

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 024

2024

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

#### PROBLEM SOLVING PRIORITY #1

Scanning	<b>Priority Title</b>	Violence/narcotics sales/quality of life						
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime				
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data			
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____			
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	This area has been a top priority for the 024th district in the past. Given that it is still being talked about and we are still seeing calls for service, it was decided upon as priority #1.						
Analysis	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)? Community members,CTA riders and employees, businesses, park district staff						
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. The issues stem from gang violence and narcotics sales. This stems largely from loitering in and around the CTA Red Line station.						
		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1<sup>st</sup> Watch</td> <td><input checked="" type="checkbox"/> 2<sup>nd</sup> Watch</td> <td><input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</td> </tr> </table>				Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch
	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch				
	3. What is the location of this problematic activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>• Eastern Boundary:Greenview</li> <li>• Western Boundary:Clark</li> <li>• Northern Boundary:Howard</li> <li>• Southern Boundary:Howard</li> </ul>							
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The members of the crew driving all the issues typically live in and around the area. They meet in the corridor daily to conduct business for various criminal enterprises.						

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Response	<b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b>	<i>Non-enforcement response (required):</i> Collaborate with other agencies (s/s, forestry, parks) to make the area more appealing to conduct legitimate business and day to day life.		
		<i>Enforcement response (if applicable):</i> Howard corridor enforcement, centered on the Red Line, outdoor roll calls, business engagement		
	<b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.	If we are able to engage the area in many different ways and include stakeholders in the process, we should see some positive change in the area.		
	<b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	Howard St. missions	Lieutenants:1 Sergeants:1 Police Officers:2-4
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	Flyer campaign, business engagement	Lieutenants: Sergeants:1 Police Officers:1-2
<input checked="" type="checkbox"/> Tactical / Specialized Units		mission	Lieutenants:1 Sergeants:3 Police Officers:30	
	<input checked="" type="checkbox"/> SDSC Room	Monitor POD cameras and advise	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1	
<b>Other District Resources</b> Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.	<b>Resource</b>	<b>Role in Response Strategy Execution</b>		

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	<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>		
		<input checked="" type="checkbox"/> Bureau of Detectives	Follow up on cases
		<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Narcotics missions
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
		<input checked="" type="checkbox"/> Chicago Parks District	Report crime
		<input checked="" type="checkbox"/> Chicago Public Schools	Report crime
		<input checked="" type="checkbox"/> Chicago Transit Authority	Report crime
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure streets are clean and well lit
		<input type="checkbox"/> Department of Transportation	
		<input type="checkbox"/> Dept of Family and Support Services	
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
<input type="checkbox"/> Department of Housing			
<input type="checkbox"/> Other: _____			
<input type="checkbox"/> Other: _____			
<input type="checkbox"/> Other: _____			
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	Family Matters	Engage with local youth	
	Howard Area Community Center	Resources, job placement	

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<b>Assessment Plan</b>	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	If we can get all entities to focus their energy in a positive and collaborative way, we can see a reduction in crime, given our efforts.			
	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):  Reduction in service calls Feedback from residents  Additional Metrics:			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  yearly				
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	This is a perpetual hot spot in the district. We must continue to create community partnerships and create a safer space for residents in the area.			

**END PRIORITY #1**

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### PROBLEM SOLVING PRIORITY #2

Scanning	<b>Priority Title</b>	Robberies-10 sector					
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life			
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings			
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings			
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The 024th district has had 216 robberies, year to date. Of these, the 10 sector has the most in district with 91.					
Analysis	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. Who is / are the victim(s)?  The victims are residents of the 024th district, people visiting the district, and businesses.					
		5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.  Some of the robberies are strong arm robberies, while others are the traditional robbery through the display of a weapon. The weapon most often displayed is a semi-automatic handgun.					
		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1<sup>st</sup> Watch</td> <td><input checked="" type="checkbox"/> 2<sup>nd</sup> Watch</td> <td><input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</td> </tr> </table>			Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch
	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch			
6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>• Eastern Boundary:Kedzie</li> <li>• Western Boundary:Western</li> <li>• Northern Boundary:Howard</li> <li>• Southern Boundary:Peterson</li> </ul>							
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	There are multiple causes. Some are local residents local to enrich themselves, robbing others. Another cause is so called "robbery crews" that are traveling the city and robbing people as the opportunity arises.					



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Response	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> Ensure that city services are called, including tree trimming and proper lighting.		
		<i>Enforcement response (if applicable):</i> Sector/beat focused robbery missions		
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>			
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	Aggressive patrol, missions	Lieutenants:1 Sergeants:1 Police Officers:10
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	Flyer campaign	Lieutenants: Sergeants:1 Police Officers:2
<input checked="" type="checkbox"/> Tactical / Specialized Units		Aggressive patrol, missions	Lieutenants:1 Sergeants:3 Police Officers:30	
	<input checked="" type="checkbox"/> SDSC Room	Monitor PODS	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1	
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>		

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<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Ensure cases are prosecuted fully.
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	lighting
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: _____ forestry	tree trimming
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>		

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Assessment Plan	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  We should aim for a steady decrease in robberies. A 10% reduction would be a good start, to ensure that tactics are working.  <i>Additional Metrics:</i>		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months  <input checked="" type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  yearly			
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When we see a reduction in robberies and also when the community is reporting back to us at events, stating that they feel the robbery issue is being addressed in an adequate fashion.		

**END PRIORITY #2**



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**PROBLEM SOLVING PRIORITY #3**

<b>Scanning</b>	<b>Priority Title</b>	Auto Theft-10 sector					
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data		
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____		
<b>Analysis</b>	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	We have seen an uptick in thefts of auto. This is not only a district problem, but a citywide issue. The 10 sector has a year to date total of 317.					
	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. <i>Who is / are the victim(s)?</i> The victims are residents and visitors of 024.</p> <p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> As with a large part of the city, we have seen an uptick in auto theft. This is largely driven by the poor software in Kia and Hyundai vehicles.</p>					
		<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
		<p>9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary:Western</li> <li>• Western Boundary:Kedzie</li> <li>• Northern Boundary:Howard</li> <li>• Southern Boundary:Peterson</li> </ul>					
<b>Analysis</b>	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	There are groups, largely from outside the district, coming into the district to engage in auto thefts. If we can identify where these groups come from and what the overall purpose for the thefts is (auto theft ring, joy riding, other crimes) we can begin to plan on stopping it.					

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Response	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> We must ensure that trees are trimmed and lighting is done well in these communities. Also, a flyer campaign to educate the public on when to call 911 would be helpful.		
		<i>Enforcement response (if applicable):</i> Traffic missions, robust enforcement of traffic violations		
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	We must find out why these crimes are occurring. If they are repeat offenders, they must be held accountable. If they are first timers, especially youth, we must offer services to divert from negative activities.		
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	Auto theft missions	Lieutenants: Sergeants: 1 Police Officers: 2-10
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	Vehicle safety days/Club giveaway/flyer campaign	Lieutenants: Sergeants: 1 Police Officers: 8
<input checked="" type="checkbox"/> Tactical / Specialized Units		Auto theft missions	Lieutenants: 1 Sergeants: 3 Police Officers: 30	
<input checked="" type="checkbox"/> SDSC Room	Monitor POD cameras	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians: 1		
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>		

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	<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	
		<input type="checkbox"/> Bureau of Counter-Terrorism	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
		<input type="checkbox"/> Chicago Parks District	
		<input type="checkbox"/> Chicago Public Schools	
		<input type="checkbox"/> Chicago Transit Authority	
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Lighting, clean streets
		<input type="checkbox"/> Department of Transportation	
		<input checked="" type="checkbox"/> Dept of Family and Support Services	Housing, jobs
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
<input checked="" type="checkbox"/> Other: ___auto manufacturers_____		Update software as needed	
<input checked="" type="checkbox"/> Other: ___forestry_____	Tree maintenance		
<input type="checkbox"/> Other: _____			
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	

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	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	We must do a better job of getting the word out that people must call 911, when they see a crime. This will create more vigilance in the community, as well as, ownership of their community.		
Assessment Plan	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):  A reduction of 10% would be a good start to seeing a resolution.  Additional Metrics:		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months  <input checked="" type="checkbox"/> More than 6 months  How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  yearly
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When we see a significant reduction in calls for service, and we see repeat offenders held accountable, we can consider this problem as addressed.		

**END PRIORITY #3**

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Officer friendly program	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with ___public/private schools___ ___	<i>Why is this engagement activity a high priority for the District?</i>  Children are able to engage with officers in a friendly and familiar setting.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Explorers program	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  HS age kids are able to engage in things such as field trips and learning about the law.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Lasticly		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth officer	



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### COMMUNITY ENGAGEMENT PRIORITIES

#### Older Adults

#### High Priority Engagement Activities

List at least one (no more than 3)

<b>Priority #1:</b> <i>Describe the engagement</i>  Senior movie series	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Senior citizens are able to come monthly to the 024th district to view a movie, with refreshments provided. This keeps our senior community active and engaged with officers and each other.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
<b>Priority #2:</b> <i>Describe the engagement</i>  Senior follow up	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  We will follow up on seniors who are in need of services or simply a house check for services. We will call and visit homes.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
<i>Who is the District Point of Contact for this engagement?</i> PO DeWinter		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Senior officer	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Conversation with the commander	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  The district commander will meet at a local business to speak with residents in a friendly setting.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Robust business engagement	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  This is checking to ensure all businesses are supported and have access to what they need. Also, engaging in a flyer campaign during the holidays.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Hernandez		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business liaison officer	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Domestic Violence</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  DV follow up	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  The district DV officer will call victims of domestic violence, to ensure that they are following up in court and that they have the necessary resources. We also conduct house checks and use USPS if necessary to contact.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  If a situation arises that CAPS cannot handle, we can lean on watch personnel to follow up and get victims to services, as well.
	<i>Who is the District Point of Contact for this engagement?</i> PO Moore		<i>Why was this individual selected as the Point of Contact for this engagement?</i> DV Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  DV resource center	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Howard Area Community Center _____	<i>Why is this engagement activity a high priority for the District?</i>  The Howard /Area Community Center is a great resource to the 024th district. They are able to get DV victims the necessary resources to combat domestic violence.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> Stacy Goodman		<i>Why was this individual selected as the Point of Contact for this engagement?</i> DAC member for the center	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Place of worship visits/safety presentations	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  The 024 POWSAT team engages houses of worship in very informational sessions to ensure their safety.	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Homeless in the station	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  Engage migrants and get them services that are needed.	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>
	<b>Who is the District Point of Contact for this engagement?</b> PO Roca		<b>Why was this individual selected as the Point of Contact for this engagement?</b> Affinity Officer	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

<b>(OPTIONAL)</b>  <b>Other District Engagements</b> (no more than 3)	<b>Priority #1:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	<b>Priority #2:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	<b>Priority #3:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	



# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian M. Gendy	Brian M. Gendy	15 DEC 23
Area Deputy Chief	Gabriella Shemash	Gabriella Shemash	15 DEC 23
OCP Commanding Officer	KARLA JOHNSON	Karla Johnson	14 DEC 23
District Commanding Officer	Joseph Brennan	Joseph Brennan	15 DEC 23
District Advisory Committee Chair	Richard Concaudi	Richard Concaudi	15 DEC 23

### STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	SGT. E. FAGUN #2149
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	