

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 017Year: 2023

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

#### PROBLEM SOLVING PRIORITY #1

<b>Scanning</b>	<b>Priority Title</b>	Shooting Violence			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Analysis</b>	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>In 2022, the 017<sup>th</sup> District experienced a slight increase in shooting incidents, up 9% from 2021. 2022 YTD had 45 incidents, compared to 41 during that same time frame in 2021. Still significantly down from the 58 we saw in 2020. These shooting incidents shall still be a high priority for the men and woman of the 017<sup>th</sup> District because the protection of human life is our main objective. Gangs and handguns are the direct contributor to the number of incidents.</p>			
	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>Residents, Property Owners, Businesses, Young Adults, Gang Members, Non-Residents to the area.</p>			
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Gun violence mostly by means of drive-by shootings, vehicle to vehicle or approached on foot. Offenders flee mainly by vehicle. The majority of the vehicles used are reported stolen, when the plate number is known and can be checked. Social media is still a contributor to gang conflicts and is something that we continue to monitor.</p>			
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1<sup>st</sup> Watch      <input checked="" type="checkbox"/> 2<sup>nd</sup> Watch      <input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</p>			
		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Eastern Boundary: California Ave.</li> <li>• Western Boundary: Pulaski Rd.</li> <li>• Northern Boundary: Foster Ave.</li> <li>• Southern Boundary: Grace St.</li> </ul>			

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Response	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<ul style="list-style-type: none"> <li>-Gang Conflicts (both internal and external)</li> <li>-Correctional facilities not housing repeat offenders and increasing electronic monitoring.</li> <li>- Poverty, unemployment</li> <li>-Lack of resources</li> <li>-Lack of resources</li> </ul>		
	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> <li>-Collaborating with organizations for youth/family involvement and education.</li> <li>-Ensure the SDSC continues roll call information sharing.</li> <li>-Beat and Block Association meetings</li> <li>-Continue to ensure that graffiti removal requests, light repairs and any other misc. requests are submitted through the 311 and the proper channels.</li> </ul> <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> <li>-017<sup>th</sup> District Tactical teams, comprised of up to 20 Officers and 2 Sergeants, will continue their directed missions and adjust them to meet any new or different trends set by the data.</li> <li>-SDSC personnel, depending on manpower and watch will comprise of up to 3 PO's, will continue POD missions.</li> <li>-Request outside resources to help combat the shooting violence.</li> </ul>		
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<ul style="list-style-type: none"> <li>-Hold informative roll calls that allow our patrol officers to focus on a particular crime/issue, engage with the community.</li> <li>-Engage with organizations that focus on family and youth, that will assist with inspiring leadership, social change and community improvement.</li> <li>-Make sure that 311 service calls are being processed through the Aldermanic offices. This will ensure that we reduce signs of minor issues and not caring, taking ownership of the wellbeing of community. If left unattended or uncorrected, minor issues may turn into bigger ones.</li> </ul>		
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved in Response Strategy</b>
	<input checked="" type="checkbox"/> Watch Personnel	When feasible, strict beat integrity, post shooting missions, traffic missions.	Lieutenants: Sergeants: Police Officers:	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	Continue post shooting educational flyers and alerts, working on a daily basis with the stakeholders in the community.	Lieutenants: Sergeants: Police Officers:	

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		<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed Missions (Post shooting, Crime index, Traffic, etc.)	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	POD Missions, up to date informational briefings to the roll calls, provide real time photos of offenders, offending vehicles, persons of interest, etc. to SDSC phones	Lieutenants: Sergeants: Police Officers: Civilians:
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>		
	SDSC phones	Ability to share real time information.		
	ALPRs	Automatic plate reader notifications for wanted/stolen vehicles.		
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Disseminating updates to District personnel which includes SDSC rooms, CAPS office and the Watch Operation Lieutenants. Issuance of "Seeking to Identify" and "Community and Business Alerts."		
	<input type="checkbox"/> Bureau of Counter-Terrorism			
	<input checked="" type="checkbox"/> Other: Troubled Building Unit _____	Ensuring the enforcement of Gang/Narcotic ordinance to building owners.		
	<input type="checkbox"/> Other: _____			
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>		
	<input checked="" type="checkbox"/> Chicago Parks District	Youth programs/events/Explorers program. Park perimeter checks for cleanliness, graffiti, loitering.		
	<input checked="" type="checkbox"/> Chicago Public Schools	Youth involvement/events/collaborations.		
	<input type="checkbox"/> Chicago Transit Authority			
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Graffiti removal, street and alley light maintenance		
	<input checked="" type="checkbox"/> Department of Transportation	Street sign maintenance and replacements		
	<input type="checkbox"/> Dept of Family and Support Services			
	<input type="checkbox"/> Department of Public Health			
	<input checked="" type="checkbox"/> Department of Finance	Request for additional ALPR systems		
	<input type="checkbox"/> Department of Housing			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			

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	<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b> Youth Outreach Services, Salvation Army	<b>Role/Responsibilities</b> Events and collaborations.			
		Elected Officials	Assistance with 311 services, social media information sharing			
		ALSO	The ALSO Organization works with people living at risk of violence to promote safer streets and homes.			
		Youth Explorer program	Giving youth a positive experience within the Chicago Police Department.			
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Having the Community take an active approach to activities such as block cleanups, beat meetings, neighborhood watches, submitting 311 service calls to allow continuous monitoring and upkeep of the neighborhood. An active approach will empower the community to take on a leadership role in problem solving along with their neighbors. Community members must call 911 when incidents occur versus solely relying on social media or aldermanic office reporting				
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Reduction in shootings/homicide incidents  <i>Additional Metrics:</i>  Reduction in calls for shots fired Beat meeting response				
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months	
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  1-3 months will be followed up by the quarterly reports which will allow for any adjustments to areas of concern. Greater than 6 months allows for the more in depth issues; in particular, incidents that include troubled buildings, court proceedings of offenders, etc.				

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	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Statistical data that will show a decline in 911 calls, requests for police and 311 services in regards to shootings and gang activity.
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**END PRIORITY #1**

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### PROBLEM SOLVING PRIORITY #2

Scanning	<b>Priority Title</b>	Robberies					
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime			
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data		
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____		
Analysis	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The 017 <sup>th</sup> District has experienced a decrease in the amount of reported robberies from last year. YTD we have 134 in comparison to 141 from last year, a 5% decrease.					
	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i> Citizens (pedestrians and drivers), businesses (employees and customers), delivery drivers.					
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>  Victims are often approached from behind and property is taken by force. Victims might be pushed to the ground, weapons may be displayed or implied, therefore forcing compliance. Residents may be entering/exiting their garage or residence, or waiting in a vehicle and are robbed of their property.					
		<table border="1"> <tr> <td><i>Typical Time of Day (select all that apply):</i></td> <td><input checked="" type="checkbox"/> 1<sup>st</sup> Watch</td> <td><input checked="" type="checkbox"/> 2<sup>nd</sup> Watch</td> <td><input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</td> </tr> </table>				<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch
<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch				
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> <li>• Eastern Boundary: Albany ST.</li> <li>• Western Boundary: Pulaski Rd.</li> <li>• Northern Boundary: Argyle St.</li> <li>• Southern Boundary: Belmont Ave.</li> </ul>						
	Individuals experiencing hardship, job loss or addiction. Areas with low pedestrian or vehicular traffic, low lighting, minimum camera availability and close proximity to expressways. Secluded business and business with late night hours create a crime of opportunity. Community members not being alert creating an easy target. (texting or wearing headphones, unlocked car doors.)						

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<b>Response</b>				
	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<b>Non-enforcement response (required):</b> -Working with neighborhood associations by informing them of patterns and community alerts. -Beat meetings -Working closely with Business chamber of commerce to share alerts, target a large business audience. Work to both educate and inform the targeted groups.		
		<b>Enforcement response (if applicable):</b> -Increased patrols in areas of frequent robberies.		
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Educating residents and business owners will reduce the likelihood of becoming a victim. It is crucial to be in constant communication by providing them with safety tips on how not to become a victim. Sharing intelligence on crime trends of issued Crime and Business alerts on social media.		
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	- High visibility - Foot patrol - Park, CTA and business checks	Lieutenants: Sergeants: Police Officers:
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	- Social media postings of alerts - Beat meetings - Ensure City service requests are completed	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Tactical / Specialized Units	- Directed Missions (Index Crime, Robbery)	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	- POD Missions - Real time data sharing of offenders, if known	Lieutenants: Sergeants: Police Officers: Civilians:
		<b>Resource</b>	<b>Role in Response Strategy Execution</b>	

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<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	SDSC Phones	Real time information sharing with our officers on wanted offenders/vehicles involved in a particular crime.
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> <li>- Creating robbery patterns, community and business alerts</li> <li>- Creating "seeking to identify" from captured video for wanted offender(s)</li> <li>- Information sharing/updates on the status with SDSC room, CAPS Office and Watch Operations Lieutenants.</li> </ul>
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: Licensing Unit _____	Assisting with license violations that might be creating criminal opportunity (gambling/narcotics, sporadic license checks to ensure business license are up to date)
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure compliance of city service request for repairs, cleanliness of alley ways and sidewalks.
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Resources
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Chambers: NRC, PEBA, Peterson/Pulaski Business & Industrial Area.	<ul style="list-style-type: none"> <li>- Sharing business alerts</li> <li>- Collaborating on Events/Presentations</li> </ul>
	Business Owners	<ul style="list-style-type: none"> <li>- Constant reminders to businesses and their employees</li> </ul>



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<b>Assessment Plan</b>	<b>specific roles/responsibilities.</b>	Neighborhood Associations (GIPNA, OIP, NPCA, HPNA, Northwest Safety Coalition)	Assistance with information gathering		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Installing or upgrading deterrent features to one's business by implementing SOP to employees (example not opening the rear door to the alley after dark) Adding/upgrading/repairing lighting to dark areas of private property and surrounding businesses. Adding/updating Cameras Victims proceeding with prosecution of offenders Court advocacy membership and commitments.			
	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Reduction in the number of 017 <sup>th</sup> District Robberies  <i>Additional Metrics:</i>			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? - The quarterly report submission will allow for a follow up into the robbery numbers. Any changes or trends can be addressed at that time.			

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	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The quantitative metrics of a decrease in the numbers will reflect the response has been successful in addressing priority problem #2.
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***END PRIORITY #2***

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### PROBLEM SOLVING PRIORITY #3

Scanning	<b>Priority Title</b>	Vehicular Hijacking					
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life			
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings			
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings			
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	There was a decrease in Vehicular Hijackings in the 017 <sup>th</sup> District this year. YTD we have 18 as opposed to 25 during the same time frame in 2021. This is still a high number that needs to be addressed and is certainly a nationwide problem based on the statistics.					
Analysis	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. Who is / are the victim(s)? Daily drivers, delivery drivers.					
		8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.  Victims are "boxed in" by offending vehicles, bumped in a ruse of an accident. Usually pulled out of the vehicle, weapon exposed or implied, and vehicle stolen. Areas with easy access to the expressway are most vulnerable.					
		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1<sup>st</sup> Watch</td> <td><input checked="" type="checkbox"/> 2<sup>nd</sup> Watch</td> <td><input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</td> </tr> </table>			Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch
	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch			
9. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>• Eastern Boundary: Kimball Ave</li> <li>• Western Boundary: Cicero Ave</li> <li>• Northern Boundary: Foster Ave</li> <li>• Southern Boundary: Addison Ave</li> </ul>							
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Gang membership and socioeconomic factors are the main root cause of the offenders that commit these crimes. In addition to that, areas with low vehicular traffic make for an easy target, gas stations, areas easily accessible to the expressway. Drivers not aware of surroundings. Doors left unlocked, on cell phones.					

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Response	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<b>Non-enforcement response (required):</b> <ul style="list-style-type: none"> <li>- Working with businesses that employ delivery drivers and educating them on preventive measures they should be taking.</li> <li>- Expanding our social media reach with current updates and crime prevention tips.</li> <li>- Hosting workshops on measures you can take to decrease your chances of being a victim</li> </ul>		
		<b>Enforcement response (if applicable):</b>		
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Educating the public on the problem and ways to combat it through simple adjustments they can make in their daily lives. For the youth/gang members that are committing these crimes, offering activities and programs that can encourage them to get involved to dissuade this behavior. Our 017 <sup>th</sup> District Explorers program is a great option for this.		
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team</b> <i>(select only those that apply)</i>	<b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> <li>- Visibility</li> <li>- Traffic missions</li> </ul>	Lieutenants:3 Sergeants:3 Police Officers:12
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> <li>- Social media</li> <li>- Beat meetings</li> <li>- City service compliance for lighting repairs/upgrades</li> </ul>	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> <li>- Directed missions (index crimes, vehicular hijacking)</li> </ul>	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> <li>- POD missions</li> <li>- Real time data sharing the offenders, vehicles, etc.</li> </ul>	Lieutenants: Sergeants: Police Officers: Civilians:
	<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
		SDSC Phones	Real time information sharing with our Officers on patrol	

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	<i>will be used in executing the above Response Strategy.</i>		
	<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> <li>- Creating patterns- Community alerts</li> <li>- Creating "Seeking to Identify" alerts</li> <li>- Assistance from Vehicular hijacking team through investigations</li> </ul>
		<input type="checkbox"/> Bureau of Counter-Terrorism	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
		<input type="checkbox"/> Chicago Parks District	
		<input type="checkbox"/> Chicago Public Schools	
		<input type="checkbox"/> Chicago Transit Authority	
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Compliance of City Service Requests
		<input type="checkbox"/> Department of Transportation	
		<input type="checkbox"/> Dept of Family and Support Services	
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
		Chambers: NRC, PEBA, Peterson/Pulaski Business and Industrial Area	<ul style="list-style-type: none"> <li>- Sharing Alerts</li> <li>- Collaborating on events/presentations</li> <li>-</li> </ul>
		Business Owners/Gas stations	<ul style="list-style-type: none"> <li>- Reminders to be vigilant when driving</li> </ul>
		Neighborhood Associations (GIPNA, OIP, NPCA, HPNA, Northwest Safety Collation)	<ul style="list-style-type: none"> <li>- Assistance with information sharing, social media</li> </ul>

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	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Adding/repairing/updating lighting Adding/repairing/updating cameras Court Advocacy		
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):  Reduction in number of vehicular hijackings  Additional Metrics:		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  - Quarterly report statistics will show a reduction in Vehicular hijackings  A decrease in the number of Vehicular hijackings will reflect the response has been successful in addressing priority problem #3		

**END PRIORITY #3**

## **Community-Driven Approaches to Crime Reduction - District Strategic Plan**

**CHICAGO POLICE DEPARTMENT**

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# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

#### COMMUNITY ENGAGEMENT PRIORITIES

#### Youth

#### High Priority Engagement Activities

List at least one  
(no more than 3)

<b>Priority #1:</b> Describe the engagement  Increase youth collaborations and events within the Park District	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  -Provide more programs for prevention of youth delinquency, behavior and violence. -Utilizing organizations that already have the targeted group population to increase involvement will improve success	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  -Additional resources for recruitment -Enhance an Officer/Youth relationship in a positive manner by attending engagements,	
	Who is the District Point of Contact for this engagement? Youth Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Primary duties of this Officer is to work/interact with youth	
	<b>Priority #2:</b> Describe the engagement  Re-Establish Police Explorers program	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  This program essentially ended during covid. It was a highly successful program to encourage our youth and work with them on a personal level through our CAPS office	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  Community Interaction, Presence/visibility, personalizing as an individual versus as an officer.
	Who is the District Point of Contact for this engagement? Youth Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Primary duties of this Officer is to work/interact with youth	
	<b>Priority #3:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	



# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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### COMMUNITY ENGAGEMENT PRIORITIES

#### Older Adults

#### High Priority Engagement Activities

List at least one (no more than 3)

	<b>Priority #1:</b> Describe the engagement  Conduct Senior Subcommittee meetings	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  Provides services to the senior community of 017, including safety tips, guest speakers and interactive events. They are designed to provide a venue for seniors to discuss crime and disorder issues that directly impact their lives. They also offer seniors important information on issues ranging from identity theft, personal safety and home security.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  Dependent on what presentation other units could be invited (i.e. Financial Crimes) and act as a guest speaker at meetings.
	Who is the District Point of Contact for this engagement? Senior Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Primary duties of this officer are to work directly with the Senior community.	
	<b>Priority #2:</b> Describe the engagement  Senior Living Facility Presentations	Select only one; if co-created a partner must be listed  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?  Provide informative safety tips to communities that are more prone to becoming victims of deceptive practice, phone scams and other crimes.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?  Additional officers may be required to run the event in certain aspects; such as sign in tables, guest speakers and/or table hosts.
	Who is the District Point of Contact for this engagement? Senior Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Primary duties of this officer are to work directly with the Senior community.	
	<b>Priority #3:</b> Describe the engagement	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <i>Local Business Visits</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>Information sharing</i> <i>Update Emergency Contacts</i> <i>Increase relationships</i> <i>Address safety concerns</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Engagement opportunity for beat officers to increase familiarity with beat officers</i>  <i>Ensure positive community interactions with business owners, employees and consumers.</i>
	<i>Who is the District Point of Contact for this engagement?</i>  <i>Business Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Primary duty of BLO is to build relationships and organize events with local businesses.</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  <i>Business self-defense classes and security assessments</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  <i>Allows us to contact on a personal level with businesses and their employees. Provides safety tips and clues and potential upgrades to ensure a safer atmosphere</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Any officer that would attend would have an opportunity for a positive community interaction</i>
	<i>Who is the District Point of Contact for this engagement?</i>  <i>Business Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Primary duty of BLO is to build relationships and organize events with local businesses.</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

<b>Domestic Violence</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <i>Teen Dating Awareness "In Her Shoes"</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>This is a two-fold event that includes youth involvement and Domestic Violence awareness to not continue the cycle of abuse or fall victim as older adults.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Allows for additional assistance to our DVLO to create a successful event. Allows for a positive community interaction.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Domestic Violence Liaison Officer (DVLO)</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Primary duties of this officer is to work with domestic violence victims, promote awareness/prevention and collaborate with CBO</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  <i>Collection Event</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____  <i>Cradles to Crayons and/or Maryville Crisis Nursery</i>	<i>Why is this engagement activity a high priority for the District?</i>  <i>Assisting the organizations that will help families and their hardship. In turn, it may help with some services that are needed to combat some issues in our priorities.</i>  <i>Increase the positive engagements with our organizations in the city to succeed and grow.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Sharing the resources with individual they may encounter daily on their calls for service.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Domestic Violence Liaison Officer (DVLO)</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Primary duties of this officer is to work with domestic violence victims, promote awareness/prevention and collaborate with CBO</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>  <i>Resource fair/Tabling event</i>	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____  <i>DV Subcommittee such as Apna Ghar, Anthem Church, etc.</i>	<i>Why is this engagement activity a high priority for the District?</i>  <i>Providing and assisting in safety plans, resources and preventative education. An educated public is less susceptible to crime and less likely to be victimized.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <i>Providing immediate and effective assistance for crime victims and witnesses.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Domestic Violence Liaison Officer (DVLO)</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Primary duties of this officer is to work with domestic violence victims, promote awareness/prevention and collaborate with CBO</i>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**


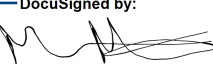


<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <i>Homeless Outreach</i>  <i>Participate in Salvation Army events</i>	<b>Select a specific population:</b>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: <hr/>	<b>Why is this engagement activity a high priority for the District?</b>  <i>Assisting with humanitarian resources and information. Distributing goods and services to citizens in need.</i>	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>  <i>Will assist with outreach and engagements.</i>  <i>Assist by positively interacting with individuals during such events.</i>
	<b>Who is the District Point of Contact for this engagement?</b> <i>Affinity Liaison Officer (ALO)</i>		<b>Why was this individual selected as the Point of Contact for this engagement?</b> <i>This is the primary duty of the ALO</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  <i>Participate in the quarterly meetings with refugees.</i>	<b>Select a specific population:</b>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: <hr/>	<b>Why is this engagement activity a high priority for the District?</b>  <i>The 017<sup>th</sup> District is an extremely diverse community. It is important to reach out to the members of the community that may not be familiar with the services that are available. CAPS will build a working relationship and engage with CBO's that are able to assist the immigrant community in obtaining assistance.</i>	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>  <i>Beat and Tactical Officers engage the community at these events to help ease the concerns of the immigrant community.</i>
	<b>Who is the District Point of Contact for this engagement?</b> <i>Affinity Liaison Officer (ALO)</i>		<b>Why was this individual selected as the Point of Contact for this engagement?</b> <i>This is the primary duty of the ALO</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<b>Select a specific population:</b>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: <hr/>	<b>Why is this engagement activity a high priority for the District?</b>	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>	

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<b>(OPTIONAL)</b>  <b>Other District Engagements</b> (no more than 3)	<b>Priority #1:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	



**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT**

APPROVED BY	Print Name	Signature	Date
<b>Chief, Bureau of Patrol</b>	Deputy Chief Daniel J. O'Connor	DocuSigned by: Deputy Chief Daniel J. O'Connor 9D804655FA9F415...	12/29/2022
<b>Area Deputy Chief</b>	Deputy Chief Roberto Nieves	DocuSigned by:  4405794101AB45C...	12/26/2022
<b>OCP Commanding Officer</b>	Deputy Director Michael Milstein	DocuSigned by:  508C6EFC5320437...	12/26/2022
<b>District Commanding Officer</b>	Michelene Alexa		13 DEC 22
<b>District Advisory Committee Chair</b>	LISA STRINGER		14 DEC 2022

**STRATEGIC PLAN DRAFTING TEAM**

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	Commander Michelene Alexa
Watch Personnel	
District Coordination Team Personnel	PO Edward Yerke
Community Policing Personnel	Sgt. Michael Coughlin, PO Vito Ricchiardi, PO John Becker, PO Deanna Weatherspoon, PO Mary Jane Parks, PO Darryel Boone, PO Amy Barnes
Tactical / Specialized Unit Personnel	PO Brian Tucker
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	