

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 004

Year: 2024

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Violent Crime / Shooting Incidents			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>A search of the crime date revealed that during the 2023 calendar year, the listed boundaries have totaled 2 reported homicides and 7 shooting incidents. In comparison to 2022, there were 0 reported homicides representing an increase of 200% and 1 shooting incident for a 600% increase. In addition, 18 reported armed robberies occurred in 2023 compared to 13 in 2022 representing a 39% increase. There has also been a noticeable amount of documented ShotSpotter incidents totaling 525 with 2,041 rounds fired for the affected area.</p> <p>To complicate matters, there is an ongoing gang conflict (GC-A2-004-011) between the LK SVL LC motivated by a long term rivalry.</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>The true victims are the community members living in the area that constantly feel unsafe due to the amount of shooting incidents plaguing this community. Business owners suffer financially as patron's fear coming to the area, thus hurting their business. Children and youth living in these violent neighborhoods feel at risk; without non-violent conflict-resolution skills, they often readily depend on guns to solve problems. Exposure to gun violence will increase the likelihood that they will use violence as a means of resolving problems or expressing emotions. The impact of gun violence will have long-term adverse effects on community well-being. This violence—in its many forms—affects every segment of the Community regardless of age, ethnicity, race, or other demographic categories.</p>			
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>In addition to shooting from fleeing vehicles, offenders regularly approach on foot after exiting a vehicle while wearing dark colored clothing. Offenders have been found to conceal their identity by covering their faces. Offenders in the majority of cases flee via vehicles using alleys and side streets as their avenue of escape. Offenders utilize stolen Kia and Hyundai because of the ease with which they can be started without a key.</p>			
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	

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		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Lakefront • Western Boundary: Avenue N • Northern Boundary: 95th Street • Southern Boundary: 100th Street
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Offenders face a lack of resources and poverty contribute to the problems. Although the main contributor to the problem is generational gang conflicts. Gun violence can also be contributed to a number of community members many of whom are already known to the judicial system and who are also among the most likely offenders of gun violence. Alcohol and substance abuse are often associated with criminal behavior. Many offenders are under the influence of drugs or alcohol when offenses are committed. To a lesser extent, the influence of television and other multi-media on the behavior of offenders coupled with peer pressure. As children, offenders are found to be less successful in school, have lower attendance rates and are more likely to leave school early than their peers. Early school leavers experience many difficulties, the most obvious being unemployment.</p> <p>Geographically, the listed boundaries provide an ease of ingress and egress to those seeking to commit crime. The close proximity to several major arterial roadways providing the highest level of mobility and the highest speeds over the longest uninterrupted distance. These arterial roadways lead to the Chicago Skyway, Indiana Toll Road, Indianapolis Boulevard (leading to Indiana) and Lake Shore Drive. All of this provides several "escape" routes for those offenders committing crime in the area.</p>
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>One option is to focus on a two-pronged approach to violence: enforcement of gun offenders; and services and assistance for the victims and their families. However, shooting victims and offenders are not always this easily divided. A shooter may have been a victim before. This does not mean that services still cannot be offered in an effort to directly prevent retaliation.</p> <p>In addition, the 004th District is going to work with the Office of Operations to request custom notifications for the known gang members in the affected area. Additionally, the 004th Abandoned Building Officers will identify vacant lots and collaborate with city services to get the areas cleaned up as well as fenced in. Confirm that 311 requests are done to ensure all public lighting in the area are fixed.</p> <p><i>Enforcement response (if applicable):</i></p> <p>At the planning stage, regarding enforcement and prevention, focusing on retaliatory incidents can impact violence; the 004th District currently identifies disputes, but the responses, and tracking of such responses, have been challenging. Disputes can vary by reason (i.e., what is causing the problem), and the type of people who are involved (e.g., gangs, neighbors, family members, etc.), requiring unique responses for each dispute. However, intervening in these types of incidents can prevent smaller and sometimes trivial issues from escalating into violence and retaliation back and forth.</p> <p>Enforcement strategies include 004th District Tactical teams running directed missions during the identified peak times. The identified watches will determine the window of time and location when shooting incidents occur on their watch. Request assistance from Community Safety Teams to address spikes in violence. Assigned SDSC Room Officers will conduct POD missions within these boundaries during peak hours. Any acts of violence can be quickly reviewed, and verified information can be dispatched to the patrol vehicles in real time. The 004th District Intelligence Officer will collaborate with their counterparts in these Districts to ensure a fluid exchange of updated information.</p>

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Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	By employing deflection tactics (custom notifications), environmental tactics (vacant lot clean-up, fencing and lighting) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004th District will attack the root cause on multiple fronts.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours and directed missions in response to shooting incidents, ShotSpotter hits and aggravated battery calls. Increased foot patrols on all beats and encourage beat officers to attend and participate at Community Engagements to build relationships with community members. Also encourage beat officers to attend beat meetings regularly.	Lieutenants: 3 Sergeants: 6 Police Officers: 55
	<input checked="" type="checkbox"/> District Coordination Team	The DCO Team will be directly responsible for building and maintaining relationships with community stakeholders, identifying chronic crime conditions, addressing community-oriented concerns, and establishing problem-oriented solutions.	Lieutenants: 1 Sergeants: 1 Police Officers: 10
	<input checked="" type="checkbox"/> Community Policing	Maintain dialogue and exchange information with the community (prayer vigils, outdoor roll calls, and beat meetings), recruit new block clubs (neighborhood pop-ups) and educate residents (school gang crime prevention seminars and crime reporting/witness resource fairs) to assist with the reduction of shootings. Work with stake holders to conduct "Clean and Greens", Ensure Community Alerts and wanted Offender Bulletins are distributed in a timely fashion.	Lieutenants: 1 Sergeants: 1 Police Officers: 8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions during peak hours. All tactical officers have been encouraged to conduct foot patrols and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend.	Lieutenants: 1 Sergeants: 3 Police Officers: 30
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents which will be addressed with foot patrols and flyer missions. They will also conduct an analysis of index crime.	Lieutenants: Sergeants: 1 Police Officers: 6 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	District intelligence Officers	Work with informants to determine emerging motives for current conflicts, garnering intelligence on future acts of violence and anniversaries of previous member's passing's. Monitoring social media outlets to gather intelligence of current gang conflicts. Collaborate with their counterparts in the adjacent districts to ensure a fluid exchange of updated information.	

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Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Ensure Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins are completed in a timely fashion. Ensure real time, fluid exchange of information is maintained.
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	With the assistance of Park District Security, we will ensure the safety and security of patrons, employees and facilities in Chicago's parks. In addition, we will coordinate security for events held on Calumet Park District property with the Chicago Park District Security.
	<input checked="" type="checkbox"/> Chicago Public Schools	Teachers, principals and school administrations will partner with 004th District officers to actively work with students, reinforcing pro-social behaviors and teaching conflict resolution skills. In addition, 004th District personnel will partner with CPS faculty during engagements such as Chess with a Cop, Officer Friendly, Bullying and Cyber Bullying preventive instruction along with other instructional engagements.
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Faith Based Community	Join with our Religious figures of all faiths need to teach the youth about loving themselves, others, and their communities, and about how to be morally centered people. Partner during Friday evening prayer services and Peace Marches to promote a violence free zone.
	Elected Officials	Fight for legislation that increases access to mental health services and limits public access to guns. We can work with the Alderman to promote safety and partner to provide engagements to keep the neighborhoods safe. These engagements can be town-hall meetings, Council meetings, flyer campaigns, Clean and Greens, and etc.
	Violence Interrupters	Work alongside our violence interrupters to address issues to prevent or de-escalate crime. Assist interrupters and invite them to include programs that detach young men from gangs, those which meet with shooting victims in hospitals to deter retaliation and those which offer young men employment and counseling in cognitive-behavioral therapy.

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	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>Reinvigorating communities is essential if we are to deter crime and create more vital neighborhoods. In some communities, it will take time to break down barriers of apathy and mistrust so that meaningful partnerships can be forged. Trust is the value that underlies and links the components of community partnership and problem solving. A foundation of trust will allow 004th District Officers to form close relationships with the community that will produce solid achievements. Without trust between police and citizens, effective policing is impossible.</p> <p>Individually, community partners make small but meaningful contributions, but as a united front, these individuals working alongside the 004th District officers can make a significant impact on the lives of children, youth and members of the community exposed to gun violence in their homes as well as at their schools and in their communities.</p>		
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>By monitoring the below listed metrics the 004th District Command Staff will be able to determine whether or not the aforementioned strategies are reducing violent crime in the affected area.</p> <p>Decrease in the amount of calls for service related to shots fired. Decrease in the amount of calls related to aggravated batteries. Decrease in the amount of documented/reported robberies involving a firearm. Decrease in the amount of reported ShotSpotter incidents. Decrease in the amount of homicides.</p> <p><i>Additional Metrics:</i></p> <p>Information garnered from community members at beat meetings and other community engagements on whether or not they are seeing a decrease in violent crime in the listed boundaries.</p>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>In order to analyze the strategies being instituted to combat these crime issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring crime. Additionally, acts of civil unrest and redeployment of officers will also have repercussions.</p> <p>In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents, calls for service, ShotSpotter incidents and aggravated batteries would ensure our strategies are working.</p> <p>If these metrics do not reveal a decrease in violent crime the 004th District Command Staff will reassess the District Strategic Initiative for the area and develop additional strategies.</p> <p>The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.</p>		

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

	Priority Title	Violent Crime / Quality of life							
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime		<input checked="" type="checkbox"/> Quality of Life			
	Source	<input checked="" type="checkbox"/> Calls for Service		<input checked="" type="checkbox"/> Community Conversations		<input checked="" type="checkbox"/> DAC Meetings		<input type="checkbox"/> Resident Survey Data	
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data		<input checked="" type="checkbox"/> Community Interactions		<input checked="" type="checkbox"/> Beat Meetings		<input type="checkbox"/> Other: _____	
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>While researching the crime data to formulate Priority #1, 004th District Intelligence Officers and Strategic Deployment Center Officers began to notice some similarities between the two priorities. The boundaries listed for both priorities were mentioned by Community Members and Stakeholders during the Community Conversations resulting in the following findings. In the boundary area of Priority #2, during the 2023 calendar year, there was 1 reported homicide compared to 0 in 2022 representing a 100% increase. There were 41 robberies compared to 29 for a 42% increase. Motor vehicle thefts were up 39% from 77 to 107 in 2023. ShotSpotter and shots fired findings both reflected an increase of 219 up from 189 and 169 up from 143 respectfully. Burglaries, thefts, public violence and overall crime incidents all showed an increase.</p> <p>In addition, there are 3 gangs operating within the listed boundaries. (90th St – 94th St / Cornell Ave – Anthony Ave).</p> <ul style="list-style-type: none"> • Black P. Stones – Outlaw City <p>Rivalries: GD:Boss Pimps GD: Lafa, GD: Flipside, BPS: No limit, BPS: Terror town</p> <ul style="list-style-type: none"> • Gangster Disciples – Boss Pimps <p>Rivalries: GD: Lafa, GD: Merrill Town Gangsters, GD: Flipside, BPS: Outlaw city</p> <ul style="list-style-type: none"> • Latin Counts - Infamous 							
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <p>As in Priority #1, the true victims are the community members living in the area that constantly feel unsafe due to the amount of robbery incidents and violent crimes plaguing this community. Business owners suffer financially as patron's fear coming to the area, thus hurting their business. Children and youth living in these violent neighborhoods feel at risk; without non-violent conflict-resolution skills, they too readily depend on guns to solve problems. Exposure to violent crime will increase the likelihood that they will use violence as a means of resolving problems or expressing emotions. The impact of violent crime will have long-term adverse effects on community well-being. This violence—in its many forms—affects every segment of the Community regardless of age, ethnicity, race, or other demographic categories</p>							

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		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>First, robbery appears to be a young person's crime. Offenders tend to be in their late teens and early 20s. Most of the offenders arrested for robbery were under 21, and many of the others under 25. Second, the overwhelming majority of those arrested are male. Overall, robbery patterns appear to cluster by times, days and locations—for instance, robberies often occur on weekends and at night. For some groups, however, peak robbery times vary with their routine activity patterns. For instance, most elderly people run errands early in the day. Accordingly, offenders usually rob older people in the morning and early afternoons. By contrast, offenders are more likely to rob youths between 3 p.m. and 6 p.m. This timeframe aligns with school dismissal, when students routinely go home or elsewhere. Contributing factors that can also account for the increase in violent crime include:</p> <ul style="list-style-type: none"> • January/February Robbery Spree. • Two easy escape routes for offenders – Skyway & 95th Stony Expressway • Several known robbery offenders reside within the boundaries • Stony Island as a major throughway going North & South of the District <table border="1" data-bbox="386 779 1572 846"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1st Watch</td> <td><input checked="" type="checkbox"/> 2nd Watch</td> <td><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table> <p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Anthony • Western Boundary: Cornell • Northern Boundary: 90th Street • Southern Boundary: 94th Street 	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch			
Response	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>The similarities between Priority #1 and Priority #2 also extend to the root cause. A lack of resources and poverty contribute to the problems. Compounding this problem is a large number of single parent families with a breakdown of nuclear family relationships. Although the main contributor to the problem is generational gang conflicts. This gun violence can also be contributed to a number of community members many of whom are already known to the judicial and who are also among the most likely offenders of gun violence.</p>				
	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p>Non-enforcement response (required):</p> <p>The 004th District is going to work with the Office of Operations to request custom notifications for the known gang members in the affected area. Additionally, the 004th Abandoned Building Officers will identify vacant lots and collaborate with city services to get the areas cleaned up as well as fenced in. Confirm that 311 requests are done to ensure all public lighting in the area are fixed.</p> <p>Enforcement response (if applicable):</p> <p>004th District Tactical teams will run directed missions during the identified peak times. The identified watches will determine the window of time and location when shooting incidents / robberies occur on their watch. Request assistance from Community Safety Teams to address spikes in violence. Assigned SDSC Room Officers will conduct POD missions within these boundaries during peak hours. Any acts of violence can be quickly reviewed, and verified information can be dispatched to the patrol vehicles in real time. The 004th District Intelligence Officer will collaborate with their counterparts in these Districts to ensure a fluid exchange of updated information.</p>				

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Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	By employing deflection tactics (custom notifications), environmental tactics (vacant lot clean-up, fencing and lighting) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004th District will attack the root cause on multiple fronts.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours and directed missions in response to shooting incidents, ShotSpotter hits and aggravated battery calls. Increased foot patrols on all beats and encourage beat officers to attend and participate at Community Engagements to build relationships with community members. Also encourage beat officers to attend beat meetings regularly.	Lieutenants: 3 Sergeants: 6 Police Officers: 55
	<input checked="" type="checkbox"/> District Coordination Team	Conducting canvasses of the area looking for tips, evidence or potential video footage of incidents.	Lieutenants: 1 Sergeants: 1 Police Officers: 8
	<input checked="" type="checkbox"/> Community Policing	Maintain dialogue and exchange information with the community (prayer vigils, outdoor roll calls, and beat meetings), recruit new block clubs (neighborhood pop-ups) and educate residents (school gang crime prevention seminars and crime reporting/witness resource fairs) to assist with the reduction of shootings. Work with stake holders to conduct "Clean and Greens", Ensure Community Alerts and wanted Offender Bulletins are distributed in a timely fashion.	Lieutenants: 1 Sergeants: 1 Police Officers: 8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions during peak hours. All tactical officers have been encouraged to conduct foot patrols and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend.	Lieutenants: 1 Sergeants: 3 Police Officers: 30
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents which will be addressed with foot patrols and flyer missions. They will also conduct an analysis of index crime.	Lieutenants: Sergeants: 1 Police Officers: 6 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	

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Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Ensure Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins are completed in a timely fashion. Ensure real time, fluid exchange of information is maintained.
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Faith Base Community	Join with our Religious figures of all faiths need to teach the youth about loving themselves, others, and their communities, and about how to be morally centered people. Partner during Friday evening prayer services and Peace Marches to promote a violence free zone.
	Elected Officials	Fight for legislation that increases access to mental health services and limits public access to guns. Fight for legislation that increases access to mental health services and limits public access to guns. We can work with the Alderman to promote safety and partner to provide engagements to keep the neighborhoods safe. These engagements can be town-hall meetings, Council meetings, flyering campaigns, Clean and Greens, and etc.
	Violence Interrupters	Work alongside our violence interrupters to address issues before things get to the point of needing to utilize the criminal justice system. Assist interrupters and invite them to include programs that detach young men from gangs, those which meet with shooting victims in hospitals to deter retaliation and those which offer young men employment and counseling in cognitive-behavioral therapy.

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	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>Reinvigorating communities is essential if we are to deter crime and create more vital neighborhoods. In some communities, it will take time to break down barriers of apathy and mistrust so that meaningful partnerships can be forged. Trust is the value that underlies and links the components of community partnership and problem solving. A foundation of trust will allow 004th District Officers to form close relationships with the community that will produce solid achievements. Without trust between police and citizens, effective policing is impossible.</p> <p>Individually, community partners make small but meaningful contributions, but as a united front, these individuals working alongside the 004th District officers can make a significant impact on the lives of children, youth and members of the community exposed to gun violence in their homes as well as at their schools and in their communities.</p>		
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p>Decrease in the amount of calls for service related to shots fired. Decrease in the amount of calls related to aggravated batteries. Decrease in the amount of documented/reported robberies involving a firearm. Decrease in the amount of reported ShotSpotter incidents. Decrease in the amount of homicides.</p> <p><i>Additional Metrics:</i></p> <p>Information garnered from community members at beat meetings and other community engagements.</p>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>In order to analyze the strategies being instituted to combat these crime issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring crime. Additionally, acts of civil unrest and redeployment of officers will also have repercussions. In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents would ensure our strategies are working.</p> <p>The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.</p>		

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

	Priority Title	Quality of Life – Reckless Driving			
	Priority Type	<input type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
Scanning		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>A common complaint during the 2023 Community Conversation was the mention of reckless driving in the listed boundaries. There has been a noticeable increase in vehicle operation in a manner that displays willful or wanton disregard for the safety of other motorists and pedestrians. Too often drivers make poor choices while behind the wheel.</p> <p>To support this priority, during the 2023 calendar year, there were 202 calls for service related to automobile accidents, 37 calls for reckless driving, drag racing and driving under the influence of alcohol. A check of the crime data also revealed 109 property damage incidents.</p> <p>Further analysis revealed a portion of the increase can be contributed to a decrease in the amount of traffic stop. In 2022 there were 3035 - in 2023 there were 2102 representing a 31% decrease.</p>			
Analysis		<p>7. Who is / are the victim(s)?</p> <p>Reckless driving behaviors like speeding and distracted driving increase the danger that motorists face on the road. When involved in an accident with a reckless driver, a motorist is more likely to suffer more serious injuries than he/she would in a collision with a good driver who attempted to safely navigate the road. Those at risk can be an individual taking a trip to the store, a walk with your dog, or a quick bicycle ride can turn tragic in a second. A crash caused by a reckless driver can result in one or more serious injuries.</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The following actions are some examples of reckless driving behaviors:</p> <ul style="list-style-type: none"> • Driving well above the speed limit • Not using turn signals when turning or changing lanes • Driving under the influence • Texting or talking on the phone • Refusing to stop at Stop signs and/or red lights • Failing to turn on lights while driving at night or in rainy conditions • Racing on public roads or illegal street racing • Knowingly operating a vehicle while intoxicated <p>Individuals who engage in reckless driving are aware of the risks involved with their actions behind the wheel, but continue to drive in a dangerous manner. A reckless driver has not only taken unnecessary risks, but do so in areas where the chances of injuries or damages are high. Reckless/aggressive driving can quickly escalate into road rage. Examples of this type of reckless behavior include intentionally sideswiping or ramming a car, forcing it off the road, or throwing objects at the car. Homicidal drivers are marauding in our communities, launching motor vehicles into crowded city streets, or even through crowded school yards with no thought given to the devastation they are causing.</p>			

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		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		9. What is the location of this criminal activity? Use street names to delineate the boundaries below:			
		<ul style="list-style-type: none"> • Eastern Boundary: Stony Island • Western Boundary: Stony Island • Northern Boundary: 75th Street • Southern Boundary: 95th Street 			
Response	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Many members at the Community Conversation mentioned a majority of the reckless driving was being committed by teenage drivers. Teen drivers may be more likely to drive recklessly when they have other teenage passengers inside the vehicle. The more passengers in the vehicle, the more likely it is that the teenage driver will engage with them or become distracted by their behavior.</p> <p>Teen drivers have less experience on the road, and their decision-making skills may not yet be fully developed. Generally speaking, adult drivers better understand the possible dangers of driving, and they have more experience maneuvering on the roadway. When you consider all these contributing factors it is much easier to understand what causes teenage driving accidents.</p>			
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <p>Increase the police presence and visibility in the affected area so motorists become aware that there will be an increase in enforcement if traffic laws are not adhered to.</p> <p><i>Enforcement response (if applicable):</i></p> <p>004th District Tactical teams will run directed missions during the identified peak times. The identified watches will determine the window of time when reckless driving is most likely to occur and conducted traffic safety mission during those times. Request assistance from the Traffic Unit to address spikes in calls for service regarding reckless driving. All watches will enforce traffic laws on our most dangerous corridors until traffic calming construction can be completed.</p>			
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>By employing deflection tactics (custom notifications), environmental tactics (road repair, fencing, lighting, traffic control device maintenance and traffic calming construction) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004th District will attack the root cause on multiple fronts.</p>			
Response	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy	
		<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours and directed traffic missions in response to reckless driving complaints.	Lieutenants: 3 Sergeants: 6 Police Officers: 55	
		<input checked="" type="checkbox"/> District Coordination Team	Beat integrity during peak hours and directed traffic missions in response to reckless driving complaints.	Lieutenants: 1 Sergeants: 1 Police Officers: 8	
		<input checked="" type="checkbox"/> Community Policing	Maintain dialogue and exchange information with the community (prayer vigils, outdoor roll calls, and beat meetings), recruit new block clubs (neighborhood pop-ups) and educate residents (school gang crime prevention seminars and crime reporting/witness resource fairs) to assist with the reduction of reckless unsafe driving.	Lieutenants: 1 Sergeants: 1 Police Officers: 9	

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	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions during peak hours. All tactical officers have been encouraged to conduct traffic missions and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend. This open line of communication will keep tactical officers informed about problem areas.	Lieutenants: 1 Sergeants: 3 Police Officers: 30
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents (traffic related) which will be addressed with traffic missions and traffic safety awareness flyer missions.	Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives		
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input checked="" type="checkbox"/> Chicago Parks District		
	<input checked="" type="checkbox"/> Chicago Public Schools	Due to varying circumstances some students need an alternative school transportation option, one which supplements traditional school bus transportation. This will provide additional options to prevent the students from driving to school thereby reducing the risk of an accident.	
	<input checked="" type="checkbox"/> Chicago Transit Authority	By encouraging youth to use public transportation we would ask the Chicago Transit Authority to add bus and train service to high-demand routes across the entire CTA network. The additions to service will reduce the time between trains and buses and lower peak crowd to meet growing ridership	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Partner with Dept of Streets and Sanitation to coordinate sanitation code enforcement, snow removal operations and other services. District and ward superintendents monitor their sections of the district for any non-sanitation bureau services such as road repair that might be needed, reporting these to the appropriate bureau or outside agency for attention.	

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	<input checked="" type="checkbox"/> Department of Transportation	Ensure the DOT keeps the traveling public safe and secure, increase their mobility, and have our transportation system contribute to the city's economic growth. Maintain an open line of communication with the Chicago Department of Transportation to ensure public way infrastructure, including planning, design, construction, maintenance and management are maintained. Encourage traffic calming construction on the busiest corridors, such as speed bumps, to reduce the amount of reckless driving.
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.	Entity (specify org name)	Role/Responsibilities
	Local Businesses	Communicate with local businesses to enroll new members into the Criminal Trespass Affidavit Program and gain the cooperation to access their video surveillance systems.
Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	Road safety depends on the drivers' good judgment and a reduced willingness to take risks, which, like most habits, develop over time. Anything that improves road safety for all drivers improves safety for young drivers. Some strategies are designed specifically for young drivers to limit exposure to risk while they are developing good judgment and safe driving habits. By stressing the below listed driving habits to friends and family members the hope is these will become common practice behind the wheel.	
	<ul style="list-style-type: none"> • Always wear a seat belt. • Always travel within the speed limit. • Set-up your infotainment systems before leaving on a trip. • Making sure your car is in tip top shape before traveling. • Stay a safe distance behind the car in front of you no matter how many people cut in. • Pull into a safe place if you are tired. • Driving while angry. • Respect your passengers. <p>Simply by just focusing on their driving, keeping their hands on the wheel, keeping their eyes on the road, obeying all traffic control devices and continuing to practice all of these tips we can help to build a community of "Good Drivers".</p>	

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Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Decrease in the amount of calls for service related to reckless driving. Decrease in the amount of documented/reported traffic accidents caused by reckless driving. Decrease in the amount of calls related to drag racing. Increase in the amount of traffic stops. Additional Metrics: Information garnered from community members at beat meetings and other community engagements.			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> In order to analyze the strategies being instituted to combat these driving issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring reckless driving. Additionally, acts of civil unrest and redeployment of officers will also have repercussions. In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents would ensure our strategies are working.				
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.				

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Building up the 4th District Youth Explorer's Program by recruiting new members.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>In order to keep youth safe and off the streets it is important to hold meetings and events that will keep them engaged. It is important for the youth to engage with Officers on a more personal level and give them a better perspective on law enforcement. It also exposes the youth to law enforcement careers.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Remind officers on the watches that when they interact with the youth on their jobs to help recruit the kids from the neighborhood by informing them of the Explorer's program and how they can join.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Alex Calatayud Youth Services Coordinator Stanee Wills		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The listed officer was appointed as the Youth Liaison Officer.	
	Priority #2: <i>Describe the engagement</i> <i>Partnering with youth centers throughout the district to reach more youth.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>There are many youth centers in the district that we have had positive interactions with such as Salud Center, East Side Chamber of Commerce, Rebecca Crown Youth Center, Re-Entry Chicago, District Schools to name a few. It is important for the youth in the district to see firsthand the officers working together with the community in a positive way.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>The officers working the beats that these youth centers are located in will stop in during their tour of duty to engage with the youth.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Alex Calatayud Youth Services Coordinator Stanee Wills		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The listed officer was appointed as the Youth Liaison Officer.	
	Priority #3: <i>Describe the engagement</i> <i>Hosting more engagements, outings, activities and recruiting for YDAC.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>As youth robberies and shootings are being committed by younger and younger offenders, it is important to prioritize youth employment and social services to counteract their involvement in criminal activities.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>The officers on the watches can attend the outings and activities when available. Specialized units/tactical units can help educate the youth at these events and outings.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Alex Calatayud Youth Services Coordinator Stanee Wills		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The listed officer was appointed as the Youth Liaison Officer.	

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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Continue to build the Senior Subcommittee with more community members of the 004 th District and to keep senior citizens informed and active.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement is important because of our very large district and large number of Older Adults.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-community Policing Personnel will be invited to participate in all of these engagements.
	<i>Who is the District Point of Contact for this engagement?</i> P.O.. RACHEL BRAUN		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The listed officer was appointed as the Senior Liaison Officer.	
	Priority #2: <i>Describe the engagement</i> We would like to build and utilize our Older Adults to increase Community Attendance and participation in all events in the 004 th District.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The older adult generation is more apprehensive to participating in beat meetings and other community engagements.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> By direct outreach to engage older adults will increase senior participation in district wide events.
	<i>Who is the District Point of Contact for this engagement?</i> P.O.. RACHEL BRAUN		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The listed officer was appointed as the Senior Liaison Officer.	
	Priority #3: <i>Describe the engagement</i> Older Adult Liaison Officer will continue to conduct outreach depending on hazardous weather conditions and will provide Older Adults with resources to help them during the extreme hot and cold months.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Older Adult Liaison Officer Will continue to conducting outreach depending on hazardous weather conditions and will provide Older Adults with resources to help them during extreme hot and cold months.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch and Tactical personnel will be able to assist community policing with checking on the older adults during the summer and winter months.
	<i>Who is the District Point of Contact for this engagement?</i> P.O.. RACHEL BRAUN		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The listed officer was appointed as the Senior Liaison Officer.	

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COMMUNITY ENGAGEMENT PRIORITIES

Business

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1:

Describe the engagement

Relationships between the business community and the 004th District Chicago Police Officers

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☒ Co-Created with
Business Owners & Community Partners

Why is this engagement activity a high priority for the District?

Business owners express the importance of knowing the officers who patrol their area. These interactions lead to powerful long term relationships.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The Business Liaison, Officer Quach-Diego will conduct quarterly business meetings (six total) throughout the year. Meet and greets with the Commander, Tact Teams, and available officers. In addition, liaison officer will work collectively with the local aldermanic and chamber of commerce offices to assist businesses with additional resources that will help their establishments thrive.

Who is the District Point of Contact for this engagement?
Officer Quach-Diego #5545

Why was this individual selected as the Point of Contact for this engagement?
The listed Officer has been appointed as our Business Liaison Officer.

Priority #2:

Describe the engagement

Loitering and Disturbances along the Commercial Ave Business and 79th Street business Corridor

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☒ Co-Created with
Business Owners & Community Partners

Why is this engagement activity a high priority for the District?

Loitering and disturbances along Commercial Ave and the 79th Business Corridor have led to business closures, property damage, and customer insecurity.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The Business Liaison, Officer Quach-Diego will continue to provide business owners/agents with information and resources through quarterly meetings. The Business Liaison, Officer Quach-Diego will continue to enroll and also update Criminal Trespass Affidavits in order for our beat officers and Tactical Units to effectively enforce violations.

Who is the District Point of Contact for this engagement?
Officer Quach-Diego #5545

Why was this individual selected as the Point of Contact for this engagement?
The listed Officer has been appointed as our Business Liaison Officer.

Priority #3:

Describe the engagement

Quality of Life and Reckless Driving along the Baltimore Business Corridor

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☒ Co-Created with
Business Owners & Community Partners

Why is this engagement activity a high priority for the District?

Disturbances along Baltimore have led to business closures, property damage, and customer insecurity

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The Business Liaison, Officer Quach-Diego will continue to provide business owners/agents with information and resources through quarterly meetings. The Business Liaison, Officer Quach-Diego will continue to enroll and also update Criminal Trespass Affidavits in order for our beat officers and Tactical Units to effectively enforce violations.

Who is the District Point of Contact for this engagement?
Officer Quach-Diego #5545

Why was this individual selected as the Point of Contact for this engagement?
The listed Officer has been appointed as our Business Liaison Officer.

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1:

Describe the engagement

To continue to build the Domestic Violence Subcommittee and host pop up resource tables throughout the district in order to offer resources to the domestic violence victims of the 004th District.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

The 004th District receives a high number of domestic violence calls. However, not all victims of domestic violence make police reports so pop up events at corners throughout the district are important to help get resources in the hands of victims that we may not even be aware are victims of DV.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The Watch Personnel will be responsible for being aware of resources available to domestic violence victims, as well as providing victims with a DIN and explaining it while on scene. The DVLO, DVLO alternate, as well as members of the DV subcommittee will provide officers on the watches with DV information and resources within the 004th district at roll calls.

Who is the District Point of Contact for this engagement?

P.O. Meghan O'Shaughnessy -DVLO
P.O. Sandra Mosquera - Alternate DVLO

Why was this individual selected as the Point of Contact for this engagement?

The listed officer was appointed as the Domestic Violence Liaison Officer.

Priority #2:

Describe the engagement

To continue to provide follow up phone calls and resource mailers to the domestic violence victims who make reports in the 004th districts. To assist Family Rescue in making contact with high risk victims through the DVA process.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

The 004th District receives a high number of domestic violence calls. Therefore, it is important to follow up by phone calls and mailers to ensure that victims who report domestic violence are aware of the resources that are available to them, such as legal advocates.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The Watch Personnel will be responsible for being aware of resources available to domestic violence victims, as well as providing victims with a DIN and explaining it while on scene. Officers will also be reminded to be sure to complete the DVA for victims, as well as to document correct phone numbers and addresses in reports so that contact with victims by DVLO can be made.

Who is the District Point of Contact for this engagement?

P.O. Meghan O'Shaughnessy -DVLO
P.O. Sandra Mosquera - Alternate DVLO

Why was this individual selected as the Point of Contact for this engagement?

The listed officer was appointed as the Domestic Violence Liaison Officer.

Priority #3:

Describe the engagement

To continue to work with the schools within the 004th district to provide information and resources to the youth experiencing domestic violence, whether they are victims of DV or witnesses of DV within their home.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

The 004th District receives a high number of domestic violence and child abuse calls. Many domestic violence reports made, list children as either victims or witnesses. Therefore, it is important to reach out to the youth with resources available to them.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The Watch Personnel will be responsible for being aware of domestic violence resources available to youth. The DVLO, DVLO alternate, as well as members of the DV subcommittee will provide officers on the watches with DV information and resources at roll calls. Officers will also be reminded to make proper notifications to DCFS and take youth victims into protective custody when necessary.

Who is the District Point of Contact for this engagement?

P.O. Meghan O'Shaughnessy -DVLO
P.O. Sandra Mosquera - Alternate DVLO

Why was this individual selected as the Point of Contact for this engagement?

The listed officer was appointed as the Domestic Violence Liaison Officer.

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1:

Describe the engagement

Proceed to build the 004th District Affinity Sub-Committee and continue to engage with the affinity groups throughout the district.

Select a specific population:

- ☐ LGBTQI
- ☐ Religious Minorities
- ☐ Immigrants
- ☐ Homeless Individuals
- ☐ Individ w/ Disabilities
- ☐ Individuals in Crisis
- ☐ Other: _____

Why is this engagement activity a high priority for the District?

This engagement is important for inclusion and building more relationships within the community.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Non-Community personnel will assist by helping us identify different Affinity groups throughout the district.

Who is the District Point of Contact for this engagement?
P.O.. RACHEL BRAUN

Why was this individual selected as the Point of Contact for this engagement? The listed officer was appointed as the Affinity Liaison Officer.

Priority #2:

Describe the engagement

Addressing the homeless community throughout the 004th District.

Select a specific population:

- ☐ LGBTQI
- ☐ Religious Minorities
- ☐ Immigrants
- ☐ Homeless Individuals
- ☐ Individ w/ Disabilities
- ☐ Individuals in Crisis
- ☐ Other: _____

Why is this engagement activity a high priority for the District?

Providing resources to the homeless community in the 004th District.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Non Community personnel will assist by helping us identify those that they may engage in their tour.

Who is the District Point of Contact for this engagement?
P.O.. RACHEL BRAUN

Why was this individual selected as the Point of Contact for this engagement?
The listed officer was appointed as the Affinity Liaison Officer.

Priority #3:

Describe the engagement

Select a specific population:

- ☐ LGBTQI
- ☐ Religious Minorities
- ☐ Immigrants
- ☐ Homeless Individuals
- ☐ Individ w/ Disabilities
- ☐ Individuals in Crisis
- ☐ Other: _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?
P.O.. RACHEL BRAUN

Why was this individual selected as the Point of Contact for this engagement?
The listed officer was appointed as the Affinity Liaison Officer.

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COMMUNITY ENGAGEMENT PRIORITIES

Faith-Based

Other District Engagements (no more than 3)

Priority #1:

Describe the engagement
Proceed to build on one of the largest Faith based Committees in the city and continue to engage with the community and places of worship to increase more membership and relations with local ministries and Pastor participation.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

The 4th district Faith Based has been a positive and successful way to engage with the 4th district residents

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The above personnel can be vigilant during Sunday services and mass. Also, be aware of any wakes or funerals being held at places of worship for special attentions

Who is the District Point of Contact for this engagement?
P.O. FILIBERTO ROSAS

Why was this individual selected as the Point of Contact for this engagement? The listed officer was appointed as the Faith-Based Liaison Officer.

Priority #2:

Continue with Friday Night Prayers in the areas were shootings and violent crimes have occurred. Also, offering Victims Assistance with prayer and resources through Non for profit local ministries and churches

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

The Faith Based functions as a peacemaker between the police and the 4th district residents.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The above personnel will be notified of the Dates, times, and locations of the Friday Night Prayers to attend when available.

Who is the District Point of Contact for this engagement?
P.O. FILIBERTO ROSAS

Why was this individual selected as the Point of Contact for this engagement? The listed officer was appointed as the Faith-Based Liaison Officer.

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?
P.O. FILIBERTO ROSAS

Why was this individual selected as the Point of Contact for this engagement?
The listed officer was appointed as the Faith-Based Liaison Officer.

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian McDonnott	Brian McDonnott	18 Dec 23
Area Deputy Chief	Senora Ben	Senora Ben	18 Dec 23
OCP Commanding Officer	KAKIA JOHNSON	KAKIA JOHNSON	18 Dec 23
District Commanding Officer	Milman, Keith A		14 Dec 23
District Advisory Committee Chair	JACQUELINE KANY	Jacqueline Kany	Dec. 14, 2023

STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt 86 - Hulen
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	Shaun Whit
Other Personnel	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol			
Area Deputy Chief			
OCP Commanding Officer			
District Commanding Officer			
District Advisory Committee Chair			

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Commander Keith Milmine
Watch Personnel	Lt. Mark Kochan, Lt. Christopher Kapa
District Coordination Team Personnel	Sgt. Steven Carroll, PO Daniel Castillo, PO Abdul Ali, PO Mark DAmato, PO Naomi Rivera, PO Marvin Sanchez-Gonzalez, PO Luis Pelayo, PO Magdalena Kornacki, PO Christina Macias, PO Jamie Vences
Community Policing Personnel	Sgt. Steven Haltek, PO Alexander Calatayud, PO Meghan O'Shaugnessy, PO Connie Quach-Diego, PO Filiberto Rosas, PO Vanessa Perez, PO Christopher Moore, PO Rachel Braun, PO Sandra Mosquera
Tactical / Specialized Unit Personnel	Lt. Martin Loughney
SDSC Personnel	Sgt. Tracy Delgado, PO Eric Bickett, PO Martin McMeel
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	Shawnita White
Other Personnel	Edward Stanford