

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 016

Year: 2025

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Burglary from Motor Vehicle			
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Burglary from Motor Vehicle remains a district-wide concern. Beat 1623 currently has the most reported Burglary from Motor Vehicle incidents.</p> <p>Burglaries from Motor Vehicle continue to be a prevalent problem throughout the district. The issue is regularly discussed at beat meetings, community conversations and through social media.</p>			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>Victims are vehicle owners that reside within the 016th district or are in the area visiting.</p>			
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Burglary from Motor Vehicle reports frequently include valuables that are taken from a vehicle that are often left visible. Offenders tend to target vehicles that are left unlocked.</p>			
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input type="checkbox"/> 3rd Watch</p>			
		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: N. Cicero • Western Boundary: City Limits • Northern Boundary: City Limits • Southern Boundary: W. Belmont 			

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	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Burglary from Motor Vehicle tends to occur as a crime of opportunity. Many times vehicle owners leave their doors unlocked and their valuables visible. Consistent education of the importance of securing vehicles and removing valuables to community members is critical to addressing the issue.</p> <p>Coordination with Bureau of Detectives regarding crime patterns may assist in reducing these incidents.</p>		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i> The Community Policing Office & the community organizer will frequently conduct an education plan (typically referred to as the #9pm routine) that stresses the importance of securing vehicles and removing valuables from their vehicles. This education plan will also take place at events and meetings throughout the district. City service requests will be entered for lighting issues and concerns,</p> <p><i>Enforcement response (if applicable):</i> Enhanced strategic missions for burglary to motor vehicle will continue into 2025. These mission will include POD, traffic, covert/tactical and foot patrol.</p>		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>Education of residents along with ongoing implementation of strategic missions will reduce the pervasiveness of this issue. There will be an emphasis on how to safely secure your vehicle & your belongings in order to prevent being targeted.</p>		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	1st watch burglary from motor vehicle and traffic missions	Lieutenants: 1 Sergeants: 1 Police Officers: 4
		<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	Disseminate safety information regarding the importance of securing vehicles.	Lieutenants: 1 Sergeants: 1 Police Officers: 8
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Burglary from Motor Vehicle missions.	Lieutenants: 1 Sergeants: 1 Police Officers: 10

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	<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions. Conduct daily roll call briefings to ensure Officers have current information regarding crime conditions and locations.	Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Coordinate information regarding current crime patterns and alerts.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: Area Teams	Joint missions targeting areas identified through crime analysis.	
	<input checked="" type="checkbox"/> Other: Suburban Law Enforcement	Intelligence sharing including crime patterns, community alerts and business alerts with suburban agencies .	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Lighting and tree trimming services	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family & Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role community org's/members will</i>	Entity (specify org name)	Role/Responsibilities	
	Local Businesses	Safety information will be distributed to patrons and employees.	

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	play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.	Local news media	We will work with local news media (Nadig News, Polish Daily News, Block Club Chicago) to provide trends and patterns and safety information that can be shared with residents.				
		Chambers of Commerce	We will work with local Chambers of Commerce to distribute safety information to residents.				
		Elected Officials	We will work with elected officials to share information with constituents regarding crime trends, patterns and safety information.				
	Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	Residents will have the opportunity to engage with officers at community meetings and events held within the district. They will be supplied with safety tips and education that will assist them with safety measures.					
Assessment Plan	Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Decrease in Burglary from Motor Vehicle. Additional Metrics:					
	Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months		
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Metrics will be addressed and reviewed weekly at district intelligence meetings, during CompStat, and through community meetings and events.					
	Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.	The problem will be considered addressed when data analysis shows a significant decrease in raw numbers and residents express a noticeable improvement in perceived safety.					

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Burglary			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The 16th District is noticing an improvement in its attempt to reduce burglaries. Burglaries (commercial, garage and residential—including "ruse" burglaries") are down year to date (02 Dec 24) 5% over 2023. As of 02 December 2024, beat 1622 has the greatest number of burglaries with 49. Beat 1624 follows with 47 burglaries.</p> <p>Burglaries strike at the heart of the security of our community members' homes and businesses. Ruse burglaries in particular impact the community's sense of security. These offenders most often prey on older adults or other vulnerable populations and occur when the victim is present.</p>			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <p>Victims of residential and garage burglaries are typically homeowners and residents. Victims of ruse burglaries tend to be older adults within the district. Victims of commercial burglaries are usually small retail stores (e.g. Liquor stores and smoke shops.)</p>			
		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Residential burglaries usually occur during the day when residents are not home and involve forced entry through a rear or side door. Garage burglaries usually occur during the evening to early morning hours. Entry is typically gained through a side door and often times garage doors are left unlocked. Ruse burglaries targeting older adults usually occur during the day, but by definition do not involve forced entry.</p> <p>Commercial burglaries occur most frequently during early morning hours when the establishments are closed, and frequently involve forced entry such as a brick thrown through a glass door or window.</p>			
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input type="checkbox"/> 3 rd Watch

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Response		<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: N. Cicero • Western Boundary: N. Nagle • Northern Boundary: W. Peterson • Southern Boundary: W. Belmont 									
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Many residential and garage burglaries occur on 2nd watch while residents are at work. This gives an opportunity to burglars to target homes with no security cameras and homes with unlocked doors.</p> <p>Poorly secured commercial properties tend to be an easy and attractive target for burglars.</p>									
	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>Community Policing members & the community organizer will utilize district meetings, events, and social media outlets to educate residents on how to keep themselves safe. Information on how to start block clubs and neighborhood watch groups will be provided at events and meetings within the district.</p> <p><i>Enforcement response (if applicable):</i></p> <p>District tactical teams, watch personnel, and district burglary/robbery teams will conduct various burglary and traffic missions.</p> <p>Bicycle patrol will be utilized throughout the year as weather permits in order to access areas within the district that are typically not accessible by vehicle patrol.</p>									
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Community outreach and safety education regarding the importance of securing homes and reporting suspicious activity is an effective way to combat residential burglaries.</p> <p>Ruse burglaries prey on the desire to be helpful and cooperative. Education through senior centers, senior groups, churches and other local community institutions is critical.</p> <p>As grating on business may be used to secure a location, the visual impact may make residents feel unsafe. Prevention efforts for commercial burglaries will focus on lighting, cameras, properly functioning security systems and internal security (i.e. cash registers left open) in order to clearly display no cash is left behind.</p>									
<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>		<table border="1"> <thead> <tr> <th>Team (select only those that apply)</th><th>Specific Response Strategy Activities (only for those selected)</th><th># of Personnel Involved in Response Strategy</th></tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> Watch Personnel</td><td>Traffic missions Bicycle Patrol Enhanced patrol of alleys</td><td>Lieutenants: Sergeants: 1 Police Officers: Varies</td></tr> <tr> <td><input type="checkbox"/> District Coordination Team</td><td>DNA</td><td>Lieutenants: Sergeants: Police Officers:</td></tr> </tbody> </table>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy	<input checked="" type="checkbox"/> Watch Personnel	Traffic missions Bicycle Patrol Enhanced patrol of alleys	Lieutenants: Sergeants: 1 Police Officers: Varies	<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy									
<input checked="" type="checkbox"/> Watch Personnel	Traffic missions Bicycle Patrol Enhanced patrol of alleys	Lieutenants: Sergeants: 1 Police Officers: Varies									
<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:									

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		<input checked="" type="checkbox"/> Community Policing	Community awareness and education as previously described.	Lieutenants: 1 Sergeants: 1 Police Officers: 8
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Targeted enforcement missions and intelligence sharing.	Lieutenants: 1 Sergeants: 1 Police Officers: 8
		<input checked="" type="checkbox"/> SDSC Room	POD Missions, roll call briefings.	Lieutenants: Sergeants: Police Officers: Civilians:
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Information and intelligence sharing regarding burglary patterns and investigations.	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input checked="" type="checkbox"/> Other: Suburban Law Enforcement	Intelligence sharing with suburban law enforcement partners.	
		<input type="checkbox"/> Other: _____		
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input type="checkbox"/> Chicago Parks District		
		<input type="checkbox"/> Chicago Public Schools		
		<input type="checkbox"/> Chicago Transit Authority		
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Tree trimming and lighting	
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family & Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input type="checkbox"/> Other: _____		

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		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
		Local elected officials	Assist in distribution of safety information and promote community participation in positive loitering and community building events.
		Local Chambers of Commerce	Assist in distribution of safety information and promote community participation in positive loitering events and community building events by utilizing monthly newsletters as well as other outlets as necessary.
		Local Faith Based Organizations	Assist in distribution of safety information and promote community participation in positive loitering events and community building events by disseminating information in bulletins and other publications.
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The listed strategies and activities will empower community members by conveying knowledge and abilities to prevent themselves from becoming victims.	
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in the number of reported burglaries (commercial, garage and residential.) <i>Additional Metrics:</i>	
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months <input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Metrics will be addressed and reviewed at weekly district intelligence meetings.	
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The problem will be considered addressed when data analysis shows a significant decrease in burglaries and when residents express that they are feeling safe and secure in regards to burglaries.	

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Robberies							
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime					
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data				
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____				
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	While robberies have decreased in the 016th District by 21% this remains a priority as residents have expressed concerns regarding their safety. As of 02 December 2024, beat 1624 has the greatest number of robberies with 24. Beat 1633 has 18.							
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. Who is / are the victim(s)? The victims tend to be individuals that are alone and are walking or driving.							
		8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Robberies on the street (public way) typically include a displayed or implied weapon, with offenders demanding anything of value from the victims. Offenders generally conceal their identity with face masks or hoodies and flee on foot or in a nearby vehicle. With small retail stores, a weapon is displayed or implied and money is often demanded. Offenders typically use a vehicle to flee. Robberies tend to occur as a crime of opportunity, and therefore might occur on any watch. However, the majority of robberies occur during evening hours. Robbery "sprees" in which a single crew commits multiple robberies in rapid succession, often crossing district boundaries, has been an emerging trend citywide.							
		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1st Watch</td> <td><input type="checkbox"/> 2nd Watch</td> <td><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table>				Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch				
	9. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: N. Cicero • Western Boundary: N. Nagle • Northern Boundary: N. Elston • Southern Boundary: W. Belmont 								
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Robberies in the 16th District tend to be crimes of opportunity with no root cause other than general socioeconomic pressures.</p> <p>Robberies tend to cluster near 16th District's low-level gang conflict areas. While not necessarily a direct result of gang activity, strategies which address gang activity are likely to suppress robberies.</p>							

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Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> We will work with community stakeholders and residents to participate in positive loitering and other community events in affected areas. Community Policing will conduct safety talks within the district and provide safety tips.		
		<i>Enforcement response (if applicable):</i> The 016th District Tactical and Robbery teams will conduct robbery and gang suppression missions in affected areas at appropriate times. Officers will implement foot patrol on their beats. As robbery patterns emerge the tactical and robbery teams will focus on missions in affected areas and work closely with RBT Detectives, the SDSC room and beat officers to identify and apprehend known offenders.		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	The listed enforcement strategies along with partnership with the community are all necessary steps in which we can positively address robberies. Additionally, when patterns begin to emerge, district and area resources will be utilized to stop the pattern and apprehend offenders.		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Foot Patrol	Lieutenants: Sergeants: 1 Police Officers:4
		<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
<input checked="" type="checkbox"/> Community Policing		Community Policing Officers will survey affected and address lighting issues and submit city service requests	Lieutenants: 1 Sergeants: 1 Police Officers: 8	
<input checked="" type="checkbox"/> Tactical / Specialized Units		Robbery missions Traffic Missions	Lieutenants:1 Sergeants:3 Police Officers:30	
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions Conduct daily roll call briefings to ensure officers have the most current information regarding crime locations and conditions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:	
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that</i>	Resource	Role in Response Strategy Execution		

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<p><i>will be used in executing the above Response Strategy.</i></p>		
	<input checked="" type="checkbox"/> Bureau of Detectives	Timely dissemination of crime patterns and community alerts
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: Suburban Law Enforcement	Continued intelligence sharing with partner suburban agencies when patterns may be crossing city boundaries.
	<input type="checkbox"/> Other: _____	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	
	Entity (select only those that apply) Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
<input type="checkbox"/> Chicago Transit Authority		
<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Address lighting and tree trimming issues in affected areas	
<input type="checkbox"/> Department of Transportation		
<input type="checkbox"/> Dept of Family & Support Services		
<input type="checkbox"/> Department of Public Health		
<input type="checkbox"/> Department of Finance		
<input type="checkbox"/> Department of Housing		
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Local elected officials	Promote community participation in positive loitering and community building events. Share community alerts and safety bulletins for dissemination through social media outlets and email blasts.
	Local Chambers of Commerce	Promote community participation in positive loitering events and other community building events by disseminating information in monthly newsletters
	Local faith-Based Organizations	Promote participation in positive loitering and other community building events by disseminating information in bulletins.

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Assessment Plan	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>During positive loitering and community building events that will take place in the district, community members will collaborate with members of the Chicago Police Department to make their presence known, and have a voice in standing against criminal activity taking place in their neighborhoods. These events are also an opportunity to educate the community and share safety information.</p>			
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in the number of robberies</p> <p><i>Additional Metrics:</i></p> <p>Clearance rate for robberies</p>			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Metrics will be addressed and reviewed at least weekly at district intelligence briefings and during CompStat preparation.</p>			
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p>When focus metric numbers fall to an average of other beats.</p> <p>When residents inform 16th district personnel during beat meetings, events, and other district events that they have seen a noticeable change.</p>				

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> YDAC and Youth Explorer engagements will be held frequently. The YLO will make it a priority to expand attendance.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Establishing, maintaining, and improving relationships is essential in building bonds between the youth and the police officers in the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat officers and Tactical officers will also participate so the youth can become more familiar with the officers in their community.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The YLO works regularly with the youth within the district.	
	Priority #2: <i>Describe the engagement</i> Community policing officers will continue to show presence at park districts, school events, and block parties and will participate in youth sporting events.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Park Districts & Schools	<i>Why is this engagement activity a high priority for the District?</i> Sports activities help build stronger positive relationships between youth and police officers. It helps develop team work and a sense of belonging that can benefit youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers outside of the community policing office will participate in sporting events when feasible.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The YLO works regularly with the youth within the district.	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Older Adults

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1:

Describe the engagement

As deceptive practice scams against the Older Adult population continue, we will work with Senior Living Facilities as well as Senior Groups within the district to educate the Older Adult population and disseminate safety information. We will also continue to hold monthly Older Adult meetings within the district and use those as a way to disseminate safety information.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☒ Co-Created with
Senior Living Facilities/
Park Districts/
Senior Groups

Why is this engagement activity a high priority for the District?

As the population of Older Adults within the district is growing and financial and ruse scams continue, we are dedicated to ongoing education to prevent individuals from becoming a victim.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

We will work with Area Detectives to stay updated on crime patterns and trends that effect the Older Adult Population.

Who is the District Point of Contact for this engagement?

Older Adult Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?

The Older Adult Liaison Officer works regularly with Older Adults

Priority #2:

Describe the engagement

The Older Adult Liaison Officer will continue to check on the well-being of the older adult population within the district regularly

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

Ensuring the well-being of the older adult population within the district is a high priority due to the vulnerability of this group.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Beat cars can assist with well-being checks if needed.

Who is the District Point of Contact for this engagement?

Older Adult Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?

The Older Adult Liaison Officer works regularly with Older Adults

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

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COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> The Business Liaison Officer will meet regularly with businesses within the district to address safety concerns and to ensure the proper functionality of security systems in order to prevent businesses from becoming victims of crime.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Crimes against businesses within the district have become an ongoing concern of business owners expressed at multiple community meetings within the district therefore, it is a priority to address this issue effectively.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> We will work regularly with Area Detectives to stay updated on recent crime patterns and business alerts.
	<i>Who is the District Point of Contact for this engagement?</i> Business Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Business Liaison Officer works regularly with businesses.	
	Priority #2: <i>Describe the engagement</i> The Business Liaison Officer will continue to visit with businesses within the district on a regular basis in order to address safety concerns and questions from owners as well as employees.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Local Businesses _____	<i>Why is this engagement activity a high priority for the District?</i> Regular communication with business owners and employees allows the sharing of safety tips and information including business alerts and patterns in a timely and effective manner.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Tactical and Robbery and Burglary team Officers will visit local businesses as needed to address safety concerns
	<i>Who is the District Point of Contact for this engagement?</i> Business Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Business Liaison Officer works regularly with businesses.	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1:

Describe the engagement

The Domestic Violence Liaison Officer will continue follow up with victims of domestic violence, meet with local organizations that work with victims of domestic violence, and exchange information that can be useful in assisting victims.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☒ Co-Created with
 Local domestic violence organizations

Why is this engagement activity a high priority for the District?

Crimes of domestic violence are consistently occurring within the district. Our goal is to provide victims with as many resources as possible.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Beat officers and tactical officers will be equipped with necessary resources in order to assist with DV outreach.

Who is the District Point of Contact for this engagement?

Domestic Violence Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?

The Domestic Violence Liaison Officer works regularly with domestic violence victims and domestic violence based organizations.

Priority #2:

Describe the engagement

DV subcommittee members will continue to meet regularly to discuss DV related issues, develop methods for community awareness and education, and plan resource events for the community.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☒ Community-Driven
☐ Co-Created with
 Local domestic violence organizations

Why is this engagement activity a high priority for the District?

Our goal is to reduce the number of victims affected by domestic violence.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

SVU Detectives will be used as a resource to help victims follow up with court dates and possible arrests and identify repeat offenders.

Who is the District Point of Contact for this engagement?

Domestic Violence Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?

The Domestic Violence Liaison works regularly with domestic violence victims and domestic violence based organizations.

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> The ALO will regularly do well being checks on the homeless population within the district, especially during extreme cold and heat. The ALO will meet with high schools and their Pride clubs to offer students resources regards to LGBTQ+	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> The ALO will provide resources and assistance for the homeless and LGBTQ+ community, as well as individuals in crisis.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers in the 016th District can help identify homeless individuals, members of the LGBTQ+ community, and others in crisis and provide this information to the ALO. The ALO will follow up, engage with these individuals, and offer them resources.
	<i>Who is the District Point of Contact for this engagement?</i> The Affinity Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Affinity Liaison Officer works regularly with listed groups	
	Priority #2: <i>Describe the engagement</i> The ALO will work with our community to provide LGBTQ+ individuals, religious minorities, homeless individuals, individuals with disabilities, and those in crisis with a voice. Our goal is to ensure they feel accepted and welcomed by the community. The ALO will also collaborate with local organizations to create supportive resources and programs.	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> The ALO will educate on the importance of interacting with individuals with disabilities, as well as LGBTQ+ individuals, religious minorities, homeless individuals and those dealing with crisis. For example, educate the community and police officers on how to engage with a person who is non-verbal and autistic.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The ALO will host safety meetings to educate everyone on how to interact with the listed individuals. The 016th District Officers can help promote these events and recommend community members to attend.
	<i>Who is the District Point of Contact for this engagement?</i> The Affinity Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Affinity Liaison Officer works regularly with listed groups	
	Priority #3: <i>Describe the engagement</i> The ALO will engage immigrants and migrants, providing them with necessary services. Additionally, the ALO can coordinate events with volunteers for those who wish to assist these individuals with supplies and victim resources.	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv. w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: _____ _____ Migrants	<i>Why is this engagement activity a high priority for the District?</i> It's important for our immigrants and migrants to feel comfortable and build a trusting relationship with the police. Many of them don't report crimes because they are afraid to make contact with the police due to their citizenship status. By trust and communication, we can ensure that everyone in our community feels safe and protected.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> 016th District Officers who come across individuals needing assistance can relay information back to the ALO.
	<i>Who is the District Point of Contact for this engagement?</i> The Affinity Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Affinity Liaison Officer works regularly with listed groups	

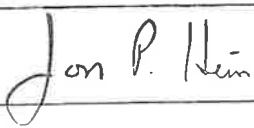

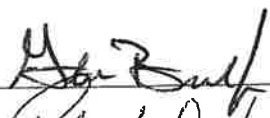
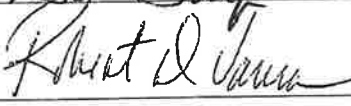

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COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL) Other District Engagements (no more than 3)	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein		23 Dec 24
Area Deputy Chief	William Betancourt		14 Dec 24
OCP Commanding Officer	Glen Brooks		23 Dec 24
District Commanding Officer	Robert D. Vanna		12 DEC 24
District Advisory Committee Chair	Tom Bucaro		31 DEC 24

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Commander Robert D. Vanna
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt Marita Cervantes, PO Stacey Johnson, PO Monika Zatora, PO Shylah Porrata, PO Jacqueline Torres, PO Peter Palka
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	PO Christopher Dieball

