

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

District: 016

Year: 2026

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Burglary from Motor Vehicle		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Burglaries from Motor Vehicle is a district-wide concern. The issue continues to be a topic of discussion at meetings throughout the district.</p> <p>Beat 1622 currently has the most reported Burglary from Motor Vehicle incidents accounting for 13% of the total, however, our top 3 beats impacted are 1622, 1633, and 1611.</p>		
Analysis		<p>1. <i>Who is / are the victim(s)?</i></p> <p>Victims are vehicle owners that reside within the 016th district or are in the area visiting.</p>		
		<p>2. <i>Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Burglary from Motor Vehicle reports often include items that are left visible and/or valuables that are left in unlocked vehicles.</p>		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p><i>Typical Time of Day (select all that apply):</i></p> <p><input checked="" type="checkbox"/> 1st Watch <input type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>		
		<p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Cicero • Western Boundary: City Limits • Northern Boundary: City Limits • Southern Boundary: Belmont 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Burglary from Motor Vehicle tends to occur as a crime of opportunity. Many times, vehicle owners leave their doors unlocked and their valuables visible. Consistent education to residents regarding the importance of securing vehicles and removing valuables from vehicles is critical in resolving this issue.</p> <p>Coordination with Bureau of Detectives regarding crime patterns may assist in reducing these incidents.</p>		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis</i>	<p><i>Non-enforcement response (required):</i></p> <p>The Community Policing Office will continue an education plan that consists of the #9pm routine, this will stress the importance of consistently checking to make sure valuables are removed from vehicles and doors are locked. This education plan will be implemented throughout the year and will be advertised through social media, events, and meetings throughout the district.</p>		

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<p><i>completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Enforcement response (if applicable):</i> Enhanced strategic missions for burglary to motor vehicle will continue in the district throughout 2026 with an added focus on the top 3 beats. Missions will include POD, traffic, covert/tactical and foot patrol.</p>		
<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Education of residents and ongoing strategic missions will decrease the prevalence of this ongoing issue.</p>		
<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>1st watch burglary from motor vehicle and traffic missions</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 4</p>
	<p><input type="checkbox"/> District Coordination Team</p>	<p>DNA</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Disseminate safety information regarding the importance of securing vehicles.</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 8</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Burglary from Motor Vehicle missions.</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 10</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Conduct POD missions. Conduct daily roll call briefings to ensure Officers have current information regarding crime conditions and locations.</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians:</p>
<p>Other District Resources Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	<p></p>	<p></p>	
	<p></p>	<p></p>	
<p>Other CPD (non-District) Resources Identify non-District CPD resources that will be needed to execute the above Response Strategy.</p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>Coordinate information regarding current crime patterns and alerts.</p>	
	<p><input type="checkbox"/> Bureau of Counterterrorism</p>	<p></p>	
	<p><input checked="" type="checkbox"/> Other: Area Teams</p>	<p>Joint missions targeting areas identified through crime analysis.</p>	
	<p><input checked="" type="checkbox"/> Other: Suburban Law Enforcement</p>	<p>Intelligence sharing including crime patterns, community alerts and business alerts with suburban agencies.</p>	
<p>City Resources Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</p>	<p>Entity (select only those that apply)</p>	<p>Role/Responsibilities (only for those selected)</p>	
	<p><input type="checkbox"/> Chicago Parks District</p>	<p></p>	
	<p><input type="checkbox"/> Chicago Public Schools</p>	<p></p>	
	<p><input type="checkbox"/> Chicago Transit Authority</p>	<p></p>	
	<p><input checked="" type="checkbox"/> Dept of Streets and Sanitation</p>	<p>Lighting and tree trimming services</p>	

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	<input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family & Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____				
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities			
	Local Businesses	Safety information will be distributed to patrons and employees.			
	Local news media	We will work with local news media (Nadig News, Polish Daily News, Block Club Chicago) to provide trends, patterns, and safety information that can be shared with residents.			
	Chambers of Commerce	We will work with local Chambers of Commerce to distribute safety information to residents.			
	Elected Officials	We will work with elected officials to share information with constituents regarding crime trends, patterns, and safety information.			
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	During community meetings and events within the district, residents will have the opportunity to speak with Officers. Residents will be supplied with educational materials at said meetings and events that will assist them.				
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Decrease in Burglary from Motor Vehicle. Additional Metrics:			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Metrics will be addressed and reviewed weekly at district intelligence meetings, during CompStat, and through community meetings and events.			

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<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be considered addressed when data analysis shows a significant decrease in raw numbers and residents express a noticeable improvement in perceived safety.</p>
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END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2				
Scanning	Priority Title	Burglary		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>There has been an uptick in commercial burglaries throughout the district within the past year. Commercial burglary prevention will be our main focus for this year. Crime stats as well as continued expressed concern from business owners within the district have made this a priority.</p> <p>Beat 1611 has had the most commercial burglaries accounting for 21% of the total, however, our top 3 beats impacted are 1611, 1621, and 1634.</p>		
Analysis		<p>4. <i>Who is / are the victim(s)?</i></p> <p>Victims of commercial burglaries are usually small retail stores, restaurants and bars/taverns.</p>		
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Commercial burglaries occur most frequently during overnight as well as early morning hours when the establishments are closed, and involve forced entry into the establishment, typically by breaking a window.</p>		
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
		<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Cicero • Western Boundary: City Limits • Northern Boundary: City Limits • Southern Boundary: Belmont 		
	Root Cause <i>Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Many commercial burglaries occur during overnight and early morning hours; this gives the burglars an opportunity to target businesses that are closed.</p> <p>Poorly secured commercial properties with no or non-functioning security cameras tend to be an easy and attractive target for burglars.</p>		
Response		<p><i>Non-enforcement response (required):</i></p> <p>Community Policing members & will meet regularly with business owners, managers and employees to address safety concerns.</p>		
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Enforcement response (if applicable):</i></p> <p>District tactical teams and watch personnel will conduct burglary and traffic missions with an added focus on the top 3 beats.</p> <p>Bicycle patrol will be utilized throughout the year as weather permits in order to access areas within the district that are typically not accessible by vehicle patrol within the districts business corridors.</p>		

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<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Prevention efforts for commercial burglaries will mainly focus on lighting, cameras, properly functioning security systems and internal security (i.e. cash registers left open) in order to clearly display no cash is left behind. Regular meetings with business owners regarding safety issues will be held regularly.</p>		
<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Traffic missions Bicycle Patrol Enhanced patrol of business corridors</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: TBD Varies</p>
	<p><input type="checkbox"/> District Coordination Team</p>	<p>DNA</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Community awareness and education as previously described. Business safety workshops and regular business safety checks.</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 8</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Targeted enforcement missions and intelligence sharing.</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 8</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>POD Missions, roll call briefings.</p>	<p>Lieutenants: Sergeants: Police Officers: Civilians:</p>
<p>Other District Resources Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
<p>Other CPD (non-District) Resources Identify non-District CPD resources that will be needed to execute the above Response Strategy.</p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>Information and intelligence sharing regarding commercial burglary patterns and investigations.</p>	
	<p><input type="checkbox"/> Bureau of Counterterrorism</p>		
	<p><input checked="" type="checkbox"/> Other: Suburban Law Enforcement</p>	<p>Intelligence sharing with suburban law enforcement partners.</p>	
	<p><input type="checkbox"/> Other: _____</p>		
<p>City Resources Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</p>	<p>Entity (select only those that apply)</p>	<p>Role/Responsibilities (only for those selected)</p>	
	<p><input type="checkbox"/> Chicago Parks District</p>		
	<p><input type="checkbox"/> Chicago Public Schools</p>		
	<p><input type="checkbox"/> Chicago Transit Authority</p>		
	<p><input checked="" type="checkbox"/> Dept of Streets and Sanitation</p>	<p>Tree trimming and lighting</p>	
<p><input type="checkbox"/> Department of Transportation</p>			

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	<input type="checkbox"/> Dept of Family & Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____			
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
	Local elected officials	Assist in distribution of safety information and promote community participation in positive loitering and community building events.		
	Local Chambers of Commerce	Assist in distribution of safety information and promote community participation in positive loitering events and community building events by utilizing monthly newsletters as well as other outlets as necessary.		
	Local Faith Based Organizations	Assist in distribution of safety information and promote community participation in positive loitering events and community building events by disseminating information in bulletins and other publications.		
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The listed strategies and activities will empower business owners by conveying knowledge and abilities to prevent themselves from becoming victims.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in the number of reported commercial burglaries <i>Additional Metrics:</i>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i> <input type="checkbox"/> 1 to 3 months <input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Metrics will be addressed and reviewed at weekly district intelligence meetings.	
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The problem will be considered addressed when data analysis shows a significant decrease in burglaries and when residents express that they are feeling safe and secure in regards to commercial burglaries.		

END PRIORITY #2

PROBLEM SOLVING PRIORITY #3

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Scanning	Priority Title	Motor Vehicle Theft		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The number of Motor vehicle theft incidents have steadily increased within the district and has become a concern of community members expressed at meeting and events. Beat 1633, 70 reported - 16% of total, has the most reported incidents within the district followed by beat 1622 & 1634.		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i> Victims are vehicle owners who reside in or are visiting the area.		
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Offenders target vehicles that are left running with the keys in the ignition. Other times access to vehicles is gained by forced entry (breaking windows).		
		<i>Typical Time of Day (select all that apply):</i>		
		<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		
		<ul style="list-style-type: none"> • Eastern Boundary: Cicero • Western Boundary: Harlem • Northern Boundary: Peterson • Southern Boundary: Belmont 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The root cause for motor vehicle theft tends to be a crime of opportunity.		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> Community Policing members will work with community partners to distribute resources and safety information regarding motor vehicle theft prevention. Social media will also be utilized as an outlet regarding the consequences of leaving motor vehicles unoccupied with the engine running.		
		<i>Enforcement response (if applicable):</i> The 016th District Tactical teams and beatcars will conduct motor vehicle theft and ALPR missions regularly with an added focus on the top 3 beats. Beat cars will patrol areas for unoccupied vehicles with the engine running.		
	Root Cause Mitigation <i>Explain how the Response Strategy directly</i>	The listed enforcement strategies along with partnership with the community are all necessary steps in which we can positively address motor vehicle theft.		

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<p><i>addresses the root cause that was analyzed above.</i></p>				
	<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
		<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Motor vehicle theft missions Traffic missions</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 4</p>
		<p><input type="checkbox"/> District Coordination Team</p>	<p>DNA</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
		<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Community Policing Officers will work with community resources to distribute information regarding motor vehicle theft prevention.</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 8</p>
		<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Motor Vehicle Theft Missions Traffic/ALPR Missions</p>	<p>Lieutenants: 1 Sergeants: 3 Police Officers: 30</p>
<p><input checked="" type="checkbox"/> SDSC Room</p>		<p>Conduct POD Missions Roll call briefings</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:</p>	
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>		
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>Timely dissemination of crime patterns and community alerts</p>		
	<p><input type="checkbox"/> Bureau of Counterterrorism</p>			
	<p><input checked="" type="checkbox"/> Other: Suburban Law Enforcement</p>	<p>Continued intelligence sharing with partner suburban agencies when patterns may be crossing city boundaries.</p>		
	<p><input type="checkbox"/> Other: _____</p>			
<p>City Resources <i>Clearly identify what role each agency will play in executing the</i></p>	<p>Entity <i>(select only those that apply)</i></p>	<p>Role/Responsibilities <i>(only for those selected)</i></p>		
	<p><input type="checkbox"/> Chicago Parks District</p>			
	<p><input type="checkbox"/> Chicago Public Schools</p>			

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Assessment Plan	Response Strategy. Fill out only those that apply.	<input type="checkbox"/> Chicago Transit Authority	
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Address lighting and tree trimming issues in affected areas
		<input type="checkbox"/> Department of Transportation	
		<input type="checkbox"/> Dept of Family & Support Services	
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	Community Resources Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities	Entity (specify org name)	Role/Responsibilities
		Local elected officials	Promote community participation in positive loitering and community building events. Share community alerts and safety bulletins for dissemination through social media outlets and email blasts.
		Local Chambers of Commerce	Promote community participation in positive loitering events and other community building events by disseminating information in monthly newsletters.
		Local faith-Based Organizations	Promote participation in positive loitering and other community building events by disseminating information in bulletins.
	Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	During positive loitering and community building events that will take place in the district, community members will collaborate with members of the Chicago Police Department to make their presence known and have a voice in standing against criminal activity taking place in their neighborhoods. These events are also an opportunity to educate the community and share safety information.	
	Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Reduction in the number of motor vehicle thefts Additional Metrics:	
	Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months <input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Metrics will be addressed and reviewed at least weekly at district intelligence briefings and during CompStat preparation.	

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<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem can be considered addressed when focus metric numbers fall to an average of other beats and when residents inform 16th district personnel during beat meetings, events, and other district events that they have seen a noticeable change.</p>
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END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> YDAC and Youth Explorer engagements will be held frequently. The YLO will make it a priority to expand attendance.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Establishing, maintaining, and improving relationships is essential in building bonds between the youth and the police officers in the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat officers and Tactical officers will also participate so the youth can become more familiar with the officers in their community.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The YLO works regularly with the youth within the district.	
	Priority #2: <i>Describe the engagement</i> Community policing officers will continue to show presence at park districts, school events, and block parties and will participate in youth sporting events.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Park Districts & Schools	<i>Why is this engagement activity a high priority for the District?</i> Sports activities help build stronger positive relationships between youth and police officers. It helps develop teamwork and a sense of belonging that can benefit youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers outside of the community policing office will participate in sporting events when feasible.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The YLO works regularly with the youth within the district.	
	Priority #3: YLO and Community Policing Officers will attend community, school and park district events. We will seek out new Youth explorers and will participate in youth sporting events.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Such events promote bonding with the officers, which helps with building strong relationship with youth in our community	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers outside of the community policing office will participate when available.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The YLO works regularly with the youth within the district.	

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COMMUNITY ENGAGEMENT PRIORITIES				
<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>Financial scams as well as deceptive practice scams continue to be a concern for the Older Adult population within the district. We will continue in our efforts to educate the older adult community regarding these issues. We will do this by working with senior living facilities, senior clubs and churches within the community.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Senior Living Facilities/ Park Districts/ Senior Groups</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The Older Adult population within the district continues to increase and the amount of financial and deceptive scams are increasing. This as well as concern from community members make this a high priority for this highly vulnerable population.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>We will work with Bureau of Detectives to stay updated on current crime patterns and current financial scams.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Older Adult Liaison Officer</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>The Older Adult Liaison Officer works regularly with Older Adults</p>		
	<p>Priority #2: <i>Describe the engagement</i></p> <p>The Older Adult Liaison Officer will, on a regular basis continue to check on the well-being of the older adult population.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The well-being of the older adult population within the district is a high priority due to the vulnerability of this group.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Beat cars may assist in the check the well-being of the Older Adult population if needed.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Older Adult Liaison Officer</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>The Older Adult Liaison Officer works regularly with Older Adults</p>		
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

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COMMUNITY ENGAGEMENT PRIORITIES				
<p>Business</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: Describe the engagement</p> <p>The Business Liaison Officer will meet regularly with businesses within the district to ensure the proper functionality of security systems in order to prevent businesses from becoming victims of crime.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Crimes against businesses within the district are an ongoing concern of business owners expressed regularly, making this a high priority for the district.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>We will work closely with Area Detectives to stay updated on recent crime patterns and business alerts and make adjustments to ensure proactive patrol during peak hours.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Business Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>The Business Liaison Officer works regularly with businesses.</p>	
	<p>Priority #2: Describe the engagement</p> <p>The Business Liaison Officer will visit with businesses within the district regularly and address safety concerns.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with _____ Local Businesses _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Communication with business owners and allows effective safety and information sharing including business alerts and patterns.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tactical and Robbery and Burglary team Officers will visit local businesses as needed to address safety concerns. Beat Officers will conduct premise checks and familiarize themselves with all businesses located on their beat.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Business Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>The Business Liaison Officer works regularly with businesses.</p>	
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

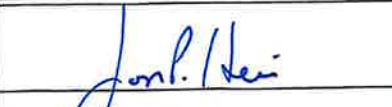

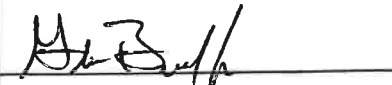
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COMMUNITY ENGAGEMENT PRIORITIES				
<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>The Domestic Violence Liaison Officer will follow up with domestic violence victims, meet with domestic violence agencies, and share resources that can be beneficial to victims.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Local domestic violence agencies</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Our goal is to reduce domestic incidents and provide victims with resources.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Beat officers will pay special attention to high-risk victims and have necessary resources readily available to assist the DV victims.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Domestic Violence Liaison Officer</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>The Domestic Violence Liaison Officer works regularly with domestic violence victims and domestic violence based agencies.</p>		
	<p>Priority #2: <i>Describe the engagement</i></p> <p>DV subcommittee members will meet regularly to discuss DV related issues and spread awareness in the community, and plan engagements for the community.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>Local domestic violence organizations</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The goal is to reduce the number of victims affected by domestic violence.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>The Detective Division will follow-up with the victims and assist them by providing upcoming court information and status of the case.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Domestic Violence Liaison Officer</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>The Domestic Violence Liaison works consistently with domestic violence victims and agencies.</p>		
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

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COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> The ALO will conduct regular outreach with individuals experiencing homelessness and members of the LGBTQ+ community by completing well-being checks, sharing information on available shelters and support services, and helping connect individuals to resources when appropriate. The ALO will also maintain contact with community groups and participate in community and school-based events when possible.	<i>Select a specific population:</i> <input checked="" type="checkbox"/> _LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Individuals experiencing homelessness and members of the LGBTQ+ community may face higher risk of victimization, medical emergencies, encourages reporting, and improves trust between the department and the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers in the 016th District and specialized units will assist with safety, backup, and support during outreach and community events.
	<i>Who is the District Point of Contact for this engagement?</i> The Affinity Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Affinity Liaison Officer works regularly with listed groups	
	Priority #2: <i>Describe the engagement</i> The ALO will conduct outreach with individuals with disabilities, including autism and ADHD, and individuals experiencing mental health or emotional crisis. The ALO will provide information on available resources, assist with referrals when appropriate, and support officer awareness efforts during Autism Awareness Month. ALO will also help coordinate community events that provide resources to individuals and families.	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Officers regularly respond to calls involving individuals in crisis and individuals with disabilities. Increased awareness helps prevent misunderstandings, reduce the risk of escalation, and improve officer and public safety.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The ALO will conduct safety briefings to train officers on handling contacts with involving individuals in crisis and individuals with disabilities. The 016th District Officers will provide backup, secure scenes, and assist with de-escalation and safe resolution of incidents involving individuals in crisis.
	<i>Who is the District Point of Contact for this engagement?</i> The Affinity Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Affinity Liaison Officer works regularly with listed groups	
	Priority #3: <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____Migrants _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
APPROVED BY		Print Name	Signature	Date

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Chief, Bureau of Patrol	Jon P. Hein		30 Dec 25
Area Deputy Chief	William Betancourt		16 Dec 25
OCP Commanding Officer	Glen Brooks		28 Dec 25
District Commanding Officer	Thomas M. Hanrahan	Thomas M. Hanrahan	15 Dec 25
District Advisory Committee Chair	Tom Bucaro	Tom Bucaro	15 Dec 25

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Commander Thomas M. Hanrahan
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt Marita Cervantes, PO Stacey Johnson, PO Monika Zatora, PO Shylah Porrata, PO Jacqueline Torres.
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	

