

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 006

Year: 2024

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

| PROBLEM SOLVING PRIORITY #1 | | | | |
|-----------------------------|----------------------|---|---|--|
| Scanning | Priority Title | Reduction in calls for robberies | | |
| | Priority Type | <input checked="" type="checkbox"/> Violent Crime | <input type="checkbox"/> Property Crime | <input type="checkbox"/> Quality of Life |
| | Source | <input checked="" type="checkbox"/> Calls for Service | <input checked="" type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings |
| | Check all that apply | <input checked="" type="checkbox"/> Crime Data | <input checked="" type="checkbox"/> Community Interactions | <input type="checkbox"/> Resident Survey Data |
| Analysis | Rationale | <p><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i></p> <p>A Reduction in robberies is the top priority for the district. It remains to be a major concern for the community members of 006 District. Vehicular hijackings in particular were repeatedly identified during the community conversation, as a concern. Vehicular hijackings have increased 14% from the previous year. The number of reported incidents increased from 96 to 109 for reporting years 2022 and 2023 respectfully. Additionally, community member complaints at community meeting regarding reckless driving, including dangerously high speeds have increased. If is believe a some of the complaints are related to offenders fleeing the area after the commission of the crime.</p> | | |
| | Problem Analysis | <p><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i></p> <p>1. Who is / are the victim(s)?</p> <p>According to reports robbery victims range from 2 to 87 years of age. Young minors in the presence of an adult account for the youngest age group of victims, but notably are still effected by the incidents. The majority of victims are over 17 years of age. Men account for a higher number of victims.</p> | | |
| | | <p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders typically use firearms in the commission of the crime and engage their victim on the public way. Other noted locations are CTA locations and gas stations, particularly in the case of vehicular hijacking. Additionally, several robberies occurred on Park property.</p> | | |
| | | Typical Time of Day(select all that apply): | <input checked="" type="checkbox"/> 1 st Watch | <input type="checkbox"/> 2 nd Watch |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

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| Response | | <p>3. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Dobson • Western Boundary: Hamilton • Northern Boundary: 75th Street • Southern Boundary: 95th Street | | |
| | <p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p> | <p>Robberies motives are driven by the opportunity to gain cash or easily liquidate assets. This could be indicative of hardship condition to fund basic needs, addiction or the commission of grander violent crimes.</p> | | |
| | <p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p> | <p>Non-enforcement response (required):</p> <p>Community Meetings Relationship building with viable partners Distribution of information</p> <p>Enforcement response (if applicable):</p> <p>006 District tactical teams are deployed to areas showing an increased or high number of robbery incidents. Tactical team supervisors conduct analysis and utilize information receive from SDSC room to identify deployment areas.</p> | | |
| | <p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p> | <p>Non-enforcement efforts (Proactive & Responsive)</p> <ul style="list-style-type: none"> i. Community Meetings serve as a means to partner with the community to identify and address concerns ii. Relationships with viable partners such as organizations and community members provide a challenges not suited for CPD nor its' members to address iii. Distribution of information include benefits such as sharing about crime patterns is expected to assist community members in avoiding becoming victims. Additionally, information about sought after offenders may assist in the apprehension of wanted person(s) <p>Enforcement Efforts (Responsive)</p> <p>Mitigation of occurrences through increased visibility and apprehension of offenders</p> | | |
| | | Team (select only those that apply) | Specific Response Strategy Activities (only for those selected) | # of Personnel Involved in Response Strategy |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

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| District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i> | <input type="checkbox"/> Watch Personnel | In addition to vigilant patrol, watch personnel will ensure accurate reporting of incidents in an effort to assist detectives in identifying possible patterns and also to assist in the likelihood of the apprehension of offenders. | Lieutenants: 1 Sergeants: 1 Police Officers: 4 |
| | <input type="checkbox"/> District Coordination Team | DCOs will monitor their DCA to identify and address conditions such as over grown trees obstructing lighting, abandoned vehicles, etc to deter robberies | Lieutenants: 1 Sergeants: 1 Police Officers: 9 |
| | <input type="checkbox"/> Community Policing | Ensure community members are aware of any community alerts identifying robbery patterns. Distribute other department literature promoting safety at community meetings, via email and social media | Lieutenants: 1 Sergeants: 1 Police Officers: 6 |
| | <input type="checkbox"/> Tactical / Specialized Units | Conduct analysis of robbery patterns in an effort to identify areas for conducting missions | Lieutenants: 1 Sergeants: 4 Police Officers: 21 |
| | <input type="checkbox"/> SDSC Room | SDSC room will conduct analysis to identify and report on patterns. Also, assist field officers, when possible, to provide information from live POD footage to assist in the apprehension of robbery offenders | Lieutenants: 1 Sergeants: 1 Police Officers: 6 Civilians: |
| Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i> | Resource | Role in Response Strategy Execution | |
| | Pod Camera Utilization | Observation and reporting information to officers in the field about the movement of wanted persons or vehicles when possible | |
| | SSA | Provide additional presence in an effort to increase safety and response | |
| Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i> | <input type="checkbox"/> Bureau of Detectives | Create and distribute crime patterns and community alerts | |
| | <input type="checkbox"/> Bureau of Counter-Terrorism | | |
| | <input type="checkbox"/> Other: _____ | | |
| | <input type="checkbox"/> Other: _____ | | |
| City Resources | Entity (select only those that apply) | Role/Responsibilities (only for those selected) | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

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| Assessment Plan | <p><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p> | <input type="checkbox"/> Chicago Parks District | Ensure park district have flyers to distribute regarding robberies as well as safe practices |
| | | <input type="checkbox"/> Chicago Public Schools | |
| | | <input type="checkbox"/> Chicago Transit Authority | Media alerts when possible |
| | | <input type="checkbox"/> Dept of Streets and Sanitation | Abatement of environmental issues that create haven for criminal activity (debris, overgrown shrubbery, broken light lights etc.) |
| | | <input type="checkbox"/> Department of Transportation | |
| | | <input type="checkbox"/> Dept of Family and Support Services | |
| | | <input type="checkbox"/> Department of Public Health | |
| | | <input type="checkbox"/> Department of Finance | |
| | | <input type="checkbox"/> Department of Housing | |
| | | <input type="checkbox"/> Other: _____ | |
| | | <input type="checkbox"/> Other: _____ | |
| | | <input type="checkbox"/> Other: _____ | |
| | <p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p> | Entity (specify org name) | Role/Responsibilities |
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| <p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p> | | | |
| | | | |
| <p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> | | |
| | <p><i>Additional Metrics:</i></p> | | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

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| <p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p> | <p>Over what time horizon will the Response Strategy be implemented? (select one)</p> | <input type="checkbox"/> 1 to 3 months | <input type="checkbox"/> 4 to 6 months | <input type="checkbox"/> More than 6 months |
| | <p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>Quarterly assessment will be conducted to complete quarterly reports for the District plan</p> | | | |
| <p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p> | <p>Data analysis using department application will assist in determining if there is a reduction in robberies.</p> | | | |

END PRIORITY #1

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

| PROBLEM SOLVING PRIORITY #2 | | | | |
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| Scanning | Priority Title | Reduction in shooting incidents | | |
| | Priority Type | <input checked="" type="checkbox"/> Violent Crime | <input type="checkbox"/> Property Crime | <input type="checkbox"/> Quality of Life |
| | Source | <input checked="" type="checkbox"/> Calls for Service | <input checked="" type="checkbox"/> Community Conversations | <input checked="" type="checkbox"/> DAC Meetings |
| | <i>Check all that apply</i> | <input checked="" type="checkbox"/> Crime Data | <input type="checkbox"/> Community Interactions | <input checked="" type="checkbox"/> Beat Meetings |
| Analysis | Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | <p>A Reduction in Shooting Incidents has occurred since last reporting, but shooting incidents are still a primary concern. There have been 196 shooting incidents from 01 January - 08 November 2023. During the prior year in the same period there were 209 shooting incidents. Which is a decrease of 69% from 2021. Shooting incidents are responsible for a loss of life, great bodily harm, property damage and fear. It therefore remains a top concern for community members and a top problem solving priority.</p> | | |
| | Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i> | <p>4. Who is / are the victim(s)?</p> <p>Both adults and youth are affected by the gun violence in the community. Due to external and internal gang conflicts in the district, the quality of life of the community is affected.</p> <p>The majority of the victims affected by shootings, including homicides involving firearms are adult males in their teens and 20s, followed by males in their 30s. Other group demographics included female victims. Age of all victims range from 2 to 87 years of age.</p> | | |
| | | <p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Majority of offenders used a handgun in the commission of the crime. The majority of incidents occurred on public way. Motives are largely undetermined, however a few causes listed included robberies, domestic battery and gang.</p> | | |
| | | <p>Typical Time of Day(select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p> | | |
| | | <p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Dobson • Western Boundary: Seeley • Northern Boundary: 75th St. | | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

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| Response | | <ul style="list-style-type: none"> Southern Boundary: 95th St. |
| | Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i> | <p>Based on our statistical data motive and causes are largely unidentified it is therefore difficult to make a determination as to root causes. The weapon largely used is a handgun and the willingness to shot an individual can be viewed as a reckless regard for life. Mitigation efforts will attempt to address sociopathic behavior and access to weapons.</p> <p>A. Mitigation could include the following:</p> <ul style="list-style-type: none"> Identify community organizations and members best aligned for violence interruption and conflict resolution Identify community partners to promote safety in interpersonal relationships Address access to weapons |
| | Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i> | <p><i>Non-enforcement response (required):</i></p> <p>Positive Community Interaction to promote safety and behavioral health resources for the community</p> <p>Non-enforcement</p> <ol style="list-style-type: none"> Community Meetings Relationship building with viable partners Distribution of information <p><i>Enforcement response (if applicable):</i></p> <p>Seek assistance from outside enforcement agencies such as the Cook County Sheriff's Department</p> <p>Enforcement</p> <ol style="list-style-type: none"> Joint-agency missions |
| | Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i> | <p>Non-enforcement efforts</p> <ol style="list-style-type: none"> Community Meetings serve as a means to partner with the community to address by ensuring community members are informed and have a space for reporting concerns. Relationships with viable partners such as organizations and community members provide a layer of support to address socio-economic factors not suited for the department to attempt to address Distribution of information such as sharing about crime patterns may assist community members in avoiding becoming victims. Additionally, information about sought after offenders may assist in the apprehension of wanted person(s) |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

| | Team(select only those that apply) | Specific Response Strategy Activities (only for those selected) | # of Personnel Involved in Response Strategy |
|--|--|--|--|
| District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i> | <input checked="" type="checkbox"/> Watch Personnel | Conduct positive loitering and outdoor roll calls with block clubs and District Advisory Committee members | Lieutenants: Sergeants: 1 Police Officers:6 |
| | <input type="checkbox"/> District Coordination Team | | Lieutenants: Sergeants: Police Officers: |
| | <input checked="" type="checkbox"/> Community Policing | Partner with local schools to conduct Officer Friendly and related programs. Additionally, encourage involvement in CPD youth programs such as Explorers | Lieutenants: Sergeants: 1 Police Officers: 6 |
| | <input checked="" type="checkbox"/> Tactical / Specialized Units | Conduct traffic enforcement stops | Lieutenants: Sergeants: Police Officers: 4 |
| | <input checked="" type="checkbox"/> SDSC Room | Conduct POD missions | Lieutenants: Sergeants: 1 Police Officers: 2 Civilians: |
| | | | |
| Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i> | Resource | Role in Response Strategy Execution | |
| | a. Pod Camera utilization | Observation | |
| | b. 911 Camera systems | Observation and promoting community participation as well as empowerment | |
| | c. SSA | Additional law enforcement presence | |
| Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i> | <input type="checkbox"/> Bureau of Detectives | Needed resources would be information regarding crime patterns and suspect information when available | |
| | <input type="checkbox"/> Bureau of Counter-Terrorism | | |
| | <input type="checkbox"/> Other: <u>Social Media</u> | Information on pending or flaring conflicts | |
| | <input type="checkbox"/> Other: <u>CPIC</u> | Intelligence information that could lend to prevention and mitigation efforts | |
| City Resources | Entity (select only those that apply) | Role/Responsibilities(only for those selected) | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

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| <p>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</p> | <input checked="" type="checkbox"/> Chicago Parks District | Serve as a contact point for positive engagement and messaging efforts to youth that deter violence |
| | <input checked="" type="checkbox"/> Chicago Public Schools | Safe haven for youth and serve as a contact point for positive engagement and messaging efforts to youth that deter violence |
| | <input type="checkbox"/> Chicago Transit Authority | Media and public notice outlet |
| | <input type="checkbox"/> Dept of Streets and Sanitation | Help address debris and other environmental elements that make an area appear as haven for criminal activity |
| | <input type="checkbox"/> Department of Transportation | Advertising messages deterring crime |
| | <input type="checkbox"/> Dept of Family and Support Services | Social and economic resources for preventing and mitigating crime |
| | <input type="checkbox"/> Department of Public Health | Providing more information on health related issues connected to shootings, such as trauma, etc. as well as statistics |
| | <input type="checkbox"/> Department of Finance | Restorative payment options such similar to SWAT program |
| | <input type="checkbox"/> Department of Housing | Follow up with housing violation infraction |
| | <input type="checkbox"/> Other: _____ | |
| | <input type="checkbox"/> Other: _____ | |
| | <p>Community Resources Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</p> | Entity (specify org name) |
| TARGET Area Dev Corporation | | Violence interrupters will be used to intervene in conflicts between gang factions. |
| St. Sabina | | Faith Based partner who facilitates a host of resources to address drivers of violence in addition to providing space for gun buy back programs |
| | | |
| | | |
| <p>Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</p> | <p>Community interaction engagements to promote more involvement from community members. It is believed engagements will assist in building better stronger relationships with community members that would be willing to contact trusted department members to tell about guns or pending shooting incidents.</p> | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

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| Assessment Plan | Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i> | <i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in reported incidents and calls for service <i>Additional Metrics:</i> Positive feedback from residents of the community | | | |
| | Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i> | <i>Over what time horizon will the Response Strategy be implemented? (select one)</i> | <input type="checkbox"/> 1 to 3 months | <input checked="" type="checkbox"/> 4 to 6 months | <input type="checkbox"/> More than 6 months |
| | <i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Quarterly follow-up | | | | |
| Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i> | Data analysis using department application will assist in determining if there is a reduction in robberies. | | | | |

END PRIORITY #2

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

| PROBLEM SOLVING PRIORITY #3 | | | | |
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| Scanning | Priority Title | Reduction in Narcotic Calls for Service | | |
| | Priority Type | <input type="checkbox"/> Violent Crime | <input checked="" type="checkbox"/> Property Crime | <input type="checkbox"/> Quality of Life |
| | Source <i>Check all that apply</i> | <input checked="" type="checkbox"/> Calls for Service | <input checked="" type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings |
| | | <input type="checkbox"/> Crime Data | <input type="checkbox"/> Community Interactions | <input checked="" type="checkbox"/> Beat Meetings |
| | | <input type="checkbox"/> Resident Survey Data <input type="checkbox"/> Other: _____ | | |
| Analysis | Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | <p>Through a comprehensive search of crime data and calls for service it was determined that there were 619 calls for service due to narcotic related offenses since January 2023. These calls for service were initiated by the community members and residents of the 006th district. Narcotics sells continue to be a huge factor that drives crime and perpetuates violent crimes within the 006th district.</p> | | |
| | Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i> | <p>7. <i>Who is / are the victim(s)?</i></p> <p>The victims are residents and community members of the 6th District. This includes collectively our residents, businesses, property owners and those community members visiting these places. Based on stats the top three beats who experience the most narcotic activity in 2023 are 611, 621, and 624. The top three Aldermanic Wards are the 6th, 8th and 17th.</p> | | |
| | | <p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders use open air drug markets to distribute narcotics to drug users. In some instances, offenders have been known to utilize and work with some businesses to conduct narcotic sells. The majority of these incidents involve cannabis and offenders usually use gas stations and convenient store entrances to sell narcotics.</p> | | |
| | | <p>Typical Time of Day(select all that apply):</p> <p><input type="checkbox"/> 1st Watch <input type="checkbox"/> 2nd Watch <input type="checkbox"/> 3rd Watch</p> | | |
| | | <p>9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Dobson • Western Boundary: Seeley • Northern Boundary: 75th St. • Southern Boundary: 95th St | | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

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| Response | Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i> | Socio-economic issues continue to plague the area along with a lack of resources and employment opportunities. Due to cannabis being legalized and the laws changing how these crimes are prosecuted has had a huge effect on the increase of narcotic sells. | | |
| | Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i> | Non-enforcement response (required): Drug and Alcohol Awareness programs Partnerships with Social agencies | | |
| | | Enforcement response (if applicable): Criminal Affidavit Trespass Program | | |
| | Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i> | Drug and Alcohol Awareness programs serve as a means for early intervention. Partnering with social agencies to provide health resources, addiction services and housing opportunities to substance abusers. Utilize the Criminal Affidavit Trespass Program to assist property and business owners in an effort to deter narcotic sales. High Police Visibility of Marked Squad Cars In The Area Will Deter Offenders. | | |
| | | District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i> | Team <i>(select only those that apply)</i> | Specific Response Strategy Activities <i>(only for those selected)</i> |
| | <input type="checkbox"/> Watch Personnel | Beat Integrity | Lieutenants: Sergeants: Police Officers: | |
| | <input type="checkbox"/> District Coordination Team | High Visible Presence. Outdoor Roll Calls. Foot Patrol Missions. | Lieutenants: Sergeants: Police Officers: | |
| | <input type="checkbox"/> Community Policing | Positive Loitering Events. Outdoor Roll Calls. Introduce Businesses To The City's Camera Initiative Program. Foot Patrol Missions. | Lieutenants: Sergeants: Police Officers: | |
| | <input type="checkbox"/> Tactical / Specialized Units | Conduct missions and search warrants | Lieutenants: Sergeants: 1 Police Officers: 6 | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

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| Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i> | <input type="checkbox"/> SDSC Room | Conduct POD missions and utilize analysis to determine when and where narcotics sells are occurring. | Lieutenants: Sergeants: Police Officers: 2 Civilians: |
| | Resource | Role in Response Strategy Execution | |
| | Dare & Great Officers | Early intervention | |
| | CAPS Explorer and Peer Jury | Youth engagement | |
| | Community Meetings | Problem solving and partnership opportunities | |
| Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i> | <input type="checkbox"/> Bureau of Detectives | | |
| | <input type="checkbox"/> Bureau of Counter-Terrorism | | |
| | <input type="checkbox"/> Other: _____ | | |
| | <input type="checkbox"/> Other: _____ | | |
| City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i> | Entity (select only those that apply) | Role/Responsibilities (only for those selected) | |
| | <input type="checkbox"/> Chicago Parks District | | |
| | <input type="checkbox"/> Chicago Public Schools | | |
| | <input type="checkbox"/> Chicago Transit Authority | | |
| | <input type="checkbox"/> Dept of Streets and Sanitation | Cleaning up Vacant Lots. Making Sure Signs, Street Lights Are Working Properly. | |
| | <input type="checkbox"/> Department of Transportation | | |
| | <input type="checkbox"/> Dept of Family and Support Services | | |
| | <input type="checkbox"/> Department of Public Health | | |
| | <input type="checkbox"/> Department of Finance | | |
| | <input type="checkbox"/> Department of Housing | | |
| | <input type="checkbox"/> Other: 17th Ward Alderman Office. _____ | Coordinating Operation Clean. Resource Fairs To Offer Education And Employment Opportunities. | |
| | <input type="checkbox"/> Other: 8th Ward Alderman Office _____ | Coordinating Operation Clean. Resource Fairs To Offer Education And Employment Opportunities. | |
| | <input type="checkbox"/> Other: _____ | | |
| | Entity (specify org name) | Role/Responsibilities | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

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| | Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities</i> | Target Area Dev Corporation | To provide educational, employment and housing assistance. | | |
| | | Outpatient Drug Rehab | To provide drug rehab program for substance abusers | | |
| | | Block Clubs | Positive Loitering Engagements. Block Clean Up Events. Phone Tree Calls To Report Narcotic Sells Activity. | | |
| | | | | | |
| Assessment Plan | Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i> | Partnering with the community members, residents and business owners to provide non-enforcement actions. This will help empower these groups to continue be valuable community partners in reducing the problem and in turn provide education of resources through community organizations within the district to focus on the root of the problem. | | | |
| | | Working with the 006 th district Tact teams and the Department Narcotics Division to investigate and provide enforcement in response to narcotic sells will provide a sense of safety to community members. This will also build trust with the community and the department thus using one of our most useful and effective tools our community stake holders. | | | |
| | Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in the calls for narcotic related incidents</p> <p><i>Additional Metrics:</i> Feedback from business and property owners Positive feedback from member of the District Advisory Council</p> | | | |
| | Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i> | Over what time horizon will the Response Strategy be implemented? (select one) | <input type="checkbox"/> 1 to 3 months | <input type="checkbox"/> 4 to 6 months | <input type="checkbox"/> More than 6 months |
| | | How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? | | | |
| | | Quarterly follow up | | | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

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| Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i> | When we measure the calls for service for narcotics sells and they are reduced. During beat and community meetings members will let us know how frequent narcotic activity is happening and give positive or negative feedback. Department members visibly seeing reduced loitering and activity in high narcotics sells areas. |
|--|---|

END PRIORITY #3

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

| COMMUNITY ENGAGEMENT PRIORITIES | | | | |
|---|---|--|--|---|
| Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i> | Priority #1: <i>Describe the engagement</i> Monthly Community service events for children ages 2-18 years of age. Held in various locations throughout 006th district. | <i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> This engagement will allow youth to interact with officer and give back to the community. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch and tactical officers will participate as group leaders for each designated age group. |
| | <i>Who is the District Point of Contact for this engagement?</i> P.O. Tiffany Hubbard #11145 Stanee Wills | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> 6 th District Youth Officer Youth Services Coordinator | |
| | Priority #2: <i>Describe the engagement</i> A summer program to prepare students for employment and educational opportunities through the Summer Leadership Institute. This initiative is facilitated through Youth District Advisory Council. | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <u>One Summer Chicago Department of Family and Support Services</u> | <i>Why is this engagement activity a high priority for the District?</i> This program will instruct youth in areas of job readiness while providing mentorship from CPD employees. This is high priority because it prepares youth and young adults to serve in a leadership capacity on year round on the YDAC. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing Personnel will be invited to attend events to meet the youth and share about their experiences as a department member. |
| | <i>Who is the District Point of Contact for this engagement?</i> P.O. Tiffany Hubbard #11145 Stanee Wills | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> 6 th District Youth Officer Youth Services Coordinator | |
| | Priority #3: <i>Describe the engagement</i> The 6th District Youth Officer and Area 2 Youth Services Coordinator will work in collaboration to recruit and establish the YDAC aimed at educating participants about police functions, Know Your Rights, as well as crime reduction strategies and quality of life issues. The youth team will work closely with schools and stakeholders that have civics organizations and violence prevention programs by having regular youth council meetings to establish trusting relationships with emerging adults and justice involved youth. | <i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> Establishing a functioning Youth District Advisory Council is a high priority for the 6th district because there is a plethora of active youth organizations in all community areas that can help inform youth strategies and problem solving. The 6th district has strong informal community partnerships that will be established as more formal partnerships in 2024. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> No community policing personnel will be invited as be guests at certain engagements to educate youth about teen trends in crime and assist in problem solving activities as well as other non-enforcement capacities. |
| | <i>Who is the District Point of Contact for this engagement?</i> P.O. Tiffany Hubbard #11145 Stanee Wills | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> 6 th District Youth Officer Youth Services Coordinator | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

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| Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i> | Priority #1: <i>Describe the engagement</i> <i>Host a Senior Self Defense Class led by a certified self-defense instructor.</i> | <i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> <i>Seniors are vulnerable members of the community and knowing basic self-defense tactics can help keep them safe.</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Non-Community Personnel will be provided information during roll calls on events and other activities to share with older community members they encounter. Non-Community policing personnel will be invited to attend meeting so attendees can be familiar with other personnel servicing the district.</i> |
| | <i>Who is the District Point of Contact for this engagement?</i> <i>P.O. Rachel Collins #16180</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Older Adult Liaison Officer</i> | |
| | Priority #2: <i>Describe the engagement</i> <i>Monthly Senior walks at the park (during warm months).</i> | <i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> <i>A number of seniors live a sedentary lifestyle which can poorly affect their health. Getting active and walking in the community is a great way to socialize while also exercising.</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Non-Community Personnel will be provided information during roll calls on events and other activities to share with older community members. Non-Community policing personnel will be invited to participate in outdoor roll calls prior to the walk.</i> |
| | <i>Who is the District Point of Contact for this engagement?</i> <i>P.O. Rachel Collins #16180</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Older Adult Liaison Officer</i> | |
| | Priority #3: <i>Describe the engagement</i> | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> |
| | <i>Who is the District Point of Contact for this engagement?</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

| COMMUNITY ENGAGEMENT PRIORITIES | | | | |
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| Business High Priority Engagement Activities <i>List at least one (no more than 3)</i> | Priority #1: <i>Describe the engagement</i> Business walks with the Ward Alderman and community members. | <i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> This engagement will allow positive loitering in the community, allow for businesses, CPD and the community to become familiar with one another as well as show solidarity. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Positive Interaction with businesses to show support as well as allowing for open dialogue for any concerns. |
| | <i>Who is the District Point of Contact for this engagement?</i> P.O. Gaines #5317 | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> 006 th District Business Officer | |
| | Priority #2: <i>Describe the engagement</i> Follow up on daily police reports involving businesses, facilitating a minimum of six Business Sub-Committee meetings. | <i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> The business subcommittee meeting allows for the businesses in the area to come together and exchange information and ideas. Giving the businesses information on the crime stats and patterns in order to maintain and facilitate a safe business corridor. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Being open in communication and exchanging pertinent information for the benefit keeping the businesses safe and the community. |
| | <i>Who is the District Point of Contact for this engagement?</i> P.O. Gaines #5317 | | <i>Why was this individual selected as the Point of Contact for this Engagement?</i> 006 th District Business Officer | |
| | Priority #3: <i>Describe the engagement</i> 79th Street Renaissance Festival is a family festival which features food, games and concerts. The festivals is held on 79th - 80th and Racine Ave. | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Greater Auburn Gresham Development Corporation | <i>Why is this engagement activity a high priority for the District?</i> This festival promotes healthy and safe neighborhoods for families while strengthening the partnership with local businesses and law enforcement | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers will work in collaboration with the 17th Ward Alderman, GAGDC, CPD and the families with in the community. |
| | <i>Who is the District Point of Contact for this engagement?</i> P.O. Gaines #5317 | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> 006 th District Business Officer | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

| COMMUNITY ENGAGEMENT PRIORITIES | | | | |
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| Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i> | Priority #1: <i>Describe the engagement</i> Domestic Violence Walk -Area Wide Annual Event is a Community Resource Fair built through partnerships made through the year. | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> This engagement that creates an opportunity to highlight the 6th District and capture attendees from boarding from boarding Area 2 Districts (022. 005, 004) that may frequent the 6th District. Domestic Violence Liaisons Officers as well as community advocates will be able to lend support to victims and engage with other community members. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-community Policing officers and community groups, social service agencies, Domestic Violence agencies, and the Cook County State's Attorney Office will assist in ensuring domestic violence is aware of the event to increase access to resources. |
| | <i>Who is the District Point of Contact for this engagement?</i> PO GAONA #10300 PO COLLINS #16180 | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> 6th District Domestic Violence Liaison Officer Older Adult Liaison Officer | |
| | Priority #2: <i>Describe the engagement</i> Community Pet Walk / Resource Fair -Peace Love Paws is an annual event which serves to draw attention to Animal Abuse in conjunction to Domestic Violence. The event is intended to encourage attendees to bring youth and pets. | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> Animal Abuse and DV has a correlation with 86% of victims reporting threats and abuse towards pets. Which is reflective of victims in the District evidenced during follow ups and incident reports. Providing pet services as well as information with help, information, and provide services for pets and their owners. Additionally, this pet friendly event is intended to attract and create a safe space for youth affected by Domestic Violence. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-community Policing officers such as watch personnel will assist in circulating information about the event. Community groups, social service agencies, city service agencies, Domestic Violence agencies, Cook County State's Attorney Office, Chicago Animal Care and Control, as well as Anti Cruelty Society are invited to attend. Any and all available units will be encouraged to participate, including K9 and the mounted unit. |
| | <i>Who is the District Point of Contact for this engagement?</i> PO GAONA #1030 PO COLLINS #16180 | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> 6th District Domestic Violence Liaison Officer Older Adult Liaison Officer | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

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| | <p>Priority #3: <i>Describe the engagement</i></p> <p>Participation and partnering with other community organizations, schools and private events to bring awareness, inform and provide resources related to Domestic Violence</p> | <p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with</p> | <p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Creating opportunities to service Community groups outside of CPD facilities and CPD sponsored events help bridge the gap between police and community. This increases accessibility to CPD Officers and encourages quality relationships by bringing resources and partnering at other entities' spaces and events.</p> | <p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Non-community policing personnel will be notified about events through roll call trainings and will help get the word out about the events when appropriate. Additionally, Non-community policing personnel will be invited to participate.</p> |
| | <p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO GAONA #10300 PO Collins #16180</p> | | <p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>6th District Domestic Violence Liaison Officer Older Adult Liaison Officer</p> | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

| COMMUNITY ENGAGEMENT PRIORITIES | | | | |
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| Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i> | Priority #1: <i>Describe the engagement</i> Host an informal engagement for the LGBTQ community and provide resources and testing. | Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ | Why is this engagement activity a high priority for the District? To empower and integrate people within the district from the LGBTQI community. | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Non-Community policing personnel will assist with getting the word out and also creating a positive interaction amongst ALL. |
| | Who is the District Point of Contact for this engagement? P.O Thompson #19924 | | Why was this individual selected as the Point of Contact for this engagement? 006 th District Affinity Officer | |
| | Priority #2: <i>Describe the engagement</i> Host a resource engagement for the homeless community and provide wellness kits/packages. | Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ | Why is this engagement activity a high priority for the District? To bring awareness and a better community understanding of homelessness and more compassion for those experiencing it. | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Non-Community policing personnel will assist with getting resources together and distributing of kits. |
| | Who is the District Point of Contact for this engagement? P.O Thompson #19924 | | Why was this individual selected as the Point of Contact for this engagement? 006 th District Affinity Officer | |
| | Priority #3: <i>Describe the engagement</i> | Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? |
| | Who is the District Point of Contact for this engagement? | | Why was this individual selected as the Point of Contact for this engagement? | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

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| (OPTIONAL) Other District Engagements <i>(no more than 3)</i> | Priority #1: <i>Describe the engagement</i> | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> |
| | <i>Who is the District Point of Contact for this engagement?</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> | |
| | Priority #2: <i>Describe the engagement</i> | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> |
| | <i>Who is the District Point of Contact for this engagement?</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> | |
| | Priority #3: <i>Describe the engagement</i> | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> |
| | <i>Who is the District Point of Contact for this engagement?</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> | |

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

| APPROVED BY | Print Name | Signature | Date |
|-----------------------------------|----------------|----------------|-----------|
| Chief, Bureau of Patrol | Bryan Adornett | Bryan Adornett | 18 Dec 23 |
| Area Deputy Chief | SENORA Ben | Senora Ben | 18 Dec 23 |
| OCP Commanding Officer | KARLA JOHNSON | Karla Johnson | 18 Dec 23 |
| District Commanding Officer | MICHAEL TATE | Michael Tate | 14 Dec 23 |
| District Advisory Committee Chair | Donya Hooks | 2 J Hooks | 12-14-23 |

| STRATEGIC PLAN DRAFTING TEAM | |
|---|---|
| List the names of District and Bureau personnel who actively contributed to the content of this strategic plan. | |
| Team | Names (include Rank) |
| Exempt Members | Commander Michael Tate, Captain John Deane |
| Watch Personnel | Lt. Shenetta Durham, Lt. Anthony Shultz, Lt. Daniel Shine |
| District Coordination Team Personnel | Sgt. Eric Davis |
| Community Policing Personnel | Sgt. Keith Seals, P.O. Juliette Scott, P.O. Teronda Gaines, P.O., Naquida Thompson, P.O. Michelle Gaona |
| Tactical / Specialized Unit Personnel | Lt. Don Hoard |
| SDSC Personnel | Sgt. Katherine Concialdi |
| Bureau of Detectives Personnel | |
| Bureau of Organized Crime Personnel | |
| OCP Area Coordinator | Shawnita White |
| Other Personnel | Stanee Wills, Area 2 Youth Services Coordinator |