

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 003

Year: 2026

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
	Priority Title	Reduction in Shootings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
				<input type="checkbox"/> Resident Survey Data
				<input type="checkbox"/> Other: _____
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Even though 2025 saw a 50% decrease in shootings and a 20% decrease in homicides in this boundary area, we will be keeping shootings as Priority 1. This priority focuses on a specific neighborhood boundary identified through Crime Zone mapping as a Hot Zone. Within this boundary, four locations have been identified as Hot Spots where shooting incidents have occurred more frequently. In addition, district information indicates that several individuals will be returning to the neighborhood following incarceration during the second quarter of the year. These returns can increase tension and instability, raising concerns about the potential for conflict to resurface.</p> <p>Residents have repeatedly shared concerns about shootings and gun violence during beat meetings and Together We Can meetings. Community members have expressed fear for their safety, particularly regarding retaliation, ongoing conflicts, and the impact of violence on families, businesses, and everyday activities.</p>		
	Analysis		<p>1. <i>Who is / are the victim(s)?</i></p> <p>Victims are often targeted and are known by the offender.</p>	
		<p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Shootings within this boundary tend to occur in specific locations, rather than throughout the entire neighborhood. These incidents are often connected to ongoing disputes or retaliatory behavior, which can place residents who are not involved at risk.</p> <p>Gun violence affects more than just those directly involved. It disrupts daily life, limits the use of public spaces, and creates fear among residents, especially children and older adults</p>		
		<i>Typical Time of Day (select all that apply):</i>	<input type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
			<input checked="" type="checkbox"/> 3 rd Watch	

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		<p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Drexel • Western Boundary: King Dr • Northern Boundary: 61st St • Southern Boundary: 67th St
	<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>Contributing factors to shootings in this boundary include:</p> <ul style="list-style-type: none"> • Ongoing conflicts among individuals or groups • Retaliation following prior incidents • Limited positive activity in certain locations • Environmental conditions that reduce visibility or oversight • Disruptions caused by individuals returning to the community after incarceration
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Response</p>	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> • <i>Continued dialogue through beat meetings and Together We Can gatherings</i> • <i>Collaboration with community partners focused on violence prevention</i> • <i>Outreach and support for individuals returning to the community</i> • <i>Community walks and engagement events to strengthen trust</i> • <i>Environmental improvements such as lighting and clean-ups</i>
		<p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> • Increased officer presence in identified Hot Spot locations during key times • Focused attention on individuals involved in violent activity • High-visibility patrols to deter violence and reassure residents • Coordination with probation and parole partners • Rapid response to emerging conflicts to prevent escalation
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Shootings in this area are driven by ongoing conflicts, retaliation, and increased tension in specific locations. Focused officer presence and intelligence-led coordination help deter violence and identify conflicts early, while partnerships with community and violence-prevention groups support reentry and reduce retaliation. Environmental improvements and consistent engagement increase visibility and stability in areas most impacted.</p>

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	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved In Response Strategy
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Watch Personnel	Direct Patrol Missions and high visibility Rapid response to In Progress service calls	Lieutenants:1 Sergeants:1 Police Officers:4
	<input checked="" type="checkbox"/> District Coordination Team	Hot Spot Dispersals Create Problem Solving Tactics	Lieutenants:1 Sergeants:1 Police Officers:4
	<input checked="" type="checkbox"/> Community Policing	Conduct community engagements providing resources, safety tips and community alerts. Conduct business checks	Lieutenants:1 Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	District Intelligence Officers will due bi-yearly checks on individuals recently released from prison Tactical Officers to conduct gang/narcotic dispersals Tactical Officers to conduct follow up investigations	Lieutenants:1 Sergeants:3 Police Officers:20
	<input checked="" type="checkbox"/> SDSC Room	Conduct daily POD mission Conduct daily briefings with supervisory personnel Provide intelligence and information to field units	Lieutenants:1 Sergeants:1 Police Officers:2 Civilians:1
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution
POD Camera		Used to identify victims/offenders Used to capture crime in progress and/or afterwards	
License Plate Reader (LPR)		Used to identify stolen vehicles that are used in the commission of a crime. Used to identify victims/offenders	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Weekly shooting review with command staff, District Intelligence Officers, and SDSC personnel	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: _____ Troubled Building Units _____	Assists with troubled buildings and businesses	
	<input type="checkbox"/> Other: _____		

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<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <input checked="" type="checkbox"/> Chicago Parks District <input type="checkbox"/> Chicago Public Schools <input type="checkbox"/> Chicago Transit Authority <input type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input checked="" type="checkbox"/> Department of Housing <input checked="" type="checkbox"/> Other: <u>BACP</u> <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	<p>Role/Responsibilities (only for those selected)</p> Host beat meetings and community engagements Assist with closures of troubled buildings Assist with business checks and closures of troubled business 	
	<p>Entity (specify org name)</p> Project Hood Sunshine Ministries	<p>Role/Responsibilities</p> Violence Interrupters	
	Operation Neighborhood Safety	Conducts Operation Safe Pump at various gas stations Mentorship Programs Violence Interrupters	
	Future Ties	After School and Summer Programs. Ongoing community engagements and provides safe spaces for youth	
	Mamie Till Mobley Park Advisory, Evangelism of Grace - AOG	Community Partners	
	<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>		
	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>The response strategy encourages community ownership by creating consistent opportunities for residents to share concerns, identify emerging conflicts, and participate in solutions through beat meetings, Together We Can gatherings, and community walks. Increased visibility and engagement help residents feel more confident reporting issues and working with officers and partners to prevent escalation. By supporting violence-prevention partnerships and reentry resources, the strategy empowers community leaders, faith groups, and organizations to play an active role in promoting safety and reducing retaliation.</p>	

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Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> • Fewer shooting incidents within the priority boundary • Reduced shots-fired calls for service • Decreased repeat incidents at identified Hot Spot locations • Increased community participation and communication • Improved feelings of safety shared by residents <p><i>Additional Metrics:</i></p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>The District will regularly review shooting incidents, shots-fired calls, and activity at identified Hot Spot locations to monitor progress. Feedback from beat meetings, Together We Can meetings, and community partners will be used to identify emerging concerns and adjust strategies as needed. Continued engagement and visibility will help ensure early response to conflict and maintain progress over time.</i></p>				
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The issue will be considered addressed when there is a sustained reduction in shooting incidents and shots-fired calls within the priority boundary, particularly at the identified Hot Spot locations. Additional indicators include fewer repeat locations, reduced retaliatory incidents, and increased stability reported by community members. Qualitatively, residents express feeling safer using public spaces and report improved communication and trust during meetings and community engagements.</p>				

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2					
Scanning	Priority Title	Reduction in Robberies			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>2025 saw a 18% decrease in robberies in this boundary area. We keep this as Priority 2 because community members have consistently raised concerns about robberies during beat meetings, Together We Can meetings, and Community Conversations. Residents and business owners have expressed concern about being targeted while walking, shopping, commuting, or waiting for transportation within this boundary.</p> <p>Crime analysis shows that this area includes four Hot Spot locations where robberies are more frequent. The presence of busy commercial corridors and multiple access points makes these locations attractive for offenders and increases fear among residents who rely on these streets for daily activities.</p>				
Analysis	<p>4. <i>Who is / are the victim(s)?</i> Victims are frequently targeted when they are distracted, such as while using their phones or carrying visible valuables. Victims are also targeted at bus stops. Ride share drivers and delivery drives have also been victims of robberies.</p>				
	<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Robberies within this boundary are often crimes of opportunity rather than pre-planned incidents. Victims are frequently targeted when they are distracted, such as while using their phones or carrying visible valuables.</p> <p>The layout of major streets like 67th, 71st, and 75th allows for quick movement and easy escape, both on foot and by vehicle. The combination of high pedestrian activity, busy traffic flow, and limited guardianship at certain times creates conditions where offenders can act quickly and leave the area before help arrives.</p>				

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		<p>Typical Time of Day (select all that apply):</p> <input checked="" type="checkbox"/> 1 st Watch <input type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch
		<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Cottage Grove • Western Boundary: State St. • Northern Boundary: 67th St • Southern Boundary: 75th St
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Key factors contributing to robberies in this boundary include:</p> <ul style="list-style-type: none"> • High foot traffic in commercial areas • Distraction caused by cell phone use and visible valuables • Street layouts that allow quick entry and exit • Limited natural surveillance in certain locations or times • Increased opportunity during peak commuting and shopping hours
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Response</p>	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p>Non-enforcement response (required):</p> <ul style="list-style-type: none"> • Community safety messaging focused on awareness and prevention • Business outreach to encourage reporting and environmental improvements • Collaboration with community organizations to share safety tips • Improved lighting and visibility in key areas • Community walks and engagement events along business corridors <p>Enforcement response (if applicable):</p> <ul style="list-style-type: none"> • Increased officer presence along major corridors during peak times • Directed patrols focused on identified Hot Spot locations • Strategic use of foot and bike patrols to enhance visibility • Traffic enforcement tied to robbery patterns and escape routes • Rapid response to robbery patterns and repeat locations
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Robberies are often crimes of opportunity, influenced by busy corridors, distracted pedestrians, and easy escape routes. Increased visibility through foot, bike, and directed patrols reduces opportunity, while traffic enforcement disrupts common escape paths. Community safety messaging and environmental improvements help residents stay aware and reduce vulnerability in high-traffic</p>

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District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved In Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Foot Patrol and directed missions	Lieutenants:1 Sergeants:1 Police Officers:4
	<input checked="" type="checkbox"/> District Coordination Team	Foot Patrol Gang/Narcotic Dispersals Creating Problem Solving tactics	Lieutenants: Sergeants:1 Police Officers:2
	<input checked="" type="checkbox"/> Community Policing	Inform community members of crime patterns and providing safety tips through beat meetings, Together We Can, social media, canvassing and email blast.	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct Robbery Missions Attend weekly area debriefing meetings	Lieutenants:1 Sergeants:3 Police Officers:20
	<input checked="" type="checkbox"/> SDSC Room	POD missions	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	POD Cameras- SDSC	Daily monitoring of POD cameras and relaying information/intel to field units	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Weekly Robbery Missions	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		

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<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <input type="checkbox"/> Chicago Parks District	<p>Role/Responsibilities (only for those selected)</p>
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p> Operation Neighborhood Safety
Second Chance Initiatives		Violence Interrupters
Acclivus		Violence Interrupters/Youth Programs
Communities Organization to Win		Collaborates with 3rd district by providing community resources and partnerships
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Community ownership is strengthened by engaging residents and business owners as partners in prevention along major corridors. Safety messaging, business outreach, and community walks encourage shared responsibility for awareness, visibility, and reporting suspicious activity. By working together to improve lighting, visibility, and communication, the community becomes more proactive in creating safer commercial and pedestrian spaces.</p>	

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Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> • Reduction in reported robberies within the boundary • Decrease in repeat incidents at Hot Spot locations • Increased reporting and communication from community members • Improved sense of safety expressed at meetings and conversations • Stronger relationships between residents, businesses, and officers <p><i>Additional Metrics:</i></p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>Robbery data and service calls along major corridors will be reviewed on an ongoing basis to identify trends, peak times, and repeat locations. The District will continue to engage residents and business owners to gather feedback and assess whether safety efforts are making a visible difference. Response strategies will be adjusted based on both data and community input to ensure continued effectiveness.</i></p>				
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>This priority will be considered addressed when there is a measurable decline in reported robberies and repeat robbery locations along major corridors within the boundary. Success will also be reflected by improved conditions such as increased visibility, reduced opportunity, and fewer incidents during peak hours. From a community perspective, residents and business owners report feeling safer walking, shopping, and working in the area, and demonstrate increased awareness and timely reporting of concerns.</p>				

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Reduction in Burglaries			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p><i>Burglaries were the primary concern in this boundary in 2025. While activity has declined by 20%, burglaries remain a high volume driver in this boundary. Concerns about burglaries have been consistently raised by residents during beat meetings, Together We Can meetings, and through service calls. Community members have expressed frustration and fear related to break-ins, property loss, and the ongoing impact these incidents have on their sense of safety at home.</i></p> <p><i>The frequency of burglary-related calls within this boundary indicates a need for focused attention. Addressing these concerns supports neighborhood stability and helps residents feel safer in the places where they live.</i></p>				
Analysis	<p>7. <i>Who is / are the victim(s)?</i></p> <p><i>Community member residing in homes and apartment dwellings within the district</i></p>				
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p><i>Burglaries within this boundary are often linked to ease of access to multiple housing units, particularly in buildings with shared entrances, unsecured doors, or limited lighting. The presence of a more transient population can make it harder for neighbors to recognize unfamiliar individuals or identify suspicious activity. These conditions may allow offenders to blend in, move between units quickly, and take advantage of unsecured properties. Burglaries often occur during times when residents are at work, school, or away from home, increasing the likelihood of delayed reporting</i></p>			

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		<i>Typical Time of Day (select all that apply):</i>	<input type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: South Shore Dr • Western Boundary: Jeffery • Northern Boundary: 67th St • Southern Boundary: 75th St <p>Factors contributing to burglaries in this boundary include:</p> <ul style="list-style-type: none"> • High concentration of rental and multi-unit housing • Frequent resident turnover limiting familiarity among neighbors • Unsecured doors, windows, or shared entryways • Limited lighting or visibility around buildings • Lack of awareness regarding prevention strategies 			
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> • Community education on burglary prevention and home safety • Outreach to landlords and property managers regarding security measures • Promotion of neighbor awareness and communication • Lighting improvements and environmental safety enhancements • Encouraging timely reporting of suspicious activity 			
		<p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> • Directed patrols in areas with higher burglary-related service calls • Focused attention on repeat locations and patterns • Increased visibility during times when burglaries are more likely to occur • Follow-up investigations to identify repeat offenders • Coordination with property managers and building owners 			
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>Burglaries are linked to ease of access in multi-unit rental properties and limited familiarity among residents. Focused patrols and attention to repeat locations disrupt patterns, while outreach to property managers and residents strengthens security and awareness. Improved lighting and entryway safety reduce access points and increase natural surveillance.</p>			

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	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Watch Personnel	Foot Patrol and directed missions	Lieutenants:1 Sergeants:1 Police Officers:4
	<input checked="" type="checkbox"/> District Coordination Team	Foot Patrol Gang/Narcotic Dispersals Creating Problem Solving tactics	Lieutenants: Sergeants:1 Police Officers:4
	<input checked="" type="checkbox"/> Community Policing	Inform community members of crime patterns and providing safety tips through beat meetings, Together We Can, social media, canvassing and email blast	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct Burglary Missions	Lieutenants:1 Sergeants:3 Police Officers:20
	<input checked="" type="checkbox"/> SDSC Room	Conduct Daily POD missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Develops crime pattern and community alerts to be distributed to field units and community members	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: _____ Troubled Buildings _____	Assist with squatter situations, problem landlords and residents	
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		

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<p><i>play in executing the Response Strategy. Fill out only those that apply.</i></p>	<input type="checkbox"/> Chicago Public Schools											
	<input type="checkbox"/> Chicago Transit Authority											
	<input type="checkbox"/> Dept of Streets and Sanitation											
	<input type="checkbox"/> Department of Transportation											
	<input type="checkbox"/> Dept of Family and Support Services											
	<input type="checkbox"/> Department of Public Health											
	<input type="checkbox"/> Department of Finance											
	<input checked="" type="checkbox"/> Department of Housing	Assists with relocation services										
	<input checked="" type="checkbox"/> Other: _____	Corporation Council assists with legal matters when vacating units										
	<input type="checkbox"/> Other: _____											
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<table border="1"> <thead> <tr> <th>Entity (specify org name)</th> <th>Role/Responsibilities</th> </tr> </thead> <tbody> <tr> <td>Neighborhood Network Alliance</td> <td>Provide resources and conducts workshops for seniors</td> </tr> <tr> <td>Merrill Community Gardens Talking Trash</td> <td>Positive community engagements</td> </tr> <tr> <td>Lawrence Hall</td> <td>Youth focused community partners</td> </tr> <tr> <td>Claretian</td> <td>Violence Interrupters</td> </tr> </tbody> </table>	Entity (specify org name)	Role/Responsibilities	Neighborhood Network Alliance	Provide resources and conducts workshops for seniors	Merrill Community Gardens Talking Trash	Positive community engagements	Lawrence Hall	Youth focused community partners	Claretian	Violence Interrupters	
	Entity (specify org name)	Role/Responsibilities										
	Neighborhood Network Alliance	Provide resources and conducts workshops for seniors										
	Merrill Community Gardens Talking Trash	Positive community engagements										
	Lawrence Hall	Youth focused community partners										
Claretian	Violence Interrupters											
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>The response strategy empowers residents by promoting neighbor awareness, communication, and shared responsibility for home safety. Outreach to renters, landlords, and property managers encourages collective action to improve security and reporting. As residents become more familiar with their surroundings and each other, they are better positioned to recognize concerns early and help protect their neighborhoods.</p>											

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Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> • Reduction in burglary incidents within the boundary • Decrease in repeat burglary calls at identified locations • Increased resident participation in prevention efforts • Improved communication between residents, property owners, and officers • Greater sense of safety expressed during community meetings 			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>Burglary incidents, service calls, and repeat locations will be monitored to evaluate changes within the priority boundary. Ongoing communication with residents, property managers, and community partners will help identify gaps in prevention or security. The District will adjust outreach, patrols, and prevention efforts as needed to maintain neighborhood stability and safety.</i></p> <hr/> <p>The problem will be considered addressed when burglary incidents and burglary-related service calls decrease, particularly at repeat locations within the boundary. Additional indicators include improved security conditions at rental and multi-unit properties and fewer repeat victimizations. Qualitative success will be reflected through resident feedback indicating greater confidence in home safety, stronger neighbor communication, and increased participation in prevention efforts.</p>			

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities List at least one (no more than 3)	Priority #1: Describe the engagement Youth District Advisory Council (YDAC) continuation	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? YDAC will be aimed at interacting with the youth in the school setting but this upcoming year we will look to expand YDAC to after school as well. We are looking to expand the number of kids we have during the school year. YDAC is an opportunity for youth to be heard and for the young leaders to come together and discuss pressing issues in their communities.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Encourage CPD Cadets to participate in discussions
	Who is the District Point of Contact for this engagement? PO N. Byrd		Why was this individual selected as the Point of Contact for this engagement? Youth Liaison	
	Priority #2: Describe the engagement Explorers Program continuation	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? We will be incorporating youth golfing into the schools this year with the partnership of Jackson Park Golf Association. We intend to start this program with our explores starting in January. Hopefully with this program we can incorporate the explorers into our summer YDAC.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Encourage CPD Cadets to participate in discussions
	Who is the District Point of Contact for this engagement? PO N. Byrd		Why was this individual selected as the Point of Contact for this engagement? Youth Liaison	
	Priority #3: Describe the engagement Teen dating violence seminars during Teen Dating Violence Awareness Month	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? Teen dating violence often goes unrecognized or unreported, yet it can have lasting emotional and physical impacts on young people. Providing education during Teen Dating Violence Awareness Month helps teens recognize unhealthy behaviors, understand healthy relationships, and know where to seek help before harm occurs.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Area Detectives Division to help with presenting stats and real life scenarios.
	Who is the District Point of Contact for this engagement? PO N. Byrd		Why was this individual selected as the Point of Contact for this engagement? Youth Liaison	

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COMMUNITY ENGAGEMENT PRIORITIES				
<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Conduct safety workshops with emphasis on fraud prevention, home safety and robbery awareness</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>___ Neighborhood Network Alliance _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Older adults are frequently targeted for financial fraud, burglaries, and robberies, which can have lasting impacts on their safety, independence, and financial stability. Safety talks provide practical prevention tips, increase awareness, and empower older adults to protect themselves while strengthening trust and communication with the police.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Detective division and SDSC intel will play an integral part in providing information on crime patterns.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>PO N. Rivera</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Older Adults Liaison</p>	
	<p>Priority #2: Describe the engagement</p> <p>Monthly assisted living visit to provide resources and maintain connection</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Regular visits to assisted living facilities help ensure older adults have access to timely safety information, resources, and support while reducing isolation. Maintaining consistent connections builds trust, encourages reporting of concerns, and allows issues to be addressed before they escalate.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Encourage Beat Officers to accompany Community Policing in order for residents to be familiar with patrol officers.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>PO N. Rivera</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Older Adults Liaison</p>	
	<p>Priority #3: Describe the engagement</p> <p>Bi Monthly Organized group activities (game days, arts & crafts, outings)</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>___ African International ___ Metro Squash _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Group activities promote social connection, reduce isolation, and support emotional well-being among older adults. These interactions build trust, strengthen relationships, and create informal opportunities to share safety information in a comfortable, supportive setting.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Encourage Beat Officers to accompany Community Policing in order for community members to be familiar with patrol officers</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Po N. Rivera</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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COMMUNITY ENGAGEMENT PRIORITIES				
Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Monthly Business Meetings	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ _____	<i>Why is this engagement activity a high priority for the District?</i> Will facilitate monthly business meetings organized by sector to encourage meaningful collaboration and the exchange of area-specific information. This format will help identify and address key business concerns while fostering continued progress throughout the year	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO C. Harris		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison	
	Priority #2: <i>Describe the engagement</i> BACP Informational Workshop	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with BACP _____ _____	<i>Why is this engagement activity a high priority for the District?</i> In partnership with the Department of Business Affairs and Consumer Protection (BACP) and other city agencies to deliver immediate and relevant resources to local businesses. The engagement will provide business owners with an overview of their current license status and offer assistance in resolving any identified deficiencies. Additionally, participants will receive information on business safety practices and proper licensing terminology to support compliance and operational integrity.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO C. Harris		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison	
	Priority #3: <i>Describe the engagement</i> Business Corridor Clean Up	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ _____	<i>Why is this engagement activity a high priority for the District?</i> Coordinate a community corridor cleanup initiative aimed at reinforcing property maintenance standards among local businesses. This effort will also engage community members to promote shared accountability and enhance the overall appearance and safety of the corridor.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO C Harris		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison	

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COMMUNITY ENGAGEMENT PRIORITIES					
<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: Describe the engagement</p> <p>Domestic Violence Resource Fair</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>_____ Family Rescue _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This engagement will help to identify resources for domestic violence survivors</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Area Crime Victim Services</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>PO A. Woodring</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Former Domestic Violence Liaison</p>		
	<p>Priority #2: Describe the engagement</p> <p>Quarterly Resource Pop Up in Parkway Gardens</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Due to high volume of domestic incident service calls and based on conversations with Related Property Management the need for resources is needed.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Area Crime Victim Services</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>PO A. Woodring</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Former Domestic Violence Liaison</p>		
	<p>Priority #3: Describe the engagement</p> <p>Domestic Violence Awareness Walk</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>_____ Family Rescue _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>A domestic violence awareness walk raises visibility, reduces stigma, and encourages open conversation about an issue that is often hidden. It shows community support for survivors, promotes available resources, and reinforces that help is accessible and violence is not tolerated.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Area Crime Victim Services</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>PO A. Woodring</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Former Domestic Violence Liaison</p>		

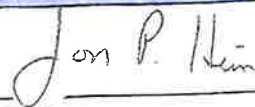
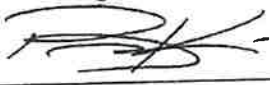

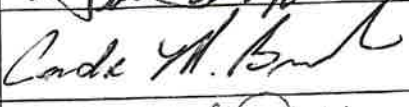

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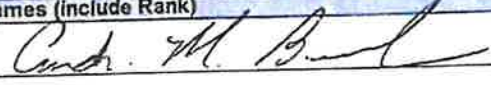
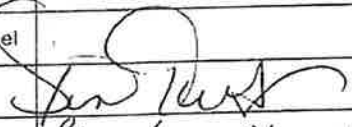
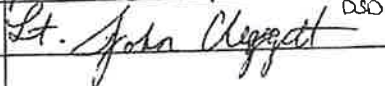
COMMUNITY ENGAGEMENT PRIORITIES					
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Quarterly Food Pantry and Toiletry Giveaway	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Quarterly food pantry and toiletry giveaways help address basic needs that can create stress and instability for families. By supporting households in a practical way, these events strengthen trust, increase community connection, and create opportunities to share resources and support before problems escalate	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Invite beat officers and DCOs to help distribute items	
	<i>Who is the District Point of Contact for this engagement?</i> Y. Irby-Alexa		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Officer		
	Priority #2: <i>Describe the engagement</i> Partnering with Shower-Up and Bag Lady Outreach to provide showers and toiletries.	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Partnering with Shower-Up and Bag Lady Outreach helps meet basic hygiene needs with dignity and compassion for individuals experiencing housing insecurity. Providing access to showers and toiletries builds trust, connects people to support services, and promotes health, safety, and community well-being	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Invite beat officers and DCOs to help distribute items	
	<i>Who is the District Point of Contact for this engagement?</i> Y. Irby-Alexa		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Officer		
	Priority #3: <i>Describe the engagement</i> Aids Awareness Workshop	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> In Partnership with The Center on Halsted and The Center on 63rd, an AIDS awareness workshop provides education that reduces stigma, promotes prevention, and encourages early testing and treatment. Increasing awareness supports healthier individuals and a stronger, more informed community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Invite the LGBTQI officers to help with resources and staffing.	
	<i>Who is the District Point of Contact for this engagement?</i> Y. Irby-Alexa		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Officer		

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COMMUNITY ENGAGEMENT PRIORITIES					
<p>(OPTIONAL)</p> <p>Other District Engagements (no more than 3)</p>	<p>Priority #1: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p>Priority #2: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein		30 Dec 15
Area Deputy Chief	Brian J. Kinnane		19 Dec 25
OCP Commanding Officer	Glen Brooks		30 Dec 2025
District Commanding Officer	M. Brown L		30 Dec 25
District Advisory Committee Chair	Harvey L. Rellerson		18 Dec 25

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	St. John ^{DSD} 
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	