

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 014

2025

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. Please ensure responses are specific and detailed.

#### PROBLEM SOLVING PRIORITY #1

Scanning	<b>Priority Title</b>	Motor Vehicle Thefts			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	There have been 916 Motor Vehicle Thefts in the District year to date. A rise from 885 Motor Vehicle Thefts in the previous year. This is a slight increase of 2% from last year (2023) but an 84% increase compared to 2022 and 228% increase from 2021 where the district only had 274 Motor Vehicle Thefts. Beats 1423, 1424 and 1433 are leading the district in the number of motor vehicle stolen.			
	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)?  Residents living on Beats 1423, 1433, and 1424 that own Kia's and Hyundai's along with visitors coming into the area to patronize the district's entertainment and retail corridor			
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.  Offenders are targeting Kia's and Hyundai's based on a vehicle defect that makes them easy to steal and are using said vehicles to commit robberies and shootings.			
		Typical Time of Day (select all that apply): <input type="checkbox"/> 1 <sup>st</sup> Watch <input type="checkbox"/> 2 <sup>nd</sup> Watch <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch			
Response	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	3. What is the location of this problematic activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>• Eastern Boundary: Damen Ave</li> <li>• Western Boundary: California Ave</li> <li>• Northern Boundary: North Ave</li> <li>• Southern Boundary: Division St</li> </ul>			
		<b>Response Strategy</b> <i>Describe the overall approach that will be</i> Non-enforcement response (required): Community Policing Office will provide the club anti-theft device and inform residents the importance of obtaining anti-theft software updates.			

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<p><i>taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Enforcement response (if applicable).</i></p> <p>High visibility on the southern part of the district where most Motor Vehicle Thefts are occurring including tact teams conducting traffic missions.</p>		
<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>In coordination with the community organizers and all the residents it is imperative to be in constant communication by providing all the safety tips on how not to become a victim of a Motor Vehicle Theft. Utilizing social media mainstream to spread the word out on preventive measures to avoid being victimized.</p>		
<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply</p>	<p><b>Team (select only those that apply)</b></p>	<p><b>Specific Response Strategy Activities (only for those selected)</b></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Increased patrol in the area of concern with use of ALPR's on assigned beat cars.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Provide outreach to residents that own Kia's and Hyundai's</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Conducting traffic missions in beats with the highest motor vehicle thefts.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Constantly monitoring PODs and relaying intelligence to the Units in the area.</p>	<p>Lieutenants: Sergeants: Police Officers: Civilians:</p>
<p><b>Other District Resources</b> Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>	
	<p>SDSC Analyst</p>	<p>Gathering intelligence using Caboodle and Tableau sharing information with the Units in the area.</p>	
	<p>Community Organizer</p>	<p>Provide tips and flyers to residents and community stakeholders.</p>	
<p><b>Other CPD (non-District) Resources</b></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>Work with the District to share and disseminate intelligence.</p>	

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<b>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</b>	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	Making sure all street lights are working and trees trimmed to prevent any POD camera obstructions
	<input type="checkbox"/> Department of Transportation	Ensure all red light and speed cameras are operational
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: __Aldermanic Offices _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Wicker Park/ Bucktown Chamber of Commerce	Working with the business owners to share safety tips, especially about locking their vehicles and the use of anti-theft devices.
<b>Community Ownership</b> Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	Utilize Community Organizations for outreach and provide awareness to the residents in the area but also the business owners about ensuring that their vehicles are locked and not running. Ask these organizations to spread tips and information of motor vehicle thefts in the district on social media and community meetings.	

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<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Utilizing Tableau and Caboodle data collection in relation to increased police patrol, activity conducted in the area and ultimately Crime Patterns cleared by arrests and vehicle recoveries.  <i>Additional Metrics:</i>		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months  <input checked="" type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  Conducting follow-ups with Chicago Major Auto Theft Investigations Unit in order to share and gather intelligence on crime patterns.			
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Utilizing Tableau and Caboodle data that will reflect a decrease in Motor Vehicle Thefts. Data depicting that vehicles are recovered and any arrests made outside of the district or city involving Motor Vehicle Thefts.		

**END PRIORITY #1**

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PROBLEM SOLVING PRIORITY #2				
Scanning	Priority Title	Robberies		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
	Check all that apply	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data
Analysis	Rationale	<p><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i></p> <p>There has been a decrease in Robberies compared to the last two years, but it is still 39% higher than it was four years ago. Even though there is a decrease, Robberies in the 014th district are still the number one concern in beat meetings, conversations, and interactions in the community. The majority of the robberies are occurring on the 3rd watch and 30% of all robberies in the district are in one square mile on the south east end of the district.</p>		
	Problem Analysis	<p><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i></p> <p>4. Who is / are the victim(s)?</p> <p>Residents living on Beat 1424, 1434 and 1433, along with visitors coming into the area, as well as citizens driving through the business corridor and residential area.</p>		
		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Victims are approached by offenders arriving to the area in stolen vehicles, 3-5 offenders exit the vehicle wearing gloves and ski masks while displaying handguns and assault rifles, demanding the victims give up their property, mostly their wallets and phones. In most cases the offenders are taking the cash out and dumping the phone and wallets in close proximity to the incident.</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input type="checkbox"/> 1<sup>st</sup> Watch      <input checked="" type="checkbox"/> 2<sup>nd</sup> Watch      <input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</p>		
Root Cause Analysis	<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Ashland Ave</li> <li>• Western Boundary: Western Ave</li> <li>• Northern Boundary: Armitage Ave</li> <li>• Southern Boundary: Division St</li> </ul>			
	<p><i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p> <p>The area encompasses a business shopping corridor along with nightlife entertainment and affluent residential area conveniently located near an easily accessible expressway. Most of the Robberies are crimes of opportunity and targeted because the retail and entertainment corridors.</p>			

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<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>		<p><i>Non-enforcement response (required):</i></p> <p>Community Policing Office will engage more with residents and businesses in the retail corridors with community alerts and crime trends.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Increased patrol presence including Entertainment team and district tactical teams in the area. Missions focused on conducting ISR's and traffic stops where most of our robberies are occurring.</p>		
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>		In coordination with the community organizers and all the residents it is imperative to be in constant communication with the Community by providing them with all the safety tips on how not to become a victim. Utilizing social media mainstream to spread the word on Community Safety Alerts in the area and evolving crime patterns.		
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>		<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved in Response Strategy</b>
			<input checked="" type="checkbox"/> Watch Personnel	Patrol in the area with beat cars equipped with ALPR since stolen vehicles are being used in robberies in this area.	Lieutenants: Sergeants: Police Officers:
			<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
			<input checked="" type="checkbox"/> Community Policing	Conduct business meetings in our retail and entertainment corridors. Flyer the area most affected with safety tips.	Lieutenants: Sergeants: Police Officers:
			<input checked="" type="checkbox"/> Tactical / Specialized Units	Missions focused on prevention of robberies and therefore making arrests and clearing patterns.	Lieutenants: Sergeants: Police Officers:
			<input checked="" type="checkbox"/> SDSC Room	Constantly monitoring PODs and relaying intelligence to the Units in the area.	Lieutenants: Sergeants: Police Officers: Civilians:
	<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>		<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
			Community Organizer	Provide safety tips and flyers to residents and community stakeholders.	
<b>Other CPD (non-District) Resources</b>		<input checked="" type="checkbox"/> Bureau of Detectives	Intently working with the Area 5 Detective Division and Citywide Robbery Task Force to share intelligence and the evolving crime patterns.		

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<p><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b> Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</p>	<b>Entity (select only those that apply)</b> <input type="checkbox"/> Chicago Parks District <input type="checkbox"/> Chicago Public Schools <input checked="" type="checkbox"/> Chicago Transit Authority <input checked="" type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input checked="" type="checkbox"/> Other: Aldermanic Offices <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	<b>Role/Responsibilities (only for those selected)</b>  Conducting surveillance and sharing information with Police Making sure all street lights are working and trees trimmed to prevent any POD camera obstructions   Bring awareness to its constituents on Community Alerts and crime patterns in their newsletters and socials.
	<p><b>Community Resources</b> Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities</p>	<b>Entity (specify org name)</b> Wicker Park/ Bucktown Chamber of Commerce
<p><b>Community Ownership</b> Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</p>	Utilizing all available resources in the community especially the stakeholders on the east side of the district to allow for more outreach and provide awareness to not only the residents in the area but also the business owners. Such information sharing with regards to Community Safety Alerts and emphasizing safety tips ultimately creates more awareness to the areas residents and visitors.	

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<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Utilizing Caboodle data collection and SDSC Mission recommendations in relation to increased police patrol and activity conducted in the area and ultimately Crime Patterns cleared by arrests.  <i>Additional Metrics:</i>		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months  <input checked="" type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  Conducting follow-ups with the City -wide Robbery Team, Area 5 Detectives, 014th District Robbery Mission Teams in order to share and gather intelligence on crime patterns. Follow up calls by the Affinity Officer to provide mental health resources to victims and see if there were and additional details victims may recall of the robberies and provide that information to the assigned Detectives.		
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Utilizing Tableau and Caboodle data that will reflect a decrease in the number robberies occurring in the area. Data depicting an increased number of robbery arrests made by all outside Units, District Tact Team and District personnel.		

**END PRIORITY #2**



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### PROBLEM SOLVING PRIORITY #3

Scanning	<b>Priority Title</b>	Public Violence in the 20 Sector			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Beat 1422 had 1-Homicide, 7 Shootings, 70 Calls for Shots Fired and 21 Gun Arrests, and Beat 1423 had 1- Homicide, 7 Shootings, 78 Calls for Shots Fired and 15 Gun Arrests. These two beats make up 40% of Homicides, 46% of Shootings, 31% of Calls for Shots Fired, and 51% of Gun Arrests in the District.			
Analysis	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. Who is / are the victim(s)?  Victims who are residents on Beat 1423 and Beat 1422 and visitors of the residential area.			
		8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.  Victims are being approached by unknown offenders on foot and in vehicles. Offenders are firing handguns and flee into troubled buildings or in vehicles out on to the main streets of North Ave, Division St, Western Ave and Homan Ave. Motives are the historical gang conflict with Maniac Latin Disciples, Spanish Cobras and Latin Kings.			
		Typical Time of Day (select all that apply): <input type="checkbox"/> 1 <sup>st</sup> Watch <input type="checkbox"/> 2 <sup>nd</sup> Watch <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch			
		9. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>• Eastern Boundary: Western Ave</li> <li>• Western Boundary: Homan Ave</li> <li>• Northern Boundary: North Ave</li> <li>• Southern Boundary: Division St</li> </ul>			
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The area has a significant importance to Manic Latin Disciple gang members on the east side of Humboldt Park and the Latin Kings on the west side of Humboldt Park. There has been conflict between the two gangs for several decades which has led to and maintained the violence on these two beats.			
Response	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-</i>	<i>Non-enforcement response (required):</i>  High visibility including tactical teams and Area PRT teams to locations of concern. 014th District Bike teams in Humboldt Park during the summer. Partner with Violence intervention teams in the Humboldt Park area to mitigate the gang conflicts and violence.			

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<b>enforcement strategies must be included.</b>	<p><i>Enforcement response (if applicable):</i></p> <p>Increased patrols including district tactical teams in the area. Missions geared and focused on conducting ISR's and traffic stops. Officers will continually work with Gang Intelligence teams, Area 5 PRT Teams by sharing intelligence and developing information about rising gang conflicts in the area.</p>		
<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>In coordination with community organizers and all the residents it is imperative to be in constant communication with the Community through social media and Community safety alerts regarding troubled buildings and evolving gang conflicts.</p>		
<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved In Response Strategy</b>
	<input checked="" type="checkbox"/> Watch Personnel	Increase patrol in the area of concern, and host outdoor roll calls.	Lieutenants: Sergeants: Police Officers:
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Host outdoor smoke out and positive loitering events to create a safe environment for the neighbors.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Missions on 1423's and 1422's beat	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	Constantly monitor PODs on and around 1422 and 1423's beat and relay intelligence to the Units in the area.	Lieutenants: Sergeants: Police Officers: Civilians:
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	

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<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Work intently with the Detective Division to share intelligence and any crime patterns.
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Work with officers assigned to the Gang Investigation Team regarding any possible gang conflicts arising
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Paying attention on Humboldt park and sharing information with police
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Making sure all street lights are properly working and trees are trimmed to prevent any POD camera obstructions.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Notify CHA involving incidents or arrests of offenders residing in Bickerdike and Hispanic Housing managed properties.
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Build Inc	Work with Build Inc and ALSO to provide resources to victims of aggravated batteries and homicides for possible relocation services.
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Utilizing all available resources such as ALSO, Aldermanic offices, Build Inc and Chicago Park District for more outreach and provide awareness to not only the residents in the area but also the business owners.	

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<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Utilizing Tableau and Caboodle data collection in relation to increased police patrol, mission activity conducted in the area.  <i>Additional Metrics:</i>						
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<table border="1"> <tr> <td data-bbox="397 493 747 588"> <i>Over what time horizon will the Response Strategy be implemented? (select one)</i> </td> <td data-bbox="747 493 1006 588"> <input type="checkbox"/> 1 to 3 months         </td> <td data-bbox="1006 493 1266 588"> <input type="checkbox"/> 4 to 6 months         </td> <td data-bbox="1266 493 1539 588"> <input checked="" type="checkbox"/> More than 6 months         </td> </tr> </table> <i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  The district will follow up weekly in SDSC briefs and monthly beat meetings in the community.			<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months				
<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Utilizing Caboodle data that will reflect a decrease in the number of calls for service and a decrease in shots fired, and aggravated batteries occurring in the area. Data depicting an increased number of arrests made by district Tactical Units and district personnel including activity such as traffic stops, ISR's, ANOV's and Park checks at Humboldt Park.							

**END PRIORITY #3**

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Expand Youth Explorers attendance	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Community members have stated in beat meetings and community conversations that youth programs are imperative to building trust in the community especially with youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Officer Friendly that teaches at Logandale school will enhance recruitment and distribute information on youth programs.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Kris Echague		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Attend school and park district events, as well as the Barretto Boys and Girls Club. Officers will engage through conversations and games.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Chicago Park District _____	<i>Why is this engagement activity a high priority for the District?</i>  To improve relationships between youth and Police Officers and increase engagements with the youth in the District.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Community Policing Officers will compete with Tact and watch officers in basketball and volleyball games.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Kris Echague		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth Liaison Officer	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Older Adults</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Senior Well Being Checks and expansion of the emergency bracelet program.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  To ensure seniors are healthy and have the necessities to survive especially in inclement weather.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Neighbors of seniors can be a point of contact and keep an eye on older adults during inclement weather days.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Eric Gaytan		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Education about senior ruse scams	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> To make seniors aware of different scams so they do not become victims of property crime.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Non community policing will not be a part of this.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Eric Gaytan		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adult Liaison Officer	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <i>Business meetings to provide information of effective security measures to deter commercial burglaries.</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>The entertainment strips of the district have the most property crime with thefts from autos and commercial burglaries and businesses and violent crime with patrons going to and from late night establishments.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Watch, and the entertainment team will patrol these corridors during the late night hours to deter the rise in commercial burglaries</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>P.O. Seth Wiseloge</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Business Liaison Officer</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  <i>Conversations with a Commander</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>Conversations with a Commander provides an informal opportunity for residents and stakeholders to engage with the CAPS office and the Commander</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Officers on the Tact teams and Beat officers are welcome to attend and engage the community</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>P.O. Angelo Gallagos</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Business Liaison Officer</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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**COMMUNITY ENGAGEMENT PRIORITIES**

<b>Domestic Violence</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <i>Domestic Violence Outreach follow up calls</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>The District also has many reported domestic violence incidents and this will provide them with resources and support.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Beat officers responding to calls for service that domestic related will complete Domestic Violence Assessment forms.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>P.O. Maria Nodal</i>		<i>Why was this individual selected as the Point of Contact for this engagement? Domestic Violence Liaison Officer</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  <i>Domestic Violence awareness campaigns like Tree of Hope, Teen Dating Awareness and Domestic rally walk</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>It is critical to create awareness and support for Domestic Violence Survivors and allow other survivors to obtain the assistance and support needed.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Beat officers can attend and promote these events.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>P.O. Maria Nodal</i>		<i>Why was this individual selected as the Point of Contact for this engagement? Domestic Violence Liaison Officer</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	



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**COMMUNITY ENGAGEMENT PRIORITIES**

**Affinity  
Groups**

**High Priority  
Engagement  
Activities**

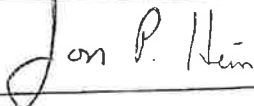



List at least one  
(no more than 3)

<p><b>Priority #1:</b> Describe the engagement</p> <p>Work with the Homeless community throughout the District.</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The 014<sup>th</sup> District has a large homeless community that is always at risk.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat and Tact officers can pay special attention to the homeless communities to ensure safety precautions are taken and provide resources.</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Kelly Vo</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Affinity Officer</p>	
<p><b>Priority #2:</b> Describe the engagement</p> <p>Assist with new arrivals and the unhoused that come to the district seeking shelter.</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>There is a large population of unhoused in and around Humboldt Park. The district also has a high Hispanic population and migrants that speak Spanish seek assistance from organizations in this community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Officers can assist in donating coats and non-perishable foods.</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Kelly Vo</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Affinity officer</p>	
<p><b>Priority #3:</b> Describe the engagement</p> <p>Mental Health Outreach for victims of traumatic incidents.</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input checked="" type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Since robberies are a crime priority there a high chance victim's can or will suffer from PTSD</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Detective division will be provided with any additional information that may become available through follow up calls that may assist in identifying offenders.</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Kelly Vo</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Affinity Officer</p>	

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COMMUNITY ENGAGEMENT PRIORITIES				
<b>(OPTIONAL)</b>  <b>Other District Engagements</b> <i>(no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____  	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____  	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____  	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein		23 Dec 24
Area Deputy Chief	William BEANCOUET		23 Dec 24
OCP Commanding Officer	Glen Brooks		23 Dec 24
District Commanding Officer	Melinda LINAS		12/18/24
District Advisory Committee Chair	D AC committee personnel currently unavailable		12/18/2024

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt Michael Edens
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	

