

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 007

Year: 2025

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Gang Conflict			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input checked="" type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Gang Conflict is a top priority for the department, because this directly affects the quality of life.			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)? The victims are community residents, people visiting and our business owners.			
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. The methods that will be used by offenders to secure and protect their drugs are firearms. Their motives are stolen vehicles that are used to enable them by way of streets fleeing through vacant lots on feet. Some are consistent with drive-by shootings.			
		Typical Time of Day (select all that apply): <input checked="" type="checkbox"/> 1 st Watch <input checked="" type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch			
Response	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The root cause of Gang Conflict is members are fighting over securing their drug market. To prevent this from re-occurring the department will focus on reducing the shooting, calls for service and increase patrol within the area.			
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p>Non-enforcement response (required): The overall approach the department will be taking to solve the problem is having more Operation Cleans, Outdoor Roll Calls, Conversations with the Commander, Community Alerts, and Pop-Up Resources on identified beat with high crime activity.</p> <p>Enforcement response (if applicable): The overall approach the department will be taking to solve the problem is increasing Patrol by Police, Beat Integrity, Traffic enforcement and Foot Patrol</p>			

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Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	By doing Non-enforcement and Enforcement response strategy, these will not only promote better relationships with the community it will further deter criminal activities that can potentially happen in the near future.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions	Lieutenants: Sergeants:1 Police Officers:10
	<input checked="" type="checkbox"/> District Coordination Team	Community outreach and abandon buildings Engage in Foot Patrol	Lieutenants: Sergeants:1 Police Officers:7
	<input checked="" type="checkbox"/> Community Policing	Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up Workshops	Lieutenants: - Sergeants:1 Police Officers:7
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Increase Community Outreach, Direct Missions/ Joint Missions Narcotic Dispersals and Hotspots Dispersals	Lieutenants: Sergeants:1 Police Officers:10
	<input checked="" type="checkbox"/> SDSC Room	Direct Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	DCO'S	Follow up on issues in the area Alderman Office and Resources Flyers and outreach to community Identify abandon buildings and problem locations	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Community outreach of victims and their families Family Liaison for victims and their families and the community	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input checked="" type="checkbox"/> Chicago Parks District	Community Engagement and Resources	

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	<p><i>play in executing the Response Strategy. Fill out only those that apply.</i></p>	<input checked="" type="checkbox"/> Chicago Public Schools	Keeping Children engaged in activities and educating them		
		<input checked="" type="checkbox"/> Chicago Transit Authority	Bus keeping their schedules and being available for the community		
		<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Clean streets and collect garbage on schedule		
		<input checked="" type="checkbox"/> Department of Transportation	Lights working and streets in driving condition		
		<input checked="" type="checkbox"/> Dept. of Family and Support Services	Support for families and resources for information		
		<input checked="" type="checkbox"/> Department of Public Health	Vaccinations and Health Information.		
		<input type="checkbox"/> Department of Finance			
		<input checked="" type="checkbox"/> Department of Housing	Section 8, Shelters, heating and cooling centers		
		<input checked="" type="checkbox"/> Other: <u>CPL</u>	Resources for community, books for reading, computer usage		
		<input checked="" type="checkbox"/> Other: <u>Salvation Army</u>	Community events for youth, seniors. Help families with furniture and more		
		<input type="checkbox"/> Other: _____			
		Entity (specify org name)	Role/Responsibilities		
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	Teamwork Englewood	Focus on safety and services to promote a healthy lifestyle for all residents.			
	Englewood First Responders	Help to diminish gun violence in the community, provide hope and freedom to everyone in the community. Back to school giveaways, feeding the homeless. Create jobs for young men and women.			
	Think Outside Da Block	Think Outside Da Block aims to improve the quality of life for disadvantaged youth & build communities.			
	The Restorative Project Inc.	To create safer neighborhoods in the inner city by changing the way our young people deal with trauma, and cultivate lasting forms of safety in a holistic way.			
	Target Area	Anger management, Job placement, Mentoring, Peace Circles, Support services.			
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	These measures will show the community will show the community the police care and they are here for them. The Police Department will continue to be there as a vital role in combating the issues in Englewood. Furthermore, this will strengthen the community and help combat the issues that are brought to the department's attention via phone calls, emails, letters, beat meetings and community conversations.				
<p>Assessment Plan</p>	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>There are several ways the department will use metrics to evaluate the progress of Gang Conflict through Caboodle, SDSC and Data Warehouse by reducing calls for service, violence, specifically homicides and shootings this will then be used in a quantitative form by comparing this year's data to last year data.</p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>The district personnel will follow-up 1 to 3 months depending on if the stats change. This will also be in partnership with survey to citizen, conversation with community partners and beat meetings.</p>				

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Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The department will know the issue is addressed once we see a decrease in the numbers of criminal activities, citizen complaints, and Gang Conflicts. By decreasing these issues, the residents feel better about the community and will see improvements.
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END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Robbery					
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime		<input checked="" type="checkbox"/> Quality of Life	
	Source	<input checked="" type="checkbox"/> Calls for Service		<input checked="" type="checkbox"/> Community Conversations		<input checked="" type="checkbox"/> DAC Meetings	
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data		<input checked="" type="checkbox"/> Community Interactions		<input checked="" type="checkbox"/> Beat Meetings	
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Robberies are a top priority for the department, because many people are being affected by this crime causing fear and safety concerns. According to the Crime Pattern Analysis they have been targeting beats 725 and 734.					
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. Who is / are the victim(s)? The victims are community residents, people visiting and our business owners.					
		5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. The methods used by offenders to secure people possessions are firearms. The motives are stolen vehicles that are used to enable them by way of streets fleeing through vacant on feet.					
		Typical Time of Day (select all that apply):		<input checked="" type="checkbox"/> 1 st Watch		<input checked="" type="checkbox"/> 2 nd Watch	
				<input checked="" type="checkbox"/> 3 rd Watch			
		Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The root cause of a person being robbed most likely is they are not aware of their surroundings. To prevent this from re-occurring the department will focus on giving safety tips and providing community alerts.				
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	Non-enforcement response (required): The overall approach the department will be taking to solve the problem is having more Operation Cleans, Outdoor Roll Calls, Conversations with the Commander, Community Alerts, and Pop-Up Resources Enforcement response (if applicable): The overall approach the department will be taken to solve the problem is increasing patrol by police, Beat Integrity, Traffic enforcement, and Foot patrol					
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Non-enforcement and Enforcement response strategy, these will not only promote better relationships with the community it will further deter criminal activities that can potentially happen in the near future.					

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District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions	Lieutenants: Sergeants:1 Police Officers:10
	<input checked="" type="checkbox"/> District Coordination Team	Community outreach and abandon buildings Engage in Foot Patrol	Lieutenants: Sergeants:1 Police Officers:7
	<input checked="" type="checkbox"/> Community Policing	Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up	Lieutenants: - Sergeants:1 Police Officers:7
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Increase Community Outreach, Direct Missions/ Joint Missions Narcotic Dispersals and Hotspots Dispersals	Lieutenants: Sergeants:1 Police Officers:10
	<input checked="" type="checkbox"/> SDSC Room	Direct Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	DCO'S	Follow up on issues in the area Alderman Office and Resources Flyers and outreach to community. Identify abandon buildings and problem locations.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Community outreach of victims and their families Family Liaison for victims and their families and the community	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will</i>	Entity <i>(select only those that apply)</i>	Role/Responsibilities <i>(only for those selected)</i>	
	<input checked="" type="checkbox"/> Chicago Parks District	Community Engagement and Resources	

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	<p><i>play in executing the Response Strategy. Fill out only those that apply.</i></p>	<input checked="" type="checkbox"/> Chicago Public Schools	Keeping Children engaged in activities and educating them	
		<input checked="" type="checkbox"/> Chicago Transit Authority	Bus keeping their schedules and being available for the community	
		<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Clean streets and collect garbage on schedule	
		<input checked="" type="checkbox"/> Department of Transportation	Lights working and streets in driving condition	
		<input checked="" type="checkbox"/> Dept. of Family and Support Services	Support for families and resources for information	
		<input checked="" type="checkbox"/> Department of Public Health	Vaccinations and Health Information.	
		<input type="checkbox"/> Department of Finance		
		<input checked="" type="checkbox"/> Department of Housing	Section 8, Shelters, heating and cooling centers	
		<input checked="" type="checkbox"/> Other: CPL	Resources for community, books for reading; computer usage	
		<input checked="" type="checkbox"/> Other: SALVATION ARMY	Community events for youth, seniors. Help families with furniture and more	
		<input type="checkbox"/> Other: _____		
	<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	Entity (specify org name)	Role/Responsibilities	
		The Restorative Project Inc.	To create safer neighborhoods in the inner city by changing the way our youth deal with trauma, and cultivate lasting forms of safety in a holistic way.	
		Englewood First Responders	Help to diminish gun violence in the community, provide hope and freedom to everyone in the community. Back to school giveaways, feeding the homeless. Create jobs for young men and women.	
		Think Outside Da Block	Think Outside Da Block aims to improve the quality of life for disadvantaged youth & build communities.	
		Target Area	Job Training/ Placements, Mentoring, Support Services	
	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>By taking these measures shows the community not only do the police care about the situation they are here for you and will continue to be there as a vital role in combating the issue in Englewood. Furthermore, this will strengthen the community and help to combat the issues that are brought to the department attention via phone calls, emails, letters, beat meetings and community conversations.</p>		
Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>There are several ways the department will use metrics to evaluate the progress of Robbery specifically homicides, shootings and motor vehicle thefts this will then be used in a quantitative form by comparing this year's data to last year data.</p>		
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>The district personnel will follow-up 1 to 3 months depending on if the stats change. This will also be in partnership with survey to citizen, conversation with community partners and beat meetings.</p>		

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Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p>The department will know the issue is addressed once we see a decrease in the numbers of criminal activities, citizen complaints from robberies which most likely stems from drug activities. By decreasing these issues will have the residents feeling better about the community and see improvements.</p>
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END PRIORITY #2

PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Motor Vehicle Thefts			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input checked="" type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale					

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	<p><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i></p>	<p>This is top priority because in recent years there have been a surge in Motor Vehicle Thefts throughout the City of Chicago.</p>		
Analysis	<p>Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i></p>	<p>7. Who is / are the victim(s)?</p> <p>The victims are community residents, people visiting and our business owners.</p>		
		<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The methods that are used by offenders to secure people possessions are firearms. Their motives are stolen vehicles that are used to enable them by way of streets and through vacant lots and flee on foot. Offenders bump cars in front of them when they get out they steal their cars. Offenders also wait in gas stations.</p>		
		<p>Typical Time of Day (select all that apply):</p>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <p>.</p>		
	<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>The root cause of Motor Vehicle Thefts is most likely because they're not aware of their surroundings. Items to prevent this from re occurring the department will focus on giving safety tips and providing community alerts.</p>		
Response	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p>Non-enforcement response (required):</p> <p>The overall approach the department will be taking to solve the problem is having more Operation Cleans, Outdoor Roll Calls, Conversations with the Commander, Community Alerts, and Pop-Up Resources</p> <p>Enforcement response (if applicable):</p> <p>The overall approach the department will be taking to solve the problem is Increasing Patrol by Police, Beat Integrity, Traffic enforcement, and Foot Patrol.</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>By doing Non-enforcement and Enforcement response strategy, these will not only promote better relationships with the community it will further deter criminal activities that can potentially happen in the near future.</p>		
	<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved in Response Strategy</p>
		<input checked="" type="checkbox"/> Watch Personnel	<p>Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions</p>	<p>Lieutenants: Sergeants:1 Police Officers:10</p>
		<input checked="" type="checkbox"/> District Coordination Team	<p>Community outreach and abandon buildings Engage in Foot Patrol</p>	<p>Lieutenants: Sergeants:1 Police Officers:7</p>

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		<input checked="" type="checkbox"/> Community Policing	Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up	Lieutenants: - Sergeants:1 Police Officers:7
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Increase Community Outreach, Direct Missions/ Joint Missions Narcotic Dispersals and Hotspots Dispersals	Lieutenants: Sergeants:1 Police Officers:10
		<input checked="" type="checkbox"/> SDSC Room	Direct Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		DCO'S	Follow up on issues in the area Alderman Office and Resources Flyers and outreach to community. Identify abandon buildings and problem locations.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Community outreach of victims and their families Family Liaison for victims and their families and the community	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input checked="" type="checkbox"/> Chicago Parks District	Community Engagement and Resources	
		<input checked="" type="checkbox"/> Chicago Public Schools	Keeping Children engaged in activities and educating them	
		<input checked="" type="checkbox"/> Chicago Transit Authority	Bus keeping their schedules and being available for the community	
		<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Clean streets and collect garbage on schedule	
		<input checked="" type="checkbox"/> Department of Transportation	Lights working and streets in driving condition	
		<input checked="" type="checkbox"/> Dept. of Family and Support Services	Support for families and resources for information	
		<input checked="" type="checkbox"/> Department of Public Health	Vaccinations and Health Information	
		<input type="checkbox"/> Department of Finance		
		<input checked="" type="checkbox"/> Department of Housing	Section 8, Shelters, heating and cooling centers	
		<input checked="" type="checkbox"/> Other: <u>CPL</u>	Resources for community, books for reading, computer usage	

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Assessment Plan		<input checked="" type="checkbox"/> Other: <u>Salvation Army</u>	Community events for youth, seniors. Help families with furniture and more		
		<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
		Deluna Muffler Tire Shop	Engrave the catalytic converters with vin number		
		Cook County Sheriff	Pass out trackers QR code to register vin number		
		Kia/ Hyundai	Club locks for cars		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The collective effort of all partners will provide and unify the community. This will strengthen the community and help to combat the issues facing the community.			
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>			
		There are several ways the department will use metrics to evaluate the progress of Motor Vehicle Theft through Caboodle, SDSC and Data Warehouse by reducing calls for service, violence, specifically homicides, shootings and motor vehicle thefts this will then be used in a quantitative form by comparing this year's data to last year data.			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>			
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Survey with citizen, Conversation with community partners and alderman's Beat meetings			
		The department will know the issue is addressed once we see a decrease in the numbers of criminal activities, citizen complaints about Motor Vehicle Thefts which most likely stems from the crime of opportunity. Decreasing these issues will have the residents feeling better about the community and see improvements.			

END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. **List at least one, and no more than three, high priority engagement activities for each population.**

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Youth District Advisory Council Youth District Advisory Council provides an opportunity for youth leaders to come together and discuss pressing issues with their communities.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The goal of the council is to address youth based problems, solutions, and activities while building a positive relationship with department members and youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Specialized unit will be invited as guest at certain engagements to educate youth about trends in crime and assist in problem solving activities as well as other non-enforcement capacities. An example of engagement is to partner with a community partner and school to meet with their youth leaders to discuss pressing issues and create a community plan.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Cox P.O. Guerrero P.O. JONES		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Cox is the Youth Liaison Officer P.O Stone Moore and Jones are the Youth Liaison Officer Alternate	

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<p>Priority #2: <i>Describe the engagement</i></p> <p>Police Explorers Program The Police Explorers program educates youth ages 14-20 on police operations and functions.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Explorers will learn life leadership skills, practice real life police training, and participate in a variety of community events.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Specialized unit will be invited as guest at certain engagements to educate youth about trends in crime and assist in problem solving activities as well as other non-enforcement capacities. Example engagements will be giving youth a tour of the district and introducing them to different units in the CPD department such as SWAT, The Mounted Patrol unit, and Helicopter units.</p>
<p><i>Who is the District Point of Contact for this engagement?</i> P.O. Cox P.O. Guerrero P.O. Stone Moore</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Cox is the Youth Liaison Officer P.O. Guerrero and Stone Moore are the Youth Liaison Officer Alternate</p>	
<p>Priority #3: <i>Describe the engagement</i></p> <p>Youth Forums Youth Forums allow youth to have meaningful conversation that affect their everyday lives.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement gives youth the opportunity to lead an open dialogue on topics they feel should be addressed.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Specialized unit will be invited as guest at certain engagements to educate youth about trends in crime and assist in problem solving activities as well as other non-enforcement capacities. Sample activities for youth Forums will be peace circles, assemblies and ice cream socials. Conversations can include topics on cyber bullying, De-Escalation techniques, conflict resolutions, and teen dating violence.</p>
<p><i>Who is the District Point of Contact for this engagement?</i> P.O. Cox P.O. Guerrero P.O. Stone Moore</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Cox is the Youth Liaison Officer P.O. Guerrero and Stone Moore are the Youth Liaison Officer Alternate</p>	

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CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Outdoor Activities which includes nature walks, walking clubs and line dancing.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Providing opportunities for seniors to remain active and engaged may result in improved health, wellness and safety outcomes.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Assist to stay active.	
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Shepard		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Shepard the is the Older Adult Officer P.O. Sheegog is the Older Adult Liaison Officer Alternate		
	Priority #2: <i>Describe the engagement</i> Fraud awareness/ safety Workshops	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> To inform them and reduce them from becoming a victim	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Hands on activities.	
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Shepard		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Shepard the is the Older Adult Officer P.O. Sheegog is the Older Adult Liaison Officer Alternate		
	Priority #3: <i>Describe the engagement</i> Increase recruitment for Older Adults to help them stay active.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Seniors make up a large population in the 7 th district and to have people around them being engaged with other older adults	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Non communication policing personnel will help identify seniors	
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Shepard		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Shepard the is the Older Adult Officer		

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CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Quarterly consultations on safety and security measures to help maintain a positive impact in the District will be well lit areas and hire security. Along with Quarterly business meetings</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>To provide safety strategies to the community.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> <i>To stay vigilant and assist when needed.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Spires		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Spires is the Business Officer	
	Priority #2: <i>Describe the engagement</i> <i>Invite businesses to 7th district for community conversation and community building.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>To understand and communicate and issues happening around their place of business and be on the same page.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> <i>To communicate any vital observation to community members for their safety.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Spires		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Spires is the Business Officer	
	Priority #3: <i>Describe the engagement</i> <i>Premise Check</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>This is a top priority because this shows an interaction with police and build a rapport.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> <i>Checking to see if the business have any issues.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Spires		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Spires is the Business Officer	

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1: <i>Describe the engagement</i> Monthly Domestic Violence meetings with subcommittee to review new resources, update information, and to plan engagements.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with 	<i>Why is this engagement activity a high priority for the District?</i> This help to promotes new engagements, feedback from the community. This builds a trustworthy relationship between victims and the Department.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> CPD members will obtain information from community members on shelters within the community. Support that is needed from the department as well as giving the community member updated information on crime.	
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Sheegog P.O Cox		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O Sheegog is the Domestic Violence Liaison Officer P.O Cox is the Alternate Domestic Violence Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Resource fair with sub-committee for the public, an opportunity to engage with community members possible domestic violence victims.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with Fierce Women Of Faith	<i>Why is this engagement activity a high priority for the District?</i> <i>Interacting with the community where they will feel more open to talk about their concerns. Building long term relationships and a greater understanding of each other.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> This gives CPD members the opportunity to engage with the community and gain the resources they can share with community members while working in their position.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Sheegog P.O. Cox		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O Booker P.O Stone Moore is the Alternate Domestic Violence Liaison Officer	
	Priority #3: <i>Describe the engagement</i> Training with subcommittee on new laws, mental health within the DV community, and possible health needs.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with N.A.M.I.	<i>Why is this engagement activity a high priority for the District?</i> Having a subcommittee that can recognize that signs of DV and how to speak to both the abuser and the victim. By providing training to DV subcommittee members our subcommittee is better informed to provide enhanced support and services to the community at large during outreach engagements.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> CPD members will obtain information from community members on new issues from within the community and benefit from addressing how to enhance their working relationship with their assigned Domestic Violence Advocate.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Sheegog P.O. Cox		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O Sheegog is the Domestic Violence Liaison Officer P.O Cox is the Alternate Domestic Violence Liaison Officer	

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Affinity Meeting Sub-Committee	Select a specific population: <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? <i>Subcommittee Meetings monthly to discuss issues and concerns related to Affinity groups within Englewood. This helps create engagements to better understand the needs of the Affinity Groups within our area.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? <i>They will provide information to Affinity groups such as resources available to them.</i>
	Who is the District Point of Contact for this engagement? P.O. Guerrero		Why was this individual selected as the Point of Contact for this engagement? Because she is the Affinity Officer	
	Priority #2: <i>Describe the engagement</i> City Key	Select a specific population: <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? <i>The district has a large population of immigrant's/ Asylum seekers who need proof of identity for many purposes.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? <i>This will help policing personnel identify the immigrant residing in our community.</i>
	Who is the District Point of Contact for this engagement? P.O. Guerrero		Why was this individual selected as the Point of Contact for this engagement? Because she is the Affinity Officer	
	Priority #3: <i>Describe the engagement</i> After school matters meeting to help create a paid program for LGBTQ students.	Select a specific population: <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? <i>007th district has a high rate of prostitution with individuals in the LGBTQ community.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? <i>Beat officers may see reduction in prostitution.</i>
	Who is the District Point of Contact for this engagement? P.O. Guerrero		Why was this individual selected as the Point of Contact for this engagement? Because she is the Affinity Officer	

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CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol			
Area Deputy Chief			
OCP Commanding Officer			
District Commanding Officer			
District Advisory Committee Chair			

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	

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CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein	Jon P. Hein	06 Jan 25
Area Deputy Chief	Don. J. Jerome	Don J. Jerome	02 Jan 25
OCP Commanding Officer	Glenn Brown	Glenn Brown	06 Jan 25
District Commanding Officer	Lewis Courts	Lewis Courts	20-DEC-24
District Advisory Committee Chair	Kywana S. Ross	Kywana S. Ross	18-20-24

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (Include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	