

**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

District: 008

Year: 2026

**SECTION 1 – PROBLEM SOLVING PRIORITIES**

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Motor Vehicle Thefts			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	As of Week 49 CompStat, the 8th District held a 42% reduction in motor vehicle thefts in 2025 as compared to 2024. While we have seen success district wide, Beats 834 and 835 are ranked second and third among beats for motor vehicle theft, with 103 and 107 respectively as of 12Dec25 with the below boundaries seeing a large portion of those reported incidents. Encouraged by the continued reductions in the 2025 quarterly reports for the previous boundary location, (Q1 - 68% decrease, Q2- 67% decrease, Q3 - 75% decrease). The goal is to see these reductions spread to the new target boundary.			
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i>			
		<ul style="list-style-type: none"> <li>Any vehicle owner can be a victim, while the 4 most commonly targeted vehicle make reported in 2025 are: Hyundai(130), Kia(108), Chevrolet(105), and Jeep(102) of the 1097 reported motor vehicle thefts as of 12Dec25.</li> </ul>			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		<ul style="list-style-type: none"> <li>Motor vehicle theft is often times a crime of opportunity, If a vehicle is left running and unattended. There is a strong likelihood of it being taken.</li> <li>There is often glass left behind as that is the primary method of gaining access to locked vehicles.</li> <li>Stolen vehicles can be spotted on the street with a makeshift cover over the window that was broken to access the vehicle.</li> <li>Re-programing devices are a primary tool used for theft of Dodge and Jeep vehicles</li> </ul>			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
		3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i>			
		<ul style="list-style-type: none"> <li>Eastern Boundary: Western Ave.</li> <li>Western Boundary: Pulaski Rd.</li> <li>Northern Boundary: 79th Street</li> <li>Southern Boundary: 83rd Street</li> </ul>			
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<ul style="list-style-type: none"> <li>The root cause for the motor vehicle thefts is accessibility to devices that can reprogram the vehicles key fobs. Offenders can steal a car in seconds when utilizing this device. The stolen vehicle often times is then used to commit burglaries or smash and grab burglaries and then the offenders typically abandon the vehicle after the crime has been committed. The offenders will then repeat this process until they are apprehended and charged accordingly.</li> </ul>			

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<b>Response</b>	<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> <li>Engage with the 18th Ward Alderperson about notifying their residents about this Motor Vehicle Theft trend.</li> <li>Attend 18th Ward community events and give a presentation about the rise in theft and what to be on the lookout for.</li> </ul> <hr/> <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> <li>Enhanced strategic patrols with the focus on motor vehicle theft. These missions will include traffic missions, the use of tactical units, POD surveillance and utilizing the SDSC room.</li> </ul>		
	<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<ul style="list-style-type: none"> <li>Partner with community organizations and keep them informed about this pattern and send out alerts as needed.</li> <li>Host Beat Meetings.</li> <li>Coordinate with elected officials and have them share updates utilizing their social media pages.</li> <li>Have the District Community Organizer Distribute flyers with pattern updates as needed.</li> </ul>		
	<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team (select only those that apply)</b></p>	<p><b>Specific Response Strategy Activities (only for those selected)</b></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> <li>High visibility.</li> <li>Directed patrols/missions.</li> </ul>	Lieutenants:2 Sergeants:4 Police Officers:6	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> <li>Social media postings and alerts.</li> <li>Host Beat Meetings.</li> <li>Ensure city service request are completed.</li> </ul>	Lieutenants:0 Sergeants:1 Police Officers:4	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> <li>Directed missions as needed.</li> </ul>	Lieutenants:1 Sergeants:1 Police Officers:10	
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> <li>Conduct daily POD missions.</li> <li>Provide real time data including pertinent information of vehicle that was stolen.</li> </ul>	Lieutenants:2 Sergeants:0 Police Officers:4 Civilians:0	
	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>		

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<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>		
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> <li>Communicate with RBT Detectives to gather specific areas being targeted and time of occurrence.</li> </ul>
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input checked="" type="checkbox"/> Chicago Public Schools	Have the school discuss with the youth the consequences of stealing a vehicle.
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Have 1st and 3rd Watch ensure during missions streets are well lit and trees and shrubs are not obstructing residents views.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Beat 834/835 Facilitator	Have the Beat facilitator for each beat spread the word the residents about the rise in motor vehicle theft and what to watch for.

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<b>Assessment Plan</b>	<i>Specific roles/responsibilities.</i>			
	<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<ul style="list-style-type: none"> <li>Members of the community can contribute by utilizing their driveways or garages instead of utilizing street parking if they have the option. We will continue to educate the residents about the crime pattern and what to look for. We will explain what type of information is pertinent when calling 911 when observing suspicious individuals or a crime in progress. This continued education will empower the residents to call and feel empowered that they are contributing to curbing the motor vehicle theft issue that is plaguing their community. As we start to gain success the community will realize that when we work as a team we can achieve success and work towards a positive outcome together.</li> </ul>		
	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> <li>A reduction in the number of motor vehicle thefts.</li> </ul> <p><i>Additional Metrics:</i></p> <ul style="list-style-type: none"> <li>Increase of recovered stolen vehicles.</li> </ul>		
<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <ul style="list-style-type: none"> <li>This response strategy will be discussed at a monthly supervisor briefing, there we can see the impact that our strategies are having and if any adjustments need to be made. We will also review this quarterly with supervisors and community residents so we can discuss what strategies are or working or if they need to be adjusted.</li> </ul>		

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<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<ul style="list-style-type: none"><li>• This problem will be considered addressed when several factors align. Less calls for service, a decrease in actual motor vehicle theft and a decrease in recovered stolen autos. Better field reporting and fine tuning the way we share our real time data to the officers in the field will help consider this issue addressed.</li></ul>
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**END PRIORITY #1**

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**PROBLEM SOLVING PRIORITY #2**

	<b>Priority Title</b>	Drag Racing/Reckless Driving			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
<b>Scanning</b>	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<ul style="list-style-type: none"> <li>• Drag racing and reckless driving is always a topic of discussion at Beat Meetings and Community Conversations.</li> <li>• This act puts many innocent motorist, foot and bicycle traffic at risk. As police arrive to disperse the crowds the vehicles drive the wrong way down the road, disregard traffic signals and even drive into oncoming traffic to make good on their escape. There have also been several instances where weapons were pointed at officers and patrol vehicles were intentionally struck in an attempt to escape the area. These acts of recklessness can cause major injury to the public and our officers.</li> <li>• Archer Ave has seen an increase of 72 calls of service for reckless driving and drag racing in 2025 compared to 2024. This data shows the issue is spreading to a different location in the district calling for adjustment to our target boundary.</li> </ul>			
	<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <ul style="list-style-type: none"> <li>• Many people can be the victim of this issue, ranging from the participants performing these dangerous acts and their passengers, to other motorists, pedestrians, or cyclists in the area when these events take place. Anyone present is placed in danger as these events often lead to motor vehicle accidents, with some resulting in fatal crashes.</li> </ul> <p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Listed below are a few examples of the behavior.</p> <ul style="list-style-type: none"> <li>• Driving into oncoming traffic.</li> <li>• Driving at high rates of speed.</li> <li>• Driving under the influence.</li> <li>• Shooting illegal fireworks from the vehicle</li> <li>• Pointing firearms from the vehicle.</li> </ul> <p>The offenders use closed social media groups to stage meet ups, many times they will send a "scout" first to tour the area for police activity. If the area is clear up to several hundred cars converge to the planned area and begin their takeover. Upon police arrival they drive with no lights on at high rates of speed to evade capture putting the public at high risk of serious injury.</p>		

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		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
		6. What is the location of this criminal activity? Use street names to delineate the boundaries below:			
		<ul style="list-style-type: none"> <li>• Eastern Boundary: Pulaski Ave</li> <li>• Western Boundary: Narragansett Ave</li> <li>• Northern Boundary: Interstate 55 (I-55)</li> <li>• Southern Boundary: 79th Street</li> </ul>			
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>		<ul style="list-style-type: none"> <li>• Many of these drivers are young teenagers up to early twenties. These drivers can be less experiences and may not comprehend the serious injuries that can result from engaging in this reckless behavior.</li> <li>• Another appeal to the drivers is the quick escape routes into neighboring suburbs and local expressways. These groups tend to use Cicero Ave. or Pulaski rd. to make a quick escape to either head downtown Chicago or into neighboring suburbs. When evading capture that is when the most reckless driving occurs.</li> </ul>			
<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> <li>• Ensure that marked patrol vehicles are highly visible on the routes travelled to get to staging areas.</li> <li>• Engage with business owners and discuss what to look out for in their parking lots that could be a sign that a takeover may be planned for that area.</li> <li>• Utilize social media to relay the message that the Chicago Police Department is well aware of this trend and will enforce all applicable laws to curb this reckless behavior.</li> </ul> <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> <li>• Conduct directed missions to seek if any groups are gathering and disperse them from the area.</li> <li>• Run traffic safety missions during peak the peak times when these takeovers occur.</li> <li>• Have tactical units ready to respond along with outside units when needed.</li> </ul>			
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<ul style="list-style-type: none"> <li>• With strict traffic enforcement and high visibility our goal is to prevent these takeovers and reckless driving from occurring. If we can stay ahead of the groups forming and enforce the traffic laws to those enroute attempting to join in the reckless driving/takeover we can send a strong message that this type of behavior will not be tolerated.</li> </ul>			
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response</i>	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved In Response Strategy</b>	
	<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> <li>• Beat integrity during peak hours and directed traffic missions.</li> </ul>	Lieutenants: Sergeants: Police Officers:		

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<p><i>Strategy. Fill out only those that apply.</i></p>	<input type="checkbox"/> District Coordination Team		Lieutenants:2 Sergeants:3 Police Officers:8
	<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> <li>Use our social media platform to let the residents know we are conducting missions during the peak hours.</li> <li>Maintain contact with our business owners to go over any new trends and how to secure their parking lots.</li> </ul>	Lieutenants:0 Sergeants:2 Police Officers:2
	<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> <li>Assist with dispersing large gatherings as needed and traffic enforcement.</li> <li>Maintain dialogue with the CAPS office so we can exchange information.</li> </ul>	Lieutenants:1 Sergeants:1 Police Officers:10
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> <li>Have the officers in the SDSC room provide real time data when they observe an uptick in reckless driving so units can monitor the area.</li> </ul>	Lieutenants:2 Sergeants:2 Police Officers:6 Civilians:0
<p><b>Other District Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>	
<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input type="checkbox"/> Bureau of Detectives		
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p><b>Entity (select only those that apply)</b></p>	<p><b>Role/Responsibilities (only for those selected)</b></p>	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input checked="" type="checkbox"/> Chicago Transit Authority	Request CTA to call 911 when they observe reckless driving and groups of vehicle driving reckless.	
<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure roadways are well lit and any broken lights be fixed.		

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	<input checked="" type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	Keep open dialogue with DOT so we can communicate certain trends and work together to curb this issue, such as using barriers, speed bumps etc.										
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="391 527 743 562"><b>Entity (specify org name)</b></th> <th data-bbox="743 527 1533 562"><b>Role/Responsibilities</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="391 562 743 659">Local Business</td> <td data-bbox="743 562 1533 659">Encourage business owners to call 911 when observing reckless driving. Encourage them to enroll in the Criminal Trespass Affidavit Program. Also ensure camera systems are properly working.</td> </tr> <tr> <td data-bbox="391 659 743 751"></td> <td data-bbox="743 659 1533 751"></td> </tr> <tr> <td data-bbox="391 751 743 844"></td> <td data-bbox="743 751 1533 844"></td> </tr> <tr> <td data-bbox="391 844 743 936"></td> <td data-bbox="743 844 1533 936"></td> </tr> </tbody> </table>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	Local Business	Encourage business owners to call 911 when observing reckless driving. Encourage them to enroll in the Criminal Trespass Affidavit Program. Also ensure camera systems are properly working.							
<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>											
Local Business	Encourage business owners to call 911 when observing reckless driving. Encourage them to enroll in the Criminal Trespass Affidavit Program. Also ensure camera systems are properly working.											
<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<ul style="list-style-type: none"> <li>• We will consistently stress safe driving at Community Engagements, Beat and DAC Meetings. We will go over the importance of driving the speed limit, wearing a seat belt and avoid being distracted by mobile devices.</li> <li>• Also at these meetings we will go over success stories, this way we put all of the pieces of the puzzle together to present to residents. We can show them how their calls for service, their participation and input at meetings to help us formulate our strategies is working. This way the residents know we value their input and they are large part of our success. When we work as a team to achieve a goal everyone feels empowered and this will lead to positive interaction.</li> </ul>											

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<b>Assessment Plan</b>	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> <li>• Decrease in the amount of traffic accidents related to Reckless Driving/Drag Racing.</li> <li>• Decrease in calls for service for Reckless Driving/Drag racing.</li> <li>• Increase in the amount of traffic enforcement.</li> </ul> <p><i>Additional Metrics:</i></p> <ul style="list-style-type: none"> <li>• Information gathered from community residents during engagements.</li> </ul>			
	<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <ul style="list-style-type: none"> <li>• Progress will be evaluated monthly, some months we may see a decrease due to weather conditions such as rain and snow so we will have to take that into consideration during our meetings. Spring, Summer and Fall will give us the best indication of the impact our strategies are having.</li> </ul>			
	<p><b>Mitigation</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<ul style="list-style-type: none"> <li>• The problem will be considered addressed when there is a significant decline in the number of calls for service and traffic crashes related to these events. We must also consider if there were any other factors such as weather that led to short term success. We will have to look at the overall picture to make sure our strategies are successful.</li> </ul>			

**END PRIORITY #2**

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PROBLEM SOLVING PRIORITY #3				
	<b>Priority Title</b>	Sex Workers		
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Resident Survey Data	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions
		<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____	
<b>Scanning</b>	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<ul style="list-style-type: none"> <li>Sex Workers have plagued this area of the 008th District for several years. Although we saw some success in 2025, residents of the community still feel this a high priority issue. We have discovered an alarming trend through some of our success that the majority of Sex Workers are being relocated to Chicago from others States, some as far away as California. The residents of the community constantly see new faces and that is why this issue is consistently brought up at Beat Meetings, Community Conversations and DAC meetings. This issues decreases the desire for residents to frequent business in the area and let their children play outside.</li> </ul>		
	<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. <i>Who is / are the victim(s)?</i></p> <ul style="list-style-type: none"> <li>Local business shops, residents home values, parks aren't frequented as much with parents and their children.</li> <li>The Sex Worker is also the victim. They could be engaging in this line of work to feed a drug habit or are unaware of resources they could utilize to get them job training so they can get back on their feet and find a stable career.</li> </ul> <p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <ul style="list-style-type: none"> <li>The Sex Workers disrupt traffic flow by slowly walking in the street or crossing the street in an effort to attract business. The customers then notice the worker and then engage in erratic driving to change lanes or cross busy routes of traffic in an attempt to speak with the worker.</li> <li>The Sex Workers constantly walk in and out of local business making those establishments less desirable to local customers.</li> </ul>	

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		<i>Typical Time of Day (select all that apply):</i>		
		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
		9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> <li>• Eastern Boundary: Knox Ave.</li> <li>• Western Boundary: Lavergne Ave.</li> <li>• Northern Boundary: 45th Street.</li> <li>• Southern Boundary: 51st Street.</li> </ul>		
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>		<ul style="list-style-type: none"> <li>• Typically substance abuse goes hand in hand with Sex Workers. Distributing information about local clinics and shelters that can provide substance abuse counseling or rehabilitation facilities can have an impact.</li> <li>• The lure of easy money, if workers are coming here from other states someone must be promising them easy money or something else of value.</li> </ul>		
<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>		<i>Non-enforcement response (required):</i> <ul style="list-style-type: none"> <li>• Engage in dialogue with local business owners to call police when they observe suspicious activity and the proper description to give when calling 911.</li> </ul>		
		<i>Enforcement response (if applicable):</i> <ul style="list-style-type: none"> <li>• We will reach out to our Organized Crime Division and try to utilize Vice teams to conduct Operation Angle missions.</li> <li>• Our tactical units will have directed missions during peak hours of prostitution.</li> <li>• Beat cars will pay special attention to the area.</li> </ul>		
<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>		<ul style="list-style-type: none"> <li>• Utilize PPO officers to conduct foot patrol in the area if calls for service start to rise.</li> <li>• Directed missions by both Beat Cars and Tactical teams.</li> </ul>		
<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>		<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	Beat cars will pay special attention during peak hours of operation.	Lieutenants:2 Sergeants:2 Police Officers:10:
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:

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	<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> <li>The CAPS office will consistently engage in dialogue with local business shops.</li> </ul>	Lieutenants:0 Sergeants:1 Police Officers:2
	<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> <li>Run daily enforcement missions and work with outside units as needed.</li> </ul>	Lieutenants:1 Sergeants:1 Police Officers:10
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> <li>Monitor any cameras in the area and report to CAPS and WOL if they are observing any increases or decreases in activity.</li> </ul>	Lieutenants:2 Sergeants:0 Police Officers:4 Civilians:
	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>			
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives		
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input checked="" type="checkbox"/> Department of Public Health	Inform the Sex Workers of the many services the Department of Public Health can provide.	
	<input type="checkbox"/> Department of Finance		
<input type="checkbox"/> Department of Housing			

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	<input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____		
	<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<ul style="list-style-type: none"> <li>Partnering up with some of the local business owners to assist in outreach efforts with a focus on rehabilitation for the workers who are suffering substance abuse problems. Involving the community engages them to have a more vested interest in creating solutions to improve their community.</li> </ul>	
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> <ul style="list-style-type: none"> <li>The goal is to curb so many workers coming from other states and seeing an overall decrease in calls for service.</li> </ul> Additional Metrics:	
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months
		<input checked="" type="checkbox"/> More than 6 months	
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> <ul style="list-style-type: none"> <li>We will discuss this strategy monthly, during discussions we will determine if we need to make any adjustments to our plan.</li> </ul>	

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<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<ul style="list-style-type: none"><li>• The problem will be considered addressed when the community, local business owners and community stake holders acknowledge the overall reduction of Sex Worker activity. In additions we will also consider this addressed when we see a drop in calls for service.</li></ul>
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**END PRIORITY #3**

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES					
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b>  <ul style="list-style-type: none"> <li><b>Youth Sports</b></li> </ul> <p>The goal is to create and organize sports programs and camps where officers have the opportunity to play and compete with kids, teens, and young adults. We will host a youth golf program &amp; running club, and several community soccer and softball games.</p>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with 1st Tee of Greater Chicago  Scottsdale Neighborhood Watch  West Lawn Neighborhood Watch	<i>Why is this engagement activity a high priority for the District?</i>  These programs were suggested multiple times throughout the year and beat meetings and both community conversations. The programs will give the youth an opportunity to see the officers in a more casual and friendly atmosphere that will create and sustain positive relationships within the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Tact and watch officers will participate in the sporting events. This will create an opportunity for the community to meet and interact with officers working the beat they live in.	
	<i>Who is the District Point of Contact for this engagement?</i> 008th District Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Youth Liaison officers has already established relationships with our youth community.		
	<b>Priority #2:</b>  <ul style="list-style-type: none"> <li><b>Officer Friendly</b></li> </ul> <p>Officers will visit local elementary schools and give a short presentation to young students in order to enhance student safety by providing important tips and helpful information.</p>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  The goal of this program aims to both enhance students' safety and to foster an ongoing relationship of trust between police officers and children who will soon be young adults.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The School Visitation Unit as well as the Special Activities Section have officers training to participate in this program. Those officers will coordinate with the 8th District CAPS office to ensure that all requests for Officer Friendly are completed.	
	<i>Who is the District Point of Contact for this engagement?</i> 008th District Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Youth Liaison Officer has a great rapport with members of our youth programs.		
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>					
<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <ul style="list-style-type: none"> <li><b>Ensure Safe Living Conditions</b></li> </ul> <p>The Older Adults Liaison Officer will maintain contact with high-risk seniors as well as conduct routine house visits to check their mental and physical well-being.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>It is vital the Older Adults Liaison Officer ensures that the seniors residing in the 8th District are living in a safe environment those deemed high risk. Senior visits during the extreme heat and cold temperatures could be a life saving measure.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Officers working beat cars often respond to well-being checks of seniors in danger or distress. They then notify the Older Adults Liaison Officer to follow up to make sure the situation is rectified. Beat Officers can be utilized to assist during weather emergencies.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>008th District Older Adults Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>The OAL has developed and maintains productive relationships with the older adults in our community.</p>		
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <ul style="list-style-type: none"> <li><b>Senior Sub-Committee Meetings</b></li> </ul> <p>The monthly meeting hosted by the Older Adults Liaison Officer gives the seniors an opportunity to remain engaged and proactive in the community.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The meetings establish a great opportunity to keep the seniors informed with helpful and relevant information regarding elder crime, as well as important resources.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>SDSC officers to discuss crime trends involving seniors. Detectives from Financial Crimes &amp; RBT will give presentations regarding deceptive practice crimes targeting seniors.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>008 District Older Adults Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>The OAL has developed and maintains productive relationships with the older adults in our community.</p>		
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p> <ul style="list-style-type: none"> <li><b>Senior Celebrations</b></li> </ul> <p>The Older Adults Liaison will host fun and entertaining events throughout the year to keep our seniors engaged, such as celebrating holidays, bingo, and field trips.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>To ensure the mental and physical health of our senior community. It is important to maintain a level of activity among peers. A large portion of our senior group live alone and look forward to our events and celebrations.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Specialized units can be utilized as field trip locations for the engagement.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>008 District Older Adults Liaison</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>The OAL has developed and maintains productive relationships with the older adults in our community.</p>		

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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### COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <ul style="list-style-type: none"> <li>• <b>Business Affidavit Program</b></li> </ul> <p>This program is a valuable tool to prevent, detect, and take necessary enforcement action regarding narcotics, prostitution, and other illegal activities occurring in lobbies, stairwells, basements, and other common areas of privately owned buildings.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The cooperation of businesses is vital to our success in cleaning up crime ridden commercial corridors. With business participation in the Affidavit program, we will have the ability to clear hot spots of loitering and trespassing, which often lead to shooting incidents and other violent crimes.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Bear cars, tactical and troubled buildings officers will monitor businesses enrolled in the Affidavit program and will ensure that any criminal activity will be met with the proper level of enforcement. The officers will also inform the Business Liaison Officer of any updates or activity.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>008th District Business Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Our BLO has training and experience in the procedures of the Affidavit program.</p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <ul style="list-style-type: none"> <li>• <b>Walk and Talk</b></li> </ul> <p>The BLO will visit businesses located along District commercial corridors to ensure that surveillance cameras are properly placed and recordings are maintained.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>A majority of our robberies take place along a main corridor or the offender will utilize these streets as an escape route. The use of commercial cameras will assist officers during investigations.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>During criminal investigations, officers, detectives, ATC, or a DLO can utilize footage from surveillance cameras to locate possible offenders or vehicles used in the crime.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>008th District Business Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Our BLO has established relationships with many businesses within the District.</p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	

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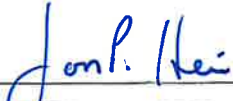
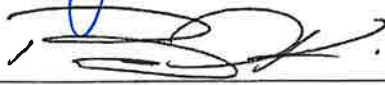


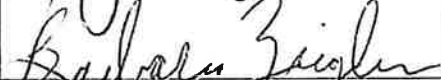
<b>COMMUNITY ENGAGEMENT PRIORITIES</b>				
<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> Describe the engagement</p> <ul style="list-style-type: none"> <li><b>Victim Support</b></li> </ul> <p>The Domestic Violence Liaison Officer will follow up with victims of all domestic related incidents to provide necessary resources as needed.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Providing vital resources such as medical treatment, temporary housing, and therapy for victims of domestic violence and abuse is one of the highest priorities in the CAPS office.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>The most common issue that a beat officer handles is domestic violence. When an officer encounters a victim that needs additional attention or care, they will bring the case to the attention of the DVLO to respond and investigate.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>008th District Domestic Violence Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>The DVLO has specialized training and experience regarding domestic violence.</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <ul style="list-style-type: none"> <li><b>Domestic Violence Sub-Committee Meetings</b></li> </ul> <p>This monthly meeting is an opportunity for DV victims and advocates to share information on helpful resources and outreach efforts</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>These meetings provide valuable resources and assistance to victims as well as plan outreach opportunities and events to spread awareness regarding domestic violence.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Officers from the Domestic Violence Unit can give presentations regarding resources and information for victims of DV.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>008th District Domestic Violence Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>The DVLO has specialized training and experience regarding domestic violence.</p>	
	<p><b>Priority #3:</b> Describe the engagement</p> <ul style="list-style-type: none"> <li><b>Community Outreach</b></li> </ul> <p>The CAPS office will collaborate with Metropolitan Family Services to create and host events throughout the district to promote DV awareness as well as provide resources for victims.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with Metropolitan Family Services.</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Analysis shows that a majority of domestic violence victims are either afraid to come forward or are unaware of the resources available to them. Community outreach is a vital tool that can provide essential information to those in need.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Officers from the Domestic Violence Unit can assist with outreach gatherings and events to spread awareness and offer resources.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>008th District Domestic Violence Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>The DVLO has specialized training and experience regarding domestic violence.</p>	

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**COMMUNITY ENGAGEMENT PRIORITIES**

<p><b>Affinity Groups</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> Describe the engagement</p> <ul style="list-style-type: none"> <li><b>Outreach for the Spanish Speaking Community</b></li> </ul> <p>The Affinity Liaison Officers will give a presentation with the Spanish speaking communities outlining valuable information for residents during encounters with police officers.</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Nearly 35% of our District is a native Spanish speaker. Those individuals may be uncomfortable during police encounters due to a language barrier. This outreach will provide helpful information to residents while dealing with law enforcement.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Spanish speaking beat officers can assist with the outreach to provide a different point of view. They will discuss proper etiquette during traffic stops as well as in progress incidents where a language barrier exists to ensure a safe encounter for all parties involved.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>008th District Affinity Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>The ALO has received specialized resources and training pertaining to the Spanish speaking community and migrants.</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <ul style="list-style-type: none"> <li><b>Crisis Intervention</b></li> </ul> <p>The CAPS office will collaborate with the CIT unit and beat officers to identify, locate, and assist individuals that may be experiencing a mental health crisis</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input checked="" type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>A person suffering from chronic mental illness can be a danger to themselves as well as family members trying to help. Our goal is to locate these individuals and provide immediate assistance.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Officers assigned to the Crisis Intervention Unit will assist in locating and providing resources to individuals suffering from a mental health crisis. The Crisis Assistance Response and Engagement pilot program is active within the 8th District.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>008th District Affinity Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>The ALO has training and experience in dealing with individuals in crisis.</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein		30 Dec 25
Area Deputy Chief	Brian J. Kinnane		15 Dec 25
OCP Commanding Officer	Director Glen Brooks		30 Dec 2025
District Commanding Officer	Bryan Spreyne		15 Dec 25
District Advisory Committee Chair	Barb Ziegler		15 Dec 25

<b>STRATEGIC PLAN DRAFTING TEAM</b>	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Bryan Spreyne
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Marc Jarocki, P.O. Jacob Schults, P.O. Raymond Tracy
Tactical / Specialized Unit Personnel	Lt. Robert Kellum, Sgt Charles Dougherty
SDSC Personnel	P.O. Hodges, P.O. Stanley, P.O. Richardson, P.O. McElligott
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	Miguel Guzman
Other Personnel	

