

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 001st

Year: 2024

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Robberies in the 10 and 20 Sector					
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life	
	Source	<input type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data		
	Check all that apply	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____		
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Robbery remains a problem in the 1st District. This is most prevalent in the 10 and 20 sector of the District. This crime has caused stress, financial loss as well as physical and psychological harm.</p> <p>Here is a list of the beats in the 10 and 20 sector and how many robberies have occurred on them YTD.</p> <p>Beat 111: 36 Beat 112: 38 Beat 113: 43 Beat 114: 23 Beat 121: 21 Beat 122: 56 Beat 123: 50 Beat 124: 28</p> <p>TOTAL - 295 ROBBERY ARREST TOTAL - 86 YTD TIME FRAME 01 JAN 23 - 29 OCT 23</p>					
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s) ? The victims are commuters, students, residents and tourists to the area.</p>					
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Several offenders will surprise the victims by quickly approaching in a vehicle. The vehicle is often stolen which makes identifying the offenders even more difficult. In other situations the offenders utilize public transportation to quickly get into and out of the area.</p>					

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		3. What is the location of this problematic activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none">• Eastern Boundary: Lake Shore Dr• Western Boundary: Desplaines St• Northern Boundary: Wacker Dr• Southern Boundary: Roosevelt Rd			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

This area is targeted due to a high concentration of people. The area has many access points to quickly enter and exit the area. These include highways, main thoroughfares, bus routes and trains. If we have a greater police presence in these areas, it could reduce the total number of robbery incidents.

Root Cause

Analysis *Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.*

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> <p>Community Policing Officers will work with local businesses and community members to encourage them to utilize best practices to avoid becoming victimized. It is important to receive information in a timely manner. We will accomplish this by utilizing email blasts containing not only safety tips, but also established crime patterns in the area. This information will be also conveyed at community meetings. Finally, we will ensure that street lights are properly maintained.</p>		
		<i>Enforcement response (if applicable):</i> <p>We can deter many of these crimes by increasing police presence in the areas utilized by the offenders to quickly escape. This can be done by fixed posts, directed missions, and foot patrol. The SDSC room and the first district tactical teams will constantly run missions in these areas, looking for suspicious activity and quickly investigating robbery incidents. Officers and Detectives will work together to ensure the offenders are properly charged.</p>		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>This plan works to both deter the crimes from happening in the first place and apprehending the offenders if the crimes do occur. Ensuring the offenders are properly charged will further deter other offenders from committing this crime.</p>		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Beat Integrity during peak hours	Lieutenants: 2 Sergeants: 6 Police Officers: 60	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	Work with Community Members and local businesses	Lieutenants: Sergeants: 1 Police Officers: 5	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Robbery missions during peak hours.	Lieutenants: 1 Sergeants: 3 Police Officers: 30	
	<input checked="" type="checkbox"/> SDSC Room	POD missions and work with the Mass Transit Unit	Lieutenants: Sergeants:1 Police Officers:6 Civilians:1	
	Resource	Role in Response Strategy Execution		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	POD Cameras	Scan for suspicious activity. Recover all pertinent footage
	<input checked="" type="checkbox"/> Bureau of Detectives	Exchange information on wanted offenders and to obtain CTA footage that might be needed for prosecution. Ensure offenders are properly charged.
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Work alongside Mass-Transit and conduct enforcement missions to use as a deterrent for potential offenders.
	<input checked="" type="checkbox"/> Critical Response Team _____	Conduct enforcement missions for additional police support and create a larger police presence in the area.
	<input checked="" type="checkbox"/> Other: _____	SDI: Officers sign up for overtime through the department and are deployed strategically throughout the central business district.
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>		
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Ensure that if there are inoperable lights in the park that they get fixed, and lock bathrooms at night time if possible.
	<input checked="" type="checkbox"/> Chicago Public Schools	Work with School resource officers and remain vigilant.
	<input checked="" type="checkbox"/> Chicago Transit Authority	Conduct public awareness campaign to be aware of your surroundings/ report crimes. Agents check the area for crime.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure proper lighting is maintained.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i></p>	Entity (specify org name)	Role/Responsibilities
	Alderman	Identify issues the Police Department might not be aware of and help with identifying solutions.
	Business Owners	Upgrade video surveillance systems which will increase the ability to identify offenders.

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

Assessment Plan	specific roles/responsibilities.	Seniors	Provide seniors with the tools they need to work together and remain vigilant.					
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Working with community members and businesses will help create a comprehensive plan that can be worked on together as a team. We will offer support and guidance whenever needed as well as listen to feedback on how to improve the plan.						
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>A reduction in the total number of robberies.</p> <p>Additional Metrics: Community members feeling safe.</p>						
Assessment Plan	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months			
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?						
		The plan will be evaluated on a weekly basis to determine its effectiveness. This will be done by looking at the total number of robberies, the areas they are occurring and the times they are occurring. Resources will be shifted as needed.						
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The problem can be considered addressed by both looking at crime stats and talking with community members. When the numbers of robberies in the 10 and 20 sector are as low as the 30 sector and when community members no longer are concerned with the problem, we will consider the problem addressed.						

END PRIORITY #1

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Retail Thefts		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
		<input type="checkbox"/> Resident Survey Data		
		<input type="checkbox"/> Other: _____		
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Merchants in the 001st District have been greatly impacted this year by retail theft. We know that this impacts their ability to properly operate and to maintain a sense of security. These stores are an important part of our community and it is important they feel safe.</p> <p>TOTAL RETAIL THEFT IN DISTRICT YTD - 1209</p> <p>LOCATION DESCRIPTION</p> <p>DEPT. STORE - 739</p> <p>SMALL RETAIL STORE - 457</p> <p>CONVEINCE STORE - 91</p> <p>GROCERY STORE - 65</p> <p>DRUG STORE - 59</p> <p>TIME FRAME 01 JAN 23 - 29 OCT 23</p>			
Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>Victims are store owners ,employees and customers.</p>			
	<p>4. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders work both in teams and by themselves. Teams are utilized to distract store workers and make it more difficult to apprehend the offender.</p> <p>When large groups are used, the goal is to grab as much merchandise as possible in a short amount of time.</p>			
	Typical Time of Day (select all that apply):	<input type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

Response		<p>5. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: District Wide • Western Boundary: District Wide • Northern Boundary: District Wide • Southern Boundary: District Wide 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>			
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p>The root cause of why people steal is a complex societal issue. One of the causes can be attributed to the belief that the offender will not be caught or there will not be consequences for their actions. If we can help change these two beliefs, we can help mitigate the problem.</p> <p>We will work with our retail partners to ensure they are doing everything possible to reduce the numbers of retail thefts at their store. This will include utilizing technology such as additional cameras and theft detection devices as well as hiring security guards if needed. The additional cameras will assist our area detectives in their investigations.</p> <p>The District will increase Officer presence in and around our retail corridors. 1st District Intelligence Officers will update watch and tactical team officers of frequent retail theft offenders based on arrest, contact with Officers and retail partners.</p> <p>District Tactical Teams will patrol retail corridors and be vigilant of unusual activity.</p>		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>By increasing police presence in these area we can both deter retail theft offenders from stealing and also be in a position to apprehend those that do steal. The plan will also empower both Officers and retailers with information on how to reduce the number of incidents that occur.</p>		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>		Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Remain vigilant and conduct premises checks at a retail establishments.	Lieutenants: 2 Sergeants:2 Police Officers:20
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

		<input checked="" type="checkbox"/> Community Policing	Make sure retail partners are aware of any crime patterns and business alerts. Communicate with affected business and establish a plan for retail theft offenders.	Lieutenants: Sergeants:1 Police Officers:5
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Patrol areas and conduct missions in affected areas.	Lieutenants:1 Sergeants:3 Police Officers:30
		<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions and monitor for suspicious activity.	Lieutenants: Sergeants:1 Police Officers:6 Civilians:1
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Putting out crime patterns and following up on arrests.	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input checked="" type="checkbox"/> Other: _____	SDI: Officers sign up for overtime through the department and are deployed strategically throughout the downtown area. Officers are posted in front of some retail establishments as well which can help deter or immediately apprehend offenders.	
		<input type="checkbox"/> Other: _____		
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input type="checkbox"/> Chicago Parks District		
		<input type="checkbox"/> Chicago Public Schools		
		<input checked="" type="checkbox"/> Chicago Transit Authority	Monitor for suspicious activity.	
		<input type="checkbox"/> Dept of Streets and Sanitation		
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

Assessment Plan		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
		Chicago Loop Alliance	Ensure local businesses have the resources they need to deter retail theft.	
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	By providing the retail establishments support, they will know they are not fighting this problem by themselves. This will empower them to continue to look for ways to reduce the numbers of thefts in their stores.		
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): The main metric will be total number of retail thefts. Additional Metrics: We know that not all the thefts are getting reported. We will also rely on communications with the store owners/employees.		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? The number of retail thefts will be analyzed on a weekly basis to ensure resources are being properly utilized.		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the number of retail thefts has been greatly reduced. Additionally, when store owners/employees relate to us they are seeing a dramatic difference.</p>
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END PRIORITY #2

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Motor Vehicle Theft on Beat 123 and the 30 Sector			
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source	<input type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Motor Vehicle Theft has dramatically increased over the past few years. Not only does the data show this, but at community events, this concern is always mentioned. This crime causes many concerns for our community members.</p> <p>Total incidents per Beat YTD: Beat 123: 185 Beat 131: 155 Beat 132: 131 Beat 133: 220</p> <p>3rd Watch has the most MVT's with a total of 442 district wide</p> <p>Top Locations Street/Public way - 588 Parking Lot/Garage non-residential - 314</p> <p>37 MVT arrests within the 001st district</p> <p>TIME FRAME 01 JAN 23 - 29 OCT 23</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>6. Who is / are the victim(s)? Victims include food delivery drivers, valets, employees, and residents.</p> <p>7. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders will often target vehicles that are easy to steal. This includes vehicles left running or parked in unsecured areas with little lighting. The offenders will break the car windows to gain access, or have even been known to utilize key fob cloning devices. Once the vehicles are stolen, the offenders will utilize one of the many highways in the area to quickly escape.</p>			

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

Response					
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		8. What is the location of this criminal activity? Use street names to delineate the boundaries below:			
		<ul style="list-style-type: none"> • Eastern Boundary: Lake Shore Dr • Western Boundary: Clark St • Northern Boundary: Ida B Wells Dr • Southern Boundary: 31st St (3100 S.) 			
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Social media trends, unsecured parking structures, and vehicles left running and unattended.			
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	Non-enforcement response (required):			
		Community Policing Officers will work with garage owners to improve lighting and surveillance methods to help deter thefts. They will also continue to remind residents parking on the streets about best practices (steering wheel locks, parking in well-lit areas, locking car doors, faraday boxes.) This will be done by passing out flyers in affected areas as well as hosting vehicle safety engagements.			
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Enforcement response (if applicable):			
		The 1st District will utilize license plate readers in some of our squad cars and plate readers on the street. The SDSC room will monitor any hits for stolen vehicles. District Tactical teams will run vehicle theft missions. The motor vehicle theft task force will relay information about stolen vehicles to our Officers.			
Response	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy	
		<input checked="" type="checkbox"/> Watch Personnel	Utilize vehicles with plate readers	Lieutenants: 2 Sergeants: 4 Police Officers: 12	
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

		<input checked="" type="checkbox"/> Community Policing	Inform citizens and residents about securing their vehicle.	Lieutenants: Sergeants: 1 Police Officers: 6
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Motor vehicle theft/ anti-carjacking missions	Lieutenants: 1 Sergeants: 3 Police Officers: 24
		<input checked="" type="checkbox"/> SDSC Room	Alert the units of any plate reader hits, and communicate with other districts of stolen vehicles headed to and from our district.	Lieutenants: Sergeants: 1 Police Officers: 6 Civilians: 1
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		Plate Readers	These plate readers can detect stolen vehicles and alert our SDSC room.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Motor vehicle theft task force	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input checked="" type="checkbox"/> Other: _____	SDI: Officers sign up for overtime through the department and are deployed strategically throughout the downtown area can assist with calls for service in the area that they are deployed or even give out information regarding the vehicle or offenders if they observe anything.	
		<input checked="" type="checkbox"/> Other: _____	The Chicago Police Helicopter can be an essential resource due to mobility and access from overhead while tracking a stolen vehicle.	
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input type="checkbox"/> Chicago Parks District		
		<input type="checkbox"/> Chicago Public Schools		
		<input type="checkbox"/> Chicago Transit Authority		
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Repair any broken street lights that can give offenders a cover of darkness	
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input checked="" type="checkbox"/> Department of Finance	Alert OEMC when they come across a stolen vehicle while working	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

		<input type="checkbox"/> Department of Housing			
		<input type="checkbox"/> Other: _____			
		<input checked="" type="checkbox"/> Community Policing Team	Ensure community members are utilizing best practices in preventing motor vehicle thefts. Distribute steering wheel locks when available.		
		<input checked="" type="checkbox"/> SDSC Room	Monitor POD cameras for known stolen vehicles in the area.		
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
		Public Garages	Ensure their garages are properly secured with gates, lighting, cameras and security personnel.		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>There are many things that can be done to help reduce the number of motor vehicles taking place. When community members have this knowledge, they will feel empowered to take action in preventing these crimes.</p>			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> <p>Total number of motor vehicle thefts on these beats.</p> <p><i>Additional Metrics:</i></p> <p>Feedback from community members.</p>			
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>The District will evaluate the plan on a weekly basis to make changes as needed. Additionally, Community Policing Officers will update community members on the progress of this priority at the affected beat meetings.</p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Once the number of motor vehicle thefts on these beats is similar to other beats in the district, we will consider the problem addressed. Additionally, we will rely on feedback from community members.</p>

END PRIORITY #3

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. **List at least one, and no more than three, high priority engagement activities for each population.**

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Engage with the youth of the 001st district by initiating and enlisting participants for the CPD Youth Explores Program, which includes activities such as the Chess Club, Basketball, and After School Clubs. Additionally, engage in video gaming events and the City Summer Job Program alongside the youth.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Prioritizing this engagement within the district is crucial as it enables us to connect with young individuals on a personal level and fostering relationships in a welcoming environment through constructive activities. This opportunity allows us to present ourselves as ordinary individuals, breaking down barriers and emphasizing that the CPD is a source of support and resources.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Tactical teams and beat units will engage with the youth in the Dearborn and Hillard Homes during events at various locations.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer: Kyron Feggins #5592		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The primary role/focus of the Youth Liaison Officer is to work with youth	
	Priority #2: <i>Describe the engagement</i> Participate and recruit young adults to the YDAC (Youth District Advisory Council) to continue to give the youth a voice in what happens in the department and city	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Participate and recruit young adults to the YDAC (Youth District Advisory Council) to continue to give the youth a voice in what happens in the department and city	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The watch and beat units will assist in the different activities when needed with YDAC
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer: Kyron Feggins #5592		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The primary role/focus of the Youth Liaison Officer is to work with youth	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Older Adults

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1: <i>Describe the engagement</i> Community Policing Officers will continue to expand the "Senior Bracelet Program" with the Older Population. Provide Updated information and tutorial education as needed.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Officers will be able to identify and communicate effectively with community members associated with the "Senior Bracelet Program". Officers will utilize ICLEAR system for identification as well as notify next of kin via emergency contacts.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers will be educated in Roll Call on how to access the "Senior Bracelet" Program via ICLEAR Systems. Information sharing with citywide District Personnel.
<i>Who is the District Point of Contact for this engagement?</i> Senior Liaison Officer Veronica Meraz #7511		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary Focus of the Senior Liaison Officer working with the Older Population.	
Priority #2: <i>Describe the engagement</i> Community Policing Officers will create and participate in Health and Safety Education seminars with the Older Population	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with -Local Health Care Providers	<i>Why is this engagement activity a high priority for the District?</i> During our community engagements, we often come across older adults that are having a difficult time navigating the health care system. Our Officers will help bridge that gap and also provide valuable information. This will provide a needed service while at the same time help us to build strong relationships with community members.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Community Policing Officers will attend roll calls to ensure the field Officers have the needed information to provide to our Older Adults in the 1st District. The Officers will then be able to assist older adults they come into contact with while working.
<i>Who is the District Point of Contact for this engagement?</i> Senior Liaison Officer Veronica Meraz #7511		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary Focus of the Senior Liaison Officer working with the Older Population.	
Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<i>Who is the District Point of Contact for this engagement?</i>	<i>Why was this individual selected as the Point of Contact for this engagement?</i>
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Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Monthly HEAT (Hospitality, Entertainment and Tourism) meetings. Representatives from various hotels, entertainment venues, parks, river walks, and Navy Pier gather once a month for a group discussion are CFD, 001 st , 012 th and 018 th Districts, OEMC, CPIC, DHS, CCG Detectives as well as other various organizations that may be needed to address any issues or concerns as well as information sharing.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> As the Central Business District, it is crucial that CPD, along with numerous other city agencies, share information with the HEAT organization so they are aware of crime trends, community alerts, street closures and events/protests/rallies that may impact their facilities, their employees and the tourists. It is also crucial for the 001 st District to obtain information, provided by the HEAT organization, of crimes that are occurring on their properties as well as to their employees, clients and patrons.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The 001 st District Business Liaison Sergeant will take information gathered from these meetings, as well ongoing direct communication between meetings, and pass it along to specific district personnel. When there are homeless issues, the homeless outreach team will be notified and respond. When there is criminal activity, a tactical team will be notified, provided video from the HEAT member and respond accordingly. Additionally, HEAT monitors social media for events/protests that will affect their properties and shares this information with the Business Liaison Sergeant so that immediate notifications can be made and District resources can be deployed as necessary.
	<i>Who is the District Point of Contact for this engagement?</i> Business Liaison Sergeant Carol Burns#1430		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary Duties of this Sergeant is to communicate directly with the businesses.	
	Priority #2: <i>Describe the engagement</i> Monthly BOMA (Business Owners and Managers Association) meetings. Representatives from numerous businesses in the Central Business District gather once a month for a group discussion. Also included in this discussion are CFD, 001 st , 012 th and 018 th Districts, OEMC, CPIC, DHS, CCG Detectives as well as other various organizations that may be needed to address any issues or concerns as well as information sharing.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> As the Central Business District, it is crucial that CPD, along with numerous other city agencies, share information with the BOMA organization so they are aware of crime trends, community alerts, street closures and events/protests/rallies that may impact their facilities and employees. It is also crucial for the 001 st District to obtain information, provided by the BOMA organization, of crimes that are occurring.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The 001 st District Business Liaison Sergeant will take information gathered from these meetings, and pass it along to specific district personnel. When there are homeless issues, the homeless outreach team will be notified and respond. When there is criminal activity, a tactical team will be notified, provided video from the BOMA member and respond accordingly. Additionally, BOMA monitors social media for events/protests that will affect their information with the Business Liaison Sergeant so that immediate

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

				notifications can be made and District resources can be deployed as needed.
	<i>Who is the District Point of Contact for this engagement?</i> Business Liaison Sergeant Carol Burns#1430		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary Duties of this Sergeant is to communicate directly with the businesses.	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1:

Describe the engagement

The 1st District will increase its participation with various organizations that work with Domestic Violence Victims. We are a valuable resource to help the victims navigate the judicial process if needed. Once relationships are established, we continue to act as mentors to those that need additional support. These engagements occur both in person and virtually.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

We will be able to effectively communicate and provide the proper resources when encountering a Domestic Violence Victim. Often times victims have many questions about the judicial process, and we want to ensure them, that they are not alone. This will also help build trust with community members.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Field Officers will respond and offer information on resources for Domestic Violence victims. They will also have information necessary to provide emergency services as related to Domestic Violence. Field Officers are typically the first point of contact for Domestic Violence Victims.

Who is the District Point of Contact for this engagement?

Domestic Violence Liaison Officer Veronica Meraz #7511

Why was this individual selected as the Point of Contact for this engagement?

Knowledge and training on domestic violence issues

Priority #2:

Describe the engagement

The 1st District will expand the Domestic Violence Sub Committee.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

We will be able to connect with more people and continue to expand our reach to Domestic Violence Victims. Having a larger Sub Committee increases the number of people working towards our goal of reducing the challenges of domestic violence.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

District Field Officers will refer community members interested in participating in the Sub Committee to the Community Policing Office.

Who is the District Point of Contact for this engagement?

Domestic Violence Liaison Officer Veronica Meraz #7511

Why was this individual selected as the Point of Contact for this engagement?

Knowledge and training on domestic violence issues

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	Priority #3: <i>Describe the engagement</i> Engage with our Colleges and Universities to provide students resources on addressing gender based violence on campus.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The 1st District has a large number of colleges and universities. Many of the students might not be aware of the resources we can provide them, due to limited contact with our Department. Engaging with the students can both inform them of these resources and build strong relationships.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Field Officers that respond to a domestic violence call on campus, will not only provide the Domestic Incident Notice, but also explain to them about the resources available in the Districts Community Policing Office.
	<i>Who is the District Point of Contact for this engagement?</i> Domestic Violence Liaison Officer Veronica Meraz #7511		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Knowledge and training on domestic violence issues	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian McDermott	Brian McDermott	18 DEC 23
Area Deputy Chief	JON P. HEIN	Jon P. Hein	DEC 14 2023
OCP Commanding Officer	KARLA JOHNSON	Karla Johnson	14 DEC 23
District Commanding Officer	DAVID HARRIS	David Harris	14 DEC 23
District Advisory Committee Chair	Deborah Soehnly	Deborah Soehnly	12-13-23

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (Include Rank)
Exempt Members	Commander David Harris
Watch Personnel	Lt. Steven Konow, Lt. David Natelson
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Sean Fleming, Sgt. Carol Burns, PO Veronica Meraz, PO Jacob Hicks, PO Kyron Feggins
Tactical / Specialized Unit Personnel	Lt. Leonard Shoshi
SDSC Personnel	PO Christopher Monahan
Bureau of Detectives Personnel	Det. Ilir Pema, Det. John Sego, Det. Edgar Carlos
Bureau of Organized Crime Personnel	Det. Arturo Bracho
OCP Area Coordinator	Nancy Arroyo
Other Personnel	