

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

District: 006

Year: 2026

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
Scanning	Priority Title	Shooting Incidents			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Shooting incidents continue to be a critical concern within the 006 District for the 2026 planning year, as echoed by community feedback. Statistical evidence shows 2025 shooting incidents decreased to 130, in comparison with reported incidents in 2024, with 203 shooting incidents reported from Jan 2025 to Dec 2025. However, this remains a top priority for the 2026 planning year. These incidents result in loss of life, severe injuries, and significant property damage, all of which contribute to a climate of fear among residents. As such, addressing shooting incidents is not only a top concern for our community but also a central focus of our problem-solving initiatives.</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is/are the victim(s)?</i></p> <p>The impact of gun violence reaches both adults and young people in our community. Conflicts, often fueled by gang-related activities—both internal and external—negatively influence the quality of life for residents.</p> <p>Shooting incidents affect victims across all demographics, highlighting the pervasive nature of this issue.</p> <p>In the 17th Ward, Beats 611,612,613,614 and 621 have experienced significant levels of violence, with 61 incidents recorded during the 1st Watch and 41 during the 3rd Watch. In addition, Beat 624 (6th Ward and 8th Ward) also had significant levels of shooting incidents.</p>			
		<p>2. <i>Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p>			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

		<p>A range of firearms, including handguns and rifles, are commonly utilized in the commission of these crimes. Most incidents take place in public areas, contributing to community safety concerns. While the motives for these offenses are often unclear, some identified factors include robbery, domestic disputes, and gang-related activity. Additionally, patterns of behavior have been noted, such as how offenders attempt to escape the crime scenes.</p>			
		<p><i>Typical Time of Day</i>(select all that apply):</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;"><input checked="" type="checkbox"/> 1st Watch</td> <td style="width: 33%; text-align: center;"><input checked="" type="checkbox"/> 2nd Watch</td> <td style="width: 33%; text-align: center;"><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch			
		<p>3. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Dobson • Western Boundary: Seeley • Northern Boundary: 75th St. • Southern Boundary: 95th St. 			
	<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>Determining the underlying causes of gun violence is complicated by the lack of clarity surrounding motives and contributing factors in our statistical data. This ambiguity makes it challenging to identify specific root causes. Nevertheless, our mitigation strategies will aim to address sociopathic tendencies and the availability of handguns.</p> <p>Possible mitigation approaches include:</p> <ul style="list-style-type: none"> • Partnering with community organizations and stakeholders that specialize in violence interruption and conflict resolution. • Working with community allies to foster safer interpersonal relationships. • Addressing accessibility to firearms to reduce potential incidents. 			
Response	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>To address the issue of gun violence effectively, our strategy will encompass a comprehensive approach that prioritizes non-enforcement methods, emphasizing positive community interaction and enhancing access to behavioral health resources.</p> <p>Our planned initiatives will include:</p> <ol style="list-style-type: none"> i. Community Engagement: Organizing problem solving community activities and meetings to engage residents in discussions about safety and to foster a collaborative environment for problem-solving. ii. Strengthening Partnerships: Developing meaningful connections with local organizations and agencies dedicated to violence prevention and community support. iii. Resource Dissemination: Providing the community with vital information regarding safety practices, available resources, and programs aimed at improving mental health and conflict resolution. <p><i>Enforcement response (if applicable):</i></p>			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>To strengthen our enforcement framework in combating gun violence, we will continue partnerships with external law enforcement agencies, when appropriate</p> <p>Key components of our enforcement strategy will involve:</p> <ul style="list-style-type: none"> • Multi-Agency Collaborations: Establishing coordinated task forces that bring together various law enforcement agencies to focus on high-risk areas and share best practices. • Data-Driven Approaches: Implementing advanced analytics to assess crime patterns, enabling targeted enforcement strategies that address specific issues within the community. • Community Policing Initiatives: Encouraging officers to engage proactively with community members, fostering trust and cooperation to enhance overall safety and effectiveness. 		
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Non-enforcement efforts</p> <p>The Response Strategy is effectively aligned to address the root causes identified in the analysis through proactive non-enforcement initiatives.</p> <p>Community Engagement Forums: These forums will create a collaborative environment where community members can express their concerns, learn about local safety issues, and contribute to the decision-making process. This engagement not only informs citizens but also empowers them to take an active role in their neighborhood's safety.</p> <p>Strategic Partnerships: By forming alliances with community organizations and stakeholders, we can collectively tackle socio-economic issues that contribute to violence. These partnerships can facilitate programs aimed at job training, mental health support, and educational resources, addressing fundamental challenges within the community.</p> <p>Comprehensive Information Dissemination: Providing residents with critical information regarding crime trends and safety tips will enhance their awareness and preparedness. Furthermore, sharing details about ongoing investigations and profiles of wanted suspects can mobilize community involvement and support law enforcement efforts in capturing offenders.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response</i></p>	<p>Team<i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Conduct positive loitering and outdoor roll calls with block clubs and District Advisory Committee members</p>	<p>Lieutenants: Sergeants: 1 Police Officers:6</p>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<i>Strategy. Fill out only those that apply.</i>	<input type="checkbox"/> District Coordination Team	Distribute flyers informing community members to call if they have any information on any shootings	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Partner with local schools to conduct Officer Friendly and related programs. Additionally, encourage involvement in CPD youth programs such as Explorers. Also utilizing Victim Advocate Personnel to ensure resources to victims and their families	Lieutenants: Sergeants: 1 Police Officers: 6 Victim
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct traffic enforcement stops	Lieutenants: Sergeants: Police Officers: 4
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	a. DIO (District Intelligence Officer) and District Analysis	Facilitating the sharing of information to aid in recognizing trends and patterns, as well as identifying predictive indicators of potential violence	
	b. 911 Camera systems	Observation and promoting community participation as well as empowerment	
	c. SSA	Additional law enforcement presence	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	Needed resources would be information regarding crime patterns and suspect information when available	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: <u>Social Media</u>	Information on pending or flaring conflicts	
	<input type="checkbox"/> Other: <u>CPIC</u>	Intelligence information that could lend to prevention and mitigation efforts	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities(only for those selected)	
	<input checked="" type="checkbox"/> Chicago Parks District	Serve as a contact point for positive engagement and messaging efforts to youth that deter violence	
	<input checked="" type="checkbox"/> Chicago Public Schools	Safe haven for youth and serve as a contact point for positive engagement and messaging efforts to youth that deter violence	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Media and public notice outlet	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<input checked="" type="checkbox"/> Dept of Streets and Sanitation <input checked="" type="checkbox"/> Department of Transportation <input checked="" type="checkbox"/> Dept of Family and Support Services <input checked="" type="checkbox"/> Department of Public Health <input checked="" type="checkbox"/> Department of Finance <input checked="" type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	Help address debris and other environmental elements that make an area appear as haven for criminal activity Advertising messages deterring crime Social and economic resources for preventing and mitigating crime Providing more information on health related issues connected to shootings, such as trauma, etc. as well as statistics Restorative payment options such similar to SWAT program Follow up with housing violation infraction										
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="375 611 727 646">Entity (specify org name)</th> <th data-bbox="727 611 1528 646">Role/Responsibilities</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 646 727 737">TARGET Area Dev Corporation</td> <td data-bbox="727 646 1528 737">Violence interrupters will be used to intervene in conflicts between gang factions.</td> </tr> <tr> <td data-bbox="375 737 727 827">St. Sabina</td> <td data-bbox="727 737 1528 827">Community partner who facilitates a host of resources to address drivers of violence in addition to providing space for gun turn-ins</td> </tr> <tr> <td data-bbox="375 827 727 917"></td> <td data-bbox="727 827 1528 917"></td> </tr> <tr> <td data-bbox="375 917 727 1010"></td> <td data-bbox="727 917 1528 1010"></td> </tr> </tbody> </table>	Entity (specify org name)	Role/Responsibilities	TARGET Area Dev Corporation	Violence interrupters will be used to intervene in conflicts between gang factions.	St. Sabina	Community partner who facilitates a host of resources to address drivers of violence in addition to providing space for gun turn-ins					
Entity (specify org name)	Role/Responsibilities											
TARGET Area Dev Corporation	Violence interrupters will be used to intervene in conflicts between gang factions.											
St. Sabina	Community partner who facilitates a host of resources to address drivers of violence in addition to providing space for gun turn-ins											
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Community Engagement Initiatives</p> <p>We aim to foster increased involvement from community members through a series of interactive engagement initiatives. These initiatives are designed to strengthen the trust and collaboration between the community and law enforcement.</p> <ul style="list-style-type: none"> • Problem Solving Events: Engaging in problem solving activities with the community will provide a platform for community members to learn about safety measures and engage directly with law enforcement officers. These sessions can encourage open communication, making residents feel more comfortable in approaching trusted department representatives with critical information about firearms or potential violent incidents. • Neighborhood Partnerships: By forming neighborhood watch groups or community advisory boards, we can empower residents to take an active role in safety. These partnerships can facilitate better information sharing and create a network for reporting concerns regarding gun violence and other issues. • Feedback Mechanisms: Implementing anonymous reporting systems or feedback channels will enable community members to share information without fear of negative repercussions. This can lead to increased reporting of suspicious activities and help law enforcement respond more effectively to potential threats. 											

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in reported incidents Shooting Missions Tact team Missions Violence suppression Missions</p> <p><i>Additional Metrics:</i></p> <p>Feedback from community</p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Quarterly follow-up</p>			
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Data analysis using department application will assist in determining if there is a reduction in shootings.</p>			

END PRIORITY #1

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #2					
Scanning	Priority Title	Vehicle Thefts			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>A thorough analysis of crime statistics and service calls revealed that 1048 vehicle thefts have occurred in the 006th District since January 2025. This alarming trend reflects the concerns of community members who prioritize the issue of vehicle theft within our district during the Community Conversation held for the 2026 Planning Year. As a prevalent property crime, vehicle theft creates both safety risks and economic hardships for residents, highlighting the necessity of addressing this challenge.</p>				
Analysis	<p>4. <i>Who is / are the victim(s)?</i></p> <p>Victims of vehicle theft in the 006 District impacts multiple groups, including local residents, businesses and visitors to the area.</p>				
	<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <ul style="list-style-type: none"> Vehicle theft offenders represent a range of ages, and the motivations behind these crimes are primarily driven by the potential for financial profit. The methods employed in these thefts vary significantly, indicating diverse approaches among offenders. Forcible entry by breaking windows, key based thefts including stolen keys, electric compromise such as defeating key fobs and ignitions systems and in some cases tow away thefts. Offenders often escape using the stolen vehicle or a secondary following vehicle. Ongoing analysis will focus on uncovering patterns, including peak times and specific conditions that contribute to these incidents, to support the development of effective mitigation strategies. 				
	<i>Typical Time of Day(select all that apply):</i>		<input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input type="checkbox"/> 3 rd Watch
	<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> Eastern Boundary: Dobson Western Boundary: Seeley Northern Boundary: 75th St. Southern Boundary: 95th St 				

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>The community faces persistent socio-economic challenges, coupled with limited access to resources and job opportunities. Vehicle thefts are driven by financial incentives, as stolen vehicles are frequently sold whole or dismantled for parts. Additionally, there are instances where stolen vehicles are utilized to facilitate the execution of other criminal activities.</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Response</p>	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>Increase public awareness relating to vehicle theft deterrence. Partnerships with law enforcement agencies such as Cook County Sheriff's Department for vehicle theft prevention program such as "Tracked Vehicle Partnership" program to combat carjackings, letting residents register their vehicles (mostly 2015+) to allow law enforcement quick access to GPS tracking data from manufacturers if the car is stolen, using consent forms and special stickers to deter thieves and speed up recovery, available via the Sheriff's website. Additional partnering opportunities will be sought to help address this issue</p> <p><i>Enforcement response (if applicable):</i> Directed patrols and saturation enforcement in identified vehicle-theft and carjacking hotspots, with attention to times and locations informed by crime analysis and community feedback.</p> <p>Collaboration with the Cook County Sheriff's Office and other law enforcement partners to support investigations, share intelligence, and expedite recovery of stolen vehicles—particularly those enrolled in the Tracked Vehicle Partnership program.</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Social programs serve as a means for early intervention relating to addressing economic challenges which make vehicle theft appealing.</p> <p>Partnering with law enforcement agencies to provide vehicle anti-theft devices and resources</p> <p>Encourage the use of vehicle anti-theft devices.</p> <p>Encourage the use of cameras to assist in the identification and apprehension of offenders.</p>		
	<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p> <p><input type="checkbox"/> Watch Personnel</p> <p><input type="checkbox"/> District Coordination Team</p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p> <p>Beat Integrity LPR (License Plate Recognition) Missions</p> <p>High Visible Presence. Outdoor Roll Calls. Foot Patrol Missions</p>	<p># of Personnel Involved in Response Strategy</p> <p>Lieutenants: Sergeants: Police Officers:</p> <p>Lieutenants: Sergeants: Police Officers:</p>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

		Traffic Missions	
	<input type="checkbox"/> Community Policing	Positive Loitering Events. Outdoor Roll Calls. Introduce Businesses To The City's Camera Initiative Program. Foot Patrol Missions. Providing literature that informs of prevention measures. Wheel lock giveaways	Lieutenants: Sergeants: Police Officers:
	<input type="checkbox"/> Tactical / Specialized Units	Conduct missions and search warrants	Lieutenants: Sergeants: 1 Police Officers:6
	<input type="checkbox"/> SDSC Room	Conduct POD missions and utilize analysis to determine when and where narcotics sells are occurring.	Lieutenants: Sergeants: Police Officers: 2 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	District Youth Officer	Youth Engagement and Early intervention	
	Business Liaison Officer	Information sharing regarding prevention with businesses to help decrease incidences	
	Community Meetings	Problem solving and partnership opportunities	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	xBureau of Detectives	Provide information on patterns and suspects when available	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing</i>	Entity <i>(select only those that apply)</i>	Role/Responsibilities <i>(only for those selected)</i>	
	<input type="checkbox"/> Chicago Parks District		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p><i>the Response Strategy. Fill out only those that apply.</i></p>	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Cleaning up Vacant Lots. Making Sure Signs, Street Lights Are Working Properly.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: 17th Ward Alderman Office, _____ _____	Coordinating Operation Clean. Resource Fairs To Offer Education And Employment Opportunities.
	<input type="checkbox"/> Other: 8th Ward Alderman Office _____	Coordinating Operation Clean. Resource Fairs To Offer Education And Employment Opportunities.
<input type="checkbox"/> Other: _____		
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	Entity (specify org name)	Role/Responsibilities
	Target Area Dev Corporation	To provide educational, employment and other assistance.
	Outpatient Drug Rehab	To provide drug rehab program for substance abusers as these may be potential offenders
	Block Clubs	Positive Loitering Engagements. Block Clean Up Events. Phone Tree Calls To Report Suspicious Activity related to vehicle surveillance and potentially stolen vehicle abandoned on the block

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Collaborating with community members, residents, and business owners to implement non-enforcement strategies is essential. This partnership will empower these groups to play a proactive role in addressing vehicle theft while also facilitating education and access to resources through local organizations and partnering agencies aimed at tackling the underlying issues.</p> <p>Additionally, engaging with personnel from the 006th District, including watch and tactical officers, will enhance investigative efforts and enforcement related to vehicle theft. This approach not only promotes a sense of security among community members but also fosters trust between the community and the department, leveraging our most valuable asset: our community stakeholders.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Assessment Plan</p>	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> • Reduction in vehicle thefts • Focused missions: • Distribution of steering wheel locks. practical, low-cost prevention measure. A symbol of partnership and shared responsibility. An opportunity for direct engagement and education between officers and residents. Residents will be asked to give their beat or block (no exact address required). Vehicle make/model (optional, for trend analysis). No personally identifiable information will be required beyond what residents choose to provide. We can monitor what blocks and beats have locks and see if that reduces motor vehicle thefts in that area. Distribution activities will be documented in CAPS contact logs with date, time and event type with the amount of locks distributed. <p><i>Additional Metrics:</i> Feedback from community members. Community members consistently identified motor vehicle theft as a top public-safety concern across multiple engagement platforms, including beat meetings, block club meetings, District Advisory Council (DAC) meetings, and community conversations. Residents reported that vehicle theft has a direct and immediate impact on daily life, affecting their ability to work, transport family members, and feel secure in their neighborhoods.</p>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Quarterly follow up</p>			
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Analyzing crime data will help determine if there has been a reduction in vehicle thefts, providing clarity on whether the issue has been effectively addressed.</p>			

END PRIORITY #2

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Auto Burglaries			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Addressing auto burglaries and other vehicle-related crimes remains a primary focus for the 006th District. Community members consistently identified auto burglaries as a leading concern during Community Conversations for the 2026 planning year, noting that these incidents often result in related issues such as broken vehicle windows, thefts from vehicles, and the theft of catalytic converters. The repeated nature of these concerns throughout multiple community discussions underscores the significant impact these crimes have on residents and highlights the need for continued attention and strategic response.</p> <p>From Jan 2025 to Dec 2025, the number of reported incidents was 1142.</p> <ul style="list-style-type: none"> -0810-Motor Vehicle Accessories – Over \$500 General Offense Theft Over \$500 -0820-- \$500 & under -0710-Motor Vehicle, Theft From — used for a theft from a motor vehicle (not a Boat or Airplane), when the vehicle is not taken, and where the theft does not include an element of a burglary. General Offense Theft Theft From Motor Vehicle -1320-Criminal Damage to Vehicle (Does not include Attempt Auto Theft) To Vehicle -0920-Automobiles Vehicle Theft Motor Vehicle Theft Attempt – Automobile 			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. <i>Who is / are the victim(s)?</i> Victims of auto burglaries in the 006th District include local residents, business owners, and visitors to the area. These incidents extend beyond property loss, creating feelings of frustration and insecurity within the community and affecting residents' sense of safety, trust, and willingness to engage in neighborhood activities and local commerce.</p> <p>8. Statistical analysis reveals the following:</p> <p>9. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders use tools power tools to steal equipment from parked unoccupied vehicles such as catalytic converters, also windows are broken to access valuables within the passage area of the vehicle.</p>			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

		Typical Time of Day(select all that apply):	X1 st Watch	X2 nd Watch	X3 rd Watch
		<p>10. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Dobson • Western Boundary: Hamilton • Northern Boundary: 75th Street • Southern Boundary: 95th Street 			
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>The primary root causes contributing to these issues may include:</p> <ul style="list-style-type: none"> • Economic Factors: High rates of unemployment and financial instability can drive individuals to commit property crimes, such as theft from vehicles. Addressing socio-economic conditions may reduce the likelihood of these crimes occurring. • Lack of Public Awareness: Many residents may not be aware of preventative measures they can take to protect their vehicles, such as securing valuables and parking in well-lit areas. Increasing community education on vehicle safety could empower residents to safeguard their property better. • Insufficient Security Measures: Inadequate surveillance and lighting in high-crime areas can create opportunities for offenders to commit these crimes. Enhancing security in vulnerable areas through better lighting and surveillance systems could deter potential criminal activity. 			
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>Community Meetings and Other Engagement Opportunities Partnerships with local organizations Streets and Sanitation requests to address lighting issues</p>			
		<p><i>Enforcement response (if applicable):</i></p> <p>Personnel from the 006 District, including watch and tactical units respond to incidents involving various auto burglary crimes and work to apprehend offenders whenever possible. Additionally, the personnel in the SDSC room conduct analyses and provide valuable insights based on their observations</p>			
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Non-enforcement efforts (Proactive & Responsive)</p> <ol style="list-style-type: none"> • Community Engagement Initiatives: Engagement initiatives can provide an opportunity to help empower community members with knowledge to prevent thefts and vandalism. This education directly addresses the lack of public awareness that contributes to vehicle-related crimes, ensuring residents know how to protect their property effectively. • Partnerships with Local Organizations: Collaborating with community organizations to provide job training and support services seeks to alleviate socio-economic challenges. By enhancing economic opportunities, we can reduce the 			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>financial motivations behind property crimes, thereby addressing one of the key root causes of these offenses.</p> <p>iii. Addressing Conditions Where Appropriate: Working with Streets and Sanitation can improve lighting and surveillance opportunities thereby directly assisting in mitigating the opportunity for vehicle-related crimes to occur.</p> <p>Enforcement Efforts (Responsive)</p> <p>Increased visibility as a deterrent and apprehension of offenders</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input type="checkbox"/> Watch Personnel</p>	<p>In addition to vigilant patrol, watch personnel will ensure accurate reporting of incidents in an effort to assist detectives in identifying possible patterns and also to assist in the likelihood of the apprehension of offenders.</p>	<p>Lieutenants: 1 Sergeants:1 Police Officers:4</p>
	<p><input type="checkbox"/> District Coordination Team</p>	<p>DCOs will monitor their DCA to identify and address conditions such as over grown trees obstructing lighting and other conditions that contribute to vehicle related crimes</p>	<p>Lieutenants: Sergeants:1 Police Officers:9</p>
	<p><input type="checkbox"/> Community Policing</p>	<p>Ensure community members are aware of any community alerts identifying patterns. Distribute other department literature promoting safety at community meetings, via email and social media</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 6</p>
	<p><input type="checkbox"/> Tactical / Specialized Units</p>	<p>Conduct analysis of patterns in an effort to identify areas for conducting missions</p>	<p>Lieutenants: 1 Sergeants:4 Police Officers:21</p>
	<p><input type="checkbox"/> SDSC Room</p>	<p>SDSC room will conduct analysis to identify and report on patterns. Also, assist field officers, when possible, to provide information from live POD footage to assist in the apprehension of offenders</p>	<p>Lieutenants: Sergeants:1 Police Officers:6 Civilians:</p>
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	<p>Pod Camera Utilization</p>	<p>Observation and reporting information to officers in the field about the movement of wanted persons or vehicles when possible</p>	
	<p>SSA</p>	<p>Provide additional presence in an effort to increase safety and response</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input type="checkbox"/> Bureau of Detectives	Create and distribute crime patterns and community alerts
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <input checked="" type="checkbox"/> Chicago Parks District <input type="checkbox"/> Chicago Public Schools <input checked="" type="checkbox"/> Chicago Transit Authority <input checked="" type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	<p>Role/Responsibilities(only for those selected)</p> Ensure park district have flyers to distribute regarding protecting your property Media alerts when possible Abatement of environmental issues that create haven for criminal activity (debris, overgrown shrubbery, broken light lights etc.)
	<p>Entity (specify org name)</p> Community Residents	Report suspicious activity and vehicle-related crimes promptly. Participate in beat meetings, block clubs, and community conversation. Share feedback on effectiveness of prevention strategies.
	DAC members	Elevate community concerns related to vehicle-related crimes. Assist in identifying prevention priorities during planning discussions. Support dissemination of prevention messaging district wide.
	Block Clubs	Share vehicle security information with residents. Promote neighborhood vigilance and reporting. Identify recurring issues or problem locations. Support prevention efforts during block meetings.
	Local Businesses	Encourage reporting of suspicious activity Promote lighting, camera use, and secure parking practices. Assist with distributing prevention information to employees and patrons.

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Community partners will work alongside the 006th District to:</p> <ul style="list-style-type: none"> • Distribute prevention resources, including steering wheel locks • Educate residents on vehicle theft prevention and reporting practices • Identify emerging trends and hotspots through community feedback • Reinforce collective responsibility for neighborhood safety <p>This coordinated approach ensures that vehicle-related crime reduction efforts are community-informed, resource-supported, and sustainable. By clearly defining roles and responsibilities, the District strengthens accountability while fostering long-term partnerships focused on improving quality of life.</p>		
<p>Assessment Plan</p>	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Missions Directed patrol based on patterns when possible</p> <p><i>Additional Metrics:</i> The primary focus metric for evaluating progress will be reported auto burglary incidents within the 006th District as reflected in official crime statistics. Additional quantitative measures will include calls for service related to auto burglaries and other vehicle-related crimes, along with analysis of crime trends over established reporting periods. Qualitative measures will consist of community feedback and input gathered through Beat Meetings, District Advisory Council (DAC) meetings, and Community Conversations to assess perceived changes in crime, quality-of-life concerns, and the effectiveness of implemented strategies.</p>		
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input type="checkbox"/> 1 to 3 months</p>	<p><input type="checkbox"/> 4 to 6 months</p>
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Quarterly assessment will be conducted to complete quarterly reports for the District plan</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Data analysis using department application will assist in determining if there is a reduction in other vehicle crimes.</p>
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END PRIORITY #3

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Youth</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Monthly community bonding events for youth ages 2–18 are held throughout the 006th District, including barbershop-style talks with youth, educational field trips, Officer Friendly presentations, and guest speaker engagements designed to promote trust, mentorship, and positive police–youth interactions.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This engagement will allow youth to interact with officers with a fun and creative way giving the youth a normalized view of police officers outside of law enforcement interactions.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Watch and Tactical/Specialized officers will participate in Events such as community conversations, sports events, and different bonding activities.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Edwards *19128 Stanee Wills</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>6th District Youth Officer Youth Services Coordinator</p>	
	<p>Priority #2: Describe the engagement</p> <p>This year expressed by the youth within our YDAC, Youth Explorers, and input from the Youth community conversation the 2nd Priority will be youth led Community service events throughout the year in order to show the youth the important of participating in the grown of the communities that they live in and creating compassion for the less fortunate.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with</p> <p><u>GAGDC, CHICAGO PARK DISTRICT, SHE WILL LEGACY, ST. SABINA, TRUE BELIEVERS, LIFESCORE</u></p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The youth within the 6th district will plan 5 youth led community service events throughout the 2026 year. This will help the youth understand the importance of giving back to the community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing Personnel will be invited to attend events to meet the youth and share about their perspective on the importance for youth learning their roles in the community.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Edwards *19128 Stanee Wills</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>6th District Youth Officer Youth Services Coordinator</p>	
	<p>Priority #3: Describe the engagement</p> <p>Focused on targeting the young adults transition from late high school stages into adulthood. What this will consist of is job/career fairs. Mental Health youth development conversations. Mentor Programs, Youth Networking Social events.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Establishing a relationship with young adults will be a high priority for the 6th district this year. P.O. Edwards will like to bridge the gap between the 16-24 year old age group and the Chicago Police Department. The 6th district has strong informal community partnerships that will be established as more formal partnerships in 2026.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Community partners will be invited as guests at certain engagements to educate youth about teen trends in crime and assist in problem solving activities, workforce development, and career opportunities as well as other non-enforcement capacities.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Edwards *19128 Stanee Wills</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>6th District Youth Officer Youth Services Coordinator</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>Provide seniors with information, access, and engagement opportunities focused on senior-specific safety and wellness, including fraud prevention, emergency preparedness, and personal safety strategies, along with summer outings such as visits to museums and Navy Pier, fitness classes to promote active lifestyles, health fairs, and collaborative programs with senior groups from neighboring districts.</p>	<p><i>Select only one; if co created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Enhancing the safety of seniors is critical, as this demographic often faces unique vulnerabilities. By hosting safety workshops, we empower seniors with the knowledge needed to protect themselves, fostering a sense of security and confidence in their daily lives.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Watch personnel will provide reporting on senior related crimes. Watch personnel will also make referrals when they encounter older adults needing additional assistance DCOs will be invited to meet and engage seniors so they have the opportunity to meet older adults within there DCAs.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i> PO X. Edwards</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison</p>		
	<p>Priority #2: <i>Describe the engagement</i></p> <p>Organize senior-focused engagement outings, including attending Chicago Broadway plays, senior-hosted fashion shows, group walking activities to encourage a healthy lifestyle, and educational visits to the Office of Emergency Management and Communications (OEMC).</p>	<p><i>Select only one; if co created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Facilitating safe transportation options for seniors is crucial for maintaining their independence and access to necessary services. This initiative promotes mobility, reduces isolation, and ensures that seniors can participate in community activities safely.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Watch personnel will referrals when they encounter older adults needing additional assistance.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i> PO X. Edwards</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison</p>		
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1:</p> <p>Enroll businesses in the Criminal Trespass Affidavit Program to ensure they have updated contact information and protocols in place.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Maintaining current contact details for businesses is essential for facilitating prompt communication if incidents occur when premises are unoccupied. This program enhances community safety by ensuring quick access to business owners or representatives during urgent situations.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-community policing, including watch and tactical personnel, DIOs will, when appropriate, will assist in gathering and verifying contact details and ensure that this information is readily available to officers across all shifts, enhancing response capabilities.</p>
	<p>Who is the District Point of Contact for this engagement? OFC. GAINES</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Business/Aldermanic Liaison</p>	
	<p>Priority #2:</p> <p>Having engagements such as business meetings to identify and expand opportunities to collaborate with city agencies, including the Department of Business Affairs and Consumer Protection (BACP), the Office of Business Support, and Smart911, to ensure businesses throughout the district are informed of and connected to available city resources, services, and support.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Collaboration provide an opportunity to address crime and enhance the overall safety of the community in a more comprehensive manner.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing, such as watch and tactical personnel will serve as a vital part in addressing community concerns</p>
	<p>Who is the District Point of Contact for this engagement? OFC. GAINES</p>		<p>Why was this individual selected as the Point of Contact for this engagement? BUSINESS/ALDERMANIC LIAISON</p>	
	<p>Priority #3:</p> <p>Business focused engagements</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Business focused engagements, such as, business walks will reinforce police visibility and cultivate strong relationships with business owners, allowing for open dialogue regarding safety concerns and community issues. This will also include business meetings which serve as opportunities to share concerns and successes with other businesses and department personnel.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Police personnel, such as Watch personnel, DCOs, and Tact will assist in activities such as conduct premise checks, participation at events, and other activities</p>
	<p>Who is the District Point of Contact for this engagement? OFC. GAINES</p>		<p>Why was this individual selected as the Point of Contact for this engagement? BUSINESS/ALDERMANIC LIAISON</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES				
	Priority #1: <i>Describe the engagement</i> <i>Identify Viable Domestic Violence Partners</i>	<i>Select only one; if co created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>To ensure resources are available to persons dealing with Domestic Violence</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Personnel such as DCOs, Watch and Tact will play a vital role in: <ul style="list-style-type: none"> • <i>Apprehension of DV Offenders</i> • <i>Identifying victims</i>
	<i>Who is the District Point of Contact for this engagement?</i> Kashara Thigpin		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

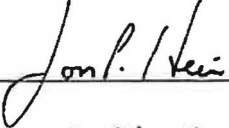


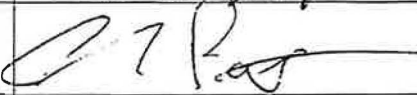

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Organize more engagement initiatives for affinity community members such as LGBTQ+ community, veterans, and homeless individuals such as give aways and resource fairs with community partners that helps this particular community	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> This initiative is crucial for fostering inclusivity and empowering members of diverse affinity groups within the district, ensuring they have access to necessary resources and support networks	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Personnel such as DCOs, Watch and Tact will play a vital role in: <ul style="list-style-type: none"> • <i>Outreach</i> • <i>Make referrals</i> • <i>Other Activities, as appropriate</i> 	
	<i>Who is the District Point of Contact for this engagement?</i> P.O Thompson #19924		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 006 th District Affinity Officer		
	Priority #2: <i>Describe the engagement</i> Identify resources focused on providing affinity groups with available support services and resources	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> This initiative is essential for ensuring that less enfranchised community members are aware of the resources available to them. By connecting individuals with support services, we can help them find safety and access the assistance they need.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Personnel such as DCOs, Watch and Tact will play a vital role in: <ul style="list-style-type: none"> • <i>Outreach</i> • <i>Make referrals</i> • <i>Other Activities, as appropriate</i> 	
	<i>Who is the District Point of Contact for this engagement?</i> P.O Thompson #19924		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 006 th District Affinity Officer		
	Priority #3: <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>(OPTIONAL)</p> <p>Other District Engagements (no more than 3)</p>	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Chief JON Hein		30 Dec 25
Area Deputy Chief	Deputy Chief Senora Ben		12/16/2025
OCP Commanding Officer	Director Glenn Brooks		22/02/2025
District Commanding Officer	Commander Andre Poston		15 Dec 25
District Advisory Committee Chair	Anthony Frazier		15 DEC 25

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Commander Andre Poston
Watch Personnel	Lt. Don Hoard, Lt. Ryan Brown, Lt. Anthony Schultz
District Coordination Team Personnel	Sgt. Eric Davis
Community Policing Personnel	Sgt. Keith Seals, P.O. Juliette Scott, P.O. Alex Edwards, P.O. Xavier Edwards, P.O. Teronda Gaines, P.O. Naquida Thompson, P.O. Samuel Daniels
Tactical / Specialized Unit Personnel	Lt Nichelle Fraction
SDSC Personnel	Sgt. Thomas Durkin
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	Shawnita White
Other Personnel	