

Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO

POLICE DEPARTMENT

District: 003

Year: 2025

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
	Priority Title	Reduction in Shootings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The goal is to sustain the decrease in shootings and also decrease the number of homicides. Shootings year to date are down 14% and homicides are up 27% district wide. For the area of 61st-67th/King Dr.-Drexel, year to date incidents are 5 Homicides, 24 Shootings, 188 calls of shots fired and 35 calls of person shot.</p> <p>Tactical investigations and DIO intel has shown that the incidents were primarily narcotic related. Several incidents were domestic related as well</p>		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>Residents of the 003 District who reside or travel within the boundaries of 61-67/King Dr - Drexel, which included bystanders and domestic members.</p> <p>2. Describe the methods / actions used by the offender (do not include demographic identified patterns such as motives, types of weapons used to commit the crime, how th scene of the crime, etc. information). Include any ey attempt to flee the</p> <p>Offender motives vary. Narcotic sells and loitering increase the possibilities.</p> <p>Social Media, "Clout Chasing" is another offender motive</p> <p>Offenders have used stolen vehicles, approached on foot, and used full face masks while committing the crime.</p> <p>This problem was analyzed by using intelligence from our tactical teams, district coordination officers and community input via community conversations and Together We Can meetings.</p>		

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		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		3. What is the location of this problematic activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Drexel • Western Boundary: King Dr • Northern Boundary: 61st St • Southern Boundary: 67th St 			
	Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	Potential root causes are narcotics, social media conflicts and domestic related incidents.			

Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above.	Non-enforcement response (required): -Partner and collaborate with violence interrupters for the problematic area, Project Hood. -Partnership with community members through Bi-Monthly Together We Can community meetings as well as Beat Meetings. - Positive loitering engagements - Conduct prayer and resource outreach with faith based leaders - Host/collaborate resource fairs in the identified area - Host Domestic Violence workshops/informationals
	Nonenforcement strategies must be included.	

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	<p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> • Officers to continue to conduct gang and narcotic dispersals in identified Hotspots • Roving patrols • Continue to foster relationships with business and building owners to encourage participation the criminal trespass affidavit program • DIOs will continue to monitor social media for conflicts, large gathering and any other significant dates/events • Conduct POD missions with tact, District Intelligence Officers and SDSC • Utilize Trouble Building Unit to identify problematic buildings and businesses. 		
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The response strategies listed directly address root causes in recognized hot spots and businesses. With continued enforcement (dispersals, roving and fixed post, business checks), community members will be less likely to be loitering in known conflict areas, decreasing incidents of gun violence.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input type="checkbox"/> Watch Personnel</p>		<p>Lieutenants: 1 Sergeants: 3 Police Officers: 60</p>
	<p><input type="checkbox"/> District Coordination Team</p>	<p>Distributing awareness information Conduct Foot Patrols Create problem solving tactics</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 7</p>
	<p><input type="checkbox"/> Community Policing</p>	<p>Conduct positive loitering engagements Conduct business checks Host DV workshops and information sessions Conduct Prayer and resource walks</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 9</p>
	<p><input type="checkbox"/> Tactical / Specialized Units</p>	<p>Conduct gang/narcotic dispersals Conduct gang suppression missions Conduct follow up investigations</p>	<p>Lieutenants: 1 Sergeants: 4 Police Officers: 28</p>
	<p><input type="checkbox"/> SDSC Room</p>	<p>Conduct POD missions Conduct daily briefings Provide intelligence and information to the units in the field</p>	<p>Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians: 1</p>
<p>Other District</p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	

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Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	License Plate Reader (LPR)	Used to identify stolen vehicles that are used in the commission of the crime
	POD Camera	Used to identify victims/offenders. Used to capture crime in real time and/or after

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Bi-monthly meeting with command staff or as needed
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Used to attack troubled buildings and areas
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Partner with Parks to host engagement on troubled blocks
	<input checked="" type="checkbox"/> Chicago Public Schools	Partner with schools for YDAC, Explorers. Partnerships to help identify conflicts within the school and surrounding area
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Conduct Operation Clean and clear debris from vacant lots
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<input type="checkbox"/> Other: _____ BACP
<input type="checkbox"/> Other: _____ Corporation Counsel		Legal consultation and enforcement

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		<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities</i>	Entity (specify org name)	Role/Responsibilities		
		<ul style="list-style-type: none"> Project Hood Sunshine Gospel Ministries 	Violence Interrupters		
		Operation Neighborhood Safety	Conducts Operation Safe Pump at various gas stations Mentorship programs Violence interrupters		
		Future Ties	After school and summer programs that provide safe spaces for the youth. Brings PlayStreets to the area for the youth Mentorship		
	Mamie Till Mobley Park Advisory Council, Evangelism of Grace- AOG	Community Partners			
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>The above strategies provide the community with opportunities to partner with CPD and to engage in keeping our community safer.</p> <p>Conducting business checks and hosting business meetings will continue to foster relationships. Partnerships that share information to help solve crime and chronic problems</p>			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</p> <p>Utilize Caboodle to gather crime data analysis</p> <p>Additional Metrics:</p> <p>District Coordination Officer, Analyst, Tactical and District Intelligence Officer's reports</p>			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>SDSC daily briefings and Bi-Monthly command staff meetings</p>			

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	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p>Priority will be considered addressed when the focused metric calls for service are reduced. We should also see a reduction in gang, narcotics and loitering service calls.</p>
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END PRIORITY #1

PROBLEM SOLVING PRIORITY #2

	Priority Title Reduction in Robberies					
	Priority Type <input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life		
Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data		
	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____		
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The goal is to sustain a continued decrease in Robberies. District wide robberies and vehicle highjacking have decreased, 4% and 19% respectively.</p> <p>In the problematic area, 67th-75th/State-Cottage, we have received 330 robbery calls for service. This area was also identified by community members as an area of priority concern.</p>				
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <ul style="list-style-type: none"> Residents of the 3rd district who reside and travel within the boundaries. Victims have been targeted through social media marketplace, such as Face Book Marketplace. Uber and Lyft drivers are also victims 				

	<p>5. Describe the methods / actions used by the offender (do not include demographic identified patterns such as motives, types of weapons used to commit the crime, how the scene of the crime, etc. information). Include any ey attempt to flee the</p> <p>Offender motives vary;</p> <ul style="list-style-type: none"> • Buying and selling of narcotics • Luring victims on social media • Luring victims to vacant lots • Requesting a ride through ride-share apps 			
	<p>Typical Time of Day (select all that apply):</p>	<p><input checked="" type="checkbox"/> 1st Watch</p>	<p><input checked="" type="checkbox"/> 2nd Watch</p>	<p><input checked="" type="checkbox"/> 3rd Watch</p>
<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Cottage Grove • Western Boundary: State St • Northern Boundary: 67th St • Southern Boundary: 75th St <ul style="list-style-type: none"> • Robbery incidents appear to be a crime of opportunity. The victims are usually alone and distracted by cell phone use or other factors. • Victims using social media to purchase inexpensive items 			

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Response Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above.</i> Nonenforcement strategies must be included.	Non-enforcement response (required): Inform community members of crime patterns and providing safety tips through bi-monthly Together We Can meetings, beat meetings, CPD social media platforms, canvassing and email blast. Strategy meetings with community and business leaders		
	Enforcement response (if applicable): <ul style="list-style-type: none"> • Conduct robbery missions • Conduct POD missions • Increased police presence in problematic area 		
Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Root causes can be mitigated by increasing community members' awareness.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input type="checkbox"/> Watch Personnel	Beat Integrity Foot patrol Directed missions	Lieutenants: 1 Sergeants: 1 Police Officers: 50
	<input type="checkbox"/> District Coordination Team	Distributing awareness information Conduct Foot Patrols Create problem solving tactics	Lieutenants: 1 Sergeants: 1 Police Officers: 7
	<input type="checkbox"/> Community Policing	Inform community members of crime patterns and providing safety tips through bi-monthly Together We Can meetings, beat meetings, CPD social media platforms, canvassing and email blast.	Lieutenants: 1 Sergeants: 1 Police Officers: 9
	<input type="checkbox"/> Tactical / Specialized Units	Conduct Robbery Missions Monitor Social Media Platform Attend weekly area debriefing meetings	Lieutenants: 1 Sergeants: 4 Police Officers: 28
	<input type="checkbox"/> SDSC Room	Pod missions	Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians: 1
Other District	Resource	Role in Response Strategy Execution	

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Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	SDSC Room	Monitoring POD cameras Communication with field units

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Weekly Robbery debriefings
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	Entity (select only those that apply) Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		

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	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities					
		<ul style="list-style-type: none"> Together Chicago Operation Neighborhood Safety 	Violence Interrupters, Operation Safe Pump					
		St. Lawrence Church of God in Christ	Faith Based Partner					
		Meyering Park Advisory Council Grand Crossing Park Neighborhood Safety	Community Partner					
		Park Manor Neighbors Community Council	Community Partner					
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The response strategies will help educate and empower residents on how to protect themselves. Also the strategies will foster a positive working relationship between all stakeholders.						
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): The use of data analysis will help determine the reduction in robberies Community feedback and assistance will also help determine the effectiveness of strategies. Additional Metrics:						
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months			
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Weekly robbery briefings and bi-monthly command staff meetings						

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<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Problem will be considered addressed when the number of robberies have been reduced.</p>
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END PRIORITY #2

PROBLEM SOLVING PRIORITY #3				
	Priority Title	Reduction in Burglaries		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings <input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings <input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Burglaries district wide have increased year to date by 19%. The problematic area of 67th-75th/Jeffery-South Shore have seen the most year to date.</p> <p>Forcible entry - 18 Home Invasion - 2 Service Calls - 123</p>		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)?</p> <p>Residents of the 003rd District</p>		

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		<p>8. Describe the methods / actions used by the offender (do not include demographic identified patterns such as motives, types of weapons used to commit the crime, how the scene of the crime, etc. information). Include any ey attempt to flee the</p> <ul style="list-style-type: none"> • Offenders' motives varies, primarily crimes of opportunity. • Offenders target large multi-unit buildings and garage doors. 			
		<p>Typical Time of Day (select all that apply):</p>	<input type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: South Shore Dr • Western Boundary: Jeffery • Northern Boundary: 67th • Southern Boundary: 75th <ul style="list-style-type: none"> • Easy access to multi-unit buildings: broken or unlocked doors. • Squatters in vacant units • Garage doors left unlocked 			

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Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above.</i> Nonenforcement strategies must be included.	Non-enforcement response (required): Inform community members of crime patterns and providing safety tips through bi-monthly Together We Can meetings, beat meetings, CPD social media platforms, canvassing and email blast. Working with property managers and building owners to provide safety tips and receive security footage as needed.		
		Enforcement response (if applicable): Conduct robbery missions Conduct POD missions Increased police presence in problematic area		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Root causes can be mitigated by increasing community members' awareness		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy	
	<input type="checkbox"/> Watch Personnel	Beat Integrity Foot patrol Directed missions	Lieutenants: 1 Sergeants: 2 Police Officers: 50	
	<input type="checkbox"/> District Coordination Team	Distributing awareness information Conduct Foot Patrols Create problem solving tactics	Lieutenants: 1 Sergeants: 1 Police Officers: 7	
	<input type="checkbox"/> Community Policing	Inform community members of crime patterns and providing safety tips through bi-monthly Together We Can meetings, beat meetings, CPD social media platforms, canvassing and email blast.	Lieutenants: 1 Sergeants: 1 Police Officers: 9	
	<input type="checkbox"/> Tactical / Specialized Units	Conduct Burglary Missions	Lieutenants: 1 Sergeants: 4 Police Officers: 28	
	<input type="checkbox"/> SDSC Room	Conduct POD mission Communicate with field units	Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians: 1	
	Other District	Resource	Role in Response Strategy Execution	

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Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>		

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Develop crime patterns and utilize community alerts
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: _____ Trouble Building Unit _____	Assist with squatter situations and gang/narcotic activity in troubled buildings.
	<input type="checkbox"/> Other: _____	
	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Assistance with relocation services
	<input checked="" type="checkbox"/> Other: _____	Corporate Council will assist with legal matters - vacating troubled buildings
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	Entity (specify org name)	Role/Responsibilities

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	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	South Shore Chamber of Commerce	Partner				
		Neighborhood Network Alliance Merrill Gardens Talking Trash	Partner				
		Lawrence Hall	Youth focused community partners				
		Claretian	Violence Interrupters				
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The response strategies will help educate and empower residents on how to protect themselves. Also the strategies will foster a positive working relationship between all stakeholders, including building owners and property managers					
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	The use of data analysis will help determine the reduction in robberies					
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months		
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? <ul style="list-style-type: none"> • Daily SDSC briefing • Bi-Monthly command staff meeting • Community feedback via bi-monthly Together We Can meetings and Beat Meetings 					

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<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Problem will be considered addressed when the number of burglaries in the identified area are reduced,</p>
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END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Youth</p> <p>High Priority Engagement Activities <i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>The district priority will be YDAC Youth District Advisory Council.</p> <p>This is an opportunity for youth to be heard and for the young leaders to come together and discuss pressing issues in their communities.</p>	<p><i>Select only one; if cocreated a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Engaging with youth in a positive manner today will help cultivate strong, trusting relationships as they transition into adulthood. To break the cycle of mistrust and resentment toward law enforcement, this is a crucial opportunity. It will enable department members to address youth-related issues through proactive, solution-focused activities, while fostering and strengthening ongoing positive connections between officers and the younger community</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Specialized units will be invited as guest speakers at select engagements to educate the youth about crime trends and to assist with problem solving activities.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Officer Charles Harris</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Youth Liaison Officer</p>		

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	<p>Priority #2: <i>Describe the engagement</i></p> <p>The explorers program aims to educate young people ages 14-20 on police operations and functions.</p>	<p><i>Select only one; if cocreated a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The explorers will learn valuable life lessons and leadership skills. They will also acquire some basic police training, as well as engage in a variety of community events.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Specialized units will be invited as guest speakers at select engagements to educate the youth about crime trends and to assist with problems solving activities. An example of such an engagement would be giving the Explorers a tour of the district station and introducing them to different units, like swat and the mounted patrol unit.</p>
<p><i>Who is the District Point of Contact for this engagement?</i> PO Charles Harris</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth Liaison Officers</p>		
	<p>Priority #3: <i>Describe the engagement</i></p> <p>The Youth Forums allow youth to have meaningful discussions about issues that affect their daily lives.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement gives the youth an opportunity to lead and participate in an open dialogue on important topics</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Specialized units will be invited as guest speakers at select engagements to educate the youth about crime trends and to assist with problem solving activities. Activities will be peace circles, assemblies, ice cream socials, discussion topics will include cyber bullying, conflict resolution and teen dating violence.</p>
<p><i>Who is the District Point of Contact for this engagement?</i> Officer Charles Harris</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth liaison Officer</p>		

COMMUNITY ENGAGEMENT PRIORITIES

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Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Senior safety talks at assisted living facilities to discuss the implantation of a district wide campaign to inform older adults on various topics including: fraud, elder abuse and Orders of Protection	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Due to an increase of deceptive fraud cases against older adults.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Detective division unit financial crimes will work together with community policing to provide information for older adults.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nidia Rivera		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison	
	Priority #2: <i>Describe the engagement</i> Senior emergency bracelet program	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The bracelet can ensure a quick and appropriate response, care and notification if the person wearing it becomes incapacitated or injured.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers can sign older adults up for the program.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nidia Rivera		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison	
	Priority #3: <i>Describe the engagement</i> Host a senior fun event which will include a movie, bingo or age appropriate work out session	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This activity ensures older adults stay physically and mentally active, while engaging with other seniors and getting to know the officers in their area.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers on the watch and tactical members will be invited to participate in these events.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nidia Rivera		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison	

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COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Quarterly Business Meeting	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The goal of this engagement is to build a positive relationship between business owners and the police. To partner with local businesses to promote a safer community	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> All available 003rd district officers are invited to participate on this engagement.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Brittany Elliott		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Business Corridor Clean -up Initiative	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> 003rd District Businesses, the community and the police will work together cleaning the neighborhood to promote positive communication and interaction between community, business owners and the police	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> . Streets and Sanitation, Alderman's office, Operation Neighborhood safety and Talking Trash Community Org All available 003rd district officers are invited to participate in this engaged
	<i>Who is the District Point of Contact for this engagement?</i> Officer Brittany Elliott		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	
	Priority #3: <i>Describe the engagement</i> Positive Loitering	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement allows officers to be present in high traffic / crime areas involving businesses for positive engagement with the community. Provide information on services and other community engagement. Officer will be on foot / going door to door and interacting with community members on the public way	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> All available 003rd district officers are invited to participate in this engaged

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	Who is the District Point of Contact for this engagement? Officer Brittany Elliott	Why was this individual selected as the Point of Contact for this engagement? Business Liaison Officer
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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Domestic Violence Informational classes Have the community members come out and learn more about domestic violence abuse.	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This will provide a deeper understanding of what defines a domestic violence incident and its various classifications. It will also educate community members and victims about the available resources and support options	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Invite beat officer to share their experiences on responding to domestic violence jobs and explain how the response time works for answering to these calls.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nichyria Byrd		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Violence Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Domestic Violence Pop Up events Popping up in the areas with high domestic calls for service to pass out resources and connect with the community members.	<i>Select only one; if cocreated a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This is a high priority because it could help foster a better relationship with community members, especially victims and survivors, by seeing officers and community members working positively together.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Other units will be encouraged to come to the pop ups so that the community can see the officers in a positive light and possibly have intimate conversations if they have any questions or concerns.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nichyria Byrd		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Violence Liaison Officer	
	Priority #3: <i>Describe the engagement</i> Bimonthly domestic Violence Subcommittee meetings	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Creating a space for victims/survivors of domestic violence. Creating opportunities to engage more community organizations in collaborating and strategizing ideas to support victims of domestic violence.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Other units will be invited to the meeting in order for them to their experiences on answering domestics service calls.

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			Who is the District Point of Contact for this engagement? Officer Nichyria Byrd	Why was this individual selected as the Point of Contact for this engagement? Domestic Violence Liaison Officer

COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Quarterly engagements	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Future engagements are intended to bridge the gap between our undeserved communities and CPD officers	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers on the watch, DCO's as well as tactical officers are invited to participate in the community building engagements.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Yolanda Irby-Alexa		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Liaison	
	Priority #2: <i>Describe the engagement</i> Mobile Showers and Food pantries in collaboration with local churches	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement will provide food resources for the homeless.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers on the watch, District Coordination Officers as well as tactical officers are invited to participate in the community building engagements
<i>Who is the District Point of Contact for this engagement?</i> Officer Yolanda Irby-Alexa		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Liaison		

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	Priority #3: <i>Describe the engagement</i> Monthly mental health workshops	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement will provide resources for individuals that suffer from mental illness and their families	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers on the watch, DCO's as well as tactical officers are invited to participate in the community building engagements
	<i>Who is the District Point of Contact for this engagement?</i> Officer Irby-Alexa		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Liaison	

COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL) Other District Engagements (no more than 3)	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if cocreated a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if cocreated a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein	Jon P. Hein	30 DEC 24
Area Deputy Chief	DON J. JEROME	Don Jerome	23 DEC 24
OCP Commanding Officer	Glor Branch	Glor Branch	30 DEC 24
District Commanding Officer	Commander Melvin Branch	Melvin Branch	19 DEC 24
District Advisory Committee Chair	Harvey L. Rolleson	Harvey L. Rolleson	12/19/24

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	Commander Melvin Branch and Captain Scott Oberg
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Dina Patterson, Community Organizer Courtney Gage
Tactical / Specialized Unit Personnel	Lt. John Cleggett, District Intelligence Officer Dorothy Cade Hollins

