

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 005

Year: 2024

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

	Priority Title	SHOOTINGS			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The 005th District priority problem #1 for 2024 is SHOOTINGS. According to data obtained from the Strategic Decision Support Center (SDSC), the community conversations, and a review of incidents occurring from 01JAN23 to 05NOV23, there is a documented decrease in violent crimes, specifically shootings. It is crucial to address this issue proactively to maintain this positive trend.</p> <p>During this time frame, it is evident that shootings have remained a significant concern. The highest concentration of these shooting incidents occurred on Beat 511, which encompasses the area of 95th to 103rd, from approximately Harvard Ave. to Stony Island Ave. It is imperative to continue focusing on this area to further reduce shooting incidents and enhance community safety.</p> <p>The data illustrates that during the period from 01JAN23 to 05NOV23, the 005th District received approximately 1,938 calls for shots fired, slightly exceeding the 1,910 calls received during the same timeframe last year. Moreover, the ShotSpotter system generated 3,479 ShotSpotter alerts in 2023, marking an increase of 286 more alerts compared to the 3,193 alerts generated last year for the same timeframe, emphasizing the gravity of the issue. In addition, the data indicates that there were 154 incidents during this timeframe in the previous year, as opposed to 145 incidents in 2023, representing a 6% decrease. Furthermore, the number of victims declined from 180 in 2022 to 161 in 2023, signifying an 11% reduction, with 19 fewer victims. While there has been a notable decrease in shootings, it is essential to remain vigilant and maintain a proactive approach to prevent any resurgence of violent incidents. By addressing shootings as a top priority, the 005th District police station aims to further reduce these incidents, improve community safety, and build trust within the community.</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i></p> <p>The victims of shootings in the 005th District remain predominantly male individuals of African American descent, primarily falling within the age range of 15 to 35 years old. The impact of these shootings extends beyond the individuals directly involved; it affects the entire community and families as well. The fear and unrest generated by these shootings have broader implications, reaching far beyond the immediate vicinity and rendering the entire city a victim of this ongoing issue.</p> <p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>The methods and actions employed by offenders in shooting incidents within the district often follow a consistent pattern. Offenders are typically armed with handguns, and</p>			

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		<p>these incidents commonly involve multiple offenders. The utilization of stolen vehicles is a recurring element in the commission of these crimes. Offenders often exhibit a tendency to flee the scene swiftly, taking advantage of the stolen vehicle's mobility to evade law enforcement. This pattern suggests a level of organization among offenders, with a focus on quick and strategic escapes using stolen vehicles, contributing to the challenges faced by law enforcement in apprehending those involved in shooting incidents.</p> <table border="1" data-bbox="365 447 1586 520"> <tr> <td data-bbox="365 447 738 520">Typical Time of Day (select all that apply): 1500hr -2300hr</td> <td data-bbox="738 447 1015 520"><input type="checkbox"/> 1st Watch</td> <td data-bbox="1015 447 1291 520"><input type="checkbox"/> 2nd Watch</td> <td data-bbox="1291 447 1586 520"><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table> <p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Stoney Island Ave • Western Boundary: Harvard Ave • Northern Boundary: 103rd St. • Southern Boundary: 95th St. 	Typical Time of Day (select all that apply): 1500hr -2300hr	<input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
Typical Time of Day (select all that apply): 1500hr -2300hr	<input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch			
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Shootings in the 005th District persist due to a complex set of factors:</p> <p>Gang-Related Conflicts: Multiple gang factions lead to territorial disputes, drug conflicts, and power struggles, contributing to violence.</p> <p>Negative Social Media Influence: Social media escalates conflicts, with rival gangs using online platforms to provoke confrontations.</p> <p>Rap Music and Diss Tracks: Gang-related rap music glorifies violence and serves as propaganda, fueling hostilities.</p> <p>Peer Pressure: Impressionable individuals, particularly young black males, succumb to peer pressure, getting involved in violent confrontations to gain respect.</p> <p>Economic Disparities: Limited access to opportunities and the allure of criminal activities due to economic disparities contribute to the cycle of violence.</p> <p>Addressing these root causes necessitates a comprehensive approach targeting not only gang activities but also broader socio-economic and cultural factors. By doing so, we aim to reduce shootings, enhance community safety, and improve the well-being of residents.</p>				
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p>Non-enforcement response (required):</p> <p>Non-Enforcement Response: The 005th District will prioritize a non-enforcement response to address the issue of shootings by focusing on community engagement and support:</p> <p>Community Engagement Programs:</p> <ul style="list-style-type: none"> • Continue to increase the presence of law enforcement officers in community engagements to build trust and positive relationships with community members. • Conduct "Conversations with the Commander" to foster open dialogues and encourage collaboration with community stakeholders. • Actively participate in events organized by residents, fostering a sense of community involvement and partnership opportunities with various community segments, including Older Adults, Youth, Businesses, and Faith-Based organizations. • Forge partnerships with local businesses to disseminate information on job opportunities, engage with outreach organizations to provide alternatives for at-risk individuals, and collaborate with social service agencies to offer essential resources and support to the community. 				

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	<p><i>Enforcement response (if applicable):</i></p> <p>Enforcement Response: In tandem with non-enforcement efforts, the 005th District will employ enforcement strategies to address the issue of shootings:</p> <p>Enhanced Law Enforcement Operations:</p> <ul style="list-style-type: none"> • Conduct targeted Traffic Missions, Violence Suppression Missions, and Priority Zone Missions to address the root causes of shootings and reduce the prevalence of gun violence. • Collaborate with the detective division to work closely with Family Liaison Officers, providing resources, support, and assistance to victims and their families. • Promote the use of technology and data-driven approaches to identify patterns and hotspots related to shootings and allocate resources efficiently. • Maintain proactive engagement with community members, enhancing trust and collaboration between officers and the community, which is essential for solving crimes and addressing the root causes of shootings. 														
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>ROOT CAUSE MITIGATION: Root Cause Mitigation for Shootings in the 005th District in 2024: Our response strategies aim to:</p> <p>Build Stronger Community-Police Relationships:</p> <ul style="list-style-type: none"> • Increase community engagements to foster trust and collaboration between law enforcement and the community. <p>Provide Resources and Alternatives:</p> <ul style="list-style-type: none"> • Partner with local businesses and agencies to offer job opportunities and alternatives to criminal activities, addressing economic disparities and challenges. <p>The combined non-enforcement and enforcement strategies are expected to address the root causes of shootings, ultimately improving the quality of life in the 005th District. By focusing on relationship-building, resource provision, and alternatives to criminal activities, the Chicago Police Department is committed to creating a safer, more prosperous community for all residents.</p>														
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="365 1178 738 1262">Team (select only those that apply)</th> <th data-bbox="738 1178 1344 1262">Specific Response Strategy Activities (only for those selected)</th> <th data-bbox="1344 1178 1586 1262"># of Personnel Involved in Response Strategy</th> </tr> </thead> <tbody> <tr> <td data-bbox="365 1262 738 1461"> <input checked="" type="checkbox"/> Watch Personnel </td> <td data-bbox="738 1262 1344 1461"> All watch personnel will attend outdoor roll calls in affected areas to increase police presence, deter crime, and build community relationships. This proactive approach aims to create a stronger sense of security for the community. </td> <td data-bbox="1344 1262 1586 1461"> Lieutenants: Sergeants: Police Officers: </td> </tr> <tr> <td data-bbox="365 1461 738 1682"> <input checked="" type="checkbox"/> District Coordination Team </td> <td data-bbox="738 1461 1344 1682"> The 005th District DCOs will conduct directed missions, gather information, and provide resources in identified areas to assist in response efforts. This collaborative effort ensures a coordinated response to address root causes. </td> <td data-bbox="1344 1461 1586 1682"> Lieutenants: Sergeants: Police Officers: </td> </tr> <tr> <td data-bbox="365 1682 738 1946"> <input checked="" type="checkbox"/> Community Policing </td> <td data-bbox="738 1682 1344 1946"> The 005th District Office of Community Policing will engage and partner with Older Adults, Youth, Businesses, Crime Victims, Faith-Based, Schools, and residents to provide resources and build relationships. By working together, we aim to create a safer and more connected community. </td> <td data-bbox="1344 1682 1586 1946"> Lieutenants: Sergeants: Police Officers: </td> </tr> </tbody> </table>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy	<input checked="" type="checkbox"/> Watch Personnel	All watch personnel will attend outdoor roll calls in affected areas to increase police presence, deter crime, and build community relationships. This proactive approach aims to create a stronger sense of security for the community.	Lieutenants: Sergeants: Police Officers:	<input checked="" type="checkbox"/> District Coordination Team	The 005th District DCOs will conduct directed missions, gather information, and provide resources in identified areas to assist in response efforts. This collaborative effort ensures a coordinated response to address root causes.	Lieutenants: Sergeants: Police Officers:	<input checked="" type="checkbox"/> Community Policing	The 005th District Office of Community Policing will engage and partner with Older Adults, Youth, Businesses, Crime Victims, Faith-Based, Schools, and residents to provide resources and build relationships. By working together, we aim to create a safer and more connected community.	Lieutenants: Sergeants: Police Officers:		
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		<input type="checkbox"/> Tactical / Specialized Units	Tactical officers will enhance visibility in priority areas and address evolving conflicts as identified by District intelligence officers. Their specialized focus supports a targeted approach to reducing shootings and violence.	Lieutenants: Sergeants: Police Officers:
		<input type="checkbox"/> SDSC Room	The SDSC room will conduct real-time POD missions in identified areas, gathering information and monitoring incidents to support patrol officers. This information ensures a swift and informed response to incidents as they unfold.	Lieutenants: Sergeants: Police Officers: Civilians:
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		<input type="checkbox"/> The District Intelligence Officer	The District Intelligence Officer in the 005th District will be responsible for collecting, compiling, and analyzing information related to criminal activities, gang violence, and trending social media criminal activities. They will then share this critical information to support data-driven decision-making and the formulation of effective response strategies aimed at addressing the root causes of shootings and improving community safety. By proactively monitoring and sharing intelligence, the District Intelligence Officer plays a crucial role in enhancing community safety and preventing crime.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	Detectives will support secondary investigations, providing crucial information to the SDSC room and other personnel involved in addressing the priority problem.	
		<input type="checkbox"/> Bureau of Counter-Terrorism	The Bureau of Counter-Terrorism will supply resources to aid the district in addressing the priority problem, contributing to a comprehensive response strategy.	
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input type="checkbox"/> Chicago Parks District	Support in delivering community programs and activities, including engaging opportunities for youth participation.	

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Fill out only those that apply.		Maintain a safe and well-monitored public spaces that deter criminal activities and foster community well-being.
	<input checked="" type="checkbox"/> Chicago Public Schools	Collaborate to ensure the safety and well-being of both staff and students within the schools.
	<input type="checkbox"/> Chicago Transit Authority	implementing enhanced security measures within transit facilities and collaborating closely with law enforcement to ensure the safety of commuters. By fostering a secure environment, monitoring potential risks, and promptly sharing information, the CTA plays a crucial role in deterring and addressing incidents related to shootings in transit spaces.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensuring clean and well-maintained streets and public areas, contributing to a safer environment, while also working to guarantee that street and alley lights are in working condition.
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Support families and individuals affected by the problem, and strengthening community resilience and well-being.
	<input checked="" type="checkbox"/> Department of Public Health	Promote public health initiatives and raise awareness about violence prevention, leading to a healthier and safer community.
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	Strive to safeguard the well-being of its residents by promoting housing accessibility, addressing economic disparities, and offering stable living conditions to mitigate the potential for criminal activities.
	<input type="checkbox"/> Other	
<input type="checkbox"/> Other		
<input type="checkbox"/> Other		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i>	Entity (specify org name)	Role/Responsibilities
	<input checked="" type="checkbox"/> UCAN	Engage with youth through various programs, outreach and support services, promoting positive community involvement and reducing the risk of involvement in criminal activities.
	<input checked="" type="checkbox"/> CHICAGO CRED	Provide mentorship and opportunities for at-risk individuals, offering them an alternative path away from criminal activities and towards a more promising future.

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Assessment Plan	specific roles/responsibilities.	<input checked="" type="checkbox"/> METROPOLITAN FAMILY SERVICES	Offer social services and community-building initiatives, fostering resilience and well-being among individuals and families affected by gun violence and crime.					
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Response Strategy for addressing shootings places a significant emphasis on community ownership and empowerment. By implementing initiatives such as outdoor roll calls, directed missions, and engagement with various community organizations, the strategy seeks to establish a strong partnership between the community and law enforcement. The goal is to foster a sense of shared responsibility and collaboration in addressing the root causes of shootings. The involvement of community members in programs like CAPS (Chicago Alternative Policing Strategy) and collaboration with organizations like Chicago CRED, UCAN, and Metropolitan Family Services empower residents to actively contribute to the reduction of shootings. By creating opportunities for community members to participate in crime prevention efforts, the Response Strategy aims to build a sense of leadership within the community, fostering a safer environment collectively.						
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>The district will actively track the progress of addressing shootings as the priority problem. This monitoring will be based on the analysis of data collected from the SDSC room, assessment of missions conducted by tactical officers and outside units, and the utilization of Shot Spotter Technology. The key performance indicator will be a reduction in shootings, compared to the previous year's activity, to gauge the effectiveness of the response strategy and enhance community safety.</p> <p><i>Additional Metrics:</i></p>						
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months			
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?						
		The 005th District will ensure the effectiveness of the response strategy by regularly adjusting it based on data analysis from the SDSC room, assessments of tactical officer missions, and Shot Spotter alerts as well data gathered at DAC and Beat meetings. This data-driven approach will inform necessary adaptations to the strategy to achieve the desired impact in reducing shootings and enhancing community safety.						

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	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem of shootings in the 005th District can be considered addressed when we observe a significant reduction in both quantitative and qualitative indicators. Quantitatively, this involves a decline in the number of shootings, as measured by data from the SDSC room, tactical missions, and Shot Spotter alerts, compared to the previous year's statistics.</p> <p>Qualitatively, it will be considered addressed when there is a noticeable improvement in the community's perception of safety, as reflected in resident feedback and reduced fear of gun violence. Additionally, successful community engagement, trust-building, and increased participation in neighborhood programs will indicate a qualitative improvement in the overall well-being of the community, signifying progress in addressing the issue of shootings.</p>
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END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	ROBBERIES			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Robberies have been identified as a priority issue based on a thorough analysis of data provided by our Strategic Decision Support Center (SDSC) analyst, community conversations, and an evaluation of call for service statistics. The data covering the period from 01JAN22 to 05NOV22, and the same period in 2023 reveal a significant increase in the incidence of robberies within the 005th District. In 2022, there were 245 reported robberies, and in 2023, this number increased to 280, marking a 14% increase, equivalent to a net change of 35 more victims from the previous year. This alarming trend necessitates a strategic response to address the root causes and enhance community safety.</p>			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p>The victims affected by robberies primarily consist of community members residing within the 005th District. These individuals endure immense fear and anxiety for their lives and safety when robberies occur, leading to a significant impact on their overall well-being. Robbery, being a crime of opportunity, tends to create a sense of insecurity throughout the entire community. Recent incidents in the Chicago area have indicated a growing trend of robberies occurring, intensifying concerns within the district.</p>			
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Robberies are often characterized by offenders approaching victims in situations when they are preoccupied or distracted, making them more vulnerable to attacks. These assailants, more often than not, are armed with a handgun and tend to operate in groups, increasing the level of intimidation and violence during these encounters. Robberies take place in various and random locations, posing a significant threat to community members going about their daily activities. In many instances, offenders quickly flee the crime scene in a waiting vehicle, often one that has been previously reported as stolen. This method of escape heightens the challenges faced by law enforcement in pursuing and apprehending the offenders. The prevalent use of stolen vehicles by the assailants contributes to the overarching issue of auto theft within the district.</p>			
		<p><i>Typical Time of Day (select all that apply): 4am - 7am</i></p> <p><input checked="" type="checkbox"/> 1st Watch <input type="checkbox"/> 2nd Watch <input type="checkbox"/> 3rd Watch</p>			
		<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Stony Island Ave • Western Boundary: Harvard Ave • Northern Boundary: 103rd St. • Southern Boundary: 95th St. 			
	Root Cause Analysis <i>Identify potential root causes</i>	<p>The root causes of the increasing number of robberies in the 005th District are multifaceted and can include: Socioeconomic Disparities: Economic inequalities drive</p>			

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	<p><i>of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>individuals to commit robbery for financial security. Addressing disparities and providing economic opportunities is crucial.</p> <ol style="list-style-type: none"> 1. Limited Youth Engagement: Insufficient positive engagement opportunities for at-risk youth lead to their involvement in robberies. Youth programs and mentorship can divert them from crime. 2. Availability of Firearms: Easy access to illegal firearms contributes to armed robberies. Stricter firearm regulations and anti-trafficking efforts are necessary. 3. Repeat Offenders: Recidivism among offenders is a recurring problem. Rehabilitation and reintegration programs can prevent reoffending. 4. Drug Addiction: Substance abuse, particularly drug addiction, fuels robbery for funding. Access to addiction treatment is vital. 5. Lack of Community Engagement: Weak community-police relations hinder proactive crime prevention. Strengthening these relationships and encouraging residents to report suspicious activity is essential. 		
Response	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>Community Engagement: Strengthen community-police relationships through proactive dialogue and neighborhood involvement, encouraging residents to report suspicious activities and fostering a sense of security.</p> <hr/> <p><i>Enforcement response (if applicable):</i></p> <p>Enhanced Law Enforcement Operations: Targeted Patrols: Increase police presence in areas with a high incidence of robberies to deter criminal activity. Investigative Units: Collaborate with specialized investigative units to expedite the identification and apprehension of robbery suspects.</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The 005th District will adopt a high-visibility approach as a key component of the response strategy for Priority 3: Robberies. This approach aims to provide residents with a heightened sense of safety, assuring them that the police are actively working to protect the community.</p> <p>To combat the root cause of socioeconomic disparities, our response strategy will involve collaboration with local organizations to implement job training and employment programs. These initiatives are specifically tailored to alleviate economic inequalities by creating pathways to financial stability within the community. Through these partnerships, we can reduce the motivation for robberies driven by financial desperation.</p> <p>Simultaneously, the response strategy will take steps to enhance youth engagement within the community. This involves the expansion of youth mentorship and after-school programs, creating opportunities for at-risk youth to be positively engaged and discouraged from involvement in criminal activities. By addressing the root cause of limited youth engagement, we foster a supportive environment that steers young individuals away from criminal behaviors and toward more constructive paths.</p>		
		<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>

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District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Watch Personnel	All watch personnel will intensify their presence in areas affected by auto thefts, contributing to a stronger police presence and deterring potential offenders.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> District Coordination Team	Will enhance their presence in areas affected by robberies, bolstering police visibility to deter potential offenders and ensure community safety.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	The Office of Community Policing will partner with community members, schools, and businesses to cultivate a safer environment.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Tactical officers will focus on priority areas, perform directed missions, and offer support in addressing robbery concerns.	Lieutenants: Sergeants: Police Officers:
	<input type="checkbox"/> SDSC Room	The SDSC Room will perform POD missions to collect real-time information and expedite responses to robbery incidents.	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	<input checked="" type="checkbox"/> District Intelligence Officer	Gather, analyze, and disseminate robbery-related data to support response initiatives.	
	<input type="checkbox"/>		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Provide assistance in secondary investigations and share crucial information to improve the response to robbery incidents.	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Provide resources and assistance to address robbery issues.	
	<input type="checkbox"/> Other: _____		

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		<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input checked="" type="checkbox"/> Chicago Parks District	The park districts can actively participate in community engagement initiatives, providing safe spaces for organized events and activities that strengthen community bonds.	
	<input checked="" type="checkbox"/> Chicago Public Schools	Chicago Public Schools will work in cooperation with the police to guarantee the safety of both staff and students on school grounds.	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Enhance security measures across transit facilities and collaborating with law enforcement to monitor and deter criminal activities. By implementing safety protocols and engaging in information-sharing initiatives, the CTA contributes to creating a secure environment for commuters and reducing the likelihood of robberies within transit spaces.	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Maintain clean and safe streets for a secure environment.	
	<input type="checkbox"/> Department of Transportation		
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Improve housing accessibility, address economic disparities, and promote stable living conditions to decrease the likelihood of criminal activities.	
	<input checked="" type="checkbox"/> Department of Public Health	Support community health and wellness initiatives, indirectly aiding in the reduction of robbery incidents.	
	<input type="checkbox"/> Department of Finance		
	<input checked="" type="checkbox"/> Department of Housing	Enhance housing accessibility, mitigate economic disparities, and ensure stable living conditions to reduce the risk of criminal activities.	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i>	Entity (specify org name)	Role/Responsibilities	
	CHICAGO CRED	Will work closely with the Chicago Police Department to provide valuable resources, training, and support aimed at addressing the root causes of robberies, especially related to youth engagement, job opportunities, and economic disparities. They will actively engage with the community to foster a safer environment and create opportunities for	

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	<i>specific roles/responsibilities.</i>		residents, particularly young individuals, to make positive choices.
		UCAN	Will focus on at-risk youth within the community, offering mentorship, educational support, and job opportunities that will serve as a deterrent against engagement in robbery activities. Their engagement aims to empower young individuals, providing them with the tools and guidance needed to steer away from criminal behaviors.
		METROPOLITAN FAMILY SERVICES	Will collaborate closely with the community to offer a variety of programs and activities. These initiatives will engage and support residents, strengthening the community's bond and cohesion, which, in turn, will contribute to the overall reduction of robberies. By creating a more connected and supportive community, they will foster an environment less conducive to criminal activities.
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Response Strategy for robberies emphasizes community engagement through initiatives such as the After-School Boxing Program, Youth Mentorship Program, and recruiting for the Youth Development Advisory Council (YDAC) and Youth Explorer programs. By actively involving the community in preventative measures and fostering a sense of shared responsibility, the strategy empowers residents to take on leadership roles in addressing and mitigating the issue of robberies in the district. Through these programs, community members become integral partners in creating a safer neighborhood and contributing to the overall reduction of robberies.	

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Assessment Plan	<p>Metrics</p> <p>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>The 005th District will consistently monitor and evaluate the effectiveness of response strategies aimed at reducing robbery incidents. The district will employ a data-driven approach, utilizing information gathered from various sources, including community partners, law enforcement agencies, and relevant organizations. This monitoring will involve a routine assessment of data to track the progress of activities associated with the response strategy.</p> <p>The data analysis will not be limited to internal data sources, but it will also encompass community feedback and engagement levels. By measuring the community's involvement in anti-robbery initiatives, the district aims to empower residents to take on a leadership role in solving the problem. Metrics will be established to gauge the frequency and quality of community interactions, the participation in crime prevention programs, and the feedback provided by residents.</p> <p>Regular assessments will be conducted, comparing current data to previous years to determine the impact of response strategies in reducing robbery incidents and fostering community-led solutions. The goal is to create a safer and more cohesive community that actively contributes to addressing the root causes of robberies and collaborates with law enforcement to enhance public safety.</p> <p><i>Additional Metrics:</i></p>		
	<p>Follow-Up Plan</p> <p>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p> <p><input type="checkbox"/> 1 to 3 months <input checked="" type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months</p>	<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>The follow-up plan for the response strategy will involve ongoing data collection and analysis, routine trend analysis, community feedback, and regular reports to assess the impact and effectiveness of our efforts in reducing robberies. District personnel will conduct follow-up assessments on a quarterly basis to ensure the impact of the response strategy on reducing robberies.</p>	
	<p>Mitigation Criteria</p> <p>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</p>	<p>The problem of robberies can be considered addressed when there is a quantitative decrease in the number of reported robbery incidents, achieving a predefined reduction target. Qualitatively, success will be measured by increased community satisfaction and a reduced sense of fear or insecurity related to robberies within the affected areas.</p>		

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	AUTO THEFT			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The decision to prioritize this issue is rooted in a combination of quantitative data, community conversations, and analysis from the SDSC room. Data collected from 01JAN23, to 05NOV23, reveals a concerning increase in auto thefts within the 005th District, as well as across the broader Chicago area. In comparison to the same period in the previous year, from 01JAN22 to 05NOV22 when there were 826 auto thefts, the year 2023 has witnessed a significant upsurge, with 1052 reported auto thefts, marking a 39% increase from the previous year, representing a net change of 326 more victims this year.</p> <p>The majority of these incidents were concentrated in various beats across the district, significantly impacting areas characterized by high population density and residential neighborhoods. These auto thefts are often facilitated by offenders who are observed following social media trends that endorse the theft of specific vehicle makes, such as Kia's and Hyundai's.</p> <p>To address this priority, it is imperative to implement a response strategy that encompasses not only enforcement but also an understanding of root causes, community engagement, and the broader socio-economic factors contributing to auto thefts. The 005th District's goal is to reduce the prevalence of auto thefts, enhance community safety, and ultimately improve the quality of life for its residents.</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)?</p> <p>The victims affected by these auto thefts are families who heavily depend on their vehicles for meeting vital everyday needs. These vehicles serve as the lifelines for these families, enabling them to access employment, education, healthcare, and various other essential facets of daily life. Consequently, the theft of these vehicles not only disrupts their daily routines but also creates significant challenges in meeting their day-to-day responsibilities.</p> <p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The primary motive behind the theft of vehicles is to use them in the commission of further crimes, with the potential advantage of avoiding apprehension. This is often due to the fact that these stolen vehicles are not easily identifiable, making it less complicated for offenders to evade law enforcement. These incidents typically encompass the theft of vehicles from multiple locations within the district, creating a notable challenge for community security.</p> <p>Perpetrators of these auto thefts are frequently influenced by social media trends, which have played a significant role in encouraging and normalizing such criminal activities.</p>			

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		<p>This influence has led to a surge in auto thefts, as offenders specifically target vehicles of certain makes and models, particularly Kia and Hyundai. This concerning trend not only endangers the peace of mind of vehicle owners but also raises significant concerns about community safety within the 005th District.</p>				
		<table border="1"> <tr> <td data-bbox="365 289 735 359"> <i>Typical Time of Day (select all that apply): 4am - 7am</i> </td> <td data-bbox="735 289 1015 359"> <input checked="" type="checkbox"/> 1st Watch </td> <td data-bbox="1015 289 1294 359"> <input type="checkbox"/> 2nd Watch </td> <td data-bbox="1294 289 1586 359"> <input type="checkbox"/> 3rd Watch </td> </tr> </table>	<i>Typical Time of Day (select all that apply): 4am - 7am</i>	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input type="checkbox"/> 3 rd Watch
<i>Typical Time of Day (select all that apply): 4am - 7am</i>	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input type="checkbox"/> 3 rd Watch			
		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Stoney Island Ave • Western Boundary: Harvard Ave • Northern Boundary: 103rd St. • Southern Boundary: 95th St 				
	<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>The root cause of the auto theft issue in the 005th District can be attributed to several factors. One significant contributing factor is the increased ease of stealing vehicles, particularly Kia and Hyundai models, which have gained notoriety as being easily started with a USB cord. This trend was popularized on social media, making it accessible to a wider audience, including potential offenders.</p> <p>The motivation behind these thefts is multifaceted. Criminals often steal these vehicles with the intention of using them in various illegal activities, including the illegal drug trade, robberies, shootings, and other illicit acts. The accessibility and anonymity offered by these vehicles make them attractive tools for those involved in criminal endeavors.</p> <p>To effectively address this issue, it is crucial to not only focus on enforcement but also to consider strategies that address the root causes, such as vehicle security and the influence of social media trends. By doing so, the 005th District aims to reduce auto thefts and mitigate their contribution to broader criminal activities, ultimately enhancing community safety.</p>				
<p>Response</p>	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>The 005th District will employ a multifaceted approach to tackle the issue of auto thefts, involving various departments and agencies to address both the root causes and enforcement aspects of this problem.</p> <p>Office of Community Policing: The 005th District's Office of Community Policing will actively engage with the community, raising awareness about auto theft prevention. This engagement will encompass partnerships with residents, neighborhood organizations, and local schools to promote vehicle security and the importance of reporting suspicious activities. Community awareness campaigns will be launched to educate residents on safeguarding their vehicles and discourage participation in social media trends that endorse theft.</p> <p>Detectives' Educational Program for First-Time Offenders of Criminal Trespass to Vehicles: The Area 2 Detectives designed a class for first-time offenders of criminal trespass to vehicles. This initiative serves as a preventive measure, aiming to educate offenders about the consequences of their actions and guide them away from a life of crime. By providing knowledge about the legal and social implications of auto thefts, this existing program plays a pivotal role in deterring individuals from engaging in such activities in the future.</p> <p><i>Enforcement response (if applicable):</i></p>				

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	<p>The enforcement response will be led by police officers and specialized units within the 005th District:</p> <p>Police Officers: Uniformed police officers will intensify their patrols and presence in areas affected by auto thefts. This will include high-visibility patrols in residential neighborhoods, especially during peak hours when these incidents are most likely to occur. Officers will also conduct thorough investigations of reported auto thefts, including gathering evidence and following leads to identify and apprehend offenders.</p> <p>Tactical/Specialized Units: Tactical officers and specialized units will collaborate to target auto theft hotspots and apprehend suspects involved in this criminal activity. This will include conducting undercover operations and employing innovative strategies to track and apprehend offenders. Additionally, these units will actively monitor and analyze data from the SDSC room and leverage technology to track stolen vehicles and identify trends.</p> <p>Department of Street and Sanitation: To enhance vehicle security, the Department of Street and Sanitation will assist by ensuring that street and alley lights are in working condition. Well-illuminated areas can act as a deterrent to auto theft and improve the overall safety of the community.</p> <p>The response strategy aims to create a comprehensive approach, addressing both the enforcement and root causes of auto thefts. By working collaboratively with various agencies, the 005th District intends to reduce the prevalence of auto thefts, enhance community safety, and improve the quality of life for residents.</p>														
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The response strategies implemented for auto thefts aim to mitigate the root causes and alleviate the impact of this issue. By fostering awareness, education, and community engagement, the 005th District seeks to reduce the prevalence of auto thefts and enhance community safety.</p>														
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="365 1260 738 1344">Team <i>(select only those that apply)</i></th> <th data-bbox="738 1260 1339 1344">Specific Response Strategy Activities <i>(only for those selected)</i></th> <th data-bbox="1339 1260 1583 1344"># of Personnel Involved in Response Strategy</th> </tr> </thead> <tbody> <tr> <td data-bbox="365 1344 738 1522"><input checked="" type="checkbox"/> Watch Personnel</td> <td data-bbox="738 1344 1339 1522">All watch personnel will intensify their presence in areas affected by auto thefts, contributing to a stronger police presence and deterring potential offenders.</td> <td data-bbox="1339 1344 1583 1522">Lieutenants: Sergeants: Police Officers:</td> </tr> <tr> <td data-bbox="365 1522 738 1732"><input checked="" type="checkbox"/> District Coordination Team</td> <td data-bbox="738 1522 1339 1732">The District Coordination Team will play a crucial role in organizing directed missions and gathering essential information for addressing auto thefts within the district.</td> <td data-bbox="1339 1522 1583 1732">Lieutenants: Sergeants: Police Officers:</td> </tr> <tr> <td data-bbox="365 1732 738 2005"><input checked="" type="checkbox"/> Community Policing</td> <td data-bbox="738 1732 1339 2005">The Office of Community Policing in the 005th District will engage with the community, forming partnerships to provide resources and build relationships with various community stakeholders, including businesses, schools, and faith-based organizations.</td> <td data-bbox="1339 1732 1583 2005">Lieutenants: Sergeants: Police Officers:</td> </tr> </tbody> </table>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy	<input checked="" type="checkbox"/> Watch Personnel	All watch personnel will intensify their presence in areas affected by auto thefts, contributing to a stronger police presence and deterring potential offenders.	Lieutenants: Sergeants: Police Officers:	<input checked="" type="checkbox"/> District Coordination Team	The District Coordination Team will play a crucial role in organizing directed missions and gathering essential information for addressing auto thefts within the district.	Lieutenants: Sergeants: Police Officers:	<input checked="" type="checkbox"/> Community Policing	The Office of Community Policing in the 005th District will engage with the community, forming partnerships to provide resources and build relationships with various community stakeholders, including businesses, schools, and faith-based organizations.	Lieutenants: Sergeants: Police Officers:		
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		<input checked="" type="checkbox"/> Tactical / Specialized Units	Tactical officers and specialized units will increase visibility in priority areas, focusing on hotspots identified by the SDSC analyst and evolving conflicts as identified by the District Intelligence Officer.	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	The SDSC Room will conduct POD missions in the identified areas, gathering real-time information to monitor incidents and notify patrol officers effectively.	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	<input checked="" type="checkbox"/> District Intelligence	The District Intelligence Officer will collect, compile, and analyze information related to auto thefts, providing valuable insights to inform response strategies and efforts.		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Detectives will continue to provide support in secondary follow-up investigations and supply vital information to the SDSC room and other personnel to assist in addressing auto thefts.		
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	The Bureau of Counter-Terrorism will be supportive in providing resources to the district to assist in addressing auto thefts effectively.		
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input type="checkbox"/> Chicago Parks District			
	<input checked="" type="checkbox"/> Chicago Public Schools	Chicago Public Schools will collaborate with the Chicago Police Department to ensure the safety of staff and students while implementing educational programs that promote awareness about auto theft prevention.		
	<input type="checkbox"/> Chicago Transit Authority			

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		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	The Department of Street and Sanitation will ensure that streets and alleys are well-maintained and equipped with functioning lights, contributing to a safer environment and deterring potential auto thefts.
		<input type="checkbox"/> Department of Transportation	
		<input checked="" type="checkbox"/> Dept of Family and Support Services	The Department of Family Support Services will offer counseling, support, and resources to victims of auto thefts, aiming to alleviate the emotional and psychological impact on affected families.
		<input checked="" type="checkbox"/> Department of Public Health	The Department of Health will provide valuable resources and support to address the root causes of auto thefts, particularly related to mental health and addiction issues.
		<input type="checkbox"/> Department of Finance	
		<input checked="" type="checkbox"/> Department of Housing	The Department of Housing will work to facilitate housing accessibility, address economic disparities, and provide stable living conditions to reduce the likelihood of auto thefts.
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
	CHICAGO CRED	Collaborate with the Chicago Police Department to provide resources and support in addressing the root causes of auto thefts, particularly as they relate to youth engagement and opportunities.	
	UCAN	Engage with at-risk youth to provide mentoring, educational, and job opportunities, aiming to divert them from auto theft involvement.	
	METROPOLITAN FAMILY SERVICES	Collaborate with the community to offer programs and activities that engage and support residents, contributing to the overall reduction of auto thefts.	

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	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>The Response Strategy for auto thefts underscores community involvement through initiatives like the Auto Theft Prevention Workshop, Neighborhood Watch, and engaging local organizations such as Chicago CRED, UCAN, and Metropolitan Family Services. By actively engaging and educating residents, fostering collaboration with external organizations, and promoting community watch programs, the strategy empowers the community to take a leadership role in preventing and addressing auto thefts. Through these efforts, residents become active participants in safeguarding their neighborhoods and contribute to the overall reduction of auto theft incidents in the district.</p>		
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>The 005th District will closely track the progress of addressing auto thefts, conducting daily monitoring using data from various entities. By comparing current year data with the previous year, the district aims to assess the impact and effectiveness of response strategies in reducing auto theft incidents and enhancing community safety.</p> <p><i>Additional Metrics:</i></p>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>A follow-up plan will be implemented to regularly evaluate the effectiveness of response strategies, identify any emerging trends, and adjust tactics as needed to ensure the ongoing reduction of auto thefts and the safety of the community.</p> <p>The problem of auto thefts can be considered addressed when there is a sustained decrease in reported incidents, with a specific reduction target achieved compared to the previous year. Additionally, a sense of improved community security and positive feedback from prevention programs will indicate successful mitigation.</p>		

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Youth Mentorship Program	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement activity is a high priority for the district because it directly addresses the root cause of limited youth engagement, which contributes to criminal activities. By providing positive role models and mentorship to at-risk youth, we can deter them from engaging in criminal behaviors.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat Officer: To establish rapport with local youth and provide information about the program. Youth Officer: To facilitate mentorship sessions and provide guidance to at-risk youth.
	<i>Who is the District Point of Contact for this engagement?</i> DESEAN LEE		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth Liaison Officer	
	Priority #2: <i>Describe the engagement</i> After-School Boxing Program	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement is a high priority because it promotes a safe and engaging environment for local youth after school hours, reducing their idle time and susceptibility to criminal activities.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> School Resource Officer: To coordinate within local schools. Youth Officer - To facilitate the boxing program
	<i>Who is the District Point of Contact for this engagement?</i> DESEAN LEE		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth Liaison Officer	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>

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	<i>Who is the District Point of Contact for this engagement?</i>	<i>Why was this individual selected as the Point of Contact for this engagement?</i>
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COMMUNITY ENGAGEMENT PRIORITIES

Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Senior Safety Workshops	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <u>Senior Facilities, Blue Door, Jen Care</u>	<i>Why is this engagement activity a high priority for the District?</i> Senior safety workshops are the highest priority engagement for the district. Older adults are often more vulnerable to various crimes, including scams, burglaries, and fraud. These workshops will empower seniors with knowledge on how to protect themselves and their property, reducing their risk of becoming victims	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Collaboration with local organization and experts to facilitate these workshop, ensuring that older adults receive valuable information to enhance their safety.
	<i>Who is the District Point of Contact for this engagement?</i> Beonka Brooks		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adult Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Senior Social Clubs	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <u>Senior Facilities, Blue Door, Jen Care</u>	<i>Why is this engagement activity a high priority for the District?</i> Establishing senior social clubs is a high priority engagement because social isolation among seniors can lead to various health and safety concerns. These clubs will provide opportunities for seniors to interact, socialize, and participate in enjoyable activities, promoting their well-being.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Coordinate with community centers and organizations like the Blue Door to establish these social clubs, fostering a sense of community and togetherness among older adults.
	<i>Who is the District Point of Contact for this engagement?</i> Beonka Brooks		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adult Liaison Officer	

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	<p>Priority #3: <i>Describe the engagement</i></p> <p>Senior Wellness Programs</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <hr/>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The well-being of older adults is crucial for community health. These programs will provide seniors with access to fitness, health screenings, and educational resources, ultimately improving their overall quality of life.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Work with local health professionals and organizations like the Blue Door to implement these wellness programs, ensuring that seniors have access to essential resources to maintain their health and reduce the risk of health-related issues.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Beonka Brooks</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Older Adult Liaison Officer</p>	

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COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Business Safety Workshops	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Business safety workshops are the highest priority engagement for the district. Businesses often fall victim to crimes like burglaries and thefts, affecting both their operations and the community's economy. These workshops will educate business owners and employees on crime prevention measures, helping to create a safer commercial environment.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Partner with local businesses, security experts, and law enforcement resources to conduct these workshops. Their role is crucial in fostering a safe and secure business community.
	<i>Who is the District Point of Contact for this engagement?</i> Samantha Smith		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Business Networking Events	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Business networking events are of priority for the district. A thriving business community enhances the overall well-being of the district. These events will provide opportunities for businesses to connect, share ideas, and collaborate, ultimately boosting the local economy.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Organize and promote these events, fostering relationships among businesses, improving the economic landscape, and creating a sense of unity within the community.
	<i>Who is the District Point of Contact for this engagement?</i> Samantha Smith		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	

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	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES				
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Domestic Violence Awareness Campaigns	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <u>Famiv</u> <u>Metropolitan,</u> <u>Phalanx</u>	<i>Why is this engagement activity a high priority for the District?</i> Domestic violence awareness campaigns are the highest priority engagement for the district. Domestic violence incidents have a profound impact on victims and the overall community. These campaigns will raise awareness and educate community members about recognizing the signs of domestic violence, available support services, and how to report incidents.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Work together with Area Detectives and the Watch to help assist with these campaigns. They will collaborate with local organizations, shelters, and other service providers to ensure comprehensive awareness and support.
	<i>Who is the District Point of Contact for this engagement?</i> Jimiel Simmons		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Support and Counseling Services	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <u>Famiv</u> <u>Metropolitan,</u> <u>Phalanx</u>	<i>Why is this engagement activity a high priority for the District?</i> Establishing support and counseling services for domestic violence victims is of high priority. Domestic violence survivors often require immediate assistance and a safe space to recover. Providing these services will offer a lifeline for victims, facilitating their healing and empowerment.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Work with the watch, DCOs and Area Detectives. The Domestic Liaison will play a central role in connecting victims with appropriate support and counseling services. They will collaborate with local domestic violence service providers and ensure victims receive the help they need.
	<i>Who is the District Point of Contact for this engagement?</i> Jimiel Simmons		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Liaison Officer	

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	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Homeless Outreach Resource Fair	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: <u>Local Shelters</u>	<i>Why is this engagement activity a high priority for the District?</i> This event is a high priority as it addresses the immediate needs of a vulnerable group within the community, promotes their well-being, and helps reduce the likelihood of individuals engaging in criminal activities out of desperation.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> collaborate with local shelters, medical facilities, and social service organizations to ensure a comprehensive range of support services is available during the event.
	<i>Who is the District Point of Contact for this engagement?</i> Mari Holmes		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Cultural Awareness Workshops	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Workshops will foster understanding, respect, and dialogue among various affinity groups in the community. It is essential to create a harmonious and inclusive environment, as tensions among different groups can lead to conflicts or misunderstandings.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> DCOs will help to find organizations to work with to lead and coordinate these workshops. Also collaborate with community organizations and leaders from different affinity groups to ensure the success of these initiatives.
	<i>Who is the District Point of Contact for this engagement?</i> Mari Holmes		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Liaison Officer	

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	Priority #3: <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	






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COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian P. Mc Dermott		18 Dec 23
Area Deputy Chief	Senora Ben		15 DEC 2023
OCP Commanding Officer	Karla Johnson		15 DEC 2023
District Commanding Officer	Tyrone Pendarvis		15 DEC 2023
District Advisory Committee Chair	Tracy Murray		15 DEC 2023

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Commander Tyrone Pendarvis
Watch Personnel	LT. Ernest Spradley
District Coordination Team Personnel	Sgt. Jason Toliver
Community Policing Personnel	Sgt. Vivian Williams
Tactical / Specialized Unit Personnel	LT. Enrico Dixon
SDSC Personnel	PO Gerald Jones
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	PO Samantha Smith (Community Policing)

