

Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO

POLICE DEPARTMENT

District: 005

Year: 2025

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1																
Scanning	Priority Title	SHOOTINGS														
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime												
	Source <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings												
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings												
		<input type="checkbox"/> Resident Survey Data														
		<input type="checkbox"/> Other: _____														
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Shootings within the 005th District will always remain a serious issue and be paramount to the quality of life for all walks of life with in the 005th District. Shootings affect the entire community, and families. Offenders are continuing to use stolen cars to commit these and other acts of violence. Offenders are usually trying to have quick escapes from the area with stolen vehicles which further creates challenges for law enforcement in apprehending offenders involved in these shooting incidents.</p>														
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>In the 005th District shooting victims continue to be predominantly males between the ages of 15-50. Though there is an individual shooting victim, the entire community, family and immediate neighborhood suffer from this incident. There has been an identified notice in retaliation shootings due to social posts which are sporadic at best. Over the course of the identified year:</p> <table border="0"> <tr> <td>Age of Victim:</td> <td>#Shot:</td> </tr> <tr> <td>14-17</td> <td>13</td> </tr> <tr> <td>18-22</td> <td>24</td> </tr> <tr> <td>23-30</td> <td>39</td> </tr> <tr> <td>31-40</td> <td>40</td> </tr> <tr> <td>41-50</td> <td>22</td> </tr> </table>			Age of Victim:	#Shot:	14-17	13	18-22	24	23-30	39	31-40	40	41-50	22
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	<p>2. Describe the methods / actions used by the offender (do not include information). Include any demographic identified patterns such as motives, types of weapons used to commit the crime, how the scene of the crime, etc.</p> <p>Often times the shootings in the 005th District appear to have a tie to gangs. The majority of the shooting victims are confined to the 10 and 20 sector of the district. There is a significant rise in shootings during the warmer, summer months.</p>			
	<p>Typical Time of Day (select all that apply): 1500-0200</p>	<p><input checked="" type="checkbox"/> 1st Watch</p>	<p><input type="checkbox"/> 2nd Watch</p>	<p><input checked="" type="checkbox"/> 3rd Watch</p>
	<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <p>*While the main focus metric beats will be Beats 513 and 522 the desired focus streets within those beats are:</p> <ul style="list-style-type: none"> • Eastern Boundary: South Michigan Ave. • Western Boundary: South Harvard Ave. • Northern Boundary: 107th St. • Southern Boundary: 119th St. 			
<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Majority of the root causes of the shooting problems is due to gang conflicts which are identified through Caboodle. Furthermore, due to social media posts there have been several upticks in shootings and violence between rival gangs</p>			

<p>Response</p>	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above.</p> <p>Nonenforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i> The 005 District officers and personnel will continue to meet with various Violence Interrupter Organizations. Through these collaborations the Commander and 005th District personnel will be able to further build stronger relationships allowing for more information sharing at beat meetings and other engagements. This will help to develop stronger partnerships with the community stakeholders. The staff in the Community Policing Office will continue to engage the residents by walking the blocks and passing out flyers.</p> <p><i>Enforcement response (if applicable):</i> The 005th District will continue to increase various enforcement missions and utilize proactive policing strategies for directed patrols in targeted specific areas. The 005th District will utilize tactical teams, incident teams, mission teams and District Coordination Officers.</p>	
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Through a focused engagement plan on positive community interactions coupled with direct enforcement missions this will become a successful strategy. As community members begin to become more involved in community engagements with police officers, they will begin to gain more trust with the police and become more proactive in reporting incidents that occur in their community.</p>	
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Directed Patrol and enforcement missions</p> <p># of Personnel Involved in Response Strategy</p> <p>Lieutenants: Sergeants: Police Officers:</p>

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<i>Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> District Coordination Team	Directed Patrol and enforcement missions, along with continued problem solving directives.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Community engagement programming and partnerships	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed Patrol and enforcement missions	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	Directed surveillance missions	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	Faith Based Subcommittee	Our Faith Based Subcommittee and faith community will host various prayer events within identified areas in the priority locations.	
	Older Adults	Our Older Adult Subcommittee will focus on talking with families as matriarchs and patriarchs of the house hold.	

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	We will continue to strengthen our partnership with Palmer Park of the Chicago Park District. This partnership will focus on providing another fun, safe location for the summer for the youth to enjoy themselves.

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	out only those that apply.	<input checked="" type="checkbox"/> Chicago Public Schools	Information sharing with School Safety Team and District Personnel
		<input type="checkbox"/> Chicago Transit Authority	
		<input type="checkbox"/> Dept of Streets and Sanitation	
		<input type="checkbox"/> Department of Transportation	
		<input type="checkbox"/> Dept of Family and Support Services	
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>		Entity (specify org name)	Role/Responsibilities
		Metropolitan Family Services	RESOURCES
		CRED	VIOLENCE INTERRUPTORS
		Phalanx	VIOLENCE INTERRUPTORS, RESOURCES
		CeaseFire	VIOLENCE INTERRUPTORS
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>		As members in and a part of the community they will continue to be involved in the safety and relationship building of the community as a whole.	
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):	
		<p>Through the usage of tools like Caboodle and Tableau we will be able to obtain information on reported crimes. Over the past year there were 32 fatal shootings in the 005th district with 21 of them occurring on 3rd watch. Of the 14 fatal shootings, 8 occurred on Beat 522, and 6 occurred on Beat 513. There were 144 shootings in the district during the same year where 98 shootings occurred on 3rd watch with 22 shootings on Beat 522 and 19 shootings on Beat 513.</p> <p>Additional Metrics: Additional we will use the total calls for service, locations of the shootings and classifications</p>	

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Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> This will be addressed on each watch, and follow up will be addressed quarterly to monitor progress.			
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	This will be an ongoing problematic issue that will continue to be addressed. As we utilize various strategies and metrics to see a month over month, quarter over quarter crime reduction then we will see the "addressed" priority.			

END PRIORITY #1

PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	ROBBERIES			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Like most crimes, robberies are often a crime of opportunity when victims are not attentive to their surroundings. Suspects are armed with a dangerous weapon (e.g. handgun or knife) and take all valuable possessions from victims which prevent them from immediately reaching out for help or contacting the police. As a result, this can become a challenge for law enforcement officers who are looking for suspects who committed these crimes.			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. Who is / are the victim(s)? The victims are generally people standing or walking alone. Some of the identified victims have been standing alone at CTA bus stops, and others have been people who are walking alone in the alleys attempting to find a short cut to get home.			

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	<p>5. Describe the methods / actions used by the offender (do not include information). Include any demographic identified patterns such as motives, types of weapons used to commit the crime, how the scene of the crime, etc.</p> <p>Offenders have been in stolen vehicles, and on foot. Victims are standing alone and the offenders approach and rob the person within seconds. The offenders then make their escape leaving the victims with no phones or means of calling for 911. Offenders normally are always armed with hand guns placing victims in fear for their lives.</p> <table border="1" data-bbox="396 541 1541 615"> <tr> <td data-bbox="396 541 747 615">Typical Time of Day (select all that apply): 1800-0100</td> <td data-bbox="747 541 1008 615">X <input type="checkbox"/> 1st Watch</td> <td data-bbox="1008 541 1278 615"><input type="checkbox"/> 2nd Watch</td> <td data-bbox="1278 541 1541 615">X <input type="checkbox"/> 3rd Watch</td> </tr> </table> <p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: South Cottage Grove Ave. • Western Boundary: South Harvard Ave. • Northern Boundary: 95th St • Southern Boundary: 111th St 	Typical Time of Day (select all that apply): 1800-0100	X <input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	X <input type="checkbox"/> 3 rd Watch
Typical Time of Day (select all that apply): 1800-0100	X <input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	X <input type="checkbox"/> 3 rd Watch		
<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>While there is a disparaging separation in an identified lack of resources in particular areas within the district those who identify as having less will always seek out those who they believe have more. Identifying jobs, and locations with job training and resources will help to target the root cause of why people engage in this type of behavior.</p>				

<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. No enforcement strategies must be included.</p>	<p>Non-enforcement response (required): The 005th District will work with the Alderman's office, and numerous community partners for on the job training which leads to employment. Through co-sponsored events such as job and resource fairs the residents of the district will see an increase on job readiness and skill building. Working with the Alderman's office to attempt to bring grocery and drug stores in the area is paramount as this location is a "food desert." Working on targeted interactions within various residential locations on certain beats this will help to make people aware of the robberies, bring jobs and safety to those living in the area and create an approach to knowledge and safety in the community.</p> <p>Enforcement response (if applicable): Targeted enforcement and follow up investigations to robbery reports. Due to the quick interaction and nature of a robbery, police officers may not be able to arrive to the event in time to apprehend the offender. Creating a targeted plan, making people aware of crime patterns at various beat and subcommittee meetings, and intelligence gathering meetings with the DIO's to identify potential motives of the offenders to mitigate future robberies. Enforcing targeted enforcement within identified high crime areas will assist in deterring crime.</p>
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p> <p>Through speaking with and educating victims and sharing information with the community can help to change the mind frame of those impacted by these problems. Working with companies that sponsor hiring fairs, speaking with students in schools and working closely with CPS can continue to show the value of education. Partnering with community partners, violence interrupters, and the park districts will provide opportunities for community members that will become beneficial to them and the community.</p>

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District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Targeted patrol and enforcement	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> District Coordination Team	Missions and problem solving	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Partnership development and community building	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Targeted enforcement missions	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	Missions	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	

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City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<input type="checkbox"/> Other: _____	
	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	After school events and activities
	<input checked="" type="checkbox"/> Chicago Public Schools	Relationship building
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Metropolitan Family Services	Relationship building, providing resources to community members
	Phalanx	Relationship building, providing resources to community members
	Hands Around the Hundreds	Relationship building, providing resources to community members
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	As we continue to build relationships with community members and organizations we will be able to take a step back and give ownership to the community to help with their own safety. Through targeted measures of "see something say something" coupled with safety tips for not being a victim, and speaking at great length with members of the community at block clubs, beat, and subcommittee meetings we will better be able to identify leaders in the community to empower the community to solve this problem.	

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Assessment Plan	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Through identified tools to identify current locations and trends of robberies with tools like Caboodle and Tableau we will look to continue our year of year trend of reductions in robberies in the district. Within the year there were a total of 243 robberies in the 005th District. Of those robberies 141 happened on the 3rd watch between the hours of 1800-0100 hours. Of those hours the highest numbers are between 1800-2200 hours. There were a total of 34 robberies on beat 511, 29 robberies on beat 512, 28 robberies on beat 513. While there is no sole victim age the largest number victim age is between the age of 31-40. The age in numbers for the district of people robbed are for the entirety of the district over the course of the prior year. Within our direct target area, the numbers will be lower but for the prior year the numbers are as follows:</p> <table border="0"> <tr> <td>Ages of Victims:</td> <td># Victims</td> </tr> <tr> <td>14-17</td> <td>22</td> </tr> <tr> <td>18-22</td> <td>21</td> </tr> <tr> <td>23-30</td> <td>46</td> </tr> <tr> <td>31-40</td> <td>83</td> </tr> <tr> <td>41-50</td> <td>51</td> </tr> <tr> <td>51-60</td> <td>34</td> </tr> </table> <p><i>Additional Metrics:</i> The additional metrics we will use will include days of the week, hours of the day, and locations of occurrences.</p>				Ages of Victims:	# Victims	14-17	22	18-22	21	23-30	46	31-40	83	41-50	51	51-60	34
	Ages of Victims:	# Victims																
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<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p> <p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p> <table border="1"> <tr> <td><input type="checkbox"/> 1 to 3 months</td> <td><input type="checkbox"/> 4 to 6 months</td> <td><input checked="" type="checkbox"/> More than 6 months</td> </tr> </table> <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> This will require a quarterly follow up to gauge the calls for service, the information gained from meetings with the community, and through looking at generated reports.</p>				<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months												
<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months																
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p> <p>This can be considered addressed when the citizens and the police continuously work to build strong relationships with consistent feedback from the community. Additionally, it must be acknowledged that this particular criterion is a direct impact from socio-economic issues and systemic inequities in the community. This criterion will require strong input and action from the community and law enforcement. The quarterly follow up will show progress concerning robberies that occur. This problem will be addressed and monitored on a daily, weekly, monthly and quarterly approach to mitigate this type of crime in the community.</p>																		

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3				
Scanning	Priority Title	LOITERING/ DRUG SALES 111th STATE		
	Priority Type	<input type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The area of 111th and State have seen a large increase in directed missions and enforcement. This has still been an issue in the community regarding the loitering and possible narcotic sales at the location. Through information gained through our beat meeting and community conversations we have found that this is still an issue which will continue to need to be addressed. Both in the areas of the gas station and across the street at the post office, community members have mentioned that they want to see a more action taken regarding this criterion.</p>		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)?</p> <p>Gang and narcotics loitering can cause everyone in the vicinity to be a potential victim. The community as a whole and the owners of the gas station are victims of this crime. The gas station and post office are centrally located. Members of the community travel to the local gas station and will often times feel it necessary to travel further to another gas station if they do not feel safe to pump their gas if there is loitering on or near the gas station lot.</p>		
		<p>8. Describe the methods / actions used by the offender (do not include information). Include any demographic identified patterns such as motives, types of weapons used to commit the crime, how the scene of the crime, etc.</p> <p>This is a matter of loitering throughout the evening and night. There is no identified time where there is a likelihood for more loitering than another. It is unknown if there are weapons involved at the time of the loitering. There have been shootings and robberies at the location but not on a daily basis.</p>		
		<p>Typical Time of Day (select all that apply): 1000-0200</p> <p><input type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input type="checkbox"/> 3rd Watch</p>		
		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: South Michigan Ave • Western Boundary: South Wentworth Ave • Northern Boundary: 10900th Street • Southern Boundary: 11200th Street 		

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Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Gang narcotics and gang loitering number24-005-2&3-002 Gang Conflict number GC-A2-005-005</p> <p>The motivation behind drug sales vary from being considered a career activity. Other root causes are poverty, education and poor neighborhood conditions. The average family income in the district as 48,601 per year for our family, an Individual medium income is 28,921 per year. Almost 26% of the population come from a two parent home, 44% are from single family homes and 19.2% of the households lives in poverty. This information was provided during a search of stats for Zip code 60628 under unitedstateszipcodes.org website. There are more reasons for the root cause of this systemic behavior but cannot be identified as a direct cause, for example the food desert, lack of fresh fruits and vegetables and the ability to identify occupations which will provide for sustainable growth and upward mobility in the immediate area.</p>
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Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above.</i> Nonenforcement strategies must be included.	<i>Non-enforcement response (required):</i> Friday night prayer with Faith Based Subcommittee, walk and talks, Business Liaison Officers signed affidavits, business subcommittee meetings with the business owners, and gas stations. Follow up with increased meetings on beat 513, and 522 and setting up further block club meetings		
		<i>Enforcement response (if applicable):</i> Signed Affidavit program, Strategic Decision Support Center missions, tact teams, DCO teams, incident teams, vehicle enforcement, and directed missions for patrol.		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Throughout the years of historical policing efforts, it is known that a noticeable and strong police presence will mitigate crime. This effort, coupled with community engagements and programs will help to mitigate locations known for gang and narcotics loitering. Additionally, partnerships with community members and organizations can provide resources for those affected. This will be an ongoing assessment on the impact of police presence coupled with positive community involvement ensuring our efforts are beneficial to the community, businesses and the those who may be in need of resources such as groceries, drug stores or gasoline.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy	
	x <input type="checkbox"/> Watch Personnel	Beat officer, tact, 506 vehicles	Lieutenants: Sergeants: Police Officers:	
	x <input type="checkbox"/> District Coordination Team	Directed mission	Lieutenants: Sergeants: Police Officers:	
	X <input type="checkbox"/> Community Policing	Affidavit BLO	Lieutenants: Sergeants: Police Officers:	
	X <input type="checkbox"/> Tactical / Specialized Units	Directed Mission	Lieutenants: Sergeants: Police Officers:	
	x <input type="checkbox"/> SDSC Room	missions	Lieutenants: Sergeants: Police Officers: Civilians:	
Other District	Resource	Role in Response Strategy Execution		

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Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Violence Interrupters	Positive loitering
	Mentor Organizations	Various community partners who cannot be identified currently due to the nature of the priority. Talking with community partners who will be willing to come and provide resources to those in the community at this location.

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	X <input type="checkbox"/> Other: VICE	BUSINESS AND LICENSE CHECKS
	X <input type="checkbox"/> Other: BACP	BUSINESS AFFAIRS AND CONSUMER PROTECTION WILL CONDUCT LICENSE COMPLIANCE CHECKS
	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community	Entity (specify org name)	Role/Responsibilities

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	Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Metropolitan Family Services	Through an identified partnership with this organization we can provides resources to persons between the age of 1 month to 80 years of age. Furthermore, they have a job training program which we can refer the impacted persons to.				
		Family Focus	With the increase in domestic violence in the world we will have community members from the organization which can provide resources to those who may be in the area due to just trying to get out of the house suffering from Domestic issues.				
		Roseland Community Hospital	Partnering with the nearest identifiable business we can continue to host walks, givebacks and positive social engagements in the area.				
		Faith Community	Hosting Prayer loitering events on the block with the various faith based community members who will pray for and over those in need and also provide resources.				
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	As we develop our block clubs and community partnerships this will be something we speak with the community about with it being considered resolved.					
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Through identified tools to identify current locations and trends of robberies with tools like Caboodle and Tableau we will look to continue our year of year trend of reductions in gang and narcotics loitering in the district. Over the course of the year there were 183 narcotics arrest within the 005th District. The highest days of arrests are Tues-Friday with a majority of the arrests occurring during the day between the hours of 1000-2100 hours. Our main focus for this location will tie over between 2nd and 3rd watch. Beat 513 and 522had 36 narcotics related arrests over the year. <i>Additional Metrics:</i> We will use additional metrics such as the age of the offender, the time of day, and calls for service to check on this metric.					
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months		
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? This will be something that will need to be addressed by multiple units weekly in order to ensure that those engaged in the loitering and activity will see an increased presence. There will be a quarterly follow up on this metric to identify the numbers.					

<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When we speak with the community and the members are able to relay that this is no longer an issue. There have been numerous compliments given regarding the work completed, but there is still so much more left to handle.</p>
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END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Youth Liaison Officer Mentorship in partnership with Cobra Back Foundation Stem program and Inner City RCP	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _Cobra Back Foundation/ Inner City RCP	<i>Why is this engagement activity a high priority for the District?</i> Given the increase in teen trends and activity portrayed by youth this is a major focus for the district. This partner's youth with law enforcement officers for a weekly cohort learning stem programs. This will teach the youth to use their minds to identify a problem and how to work all the way through the problem in real with the assistance of a professional adult law enforcement officer.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Showing up and being engaged and not just watching the engagements. Officers will be identified to help with mentoring and partnering with a youth in the cohort.
	<i>Who is the District Point of Contact for this engagement?</i> PO ROBERTSON		<i>Why was this individual selected as the Point of Contact for this engagement?</i> YOUTH LIAISON OFFICER	
	Priority #2: <i>Describe the engagement</i> Youth Community Engagement (Tiny Police Academy) Ages 3-6 Group1 Ages 7-10 Group 2	<i>Select only one; if cocreated a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _Phalynx, Metropolitan Family Services, Kids Off the Block	<i>Why is this engagement activity a high priority for the District?</i> Partnering with the community to gather better engagements with more youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Tiny Police Academy will have outside units coming in to speak with the youth and family members about policing strategies and community safety.
	<i>Who is the District Point of Contact for this engagement?</i> PO ROBERTSON		<i>Why was this individual selected as the Point of Contact for this engagement?</i> YOUTH LIAISON OFFICER	
	Priority #3: <i>Describe the engagement</i> Youth District Advisory Council	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _Community Partners and HQ	<i>Why is this engagement activity a high priority for the District?</i> This consists of youth, including at-risk youth gathering to discuss problems that youth face in their community. Officers will listen to youth and work together to find solutions.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Community organizations and community centers will host events and provide positive events that you can attend in a safe environment.

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Who is the District Point of Contact for this engagement? PO ROBERTSON	Why was this individual selected as the Point of Contact for this engagement? YOUTH LIAISON OFFICER
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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Engaging conversations around both safety and exercise getting the seniors up and moving. Attending a dance group program for the seniors to get out and see the various body mechanics for creating a desire for the seniors to want to keep good blood flow and energy. This further allows for a more close nit friendly fostering engagement with the seniors, officers and community	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> We have to actively engage with movement with the Older Adults	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Engage in the events as they are happening
	<i>Who is the District Point of Contact for this engagement?</i> PO ALEXANDER		<i>Why was this individual selected as the Point of Contact for this engagement?</i> OLDER ADULT LIAISON OFFICER	
	Priority #2: <i>Describe the engagement</i> Movie Day for the seniors. An engaging movie experience packed with open dialogue both before and after the movie to foster a better cohesive relationship with the seniors. This allows for the senior officer to continue to build trust with the seniors while also reaching out and meeting with and inviting new seniors out to engage with the seniors and subcommittee	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Giving the older adults another opportunity to get out and fellowship with each other.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> DNA
	<i>Who is the District Point of Contact for this engagement?</i> PO ALEXANDER		<i>Why was this individual selected as the Point of Contact for this engagement?</i> OLDER ADULT LIAISON OFFICER	

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<p>Priority #3: <i>Describe the engagement</i></p> <p>Senior appreciation brunch for the seniors, both male and female. Added with line dancing for movement, and discussions about health and wellness to ensure that the seniors are aware of latest health programs and initiatives to foster a longer more productive life style. Through the partnership with Jen Care the seniors are able to have a fun filled time with plenty of food and movement through exercise and line dancing. This is a chance to get multiple seniors together to communicate and fellowship with and among each other</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Jen Care</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Fellowship with and among each other over food breeds good dialogue. Furthermore, this allows for the exchange of information and resources.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>This will be an opportunity for the officers to be of service to all the of the seniors and community members.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO ALEXANDER</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>OLDER ADULT LIAISON OFFICER</p>

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Business</p> <p>High Priority Engagement Activities <i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>Creating an opportunity for the businesses to get out and discuss networking opportunities with each other. This will be in our quarterly business meeting</p>	<p><i>Select only one; if cocreated a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>__ssa 71, bapa</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This gives the businesses an opportunity to speak and network with and among each other.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Speaking with and networking and among the officers and businesses.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO DUNN</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Business Liaison Officer</p>	

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Priority #2: <i>Describe the engagement</i> Trespass Affidavit Program and Working with the businesses to know about outside lighting, surveillance cameras and security alarms for their stores, and discussing the trespass affidavit program	<i>Select only one; if cocreated a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> The more information we can get in front of and with the businesses the safer the locations will be and more welcoming for the community to come in and shop.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Gaining Partnerships
<i>Who is the District Point of Contact for this engagement?</i> PO DUNN		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	
Priority #3: <i>Describe the engagement</i> Working with the businesses regarding the ATM thefts. This is an ongoing program	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> This has been a broader issue citywide and has impacted the 005th District as well with one business getting targeted on multiple occasions.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Patrol and enforcement
<i>Who is the District Point of Contact for this engagement?</i> PO DUNN		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	

COMMUNITY ENGAGEMENT PRIORITIES				
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Safety presentation and knowledge	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> Talk with the victims and survivors about next steps for safety and decision making. Being aware of their surroundings to ensure that they are aware of the dangers of human trafficking.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Resource provider and patrol metrics
	<i>Who is the District Point of Contact for this engagement?</i> PO WILLIAMS		<i>Why was this individual selected as the Point of Contact for this engagement?</i> DV LIAISON OFFICER	

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<p>Priority #2: Describe the engagement</p> <p>Community Bonding</p>	<p>Select only one; if cocreated a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Metropolitan Family Services</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Building a partnership which will allow for the safe environment for people to discuss actionable steps for safety and awareness of dv instances. Open house with Metropolitan to bring an awareness to what resources they have for the community and survivors of dv.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Resource Provider and patrol metrics</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>PO WILLIAMS</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>DV LIAISON OFFICER</p>	
<p>Priority #3: Describe the engagement</p> <p>Teen Domestic Violence Informational Event</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The Teen Domestic Resource Table event at various schools provided a vital platform for educating teens about domestic resources. It featured a comprehensive display of resources and information aimed at addressing domestic issues among adolescents. Through interactive sessions and informative materials, students gained valuable insights into seeking help and support when facing domestic challenges</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Empowering youth to know that there are resources and programs available to them. They will have cards and websites available to them to give to the youth, and family members</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>PO WILLIAMS</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>DV LIAISON OFFICER</p>	

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COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Working with the population who may not feel able to trust the police due to English being their second language.	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Building trust and relationship with the community and police.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Resource provider and assist with patrol metrics.
	<i>Who is the District Point of Contact for this engagement?</i> PO GURRERO		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Officer	
	Priority #2: <i>Describe the engagement</i> Homeless outreach	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Partnering with organizations in order to find and assist those who are experiencing homelessness in the district.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Provide resources
	<i>Who is the District Point of Contact for this engagement?</i> PO GURRERO		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Officer	
	Priority #3: <i>Describe the engagement</i> Partnering with individuals who identify as LGBTQI and creating a resource fair.	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Creating an opportunity to allow this community of people to have a voice and not feel powerless.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Provide resources.
	<i>Who is the District Point of Contact for this engagement?</i> PO GURRERO		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Officer	

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COMMUNITY ENGAGEMENT PRIORITIES				
(OPTIONAL) Other District Engagements (no more than 3)	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if cocreated a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if cocreated a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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Who is the District Point of Contact for this engagement?	Why was this individual selected as the Point of Contact for this engagement?
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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein		23 Dec 24
Area Deputy Chief	SENORA BEN		17 Dec 2024
OCP Commanding Officer	Gen Rub		23 Dec 24
District Commanding Officer	KARLA E. JOHNSON		02 DEC 2024
District Advisory Committee Chair	VIVIAN WILLIAMS		05 DEC 2024

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	Deputy Chief Senora Ben, Commander Karla Johnson
Watch Personnel	P.O. Dejuan Turner, District Intelligence Officer
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Roderique McClain #1109, Community Organizer Danielle Richards
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	Shawnita White
Other Personnel	CAPS Team: P.O. White, P.O. Alexander, P.O. Dunn, P.O. Robertson, P.O. Gomez, P.O. DeLa Huerta, P.O. Williams, P.O. Guerrero

