

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 022nd District

Year: 2026

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. Please ensure responses are specific and detailed.

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Burglary			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Since the beginning of 2025, there has been a 16% increase in burglaries in the 022nd district. The district has had a total of 202 burglaries this year.</p> <p>022nd District has had 90 residential burglaries with an additional 14 apartment burglaries and 40 garage burglaries. There have been 44 commercial burglaries and 6 home invasions. 119 of the burglaries have been by forcible entry.</p> <p>Beat 2222 leads the district in burglaries with a total of 34 incidents. Burglaries for beat 2222 in 2024 was 26.</p> <p>Year to date, there have been 14 burglary arrests in the 022nd District. Beat 2234 ranks at the top with 4 arrests. Beat 2223 has 3 burglary arrests.</p>				
Analysis	<p>1. <i>Who is / are the victim(s)?</i></p> <p>Victims of residential and garage burglaries are homeowners and renters.</p> <p>Victims of commercial burglaries are local businesses, typically liquor stores or businesses with ATMs, gaming machines and cash.</p>				
	<p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Residential burglaries usually occur during the day when residents are not home. They involve forced entry typically through a side or rear door.</p> <p>Commercial burglaries occur during early morning hours when the businesses are closed. The offender(s) generally work in a crew. Typically this crew utilizes stolen vehicles to smash the structure of a secured business which allows for quick entry. Offenders make their escape in the same vehicle and recently have been targeting businesses with gaming machines/devices.</p>				

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		<i>Typical Time of Day (select all that apply):</i> <input checked="" type="checkbox"/> 1 st Watch <input type="checkbox"/> 2 nd Watch <input type="checkbox"/> 3 rd Watch
		3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> • Eastern Boundary: Eggleston St • Western Boundary: Pulaski • Northern Boundary: 87th Street • Southern Boundary: 115th Street
Response	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>022nd District burglary offenders are targeting in the early morning hours. Tuesdays have the highest number of burglaries and most occurred at 0000 hours. The offenders are typically dressed in dark clothing with masks making it difficult to obtain clear images from surveillance cameras. Offenders make good their escape with the Dan Ryan entrances easily accessible in 022nd District.</p> <p>Offender(s) target businesses with ATMs, gaming machines and cash.</p>
		<p><i>Non-enforcement response (required):</i></p> <p>The objective would be to make residents aware of the burglaries happening and to take steps to alleviate future victims. Emphasize the importance of reporting any suspicious activity. 022nd District will use social media outlets, email blasts and community meetings/conversations to help implement this strategy. Flyers would be passed out in affected areas and especially to seniors who often have no social media. CAPS will make owners of commercial burglaries, aware of the trends and remind owners to ensure alarm systems are functioning and machines are bolted down, emptied nightly and away from the entry doors.</p>
		<p><i>Enforcement response (if applicable):</i></p> <p>Visibility and police presence in the targeted area by the beat car. Patrol vehicles equipped with license plate readers will be implemented in the field to identify stolen vehicles which are typically used in burglaries. SDSC will monitor and identify stolen vehicles.</p> <p>Tactical teams and watch personnel will run various burglary and traffic missions.</p>
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>CAPS Business Liaison Officer will assist businesses in safeguarding their locations, making them aware of trends, advising them on how to preserve any evidence, and follow up on alarm protocols and functionality.</p>
	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>
		# of Personnel Involved in Response Strategy

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District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during prime hours when burglaries are occurring.	Lieutenants: 8 Sergeants: 77 Police Officers: 129
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Community Public Safety Meetings Crime Awareness flyers/ Community Alerts	Lieutenants: Sergeants: 1 Police Officers: 8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed Burglary Missions	Lieutenants: 1 Sergeants: 3 Police Officers: 32
	<input checked="" type="checkbox"/> SDSC Room	Monitoring of ring doorbell footage LPR Missions POD camera Missions	Lieutenants: Sergeants: 1 Police Officers: 13 Civilians: 1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Develop Community Alerts, Crime Pattern Analysis and Bulletins of Wanted Offenders in a timely manner. Share information so crimes can be solved together.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: Evidence Technicians	Ensure that crime scenes are being processed correctly so that offenders can be identified.	
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		

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<p><i>Fill out only those that apply.</i></p>	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure street lights are functioning and illuminated
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p> 19th Ward Alderman O'Shea, 9th Ward Alderman Beale, 21st Ward Alderman Mosely and 18th Ward Alderman Ward	<p>Role/Responsibilities</p> Continue a relationship with the Aldermen in the 022nd District. Provide them information, coordinate events in their prospective areas and promote educational awareness on preventing crimes.
	Local Businesses	Communicate with local businesses and gain cooperation to access their video surveillance systems
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Community members who participate in beat meetings and community events can bring awareness of crimes and crime patterns that are happening in their communities. Working with the citizens and sharing crime prevention tips allows them to maintain control and empowers them to be aware and take action. When community members become engaged, they take an active role in the community they are a part of.</p>	

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Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>A reduction in the number of burglaries taking place in the 022nd District will be measured quarterly and compared to previous years.</p> <p><i>Additional Metrics:</i></p> <p>A decrease the number of stolen vehicles. Public safety meetings with CAPS and the aldermen's office about prevention in the district.</p>		
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p> <p><input type="checkbox"/> 1 to 3 months <input checked="" type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months</p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>The response strategy will be discussed weekly at briefings conducted by the SDSC room. By analyzing and reassessing the strategy, we can determine if this is working and make adjustments if necessary. Community Policing personnel and community partners will continue to discuss the effectiveness in the community.</p>	
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be considered "addressed" when the number of burglaries occurring in the 022nd district significantly drops. We must see a steady decline in the number of incidents. The community should also notice a decrease in burglaries and feel their safety has improved, which will be discussed at beat meetings.</p>		

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2					
Scanning	Priority Title	Theft from Motor Vehicles			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Analysis of crime data indicated that over the 2025 calendar year, theft from motor vehicles rose 294% in the 022nd district. The district had a total of 130 reported incidents this year and 33 incidents the year prior. This concern has also been expressed during beat meetings and community conversations.</p> <p>The top beats for theft from motor vehicles were beat 2213 with 22 incidents, 2232 with 19 incidents and 2233/2234 with 15 incidents.</p> <p>On 2213's beat, 32% of all thefts from motor vehicle occurred from 95th-99th, Seeley to Damen Ave. On 2232's beat, 31% of all thefts from motor vehicle occurred from 100th-101st, May to Halsted. On 2233's beat, 40% of all thefts from motor vehicle occurred from 109th-111th, Peoria to Emerald. On 2234's beat reports did not have a focal area.</p> <p>Times that these crimes occurred were 1000 hours, with 11 incidents, 0000 hours with 10 incidents, followed by 2200 hours with 9 incidents.</p>			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p>Victims are residents/community members that own vehicles parked on the public way and in driveways accessible to the public. Many victims are leaving their vehicles unlocked.</p>			
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Thefts from motor vehicles are crimes of opportunity. Motives are personal and for material gain. Offenders typically pull on car door handles and if the car is left unlocked, the offender then removes items from the vehicle. The majority of these crimes happen late at night, when there is little vehicle</p>			

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	or pedestrian traffic. Some offenders are in a vehicle and dropped off in certain areas and some are on foot.		
	Typical Time of Day (select all that apply): 1000, 2200, 0000 hrs	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
	6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Halsted • Western Boundary: Western • Northern Boundary: 95th Street • Southern Boundary: 115th Street 		
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The targeted areas vary however all three are in close proximity to major streets: 95th, 99th and 111th Street. These areas make escape in a vehicle much easier. Unsecured vehicles and streets with little traffic contribute to the root cause.		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>		
	<p><i>Non-enforcement response (required):</i></p> <p>The 022nd District Community Policing team will increase awareness of the problem at community beat meetings, handing out flyers to the public and reaching out via emails and social media. Citizens will be reminded to lock their vehicles and report suspicious individuals. SDSC personnel will continue to monitor the ring camera community and be vigilant for possible footage of incidents submitted by ring camera users along with utilizing cameras in the area for suspicious vehicles circling.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Enforcement strategies include directed missions conducted during these times by watch personnel and tactical teams in addition to a high police visibility in identified areas.</p>		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Directed Missions Beat Integrity	Lieutenants:8 Sergeants:37 Police Officers:129

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<i>Strategy. Fill out only those that apply.</i>		Encourage beat officers to participate at community engagements to help build the relationship with community members.	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Community Public Safety Meetings Crime Awareness flyers/ Community Alerts	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed Missions during targeted hours	Lieutenants:1 Sergeants:3 Police Officers:32
	<input checked="" type="checkbox"/> SDSC Room	Monitoring of ring doorbell footage LPR Missions POD camera Missions Monitoring crime trends for example locations of thefts and locations of recoveries.	Lieutenants: Sergeants:1 Police Officers:13 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	LPR Vehicles	Utilizing the patrol cars equipped with LPR technology to increase the frequency of recovered vehicles.	
	POD System	Missions that monitor areas of concern	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Develop Community Alerts, Crime Pattern Analysis and Bulletins and Wanted Offenders in a timely manner. Share information so crimes can be solved together.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		

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<p>Response Strategy. <i>Fill out only those that apply.</i></p>	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure lighting is sufficient in these particular areas
	<input checked="" type="checkbox"/> Department of Transportation	Request an increase of parking enforcement to reduce the amount of hazardous/abandoned vehicles and assist in the location of stolen vehicles
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p>	<p>Role/Responsibilities</p>
	Aldermens Office	Co-hosting public safety events
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>The response strategy and activities listed above will make the community aware of the problem happening around them. By empowering the community and arming them with the knowledge, residents can to take extra steps from falling victim for example not leaving their vehicles unlocked or running with the keys inside. Events conducted and discussions at beat meetings will also help develop and nurture that relationship between the community and the Chicago Police Department. It will explore members to take a leadership role in problem solving.</p>	

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Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>The overall reduction in thefts from motor vehicles and the number of victims in the 022nd District.</p> <p><i>Additional Metrics:</i></p> <p>A decrease in the total number measured quarterly. Public safety meetings with the CAPS office, the aldermen's offices and the community. Evaluate the implementation of these strategies in addition to weekly SDSC meetings which monitors trends and crimes reported.</p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>District personnel and supervisors will meet daily for roll call debriefing of any trends or recent occurrences from the previous watch. SDSC conducts weekly meetings which will monitor and track the progress of proposed enforcement actions. Check-ins and updates will also be taken from community members at beat and DAC meetings.</p> <p>A reduction in the number of theft from vehicle incidents will be measured quarterly and compared to previous years. A decrease in calls for service will be reexamined as well.</p>			

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3				
Scanning	Priority Title	Motor Vehicle Thefts		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>In 2025, motor vehicle thefts in the 022nd district have decreased by 9%, from 698 to 633. Although the district has seen a decrease in motor vehicle thefts, it continues to be a problem. Community members have expressed concerns at beat meetings and events throughout the year, making this concern a high priority.</p> <p>Beat 2223 leads the district in motor vehicle thefts with 113. Beat 2222 had 92 incidents. The majority of these incidents occur on the weekends, Friday being the highest followed by Saturday and Sunday. Most of these crimes happen between 0000 hours and 0100 hours.</p> <p>Year to date, there have been 43 arrests for motor vehicle thefts which is a 2% increase from the previous year.</p>		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. <i>Who is / are the victim(s)?</i></p> <p>During the winter months, many victims leave their vehicles unattended and running with their keys in the ignition. Other victims park their vehicles only to find them gone at a later time. Hyundai and Kia models are still the most targeted vehicles in the district.</p> <p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>The 022nd District has seen several trends with motor vehicle thefts over the year. One trend is to break the window to gain entry and then use a programmable key fob to steal the vehicle. This is common with higher end vehicles, for example Infiniti and Alfa Romero models. Another trend emerging is breaking the sun roofs of vehicles to gain entry and then toggling the wires to start the vehicle. Additionally, breaking the window of the vehicle continues to be a common method.</p>		

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Response		<i>Typical Time of Day (select all that apply):</i> <input type="checkbox"/> 1 st Watch <input type="checkbox"/> 2 nd Watch <input type="checkbox"/> 3 rd Watch									
		9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> • Eastern Boundary: Eggleston • Western Boundary: Pulaski • Northern Boundary: 87th Street • Southern Boundary: 115th Street 									
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Offenders look for opportunities to commit these crimes therefore vehicles left running with the keys in the ignition makes for an easy target. By eliminating this opportunity the problem will be significantly reduced.									
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> Community outreach by means of beat meetings, social media and presentations that demonstrate prevention will help promote awareness of the problem The information will inform residents of ways to decrease the likelihood of becoming the next victim. CAPS officers will disseminate flyers making residents and local gas stations aware. <i>Enforcement response (if applicable):</i> The 022nd district tactical team will conduct auto theft missions to help prevent this crime. Beat officers will monitor their beats, focusing on gas stations in addition to areas that have high end vehicles parked. The SDSC room will conduct POD camera missions monitoring suspicious activity and vehicles.									
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	By employing deterrence tactics (lighting and awareness), enforcement tactics (tactical teams and beat integrity), and community involvement tactics the 022nd District will attack the problem head on and from all angles.									
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<table border="1"> <thead> <tr> <th>Team (select only those that apply)</th> <th>Specific Response Strategy Activities (only for those selected)</th> <th># of Personnel Involved in Response Strategy</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> Watch Personnel</td> <td>Beat integrity during peak hours and directed missions conducted in response to these incidents. Utilize LPR vehicle systems. Ensure beat officers aware of crime trends. Encourage officers to attend beat meetings.</td> <td>Lieutenants:8 Sergeants:37 Police Officers:129</td> </tr> <tr> <td><input type="checkbox"/> District Coordination Team</td> <td></td> <td>Lieutenants: Sergeants: Police Officers:</td> </tr> </tbody> </table>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours and directed missions conducted in response to these incidents. Utilize LPR vehicle systems. Ensure beat officers aware of crime trends. Encourage officers to attend beat meetings.	Lieutenants:8 Sergeants:37 Police Officers:129	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy									
<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours and directed missions conducted in response to these incidents. Utilize LPR vehicle systems. Ensure beat officers aware of crime trends. Encourage officers to attend beat meetings.	Lieutenants:8 Sergeants:37 Police Officers:129									
<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:									

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	<input checked="" type="checkbox"/> Community Policing	Continue to keep the community informed and aware. Maintain the positive community relationship and education of crimes with flyers and dialog.	Lieutenants: Sergeants: 1 Police Officers: 8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct motor vehicle theft missions. Encourage working with DIO officers to be informed of trends and vehicle locations.	Lieutenants: 1 Sergeants: 3 Police Officers:32
	<input checked="" type="checkbox"/> SDSC Room	Conduct roll call briefings, POD missions and continue to update and monitor vehicles entered onto the hot list.	Lieutenants: Sergeants: 1 Police Officers:13 Civilians: 1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role In Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Continue sharing of information and intelligence regarding patterns and trends.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: Suburban Law Enforcement	Monitor trends in local suburban municipalities and continue sharing intelligence with our law enforcement partners.	
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input checked="" type="checkbox"/> Chicago Public Schools	Continue to engage with the youth and encourage positive influences and mentors.	
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		
<input type="checkbox"/> Dept of Family and Support Services			

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	<input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>The strategies listed above allow the community members to feel more aware and educated about their surroundings. This issue effects whether the community feels safe to park their vehicles in front of their homes. By creating awareness, the residents will take proper steps in prevention. Including information to the community brings the awareness to call on suspicious behavior helping to prevent crime.</p>	
Assessment Plan Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>The reduction in the totality of stolen motor vehicles will be measured quarterly and compared to previous years.</p> <p><i>Additional Metrics:</i></p> <p>The Comp Stat officer and criminal intelligence analyst will provide crime statistic reports for the 7 day, 14 day and 28 day period. Missions will be adjusted in order to achieve results.</p>	

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<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>District personnel will monitor the number of incidents on a monthly basis</p>			
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Continue to address concerns at community beat meetings and community conversations. The problem will be addressed when there is a significant decrease in the number of auto thefts in the district.</p>			

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> CAPS officers will recruit local youth to be involved in the Summer One Youth Program. This programs provides a way to keep the youth off the street and away from crime. It engages them in activities that are positive over the duration of a summer.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with established Partners in the 022nd District.	<i>Why is this engagement activity a high priority for the District?</i> This engagement is a high priority for the district because it connects the youth with officers in a positive way. It allow the youths to engage in a neutral atmosphere and gives them a direct purpose. It provides the opportunity to see and appreciate their city and offers a sense of responsibility.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch officers interact with youth on a daily basis via jobs and social interactions. They can assist in recruiting youth for not only the Summer One Youth Program but other programs being offered.
	<i>Who is the District Point of Contact for this engagement?</i> PO Kelley Leyden, Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer has developed a relationship with members of our youth program.	
	Priority #2: <i>Describe the engagement</i> Officer Friendly programs that teach youth at a young age about making good decisions and staying away from bad influences.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with schools in the 022nd District	<i>Why is this engagement activity a high priority for the District?</i> This engagement is a high priority for the district because it introduces young children, kindergarten through third grade, to a uniformed police officer. The officer fosters and builds a relationship of trust. This allows younger children a positive role model and helps guide them with good decision making.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The Youth Liaison Officer, the Affinity officer and the School Resource Officers work together to talk with, read stories to and engage in positive activities with the youth in their prospective schools. These officers will continue to maintain that positive influence and good communication.
	<i>Who is the District Point of Contact for this engagement?</i> PO Kelley Leyden, Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer has developed a relationship with youth in the schools and school personnel.	

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<p>Priority #3: <i>Describe the engagement</i></p> <p>Engaging in community events, community block parties and back to school events.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with block clubs in the 022nd District</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district because it builds trust and fosters good relationships with the youth in our district's communities. These events show the importance of participating in their communities and shows that CPD is a point of resources and assistance.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Watch officers and tactical teams spend additional time getting to know the youth in the community.</p>
<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO Kelley Leyden, Youth Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>This officer has developed a relationship with youth in our district.</p>	

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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Conduct monthly meetings and distribute flyers with information pertaining to safety of property.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement is a high priority for the district because it allows older adults to feel more secure knowing there are recourses and an officer specifically assisting them.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch personnel will help distribute informational flyers which allows them to foster and build a relationship.
	<i>Who is the District Point of Contact for this engagement?</i> Older Adult Liaison Officer Jennifer Bushelon		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer has developed a relationship with older adults in our district.	
	Priority #2: <i>Describe the engagement</i> Older Adult Meetings with an assisted living speaker series incorporated. Give presentations which include safety. Incorporate a property crimes speaker yearly.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement is a high priority for the district because it educates and brings safety awareness to a targeted group of people. Meetings benefit older adults who may not have access to or understand current social media and technology trends.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The District Commander and watch personnel will be invited to the meetings in order to incorporate a meet and greet to start fostering and building upon a relationship.
	<i>Who is the District Point of Contact for this engagement?</i> Older Adult Liaison Officer Jennifer Bushelon		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer has developed a relationship with older adults in our district.	
	Priority #3: <i>Describe the engagement</i> Older Adults Vehicle Safety Days	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with the Alderman's Office	<i>Why is this engagement activity a high priority for the District?</i> This engagement is a high priority for the district because it offers an opportunity to distribute flyers, make older adults aware of crimes happening and how to prevent them from falling victim.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat Officers and Tactical teams will join in these events. They can share their perspectives, crime trends and information they've gathered in the field with older adults.
	<i>Who is the District Point of Contact for this engagement?</i> Older Adult Liaison Officer Jennifer Bushelon		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer has developed a relationship with older adults in our district.	

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	<i>Who is the District Point of Contact for this engagement?</i> Older Adult Liaison Officer Jennifer Bushelon	<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer has developed a relationship with older adults in our district.
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COMMUNITY ENGAGEMENT PRIORITIES				
<p>Business</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>The Business Liaison Officer will continue to provide local businesses with information about recent commercial burglaries. Additionally he will provide business bulletins with the common methods used in recent events: vehicle used, smash and grab trends, ATM removals, gaming device security. The Business Liaison Officer will update contact information and ensure alarm systems are functioning properly.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>95th Street Business Association</p> <p>Morgan Park/Beverly Hills Business Association</p> <p>111th Street Business Association</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district because it keeps businesses orderly and deters criminals. The 022nd district will continue to foster a good working relationship with local businesses and business associations to deter crime and provide a safe environment.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>The District Commander, Tactical teams and the Bureau of Detectives will continue to work with businesses, have positive interactions and increase familiarity with crime trends. In the 022nd district, officers have developed a strong working relationship and want to continue building and fostering the trust.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Business Liaison Officer Jeffrey Zwit and Officer Andrew Turner</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>These officers have developed relationships and work closely with local businesses in the district.</p>	
	<p>Priority #2: <i>Describe the engagement</i></p> <p>Educate local business owners about deterrents such as lighting, cameras and security software accessible to officers. Encourage business owners to educate their staff to engage customers regarding safety tips such as locking vehicles, removing valuables easily visible in plain sight and to report crimes immediately. Provide safeguard your property handouts to local businesses.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district by having a secure, well lit and camera functioning business it discourages crimes that are not only opportunistic but also those well planned out from taking place. This ensures local businesses and officers have a good working relationship and an open line of communication.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Officers from all watches will benefit from building relationships with local businesses and business' owners. The Business Liaison Officer will continue to gather information from meetings and pass information along to watch and tactical personnel.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Business Liaison Officer Jeffrey Zwit and Officer Andrew Turner</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>These officers have developed relationships and work closely with local businesses in the district.</p>	

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	<p>Priority #3: <i>Describe the engagement</i></p> <p>The Business Liaison Officer will host business meetings minimally twice a year. They will continue to discuss preventing vehicle thefts and provide burglary tips. Ensure adequate lighting, proper fencing/barriers, surveillance access and contacts with management remain functioning. Post signs to lock vehicles and not leave them running on premise.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with local business owners</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district because it will allow the opportunity to prevent crimes from occurring at the districts businesses.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>SDSC personnel will monitor cameras and suspicious/stolen vehicles in the area. Watch personnel will deploy continuous patrols and periodic business checks. The community will take preventative measures and business owners will take on an active role.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Business Liaison Officer Jeffrey Zwit and Officer Andrew Turner</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>These officers have developed relationships and work closely with local businesses in the district.</p>		

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COMMUNITY ENGAGEMENT PRIORITIES				
<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>To continue to build the Domestic Violence Subcommittee and host pop up resource tables throughout the district in order to offer resources to victims of domestic violence.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district because many victims of domestic violence are afraid to report the abuse. This engagement allows the opportunity to reach that group and provide resources.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>The watch personnel will be made aware of resources available to domestic violence victims as well as the importance of the DIN provided to victims.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Domestic Violence Liaison Officer Mary Bohenczak</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>This officer reaches out to victims daily and continues to be a resource.</p>	
	<p>Priority #2: <i>Describe the engagement</i></p> <p>Host resource tables at schools</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with local high schools and colleges</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district because it is important to reach groups in young relationships and teach them how a healthy relationship should look. This also targets groups that grew up with domestic violence in their household and are looking for resources.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Officers will speak at engagements and encourage younger adults to speak up. Watch officers will explain to the community the resources available in the district to help them if they are in an unhealthy relationship.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Domestic Violence Liaison Officer Mary Bohenczak</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>This officer is well versed in domestic violence issues and continues to be a resource.</p>	
	<p>Priority #3: <i>Describe the engagement</i></p> <p>Domestic Violence Follow-Up calls to victims of Domestic Violence</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district because the officer contacts victims of reported domestic violence and informs them of resources available to them and their family. Conducting follow-ups and assisting with court advocacy helps build that support and trust.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Detectives working with Crime Victim Services will be able to assist and be a valuable resource.</p>

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	<i>Who is the District Point of Contact for this engagement?</i> Domestic Violence Liaison Officer Mary Bohenczak	<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer reaches out to victims daily and continues to be a resource.
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COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Community Affinity Officer will continue monthly citywide affinity meetings updating officers on crime statistics within the community.	Select a specific population: <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Individ w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? This engagement is a high priority for the district because it helps in preventing future victims, makes the community aware and is a step in being proactive with any hate crimes.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Officer In CAPS and officers headquarters come together to provide feedback and statistics on issues facing a spectrum of communities. By engaging with and including officers across the city, it allows the services to be widespread.
	Who is the District Point of Contact for this engagement? Affinity Liaison Officer Karen Jefferson		Why was this individual selected as the Point of Contact for this engagement? This officer works regularly with the affinity groups.	
	Priority #2: <i>Describe the engagement</i> Affinity Policing Officer will continue outreach meetings with the unhoused population and migrant population within the community.	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Individ w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? This engagement is a high priority for the district because the unhoused population continues to grow within the district. By offering resources to these groups, it provides an opportunity and a means and deters them from criminal acts.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Watch officers will continue to build and foster relationships with organizations that come together with the goal of ending the unhoused and immigrant issue in the 022nd district.
	Who is the District Point of Contact for this engagement? Affinity Liaison Officer Karen Jefferson		Why was this individual selected as the Point of Contact for this engagement? This officer has developed a relationship with unhoused and migrant groups in the community.	

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	<p>Priority #3: <i>Describe the engagement</i></p> <p>The Affinity Liaison Officer will continue working with the faith based subcommittee to give religious groups in the district a voice. We will partner with places of worship within the district to host informational events and distribute flyers.</p>	<p><i>Select a specific population:</i></p> <p><input type="checkbox"/> LGBTQI</p> <p><input checked="" type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district because it helps to reach a larger group of community members: seniors, youth, unhoused members, etc. This interaction also provides spiritual guidance.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Community organizers in the 022nd district will be able to conduct outreach in conjunction with outside agencies in order to provide resources.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Affinity Liaison Officer Karen Jefferson</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>This officer has developed a relationship with faith based groups within the community.</p>	

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COMMUNITY ENGAGEMENT PRIORITIES					
<p>(OPTIONAL)</p> <p>Other District Engagements <i>(no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>Continue to hold catalytic converter and vehicle prevention theft event.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is a high priority for the district because it provides the community with club devices for their vehicles which is an anti-theft measure taken to prevent auto thefts.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Tactical and watch personnel can assist and provide assistance is demonstrating use and effectiveness.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Sergeant Emily Campbell, 022nd District CAPS Sergeant</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>The Sergeant can continue implementing the prevention of crime</p>		
	<p>Priority #2: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein	<i>Jon P. Hein</i>	31-DEC-25
Area Deputy Chief	Senora Ben	<i>Senora Ben</i>	30-DEC-25
OCP Commanding Officer	Glen Brooks	<i>Glen Brooks</i>	30 Dec 2025
District Commanding Officer	Patrick M. Darling	<i>P.M. Darling</i>	30 Dec 25
District Advisory Committee Chair	Lee Bielecki	<i>Lee Bielecki</i> NOMINATING COMMITTEE CCPSA	30 DEC 25

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (Include Rank)
Exempt Members	Commander Patrick M. Darling
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sergeant Emily Campbell
Tactical / Specialized Unit Personnel	Lieutenant Denis O'Keefe
SDSC Personnel	Sergeant Viadan Milenkovic
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	

