

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 9

Year: 2024

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Armed Robberies - Handguns			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Comparison of 2022 and 2023 crime statistics of armed robberies with handguns has shown a 63% increase in armed robberies in the 9<sup>th</sup> District. Most of these occurrences happened on the western boundary of the district with Beat 922 affected the most. Data indicated that many of these crimes took place during the window of 10PM-8AM by almost double the total between the hours of 2PM-12AM and over double the total between the hours 6AM-4PM.</p>			
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i></p> <p>There does not seem to be a pattern or a preferred type of victim due to robberies being a crime of opportunity when offenders come upon their victims. Most victims are unaccompanied or are unaware that they will be outnumbered by the offenders. Furthermore, the offenders are usually armed with handguns and/or rifles.</p>			
		<p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Three to four offenders drive around – often in a stolen vehicle – in search of individuals who are alone or in a small group of no more than three. The offenders drive up, one of them stays in the driver's seat while the others exit the vehicle and approach the victim while displaying handguns. One of the offenders acts as a lookout while the others demand the victim's property. The offenders all wear masks, gloves, and dark clothing to conceal their identities. Often when the victim is exiting their personal vehicle, the offenders will also demand the key/fob to the vehicle, and one of the offenders will enter it and drive off. The other offenders then reenter the initial vehicle and follow.</p>			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input type="checkbox"/> 3 <sup>rd</sup> Watch

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

	<input checked="" type="checkbox"/> Community Policing	Clean and green projects working with Streets and Sanitation	Lieutenants: Sergeants: Police Officers: 6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct robbery mission during strategic times.	Lieutenants: 1 Sergeants: 3 Police Officers: 12
	<input checked="" type="checkbox"/> SDSC Room	Conduct focused POD missions during strategic times.	Lieutenants: Sergeants: 1 Police Officers: 6 Civilians: 1
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Work with the area detectives to ensure community alerts and offender descriptions are circulated throughout the community in a timely manner.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: Language Line Solutions	Assist in language translations while on scene with a victim to quickly disseminate pertinent information to other law enforcement officers responding to the scene.	
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Schedule more Clean and Greens	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
<input type="checkbox"/> Other: _____			

**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the focus metric numbers, number of Armed Robberies, fall to an approximate average number of Armed Robberies for the entire district. Additionally, at beat meetings, residents should be able to voice a noticeable decrease in Armed Robberies and feeling of improved safety.</p>
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**END PRIORITY #1**

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

		<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Ashland Ave (1600 W)</li> <li>• Western Boundary: Western Ave (2400 W)</li> <li>• Northern Boundary: 43rd St. (4300 S)</li> <li>• Southern Boundary: 55th St. (5500 S)</li> </ul>	
	<p><b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>The gang conflict between the Latin Saints and La Raza Street gangs is the main contributor to the violence in the area. The stronghold these gangs have on the area limit community members from participating in neighborhood events held throughout the year. Beat meetings are not well attended because citizens are afraid to be seen conversing with law enforcement. This also hinders law enforcement's ability to gain credible information when shootings do occur.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Response</b></p>	<p><b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i></p> <p>Identifying the main gang members who are causing the problems is key to slowing down the violence. The 009th district intelligence officers, district coordinating officers, and headquarters will work together to locate said members. 009th district CAPS officers and trouble building officers will work together to identify the troubled buildings within the area. Once identified, Officers along with the city law department and alderman's office will use all legal means necessary to evict said members and close down the buildings.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Shooting missions will take place during the 1st and 3rd watch. Beat integrity will be followed by the district cars to ensure coverage during their tour of duty. Assistance will be requested from the Community safety teams along with other outside units. Officers working the SDSC room, will run daily pod missions within the area during peak hours. Any information discovered during these missions will quickly be dispersed to the vehicles working within the district.</p>	
	<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The physical barriers such as vacant buildings or uncut lots greatly decrease an officer's ability to locate and make an arrest of a fleeing offender. The combination of non-enforcement and enforcement tactics can decrease these physical barriers making it easier for offenders to be apprehended. Cleaning up the vacant lots and closing troubled buildings will also work as a deterrent for future shootings. Offenders knowing that they don't have the cover will have to think twice of committing such an act.</p>	
	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>	<p><b># of Personnel Involved in Response Strategy</b></p>

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

<b>Assessment Plan</b>	<b>Fill out only those that apply.</b>	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean and Greens performed around the area.	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	20th Ward Alderwoman Taylor 16th Ward Alderwoman Coleman 15th Ward Alderman Lopez	Maintain a relationship with Elected Officials from affected geographical areas to coordinate community events to promote health and wellness as well as share resources related to Domestic Violence and Youth empowerment to help work on some root causes that drive violence in the area.	
	Precious Blood Ministry	Collaborate with faith based community partners to help build relationships with community members that are already involved in Violence Prevention and Social Services work.	
	Back of the Yards Neighborhood Council	Attend community events hosted by Back of the yards Neighborhood Council at locations in Back of the yards as a way to build trust and relationships with community members and community partners.	
	Brookfield Zoo	Provide activities in the area to help the youth develop an understanding of nature and its purpose in the community.	
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Community members participating in beat meetings and other community events is vital to reviving the Back of the Yards Community. The lack of participation has emboldened the gang members to take control of the community. By coming out in large numbers to work with law enforcement along with other community leaders will show that the residents will no longer tolerate the violence.		
<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Decrease the amount of aggravated batteries in the area.</p> <p><i>Additional Metrics:</i></p> <p>Decrease the calls of shots fired in the area Decrease the amount of gang disturbance calls in the area</p>		



**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

PROBLEM SOLVING PRIORITY #3					
<b>Scanning</b>	<b>Priority Title</b>	Motor Vehicle Thefts			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Comparison of 2022 and 2023 crime statistics of motor vehicle thefts has shown an 117% increase within the area over the past year. Most of these occurrences are happening during the hours of the 3rd and 1st watch.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i> Hyundai and KIA are the brands of vehicles that have mostly been stolen over the past year.			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>  Offenders had found a manufacturing defect in Hyundai and Kia vehicles made from 2011-2022. The vehicles lacked an immobilizer which is a computer chip in the vehicle that recognizes the correct key for the vehicle. Without that immobilizer, offenders were able to start the vehicles with just a USB cable.			
		<i>Typical Time of Day (select all that apply):</i>	<input type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input type="checkbox"/> 3 <sup>rd</sup> Watch
		9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> <li>• Eastern Boundary: Wentworth Ave (200W)</li> <li>• Western Boundary: Halsted Ave (800W)</li> <li>• Northern Boundary: 18th st (1800S)</li> <li>• Southern Boundary: 31st St. (3100 S)</li> </ul>			
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would</i>	Offenders can easily escape onto the Dan Ryan from multiple entrances off of Wentworth Ave. using the stolen vehicle; the stolen car is then often used for other violent crimes such as robberies and shootings.				

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

	<input checked="" type="checkbox"/> SDSC Room	Conduct focused POD missions during strategic time	Lieutenants: Sergeants: 1 Police Officers: 6 Civilians: 1
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Develop Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins in a timely fashion. Make sure relevant information is dispersed in a timely manner.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	11th Ward Alderwomen Lee 15th Ward Alderman Lopez	Maintain a relationship with Elected Officials from affected geographical areas to coordinate community events to promote Educational Awareness on Anti-theft devices and crime prevention activities.	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the focus metric numbers, number of motor vehicle thefts fall to an approximate average number for the entire district. Additionally, at beat meetings, residents should be able to voice a noticeable decrease in motor vehicle thefts and/or feelings of improved safety.</p>
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**END PRIORITY #3**



**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

<b>COMMUNITY ENGAGEMENT PRIORITIES</b>				
<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Conduct safety seminars at senior meetings throughout the district, as well as assisted living facilities</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The elderly population would benefit from instructions on how to be better aware of their surroundings as well as advice on avoiding vulnerability – Like walking alone after going to the bank for cash.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Patrol, District Coordination, Tactical – Officers should engage these individuals and encourage them to seek alternatives from walking alone after going to the bank. Meanwhile, assisting them when possible.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p><b>Senior Liaison Officer</b></p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community.</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Conduct well-being checks on older adults.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Many older adults live home alone. Without a caretaker, an older adult can fall and hurt themselves without the ability to call someone for help.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Patrol, District Coordination, &amp; Tactical should relocate to the older person's home when that person cannot be reached by other means.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p><b>Senior Liaison Officer</b></p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community.</p>	
	<p><b>Priority #3:</b> Describe the engagement</p> <p>Host monthly older adult meetings to provide an opportunity for them to socialize with each other. It will also give them the opportunity to speak with officers about concerns they have within the community.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Many older adults live far away from family and friends. Monthly meetings provide them the opportunity to socialize with other seniors in a safe environment.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Patrol, District Coordination, &amp; Tactical – Officers can speak with the older adults at the meeting about practicing situational awareness when leaving their homes.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p><b>Senior Liaison Officer</b></p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community.</p>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

**COMMUNITY ENGAGEMENT PRIORITIES**

<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>Provide Gender Based Violence seminars to inform the community.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Victims of Domestic violence must be made aware of all the legal options that are provided to them.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Officers on the watch can identify victims/community members to attend GBV seminars.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Domestic Violence Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> It is the task of this officer to serve as a point of contact for these residents of the community. DOMESTIC VIOLENCE</p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p>Recruit new subcommittee members to join the 009th District Domestic Violence Subcommittee.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Recruiting new members can bring in fresh ideas on how to better serve the community and the victims of domestic violence.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>All CPD officers &amp; supervisors can encourage community members to join the district Domestic Violence Subcommittee</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Domestic Violence Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. DOMESTIC VIOLENCE</p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p> <p>Host engagements focusing on youth-teen dating violence.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>It is important to teach the youth about what goes into creating a healthy relationship with someone else. The engagements will also provide the youth an opportunity to speak with someone they trust if they feel they are in an abusive relationship.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>CPD officers can come speak at the engagements to encourage youth to speak with law enforcement when they feel they are in an abusive relationship.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Domestic Violence Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. DOMESTIC VIOLENCE</p>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian McDermott	Brian McDermott	15 DEC 23
Area Deputy Chief	Don J. Jerome	Don J. Jerome	14 DEC 23
OCP Commanding Officer	JOHNSON, KATEA	Kate Johnson	14 DEC 2023
District Commanding Officer	MULLENIX, Curtis G.	Curtis Mullenix '23	13 DEC 2023
District Advisory Committee Chair	Maggie Finucane	Maggie Finucane	13/Dec 2023

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	COMMANDER CURTIS G. MULLENIX
Watch Personnel	LT. BROWN , LT. MARK
District Coordination Team Personnel	SGT. BAUTISTA
Community Policing Personnel	PO. SZETO, PO. McANDREW, PO. ALDANA, PO. BAHENA
Tactical / Specialized Unit Personnel	LT. SEPULVEDA, SGT. TORRES
SDSC Personnel	SGT. BROWNFIELD, PO. THOMPSON, CIV. SHERMAN
Bureau of Detectives Personnel	DET. LANNING
Bureau of Organized Crime Personnel	
OCP Area Coordinator	MIGUEL GUZMAN
Other Personnel	