

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 020

Year: 2026

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Burglaries			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Property crime is higher than violet crime in the district and residents have addressed this as a continual concern. Beat 2012 seemed to have the highest level of concentration of burglaries occurring on the beat. 01JAN25 through 01OCT25, 254 burglary reports were generated within the 020th district, of which 42 occurred on beat 2012. 17 of those 42 burglaries were classified as "no forced entry" burglaries. 020th District received a total of 882 calls for service related to burglaries during this same period.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i>			
		Residents, business owners, and community members in the area.			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		Offenders try to find unlocked doors and windows as entry points. Bicycles are often stolen from garages and valuable items left visible in cars (such as laptops and cell phones) are also targets. Offenders commit these acts on foot, riding bicycles, and using various vehicles.  Forced entry is made by kicking open doors. Pry tools are used and rocks or other items are thrown through windows to facilitate illegal entry.			
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
	3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i>				
	<ul style="list-style-type: none"> <li>• Eastern Boundary:</li> <li>• Western Boundary:</li> <li>• Northern Boundary:</li> <li>• Southern Boundary:</li> </ul>				
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Offenders steal items for monetary gain. Based on crime data, there is a history of drug abuse and substance use by many residents in this area. These crimes also tend to be crimes of opportunity due to individuals leaving valuables unattended in vehicles.				

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<b>Response</b>	<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>Community outreach through social media, meetings and prevention seminars to help promote citizen awareness of the need to lock doors and windows and to secure their valuables.                  Continue to distribute the District Burglary Prevention Checklist to residents, witnesses, and victims as a proactive measure as well as a way to provide immediate prevention measures to someone who has been recently victimized.                  020<sup>th</sup> District will offer crime prevention check-ups in which officers can assess properties to determine if it is a hardened target or if vulnerabilities exist.</p> <hr/> <p><i>Enforcement response (if applicable):</i></p> <p>Focused patrol area where the majority of crimes are occurring for deterrent purposes. Use of recovered video and witness statements to identify and apprehend offenders.                  Mission Team checks resale and pawn shops to identify and recover stolen property.                  Request and coordinate with outside and assist agencies and units as appropriate to further investigations.                  Coordinate enforcement with parole Agents when parolees are identified as offenders.                  Coordinate with Cook County Sheriff's Department when offenders who are on electronic monitoring are identified.</p>		
	<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Apprehension of offenders will reduce the incidents of occurrence. Focused patrol will act as a deterrent for those looking for the easy access of finding unlocked doors. Education and awareness programs will help residents make their homes, garages, businesses, and vehicles harder targets for these opportunists.</p>		
	<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<input checked="" type="checkbox"/> Watch Personnel	Proactive patrols in focus areas to include alleys and parking lots.	Lieutenants: Sergeants:1 Police Officers:1-4	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	Community outreach with prevention flyers, awareness training, community alerts, and social media.	Lieutenants: Sergeants:1 Police Officers:1-6	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Priority driven missions.	Lieutenants: Sergeants:1 Police Officers:1-8	
	<input checked="" type="checkbox"/> SDSC Room	POD cameras monitored, daily briefings on suspects and methods.	Lieutenants: Sergeants: Police Officers:1 Civilians:	

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	Resource	Role in Response Strategy Execution
<p><b>Other District Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>		
<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	Coordinate with detectives for apprehension of offenders and recovery of stolen goods.
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: <u>Law Department</u>	Work with Law Department to identify and mitigate any potential Troubled Building locations where offenders are residing or operating.
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Appropriate street lighting in identified areas.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i></p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Alderman's Office	Disseminate Community Alerts and educational Flyers to constituents.
	Community Justice Center	Provide resources and access to programs to provide rehabilitation to offenders who are suffering from substance issues.

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<p><b>specific roles/responsibilities.</b></p>		
<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>With partnership of the Alderman’s Office, the 20<sup>th</sup> District can arm the residents with the knowledge and resources to take a proactive approach to deter property crimes in their area.</p> <p>Encourage beat meeting participation.</p>	
<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in burglaries</p> <p><i>Additional Metrics:</i></p> <p>Reduction in "no forced entry" incidents, which would indicate that citizens are remembering to lock their doors and windows.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Assessment Plan</b></p> <p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input type="checkbox"/> 1 to 3 months      <input type="checkbox"/> 4 to 6 months      <input checked="" type="checkbox"/> More than 6 months</p>
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>We will evaluate quarterly and adjust responses as needed to attain the desired metrics.</p>	
<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Reduction in reported incidents along with a reduction in "soft targets" where doors and windows were left unsecured.</p>	

***END PRIORITY #1***

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PROBLEM SOLVING PRIORITY #2					
<b>Scanning</b>	<b>Priority Title</b>	Shootings			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Beats 2024 and 2033 encompass a gang conflict zone that has seen an increase in activity in 2025. Although there has been an increase of activity, the 20th District has not seen an increase in the number of shootings or homicides year to date. The 20th District is committed to further reducing the number of incidents. 020th District has received 143 calls for service reporting "shots fired" and 138 reporting a person with a gun on beats 2024/2033 during the period between 01JAN25 through 01OCT25. Community members have expressed great concern over their safety because of these incidents.</p>				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i>			
		The victims in each of the homicides and shootings have gang/criminal connections and each incident involved firearms. Additionally, residents, commuters, and business owners are at risk from stray rounds fired during these incidents.			
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
	Offenders use vehicles to approach and shoot, then flee the area. Semi-automatic handguns are used. Motives are traditional gang conflicts.				
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>				
	<ul style="list-style-type: none"> <li>• Eastern Boundary: Marine Dr.</li> <li>• Western Boundary: Magnolia Ave.</li> <li>• Northern Boundary: Foster Ave.</li> <li>• Southern Boundary: Lawrence Ave.</li> </ul>				
<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-</i>		<i>Non-enforcement response (required):</i>			
		<p>-Coordinate with Chicago Housing Authority to maintain a list of those who have been barred from their properties due to gang activity.</p> <p>-Work with residential landlords and property managers to identify and mitigate problem residents.</p> <p>-Participate in Night Church (when available) and positive loitering events with faith based partners.</p> <p>- Maintain business liaisons with local restaurants to promote positive shopping and dining experiences.</p>			

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<p><b>enforcement strategies must be included.</b></p>	<p>-The SDSC Room also has access to some CHA cameras to assist them while conducting POD missions.                  -Encourage residents to participate in Beat Meetings and other programs offered through the Community Policing Office.                  -Encourage businesses to enroll in OEMC Camera program.</p> <p><i>Enforcement response (if applicable):</i></p> <p>-20th District Tactical Teams will conduct focused patrol in areas experiencing gang conflicts.                  -Conduct Post Shooting missions in areas affected by these acts of violence.                  -When feasible, utilize foot and vehicle patrols to deter gang activity.                  -Conduct frequent Redline CTA station and platform checks at the Argyle stop to deter gang activity and promote a sense of safety for commuters.                  -Utilize POD cameras to monitor suspicious activity and direct patrol responses.                  -Request additional help from other department resources such as Narcotics and Special Functions as needed.</p>		
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The response strategy is intended to improve the shopping and dining attendance along the main Argyle corridor as well as making people feel comfortable using the Argyle Redline station. Increased traffic combined with proactive police measures is intended to make this area less attractive to gang members, and more comfortable for the residents and business owners.</p>		
<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat integrity, foot patrol, and bike patrols when available.</p>	<p>Lieutenants: Sergeants:1 Police Officers:1-4</p>
	<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Coordinate Walk and Talks in area of shootings to build relations with the community in hope of receiving information regarding any recent acts of violence.</p>	<p>Lieutenants: Sergeants:1 Police Officers:1-7</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Focused patrol.</p>	<p>Lieutenants:1 Sergeants:1 Police Officers:1-4</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>POD Missions.</p>	<p>Lieutenants: Sergeants: Police Officers:1-2 Civilians:</p>
<p><b>Other District Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that</i></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>	
	<p>POD Cameras</p>	<p>POD Cameras will be monitored for suspicious activity in the area.</p>	

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<i>will be used in executing the above Response Strategy.</i>	CTA Cameras	SDSC personnel will utilize camera uplinks to check conditions at the Argyle Redline Station.
	CHA Cameras	SDSC personnel will monitor CHA cameras to identify any barred subjects on CHA property.
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Follow-up for any patterns/persons of interest.
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: <u>  MASS TRANSIT  </u>	Coordinate rider missions with Mass Transit personnel to reduce CTA crime and increase sense of safety for commuters.
	<input checked="" type="checkbox"/> Other: <u>  SPECIAL FUNCTIONS  </u>	Request assets from the Traffic Unit for additional saturation patrols. Bike patrol if feasible.
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Flyer dissemination to share with community.
	<input type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Maintain interoperability of video cameras. Ensure CTA personnel cooperate with safety issues.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Tree trimming near POD cameras.
	<input checked="" type="checkbox"/> Department of Transportation	Lighting maintenance.
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: <u>  LAW DEPARTMENT  </u>	Assist with any Troubled Building issues.
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Philadelphia Church	Conduct "Positive Loitering" with church members as a deterrent to gang loitering.
	Alderman's Office	Relate any community alerts/crime patterns to be shared in newsletter.

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<b>Assessment Plan</b>	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Residents will be involved with community organizations, as well as CPD, and will be taking a proactive approach to reducing violent crimes in their area.			
	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Reduction in number of murders and shootings.  <i>Additional Metrics:</i>  Reduction in shots fired calls and reduction in man with a gun calls.			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  -Once a week at a District SDSC briefing, the focus metric will be addressed to measure effectiveness. -Will meet with CJC (Criminal Justice Center) North on a monthly basis to discuss crime stats and upcoming community engagements in the 20th District and collaborate. The Criminal Intelligence Analyst will also provide weekly crime stats of the three Strategic Deployment Areas for the 7-Day, 14-Day and 28 Day Comp Stat periods and adjust missions to attempt to achieve the desired results.			
<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When murders and shootings are reduced.				

**END PRIORITY #2**

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PROBLEM SOLVING PRIORITY #3					
<b>Scanning</b>	<b>Priority Title</b>	Robberies			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Robberies have continued to be a concern for residents and business owners of the 20th District. Although year to date incidents between years 2024 and 2025 has seen a decrease in Robberies, the 20th District is committed to continue to reducing the number of robberies year over year.				
<b>Analysis</b>	7. Who is / are the victim(s)?				
	Residents and business owners in the area.				
	8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.				
	Offenders, normally wearing a face covering to conceal their identity will approach unsuspecting victims on foot or pull alongside them in a vehicle and demand items from victims. Offenders then flee the area.				
<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>		Typical Time of Day (select all that apply):			
		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
9. What is the location of this criminal activity? Use street names to delineate the boundaries below:					
<ul style="list-style-type: none"> <li>• Eastern Boundary: Marine Dr</li> <li>• Western Boundary: Broadway</li> <li>• Northern Boundary: Hollywood</li> <li>• Southern Boundary: Foster</li> </ul>					
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>		The targeted area is along main thoroughfares making escape on vehicle faster and easier.			
<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement</i>				
	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> <li>-The 20th District Community Policing Office will ensure 311 requests are completed to ensure all public lighting in the area is fixed and not obstructed by overgrown trees and that current SDSC cameras aren't obstructed.</li> <li>-Use social media platform to share prevention tips to lower possibility of being victimized.</li> <li>-Conduct "Walk and Talks" along with continued partnerships with community partners to share safety information with flyer dissemination on Robberies and Vehicular Hijacking.</li> <li>-When feasible, assign officers to foot posts in the business corridors of the district.</li> </ul>				

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<p><b>strategies must be included.</b></p>	<p>-Encourage residents to participate in Beat Meetings and other programs offered through the Community Policing Office.</p> <p>-Encourage businesses to enroll in OEMC Camera program.</p>		
<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p><i>Enforcement response (if applicable):</i></p> <p>-The 20th Tactical Teams will conduct focused patrol during identified times.</p> <p>-The identified watches will determine the window of time when the robberies occur on their watch for focused patrol and beat integrity as often as possible.</p> <p>-District personnel will work with residents in order to recover any potential video evidence for further investigation.</p> <p>-SDSC personnel will conduct POD camera missions.</p> <p>Response strategies will address the root causes by having the police work together with the community to identify and remove offenders from the streets. Social service agencies and faith based partners will provide potential opportunities, along with counseling and support. 20th District will request the cooperation of the aldermanic offices for the installation of POD cameras and license plate reader cameras in areas that have seen the greatest spikes in robberies and vehicular hijacking.</p>		
<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p>	<p><b># of Personnel Involved in Response Strategy</b></p>
<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat Integrity when possible. Information sharing on suspects and vehicles used.</p>	<p>Lieutenants:1 Sergeants:1 Police Officers:1-4</p>	
<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants: Police Officers:</p>	
<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Work with Streets and Sans/Bureau of Forestry. Share prevention tips with community organizations.</p>	<p>Lieutenants:1 Sergeants:1 Police Officers:1-6</p>	
<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Targeted missions</p>	<p>Lieutenants:1 Sergeants:1 Police Officers:1-4</p>	
<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>POD missions</p>	<p>Lieutenants: Sergeants: Police Officers:1-2 Civilians:</p>	
<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>		

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<p><b>Other District Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	POD cameras	POD camera footage of any incidents caught on video will be disseminated to District personnel and surrounding Districts for follow up investigations.
<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	Felony charges will be sought for any offenders who are identified in thefts from vehicles. Detectives will be requested to debrief any arrestees that may be involved in these incidents.
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: _17,19, & 24th Districts_	Share information gathered with surrounding areas to attempt to locate offenders and take enforcement action.
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Flyer dissemination to share with community.
	<input type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Access to CTA cameras to assist in identifying individuals involved.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Tree trimming near POD cameras.
	<input checked="" type="checkbox"/> Department of Transportation	Street lighting maintenance.
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: _Bureau of Forestry_	Tree trimming near cameras utilized by SDSC.
<input checked="" type="checkbox"/> Other: _CJC NORTH_	Coordinate with CJC (Community Justice Center) North to assist in prosecution of offenders.	
<input type="checkbox"/> Other: _____		
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i></p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Philadelphia Church	Coordinate with Philadelphia Church to partner with local faith based organizations to create positive loitering experiences
	Aldermanic Ward Offices	Share pertinent information and informational flyers to share with constituents.

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	<i>specific roles/responsibilities.</i>			
<b>Assessment Plan</b>	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	As police and community groups work together and develop relationships, the problems can be addressed by letting residents know that they can take an active role. By working together, the community can get to know more of their neighbors while they are getting to know the officers as well.		
	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in number of robberies.</p> <p><i>Additional Metrics:</i></p> <p>Will meet with CJC (Criminal Justice Center) North on a monthly basis to discuss crime stats and upcoming community engagements in the 20th District and collaborate. The Criminal Intelligence Analyst will also provide weekly crime stats of the three Strategic Deployment Areas for the 7-Day, 14-Day and 28 Day Comp Stat periods and adjust missions to attempt to achieve the desired results.</p>		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p> <p><input type="checkbox"/> 1 to 3 months      <input type="checkbox"/> 4 to 6 months      <input checked="" type="checkbox"/> More than 6 months</p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>We will evaluate quarterly and adjust responses as needed.</p>	
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When the focus metric numbers fall back to previous years. Additionally, residents should be able to voice a noticeable change in their perception of safety at the beat meeting.		

**END PRIORITY #3**

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**SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES**

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<p><b>Youth</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Hold monthly Youth Explorer engagements.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The Explorer Program is a gateway to building trust between CPD and the youth. Participants may become future officers and represent their communities.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Some officers outside of the community policing office have certain talents/skills that would be beneficial in reaching the youth.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Fowler</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Designated Youth Liaison</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Create engagements that will focus around sports.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Sports programs can serve as a gateway to interact the youth and build trust amongst the community. Furthermore, a sports program can develop a sense of teamwork and belonging that would benefit the youth in the future.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Some officers outside of the community policing office have certain talents/skills that would be beneficial in connecting with the youth.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Fowler</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Designated Youth Liaison</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Older Adults</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Provide safety presentations on situational awareness to the various facilities designated as senior facilities. The 20th District will partner with various organizations that will present as well on the various scams targeting the senior population.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _CJC North_	<i>Why is this engagement activity a high priority for the District?</i>  The 20th District feels it is important to remind our older population of recent trends that sadly targets the older population so to better arm them with the knowledge and know how to fall victim of a crime.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Officers from various assignments can discuss what their job function is in their respective units.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Santana		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Designated Older Adult Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Hold monthly meetings/ presentations with our seniors to discuss crimes against older adults.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Older adults are targeted for financial crimes and other deceptive practices.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  The Detective Division will work with the older adults officer in the community policing office to present safety and awareness information.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Santana		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Designated Older Adult Liaison Officer	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>				
<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Meet with businesses throughout the District and work collaboratively to help prevent a business from falling prey to vandalism and/or burglary	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  The 20th District will provide tips to business owners on how to better secure their location, as well as better placements of signage and recording devices.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Work with Detective Division and Tact Teams to identify and charge offenders appropriately.
	<i>Who is the District Point of Contact for this engagement?</i>  Officer Dambra		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Designated Business Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Identify troubled buildings/ unlicensed businesses within the District and take appropriate action	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Unlicensed businesses can attract individuals that do not reside in the district and can lead to violent encounters.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Monitor and report any suspected unlicensed activity. Coordinate with BACP for follow up and resolution.
	<i>Who is the District Point of Contact for this engagement?</i>  Officer Dambra		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Designated Business Liaison Officer	
<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

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COMMUNITY ENGAGEMENT PRIORITIES				
<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Monthly meeting with Domestic Violence Subcommittee to support domestic violence awareness and prevention activities.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Engagements will share resources with the community in order to provide education and support to victims of domestic violence and assist with choosing a path to safety.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat officers can distribute engagement flyers to victims and community partners.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Mansell</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Designated Domestic Violence Liaison Officer</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>20th District continued relationship with the following women and children shelters: Apna Ghar, Connections for Abused Women and their Children (CAWC), and Sarah's Inn to collect donations as well as providing education on where and how to get assistance.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Domestic violence is a serious public health issue that impacts survivors on a physical and mental scale. While the effects of violence can be devastating, they are preventable. We can all play a part to ensure that relationships are healthy, respectful, and nonviolent for everyone</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat officers can relate information to those in need when responding to calls for service.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Mansell</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Designated Domestic Violence Liaison Officer</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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### COMMUNITY ENGAGEMENT PRIORITIES

<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  The 20th District has a diverse Asian population, with some members having limited to no English proficiency. The 20th District will partner with organizations like ECAC, South East Asia Center, Assyrian Cultural Foundation to better assist with language barriers.	<i>Select a specific population:</i>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>  Large population of Non-English speaking Asian community. Increasing contact will encourage community participation in crime prevention and safety issues.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Provide residents with access to City services.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Mansor		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Designated Affinity Group Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  20th District will coordinate with Lincoln Park Homeless services as well as be in communication with Aldermanic and Chicago Park District offices on how to address the homeless population.	<i>Select a specific population:</i>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>  The 20th District has seen an increase in people experiencing homelessness, which has increased the "Quality of Life" concerns throughout the district. Officer can coordinate with community partners to provide services for individuals in need.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Officers on patrol can provide information to the community policing office of individuals that require assistance.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Mansor		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Designated Affinity Group Liaison Officer	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select a specific population:</i>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>					
<p><b>(OPTIONAL)</b></p> <p><b>Other District Engagements</b> <i>(no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	JUN P. HEIP	<i>Jun P. Heip</i>	30 Dec 25
<i>James M. Batare</i> Area Deputy Chief	JAMES M. BATARE	<i>James M. Batare</i>	13 Nov 25
OCP Commanding Officer	Glen Roberts	<i>Glen Roberts</i>	30 Dec 2025
District Commanding Officer	Beth A. Giltmier	<i>Beth A. Giltmier</i>	10 NOV 25
District Advisory Committee Chair	Pastor Joe Cali	<i>Pastor Joe Cali</i>	7/Nov/2025

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Commander Beth A. Giltmier
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	20th District Community Policing Office
Tactical / Specialized Unit Personnel	
SDSC Personnel	Sgt. Pol
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	