

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 009

Year: 2022

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Robberies / Vehicular Hijackings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Comparison of 2021 and 2022 crime statistics of armed robberies with handguns and vehicular hijackings has shown a 50% increase in armed robberies and a 150% increase in vehicular hijackings. Most of these occurrences happened in Chinatown, located in Beat 914 during the hours of the 3 rd and 1 st watch.		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>Preferred victims are female and/or persons over 50 years of age who are alone in secluded areas. Whereas carjacking victims are persons who are returning home or about to enter/exit their personal vehicles.</p>		
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The offenders search the neighborhood for victims fitting the previous description, opting to rob elderly or female victims, and carjack lone victims entering/exiting a vehicle. When a victim is targeted, they drive up to the victim, then 3-4 offenders exit the vehicle wearing masks, dark clothing, and displaying firearms. They then demand the victim's wallets, phones, and cash, then reenter their vehicle before fleeing the area. If the victim also recently entered or exited a vehicle, they demand the key/fob to the vehicle, where 1-2 offenders enter the victim's vehicle and drive off. The other offenders reenter the initial vehicle and follow.</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>		
Root Cause Analysis	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> Eastern Boundary: Wentworth Ave (200W) Western Boundary: Canal St (500W) Northern Boundary: 18th St (1800S) Southern Boundary: 31st St (3100S) 		
		<p>It is a low-risk, high-reward crime for offenders, who have a convenient escape route via the Dan Ryan expressway and they target non-English speaking victims who have difficulty communicating with law enforcement.</p>		

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	from re-occurring. Be as specific as possible.			
Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	<p>Non-enforcement response (required):</p> <p>Inform community members to submit or report City Service Requests that would provide an overall increase in general safety for the community. Reporting broken streetlights, abandoned vehicles, light obscuring trees, or requesting speed bumps and children crossing signs, could all disrupt potential armed robbery and carjacking sites. CAPS officers will partner up with Faith-based members to do Safety-Walks around the community. These walks will give CPD the ability to speak with members of the community that normally aren't reached. CAPS officers will be able to provide safety information to help community members avoid being the victims of robberies or carjackings. The Safety-Walks will also provide information on how residents can register their security cameras with the city to enhance police effectiveness. The district will send the Chinatown Business officer to the Chinese American Service League during their tour to translate and write-reports for Chinese speaking citizens.</p> <p>Enforcement response (if applicable):</p> <p>009th District Tactical teams will run robbery missions and Patrol units will run traffic missions during the specified times. By running both missions concurrently, it increases the odds of the offenders being pulled over and identified. At the very least, it will be a deterrent for further robberies and carjackings in the area. Additional resources have been allocated to Beat 914, specifically 914 Adam to supplement and a Friday-Saturday evening overtime car to enhance visibility.</p>		
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	By increasing the risk of capture via both non-enforcement and enforcement strategies, this would reduce the likelihood of offenders committing these crimes in the area.		
	District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
<input checked="" type="checkbox"/> Watch Personnel		Beat integrity during peak robbery hours	Lieutenants: Sergeants: 1 Police Officers: 2	
<input checked="" type="checkbox"/> District Coordination Team		Work with community stakeholders to ensure residents are wary of their surroundings	Lieutenants: Sergeants: Police Officers: 2	
<input checked="" type="checkbox"/> Community Policing		Clean and green projects working with Streets and Sanitation	Lieutenants: Sergeants: 1 Police Officers: 6	
<input checked="" type="checkbox"/> Tactical / Specialized Units		Conduct robbery prevention missions during strategic times	Lieutenants: 1 Sergeants: 1 Police Officers: 2	
<input checked="" type="checkbox"/> SDSC Room		Conduct focused POD missions during strategic times	Lieutenants: Sergeants: Police Officers: 1 Civilians: 1	
	Resource	Role in Response Strategy Execution		

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Other District Resources	<i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>		
Other CPD (non-District) Resources	<i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Work with area detectives to ensure community alerts and offender descriptions are circulated throughout the community in a timely manner
		<input type="checkbox"/> Bureau of Counter-Terrorism	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
City Resources	<i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
		<input type="checkbox"/> Chicago Parks District	
		<input type="checkbox"/> Chicago Public Schools	
		<input type="checkbox"/> Chicago Transit Authority	
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Schedule more frequent clean & greens to ensure areas are not conducive to crime
		<input type="checkbox"/> Department of Transportation	
		<input checked="" type="checkbox"/> Dept of Family and Support Services	Offer counseling and mental health resources for victims in need
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
Community Resources	<i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i>	Entity (specify org name)	Role/Responsibilities
		11th Ward Alderwoman Lee Illinois State Representative 2 nd District Theresa Mah	Maintain a relationship with Elected Officials from affected geographical areas to coordinate community events focused on safety awareness surrounding robberies and carjackings on Bt. 914. The events can also share resources related to Domestic Violence and Youth empowerment to help work on some other root causes that drive violence in the area.

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Assessment Plan	specific roles/responsibilities.	Chinese Christian Union Church	Collaborate with faith-based community partners to help build relationships with community members that are already involved in Violence Prevention and Social Services work.		
		Pui-Tak Center	Pui-Tak Center is conveniently located in the heart of the Chinatown community. Its location is an ideal place to host large seminars that focus on bringing awareness of the different crimes that plague the community.		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	During the "clean and greens" the residents will be working with members of city services and the Chicago Police Department to help clean up their area. This in turn will help to encourage "buy-in" of the overall strategy as citizens will develop a sense of pride in cleaning their respective community, while also feeling a part of the team in helping the police prevent future incidents or catch offenders.			
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in number of robberies Reduction in number of carjackings <i>Additional Metrics:</i> Reduction in number of complaints at beat meetings regarding robberies Reduction in number of complaints at beat meetings regarding carjackings			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Once a week at a district SDSC briefing the focus and additional metrics will be addressed to measure effectiveness.			
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When the focus metric numbers, number of robberies and number of carjackings, fall to an approximate average number of robberies and carjackings for the entire district. Additionally, at beat meetings, residents should be able to voice a noticeable decrease in robberies and carjackings and/or feelings of improved safety.			

END PRIORITY #1

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Scanning	Priority Title	Aggravated Batteries and Homicides with Firearms			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Within the listed boundaries, there has been a 72% increase in homicides and 10% increase in shootings so far in 2022 from the 1st of January to October 31st. The area has also seen a 16% increase in calls of shots fired during that same time period.			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p>The community members living and visiting the area have increasingly voiced their safety concerns at numerous meetings and events held within the area. Unfortunately, the children of this community have felt most of the brunt of these shootings especially around Hamline School. A mass shooting occurred across the street from the school while children were still in the building. Video that captured the incident, showed a small child running from the scene as rounds were hitting the building behind him.</p> <p>Since that incident, a number of retaliatory shootings have occurred in the area. Unfortunately, families have suffered deeply and lost loved ones. This has created lost and despair within the community. Many people do not want to come out of their homes especially at night. Business owners have recognized this because they have expressed the lack of foot traffic over the last couple of months.</p> <p>The Back of the Yards area has been known for its gang activity. Many of these gang members don't realize the pain they are causing themselves or the community until it is too late. Gang members turn to social media to call for acts of violence towards other rival gang members. It is a circle of violence these gang members find themselves in and can't seem to stop. Positive mentoring, introducing religion and creating structure within their lives are remedies that might help them break out of that circle of violence.</p>			
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders either approach by vehicle or foot depending on where their victims are located. They are normally wearing dark clothing and masks to conceal their identity. Once they commit the shooting, the offenders are hiding the cars in empty lots throughout the area. They cover the vehicles with tarps or in some cases set them on fire. Another trend the district is seeing is that gang members are shooting at vehicles as they drive through the area from gangways and then fleeing the scene on foot. These shootings are occurring on all watches but mostly on 3rd and 1st.</p>			

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Response		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Racine St (1200 W) • Western Boundary: Hoyne St (2100 W) • Northern Boundary: 43rd St (4300 S) • Southern Boundary: 55th St (5500 S) 			
	Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	The generational gang conflict is the main contributor to the problem plaguing the area. Poverty and the lack of resources also play a role as well. The current conflict stems from gang disputes between the La Raza and Latin Saints. Unfortunately, these gangs have such a large foothold within the community that it hinders officer's abilities to gain intelligence on all the shootings that have occurred.			
	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	<p><i>Non-enforcement response (required):</i></p> <p>The 009th district will work with headquarters and other intelligence officers to identify the main gang members who are causing the problems in the area. The 009th district will also use its troubled building officer to identify problem buildings where these gang members reside. Once identified, Officers along with the city law department and alderman's office will use all legal means necessary to evict said members and close down the buildings. Officers within the district will also identify vacant lots and work with city services to clean up the area and fence them in.</p> <p><i>Enforcement response (if applicable):</i></p> <p>District tact teams will run special missions during the main times when the shootings are frequently occurring. Beat integrity will be followed by the district cars to insure coverage during their tour of duty. Assistance will be requested from the Community safety teams along with other outside units or tier deployment cars from headquarters. Officers working the SDSC room, will run daily pod missions within the area during peak hours. Any information discovered during these missions will quickly be dispersed to the vehicles working within the district.</p>			
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	The combination of non-enforcement and enforcement tactics will work in connection with each other to weed out the individuals causing the problems. Cleaning up the vacant lots and closing troubled buildings will decrease the cover the gang member's use in the area. This will create better opportunities for officers to locate and make arrests of the gang members that are committing these shootings.			
	District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)		# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Beat integrity and tactical missions during the 3rd and 1st watch when most of the shootings are occurring.		Lieutenants: 1 Sergeants: 1 Police Officers: 2
		<input checked="" type="checkbox"/> District Coordination Team	Canvass area for tips and video footage with shootings happen.		Lieutenants: 1 Sergeants: 1 Police Officers: 2

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	<input checked="" type="checkbox"/> Community Policing	Work with community stake holders like the Back of the Yards Neighborhood council to distribute community alerts and other fliers to help the community become aware of the situations that occurring.	Lieutenants: Sergeants: 1 Police Officers: 6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions within the area during 3rd and 1st watch.	Lieutenants: 1 Sergeants: 1 Police Officers: 2
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions during 3rd and 1st watch	Lieutenants: Sergeants: Police Officers: 1 Civilians: 1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	<input checked="" type="checkbox"/> District Intelligence Officers	Will gather information from informants and community stake holders to gain info on the ongoing conflict. Use social media as another resource tool to gain information on possible retaliation shootings or developing internal conflicts within the said gangs.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Develop Community Alerts, Wanted Offenders and Crime pattern Analysis Bulletins in a timely fashion. Make sure relevant information is dispersed in a timely manner.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Trouble Buildings Officers	Work with the city law department and ward offices to hold property owners responsible to the maintenance and security of their buildings.	
	<input checked="" type="checkbox"/> Community Safety Teams	Make sure they are visible in the areas of recent shootings during peak times.	
	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Chicago Parks District	Create programs that keep the youth of the community engaged in to steer them away from possibly turning to participating in the gangs.	
	<input checked="" type="checkbox"/> Chicago Public Schools	Work with schools to ensure children are receiving the education they need to move on to high school and college.	
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean and Greens performed around the area.	
	<input type="checkbox"/> Department of Transportation		

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		<input checked="" type="checkbox"/> Dept of Family and Support Services	Be available to give counseling and resources to those in need.
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
		20th Ward Alderwoman Taylor 16th Ward Alderwoman Coleman 15th Ward Alderman Lopez	Maintain a relationship with Elected Officials from affected geographical areas to coordinate community events to promote health and wellness as well as share resources related to Domestic Violence and Youth empowerment to help work on some root causes that drive violence in the area.
		Precious Blood Ministry	Collaborate with faith based community partners to help build relationships with community members that are already involved in Violence Prevention and Social Services work.
		Back of the Yards Neighborhood Council	Attend community events hosted by Back of the yards Neighborhood Council at locations in Back of the yards as a way to build trust and relationships with community members and community partners.
Assessment Plan	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Decrease the amount of aggravated batteries and Homicides in the area Additional Metrics: Decrease the calls of shots fired in the area. Decrease the amount of gang disturbance calls in the area	
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Over what time horizon will the Response Strategy be implemented? (select one)	

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<p>Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>The redeployment of officers or other unforeseen events can cause the district to have to re-focus their daily resources on other pressing issues that might occur. That is why it will take a time frame of 4 to 6 months to judge the effectiveness of the strategy. Only a steady and continued decrease in the amount of incidents can determine the how the strategy is working.</p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
<p>Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</p>	<p>The problem will be addressed when the district statistics show that the number of aggravated batteries and homicides show a steady decline. The number of shots fired calls must also show a consistent decrease as well. The goal will be to ideally show numbers that match pre-2022 statistics within the area.</p>			

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Armed Robberies - Handgun					
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime			
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data		
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____		
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Comparison of armed robberies with firearms in the listed boundaries during a period of 2021 to a period of 2022 has shown a 144% increase. 88% of the armed robberies during the 2022 period have occurred during the 1 st and 3 rd watches.					
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i> Typical victims tend to be lone adults who are walking or exiting their vehicles anytime between 5 P.M. and 3 A.M. Victims also tend to be older and/or female.					
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> It appears to be a crime of opportunity, where the offenders cruise the neighborhood in search of vulnerable victims, usually like those previously described. When a victim is targeted, they drive up to the victim, then 3-4 offenders exit the vehicle wearing ski masks, dark clothing, and displaying firearms. They then demand the victim's property before reentering the vehicle and fleeing the scene. They often repeat this pattern several times. Occasionally, they will stalk a victim from a place of business where there is a high likelihood of them carrying cash and repeat the previous pattern when the victim reaches a more secluded location.					
		<table border="1"> <tr> <td><i>Typical Time of Day (select all that apply):</i></td> <td><input checked="" type="checkbox"/> 1st Watch</td> <td><input type="checkbox"/> 2nd Watch</td> <td><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table>				<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch
<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch				
9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> • Eastern Boundary: Western Blvd (2400 W) • Western Boundary: Kedzie Ave (3200 W) • Northern Boundary: Pershing Rd (3900 S) • Southern Boundary: 55th St (5500 S) 							
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	It is a working-class neighborhood with many businesses that are also cash-run. This provides ample opportunity for the offenders to strike throughout such a large area knowing that there will come a victim who is carrying cash, jewelry, and/or smartphone. The neighborhood is also filled with many side streets and alleys, providing the offenders with multiple escape routes.						

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	from re-occurring. Be as specific as possible.			
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	Non-enforcement response (required): Inform community members to submit or report City Service Requests that would provide an overall increase in general safety for the community. Reporting broken streetlights, abandoned vehicles, light obscuring trees, or requesting speed bumps and children crossing signs, could all disrupt potential armed robbery sites.		
		Enforcement response (if applicable): 009th District Tactical teams will run robbery missions and Patrol units will run traffic missions during the specified times. By running both missions concurrently, it increases the odds of the offenders being pulled over and identified. At the very least, it will be a deterrent for further robberies in the area.		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Robbery opportunities are decreased through the Non-enforcement Strategy's service requests and the Enforcement Strategy's heightened police presence and anti-robbery approach. Service requests lower the available secluded areas for the robberies to take place, allowing CPD to focus on more specific locations.		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak robbery hours	Lieutenants: Sergeants: 1 Police Officers: 2
		<input checked="" type="checkbox"/> District Coordination Team	Work with community stakeholders to ensure residents are wary of their surroundings	Lieutenants: Sergeants: Police Officers: 2
<input checked="" type="checkbox"/> Community Policing		Clean and green projects working with Streets and Sanitation	Lieutenants: Sergeants: 1 Police Officers: 6	
<input checked="" type="checkbox"/> Tactical / Specialized Units		Conduct robbery prevention missions during strategic times	Lieutenants: 1 Sergeants: 1 Police Officers: 2	
	<input checked="" type="checkbox"/> SDSC Room	Conduct focused POD missions during strategic times	Lieutenants: Sergeants: Police Officers: 1 Civilians: 1	
	Resource	Role in Response Strategy Execution		

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Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Work with area detectives to ensure community alerts and offender descriptions are circulated throughout the community in a timely manner
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Schedule more frequent clean & greens to ensure areas are not conducive to crime
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Offer counseling and mental health resources to victims in need
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities

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Assessment Plan	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	During the "clean and greens" the residents will be working with members of city services and the Chicago Police Department to help clean up their area. This in turn will help to encourage "buy-in" of the overall strategy as citizens will develop a sense of pride in cleaning their respective community, while also feeling a part of the team in helping the police prevent future incidents or catch offenders.		
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in number of robberies <i>Additional Metrics:</i> Reduction in number of complaints at beat meetings regarding robberies		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months
		<input type="checkbox"/> More than 6 months <i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Once a week at a district SDSC briefing the focus and additional metrics will be addressed to measure effectiveness.		
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When the focus metric numbers, number of robberies, fall to an approximate average number or robberies for the entire district. Additionally, at beat meetings, residents should be able to voice a noticeable decrease in robberies and/or feelings of improved safety.		

END PRIORITY #3

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Youth

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1: <i>Describe the engagement</i> Building relationships with the schools and parks within the 009th District	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with CPS and Chicago Park District	<i>Why is this engagement activity a high priority for the District?</i> To establish a stronger relationship between these community establishments to recruit participants for Chicago Police Department youth initiatives such as Explorers and our 9th District Youth Advisory Council.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Patrol, District Coordination, & Tactical – Officers will inform and encourage the youth they come across during their tours to participate in these events.
<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> It is the task of this officer to serve as a point of contact for these residents of the community. YOUTH	
Priority #2: <i>Describe the engagement</i> Youth District Advisory Committee (YDAC) recruitment	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> YDAC is the primary tool used to dictate policies regarding youth initiatives in the Department.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Patrol, District Coordination, Tactical – Officers will seek and encourage viable youths to either turn their lives around or better their surroundings by participating in YDAC.
<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> It is the task of this officer to serve as a point of contact for these residents of the community.. YOUTH	
Priority #3: <i>Describe the engagement</i> Sports related or after school events that include both CPD & youth	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Chicago Park District and Chicago Public Libraries	<i>Why is this engagement activity a high priority for the District?</i> It was related during the Community Conversations sessions that a closer bond was needed between CPD and youths.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Patrol, District Coordination, & Tactical – Officers will inform and encourage the youth they come across during their tours to participate in these events.
<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> It is the task of this officer to serve as a point of contact for these residents of the community. YOUTH	

Community-Driven Approaches to Crime Reduction - District Strategic Plan**CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Conduct safety seminars in the 009th District Community Room during CAPS & beat meetings, as well as assisted living facilities	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> An overabundance of the robbery victims is elderly and would benefit from instructions on how to be better aware of their surroundings as well as advice on avoiding vulnerability – like walking alone in the dark.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Patrol, District Coordination, Tactical – Officers should engage these individuals and encourage them to seek alternatives from walking alone at night. Meanwhile, assisting them when possible.
	<i>Who is the District Point of Contact for this engagement?</i> Senior Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> It is the task of this officer to serve as a point of contact for these residents of the community. SENIORS	
	Priority #2: <i>Describe the engagement</i> Conduct safety seminars in the 009th District Community Room during CAPS & beat meetings, as well as assisted living facilities	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Many older adults are home when most shootings take place. They're usually also the first to call 911 when they hear them. It would be wise to advise them on their safety first and foremost, but also info needed for an effective police response.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Patrol, District Coordination, Tactical - Officers should be present in one or more of the events to stress the importance of timely information on shooting incidents
	<i>Who is the District Point of Contact for this engagement?</i> Senior Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> It is the task of this officer to serve as a point of contact for these residents of the community. SENIORS	
	Priority #3: <i>Describe the engagement</i> Conduct safety seminars in the 009th District Community Room during CAPS & beat meetings, as well as assisted living facilities	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Unfortunately, the victims in these robberies also tend to be older adults deemed vulnerable by offenders. It is important to educate them on avoiding these encounters when possible.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Patrol, District Coordination, & Tactical – Officers will inform and encourage the elderly they come across during their tours to practice awareness and safety when running errands.
	<i>Who is the District Point of Contact for this engagement?</i> Senior Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> It is the task of this officer to serve as a point of contact for these residents of the community.. SENIORS	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Meet with local businesses to discuss possible safety measures such as better lighting, video cameras, litter-free area, etc.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>As members of the community and the negative impact on their businesses, it behooves the businesses to participate in counter measures to combat these violent crimes. As members of the community and the negative impact on their businesses.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Beat officers to initiate preliminary investigations, with Detectives following up and obtaining possible video evidence. DCOs to distribute flyers.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Business Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>It is the task of this officer to serve as a point of contact for these residents of the community. BUSINESS</i>	
	Priority #2: <i>Describe the engagement</i> <i>Meet with local businesses to discuss possible safety measures such as better lighting, video cameras, litter-free area, etc</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>Explain to the business owner how gang activity such as graffiti, and loitering affect his business as well as the community. Discuss ways to discourage them from committing elicit activities nearby.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Detectives will be able to have the ability to retrieve the videos when applicable. DCOs will distribute flyers.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Business Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>It is the task of this officer to serve as a point of contact for these residents of the community. BUSINESS</i>	
	Priority #3: <i>Describe the engagement</i> <i>Meet with local businesses to discuss possible safety measures such as better lighting, video cameras, litter-free area, etc.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>Pointing out to the businesses how fear of getting robbed can and will deter customers from frequenting their location.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>DCO officers and detectives can work on retrieving video when when applicable.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Business Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>It is the task of this officer to serve as a point of contact for these residents of the community. BUSINESS</i>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan**CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Gender Based Violence (GBV) seminars that educate and address Domestic Violence issues in the community.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>Domestic violence, like other crimes, have recently risen within this community.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>All CPD officers & supervisors have been mandated to attend Gender Based Violence classes. These classes offer information to better assist people dealing with domestic violence situations.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Domestic Violence Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>It is the task of this officer to serve as a point of contact for these residents of the community. DOMESTIC VIOLENCE</i>	
	Priority #2: <i>Describe the engagement</i> <i>Organize classes so that residents learn of the multiple domestic violence resources available to them.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>Part of building relationships with the community is to let them know their options and that language translations are available.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>All CPD officers & supervisors have a sworn duty to uphold ILCS laws regarding domestic violence. Furthermore, CPD General Orders mandate action be taken in certain circumstances.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Domestic Violence Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>It is the task of this officer to serve as a point of contact for these residents of the community. DOMESTIC VIOLENCE</i>	
	Priority #3: <i>Describe the engagement</i> <i>Perform routine checks of calls of service for domestic violence and identify repeat victims who are refusing to complete case reports.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>It is of high priority to make community members aware that there are alternative resources in the community that can help domestic violence offenders not feel trapped without alternatives</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Further education will give police personal the tools needed to help victims report crimes, get Orders of Protection and develop plans to leave the violent situation.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Domestic Violence Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>It is the task of this officer to serve as a point of contact for these residents of the community. DOMESTIC VIOLENCE</i>	

COMMUNITY ENGAGEMENT PRIORITIES

Priority #1:

Describe the engagement

The 009th district will work with Community religious groups like the Chinese Christian Union Church to increase availability of city services to non-native English-speaking members of the community.

Select a specific population:

- ☐ LGBTQI
☐ Religious Minorities
☒ Immigrants
☐ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☐ Other:

Why is this engagement activity a high priority for the District?

Because of the large Chinese population in the 009 district.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Police officers will work to ensure that resources are more readily available in the community.

Who is the District Point of Contact for this engagement?

Affinity Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?

It is the task of this officer to serve as a point of contact for these residents of the community. LGBTQ, HOMELESS, ADA, etc

Priority #2:

Describe the engagement

Work with community stakeholders to ensure that non-English speaking residents have the ability to access needed resources.

Select a specific population:

- ☐ LGBTQI
☐ Religious Minorities
☒ Immigrants
☐ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☐ Other:

Why is this engagement activity a high priority for the District?

Because of the large number of Spanish speaking residents living within the area that have difficulty communicating with officers.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Patrol, District Coordination, & Tactical – Officers of 009 district can translate for Spanish-speaking residents.

Who is the District Point of Contact for this engagement?

Affinity Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?

It is the task of this officer to serve as a point of contact for these residents of the community. LGBTQ, HOMELESS, ADA, etc

Priority #3:

Describe the engagement

Conferences with faith-based leaders, Homeless and Immigration advocates, and other community organizations.

Select a specific population:

- ☐ LGBTQI
☒ Religious Minorities
☒ Immigrants
☒ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☐ Other:

Why is this engagement activity a high priority for the District?

During the Faith in Blue weekend events, a number of faith-based leaders expressed their concern about the rise in crime. They want to provide vital information to their base when needed to protect them.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Watch personnel can ensure that critical information is exchanged between faith-based leaders and law enforcement on the daily bases during their tour when needed.

Who is the District Point of Contact for this engagement?

Affinity Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?

It is the task of this officer to serve as a point of contact for these residents of the community. LGBTQ, HOMELESS, ADA, etc

Affinity Groups**High Priority Engagement Activities**

List at least one (no more than 3)

Community-Driven Approaches to Crime Reduction - District Strategic Plan**CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

Priority #1:
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?
It is the task of this officer to facilitate a close relationship with this portion of residents in the community.

Priority #2:
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?
It is the task of this officer to facilitate a close relationship with this portion of residents in the community.

Priority #3:
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

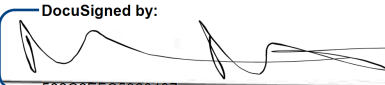
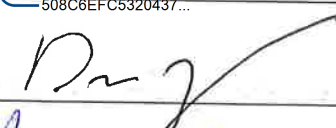

Why was this individual selected as the Point of Contact for this engagement?
It is the task of this officer to facilitate a close relationship with this portion of residents in the community.

(OPTIONAL)

Other District Engagements
(no more than 3)

CHICAGO POLICE DEPARTMENT

Induction - District Strategic Plan

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Deputy Chief Daniel J. O'Connor	DocuSigned by: Deputy Chief Daniel J. O'Connor	12/29/2022
Area Deputy Chief	Deputy Chief Frederick Melean	DocuSigned by: Deputy Chief Frederick Melean	12/28/2022
OCP Commanding Officer	Mike Milstein	DocuSigned by: 	12/22/2022
District Commanding Officer	Don J. Jerome		19 Dec 22
District Advisory Committee Chair	Maggie Finucane		15/Dec 2022

STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	