

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 019

Year: 2025

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. Please ensure responses are specific and detailed.

PROBLEM SOLVING PRIORITY #1				
	Priority Title	Robberies		
	Priority Type	<input type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Based on 2024 crime data, Robberies remain a priority in the 019th District. Overall, during 2024, 370 Robberies, armed and strong-arm, have been reported compared to 362 in 2023, which is a 2.2% increase. The 20 sector was most affected by robberies in 2024. Beats 1925 had the most reported with 38, followed by 1924 with 37, 1923 with 36, 1922 with 22, and 1921 with 14. Other beats with significant reported robberies were 1914, with 38, and 1934, with 28 incidents reported. Most incidents occurred on the first watch with 164, followed by the third watch with 139, and the second watch with 67. We have seen an increase in incidents happening on the third and second watch this year. The increase in robberies also connects to the "Spree" patterns happening across the city. These robberies occur near major thoroughfares and public transportation hubs, allowing the offenders to leave the area quickly. Additionally, the 019th District is home to many businesses that many residents and tourists frequent. The many restaurants, bars, and venues lend to heavy pedestrian traffic. Due to the vibrant entertainment scene of the 19th District, many transportation options, and the potential for unsuspecting and sometimes inebriated victims, it can be a "hot spot" for robbery offenders.</p>		
	Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)? Residents, business patrons, tourists.</p> <p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Offenders typically approach their victims on foot, then flee in vehicles or use public transportation, typically the CTA Red Line, to escape. In addition to the L train, the offenders will use major thoroughfares, such as Lake Shore Drive, to make good</p>	

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		<p>their escape. During the commission of the offense, the offenders will produce a weapon or imply to the victim that they are armed with one.</p>			
		<p>Typical Time of Day (select all that apply):</p>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: DuSable Lake Shore Dr • Western Boundary: Sheffield • Northern Boundary: Addison • Southern Boundary: Fullerton 			
<p>Response</p>	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>19th District Community Policing office will conduct safety awareness meetings with residents and business owners.</p> <p>19th District Community Policing will address robbery awareness, patterns, offender information, and recent incidents during Beat meetings</p> <p>19th District will conduct business walks with community organizations in areas affected by robbery incidents.</p> <p>19th District personnel will conduct CTA checks and rides</p> <p>Work with other city organizations in order address areas affected by robbery incidents, such as improving lighting, tree trimming, and camera placement.</p> <hr/> <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> -19TH District Tactical teams will conduct robbery missions in affected areas. -SDSC Room will conduct POD missions and analysis of incidents. The SDSC will also distribute information to all watches and tactical teams. -Bike teams will conduct missions in the entertainment areas. -Joint missions with the other affected districts, city-wide teams and detectives as needed. -1st, 2nd, 3rd Watches will conduct proactive patrol and foot patrol in the affected areas in an effort to deter robbery incidents. 			
	<p>Root Cause Mitigation Explain how the Response</p>	<p>Non-enforcement and enforcement responses will work hand in hand with the community by providing information that helps facilitate awareness among community stakeholders and visitors.</p>			

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<i>Strategy directly addresses the root cause that was analyzed above.</i>	Directed police presence will hinder offenders' attempts to commit robberies and help apprehend offenders during or directly after the commission of such offenses. Both of these operations working in concert will also assist in identifying new trends and potential offenders.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Traffic Missions Increase Foot Patrol Proactive Patrol Focused Deterrence Enforcement Action	Lieutenants:1 Sergeants:2 Police Officers:
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Beat Meetings Business walks Positive Loitering Community Engagement Missions	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Robbery Missions	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	POD Missions	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	Canvas areas for Private cameras in affected areas. Also inform community of the benefits of camera systems.	Additional Surveillance will help deter robberies and assist in arrests and identifying offenders.	
	Utilize City license plate information along routes used by offenders.	Utilization will aide in identifying offenders and assist with District resource deployment strategies.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Robbery Missions/ Vehicular Hijacking Missions with Tactical Teams	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Undercover teams from Intelligence, covert missions.	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		

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City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Cameras and lighting are operational / Additional patrols on the CTA redline
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Street lighting is working and service requests are completed
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Southport Neighbors Association	Continue to educate community stakeholders, and make them aware of ongoing Robberies. Encourage residents and business owners to install surveillance cameras and utilize funding programs to assist with their efforts.
	Wrightwood Neighbors Association	Continue to educate community stakeholders, and make them aware of ongoing Robberies. Encourage residents and business owners to install surveillance cameras and utilize funding programs to assist with their efforts.
	East Lake View Neighbors Association	Continue to educate community stakeholders, and make them aware of ongoing Robberies. Encourage residents and business owners to install surveillance cameras and utilize funding programs to assist with their efforts.
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>This strategy, along with the listed activities, enhances the Chicago Police Department's efforts to raise awareness among all community stakeholders and increase crime prevention. The interchange between the 19th district and stakeholders will allow stakeholders to voice their public safety concerns and for officers to listen and provide up-to-date and accurate information about ongoing crime prevention efforts. The targeted police initiatives taken by the 19th district and other CPD bureaus will deter the criminal activities listed and lead to the arrest and prosecution of the offenders.</p>	

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Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> The focused metrics for evaluation will be a decrease in robbery incidents. <i>Additional Metrics:</i>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> District personnel will discuss the Response Strategy weekly during SDSC meetings and will provide progress reports along with up to date crime data at the regularly scheduled Beat and DAC meetings			
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>			

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2				
Scanning	Priority Title	Burglaries		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
		<input type="checkbox"/> Resident Survey Data		
		<input type="checkbox"/> Other: _____		
	Rationale	<p>Based on 2024 crime data, burglaries remain a high priority in the 019th District. Overall, during 2024, 619 burglaries have been reported compared to 499 in 2023, which is a 24% increase. The burglaries are evenly distributed throughout the different sectors of the 19th District. The 10 Sector saw the most incidents, with 208 burglaries reported in 2024, the 20 Sector with 207, and the 30 Sector saw 204 reported incidents. Beat 1935 saw the most burglaries with 67, followed by 1911 with 62, 1923 with 36, 1922 with 22, and 1921 with 14. Most incidents occurred on the First Watch with 332, the Second Watch with 154, and the Third Watch with 133. The increase in burglaries also follows a city-wide trend of "Spree" incidents across the city and suburbs. These burglaries occur in business corridors, near and on major streets, which can provide fast egress from the area. Since the 019th District is home to many businesses, including restaurants, bars, and venues, which tend to be located close to one another on arterial streets, offenders have quick access to multiple establishments, with a convenient means of making their escape.</p>		
Analysis	Problem Analysis	<p>4. Who is / are the victim(s)?</p> <p>Local residents and business owners</p>		
		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders employ assorted burglary tools to pry doors and windows, break glass windows, or other tools to gain entry to the premises. They case areas and perform "soft checks" of targets by pulling on residential/garage doors and windows to ascertain if they are unlocked. Offenders use various escape methods, including fleeing the scene on foot, bicycles, or vehicles.</p>		
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch

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		<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> District wide, with a focus on business corridors.
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Several root causes of the District's ongoing burglary issue are:</p> <ul style="list-style-type: none"> High residential density. Spree "crews" who employ quick tactics to enter and leave quickly. Lax security systems and poor or no cameras in the burglarized homes. Unsecured/Unlocked homes, garages, common areas in apartments/condominiums. Easy ingress and egress to business corridors.
<p>Response</p>	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>The non-enforcement response will include the 19th District Community Policing Office conducting home safety seminars, working with block clubs and neighborhood organizations in conjunction with our ongoing beat meetings, and working with Local businesses to improve their security measures and use best practices to avoid being targeted.</p>
		<p><i>Enforcement response (if applicable):</i></p> <p>The 19th District Watch personnel will work to ensure beat integrity and conduct foot patrols of the retail areas of their designated beat. Tactical Teams will conduct regular Burglary Missions during work hours and in areas experiencing a spike in burglary incidents. The district Mission Team will adjust hours to coincide with current burglary patterns. District Bike Teams will proactively patrol affected areas for an added police presence. Additionally, 19th District personnel will continue the following:</p> <ul style="list-style-type: none"> Provide Beat cars information on retail corridor locations on their beat Increased high visibility patrols by uniformed officers Systematic patrol by beat cars in retail corridors Special attention at certain times - openings, closing, and high volume time-frames Increased foot patrols Traffic missions in affected areas Utilizing the automatic license plate reading vehicle CTA station checks and CTA train rides Day Bike teams to focus on retail establishment areas while night Bike teams focus on entertainment establishments District personnel maintain constant and consistent relationships with retail establishments. They will work with businesses by meeting and communicating best practices, providing reliable information concerning crime trends, and updating points of contact for the business in department databases.

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<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The District's non-enforcement and enforcement strategies will address the root cause by educating residents on home safety, security, and awareness. Working with Neighborhood Organizations, business owners, chambers of commerce, and local elected officials will empower residents to look out for themselves and their neighbors. Working with City Services will ensure proper lighting of areas. Conducting positive loitering, outdoor roll calls, and Burglary missions will help deter incidents. Staying flexible and adapting to emerging crime trends with Tactical and RBT mission teams will help address the root cause of this issue and lead to the arrest of offenders.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Focused deterrence enforcement action, outdoor roll calls, and increased foot patrols.</p>	<p>Lieutenants:1 Sergeants:2 Police Officers:8</p>
	<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants:1 Police Officers:5</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Home Safety Seminars (Security Assessment) Community Engagement Missions Beat Meetings Attend neighborhood organization meetings Educate community of home safety/Light up the Night/Surveillance Cameras City service requests completed</p>	<p>Lieutenants: Sergeants:1 Police Officers:6</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Burglary Missions</p>	<p>Lieutenants: Sergeants:1 Police Officers:8</p>
	<p><input type="checkbox"/> SDSC Room</p>	<p>POD missions with Tactical Team and Detectives</p>	<p>Lieutenants: Sergeants:1 Police Officers:2 Civilians:1</p>
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	

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Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Joint Burglary Missions with Tactical Teams
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply) <input type="checkbox"/> Chicago Parks District <input type="checkbox"/> Chicago Public Schools <input type="checkbox"/> Chicago Transit Authority <input checked="" type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	Role/Responsibilities (only for those selected) Ensuring the street lights are operational as well as trimming trees
	Entity (specify org name) Aldermanic Offices	Role/Responsibilities Disseminate information to residents concerning burglaries and education on home safety and tips to prevent burglaries.
	Community Justice Center	Prosecuting Burglary Offenders and sharing prosecutorial success stories.
	Chambers of Commerce	Disseminate information to businesses concerning burglaries and education on best practices to prevent, and help in the investigation of burglaries.

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	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>This strategy, along with the listed activities, enhances the Chicago Police Department's efforts to raise awareness among all community stakeholders and increase crime prevention. The interchange between the 19th district and stakeholders will allow stakeholders to voice their public safety concerns and for officers to listen and provide up-to-date and accurate information about ongoing crime prevention efforts. The targeted police initiatives taken by the 19th district and other CPD bureaus will deter the criminal activities listed and lead to the arrest and prosecution of the offenders.</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Assessment Plan</p>	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> The focused metric will be a decrease in reported burglaries on the aforementioned as well as decrease in calls for service for Burglary and Attempt Burglaries.</p> <p><i>Additional Metrics:</i></p>		
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input type="checkbox"/> 1 to 3 months</p>	<p><input type="checkbox"/> 4 to 6 months</p>
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>District Personnel will follow up weekly during SDSC meetings, which include the Commander, Tactical teams, Community Policing and the Watch. The district will provide follow up progress and crime data at the regularly scheduled Beat and DAC meetings.</p>		

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	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be considered addressed when the number of burglaries in the above listed beats and sectors have decreased.</p>
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END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3				
Scanning	Priority Title	Quality of Life		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
	Check all that apply	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data
Analysis	Rationale	<p>Based on 2024 crime data, shootings have risen in the 019th District. Overall, during 2024, 24 shootings have been reported compared to 19 in 2023, which is a 26% increase. The 10 Sector saw the most incidents, with 10 shooting incidents reported in 2024, the 20 Sector with 5, and the 30 Sector saw 9 reported incidents. Beat 1933 saw the most shooting incidents reported, with 5 shootings. However, this is due to Illinois Masonic Hospital being located in this beat. Beat 1914 had the second most shootings with 4 reported, 2 of which resulted in homicides. Most incidents occurred on the First Watch with 12, followed by the Third Watch with 11, and the Second Watch with 1.</p>		
	Problem Analysis	<p>7. Who is / are the victim(s) Community members</p>		
		<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders approach victims on foot or in vehicles, shoot, and flee on foot or in a vehicle. The offenders usually target individuals who are engaging in narcotic sales, or other gang activity</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>		
Root Cause Analysis	<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Lake Shore Dr. • Western Boundary: Ashland Ave • Northern Boundary: Lawrence Ave • Southern Boundary: Irving Park Rd 			
	<p>There is an ongoing gang and narcotic issue on Beats 1913, 1914 and 1915. It should be noted that 10 Sector is the location of a Gang Conflict Area.</p>			

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Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>The 19th District will take the following action:</p> <p>Outdoor roll calls.</p> <p>Community Policing will conduct positive loitering with the residents as well as with the Faith Base institutions in the area.</p> <p>Community Policing will conduct Community engagement missions and collaborate with city services to ensure request for lighting, and graffiti removal is completed.</p> <p>Community Justice Center will be made aware and follow arrests made on the Beats of 1913, 1914 and 1915</p> <p>Community Policing will collaborate with business, agencies and faith base institutions to hold Resource fairs in the affected area.</p> <p>Community policing will continue to host the Broadway-Wilson Business meetings in partnership with the Community Justice Center.</p>		
		<p><i>Enforcement response (if applicable):</i></p> <p>19th District Tactical Teams will conduct narcotic missions as well as write search warrants and proactively patrol the affected area</p> <p>District 19 will work in collaboration with the Bureau of Counter Terrorism (Narcotics/Gang Investigations)</p> <p>SDSC will conduct POD missions</p> <p>19th District Watch will ensure beat integrity and conduct foot patrol in the affected area.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>The non-enforcement and enforcement strategy will directly impact the root cause. A greater police presence in the area, making arrests of offenders, working with narcotics unit, and collaborating with City services and social services to directly impact the root cause.</p>		
<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Increased Foot Patrol Outdoor Roll Calls Traffic Missions Focused Deterrence Enforcement Action Missions</p>	<p># of Personnel Involved in Response Strategy</p> <p>Lieutenants:1 Sergeants:3 Police Officers:</p>	

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	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Community Engagement Missions	Lieutenants: Sergeants:1 Police Officers:5
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Narcotic/Gang and Quality of Life Missions	Lieutenants:1 Sergeants:3 Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	Joint POD Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives		
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Narcotic Division conducting Buy/Busts on Beats 1913, 1914 and 1915 Gang Investigation Missions	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input checked="" type="checkbox"/> Chicago Parks District	Working with Police to ensure no gang activity or narcotic sales are taking place	
	<input checked="" type="checkbox"/> Chicago Public Schools	Working with Community Policing Youth Officer concerning intervention for at risk youth and narcotics/gangs. DARE, GREAT, and Officer Friendly Program	
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		

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		<input checked="" type="checkbox"/> Dept of Family and Support Services	Working with DFSS, along with other community resources to provide outreach			
		<input type="checkbox"/> Department of Public Health				
		<input type="checkbox"/> Department of Finance				
		<input type="checkbox"/> Department of Housing	Providing services for Homeless			
		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities			
Broadway Youth Center						
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Response Strategy will empower the residents by working with city services, community outreach and the 19 th District. The combined efforts will not only provide alternatives to those in the affected areas but will lay a foundation of partnership to better their community.					
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>				
		<p>A decrease in shootings.</p> <p>Additional Metrics:</p>				
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months	

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>District personnel will follow up weekly during SDSC meetings to ensure the Response Strategy is having the desired impact.</p>
<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem can be considered addressed when shootings have decreased in the 10 Sector.</p>

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> DARE, GREAT, Officer Friendly Program	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Educating youth on the dangers of gangs and drug use.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Participate as guests at youth related engagements
	<i>Who is the District Point of Contact for this engagement?</i> PO Dwight Williams		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Olen has attended Dare Officer and Officer Friendly training	
	Priority #2: <i>Describe the engagement</i> Lathrop Homes Boys and Girls Club	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Lathrop Homes Boys and Girls Club	<i>Why is this engagement activity a high priority for the District?</i> Events will be hosted in conjunction with the 19 th District to bring youth into a personal setting with officers as well as to promote healthy relationships between police and youths within the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers from the Watch and district personnel will participate in activities with the youth at the Lathrop Boys and Girls Club
	<i>Who is the District Point of Contact for this engagement?</i> Officer Dwight Williams and Civilian Irma Perres		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Williams and Civilian Perres have been continuously working with this organization.	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Senior Safety Seminar	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Community Justice Center	<i>Why is this engagement activity a high priority for the District?</i> Educating seniors on safety issues and engaging/checking on an at risk community	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> . Participate as guests or speakers
	<i>Who is the District Point of Contact for this engagement?</i> Officer Carolina Diaz		<i>Why was this individual selected as the Point of Contact for this engagement?</i> . Officer Diaz is our senior liaison	
	Priority #2: <i>Describe the engagement</i> Interactive activities allowing the older adults such as the Senior Citizen Law Enforcement Academy, Bingo, and field trips.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Provides a platform for the older adults to engage with their peers as well as the Officers.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> . Facilitators and participants.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Carolina Diaz		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Carolina Diaz is the district Senior Liason	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Broadway Wilson Business Group	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Meeting with the Uptown community business owners, Aldermanic Office, and chamber of commerce is important for the overall strategy in keeping the business community safe	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Tactical Team / Bike Unit will participate and provide insight as to what is occurring in their respective area.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Tony Mercado		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Tony Mercado is a community liaison CAPS officer	
	Priority #2: <i>Describe the engagement</i> Business Walks	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Meeting with the businesses located in the District to provide safety tips and establish open lines of communication	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Entertainment/Bike Team will assist in the engagements
	<i>Who is the District Point of Contact for this engagement?</i> Officer Tony Mercado		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Tony Mercado is a community liaison CAPS officer	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES				
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Custom Notifications	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Domestic Violence victims are personally contacted and are assisted with an officer trained in the area as well as help with resources.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> There is joint communication between the DVO and above units so that if any of the units encounter a victim in their tour of duty they can communicate to the DVO, and if the DVO needs assistance she can get assistance from the units- both result in a quick and more efficient opportunity for assistance to the victim
	<i>Who is the District Point of Contact for this engagement?</i> Officer Monique Giannoni		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Giannoni is the District Domestic Violence Officer	
	Priority #2: <i>Describe the engagement</i> Domestic Violence Safety Workshops	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement educates individuals on domestic violence as well as provide for an outreach to those in need of help.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Assist in Facilitating the workshop/ events and help to promote the engagement.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Monique Giannoni		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Monique Giannoni is the DVO for the district	
	Priority #3: <i>Describe the engagement</i> Increase Dv Subcommittee events and outreach to community	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Because it gets the subcommittee involved in outreach to the community and helps bridge the gap between the community and the police in regards to DV	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> They can assist in the event or promoting the subcommittee and or encourage citizens to attend the subcommittee run events
	<i>Who is the District Point of Contact for this engagement?</i> Officer Giannoni- DVO		<i>Why s this individual selected as the Point of Contact for this engagement?</i> Because she is the DVO for the district	

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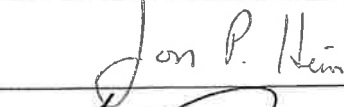
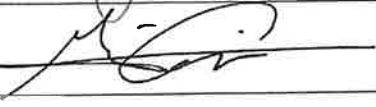



COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> 19 th District Walk up Resource Fair	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: Domestic Violence Victims _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement provided resources and assistance for the homeless and LGBTQI community as well as community members in crisis and with needs.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Units will facilitate the event.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Matthew Gill		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Gill	
	Priority #2: <i>Describe the engagement</i> Hate Crime Seminar	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: Domestic Violence Victims _____	<i>Why is this engagement activity a high priority for the District?</i> Engagement educates on Hate Crimes as well as provide for an outreach to victims	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Hate Crime Unit guest speakers and presenters.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Matthew Gill		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Gill	
	Priority #3: <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES				
(OPTIONAL) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein		23 Dec 24
Area Deputy Chief	Gilberto Calderon		03 Dec 24
OCP Commanding Officer	Gloria Brooks		23 Dec 24
District Commanding Officer	Amin Jesanni		02 Dec 2024
District Advisory Committee Chair	Richard Thale		02 Dec 2024

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	Amin Jessani
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Dean Angelo Jr., PO Monique Giannoni, PO Carolina Diaz, PO John Olen, PO Tony Mercado, PO Tony Castro, Civ Irma Perez
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	

