

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 002

Year: 2024

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	<b>MOTOR VEHICLE THEFTS</b>		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
		<input type="checkbox"/> Resident Survey Data		
		<input type="checkbox"/> Other: _____		
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The 002nd District has seen an increase in Motor Vehicle Thefts over the past year. During the 002nd District community conversations with the 002nd district residents and stakeholders, violent Crimes such as motor vehicle thefts were identified as a concern for many of the residents.		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)?		
		002nd district residents, and visitors which consists seniors, youth, homeowners, renters, and business owners are the victims of these particular crimes.		
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.		
		Handguns have been used in some of the crimes committed as well as universal vehicle programming devices used to operate and control specific vehicles. Some suspects have blocked the victims from leaving an area or retreating back into an establishment by utilizing multiple vehicles as they display a gun and demand the victim's personal belongings such as a phone, wallet, and anything of value.		
		Typical Time of Day (select all that apply): 1600-0001		
		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch

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<b>Response</b>		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Beat 222 5000-5200 S. EAST END</li> <li>• Beat 212 3500-3600 S. Cottage Grove</li> <li>• Beat 211 400-500 E. 33rd St.</li> </ul>		
	<p><b>Root Cause Analysis</b> Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Root causes of motor vehicle thefts are crimes of opportunity. Offenders generally seek out victims who are not aware of their surroundings, alone, and whose persons or property are not secure and visible inside their vehicle.</p>		
	<p><b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p>	<p><i>Non-enforcement response (required):</i></p> <p>Increased foot patrols, and community engagements. Supervisors and officers will focus on direct and meaningful contact with the community. Positive community interactions can aid in building relationships with community stakeholders and receiving value information to address these concerns. Officers will canvass areas and distribute flyers to businesses, residents, and parking lot owners/security with safety tips, and pertinent information of incidents taking place and remind stakeholders to remain vigilant. Community policing office will ensure residents establish block clubs, attend beat meetings and business owners attend business meetings as well as ensure anti-theft devices are distributed</p> <p><i>Enforcement response (if applicable):</i></p> <p>Traffic missions to ensure traffic violations are not committed which will allow officers to engage not only citizens but possible subjects of motor vehicle thefts</p>		
	<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>			
	<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p>	<p><b># of Personnel Involved In Response Strategy</b></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>		<p>Foot patrol, POD missions, focus deterrence missions, and increased positive community interactions</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input type="checkbox"/> District Coordination Team</p>		<p>Not Applicable</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>		<p>Positive community engagements, ensuring stakeholders attend beat and business meetings and receive invaluable information such as safety tips, community events.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>		<p>POD missions, traffic missions, focused deterrence missions. Positive community interactions</p>	<p>Lieutenants: Sergeants: Police Officers:</p>

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	<input checked="" type="checkbox"/> SDSC Room	Coordinating POD missions with beat officers and tactical officers. Timely sharing of information that offices can use to address issues of trending crimes.	Lieutenants: Sergeants: Police Officers: Civilians:
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
	Shot-spotter Technology	Technology that helps with pinpointing shots fired calls	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Follow up with Bureau of Detectives to help identify patterns, methods offenders possibly use as well as outcome of incidents	
	<input type="checkbox"/> Bureau of Counter-Terrorism	Not applicable	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input checked="" type="checkbox"/> Chicago Public Schools	Building relationship with youth and making sure they are safe. Officers will identify kids vulnerable to violent crimes and will have conversations about life and laws, and the consequences to breaking laws such motor vehicle thefts	
	<input type="checkbox"/> Chicago Transit Authority	N/A	
	<input type="checkbox"/> Dept of Streets and Sanitation	N/a	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input checked="" type="checkbox"/> Department of Housing	Assistance with notifying residence of incidents	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	Acclivus Community Outreach	Community outreach team will engage in weekly check ins to identify potential conflicts and problems.	

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	<p><i>play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	Ignite	Who aides in building relationships with youth and providing resources for at-risk youth which in turn can assist in aiding them in the right direction				
		CHA Community Coordinator	CHA security-hosting of monthly meetings to provide updates on potential problems or concerns				
		Washington park and Hyde park Chamber of Commerce/collaboration groups	Due to a spike in motor vehicle thefts in communities such as Hyde Park, Chambers of commerce and collaboration groups will assist with disseminating information into the community				
	<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Engaging the police department and other city agencies in conversations with the community, we realize violence is not just a problem to be solved between police and the community, but an issue that needs an all hands on deck approach. All Community policing officers will ensure that every stakeholder is equipped with information on what to do when an incident such as this occurs and they have witnessed it as well as prevention tips. Also ensuring residents are doing more than just calling 911 but ensuring they are giving officers clear if applicable descriptions of subjects clothing, direction of flight, additional surveillance, and other relevant information.</p>					
Assessment Plan	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in the number of Motor Vehicle Thefts based on data provided from our strategic decision support center. Meetings with resident's who have encountered incidents such as this to gauge a change in criminal activity.</p> <p><i>Additional Metrics:</i></p>					
	<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months		
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>This will be conducted periodically. WOL, CAPS, TACT will meet on a quarterly basis to assess areas that need improvement or areas of success and adjust accordingly to meet goals set forth.</p>					
	<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The way of mitigating this is to monitor the hard numbers of recorded crime. This will immediately let us know if the 002nd district efforts are helping to decrease the rates of motor vehicle thefts. The voice of the community will be our greatest gauge in assessing whether or not issues are being addressed. The community should feel an impact that cannot be quantified with just numbers but the quality of life in the 002nd district. We will look for major input from the community on how they feel about issues being addressed, engagement with officers and other community stakeholders.</p>					

**END PRIORITY #1**



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**PROBLEM SOLVING PRIORITY #2**

<b>Scanning</b>	<b>Priority Title</b>	Robberies					
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life			
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings			
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings			
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The 002nd District has seen an increase in robberies over the past year. Community members have expressed concerns about the spikes in robberies. Robberies have occurred mainly on beats 214, 222, and 234.					
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. Who is / are the victim(s)?  Primary victims are those distracted (looking at their cellphones) while walking along the public way.					
		5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.  The offenders usually exit an unknown vehicle and approach the victims while displaying a handgun and proceed to flee the scene inside said vehicle. Firearms have been used in approximately 52% of these robberies.					
		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1<sup>st</sup> Watch</td> <td><input type="checkbox"/> 2<sup>nd</sup> Watch</td> <td><input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</td> </tr> </table>			Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch
	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch			
6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>39th - 43rd Vincennes - Cottage Grove</li> <li>43rd - 47th King Dr. Lake Park</li> <li>51st - 55th Woodlawn - Lake Shore Drive</li> </ul>							
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Root causes of robberies are crimes of opportunity. Offenders generally seek victims who are not aware of their surroundings or victims whose property or persons are not secure.					
<b>Respo</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be</i>	<b>Non-enforcement response (required):</b> Increased foot patrol and community engagements would serve as a commitment to the residents. Many residents that attended the community conversation requested increased foot patrols such as walk and talks.					

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<p><i>taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p>Police Officers getting out of vehicles, increased presence in alleyways, and residential blocks. These positive community interactions, such as walks and talks and conversations, connections with business owners and all significant stakeholders, will be conducted by obtaining an event number and entering such dates in the clear system.</p>		
	<p><i>Enforcement response (if applicable):</i></p> <p>Directed patrol such as foot and traffic missions, increased officer presence in area where gun violence and robberies are most likely to occur. Officers would complete high visibility missions targeting specific crime patterns in identified areas.</p>		
<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Increased officer visibility, utilizing increased foot patrols, increased positive community interactions in which officers get to know members of the community and business owners of the community would assist with better trust and communication. This will lead to transfer of useful information that could help in keeping the community safe. Increased community engagement between officers and citizens would then be a deterrence for those who are out to arm the community.</p>		
<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Foot patrol, POD missions, focused deterrence missions, and increased positive community interactions.</p>	<p>Lieutenants: 2 Sergeants: 3 Police Officers: 4-6</p>
	<p><input type="checkbox"/> District Coordination Team</p>	<p>Not Applicable</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Positive community engagements, prayer vigils, walk and talks which would alert the community to acts of violence and encourage the community to come forth with information.</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 8</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>POD missions, traffic missions, focused deterrence missions. Positive community interactions.</p>	<p>Lieutenants: 1 Sergeants: 2-3 Police Officers: 6-8</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Coordinating POD missions with beat officers and tactical officers. Timely sharing information that officers can use to address issues to address trending crimes.</p>	<p>Lieutenants: Sergeants: 2 Police Officers: 2 Civilians: 1</p>
<p><b>Other District Resources</b> Identify non-personnel District resources (technology, equipment, etc) that</p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p> <p>Not Applicable</p>	

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<i>will be used in executing the above Response Strategy.</i>		Not Applicable
		Not Applicable
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Follow up with Bureau of Detectives to help identify patterns, methods, and possible offenders along with vehicles used in crimes
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	Not Applicable
	<input type="checkbox"/> Other: _____	Not Applicable
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Secure district park property
	<input checked="" type="checkbox"/> Chicago Public Schools	Securing school routes for kids to and from school
	<input checked="" type="checkbox"/> Chicago Transit Authority	Increased high visibility patrols on the transit system
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Making sure infrastructure is sound, safe, and secure
	<input checked="" type="checkbox"/> Department of Transportation	N/A
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Helping families affected by violence and provide resources
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Host monthly meetings with CHA security to provide updates on potential problems or concerns
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Acclivus Community Outreach team	Community outreach team will engage in weekly check ins to identify potential conflicts and problems
	Hyde Park Collaboration	Due to a spike in robberies in the Hyde Park area this group will assist with disseminating information into the community
	Washington Park and Hyde Park Business Chambers	Both business chambers will be instrumental in assisting the 002nd district to alert stakeholders about crime in the area. Quarterly meetings will also be conducted with the 002nd district.

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	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>Engagement with the police department and other agencies in conversations with the community, realize that robberies are not just a problem to be solved by the police department but with the community and police. There are a variety of social and economic issues that need to be addressed. The 002nd district specifically will focus on educating the community about being diligent and aware of their surroundings. Working with community block clubs to establish safe zones where citizens will work with beat officers in efforts to inform officers of issues that may not make 911 calls. Also working more with faith based churches and having congregations speak with officers about issues and concerns.</p>			
Assessment Plan	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in numbers of robberies</p> <p><i>Additional Metrics:</i></p> <p>Reduction in the amount of calls for service of robberies</p>			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>This will be conducted on an as needed basis. WOLS, CAPS and TACT will meet on a quarterly basis to assess areas that need improvement or areas of success and adjust accordingly to meet goals set forth.</p> <p>The way of mitigating this is to monitor the hard numbers of recorded crime. This will immediately let us know if the 002nd district efforts are helping to decrease the rates of robberies. The voice of the community will be our greatest gauge in assessing whether or not issues are being addressed. The community should feel an impact that cannot be quantified with numbers. We will look for major input from the community on how they feel about their issues being addressed. Officers will proactively conduct PCI's and business checks; this will be the greatest test that numbers don't necessarily define.</p>			

**END PRIORITY #2**



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PROBLEM SOLVING PRIORITY #3

<b>Priority Title</b>	<b>Quality of Life</b>			
<b>Priority Type</b>	<input type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
	<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Scanning</b>	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>			
	<p>Quality of life concerns have consistently persisted within the 002nd District. The commercial thoroughfares encompassing 35th Street, 47th Street, and 51st Street have consistently engendered grievances, notably encompassing instances of public consumption of alcoholic beverages, lingering in the vicinity of liquor establishments lining these avenues. In addition, the district has grappled with issues encompassing the vending of unpackaged cigarettes, the illicit trade of narcotics, and the engagement in prostitution activities.</p>			
<b>Analysis</b>	<p>7 Who is / are the victim(s)?</p>			
	<p>The individuals most adversely affected by this prevailing priority are those residing in close proximity to any of the aforementioned business corridors. In certain instances, habitual transgressors of quality-of-life standards tend to extend their presence into the residential zones, thereby frequently disturbing the tranquility and security of these invested community members.</p>			
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>			
	<p>8 Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. The offender demonstrates a consistent modus operandi in their criminal activities. Patterns may include targeting specific locations, times of day, or victim profiles. This consistency assists law enforcement in identifying the same perpetrator across multiple incidents. The offender's motives could encompass financial gain, personal vendettas, thrill-seeking, or ideological reasons. The offender utilizes a range of weapons depending on the nature of the crime. The offender identifies potential escape routes in advance, aiming to avoid detection by law enforcement. These routes might involve alleys, side streets, or access to public transportation.</p>			

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	<table border="1"> <tr> <td data-bbox="375 415 716 485">Typical Time of Day (select all that apply)</td> <td data-bbox="716 415 976 485"><input checked="" type="checkbox"/> 1<sup>st</sup> Watch</td> <td data-bbox="976 415 1235 485"><input checked="" type="checkbox"/> 2<sup>nd</sup> Watch</td> <td data-bbox="1235 415 1487 485"><input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</td> </tr> <tr> <td colspan="4" data-bbox="375 485 1487 688"> <p>8 What is the location of this criminal activity? Use street names to delineate the boundaries below</p> <ul style="list-style-type: none"> <li>• 35<sup>th</sup> Street, Michigan Avenue to Martin Luther King Drive</li> <li>• 37<sup>th</sup> Street to 48<sup>th</sup> Street at State Street</li> <li>• 43<sup>rd</sup> Street, Cottage Grove to Lake Park Avenue</li> <li>• 47<sup>th</sup> Street, State Street to Lake Park Avenue</li> <li>• 51<sup>st</sup> Street, Michigan Avenue to Martin Luther King Drive</li> </ul> </td> </tr> </table>	Typical Time of Day (select all that apply)	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	<p>8 What is the location of this criminal activity? Use street names to delineate the boundaries below</p> <ul style="list-style-type: none"> <li>• 35<sup>th</sup> Street, Michigan Avenue to Martin Luther King Drive</li> <li>• 37<sup>th</sup> Street to 48<sup>th</sup> Street at State Street</li> <li>• 43<sup>rd</sup> Street, Cottage Grove to Lake Park Avenue</li> <li>• 47<sup>th</sup> Street, State Street to Lake Park Avenue</li> <li>• 51<sup>st</sup> Street, Michigan Avenue to Martin Luther King Drive</li> </ul>			
Typical Time of Day (select all that apply)	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch						
<p>8 What is the location of this criminal activity? Use street names to delineate the boundaries below</p> <ul style="list-style-type: none"> <li>• 35<sup>th</sup> Street, Michigan Avenue to Martin Luther King Drive</li> <li>• 37<sup>th</sup> Street to 48<sup>th</sup> Street at State Street</li> <li>• 43<sup>rd</sup> Street, Cottage Grove to Lake Park Avenue</li> <li>• 47<sup>th</sup> Street, State Street to Lake Park Avenue</li> <li>• 51<sup>st</sup> Street, Michigan Avenue to Martin Luther King Drive</li> </ul>									
<p><b>Root Cause Analysis</b> Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible</p>	<p>Liquor establishments and other alluring yet troublesome focal points serve as venues wherein residents tend to congregate for the purpose of procuring alcoholic beverages, engaging in the illicit trade of tobacco products, narcotics, and communal assembly. Additionally, gatherings are observed on unsecured vacant parcels of land.</p>								
<p><b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required)</i></p> <p>Elevated pedestrian monitoring will be implemented along the commercial thoroughfares. In conjunction with this, law enforcement personnel will routinely conduct on-site license verifications to establish rapport with proprietors. Enhanced presence will be maintained within Chicago Park Districts through the strategic deployment of foot patrols. Furthermore, officers will actively partake in constructive community engagement endeavors within neighborhoods susceptible to sizeable public assemblies.</p> <hr/> <p><i>Enforcement response (if applicable)</i></p> <p>Law enforcement personnel will rigorously address matters concerning the quality of life, including but not limited to instances of public alcohol consumption and the unregulated sale of unpackaged tobacco products, through a resolute policy of zero tolerance. Furthermore, officers will diligently oversee and disband gatherings that entail unlawful conduct and encroach upon public spaces. Stringent measures shall be undertaken, including the issuance of citations by officers to deter instances of public alcohol consumption. Vigorous enforcement actions will also extend to curbing loitering, illicit drug transactions conducted in open areas, and activities associated with prostitution.</p>								

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<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above</i>	<p>Law enforcement personnel will prominently manifest their presence through the engagement in foot patrols and by frequenting locales that exhibit susceptibility to substantial congregations and/or illicit undertakings. These proactive endeavors are anticipated to contribute to a decline in the frequency of calls concerning narcotics within the aforementioned identified regions, as well as a concomitant reduction in requests for police intervention pertaining to incidents associated with prostitution.</p>		
<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved in Response Strategy</b>
	<input checked="" type="checkbox"/> Watch Personnel	<p>The strategic framework encompasses Police Observation Device (POD) missions, foot patrol, rigorous adherence to zero tolerance measures regarding nuisance ordinances, focused deterrence missions, and a deliberate augmentation of positive community interactions.</p>	<p>Lieutenants Sergeants Police Officers</p>
	<input type="checkbox"/> District Coordination Team	<p>N/A</p>	<p>Lieutenants Sergeants Police Officers</p>
	<input checked="" type="checkbox"/> Community Policing	<p>Community engagement activities, such as organizing positive loitering events in collaboration with community members, serve as instrumental strategies for empowering local residents to reclaim spaces identified as quality of life concerns.</p>	<p>Lieutenants Sergeants Police Officers</p>
	<input checked="" type="checkbox"/> Tactical / Specialized Units	<p>Targeted deterrence operations aimed at addressing gang/narcotics-related activities and public loitering encompass a range of tactical endeavors, including foot patrols, Police Observation Device (POD) missions, traffic enforcement operations, and dedicated focused deterrence missions. These initiatives are underscored by proactive community engagement efforts that foster positive interactions within the local populace.</p>	<p>Lieutenants Sergeants Police Officers</p>
	<input checked="" type="checkbox"/> SDSC Room	<p>Facilitating the synchronization of Police Observation Device (POD) missions alongside beat officers and tactical personnel involves orchestrating a cohesive operational framework. Ensuring the prompt exchange of pertinent information equips officers with actionable insights to effectively mitigate emerging criminal patterns and promptly address evolving law enforcement concerns.</p>	<p>Lieutenants Sergeants Police Officers Civilians</p>
	<b>Resource</b>	<b>Role In Response Strategy Execution</b>	

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<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy</i>	N/A	N/A
	N/A	N/A
	N/A	N/A
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy</i>	<input checked="" type="checkbox"/> Bureau of Detectives	N/A
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	N/A
	<input checked="" type="checkbox"/> Other: _____	Perform inspections to verify the validity of business licenses at liquor establishments.
	<input type="checkbox"/> Other: _____	N/A
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Ensure that appropriate signage, clearly prohibiting illegal activities, is visibly displayed.
	<input type="checkbox"/> Chicago Public Schools	N/A
	<input checked="" type="checkbox"/> Chicago Transit Authority	Enhance the frequency of patrols on CTA "L" and buses.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Street cleaning, garbage collection, and maintain public spaces to ensure overall cleanliness.
	<input checked="" type="checkbox"/> Department of Transportation	Chicago Department of Transportation (CDOT) oversee the maintenance, repair, and replacement of streetlights and ensure proper illumination.
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Assistance with housing, childcare, employment, senior services, youth development and other social support services.
	<input checked="" type="checkbox"/> Department of Public Health	Safeguarding the health and well-being of the public.
	<input type="checkbox"/> Department of Finance	N/A
	<input type="checkbox"/> Department of Housing	N/A
	<input type="checkbox"/> Other: _____	N/A
	<input type="checkbox"/> Other: _____	N/A
	<input type="checkbox"/> Other: _____	N/A
<b>Community Resources</b> <i>Identify what role community org s/members will</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Dept. of Streets and Sanitation and CDOT	Street cleaning, garbage collection, and maintain public spaces to ensure overall cleanliness. And replacement of streetlights and ensure proper illumination



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<p><i>play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities</i></p>	<p>Neighborhood association or resident groups</p>	<p>Block clubs and business associations impacted by nuisance-related matters will sustain their collaboration with CAPS by submitting community concerns and issues for consideration. Additionally, their involvement will extend to participation in constructive loitering events aimed at fostering positive community engagement.</p>		
<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem</i></p>	<p>Through dialogues encompassing law enforcement agencies and various governmental bodies, we recognize that matters pertaining to the quality of life transcend a mere interaction between the police and the community. Rather, they demand a comprehensive and collaborative approach, enlisting the participation of all stakeholders. By fostering engagement among departmental constituents, community representatives, and municipal assets, we can effectively rejuvenate neighborhoods and restore their vitality</p>			
<p><b>Assessment Plan</b></p> <p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics)</i></p>			
	<p><b>Quantifiable enhancements include:</b></p> <ol style="list-style-type: none"> <li>1. Diminished occurrences of quality-of-life issues</li> <li>2. Decreased frequency of narcotics-related service calls</li> <li>3. Mitigated frequency of service calls related to prostitution</li> <li>4. Subdued occurrence of public nuisance-related service calls, encompassing loitering and open-air alcohol consumption.</li> </ol> <p><i>Additional Metrics</i></p> <p>A notable decrease in service calls pertaining to significant gatherings, loitering, public consumption of alcohol, and prostitution.</p>			
<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>This strategy will undergo periodic evaluation. The 002<sup>nd</sup> District personnel and any other pertinent entities, will convene on a quarterly basis to scrutinize both areas requiring enhancement and those showcasing success. Adjustments will be made as warranted to align with the evolving demands of the community.</i></p>
<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches</i></p>	<p><i>Concerning matters of quality of life, the community is notably expressive, voicing its sentiments when it perceives that endeavors to address these issues are being conducted in a fitting manner.</i></p>

**END PRIORITY #3**

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Youth Liaison Officer Mondaine and Youth Liaison Officer Henderson will engage with youth by promoting various youth programs such as: Youth District Advisory Council, Police Explorers program (youth ages 14-20).	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  The goal of the council is to address youth based problems, solutions, and activities while building positive relationships with department members and youth. Youth explorers will learn leadership skills, practice real life police training, and participate in a variety of community events.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  Specialized unit will be invited as guest at various engagements to educate youth about trends in crime and assist in problem solving activities as well as other non-enforcement capacities such as giving youth tours of different units: Mounted Unit, Helicopter Unit, and SWAT.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer Mondaine and Youth Liaison Officer Henderson		<i>Why was this individual selected as the Point of Contact for this engagement? These individuals was chosen based on their experience and job duties of maintaining relationships with youth</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  LET'S TALK ABOUT IT Is a 002nd district youth forum to engage young girls and boys connect them with youth liaison officers and park district staff who are able to relate and provide direction for decision making, discuss cyber bullying, conflict resolution and de-escalation techniques, and teen dating violence.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  Mandrake Park District	<i>Why is this engagement activity a high priority for the District?</i>  This engagement provides an opportunity for youth and law enforcement to positively engage each other in a safe space and have critical discussion about life itself and laws.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  District Watch personnel and Caps officers will engage youth in-person as well as virtually during activities such as paint and talk, peace circles, ice cream socials, domestic violence youth forums, etc.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer Henderson		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with youth</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>  The second district will adopt 4 schools as part of an adopt a school initiative. 2 elementary schools and 2 high schools will be selected to engage in sports activities and officer friendly with youth liaison officers.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  To build relationships with youth and increase positive perception of police and youth	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  District Watch personnel will assist in officer friendly, and career days speaking engagements and sports event with the two elementary schools and 2 high schools as they aid in building relationship with youth
<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer Mondaine and Youth Liaison Officer Henderson		<i>Why was this individual selected as the Point of Contact for this engagement? These individuals was chosen based on their experience and job duties of maintaining relationships with youth</i>		

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### COMMUNITY ENGAGEMENT PRIORITIES

<b>Older Adults</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <i>Community policing office along with 2nd and 3rd watch will conduct well-being checks on seniors</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>The purpose of this engagement is to evaluate older adult's needs for basic necessities such as housing, food, medicine, and additional resources available</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  <i>2nd and 3rd Watch Lieutenants will direct available resources to assist the 002nd District seniors with various needs and by doing so will also aid in building or continuing relationships between seniors and law enforcement.</i>
	<i>Who is the District Point of Contact for this engagement? Senior Officer Carcione will be responsible for this engagement with the help of the Watch Lieutenants.</i>		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with seniors</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  <i>Build relationships with seniors especially disabled seniors residing in nursing homes by hosting on site workshops</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>Oakwood Shore is situated in an area with a mixed demographic population and where various criminal incidents have occurred. Seniors will establish a rapport and feel safe reporting crimes</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  <i>2nd and 3rd watch lieutenants will direct available resources to assist in the 002district in building relationships and addressing incidents with our seniors who reside in the 2nd district.</i>
	<i>Who is the District Point of Contact for this engagement? Senior Liaison Officer Carcione will be responsible for this engagement with the help of the Watch Lieutenants</i>		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with seniors</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>  <i>Hosts various Various Senior engagements such as Senior Fishing outings, Medical Bracelet I.D. Days, Cop Talk Engagements, Bowling Line Dancing/Stepping instructional events</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  <i>Park Districts and various local organizations</i>	<i>Why is this engagement activity a high priority for the District?</i>  <i>The purpose of this engagement is to keep seniors active and engaged with officers</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  <i>2nd and 3rd watch lieutenants will direct available resources to assist in the 002district in building relationships with our seniors who reside in the 2nd district.</i>
	<i>Who is the District Point of Contact for this engagement? Senior Liaison Officer Carcione will be responsible for this engagement with the help of other community policing personnel</i>		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with seniors</i>	



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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  002nd District Caps office will work with various Chambers of Commerce such as: Hyde Park, Bronzeville, and Kenwood to establish group communication methods to send out mass announcements i.e. meetings, preventative safety measures, any relevant business updates, and address any concerns of business and residents	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  002nd District is committed to providing opportunities for businesses and community as well as police to collectively work on engagement and prevention strategies	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  N/A
	<i>Who is the District Point of Contact for this engagement?</i> Business Liaison Officer Watson		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with business</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  002nd District Community policing personnel will host job fairs, business expo's and other events within the 002nd district especially its violent zone. Business Liaison Officer Watson will hosts at least 7 business meetings throughout the year	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  002nd District is committed to providing opportunities for businesses and community as well as police to collectively work on engagement and prevention strategies	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  1st, 2nd, and 3rd watch patrol will notify the Community policing office of any incidents relating to local businesses and direct them to the Caps office to address pertinent issues or provided additional information
	<i>Who is the District Point of Contact for this engagement?</i> Business Liaison Officer Watson		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with business</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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### COMMUNITY ENGAGEMENT PRIORITIES

<b>Domestic Violence</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <i>The 002<sup>nd</sup> District will introduce several educational webinars and in person series that focuses on different subject matters. The subject matter consists of persons who are trafficked, teen dating violence, child abuse, sexual assault, stalking, sexting, and domestic violence incidents.</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>This is important due the increase of domestic incidents including teen dating violence that is not always reported. We want to provide ways to address these issues and provide resources for those who may have experienced or know someone experiencing these types of issues.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  <i>1st, 2nd, and 3rd watch officers will ensure the domestic liaison has pertinent information of victims to assist in addressing incidents and proving resources and invaluable information</i>
	<i>Who is the District Point of Contact for this engagement? Domestic Violence Liaison Officer White will be responsible for this engagement with the help of other community policing personnel</i>		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with domestic violence victims, and organizations who provide resources for victims</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  <i>The Domestic Violence subcommittee will present discussion group with a range of exercises focusing on teen dating, sexting, stalking, sexual assault and sexual abuse awareness. Community policing office will host various discussions in person and online with youth in regards to domestic violence</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>This engagement is important because we have received request from schools to discuss these specific topics with youth. We have an interest in decreasing victimization in the district</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  <i>School officers will help to identify schools to participate in programming, beat officers will identify community based organizations to host domestic violence workshops.</i>
	<i>Who is the District Point of Contact for this engagement? Domestic Violence Liaison Officer White will be responsible for this engagement with the help of other community policing personnel</i>		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with domestic violence victims, and organizations who provide resources for victims</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i> <i>Talk about it will be an event where adult victims can share their stories and seek not only comfort but additional resources</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>This is important because it is extremely difficulty for victims to have a safe place to address issues and speak about traumatic events. This event will provide a safe space to speak and talk about their lived experiences and seek additional assistance</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  <i>1st, 2nd, and 3rd watch officers will ensure the domestic liaison has pertinent information of victims to assist in addressing incidents and proving resources and invaluable information</i>
	<i>Who is the District Point of Contact for this engagement? Domestic Violence Liaison Officer White will be responsible for this engagement with the help of other community policing personnel</i>		<i>Why was this individual selected as the Point of Contact for this engagement? This individual was chosen based on their experience and job duties of maintaining relationships with domestic violence victims, and organizations who provide resources for victims</i>	

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COMMUNITY ENGAGEMENT PRIORITIES					
<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  002nd District will conduct outreach missions to Build relationships with and serve the LGBTQIA+ community, those who are homeless, and other specialized groups	<b>Select a specific population:</b> <input checked="" type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals In Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b> To build relationships and assess needs of LGBTQIA+ community, homeless, and other groups	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</b>  002nd district police personnel will assist with engagements	
	<b>Who is the District Point of Contact for this engagement?</b> Affinity Liaison Officer Brooks and 2nd district personnel		<b>Why was this individual selected as the Point of Contact for this engagement?</b> These individuals was chosen based on their experience and job duties of maintaining relationships with various groups		
	<b>Priority #2:</b> <i>Describe the engagement</i>	<b>Select a specific population:</b> <input checked="" type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>	
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>		
	<b>Priority #3:</b> <i>Describe the engagement</i>	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>	
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>		

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COMMUNITY ENGAGEMENT PRIORITIES				
<b>(OPTIONAL)</b>  <b>Other District Engagements</b> (no more than 3)	<b>Priority #1:</b> Describe the engagement  <i>Police/community basketball/football/golf/community tournaments</i>	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  <i>To engage the community and build authentic relationships</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?  <i>002nd district police personnel will assist with engagements</i>
	Who is the District Point of Contact for this engagement? Community policing personnel		Why was this individual selected as the Point of Contact for this engagement? These individuals was chosen based on their experience and job duties of maintaining relationships	
	<b>Priority #2:</b> Describe the engagement <i>Planning a cooking event with youth at the city college</i> <i>Outings with youth and parents such as Nascar tournament, museums, job fairs, local college tours</i>	Select only one; If co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  <i>It helps provide youth with additional resources to address various needs of youth.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  <i>002nd district police personnel will assist with engagements</i>
	Who is the District Point of Contact for this engagement? Youth Liaison Officer Mondaine and Youth Liaison Officer Henderson		Why was this individual selected as the Point of Contact for this engagement? These individuals was chosen based on their experience and job duties of maintaining relationships with youth	
	<b>Priority #3:</b> Describe the engagement  <i>The 002nd District CAPS office will host the following engagements in Q3:</i> <ul style="list-style-type: none"> <li>• <i>Back to school book bag and school supply drive.</i></li> <li>• <i>Back to school braids and haircuts for the youth.</i></li> <li>• <i>Back to school uniform drive.</i></li> <li>• <i>Basketball tournament series starting soon.</i></li> <li>• <i>Youth basketball camp</i></li> </ul> <i>Partnership with Jackson Park to engage the youth to teach them how to fish.</i>	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  <i>It helps provide youth with additional resources to address various needs of youth.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  <i>002nd district police personnel will assist with engagements</i>
	Who is the District Point of Contact for this engagement? Youth Liaison Officer Mondaine and Youth Liaison Officer Henderson		Why was this individual selected as the Point of Contact for this engagement? These individuals was chosen based on their experience and job duties of maintaining relationships with youth	



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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian M. Dermott	Brian M. Dermott	15 DEC 23
Area Deputy Chief	Don J. Jerome	Don J. Jerome	15 DEC 23
OCP Commanding Officer	KARLA JOHNSON	Karla Johnson	18 DEC 23
District Commanding Officer	Yakimba Phillips	Yakimba Phillips	13 Dec 23
District Advisory Committee Chair	Stephen S. Mitchell	Stephen S. Mitchell	12/15/23

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	