

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 012th

Year: 2026

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
Scanning	Priority Title	Shootings			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>As of 11Dec25, the 12th District had a total of 65 shootings. Bt. 1233 had the most shootings with a total of 10 followed by Bt. 1231 with 8 shootings.</p> <p>In 2025 YTD, the 12th District had 753 calls of a person with a gun. Bt. 1223 had 93 calls of a person with a gun followed by Bt. 1233 with 85 calls.</p> <p>YTD 483 guns were recovered in the 12th District. 72 guns were recovered off 1233's beat followed by 54 guns being recovered off 1225's beat</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i> The victims tend to have a connection with an organized gang of are involved in narcotics activity.			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> A common method used is drive by shootings. Offenders will shoot at their targets while driving past the location and continue to flee from the area. Motives include targeting opposing gang members and fighting over narcotic sales territory.			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Morgan • Western Boundary: Ashland • Northern Boundary: Roosevelt • Southern Boundary: 19th Street <p>There is a total of 11 gang conflicts in the 12th District. Within the boundaries of the problematic area, there is a conflict between the La Raza street gang and the Latin Counts Street Gang. There is also an internal conflict with the New Breeds.</p>			

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Response	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i> The Community Policing Office will engage with individuals who may be at risk of retaliation. Meanwhile, the Community Policing Office, along with City services, will focus on identifying abandoned lots in the area that are being exploited for gang or drug-related activities. Their goal is to ensure these areas are cleaned up, properly lit, and secured as needed. Additionally, the Community Policing Office and Bike Team will distribute flyers and other materials containing information on crime prevention and safety awareness. They will also leave anonymous tip flyers in the vicinity of the shooting, providing residents with a way to report incidents confidentially.</p>		
		<p><i>Enforcement response (if applicable):</i> The 012th District Tactical Teams and Patrol Officers will carry out targeted Shooting Missions during peak conflict hours. Patrol Officers will maintain strict beat integrity during the designated high-crime periods. The Strategic Decision Support Center will be utilized to deploy POD cameras and License Plate Reader (ALPR) missions in the identified hotspots. Tactical Team shift times will be adjusted based on ongoing trends and staffing requirements. Missions will also be conducted in areas deemed at risk for retaliation following a shooting.</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Both enforcement and non-enforcement strategies will collaborate, with input from the community, to tackle the number of shootings in the impacted area. By implementing the outlined crime prevention measures and environmental tactics, the 012th District will be able to address the underlying causes of the issue from multiple angles.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>	
	<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> • Beat patrol integrity during peak hours • Directed missions in response to shooting incidents • Traffic Missions • Identify key players • Identify problematic locations 	Lieutenants:7 Sergeants:25 Police Officers:150	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> • Community Engagement Missions • Public safety flyer distribution • Collaborate with Alderman Ervin and Alderman Sigcho-Lopez 	Lieutenants: Sergeants:1 Police Officers:7	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> • Surveillance • Post Shooting Missions • Gang / Narcotic Dispersal Missions • Joint POD Mission 	Lieutenants:1 Sergeants:3 Police Officers:26	
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> • Disseminate information to officers and CPIC • POD Missions • Notifications to surrounding Districts 	Lieutenants:1 Sergeants:1 Police Officers:6 Civilians:	

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<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p> <p>(ALPR) License Plate Reader Technology</p>	<p>Role in Response Strategy Execution</p> <p>ALPR Missions conducted with vehicles equipped with LPR technology as well as missions conducted with the SDSC room</p>
	<p>POD Cameras</p>	<p>Video surveillance technology</p>
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<ul style="list-style-type: none"> Follow up investigations Identifying offenders
	<p><input checked="" type="checkbox"/> Bureau of Counter-Terrorism</p>	<ul style="list-style-type: none"> Firearm Investigation Team – follow up on recovered weapons Gang Intelligence – share information Narcotics Unit – shut down active drug sale locations
	<p><input checked="" type="checkbox"/> Other: __ Priority Response Team _____</p>	<ul style="list-style-type: none"> Increase visibility and enforcement
	<p><input type="checkbox"/> Other: _____</p>	
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p>	<p>Role/Responsibilities (only for those selected)</p>
	<p><input type="checkbox"/> Chicago Parks District</p>	
	<p><input type="checkbox"/> Chicago Public Schools</p>	
	<p><input type="checkbox"/> Chicago Transit Authority</p>	
	<p><input checked="" type="checkbox"/> Dept of Streets and Sanitation</p>	<p>Ensure streetlights are working</p>
	<p><input type="checkbox"/> Department of Transportation</p>	
	<p><input type="checkbox"/> Dept of Family and Support Services</p>	
	<p><input type="checkbox"/> Department of Public Health</p>	
	<p><input checked="" type="checkbox"/> Department of Finance</p>	<p>Responsible for towing vehicles</p>
	<p><input type="checkbox"/> Department of Housing</p>	
<p><input type="checkbox"/> Other: _____</p>		
<p><input type="checkbox"/> Other: _____</p>		
<p><input type="checkbox"/> Other: _____</p>		
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names</i></p>	<p>Entity (specify org name)</p>	<p>Role/Responsibilities</p>
	<p>Community Justice Center</p>	<p>Court Advocacy assistance</p>
	<p>Faith Based Organizations</p>	<p>Victim Outreach</p>

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	and outline specific roles/responsibilities.	Violence Interrupters	Gang Mediation		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	A collaboration between community organizations and the Police Department will ensure that additional resources are directed toward the areas of concern. This partnership will foster and strengthen proactive involvement in the overall strategy.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> A significant reduction in the number of "Shooting" incidents in the area. <i>Additional Metrics:</i> <ul style="list-style-type: none"> A decrease of calls for Gang disturbance and narcotics activity Residents feel safe in their community 			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Follow up will occur at least once a week at the SDSC meeting briefing. This meeting will allow for discussions about the planned efforts being made, and effectiveness of the plan. Updates and input will also be solicited from Beat Community Meetings and District Advisory Council meetings. Changes in actions will be implemented if the desired results are not achieved.			

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<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The issue will be considered "resolved" when shooting incidents in the affected area drop significantly to levels below the average. Additionally, residents will have the opportunity to share their perceptions of safety and any noticeable changes during beat meetings.</p>
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END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

	Priority Title						
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data		
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____		
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>2025 YTD, the 12th District had 340 robberies. Bt. 1214 had 42 robberies (12%), followed by Bt.1215 with 40 robberies. 222 of the 340 robberies were armed with a gun.</p> <p>In 2024 there was a total of 637 robberies in the 12th District. 1214 led the 12th District with 75 robberies (12%) and 1223 followed with 69 of the robberies.</p>					
	Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i> Robberies are a crime of opportunity. Victims are usually alone and could be distracted by being on electronic devices. They are usually unaware of their surroundings. The victims are both male and females and range of all ages.</p> <p>5. <i>Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Offenders are usually subjects driving or riding in stolen vehicles and targeting unsuspecting individuals. The offenders typically ambush victims and steal anything of value. The offenders display weapons and usually operate in teams. They have also been to know to strike victims with firearms, even when victims are compliant.</p>				
		<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	
		<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Halsted • Western Boundary: Ashland • Northern Boundary: Chicago • Southern Boundary: Lake 					

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	<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>Key contributing factors to robberies is the exploitation of situational vulnerability. Offenders often select targets who are distracted, inattentive, or operating under the assumption that they're unlikely to be harmed (false sense of security). This lack of situation awareness reduces a victim's ability to detect treats early or take preventative action. Robbery patterns also show the offenders frequently operate in groups, which provide them with tactical advantage over lone individuals. The imbalance of power created by numeral superiority increases the offender's confidence and reduces the likelihood of resistance from victims.</p>		
	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i> The goal is to elevate public awareness by reinforcing the reality that risk is present throughout the city and that maintaining vigilance is essential. Regular reminders help counter the complacency that often increases individual vulnerability. To support this effort, we will continue to host public safety meetings, engaging with our business corridors, and disseminating safety alerts and prevention tips. These initiatives are designed to encourage community members to adopt proactive safety behaviors that reduce their likelihood of becoming victims. Additionally, we aim to educate the community on how to be effective witnesses by providing guidance on how to report critical details to law enforcement.</p> <p><i>Enforcement response (if applicable):</i> The 12th District will conduct targeted missions in the areas most affected by robberies to increase police presence and deterrence. Traffic Missions will be conducted, supported by automated license plate reader to assist officers in identifying and recovering stolen vehicles. The Strategic Decision Support Center will actively monitor ALPR data to track stolen vehicles and relay actionable information to officers in real time, enhancing response effectiveness.</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The combines use of enforcement and non-enforcement strategies provide a comprehensive approach to addressing the root cause of robbery. Coordinated efforts between the community and the police department enhances public awareness, strengthening education on risk factors, and build share capacity need to reduce opportunities for robberies to occur.</p>		
<p>Response</p>	<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
		<p><input checked="" type="checkbox"/> Watch Personnel</p>	<ul style="list-style-type: none"> • Foot Patrol • Beat Integrity • Special Attention • LPR Missions 	<p>Lieutenants: 7 Sergeants: 25 Police Officers: 150</p>
		<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants: Police Officers:</p>
		<p><input checked="" type="checkbox"/> Community Policing</p>	<ul style="list-style-type: none"> • Prevention seminars • Safety tip flyer distribution • Beat Meetings 	<p>Lieutenants: Sergeants: 1 Police Officers: 7</p>
		<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<ul style="list-style-type: none"> • Robbery Missions 	<p>Lieutenants: 1 Sergeants: 3 Police Officers: 26</p>
		<p><input checked="" type="checkbox"/> SDSC Room</p>	<ul style="list-style-type: none"> • POD Camera Missions • LPR Missions 	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 6 Civilians:</p>
		<p>Resource</p>	<p>Role in Response Strategy Execution</p>	

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<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>		
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> Investigating cases Identifying Offenders
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <input checked="" type="checkbox"/> Chicago Parks District <input type="checkbox"/> Chicago Public Schools <input type="checkbox"/> Chicago Transit Authority <input type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	<p>Role/Responsibilities (only for those selected)</p> Beat Meeting Venues
<p>Community Resources <i>Identify what role community org's/members will play in executing the</i></p>	<p>Entity (specify org name)</p> University of Il at Chicago	<p>Role/Responsibilities</p> <ul style="list-style-type: none"> Support on UIC property Camera Surveillance Push Safety Tips and Flyers

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	<p><i>Response Strategy. Provide organization names and outline specific roles/responsibilities</i></p>	Aldermanic Offices	<ul style="list-style-type: none"> • Push Safety Tips and Flyers 		
	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>The information and knowledge shared during these engagements will help provide the community with preventative safety measures to help keep them safe and informed. Many events conducted, as well as discussions will cultivate a relationship between the community and the Chicago Police Department, enhancing the opportunity for businesses and community members to take a leadership role in problem solving</p>			
Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> The overall reduction in robberies and the decrease in the number or targeted victims within the identified area</p> <p><i>Additional Metrics:</i> The decline in violent crimes committed in conjunction with the robberies.</p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Supervisors will meet with officers daily during roll calls to review and debrief any robbery incidents or emerging patterns observed during the previous shift. The SDSC room will continue providing weekly meetings to provide education and assess the effectiveness of the strategies in place.</p>			

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<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Robberies can be considered addressed when the number of robberies decrease considerably. The community will be a valuable resource to determine success as we obtain public feedback at public safety and beat meetings as well as at events hosted by the community policing office throughout the years in the areas most affected.</p>
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END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Motor Vehicle Theft			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	YTD, the 12 th District has had 1325 total motor vehicle thefts. Bt. 1215 had the most with 149 motor vehicle thefts followed by Bt.1214 with 136 motor vehicle thefts. During beat meetings and community conversations, the concern with motor vehicle thefts have been brought up multiple times.				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i> Victims are residents, visitors and workers who park within the boundaries of the affected area. In addition, delivery drivers who leave their vehicles running the keys in the car are also victims.			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Offenders use locksmith tablets or scanners to delete the current keys and program blank fobs. Offenders also come across running vehicles with keys left in them, which makes it easy for the offender to steal the vehicle.			
	<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below;</i>				
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	This type of crime is driven by opportunity, so minimizing or removing these opportunities can greatly reduce its occurrence. Additionally, a major factor contributing to the problem is the use of stolen vehicles by offenders to carry out other crimes, like burglaries, robberies and shootings. These thefts are often tied to broader organized crime syndicates.				

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Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i> Community outreach through social media, beat meetings, and prevention presentations will play a key role in raising awareness about the ongoing issue. The shared information will educate residents on preventive steps to reduce the likelihood of becoming victims. Additionally, distributing community alert flyers about local vehicle thefts and informing nearby businesses will help spread awareness. Greater involvement in beat meetings will also foster connections among neighbors who are interested in forming "Block Clubs" and "Phone Trees." As an extra preventative measure, officers from the Community Policing Office will provide steering wheel locks to community members while supplies last.</p>		
		<p><i>Enforcement response (if applicable):</i> The 012th District Tactical Teams will carry out Auto Theft Missions to help curb crime in the affected area. Beat patrol officers will maintain strict beat integrity during high-crime hours, focusing on the identified problem spots. The 012th District entertainment team will continue conducting theft prevention missions. Officers in the SDSC room will monitor suspicious activity through POD camera missions. Bike Officers and the Community Policing Office will distribute and display safety flyers across the targeted areas to raise awareness of the ongoing issues. Additionally, Beat Officers equipped with License Plate Reader (ALPR) technology in their squad cars will conduct LPR missions.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>By employing these various tactics, the 012th District will be able to address the root cause problem on multiple fronts. Both the non-enforcement and enforcement responses will work together bringing awareness to the contributing factors leading to root cause of the problem.</p>		
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved in Response Strategy</p>
		<p><input checked="" type="checkbox"/> Watch Personnel</p>	<ul style="list-style-type: none"> • Foot Patrol • Beat Integrity • Special Attention • LPR Missions 	<p>Lieutenants: 7 Sergeants: 25 Police Officers: 150</p>
		<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants: Police Officers:</p>
		<p><input checked="" type="checkbox"/> Community Policing</p>	<ul style="list-style-type: none"> • Report nonfunctioning streetlights to Streets and Sanitation • Prevention seminars • Safety tip flyer distribution • Wheel Lock Distribution 	<p>Lieutenants: Sergeants: 1 Police Officers: 7</p>
		<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<ul style="list-style-type: none"> • Motor Vehicle Theft Missions 	<p>Lieutenants: 1 Sergeants: 3 Police Officers: 26</p>
		<p><input checked="" type="checkbox"/> SDSC Room</p>	<ul style="list-style-type: none"> • POD Camera Missions • LPR Missions 	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 6 Civilians:</p>

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	Resource	Role in Response Strategy Execution
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	POD Cameras	Video surveillance technology
	(ALPR) License Plate Reader Technology	ALPR Missions conducted with vehicles equipped with LPR technology
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> Follow up investigation Identifying Offenders
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	<ul style="list-style-type: none"> CPIC – assist in disseminating information Helicopter Unit – assist with tracking stolen vehicles
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure streetlights are functional
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
<input checked="" type="checkbox"/> Other: _____ _OEMC_____	Private camera initiative	
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names</i>	Entity (specify org name)	Role/Responsibilities
	Alderman Burnett and Alderman Conway's offices	POD placement
	Community Justice Center	<ul style="list-style-type: none"> Court Advocacy Court case follow up

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	<p>and outline specific roles/responsibilities.</p>				
	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Community Alerts, the distribution of safety tip flyers, and beat meetings will serve as key tools for raising awareness among local residents and citizens. By co-hosting events with community members and local businesses, the initiative will empower residents to take a more active role in preventing motor vehicle thefts within their neighborhood.</p>			
Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Decrease in motor vehicle thefts</p> <p><i>Additional Metrics:</i> Decrease in robberies, burglaries and shootings</p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> District supervisory staff will participate in SDSC meetings weekly to monitor the progress of proposed enforcement actions. Additionally, feedback will be gathered from community members during Beat and DAC meetings to assess the effectiveness of the response strategies in reducing crime.</p>				
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The issue will be considered resolved when there is a noticeable reduction in motor vehicle thefts in the affected area, and community members report a tangible improvement in the safety and condition of their neighborhood.</p>				

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Youth</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Youth District Advisory Committee</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>It encourages the community's youth and young adults to speak up about their safety concerns and the key issues they believe are impacting their neighborhoods.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>012th District Bike Team would actively participate in discussions and events involving youth committee members.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer A. Cruz Officer P. Edwards</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Both Officers are Youth Liaison Officers</p>	
	<p>Priority #2: Describe the engagement</p> <p>Officer Friendly Program</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>It gives kindergarten through third-grade students an early, positive introduction to a uniformed police officer. The goal is to build a foundation of trust between the children and the police. The program also teaches basic safety concepts, including awareness of "stranger danger."</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Officers who have completed the Officer Friendly Program</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer A. Cruz</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Cruz is the youth liaison</p>	
	<p>Priority #3: Describe the engagement</p> <p>Youth police Explorer Program</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The Police Explorer Program is designed for young people who are considering a future in law enforcement. It gives participants exposure to the profession while helping them build respect for the rule of law and grow personally through character-building activities. (Activities can include things like playing sports with the kids.)</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>012th Beat patrol and Tactical Officers participating in events where Explorers can meet the officers and inquire about responsibilities and assignments.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer A. Cruz Officer P. Edwards</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Both Officers are youth liaison officers</p>	

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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Older adults Safety Awareness Seminars	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> It helps inform and raise awareness about public safety concerns that may specifically affect older adults. Holding meetings in person ensures that seniors who lack access to, or familiarity with, modern technology can still receive important information and support.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat Officers Beat Officers engaging with older adults who reside on their beat
	<i>Who is the District Point of Contact for this engagement?</i> Officer B. Cisek		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Officer is the older adults Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Older Adults Well Being Checks	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Allows for Officers to visit with and ensure the needs of older adults in the district are being met. Especially during the time when the city is experiencing extreme heat or extreme cold	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat Officers who conduct wellness checks on older adults
	<i>Who is the District Point of Contact for this engagement?</i> Officer B. Cisek		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Officer is the Older Adults Liaison Officer	
	Priority #3: <i>Describe the engagement</i> Older Adults Safety Awareness Seminars	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The initiative is designed to inform and raise awareness about public safety concerns affecting older adults. Hosting in-person meetings ensures that seniors who lack access to, or familiarity with, modern technology can still receive crucial information and guidance.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat Officers engaging with older adults who reside on their beat.
	<i>Who is the District Point of Contact for this engagement?</i> Officer B. Cisek		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The officer is the older Adults Liaison Officer	

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COMMUNITY ENGAGEMENT PRIORITIES					
<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <ul style="list-style-type: none"> • Conversations with a commander • Coffee with a cop 	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Businesses in the 012th District welcome police officers and community members into their establishments, providing a casual setting for open discussions about crime prevention strategies over coffee.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Bike Officers, Tactical Teams, and the Detective Division are all invited to join in the conversation.</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer A. Cruz Officer O. Caraballo</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Caraballo is the Business Liaison Officer</p>		
	<p>Priority #2: Describe the engagement</p> <p>Chamber Of Commerce Meetings</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This includes providing local businesses with updates and information regarding crime and safety concerns in the community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Bike Teams meet with and discuss issues the businesses may be having</p> <p>Business Affairs and Consumer Protection will conduct follow up investigations for business licensing violations</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>Sergeant M. Karczewski Officer O. Caraballo</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Sergeant Karczewski is the Business Licensing Sergeant Officer Caraballo Business Liaison Officers</p>		
	<p>Priority #3: Describe the engagement</p> <p>Business Walks / Flyer distribution</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>012th District Bike Officers are tasked with patrolling the business district areas. Bike officers, along with the Business Liaison Officer, familiarize themselves with the owner and operations of each business.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>012th District Bike Team</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer O. Caraballo Officer M. Hranicka</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Hranicka is a bike officer Officer Caraballo is the business liaison officer</p>		

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COMMUNITY ENGAGEMENT PRIORITIES				
<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Domestic Violence Education and Outreach Seminars</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Brings education and awareness to the community about preventing the cycle of domestic abuse.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tactical Teams and Bike Teams will help to distribute informational flyers</p> <p>Crime Victims Services Unit will be utilized as an informational resource.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Sergeant G. Ontiveros</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>There's no in district Domestic Violence Liaison Officer</p>	
	<p>Priority #2: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

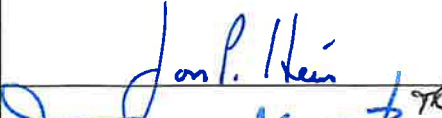
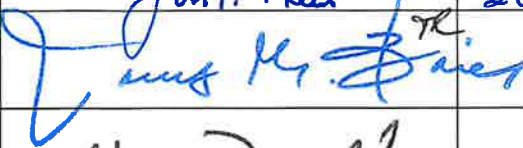
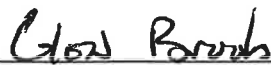

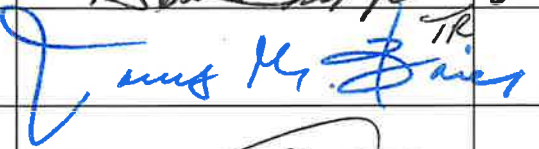

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COMMUNITY ENGAGEMENT PRIORITIES					
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Public Safety Seminars conducted in Spanish and held in the Pilsen community	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> The seminar will help explain how to report crime or make anonymous tips. Many of the undocumented residents in the area do not report crime due to fear of deportation or retaliation. This will help reinforce trust with the community and police.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat patrol Officers will encourage community members to feel safe when reporting incidents	
	<i>Who is the District Point of Contact for this engagement?</i> Officer A. Cardoso		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Cardoso is the Affinity Liaison Officer		
	Priority #2: <i>Describe the engagement</i> Faith based community meetings	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Sharing of public safety information with religious community members at their place of worship where they feel safe	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> District Intelligence Officers will help provide information on crime taking place in the affected community	
	<i>Who is the District Point of Contact for this engagement?</i> PO C. Duda-Malinski		<i>Why was this individual selected as the Point of Contact for this engagement?</i> PO Duda-Malinski is the faith-based officer		
	Priority #3: <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

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COMMUNITY ENGAGEMENT PRIORITIES					
(OPTIONAL) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	Faith Based Peace Walks for Non-Violence	<input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	These meetings are held with local Faith Based Community Leaders helping to strengthen the connection between the police and the community they serve.	Bike Officers help to protect peace walks in the community.	
	<i>Who is the District Point of Contact for this engagement?</i> PO C. Duda-Malinski		<i>Why was this individual selected as the Point of Contact for this engagement?</i> PO Duda-Malinski is the faith based Liaison Officer.		
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>			

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Joh P Hein		26 Dec 25
<i>Acting</i> Area Deputy Chief	JAMES BAIER		15 DEC 25
OCP Commanding Officer			30 Dec 2025
District Commanding Officer	James Baier		15 Dec 25
District Advisory Committee Chair	Leslie Block		12/13/2025

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Gena Ontiveros, PO Carla Malinski
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	