

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 012<sup>TH</sup>

Year: 2025

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Shootings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
	Check all that apply	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
Analysis	Rationale	<p>A Search of crime data revealed that the 012th District had (88) shooting incidents in 2024 YTD as of 30 Nov 24. Of those (88) shooting incidents BT 1233 ranks #1 with (13) incidents followed closely by BT 1225 with (12) incidents and BT 1231 with (10) shooting incidents.</p> <p>In 2024 YTD the 012th District had (1006) calls of person with a gun with BT 1223 ranking #1 with (116) calls followed by BT 1233 with (104) calls. The -30- sector also ranks #1 for calls of shots fired with (341) calls which is 43% of the total numbers of calls of shots fired in the 012th District.</p> <p>YTD (423) guns have been recovered in the 012th district with (170) guns being recovered in the -30- sector alone.</p>		
	Problem Analysis	<p>1. Who is / are the victim(s)?</p> <p>The Victims tend to be younger adult / teenage males who have a connection to gang or drug activity in the area. Additionally, residents and innocent bystanders are also at risk of being struck by stray bullets fired during these incidents.</p>		
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The Offender(s) frequently makes his/her approach using a vehicle, many times stolen, shooting a gun in the direction of their intended target. Offender(s) then immediately flee the area after committing the crime. Their motive is to inflict harm and terrorize their intended victim(s) and the community.</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1<sup>st</sup> Watch      <input type="checkbox"/> 2<sup>nd</sup> Watch      <input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</p>		
Root Cause Analysis	<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>Eastern Boundary: The River</li> <li>Western Boundary: Western Ave</li> <li>Northern Boundary: Eisenhower Expressway</li> <li>Southern Boundary: Cermak Rd</li> </ul>			
	<p>There are currently (6) on going gang conflicts in the -30- sector over narcotic sales and territory. The high level gang conflict of GC-A3-012-001 Satan Disciples/La Raza vs Ambrose had the largest number of 012th District -30- sector shootings with (11) incidents followed by GC-A3-012-005, La Raza vs Party People, with (9) shooting incidents.</p>			

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<p><b>Other District Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	(ALPR) License Plate Reader Technology	<ul style="list-style-type: none"> <li>ALPR Missions conducted with vehicles equipped with LPR technology</li> </ul>
	POD Cameras	<ul style="list-style-type: none"> <li>Video surveillance technology</li> </ul>
	<input checked="" type="checkbox"/> 012Th District Bike Team	<ul style="list-style-type: none"> <li>Post Shooting Missions</li> <li>Focused patrol in identified areas</li> </ul>
	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> <li>Commitment to case investigation</li> <li>Case follow up</li> </ul>
	<input checked="" type="checkbox"/> Firearms Investigation Team	<ul style="list-style-type: none"> <li>Follow up on recovered firearms</li> </ul>
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Utilized for empty lot clean up, lighting
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input checked="" type="checkbox"/> Department of Finance	Responsible of towing vehicles
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: Aldermanic Office	Supplemental POD cameras in the area
	<input type="checkbox"/> Other: _____	
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Violence Interrupters	Gang Mediation
	Community Justice Center	Court advocacy assistance
	Faith Based Organizations	Victim outreach

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PROBLEM SOLVING PRIORITY #2				
Scanning	Priority Title	Burglaries		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
	Check all that apply	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data <input type="checkbox"/> Other: _____
Analysis	Rationale	<p>YTD 2024 the 012th District has had (533) burglary incidents as of 30 Nov 24. Due to the recent uptick in burglaries across the city the 012th district has already surpassed last year total of 474 robberies incidents.</p> <p>BT 1214 leads the district in burglary incidents with a total of (73) incidents. In comparison to the end of year burglaries for BT 1214 in 2023, which was (50) incident.</p> <p>YTD 2024 there has been (22) burglary arrest in the 012th District with BT 1211 and BT 1233 ranking #1 with (3) burglary arrest.</p>		
	Problem Analysis	<p>4. Who is / are the victim(s)?</p> <p>Local Businesses, residential properties and apartments.</p>		
		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The offender(s) often work with a crew, consisting of a lookout and a getaway driver. Offender(s) are also utilizing stolen vehicles as a tool to smash into the structure of secured businesses allowing them to make quick entry. Residential properties and apartments are being broken into by the use of burglary/pry tools to make entry. Doors and windows are the main form of entry for residential and apartment burglaries. Once the burglaries are committed the Offender(s) make their escape in stolen vehicle that is on stand-by. Offender(s) are profiting from cash they are taking from businesses and residences by selling the stolen items taken.</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1<sup>st</sup> Watch      <input type="checkbox"/> 2<sup>nd</sup> Watch      <input type="checkbox"/> 3<sup>rd</sup> Watch</p>		
Root Cause Analysis	<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Eastern Boundary: River</li> <li>• Western Boundary: Kedzie Ave</li> <li>• Northern Boundary: Division St</li> <li>• Southern Boundary: Lake St</li> </ul>			
	<p>012th District burglary offenders are targeting in the early morning hours between 0000 and 0500 HRS, with 52% of the burglaries occurring during that time frame. The offenders tend to work in groups and arrive on scene in stolen vehicles. The offenders are targeting businesses and either break out the windows or pry open the doors and take USC, merchandise, equipment, or ATM's from said location.</p>			

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<p><i>will be used in executing the above Response Strategy.</i></p>			
	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> <li>Utilization of the Vehicular Hijacking Task Force</li> <li>Composing Community Alerts / Crime Pattern Analysis Reports</li> </ul>	
	<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Vehicular Hijacking Task Force	<ul style="list-style-type: none"> <li>Follow up investigations and Crime Pattern Analysis</li> </ul>
		<input checked="" type="checkbox"/> Evidence Technicians	<ul style="list-style-type: none"> <li>Utilized to process crime scenes for evidence</li> </ul>
		<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input checked="" type="checkbox"/> Chicago Public Schools	Joint youth safety workshops with Youth Officers	
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Lighting	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input checked="" type="checkbox"/> Department of Finance	Utilized to tow vehicles	
	<input checked="" type="checkbox"/> Department of Housing		
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	Aldermanic Office	Co-hosting public safety events	

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**PROBLEM SOLVING PRIORITY #3**

<b>Scanning</b>	<b>Priority Title</b>	Motor Vehicle Theft			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	<b>Source</b>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The 012th District, YTD, has had (1611) motor vehicle thefts. In comparison to the same time last year the 012th District had (1953) incidents, which is a decrease of (-18%) or (-342) incidents. Though the 012th District is down motor vehicle theft incidents, in comparison to last year, the 012th District still ranks #2 YTD citywide. In said incidents, (8%) of the vehicles were taken with the keys and (33%) the vehicle doors were unlocked. The decrease in incidents can be attributed to missions ran in the area by the 012th district entertainment team.</p>			
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)?</p> <p>Victims tend to be individuals who own KIA or Hyundai vehicles that do not have anti-theft technology installed and owners of larger SUV's or trucks used to crash into building structures to make entry. Unsecured and dark parking lots are also known to be targeted by thieves, as well as dark streets.</p>			
		<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Kia and Hyundai vehicles without anti-theft technology are the most targeted across the 012th district. The offenders are breaking out windows to the vehicles to gain entry, peeling the steering column, and using a USB or tool to start the vehicle. The stolen vehicles are often used in the commission of robberies or burglaries. Vehicles lacking useful anti-theft devices called immobilizers, are also contributing to the number of thefts. Offenders are using relay devices aimed at the front of the victim's home, where car key fobs are often left, coping the signal transmitted from the key fob allowing the offenders to enter and steal the vehicle quickly.</p>			
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1<sup>st</sup> Watch      <input type="checkbox"/> 2<sup>nd</sup> Watch      <input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</p>			
		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Racine Ave / Ogden Ave</li> <li>• Western Boundary: Wood St</li> <li>• Northern Boundary: Chicago Ave</li> <li>• Southern Boundary: Lake St</li> </ul>			
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>This is a very opportunistic-like crime in nature; hence, if the opportunity is reduced or eliminated, the problem can be significantly reduced. Another contributing factor to the root cause of the problem is the stolen vehicle is being used by offender(s) to commit other subsequent crimes (ie: burglaries, shootings). These thefts are linked to wider organized crime networks.</p>			

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<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> <li>Case follow up</li> <li>Investigation</li> </ul>
	<input checked="" type="checkbox"/> Vehicular Hijacking Task Force	<ul style="list-style-type: none"> <li>Follow up investigations and Crime Pattern Analysis</li> </ul>
	<input checked="" type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensuring street lights are functioning on dark streets Illuminated street signs (reminding citizens to secure their vehicles)
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: Local Businesses	Posting of Safety tip flyers in their businesses
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Community Justice Center	<ul style="list-style-type: none"> <li>Court Advocacy</li> <li>Court case follow up</li> </ul>
	City of Chicago (HBPP)	<ul style="list-style-type: none"> <li>Home and Business Protection Program (Ring camera rebate and registration program)</li> </ul>
	Aldermanic Ward Offices	<ul style="list-style-type: none"> <li>City service requests</li> <li>Aldermanic Ward Public Safety Meetings</li> <li>POD Camera placement</li> </ul>

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES					
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> Describe the engagement  Youth District Advisory Committee	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  Empowers the youth and young adults of the community to take the opportunity to voice their concerns about safety and important issues they feel are affecting their communities.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  012 <sup>th</sup> District Bike Team would actively participate in discussions and events involving youth committee members.	
	Who is the District Point of Contact for this engagement?  Officer A. Cruz Officer P. Edwards		Why was this individual selected as the Point of Contact for this engagement?  Both Officers are Youth Liaison Officers		
	<b>Priority #2:</b> Describe the engagement  Youth Police Explorer Program	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  The Police Explorer Program is geared toward youth who may be interested in exploring a career in Law Enforcement. The program allows for youth to understand and develop a healthy respect for the rule of law, good citizenship and personal growth through character development. (ie: playing sports with the kids)	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  012 <sup>th</sup> Beat patrol and Tactical Officers participating in events where Explorers can meet the officers and inquire about responsibilities and assignments.	
	Who is the District Point of Contact for this engagement?  Officer A. Cruz Officer P. Edwards		Why was this individual selected as the Point of Contact for this engagement?  Both Officers are Youth Liaison Officers		
	<b>Priority #3:</b> Describe the engagement  Officer Friendly Program	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  Introduces young children, in kindergarten to third grade, to a uniformed police officer. The officer is there to foster an ongoing relationship of trust between the children and the Police. It also introduces children to safety tips such as "stranger danger".	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  Officers who have completed the Officer Friendly Program	
	Who is the District Point of Contact for this engagement?  Officer A. Cruz		Why was this individual selected as the Point of Contact for this engagement?  Officer Cruz is the Youth Liaison Officer		

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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Coffee with a Cop  Conversation with a Commander	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with	<i>Why is this engagement activity a high priority for the District?</i>  Local businesses in the 012 <sup>th</sup> district agree to host police officers and community members in their establishments, allowing for an informal conversation about crime prevention strategies over a cup of coffee.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Bike Officers, Tactical Teams, and the Detective Division are all invited to join in the conversation
	<i>Who is the District Point of Contact for this engagement?</i>  Officer A. Cruz Officer O. Caraballo		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  Officer Caraballo is the Business Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Business Walks / Flyer distribution	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with	<i>Why is this engagement activity a high priority for the District?</i>  012 <sup>th</sup> District Bike Officers are tasked with patrolling the business district areas. Bike officers, along with the Business Liaison Officer, familiarize themselves with the owner and operations of each business.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  012th District Bike Team
	<i>Who is the District Point of Contact for this engagement?</i>  Officer O. Caraballo Officer M. Hranicka		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  Officer Hranicka is a Bike Officer Officer Caraballo is the Business Liaison Officer	
	<b>Priority #3:</b> <i>Describe the engagement</i>  Chamber of Commerce Meetings	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  Chamber of Commerce (attended by local businesses in the 012 <sup>th</sup> District)	<i>Why is this engagement activity a high priority for the District?</i>  This involves the sharing of information with the local businesses on crime and safety issues in the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Bike Teams meet with and discuss issues the businesses may be having  Business Affairs and Consumer Protection will conduct follow up investigations for business licensing violations
	<i>Who is the District Point of Contact for this engagement?</i>  Sergeant. M. Karczewski Officer O. Caraballo		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  Sergeant Karczewski is the Business Licensing Sergeant Officer Caraballo Business Liaison Officers	



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**COMMUNITY ENGAGEMENT PRIORITIES**

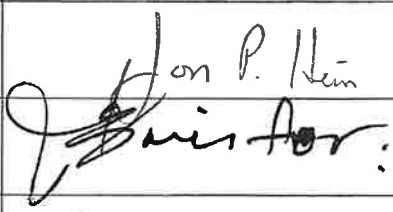
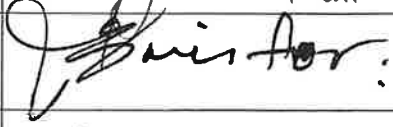

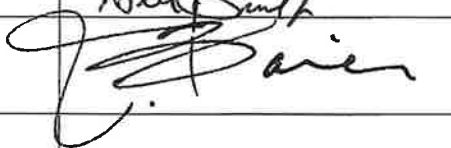
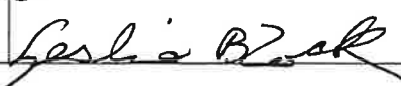
**Affinity Groups**

**High Priority Engagement Activities**

List at least one (no more than 3)

<p><b>Priority #1:</b> Describe the engagement</p> <p>The Affinity Liaison Officer along with the Department of Human Services will work together helping homeless individuals get their Illinois State Identification Card</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Individuals experiencing homelessness will require identification in order to stay at local shelters.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat Officers who come across individuals needed assistance can alert the ALO about the need for assistance</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>Officer C. Ortega</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Ortega is the Affinity Liaison Officer</p>	
<p><b>Priority #2:</b> Describe the engagement</p> <p>Resource Events co-hosted with the Pilsen Food Pantry ALO for the Migrants living in shelters and Police stations</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input checked="" type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>These cosponsored events help to locate families who wish to help sponsor refugees who come to Chicago area. Many of these events help to provide refugees with clothing, baby supplies, and victim resources.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat Officers who come across individuals needing assistance can relay information back to the ALO</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>Officer C. Ortega</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Ortega is the Affinity Liaison Officer</p>	
<p><b>Priority #3:</b> Describe the engagement</p> <p>Public Safety Seminars conducted in Spanish for Spanish speaking immigrants</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>These type of public safety events are cosponsored by the Aldermanic Ward Offices throughout the 012th district and conducted in both English and Spanish</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>There are multiple Patrol Officers who are able to speak Spanish who can relay any issues back to the ALO</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>Officer C. Ortega</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Ortega is the Affinity Liaison Officers</p>	

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein		23 Dec 24
Area Deputy Chief	Gilberto Calderón		11 Dec 24
OCP Commanding Officer	Chris Brooks		23 Dec 24
District Commanding Officer	James M. Baier		11 Dec 24
District Advisory Committee Chair	Leslie Block		12-12-24

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (Include Rank)
Exempt Members	Capt. Thomas W. Ryan
Watch Personnel	Ofc. Alex Mason-Jones
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Michaelene Johnson
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	