

# Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO

## POLICE DEPARTMENT

District: 002

Year: 2025

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

#### PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Shootings and Gun Violence			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source	<input checked="" type="checkbox"/> Calls for Service		<input checked="" type="checkbox"/> Community Conversations	
		<input checked="" type="checkbox"/> Crime Data		<input type="checkbox"/> Community Interactions	
		<input type="checkbox"/> DAC Meetings		<input checked="" type="checkbox"/> Resident Survey Data	
		<input checked="" type="checkbox"/> Beat Meetings		<input type="checkbox"/> Other: _____	
Analysis	Rationale	<p>The 2<sup>nd</sup> District shooting incidents have remained consistent throughout the last few years, but they are still high. 2024 has shown a small decrease, but further work on this problem is necessary to safeguard all residents in the 2<sup>nd</sup> District. This particular area has had 3 shootings and 11 aggravated batteries year to date. There were also 3085 calls for service in this area which has two main shopping corridors surrounded by residential areas.</p>			
	Problem Analysis	<p>1. Who is / are the victim(s)?</p> <p>The primary victims of shootings and gun violence are rival gang members, individuals engaged in criminal activity and innocent bystanders.</p>			
		<p>2. Describe the methods / actions used by the offender (do not include information). Include any demographic identified patterns such as motives, types of weapons used to commit the crime, how the scene of the crime, etc.</p> <p>These crimes are committed with handguns. Offenders sometimes use stolen motor vehicles to commit these crimes and flee the scene.</p>			
	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch		<input type="checkbox"/> 2 <sup>nd</sup> Watch	
				<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	

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3. What is the location of this problematic activity? Use street names to delineate the boundaries below:
- Eastern Boundary: Ellis
  - Western Boundary: Dr Martin Luther King Drive
  - Northern Boundary: 4700 S
  - Southern Boundary: 5100 S

**Root Cause Analysis** Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.

The root cause of many of these shootings is a direct result of rival gang conflicts and fights over narcotic sales territory.

**Response**

### Response Strategy

Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above.

**Nonenforcement strategies must be included.**

*Non-enforcement response (required):*

Increased officer visibility in the area will be taken to help prevent these issues.

*Enforcement response (if applicable):*

Increased foot patrols, traffic missions, tactical missions, POD missions will be conducted in order to prevent these crimes.

**Root Cause Mitigation** Explain how the Response Strategy directly addresses the root cause that was analyzed above.

This response will help to keep the gang members out of this area and to decrease the amount of drug sales that occur in this area.

### District Personnel Resources

Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.

Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
<input checked="" type="checkbox"/> Watch Personnel	Foot patrol/POD missions/Traffic missions	Lieutenants: Sergeants: 1-2 Police Officers: 4-6
<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
<input checked="" type="checkbox"/> Community Policing	Community engagements/handling out flyers for events and patterns	Lieutenants: Sergeants: 1 Police Officers: 2-4

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<input checked="" type="checkbox"/> Tactical / Specialized Units	Focused Deterrence Missions/Traffic missions/POD Missions	Lieutenants: Sergeants: Police Officers:
<input checked="" type="checkbox"/> SDSC Room	POD missions/Coordinating and sharing information with watch and tact personnel f	Lieutenants: Sergeants: 1 Police Officers: 2-6 Civilians:

### Other District Resources

Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.

Resource	Role in Response Strategy Execution
Violence Interrupters	Help mitigate gang violence and facilitate relationships between the community and police

### Other CPD (non-District) Resources

Identify non-District CPD resources that will be needed to execute the above Response Strategy.

<input checked="" type="checkbox"/> Bureau of Detectives	Follow up with district personnel for any on going patterns, methods, possible offenders and vehicles used in crimes
<input type="checkbox"/> Bureau of Counter-Terrorism	
<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____	

### City Resources

Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.

Entity (select only those that apply)	Role/Responsibilities (only for those selected)
<input type="checkbox"/> Chicago Parks District	
<input type="checkbox"/> Chicago Public Schools	
<input checked="" type="checkbox"/> Chicago Transit Authority	Ensure safety and monitor areas around Green Line Stations
<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure street lights are all working on streets and alleys
<input type="checkbox"/> Department of Transportation	
<input type="checkbox"/> Dept of Family and Support Services	
<input type="checkbox"/> Department of Public Health	

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	<input type="checkbox"/> Department of Finance			
	<input type="checkbox"/> Department of Housing			
	<input checked="" type="checkbox"/> Other: 3rd Ward Aldermeran_	Help community and police work together, share information		
	<input checked="" type="checkbox"/> Other: 4th Ward Aldermernan	Help community and police work together, share information		
	<input type="checkbox"/> Other: _____			
<b>Community Resources</b> Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>		
<b>Community Ownership</b> Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	Working together with the community will help to strengthen the bond so that the community feels comfortable calling 911 when they need to. They will help alert the police to problems and issues that cause these crimes.			
<b>Assessment Plan</b>	<b>Metrics</b> Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):  Reduction in the number of shots fired calls, shooting and homicides.  Additional Metrics:		
	<b>Follow-Up Plan</b> Explain how the	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months

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District will follow-up to ensure that the Response Strategy is having the desired impact

How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?

This will be conducted in a quarterly basis to establish if the actions the 2<sup>nd</sup> District are taking are effective in preventing the rise of shootings and gun violence.

### Mitigation Criteria

Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.

This issue will be assessed and measured based on calls for service, number of victims of shootings and homicides case reports and information gathered from beat meetings, aldermanic input and community concerns. A decreased rate of shootings and gun violence will help make the community feel safer.

## END PRIORITY #1

### PROBLEM SOLVING PRIORITY #2

Scanning	<b>Priority Title</b>	Robberies			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life
	<b>Source</b> Check all that apply	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input checked="" type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	<b>Rationale</b> Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.	The 2 <sup>nd</sup> District has seen an increase in robberies in this area over the last year. Community members have expressed concerns over robberies in the District. There have been 13 robberies year to date in this area.			

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<b>Analysis</b>	<b>Problem Analysis</b> Explain the problem by describing each of the listed elements. Be as specific as possible.	4. Who is / are the victim(s)?  Victims are students and members of the community who live, work and patronize this area.			
		5. Describe the methods / actions used by the offender (do not include information). Include any demographic identified patterns such as motives, types of weapons used to commit the any attempt to flee the crime, how the scene of the crime, etc.  Most of these robberies are committed by an unknown offender with a handgun. In some of these cases the victims vehicle is also stolen.			
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
		6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>• Eastern Boundary: Dusable Lake Shore Drive</li> <li>• Western Boundary: LaSalle</li> <li>• Northern Boundary: 3100 South</li> <li>• Southern Boundary: 3500 South</li> </ul>			
<b>Response</b>	<b>Root Cause Analysis</b> Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	Opportunity is one of the root causes. Community members need to be aware of their surroundings and keep their property secure. Many of these victims are students who live in this areas and are not paying attention and leaving their property unattended.			
		<b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Nonenforcement strategies must be included.</b>  Non-enforcement response (required):  An increase in foot patrol and community interactions will help the relationship between the police and community. These interactions can help share information that can lead to the stoppage of this crime.  Enforcement response (if applicable):  Directed patrol, traffic missions, beat integrity can help the combat the spike in robberies in this area.			

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<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	More police saturation and visibility in the area could help prevent these crimes from occurring. Working with community block clubs will help get the information about these crimes to more people.		
<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved in Response Strategy</b>
	<input checked="" type="checkbox"/> Watch Personnel	Foot Patrol, Beat Integrity, Community Interactions	Lieutenants: Sergeants: 1 Police Officers: 4-5
	<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Beat Meeting, Flyers for patterns, Community Engagements	Lieutenants: Sergeants: 1 Police Officers: 4-6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Traffic missions, POD Missions, Focused Deterrence	Lieutenants: 1 Sergeants: 1 Police Officers: 2-6
	<input checked="" type="checkbox"/> SDSC Room	POD Missions, Sharing of patterns and intelligence gathered	Lieutenants: Sergeants: Police Officers: 2 Civilians: 1
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be</i>	<input checked="" type="checkbox"/> Bureau of Detectives Follow up on patterns, sharing of methods and possible offenders		

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needed to execute the  
above Response  
Strategy.

<input type="checkbox"/> Bureau of Counter-Terrorism	
<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____	

## City Resources

Clearly identify what  
role each agency will  
play in executing the  
Response Strategy. **Fill  
out only those that  
apply.**

Entity (select only those that apply)	Role/Responsibilities (only for those selected)
<input type="checkbox"/> Chicago Parks District	
<input type="checkbox"/> Chicago Public Schools	
<input type="checkbox"/> Chicago Transit Authority	
<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Streetlight maintenance
<input type="checkbox"/> Department of Transportation	
<input type="checkbox"/> Dept of Family and Support Services	
<input type="checkbox"/> Department of Public Health	
<input type="checkbox"/> Department of Finance	
<input type="checkbox"/> Department of Housing	
<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____	

## Community Resources

Identify what role  
community  
org's/members will play  
in executing the  
Response Strategy.  
**Provide organization  
names and outline  
specific  
roles/responsibilities.**

Entity (specify org name)	Role/Responsibilities
Illinois Institute of Technology	Help protect their students from becoming victim, share any issues with CPD
Illinois College of Optometry	Help protect their students from becoming victim, share any issues with CPD
GAP organization	Provide community alerts, share flyers, community engagements and meetings



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	<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p> <p>The 2<sup>nd</sup> District will work on educating the community about being aware of their surroundings. Working with community organizations and block clubs will help with the sharing of information and the knowledge of what to look for when calling 911.</p>			
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Assessment Plan</b></p>	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in robberies and thefts in the listed area</p> <p><i>Additional Metrics:</i></p> <p>Reduction in the calls for service for robberies and theft</p>			
	<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input checked="" type="checkbox"/> 1 to 3 months</p>	<p><input type="checkbox"/> 4 to 6 months</p>
<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>This will be conducted weekly in a review of the crime statistics with the WOL, CAPS, SDSC and Tact to monitor for areas that need improvement.</p>				
	<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p> <p>This problem can be considered mitigated when the number of reported robberies and thefts have decreased. The amount of calls for service for robberies and thefts can also decrease.</p>			

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## END PRIORITY #2

PROBLEM SOLVING PRIORITY #3				
Scanning	Priority Title	Quality of Life - Loitering		
	Priority Type	<input type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
		<input type="checkbox"/> Resident Survey Data <input type="checkbox"/> Other: _____		
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Calls for service for issues including drug sales, Prostitution and loitering are up in this area. 47<sup>th</sup> and 51<sup>st</sup> are main thoroughfares with commercial corridors on the North and South borders. This area has had over 2600 calls for service year to date. These calls include loitering, drug sales, sex workers and disturbances. These issues have also been brought up at community conversations, beat meetings and with the Alderman.</p>		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)?</p> <p>Victims are the community members who live and work in this neighborhood. These issues affect everyone who lives, works, and travels through this area.</p>		
		<p>8. Describe the methods / actions used by the offender (do not include _____ information). Include any demographic identified patterns such as motives, types of weapons used to commit the crime, how the scene of the crime, etc.</p> <p>The methods to this are varied as it is not one specific type of crime or issue. The main focus is groups of individuals who loiter on the shopping corridors or on corners to perform illegal activities.</p>		

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Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
9. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>• Eastern Boundary: Dr Martin Luther King Drive</li> <li>• Western Boundary: LaSalle</li> <li>• Northern Boundary: 4700 South</li> <li>• Southern Boundary: 5100 South</li> </ul>			
<b>Root Cause Analysis</b> Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	Liquor stores on the main streets of this area are a common area to congregate in for groups of people. Gatherings are also observed in parks and vacant land areas.		

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<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above.</i> <b>Nonenforcement strategies must be included.</b>	<i>Non-enforcement response (required):</i>		
	<i>Enforcement response (if applicable):</i>  A quality of life car when manpower allows to patrol these areas and do more foot patrol on these business corridors.		
<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	A zero tolerance for these quality of life issues could help to make the community feel safer in their neighborhood.		
<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved in Response Strategy</b>
	<input checked="" type="checkbox"/> Watch Personnel	Foot patrol/Traffic missions/Community Interactions	Lieutenants: Sergeants: 1 Police Officers: 2-6
	<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Beat Meetings, community engagements, business checks	Lieutenants: Sergeants: 1 Police Officers: 2-4
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Traffic Missions/POD missions	Lieutenants: Sergeants: 1 Police Officers: 2-4
	<input checked="" type="checkbox"/> SDSC Room	POD missions in area/ Sharing of information with watch and tact	Lieutenants: Sergeants: Police Officers: 2 Civilians:
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	

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will be used in  
executing the above  
Response Strategy.


## Other CPD (non-District) Resources

Identify non-District CPD resources that will be needed to execute the above Response Strategy.

☐ Bureau of Detectives

☒ Bureau of Counter-Terrorism

Vice to conduct licensed business checks, narcotics to help with the narcotic sales

☐ Other: \_\_\_\_\_

☐ Other: \_\_\_\_\_

**Entity (select only those that apply)**

**Role/Responsibilities (only for those selected)**

☒ Chicago Parks District

Keeping the parks clean and secure

☐ Chicago Public Schools

☒ Chicago Transit Authority

Keep area around 47 and 51 and Green Line secure/call 911 for issues

☒ Dept of Streets and Sanitation

Keep garbage off of streets/garbage pickup

☐ Department of Transportation

☐ Dept of Family and Support Services

☐ Department of Public Health

☐ Department of Finance

☐ Department of Housing

☒ Other: 3rd Ward Office

Close relationship with Alderman's office to help with the issues their constituents have

☐ Other: \_\_\_\_\_

☐ Other: \_\_\_\_\_

## City Resources

Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.

## Community Resources

Identify what role community org's/members will play

**Entity (specify org name)**

**Role/Responsibilities**

Acclivus

Violence interrupters who can help guide these individuals

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<p><i>in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>			
<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Working with the community we can keep these issues out of the area and clear up the corners.</p>		
<p><b>Assessment Plan</b></p>	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Amount of calls for service for loitering in this area</p> <p><i>Additional Metrics:</i></p>	
		<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p> <div> <input checked="" type="checkbox"/> 1 to 3 months         <input type="checkbox"/> 4 to 6 months         <input type="checkbox"/> More than 6 months       </div>	
<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>District personnel will follow up quarterly to monitor calls for service. CAPS will use the monthly beat meetings to monitor the needs of the community.</p>		

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<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>This issue can be seen as addressed when the calls for service in this area are greatly decreased. The decrease in these crimes will hopefully give the community a feeling of safety and security while walking or shopping in the area. Another way to measure is how the area looks with less loitering on the corners.</p>
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**END PRIORITY #3**

### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<p><b>Youth</b></p> <p><b>High Priority Engagement Activities</b>  <i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b>  <i>Describe the engagement in partnership with Hoop Hard or Get Off the court and Police Athletic League organizations of Chicago. The goal is to sign up groups of youth participants to engage in sports with police officers. CAPS will identify kids from the 002nd district that would benefit from these programs and engagements.</i></p>	<p>Select only one; if cocreated a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i>            The engagement is high priority because it will urge youth and law enforcement officers to engage and build relationships based off common interest.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>            The CAPS team as well as watch personnel will be essential in the success of this community engagement priority. CAPS will identify and engage youth as well as utilize Tactical and Watch personnel to build relationships.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i>            Officer Mondaine/ Officer Foster</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement? Based on their experience working with the Park Districts and job duties working with the youth.</i></p>	

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<b>Priority #2:</b> <i>Describe the engagement</i> <b>Police Explorer s</b> <b>The 002nd District Police</b> <b>Explores program educates</b> <b>youth ages 10-17 on police</b> <b>operations and functions.</b>	<i>Select only one; if  cocreated a partner  must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement  activity a high priority for the  District?</i> This engagement provides an opportunity for youth to learn life leadership skills, practice real life training, and participate in a variety of community engagements.	<i>What role will non-Community  Policing Personnel (Watch,  Tactical/Specialized Units, etc) play  in the engagement?</i> Specialized units will be invited as guest at certain engagements to educate youth about crime and assist in problem solving activities as well as other no-enforcement capacities. (Example Mounted patrol, Swat, Helicopter unit).
<i>Who is the District Point of Contact for this engagement?</i> Officer Mondaine/ Officer Foster		<i>Why was this individual selected as the Point of Contact for this  engagement? Based on their experience working with the Park  Districts and job duties working with the youth.</i>	
<b>Priority #3:</b> <i>Describe the engagement</i> <b>The 002nd District will adopt at least</b> <b>2 schools as a part of the adopt a</b> <b>school initiative.</b>	<i>Select only one; if  co-created a partner  must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement  activity a high priority for the  District?</i> To build relationships with youth and increase positive perception of police and youth.	<i>What role will non-Community  Policing Personnel (Watch,  Tactical/Specialized Units, etc) play  in the engagement?</i> The CAPS office will try to conduct and officer friendly or DARE engagement with the elementary schools.
<i>Who is the District Point of Contact for this engagement?</i> Officer Mondaine		<i>Why was this individual selected as the Point of Contact for this  engagement? Based on their experience working with the Park  Districts and job duties working with the youth.</i>	

<b>COMMUNITY ENGAGEMENT PRIORITIES</b>				
<b>Older  Adults</b>  <b>High Priority  Engagement  Activities</b> <i>List at least one  (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> <b>Connect with the older adults</b> <b>in the various older adult</b> <b>buildings throughout the</b> <b>district by hosting various</b> <b>engagements such as:</b> <b>Bowling Safety Seminars</b> <b>Trivia Contests Bingo</b>	<i>Select only one; if  cocreated a partner  must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement  activity a high priority for the  District?</i> These engagements will keep older adults engaged with CPD and updated on happenings in their area.	<i>What role will non-Community  Policing Personnel (Watch,  Tactical/Specialized Units, etc) play  in the engagement?</i> Watch supervisors, and Watch Officers will direct available resources to assist at these events in order to build relationships with the seniors in the 002nd district.



# Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO

## POLICE DEPARTMENT

Who is the District Point of Contact for this engagement? Officer Carcione		Why was this individual selected as the Point of Contact for this engagement? This Officer was selected based on her experience and job duties of maintaining relationships with seniors.	
<b>Priority #2:</b> Describe the engagement Conduct well-being check on older adults during extreme weather and reported crime victims.	Select only one; if cocreated a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? These engagements will establish a rapport with older adults so they feel safe and allow for additional resources to be offered when available.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Watch supervisors and Watch Officers will direct available resources to assist the seniors with various needs and help address the incidents that are effecting their daily activities.
Who is the District Point of Contact for this engagement? Officer Carcione		Why was this individual selected as the Point of Contact for this engagement? This Officer was selected based on her experience and job duties of maintaining relationships with seniors.	
<b>Priority #3:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

### COMMUNITY ENGAGEMENT PRIORITIES

**Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO**  
**POLICE DEPARTMENT**

<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> <i>Work with the various Chambers to establish communications. To work with all businesses in the 002nd district to perform monthly business corridor cleanups.</i>	<i>Select only one; if cocreated a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Residents and Business owners in the 002nd district have complained many concerns throughout the business corridors.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Utilizing watch personnel and specialized units to get information out to businesses, to help with corrective action or just different community concerns.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Watson		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Due to the work performed in the community working with the different businesses in the 002nd district.	
	<b>Priority #2:</b> <i>Describe the engagement</i> <b>The Business Officer will conduct a safety and security meeting every month (7 meetings a year) with the businesses in the 002nd district.</b>	<i>Select only one; if cocreated a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement is a priority because it brings all the business owners in the 002nd district together in one space to address safety and security concerns.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch and specialized units will play a part in this engagement by filtering information, community alerts to help businesses stay aware of the different concerns in the community.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Watson		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Due to the work performed in the community working with the different businesses in the 002nd district	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> Officer Watson		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Domestic Violence</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> <i>The 002nd district Domestic Officer will introduce several educational series that focuses on a variety of subject matters. These subjects consist of teen and adult dating violence, child abuse, and other unspecified domestic violence incidents.</i>	<i>Select only one; if cocreated a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> To raise awareness to the community organizations, schools, and domestic violence victims as a whole. Also to educate on domestic violence and help get proper resources to people dealing with domestic violence.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Working with officers on the various watches, to ensure the domestic violence liaison has pertinent information of victims to assist in addressing incidents and providing resources and invaluable information in a timely manner.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Jones		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Based on experience and job duties of maintaining relationships with domestic violence victims.	
	<b>Priority #2:</b> <i>Describe the engagement</i> <b>Domestic Violence Officer plans to attend roll calls quarterly to discuss and inform officers of resources that are available for citizens/ victims that they come in contact with, involved in domestic violence situations.</b>	<i>Select only one; if cocreated a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> To aid in addressing concerns and needs for domestic violence victims.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat officers and specialized units providing those in need of resources during patrols, resource fairs, and other encounters.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Jones		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Based on experience and job duties of maintaining relationships with domestic violence victims	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO**  
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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> 002nd district will conduct outreach missions to build relationships with and serve the LGBTQIA+ community, and other community groups.	<b>Select a specific population:</b>  <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  To build relationships and assess the needs of the LGBTQIA+ community, and other groups.	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b> 002nd district watch personnel will assist with engagements.
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>	
	<b>Priority #2:</b> <i>Describe the engagement</i> <b>Help unhoused individuals with safety and outreach resources.</b>	<b>Select a specific population:</b>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  To ensure resources and assistance are provided to the unhoused population and people dealing with mental health issues in our community.	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b> Beat officers, and Specialized units to help provide information, and the different programs that are available to the community.
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<b>Select a specific population:</b>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>
<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>		

# Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO

## POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

#### Priority #1:

Describe the engagement  
Planning Faith in Action  
community building event. Prayer  
on the corner to stand in  
community solidarity against  
violence.  
Planning a community job fair with  
faith based leaders.  
Police/ community resource and  
prayer walk, burgers and bibles.  
Coffee and fellowship with faith  
based leaders and Pastors.

Select only one; if  
cocreated a partner must  
be listed

☒ CPD-Driven

☐ Community-Driven

☒ Co-Created with

Faith Based  
/Churches \_\_\_\_\_

Why is this engagement  
activity a high priority for the  
District?

To build relationships  
with the faith based  
community.

What role will non-Community  
Policing Personnel (Watch,  
Tactical/Specialized Units, etc)  
play in the engagement?  
To have watch personnel attend  
these events to show the human  
side of a patrol officer, while  
meeting the community in a  
different setting.

Who is the District Point of Contact for this engagement?  
Officer White

Why was this individual selected as the Point of Contact for this  
engagement? Due to her job experience working with the  
faith based community and different Pastors in the District.

(OPTIONAL)

Other District  
Engagements  
(no more than 3)

#### Priority #2:

Describe the engagement

Select only one; if  
cocreated a partner must  
be listed

☐ CPD-Driven

☐ Community-Driven

☐ Co-Created with

\_\_\_\_\_

Why is this engagement  
activity a high priority for the  
District?

What role will non-Community  
Policing Personnel (Watch,  
Tactical/Specialized Units, etc)  
play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this  
engagement?

#### Priority #3:

Describe the engagement

Select only one; if co-  
created a partner must be  
listed

☐ CPD-Driven

☐ Community-Driven

☐ Co-Created with

\_\_\_\_\_

Why is this engagement  
activity a high priority for the  
District?

What role will non-Community  
Policing Personnel (Watch,  
Tactical/Specialized Units, etc)  
play in the engagement?

**Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO**  
**POLICE DEPARTMENT**

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Jon P. Hein	Jon P. Hein	23 Dec 24
Area Deputy Chief	Am ✓	Dan Jones #57	11 Dec 24
OCP Commanding Officer	Colin Brooks	Colin Brooks	23 Dec 24
District Commanding Officer	CAPT N Clark 42	Capt N Clark	11 Dec 2024
District Advisory Committee Chair			

**STRATEGIC PLAN DRAFTING TEAM**

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	
Watch Personnel	Lt Huffman, Lt Williams, Lt Junious
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Beavers, Akeya Chanel , Officer Watson, Officer Jones, Officer Mondaine, Officer Carcione
Tactical / Specialized Unit Personnel	Sgt Bagnall
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	Officer White, Officer Foster,



**Community-Driven Approaches to Crime Reduction - District Strategic Plan CHICAGO**  
**POLICE DEPARTMENT**

Who is the District Point of Contact for this engagement?	Why was this individual selected as the Point of Contact for this engagement?
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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol			
Area Deputy Chief	<i>Am</i>	<i>Dan Jones #57</i>	11 Dec 24
OCP Commanding Officer			
District Commanding Officer	CAPT N Clark 42	<i>Capt N Clark</i>	11 Dec 2024
District Advisory Committee Chair	Stephen S. Mitchell	<i>Stephen S. Mitchell</i>	12/28/25

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
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Community Policing Personnel	Sgt. Beavers, Akeya Chanel , Officer Watson, Officer Jones, Officer Mondaine, Officer Carcione
Tactical / Specialized Unit Personnel	Sgt Bagnall
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	Officer White, Officer Foster,