

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 003

Year: 2024

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Reduction in Shootings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
	<i>Check all that apply</i>	<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings
		<input type="checkbox"/> Resident Survey Data		
		<input type="checkbox"/> Other: _____		
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The goal is to sustain the decrease in homicides by reducing the number of gang related calls for service which will ultimately assist with mitigating crimes associated with gang activity. Homicides are down 16.7% from this time in December 2022</p> <p>Year to date totals show an increased number of shootings (up 16% from 2022) in the area of 61st-67th Drexel to King. The goal is to reduce this number by the same means as listed above.</p>		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>Residents of the 003rd District who reside or travel within the boundaries of 61st-67th Drexel - King.</p>		
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offender motives vary. Loitering in said areas increase the possibility of more gun violence.</p> <p>Offenders have been using vehicles (some stolen or rented) or have approached victims on foot during shooting incidents; thus making their escape by the same transportation means.</p> <p>Social Media, "clout chasing" is included in the offender motives.</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>		
		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Drexel • Western Boundary: King Dr. • Northern Boundary: 61st Street • Southern Boundary: 67th Street 		

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Response		<ul style="list-style-type: none"> Beats 312, 313 and 321 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Potential root causes are gang conflicts and social media conflicts.</p>		
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> Partner and collaborate with violence interrupters in the district like Project HOOD and Acclivus Conduct "Walk and Talks" with beat officers and community policing Conduct resource and prayer outreach with faith based leaders in the community Host job and resource fair in identified area of gang conflicts 		
		<p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> Officers to continue to conduct gang and narcotic dispersals in identified hotspots Roving patrols in those areas of concern Continue to talk with business owners about enrolling in the criminal trespass affidavit program if they are not yet enrolled and continued enforcement of those businesses already participating in the program DIOs to monitor social media for gang death anniversaries, conflicts, large gatherings and other significant dates / events Conduct POD missions with tactical team and District Intelligence Officers (DIOs) Conduct traffic enforcement missions Conduct narcotic missions in known high narcotics loitering areas 		
Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>The response strategies listed directly address root cause of loitering in recognized hot spots and businesses. With continued enforcement like, conducting dispersals, roving and fixed post, business checks and etc., citizen (victims) less likely to be standing around in known conflict areas decreasing incidents of gun violence.</p>			
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy	
	<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> Beat Integrity Conduct Special Attention in hot spots Business checks 	Lieutenants:1 Sergeants:2 Police Officers:4	
	<input checked="" type="checkbox"/> District Coordination Team	<ul style="list-style-type: none"> Distributing awareness information to residents Conduct foot patrols Create problem solving tactics 	Lieutenants:1 Sergeants:1 Police Officers:4	

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		<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> Conduct "Walk and Talk" missions with residents, block clubs and community organizations. 	Lieutenants: 1 Sergeants: 1 Police Officers: 6
		<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> Conduct gang / narcotic dispersals Conduct gang suppression missions Conduct follow-up inv. On drivers of violence with custom notifications 	Lieutenants: 1 Sergeants: 1 Police Officers: 6
		<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> Conduct POD missions Monitor Shot Spotter Provide intelligence and information to units in the field 	Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians: 1
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		License Plate Reader (LPR)	Often offenders transport themselves to and from crime scenes by vehicle, sometime the cars are stolen. LPRs will be utilized to identify stolen vehicles.	
		Business connect with OEMC		
		Portable Spot Lights	Utilized to illuminate problem corners and hot spots.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy</i>	<input checked="" type="checkbox"/> Bureau of Detectives		
		<input checked="" type="checkbox"/> Bureau of Counter-Terrorism		
		<input checked="" type="checkbox"/> Other: ____Gang Intelligence _____		
		<input type="checkbox"/> Other: _____		
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input checked="" type="checkbox"/> Chicago Parks District	<ul style="list-style-type: none"> Partner with Parks to host rolling recreation on troubled blocks 	
		<input checked="" type="checkbox"/> Chicago Public Schools	<ul style="list-style-type: none"> Partner with schools for "Officer Friendly" and G.R.E.A.T programs 	
		<input type="checkbox"/> Chicago Transit Authority		
		<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	<ul style="list-style-type: none"> Conduct Operation Clean 	
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> DepL of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		

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Assessment Plan		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities			
		Project HOOD	<ul style="list-style-type: none"> Assists and support individuals disproportionately impacted by shootings 			
		Woodlawn Community Organization	Assists with outreach and violence prevention			
		Beat facilitators and Block Clubs	Assists with informing citizens on the beat when a crime has occurred and how to get involved and attend Community Policing Beat Meetings			
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The response strategy will empower community organizations and stake holders to take a more active role in outreach. These stakeholders will also provide resources as well as intervention and prevention strategies.				
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):				
<ul style="list-style-type: none"> Continued crime data analysis Additional Metrics:						
Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months		
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? District personnel should follow-up twice a month to analyze data and the effectiveness of the strategies put in place.					

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	<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Priority #1 will be considered addressed when the focused metric loitering calls for service are reduced. We should also see a reduction in calls associated with this priority such as narcotic sales, loitering, and gang loitering.</p>
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END PRIORITY #1

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PROBLEM SOLVING PRIORITY #3				
Scanning	Priority Title	Motor Vehicle Thefts		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings
		<input type="checkbox"/> Resident Survey Data		
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Motor vehicle thefts are a top priority in the district because it is an ongoing and an increasing issue within the area. Motor Vehicle Thefts have increased by 33% this year (2023) in comparison to statistics from 2022.		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. Who is / are the victim(s)?		
		Victims are citizens within the boundaries of 67 th -75 th /Jeffrey – South Shore. These incidents appear to be crimes of opportunity.		
		5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.		
		<ul style="list-style-type: none"> Offenders are approaching victims on foot or after exiting an offending vehicle and entering the victim's car (with keys still inside) and driving away. Offenders are also breaking windows of parked cars to steal vehicles 		
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
		6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> Eastern Boundary: South Shore Western Boundary: Jeffrey Northern Boundary: 67th St. Southern Boundary: 75th St. 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	<ul style="list-style-type: none"> Social media challenges Easy access, crime of opportunity 		

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	from re-occurring. Be as specific as possible.			
Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	Non-enforcement response (required): <ul style="list-style-type: none"> • CAPS officers will educate and inform community members on safety tips • Provide community alerts • Request area detectives presence at beat meetings Enforcement response (if applicable): <ul style="list-style-type: none"> • Conduct Motor Vehicle Theft missions • Conduct POD missions • Traffic enforcement on tow trucks to ensure proper licensing, placard displays and proper equipment on the tow truck. 		
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	Root causes can be mitigated by increasing citizen awareness.		
	District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> • Beat integrity • Conduct LPR missions 	Lieutenants:1 Sergeants:1 Police Officers:2	
	<input checked="" type="checkbox"/> District Coordination Team	<ul style="list-style-type: none"> • Distribute awareness and safety info • Conduct foot patrol 	Lieutenants:1 Sergeants:1 Police Officers:2	
	<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> • Host beat / community meetings informing citizens of motor vehicle thefts • Operation Safe Pump 	Lieutenants: Sergeants:1 Police Officers:6	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> • Conduct motor vehicle theft missions • Conduct LPR missions • Conduct traffic missions 	Lieutenants:1 Sergeants:1 Police Officers:4	
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> • Conduct POD missions • Conduct LPR missions 	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1	
Other District Resources Identify non-personnel District resources (technology, equipment, etc.) that	Resource	Role in Response Strategy Execution		
	LPR	License Plate Reader		

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<p><i>will be used in executing the above Response Strategy.</i></p>	POD Cameras		
	<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
	<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <input type="checkbox"/> Chicago Parks District <input checked="" type="checkbox"/> Chicago Public Schools <input type="checkbox"/> Chicago Transit Authority <input type="checkbox"/> Dept. of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept. of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input checked="" type="checkbox"/> Other: _____ <input checked="" type="checkbox"/> Other: _____ _OEMC_____ <input type="checkbox"/> Other: _____	<p>Role/Responsibilities (only for those selected)</p> Assist with dissemination of information and awareness to parents Request for additional lighting Private Sector Camera Initiative
	<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p> Operation Neighborhood Safety (ONS) Woodlawn Re-Entry Program Future Ties Sunshine Ministry	<p>Role/Responsibilities</p> <ul style="list-style-type: none"> Conduct Operation Safe Pump Assist with outreach to individual with past criminal history of motor vehicle theft Youth program Community outreach

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Assessment Plan	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>The response strategies will help educate and empower residents on how to protect themselves. Also, strategies will foster a positive working relationship between the community, 003rd District officers and other city agencies.</p>			
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in motor vehicle thefts and vehicular hijackings.</p> <p><i>Additional Metrics:</i></p>			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Follow up will occur once a week during SDSC briefing.</p>				
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p>Problem will be considered addressed when the number of motor vehicle thefts in the identified area are reduced.</p>			

END PRIORITY #3

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PROBLEM SOLVING PRIORITY #2				
Scanning	Priority Title	Reduction in Robberies		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Year to date totals for robberies have increased by 16% from 2022.		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)?</p> <p>Victims are some older adults and individuals who are alone in the areas of 67th-75th, State St. to South Chicago Ave.</p>		
		<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders approach victims on foot, display a handgun and take possessions before fleeing on foot. On occasion offenders have exited a vehicle commit the robbery and then flee by car.</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>		
Analysis		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: South Chicago Ave. • Western Boundary: State St. • Northern Boundary: 67th St. • Southern Boundary: 75th St. 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Robbery incidents appear to be a crime of opportunity. The victims are usually alone and distracted by cell phone or other outside factors.		

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Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> <ul style="list-style-type: none"> Community and Beat meetings 		
		<i>Enforcement response (if applicable):</i> <ul style="list-style-type: none"> Officers will conduct robbery missions in targeted areas Conduct special attention and premise checks Conduct POD missions Weekly robbery/motor vehicle theft meeting with Area Detectives 		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Response strategies will address root causes by increasing citizen's awareness on robberies so they will not be victimized. Also by working with Streets and Sanitation and the Alderman's office to increase lighting and clean up in targeted areas.		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> Conduct index crime missions for robberies on all watches 	Lieutenants:3 Sergeants:3 Police Officers:4
		<input checked="" type="checkbox"/> District Coordination Team	<ul style="list-style-type: none"> Robbery outreach missions Distribute community alerts Implement problem solving strategies using community input 	Lieutenants:1 Sergeants:1 Police Officers:4
<input checked="" type="checkbox"/> Community Policing		<ul style="list-style-type: none"> Conduct beat / community meetings Conduct clean-up initiatives with alderman's office and Streets and Sans Conduct foot patrols 	Lieutenants: Sergeants: Police Officers:	
<input checked="" type="checkbox"/> Tactical / Specialized Units		<ul style="list-style-type: none"> Conduct robbery missions 	Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> Conduct POD missions 	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1	
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>	Resource	Role In Response Strategy Execution		
	Overtime Cars	<ul style="list-style-type: none"> Conduct directed patrol / missions and special attention in targeted areas 		

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Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> Attend beat meetings Provide safety tips, robbery patterns and alerts
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: _____ CST Teams _____	<ul style="list-style-type: none"> Provide police presence and high visibility in targeted areas for crime deterrence
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	
	<input checked="" type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Ensure cleanliness and proper lighting.
	<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Assist Community Policing with neighborhood clean-up initiatives
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept. of Family and Support Services	Provide resources and support for victims. Outreach and services for offenders, especially juvenile offenders
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	South Shore Chamber of Commerce	Assist with providing private security
	Claretian and Associates	Assist with outreach to at-risk individuals
	Block Clubs	Communicate with neighbors to provide awareness and safety tips

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Assessment Plan	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The response strategies will help educate and empower residents on how to protect themselves. Also, strategies will foster a positive working relationship between the community and 003 rd District officers.			
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Reduction in robbery incidents Additional Metrics:			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? <ul style="list-style-type: none"> Once a week during the SDSC briefing to measure effectiveness of strategies and adjust approach as necessary. 				
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The problem will be considered addressed when robbery calls are reduced.			

END PRIORITY #2

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Youth District Advisory Council (YDAC) YDAC provides an opportunity for youth leaders to come together and discuss pressing issues in their communities.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The goal of the council is to address youth based problems, solutions and activities, while building a positive relationship with department members and youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Specialized units will be invited as guest speakers at select engagements to educate the youth about crime trends and to assist with problem solving activities.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Charles Harris II		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Police Explorers Program The Explorers program aims to educate young people, ages 14-20, on police operations and functions.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The Explorers will learn valuable life lessons and leadership skills. They will also acquire some basic police training, as well as engage in a variety of community events.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Specialized units will be invited as guest speakers at select engagements to educate the youth about crime trends and to assist with problem solving activities. An example of such an engagement would be giving the Explorers a tour of the district station and introducing them to different units, like SWAT and the Mounted Patrol Unit.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Charles Harris II		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth Liaison Officer	
	Priority #3: <i>Describe the engagement</i> Youth Forums The Youth Forums allow youth to have meaningful discussions about issues that affect their daily lives.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement gives the youth an opportunity to lead and participate in an open dialogue on important topics.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Specialized units will be invited as guest speakers at select engagements to educate the youth about crime trends and to assist with problem solving activities. Activities will be peace circles, assemblies, ice cream socials. Discussion topics will include cyber bullying, conflict resolution and teen dating violence.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Charles Harris II		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Youth Liaison Officer	

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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Senior safety talks at assisted living facilities to discuss the implantation of a district wide campaign to inform older adults on various topics including: fraud, elder abuse and Orders of Protection	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with 003 rd District Assisted Living Facilities	<i>Why is this engagement activity a high priority for the District?</i> Because of an increase district and city wide of deceptive fraud cases against older adults.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Detective division, financial crimes will work together with community policing to provide information for older adults.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nidia Rivera		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Rivera is the Senior Officer in CAPS	
	Priority #2: <i>Describe the engagement</i> Senior emergency bracelet program	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> If bracelet wearer is injured or incapacitated, his/her information will be on file and available to officers. Which will ensure quick and appropriate response, care and notification.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Officers will sign up older adults for the program.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nidia Rivera		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Rivera is the Senior Officer in CAPS	
	Priority #3: <i>Describe the engagement</i> Host a Senior fun event which will include a movie, bingo or age appropriate work out session.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This activity ensures older adults stay physically and mentally active, while engaging with other seniors and getting to know the officers in their area.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Officers on the watch and tactical team members will be invited to participate in these events.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nidia Rivera		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Rivera is the Senior Officer in CAPS	

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COMMUNITY ENGAGEMENT PRIORITIES				
Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Quarterly Business Meetings	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Local Businesses	<i>Why is this engagement activity a high priority for the District?</i> The goal of this engagement is to build a positive relationship between business owners and police. To partner with local businesses to promote a safer community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> All available 003 rd District officers are invited to participate in this engagement.
	<i>Who is the District Point of Contact for this engagement?</i> PO Brittany Elliott		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Business corridor clean-up initiative.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Streets and Sanitation, Alderman's office and Operation Safe Neighborhood	<i>Why is this engagement activity a high priority for the District?</i> Businesses will assist with cleaning the neighborhood to promote positive communication and interactions between community, business owners and police.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> All available 003 rd District officers are invited to participate in this engagement.
	<i>Who is the District Point of Contact for this engagement?</i> PO Brittany Elliott		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	
	Priority #3: <i>Describe the engagement</i> Coffee With A Cop	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement allows business owners and other members of the community to interact with officers over a cup of coffee. This engagement aims to show community members that police are welcoming and approachable.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> All available 003 rd District officers are invited to participate in this engagement.
	<i>Who is the District Point of Contact for this engagement?</i> PO Brittany Elliott		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	

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COMMUNITY ENGAGEMENT PRIORITIES				
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Set up a domestic violence resource table in the 003 rd District, to be accessible to victims.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This will serve to educate and empower victims as well as provide legal and community resources.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Officers on the watch and DCOs will be invited to participate in these engagements.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nichyria Byrd Alternate – Officer Lauren Lewis		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 003 rd District Domestic Violence Liaison	
	Priority #2: <i>Describe the engagement</i> Teen Dating Violence Awareness Forum	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Community engagements will provide awareness, resources and safety tips to citizens and victims of domestic violence.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Officers on the watch and DCOs will be invited to participate in these engagements.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nichyria Byrd Alternate – Officer Lauren Lewis		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 003 rd District Domestic Violence Liaison	
	Priority #3: <i>Describe the engagement</i> Quarterly community luncheons to learning series to inform citizens of domestic violence, sexual assault and child abuse.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement will bridge the gap between the community and 003 rd District officers. Also it allows DV survivors to share their stories with victims of domestic violence.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Officers on the watch and DCOs will be invited to participate in these engagements.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Nichyria Byrd Alternate – Officer Lauren Lewis		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 003 rd District Domestic Violence Liaison	

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COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Quarterly engagements	Select a specific population: <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? These engagements are to bridge the gap between 003 rd District officers and the LGBTQI community.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? Officers on the watch, DCOs and tact officers are invited to participate in trust building engagements
	Who is the District Point of Contact for this engagement? Officer Irby-Alexa		Why was this individual selected as the Point of Contact for this engagement? Affinity Officer	
	Priority #2: <i>Describe the engagement</i> Weekly "Pop up Pantries," in the 003 rd District lobby	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? This engagement is to provide the homeless with food.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? Officers on the watch, DCOs and tact officers are invited to participate in trust building engagements
	Who is the District Point of Contact for this engagement? Officer Irby-Alexa		Why was this individual selected as the Point of Contact for this engagement? Affinity Officer	
	Priority #3: <i>Describe the engagement</i> Monthly mental health workshop	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: _____ Mental Health _____	Why is this engagement activity a high priority for the District? This engagement will provide resources for individuals that suffer with mental illness and their families.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? Officers on the watch, DCOs and tact officers are invited to participate in trust building engagements
	Who is the District Point of Contact for this engagement? Officer Irby-Alexa		Why was this individual selected as the Point of Contact for this engagement? Affinity Officer	

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COMMUNITY ENGAGEMENT PRIORITIES				
(OPTIONAL) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian P. McDermott	Brian McDermott	18 Dec 23
Area Deputy Chief	Dr. J. Jerome	Dr. J. Jerome	18 Dec 23
OCP Commanding Officer	KARLA JOHNSON	Karla Johnson	19 Dec 23
District Commanding Officer	Melvin Branch	M. Branch	15 Dec 23
District Advisory Committee Chair	Harvey L. Rollerson	Harvey L. Rollerson	12/15/23

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	