

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 024

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

#### PROBLEM SOLVING PRIORITY #1

Scanning	<b>Priority Title</b>	Violence/narcotics sales/gang loitering/quality of life (15-1700 W. Howard)		
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
Analysis	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The 024 <sup>th</sup> district used a variety of measures to identify this issue as our top priority. Concerns shared at different meetings and events, as well as, day to day interactions. Given that this area has had 2523 calls for service to date, it was decided upon as priority #1.		
	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>Who is / are the victim(s)? The victims are community members, CTA red line ridership, businesses, park district staff.</p> <p>1. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. The issues stem from gang violence. The gang members loiter on Howard and near the Red Line. They are engaging in many issues, including narcotics sales, drinking on the public way. These issues create disturbances and disrupt community flow.</p>		
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch
		<p>2. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Greenview</li> <li>• Western Boundary: Clark</li> <li>• Northern Boundary: Howard</li> <li>• Southern Boundary: Howard</li> </ul>		
Analysis	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	There has been a history of conflict between various gang factions. The main faction here is the LOC City Gangster Disciples. The members of these gangs largely reside in the area. They spend the bulk of time along Howard and in the area, creating crime and disorder in the community.		

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	from re-occurring. Be as specific as possible.			
<b>Response</b>	<b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b>	<b>Non-enforcement response (required):</b> Engage in the business corridor, collaborate with other city entities for a comprehensive approach, thus ensuring that all services are offered and the area is more appealing. Things such as passing out prevention flyers and hosting community conversations in various venues may have a great effect.		
		<b>Enforcement response (if applicable):</b> Focus efforts on the Howard corridor. Continue to engage with local businesses and residents. Ensure that enforcement is taken in and around the CTA Red Line. Enforcement action could include outdoor roll calls, seat belt missions, CTA checks, as well as, arresting/citing, when appropriate.		
	<b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.	Ensuring that we continue to foster the relationships created, as well as, seek new ones, will ensure that police are visible in the area. By partnering with stakeholders and park district facilities in various events that are aimed at youth and at risk members of the community, we should see a downward trend in these groups finding the gang life appealing. Visibility will foster greater trust and make the safety felt.		
	<b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	Daily Howard St. missions	Lieutenants:1 Sergeants:1 Police Officers:2-4
<input type="checkbox"/> District Coordination Team			Lieutenants: Sergeants: Police Officers:	
<input checked="" type="checkbox"/> Community Policing		Continue current relationships, foster new ones.	Lieutenants: Sergeants:1 Police Officers:2	
<input checked="" type="checkbox"/> Tactical / Specialized Units		Directed narcotics, quality of life missions.	Lieutenants:1 Sergeants:3 Police Officers:30	
	<input checked="" type="checkbox"/> SDSC Room	Monitor POD cameras, advise as necessary.	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1	
	<b>Resource</b>	<b>Role in Response Strategy Execution</b>		

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<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>		
	<input checked="" type="checkbox"/> Bureau of Detectives	Work together on follow ups.
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Engage in narcotics missions.
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	
	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Report crime
	<input checked="" type="checkbox"/> Chicago Public Schools	Report crime
	<input checked="" type="checkbox"/> Chicago Transit Authority	Report crime
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure that streets are safe for passage and well lit.
	<input type="checkbox"/> Department of Transportation	
<input type="checkbox"/> Dept of Family and Support Services		
<input type="checkbox"/> Department of Public Health		
<input type="checkbox"/> Department of Finance		
<input type="checkbox"/> Department of Housing		
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Family Matters	Engage with area youth.
	Howard area community center	Help with resources such as job placement.

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<b>Assessment Plan</b>	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	With all entities listed engaging with the community and each other, a collaborative effort will ensure that the area sees improvement. The community seeing positive change should shed new light and empower people to take back their neighborhood and talk to police officers.		
	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in calls for service. Listening to feedback, both positive and negative, from residents. We would like to see a reduction in quality of life calls by 10% to start. This allows us to see if what we are focusing on is working.  <i>Additional Metrics: none</i>		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> We will check on this issue year over year to see what works.  This is a long standing issue in the area. Taking a positive approach to crime and disorder may move slowly. We must continue to forge ahead and empower residents and make them feel safe in the community they live in. When we see the reduction in calls and hear from residents that they feel the problem has improved, we will consider it addressed.		

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***END PRIORITY #1***



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### PROBLEM SOLVING PRIORITY #2

Scanning	<b>Priority Title</b>	Quality of life/Traffic violations		
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	We have been hearing a great deal about issues in this corridor. The speed of cars, the running of red lights are the 2 main focuses of traffic. Quality of life issues include drinking on the public way, trespassing, and noise disturbances. Area residents and business owners alike, share a concern for all these issues, as it makes the neighborhood less safe and less viable for business. This area received 3623 calls for service through 7NOV.		
Analysis	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	Who is / are the victim(s)? The business corridor and local residents alike.		
		<p>3. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>People are speeding down Western and violating solid red signals. There has been an uptick in issues around the north end of Western, regarding various quality of life issues and disturbances.</p>		
		<p>Typical Time of Day (select all that apply):</p> <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch		
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	<p>4. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Western Ave</li> <li>• Western Boundary: Western Ave</li> <li>• Northern Boundary: Howard St</li> <li>• Southern Boundary: Devon Ave</li> </ul> <p>This community is a relatively low crime community. There are residents crossing at various marked and unmarked street crossings, causing fear amongst pedestrians, bicyclists, and parents with young children. The disturbances have been created by a small group of people, who seem to be spending a great deal of time enjoying each other's company. The main reasons cited are the size of the street, which makes speed appealing. People tend to gather, because of all the businesses existing and the amount of people using Western as a means of travel.</p>		

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	from re-occurring. Be as specific as possible.			
Response	<b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b>	<b>Non-enforcement response (required):</b> Better signage, lighting, and tree trimming. Engage with residents and local businesses to collaborate in making a safer community area. We will listen to ideas and strategies offered by the local businesses and residents. When appropriate, we can implement plans that coincide with some ideas offered.		
		<b>Enforcement response (if applicable):</b> Traffic enforcement and police presence in the area.		
	<b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.	By enforcing traffic in the area and engaging in quality of life missions, we will be able to deliver to the community a safer experience.		
	<b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	Police presence, traffic enforcement	Lieutenants: 1 Sergeants: 2 Police Officers: 10-20
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
<input checked="" type="checkbox"/> Community Policing		Continue all relationships, community outreach	Lieutenants: Sergeants:1 Police Officers:2	
<input checked="" type="checkbox"/> Tactical / Specialized Units		Quality of life missions	Lieutenants:1 Sergeants:3 Police Officers:30	
<input checked="" type="checkbox"/> SDSC Room	Monitor POD cameras, advise	Lieutenants: Sergeants: Police Officers:2 Civilians:1		
<b>Other District Resources</b> Identify non-personnel District resources (technology, equipment, etc) that	<b>Resource</b>	<b>Role in Response Strategy Execution</b>		

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<p><i>will be used in executing the above Response Strategy.</i></p>		
	<input type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	
	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure adequate lighting
	<input checked="" type="checkbox"/> Department of Transportation	Improve signage
	<input type="checkbox"/> Dept of Family and Support Services	
<input type="checkbox"/> Department of Public Health		
<input type="checkbox"/> Department of Finance		
<input type="checkbox"/> Department of Housing		
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>		
<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>		



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	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>There is a great deal of community involvement here. This is a thriving community with great cross cultural relationships. We will continue to work with these groups and involve them in crime control strategies. When we work with local community members, and they see that ideas are heard and valued, the idea is that they will feel more bold in helping their community thrive.</p>		
Assessment Plan	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Decrease in traffic complaints  Decrease in calls for service  Community feedback</p> <p><i>Additional Metrics: none</i></p>		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact</i></p> <p>We will review the issues listed on a monthly basis, ensuring we are on track. Seeing a reduction in calls for service on quality of life issues by minimum 10%, as well as, hearing from residents that they see these issues being addressed will show us what works and what does not.</p> <p>When we are hearing from residents and business owners alike that problems have been thoroughly addressed, we will evaluate our tactics with regards to these issues. A simple run of calls for service and seeing that we have slowed traffic through enforcement efforts will allow us to see our tactics are working.</p>		

**END PRIORITY #2**

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### PROBLEM SOLVING PRIORITY #3

Scanning	<b>Priority Title</b>	Theft from motor vehicle/catalytic converter theft on 2411		
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
Analysis	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	There has been an uptick in theft from vehicle calls and catalytic converter thefts citywide. This issue was brought to us during community conversations, and is a real issue for members, particularly here. While the entire 10 sector seems to be hit with thefts from auto and catalytic converter thefts, the focus will be on beat 2411. Year to date, that beat has had 96 thefts from auto and a total of 76 catalytic converter thefts.		
	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>5. <i>Who is / are the victim(s)?</i> Vehicle owners, residents alike</p> <p>6. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>These criminals will pull up in groups of 2-4, often times in a stolen vehicle and armed with weapons. When one member exits the vehicle, another will act as lookout. This entire process can take less than 1 minute. When challenged, these offenders have been known to point a weapon or fire a shot at the person challenging them.</p>		
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch
			<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
		<p>7. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Ridge</li> <li>• Western Boundary: Kedzie</li> <li>• Northern Boundary: Devon</li> <li>• Southern Boundary: Peterson</li> </ul>		
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	Thefts from vehicle have risen largely due to the value of cars, their parts, and specifically the value of catalytic converters. The converters contain valuable metals that are extracted from them. Converters can be stolen in a matter of seconds using a simple reciprocating saw. The proceeds from the sales can then fuel other activities, such as the purchase of guns and drugs.		

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	from re-occurring. Be as specific as possible.			
Response	<b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b>	<b>Non-enforcement response (required):</b> Better street lighting Community awareness by helping members be aware of what these groups use as tactics, which would allow citizens a better framework to describe these offenders when calling 911. Through this, officers are given more detailed information to work with when responding.		
		<b>Enforcement response (if applicable):</b> Focused auto theft deterrence missions		
	<b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.	Through focused efforts, we can deter thieves coming into the neighborhood and stealing from people's cars or the car in total.		
	<b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	Conduct auto theft/theft from auto missions	Lieutenants:1 Sergeants:1 Police Officers:2-6
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	Educate and focus on outreach	Lieutenants: Sergeants:1 Police Officers:2
<input checked="" type="checkbox"/> Tactical / Specialized Units		Concentrate efforts in the area	Lieutenants:1 Sergeants:3 Police Officers:30	
<input checked="" type="checkbox"/> SDSC Room	Monitor POD and advise	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1		
<b>Other District Resources</b> Identify non-personnel District resources (technology, equipment, etc) that	<b>Resource</b>	<b>Role in Response Strategy Execution</b>		

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	<input type="checkbox"/> Bureau of Counter-Terrorism																											
	<input type="checkbox"/> Other: _____																											
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	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The members of the community, when offered direction and information, should be able to better describe the things going on in their community. This allows for better police response, better follow up responses, and better city services overall.			
Assessment Plan	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):  Decline in calls and thefts in general  Additional Metrics: none			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? This issue is one that may take some time, with the potential for some long term investigations. This will be reviewed yearly. We should be able to measure our work in the lessening of theft from auto calls and catalytic converter thefts, especially.  When we see that our calls specific to these issues begin to slow by 10% or more and community residents are giving us positive feedback about the issues			

### END PRIORITY #3

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

#### COMMUNITY ENGAGEMENT PRIORITIES

<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> Describe the engagement Officer friendly	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with ___public/private schools	Why is this engagement activity a high priority for the District? Children are able to interact with a police officer in non confrontational and informative setting.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  On occasion, officers will also join the office in our youth outreach efforts.
	Who is the District Point of Contact for this engagement? PO Milton Lasticly		Why was this individual selected as the Point of Contact for this engagement? 024 youth liaison officer	
	<b>Priority #2:</b> Describe the engagement Youth programs with places of worship and comm. organizations	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Houses of worship and various outreach organizations _____	Why is this engagement activity a high priority for the District? We must foster partnerships with various youth groups for maximum outreach.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement? PO Milton Lasticly		Why was this individual selected as the Point of Contact for this engagement? 024 youth liaison officer	
	<b>Priority #3:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

#### Older Adults

#### High Priority Engagement Activities

List at least one  
(no more than 3)

	<b>Priority #1:</b> <i>Describe the engagement</i>  Senior movie series	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  Senior program	<i>Why is this engagement activity a high priority for the District?</i> This program offers seniors, some of whom may not socialize as much, an opportunity to meet with the group monthly and enjoy a movie.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Caroline DeWinter		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Senior liaison officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Senior outreach	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  __various groups_____ ____	<i>Why is this engagement activity a high priority for the District?</i> The office will have various groups come in to speak to seniors, typically about financial awareness and identity theft issues.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Caroline DeWinter		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Senior liaison officer	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with  _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> Describe the engagement Conversations with the commander	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? This is an opportunity for local residents to join the commander and voice concerns. These are often held in a local business, which allows the business to be highlighted as well.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement? Mayra Gomez		Why was this individual selected as the Point of Contact for this engagement? Civilian community organizer	
	<b>Priority #2:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	<b>Priority #3:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

<b>Domestic Violence</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> DV meetings and events Follow up on cases	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Through meetings and awareness campaigns the office aims to reach out to DV victims and survivors. Also, follow up on cases ensures that people can obtain wrap around services, if needed.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Zelideth Moore		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 024 DV Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	



**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> Place of worship visits/safety presentations	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Places of worship have been targeted by radical groups. Through awareness and training, we aim to mitigate fear and a potential attack on a house of worship.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Vigilance must be maintained on all watches by all personnel.
	<i>Who is the District Point of Contact for this engagement?</i> PO Mike Specht and PO Roger Heath		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 024 POWSAT team	
	<b>Priority #2:</b> <i>Describe the engagement</i> Presentations at Centro Romero	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> This is a group that helps immigrants, largely non native English speakers to obtain services.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> Mayra Gomez		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Civilian community organizer	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

<b>(OPTIONAL)</b>  <b>Other District Engagements</b> (no more than 3)	<b>Priority #1:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	<b>Priority #2:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	<b>Priority #3:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
<b>Chief, Bureau of Patrol</b>	Deputy Chief Daniel J. O'Connor	DocuSigned by: Deputy Chief Daniel J. O'Connor 9D804655FA9F415...	12/29/2022
<b>Area Deputy Chief</b>	Deputy Chief Gabriella Shemash	DocuSigned by: Deputy Chief Gabriella Shemash 5883A6567F434E0...	12/22/2022
<b>OCP Commanding Officer</b>	Deputy Director Michael Milstein	DocuSigned by: [Signature] 508C6EFC5320437...	12/22/2022
<b>District Commanding Officer</b>	Joseph Brennan	[Signature]	19 DEC 22
<b>District Advisory Committee Chair</b>	Richard Conca	[Signature]	

### STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	Commander Joseph E. Brennan
Watch Personnel	Captain William E. Clucas
District Coordination Team Personnel	DNA
Community Policing Personnel	Sgt. Eric Fager
Tactical / Specialized Unit Personnel	Lt. Michael Nallen
SDSC Personnel	PO Hector Davila
Bureau of Detectives Personnel	DNA
Bureau of Organized Crime Personnel	DNA
OCP Area Coordinator	DNA
Other Personnel	DNA