

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 016

Year: 2024

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Theft From Auto		
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Thefts from auto remain a district-wide (and City-wide) concern. The problem is discussed over social media, at beat meetings, during community conversations and in local newspapers. Year-to-date (18 Sep), catalytic converter thefts are up 2% over 2022 and all types of theft from auto are up 8%. While an increase, this does suggest district efforts are having an impact. When the district plan was prepared last year, these thefts were up 46% over 2021, and 126% over 2020. Given the decrease in the increase over 2022, continued efforts in this area are likely to have on-going positive impact. Beat 1622 continues to see the most thefts, with 1633 and 1623 also affected.</p>		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>Victims are vehicle owners who live in or visit the 16th District.</p>		
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Catalytic converter thefts continue to be a significant driver of this priority problem. Vehicles with multiple occupants approach parked/unoccupied vehicles, use a jack to lift the vehicle, and cut the converter off of the vehicle. Offenders tend to be armed, and some violent interactions have occurred when observers attempt to stop the theft. Although these thefts historically tended to occur in late night/early morning hours, the trend we saw in 2022 of daylight thefts continues, further increasing the risk of armed confrontations with victims and witnesses.</p> <p>Other thefts from vehicle involve valuables being removed from inside, largely when victims have left their vehicles unlocked with valuables in plain sight.</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input type="checkbox"/> 3rd Watch</p>		

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		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Cicero • Western Boundary: City Limits • Northern Boundary: City Limits • Southern Boundary: Belmont 		
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>The root cause of catalytic converter thefts is that the thefts can be committed quickly and offenders are able to sell them on the black market (generally for the value of the precious metals). Hardening the targets and identifying the secondary market purchasers is critical.</p> <p>Additional thefts from auto (contents) generally occur as a crime of opportunity when vehicle owners leave their doors unlocked.</p>		
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>Community Policing Officers will implement an education campaign which will be implemented through social media, flyer missions, information tables at events and beat meetings that stress the importance of securing vehicles and keeping items of value out of sight.</p> <p>Lighting issues will be managed through city service requests.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Enhanced strategic missions including theft from auto will continue in 2024. These will include traffic, POD, covert/tact, foot patrol, and joint multijurisdictional initiatives. The 16th District will continue to partner with the city-wide vehicular hijacking team, helicopter unit, and area resources as appropriate for high impact multi-resource missions.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Outreach to and education of residents will serve to continue to harden the targets (decreasing the risk of victimization), while enhanced enforcement in targeted areas will reduce the prevalence of this issue. Intelligence sharing (e.g. crime patterns, community alerts, business alerts) with neighboring jurisdictions and city-wide resources will also hopefully lead to the identification of the black-market purchasers of catalytic converters, reducing the financial incentive for committing such crimes. The 16th District engages in daily and often real-time intelligence sharing with neighboring jurisdictions and other department partners on all types of crime, including thefts from auto. We also participate in monthly intelligence meetings with these law enforcement stakeholders.</p>		
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Primarily 1st watch theft from auto and traffic missions.</p>	<p># of Personnel Involved In Response Strategy</p> <p>Lieutenants: 1 Sergeants: 1 Police Officers: 4</p>

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Strategy. Fill out only those that apply.	<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Distribute safety information and tips regarding catalytic converter thefts as well as the importance of securing vehicles.	Lieutenants: 1 Sergeants: 1 Police Officers: 8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Theft from auto and catalytic converter/motor vehicle theft missions.	Lieutenants: 1 Sergeants: 1 Police Officers: 8
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions. Support missions conducted in the field by providing additional 'eyes' regarding suspected offenders. Conduct daily roll call briefings to ensure field officers have the most current information regarding crime conditions and locations. Coordinate real-time dissemination of intelligence with outside and internal stakeholders.	Lieutenants: Sergeants: Police Officers: 2 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	ALPR equipped squad cars	Squad cars equipped with ALPR technology enable mobile identification of suspect vehicles. These vehicles will be deployed on targeted beats. A recent increase in the number of ALPR-equipped vehicles in the district will enable more effective use of this technology.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Coordinate information sharing regarding current crime patterns and alerts.	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Joint missions with vehicular hijacking team. [Note: Citywide strategies to address motor vehicle thefts and robberies are expected to also impact catalytic converter thefts.] Large missions flooding a specific geographical area will often include helicopter support.	
	<input checked="" type="checkbox"/> Other: <u>Area Teams</u>	Joints missions targeting specific geographical areas identified through crime analysis. Area Community Safety Teams participate.	
	<input checked="" type="checkbox"/> Other: <u>Suburban LE</u>	Intelligence sharing with suburban agencies, as described above, and coordinated mission activity, as described above.	
City Resources <i>Clearly identify what role each agency will play in executing the</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		

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	Response Strategy. <i>Fill out only those that apply.</i>	<input type="checkbox"/> Chicago Transit Authority			
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Lighting and tree trimming services.		
		<input type="checkbox"/> Department of Transportation			
		<input type="checkbox"/> Dept of Family and Support Services			
		<input type="checkbox"/> Department of Public Health			
		<input type="checkbox"/> Department of Finance			
		<input type="checkbox"/> Department of Housing			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
		Local Businesses	Safety information will be provided and distributed to patrons and employees		
		Local media (e.g. Nadig News, Block Club Chicago, Polish Daily News)	We will work with local news outlets to provide current trends & patterns and safety information, which can be shared with residents.		
		Chambers Of Commerce	We will work with local Chambers of Commerce to distribute safety information through newsletters.		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Residents will have the opportunity to engage with officers in the district during multiple community meetings and events, while our education campaign remains active. They will become equipped with safety tips and knowledge that can assist in mitigating this issue.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>			
		Decrease in thefts from auto.			
		<i>Additional Metrics:</i>			
		Community members' perceived sense of safety, as communicated during beat meetings and other community engagements.			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>			
		Metrics will be addressed and reviewed weekly at district intelligence briefings, during CompStat preparation, and during community interactions such as beat meetings.			

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Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When data analysis shows a significant decrease in raw numbers and when community residents express a noticeable improvement in perceived safety.
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END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2				
Scanning	Priority Title	Robbery		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Resident Survey Data
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The north side of Chicago has experienced a notable increase in robberies, including "spree" robberies in 2023. While the 16th District has not seen the increase that some districts have seen, there has been a 40% increase year-to-date (5 November) over 2022 (147 v. 105) and a 52% increase over 2021.</p> <p>The increase over 2022 has been clustered on the east side of the district, particularly 1623's beat.</p>		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p>The victims are generally individuals who are walking or driving alone; or returning to, or leaving their car alone. There has also been an uptick of robberies at small retail stores (e.g. liquor stores).</p>		
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Street robberies tend to include a displayed or implied weapon, with offenders approaching the victim from behind; they commonly demand money or cell phones. Offenders generally conceal their identity with face masks or hoodies and flee on foot or in a car along side streets. With small retail stores, offenders frequently "case" the location in advance, and then park their getaway vehicle in back or along a side street to avoid detection when fleeing.</p> <p>Robberies tend to occur as a crime of opportunity, and therefore might occur on any watch. However, 3rd watch does tend to see a slight majority. Robbery "sprees" in which a single crew commits multiple robberies in rapid succession, often crossing district boundaries, has been an emerging problem trend in 2023.</p>		
		<p><i>Typical Time of Day (select all that apply):</i></p> <p><input checked="" type="checkbox"/> 1st Watch <input type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>		

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		<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Cicero • Western Boundary: Central • Northern Boundary: Elston • Southern Boundary: Belmont
	<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>Robberies in the 16th District tend to be crimes of opportunity with no root cause other than general socioeconomic pressures. The "spree" robberies tend to see juveniles involved, possibly due to the 'thrill' aspect and lack of consequences when apprehended.</p> <p>Robberies tend to cluster near 16's low-level gang conflict areas. While not necessarily a direct result of gang activity, strategies which address gang activity are likely to have an associated positive impact on the robbery problem as well.</p>
	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>We will address this issue by asking community stakeholders as well as residents to participate in positive loitering events as well as other community events to reduce the opportunity for robberies. Community policing will address this issue at safety talks within the district and providing safety tips. Community Policing will conduct flyer missions at CTA stations.</p>
		<p><i>Enforcement response (if applicable):</i></p> <p>The 016th District tactical teams will conduct robbery missions and gang suppression missions in affected areas, as appropriate. Officers on 1623, 1624, and 1633 will implement foot patrol on their beats as available and conduct ALPR missions (suspects tend to be driving stolen vehicles). We will continue to review the district's Top 10 list and employ custom notifications, as appropriate. When robbery patterns emerge in other locations, the tactical team will focus missions on the involved area and work closely with RBT detectives, the SDSC room, and beat officers to identify and apprehend offenders.</p> <p>The 16th district will also continue to participate in the enhanced, real-time robbery information sharing via SDSC rooms across the City, working to stop and apprehend offenders when "spree" patterns begin to emerge.</p>
Response	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The above listed enforcement strategy as well as partnership with the community are steps in which we will be able to positively address gang conflict and deter robberies. Because these tend to be crimes of opportunity, any public safety measure and community investment in the area is likely to positively impact this issue. In addition, when patterns begin to emerge, district and area resources will be shifted to focus on stopping the pattern and apprehending the offenders. Area detective resources will also be utilized to identify suspects and ensure proper criminal charges are placed when apprehended.</p>

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<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved In Response Strategy</p>
	<input checked="" type="checkbox"/> Watch Personnel	Foot patrol; ALPR missions.	Lieutenants: Sergeants: 1 Police Officers: 4
	<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Officers will survey affected areas for any lighting and tree trimming issues that need to be addressed and submit city service requests as needed. We will identify any abandoned buildings in which crime may develop and develop remedies.	Lieutenants:1 Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Robbery missions, gang suppression missions, traffic missions	Lieutenants: 1 Sergeants: 3 Police Officers: 30
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions. Conduct daily roll call briefings to ensure field officers have the most current information regarding crime conditions and locations. Coordinate real-time information sharing with other districts and suburban law enforcement agencies	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:
	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	Continue to request timely creation of verified patterns and related community alerts. Comprehensive and continuous information sharing with 16th District DIO, SDSC, tactical team and other intelligence functions.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: _Suburban LE	Continue the robust intelligence sharing with partner suburban agencies, particularly when emerging patterns might be crossing city/suburban boundaries.	
	<input type="checkbox"/> Other: _____		
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>			
<p>City Resources</p>	<p>Entity <i>(select only those that apply)</i></p>	<p>Role/Responsibilities <i>(only for those selected)</i></p>	

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Assessment Plan	<p>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</p>	<input type="checkbox"/> Chicago Parks District		
		<input type="checkbox"/> Chicago Public Schools		
		<input type="checkbox"/> Chicago Transit Authority		
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Address lighting and tree trimming issues in affected areas.	
		<input checked="" type="checkbox"/> Department of Transportation	Identify any changes to traffic patterns that minimize the appeal of high-volume robbery areas (e.g. traffic circles, one-way streets).	
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____			
	<p>Community Resources Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</p>	<p>Entity (specify org name)</p>	<p>Role/Responsibilities</p>	
		Local elected officials	Promote community participation in positive loitering and other community-building events. Share community alerts and safety bulletins with officials for dissemination through their social media/email feeds.	
		Local chambers of commerce	Promote community participation for positive loitering and other community building events by disseminating information in monthly newsletters. Participate in chamber meetings to share safety tips regarding retail robberies.	
Local faith-based organizations		Promote community participation for positive loitering and other community building events by disseminating information in bulletins of other publications. Join as co-sponsors for such activities.		
<p>Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</p>	<p>Promote block club organization</p> <p>"See something/say something" campaigns and enhance community information sharing.</p>			
	<p>During community-building events, community members will come together with the Chicago Police Department to make their presence known, share relevant information about crime in the area, and become empowered with this knowledge to take a stand against criminal activity.</p>			
<p>Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</p>	<p>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</p> <p>Reduction in the number of robberies.</p> <p>Additional Metrics:</p> <p>Clearance rate for robberies.</p>			
	<p>Follow-Up Plan Explain how the District will follow-up to</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
	<input checked="" type="checkbox"/> More than 6 months			

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Metrics will be addressed and reviewed at least weekly at district intelligence briefings and during review for CompStat preparation.</p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When focus metric numbers fall to an average of all other beats (reduction of clusters unrelated to specific patterns). Also, when residents express that their sense of safety and security has improved as it relates to robberies, as expressed during beat meetings and other interactions with CPD.</p>

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3				
	Priority Title	Burglary		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Other: Suburban LE
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The 16th District is seeing a positive trend in its attempt to reduce burglaries. Burglaries overall (commercial, garage and residential--including "ruse" burglaries") are down YTD (5 Nov) 12% over 2022. This is a reverse to the trend we saw in 2022, in which burglaries were up 41% over 2021. Burglaries strike at the heart of the security of our community members' homes and businesses. Ruse burglaries in particular shake the community's sense of security because the offenders most often prey on seniors or other vulnerable populations and are perpetrated when the victim is present.</p> <p>As of 18 September 2023, beat 1622 is seeing the greatest number of burglaries (all types) with 36. Beat 1623 has had 29.</p>		
	Analysis	<p>7. Who is / are the victim(s)?</p> <p>Victims of residential and garage burglaries tend to be homeowners and rental residents of various ages. Victims of ruse burglaries tend to be senior citizens and may be parts of patterns that span city/suburban borders. Commercial burglary victims tend to be small retail stores with merchandise that is easy to sell on the street market (e.g. liquor stores, smoke shops, beauty supply stores).</p>		
<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Residential burglaries tend to occur on 2nd watch, with forced entry through a rear or side door while the residents are away at work or school. Garage burglaries tend to occur on 1st watch, but also involve entry through a side door. Ruse burglaries targeting senior citizens tend to occur on 2nd watch, but by definition do not involve forced entry.</p> <p>Commercial burglaries occur most frequently on 1st watch when the establishments are closed, and frequently involve direct forced entry such as a brick through an unprotected glass door or window.</p>				
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input type="checkbox"/> 3 rd Watch

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Response		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Laramie • Western Boundary: Nagle • Northern Boundary: Peterson • Southern Boundary: Belmont 		
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Because the criminogenic factors contributing to burglary offenses are beyond the scope of a district strategic plan, the 16th District will focus on "victim" and "location" components. As with many crime categories, burglars look for "easy" location and victim targets. In cases other than ruse burglaries, the "victim" can be evaluated as the "location" as well.</p> <p>Residences and garages with poor lighting, no cameras, and obscured entry (e.g. a door or window blocked by shrubbery) are attractive targets for burglars when residents are away (e.g. at work during traditional 2nd watch hours, extended absences indicated by piled up mail or newspapers).</p> <p>Similarly, poorly secured commercial businesses are attractive targets for "smash and grab" burglaries, most often on 1st watch.</p>		
	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>Community policing members will utilize beat meetings, social media and various community events to educate community members on how to keep themselves safe. We will also provide community members information on how to develop block clubs and neighborhood watches. Please see above for elements that will be emphasized in community education campaigns to reduce the likelihood of individuals or businesses being burglary victims.</p> <p><i>Enforcement response (if applicable):</i></p> <p>The tactical team and watch personnel will conduct burglary and traffic missions in affected areas. Bicycle patrol will be utilized as manpower as weather permits throughout the year to enhance safety of areas less accessible by traditional vehicle patrol. The robust intelligence network in the 16th district, including suburban partners, will continue to be utilized to identify patterns and potential offenders and offenders' vehicles. As the camera and ALPR network in the 16th district continues to be developed, the SDSC's role as an intelligence hub will be enhanced.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Grating on windows or doors is often a first thought for securing businesses, but the visual impact can make community members feel less safe. This works against the goal. Mitigation/prevention efforts for commercial burglaries in 16 should therefore focus more on lighting, cameras (for visual deterrence and improved clearance rates), and internal security (e.g. cash register left open and clearly not containing cash, secondary internal security for cigarettes, liquor, etc.).</p> <p>Finally, ruse burglaries prey on peoples' desire to be cooperative, helpful and trusting. Public education, particularly through senior centers, churches, local newspapers, and other community institutions, is critical.</p>		
		<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved In Response Strategy</p>

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<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<input checked="" type="checkbox"/> Watch Personnel	Traffic missions, enhanced patrol of alleys, rapid response to commercial smash-and-grab calls for service (commercial/1st watch)	Lieutenants: Sergeants: 1 Police Officers: Varies
	<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Community education and awareness regarding this priority as described.	Lieutenants:1 Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Targeted enforcement missions and intelligence sharing as described.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	POD missions, roll call briefings, and intelligence support functions as described.	Lieutenants: Sergeants: Police Officers: Civilians:
	Resource		Role in Response Strategy Execution
	<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>		
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	Timely coordination and sharing of information and intelligence regarding burglary patterns and investigations.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: Suburban LE	Continued and enhanced intelligence sharing with suburban law enforcement partners, particularly regarding ruse burglaries.	
	<input type="checkbox"/> Other: _____		
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy.</i></p>	Entity (select only those that apply)		Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		

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	Fill out only those that apply.	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Tree trimming, lighting, and other physical factors contributing to locations being susceptible targets.		
		<input type="checkbox"/> Department of Transportation			
		<input type="checkbox"/> Dept of Family and Support Services			
		<input type="checkbox"/> Department of Public Health			
		<input type="checkbox"/> Department of Finance			
		<input type="checkbox"/> Department of Housing			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
		Local elected officials	Promote community participation in positive loitering and other community-building events. Share community alerts and safety bulletins with officials for dissemination through their social media/email feeds.		
		Local chambers of commerce	Promote community participation for positive loitering and other community building events by disseminating information in monthly newsletters.		
		Local faith-based organizations	Promote community participation for positive loitering and other community building events by disseminating information in bulletins or other publications. Join as co-sponsors for such activities.		
		Promote block club organization	"See something/say something" campaigns and enhance community information sharing.		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The above strategies and activities will empower community members by conveying the knowledge and abilities to make themselves and their homes or businesses less likely to be targets for burglary. Such empowerment enhances both their actual safety (making them actually less likely to be victims of a burglary) and their perceived safety (facilitating their ownership of their own well-being).			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in the number of burglaries (commercial, garage, residential, ruse).</p> <p><i>Additional Metrics:</i></p> <p>Expressed increase in well-being and sense of safety and security, as communicated over social media, traditional media, during in-person events, and other sources.</p>			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?			
		Metrics will be addressed and reviewed weekly at district intelligence briefings.			

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Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When data analysis shows a significant decrease in burglaries, and when residents consistently express a noticeable improvement in feelings of safety and security in the context of burglaries.
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END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Youth

High Priority Engagement Activities

List at least one (no more than 3)

<p>Priority #1: Describe the engagement</p> <p>CAPS officers will be trained to teach DARE and GREAT programs and will utilize this training by teaching these programs in local schools.</p> <p>We will make it a priority to participate in more Officer Friendly programs within local schools and day camps.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Schools Park Districts</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Input from participants of the 16th District at Community Conversations, beat meetings and different community meetings have established that these priorities are essential to the youth within the district.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>School Resource Officers will be invited to partner up with Community Policing for school based engagements.</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>Youth Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>This Officer works with youth regularly within the district.</p>	
<p>Priority #2: Describe the engagement</p> <p>We will work to expand our YDAC and Youth Explorer programs.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This will improve the relationship between youth and police officers.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>School resource officers will assist in the recruitment of these programs throughout the school year.</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>Youth Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>This Officer works with youth regularly within the district.</p>	
<p>Priority #3: Describe the engagement</p> <p>We will continue to work with schools and park districts to participate in sporting events as these have been successful events in the past that establish a sense of trust between youth and police.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Schools Park Districts</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Parents, teachers and students in the district have expressed that they would like to see these events happen, as they also help to build trust and relationships between the police and youth.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>SRO, tactical and beat officers will participate in sporting events when feasible.</p>
<p>Who is the District Point of Contact for this engagement?</p> <p>Youth Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>This Officer works with youth regularly within the district.</p>	

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COMMUNITY ENGAGEMENT PRIORITIES

Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> As crimes against older adults continue to affect the 16th district, our Older Adult Officer is dedicated to the continuing education and prevention of these crimes. We will continue to educate older adults on the latest scams that could potentially affect them, and prepare them to not become a victim.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Ruse scams and deceptive practice scams continue to be a problem among the Older Adult Community. This along with expressed concern from community members regarding crimes against older adults make this an ongoing priority. Engagements of this type are intended to decrease the number of senior victims.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> We will work with area Detectives to stay updated on current financial scams and ruse burglary patterns.
	<i>Who is the District Point of Contact for this engagement?</i> Older Adult Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This Officer works regularly with Older Adults	
	Priority #2: <i>Describe the engagement</i> We will conduct well-being checks on older adults within the district, especially during extreme heat and cold. We will continue to hold monthly older adult meetings in the district.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> To ensure the well-being of our older adult community. Holding monthly meetings serves as a way to check on the well-being of our older adult community as well as provide an opportunity to socialize.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat officer can assist with well-being checks if needed.
	<i>Who is the District Point of Contact for this engagement?</i> Older Adult Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This Officer works regularly with Older Adults	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Our Business Liaison Officer will continue to meet with local business owners on a regular basis to address any safety concerns or any other concerns which may be affecting them. The Business Liaison Officer will keep local businesses updated on current crime trends, patterns and safety tips. We will also assist businesses in establishing phone/email trees to share information faster and easier.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with	<i>Why is this engagement activity a high priority for the District?</i> It is an ongoing priority for the 16th District to regularly communicate with local businesses in order to effectively exchange crime patterns and safety information.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> We will work with the Bureau of Detectives to stay updated on current crime trends and business alerts. Beat and tactical officers will continue to have positive interactions with business owners, as well as increasing familiarity with businesses.
	<i>Who is the District Point of Contact for this engagement?</i> Business Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This Officer works regularly with businesses in the district	
	Priority #2: <i>Describe the engagement</i> The Business Liaison Officer will attend events and meetings that are held by local businesses and local Chambers of Commerce. Attendance at these meeting will be at least 4 times a year.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Local businesses Chambers of Commerce	<i>Why is this engagement activity a high priority for the District?</i> This priority will deepen relationships between businesses within the community and police.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The Business Liaison Officer will gather the information obtained from these meetings and pass any pertinent info along to the district personnel across all watches including the Tactical Team. Specialized units will be informed when necessary.
	<i>Who is the District Point of Contact for this engagement?</i> Business Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This Officer works regularly with businesses in the district	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

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COMMUNITY ENGAGEMENT PRIORITIES					
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> The Domestic Violence Liaison Officer will continue to meet with local organizations that work with victims of domestic violence and exchange information that can be used to assist victims.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with Local domestic violence organizations. <hr/>	<i>Why is this engagement activity a high priority for the District?</i> Crimes of domestic violence continue to rise within the district according to data. Our goal is to provide victims with as much information as possible including resources from local organizations to keep them safe.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat officers as well as tactical officers will be equipped with necessary resources in order to assist with outreach and provide DV related resources.	
	<i>Who is the District Point of Contact for this engagement?</i> Domestic Violence Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This Officer works regularly with domestic violence victims as well as domestic violence based organizations.		
	Priority #2: <i>Describe the engagement</i> DV subcommittee members will continue to meet regularly to discuss DV related issues, develop methods for community awareness and education, and plan resource events for the community. Continued follow up with victims of domestic violence.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> We would like to reduce the number of victims affected by domestic violence.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> SVU Detectives will be used as a resource to help victims follow up with court dates and possible arrests and identify repeat offenders.	
	<i>Who is the District Point of Contact for this engagement?</i> Domestic Violence Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This Officer works regularly with domestic violence victims as well as domestic violence based organizations.		
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

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COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> We will regularly do well being checks on the unhoused population within the district, especially during extreme heat and cold. The Affinity Liaison Officer will work with local homeless advocates and organizations to educate the unhoused population on the resources that are available to them.	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? The unhoused population continues to grow within the 16th district and this continues to be a concern of residents, businesses and advocates.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Beat Officers will be aware of the unhoused population within the district and offer/provide resources to them.
	Who is the District Point of Contact for this engagement? Affinity Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? This Officer works regularly with issues regarding the homeless population.	
	Priority #2: <i>Describe the engagement</i> The Affinity Liaison Officer will work with our faith based subcommittee to give religious minority groups a voice within the community. We will work with places of worship within the district to host informational question and answer events.	Select a specific population: <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? Current world events have prompted extra attention to this priority.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Beat/Tactical Officers will pay special attention to places of worship within the district.
	Who is the District Point of Contact for this engagement? Affinity Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? This Officer works regularly with issues regarding religious minorities.	
	Priority #3: <i>Describe the engagement</i> As this is a new priority within the 16th district affinity group section, our goal is to first understand the barriers that effect this particular group so we can properly and effectively work with them. This can be done by working with organizations within the district that work with individuals within this group.	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? This is a priority because there seems to be difficulty for this group to access police services and we would like to address the issue effectively.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? As we develop information and strategies, non-community policing personnel may be given information to help 16 implement those strategies.
Who is the District Point of Contact for this engagement? Affinity Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? This Officer works regularly with issues regarding individuals with disabilities.		

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COMMUNITY ENGAGEMENT PRIORITIES				
(OPTIONAL) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian McDermott		19 Dec 23
Area Deputy Chief	Roberto Nieves		18 DEC 23
OCP Commanding Officer	KARLA JOHNSON		20 Dec
District Commanding Officer	Heather L. Daniel George Bruno		12/15/23
District Advisory Committee Chair	Thomas Bixaro	Thomas Bruno	12/14/23

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Commander Heather L. Daniel
Watch Personnel	Lt. Maurizio Inzerra/Lt. Kenneth Stoppa/Lt. Tracy Davies
District Coordination Team Personnel	N/A
Community Policing Personnel	Sgt Marita Cervantes, PO Stacey Johnson
Tactical / Specialized Unit Personnel	N/A
SDSC Personnel	PO George Hemesath
Bureau of Detectives Personnel	N/A
Bureau of Organized Crime Personnel	N/A
OCP Area Coordinator	Christine Perez
Other Personnel	Captain Felipe Reyes