

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 007Year: 2023

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
Scanning	Priority Title	Narcotic Sales			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	
		<input type="checkbox"/> Resident Survey Data			
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Narcotic sales have caused a decline in the quality of life for the citizens in this area. YTD there has been 8293 calls for service in this area, many of them narcotic related. The drug sales have caused gang conflicts which has resulted in 54 shootings in this area.			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)? Community Residents and Citizens visiting the Englewood Community			
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Firearms by offenders to secure and protect their drug market. Stolen vehicles and foot to flee the scene by way of streets and vacant lots.			
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		3. What is the location of this problematic activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Halsted • Western Boundary: Ashland • Northern Boundary: 6600 South • Southern Boundary: 7400 South 			

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	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Eliminating the open air drug market will curb criminal activities and create a positive environment which promotes unity and community development.		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> We will work with Clean and Green to help clean up the area, making it more pleasing to the eye. Conduct outdoor roll calls to be more visible and continue Conversation With the Commander to help address issues within the area. <i>Enforcement response (if applicable):</i> Increase Patrol by Police Beat Integrity Traffic enforcement Foot Patrol		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Increasing foot patrol will promote better relationships with the community and further deter criminal activity.		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions	Lieutenants:3 Sergeants:3 Police Officers:6
		<input checked="" type="checkbox"/> District Coordination Team	Community outreach and abandon buildings Engage in Foot Patrol	Lieutenants:- Sergeants:1 Police Officers:6
		<input checked="" type="checkbox"/> Community Policing	Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up	Lieutenants:- Sergeants:1 Police Officers:3
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Increase Community Outreach, Direct Missions/ Joint Missions Narcotic Dispersals and Hotspots Dispersals	Lieutenants:1 Sergeants:3 Police Officers:24
		<input checked="" type="checkbox"/> SDSC Room	Direct Missions	Lieutenants:- Sergeants:1 Police Officers:6 Civilians:1
		Resource	Role in Response Strategy Execution	

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Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	DCO'S	Follow up on issues in the area Alderman Office and Resources Flyers and outreach to community. Identify abandon buildings and problem locations.
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Community outreach of victims and their families Family Liaison for victims and their families and the community
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Community Engagement and Resources
	<input checked="" type="checkbox"/> Chicago Public Schools	Keeping Children engaged in activities and educating them
	<input checked="" type="checkbox"/> Chicago Transit Authority	Bus keeping their schedules and being available for the community
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean streets and collect garbage on schedule
	<input checked="" type="checkbox"/> Department of Transportation	Lights working and streets in driving condition
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Support for families and resources for information
	<input checked="" type="checkbox"/> Department of Public Health	Vaccinations and Health Information.
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Section 8, Shelters, heating and cooling centers
	<input checked="" type="checkbox"/> Other: <u>CPL</u>	Resources for community, books for reading, computer usage
	<input checked="" type="checkbox"/> Other: <u>Salvation Army</u>	Community events for youth, seniors. Help families with furniture and more
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Teamwork Englewood	TWE will equip qualified women with the tools, skills and resources to put them on a path to good-paying jobs and long-term economic stability. Improve conditions for clients by reducing and eliminating the gap between release from incarceration and employment, allowing for optimal reintegration into society. Youth Teaches youth how to build mobile phone applications and websites.

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		Englewood First Responders	Help to diminish gun violence in the community, provide hope and freedom to everyone in the community. Back to school giveaways, feeding the homeless. Create jobs for young men and women.				
		Rage	Create tangible solutions and mobilize residents to restore the community				
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The collective effort of all partners will provide and unify the community. This will strengthen the community and Help to combat the issues facing the community.					
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduce calls for service Reduce violence, specifically homicides, shootings and motor vehicle thefts. <i>Additional Metrics:</i> Compare this year's data to last year's data					
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months		
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Survey with citizen, Conversation with community partners and alderman's Beat meetings					
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Decrease in criminal activity, ie., calls for service. Decrease in citizen complaints, ie, calls for service. Residents feel better about the community and notice improvements.					

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Gun Violence		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Resident Survey Data
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	YTD we have had 30 shootings within this area. The call for services is 7964 with 489 shot spotter alerts. Gun violence has caused our seniors in the area to be fearful of coming outside and reduces their sense of security. Gun violence has also caused parents to keep their children inside the house, reducing their quality of life.		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <p>Community Residents and Citizens visiting the Englewood Community</p> <p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Firearms by offenders to secure and protect their drug market. Stolen vehicles and foot to flee the scene by way of streets and vacant lots.</p>		
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
		<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Racine • Western Boundary: Damen • Northern Boundary: 5700 South • Southern Boundary: 6500 South 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Reducing the shootings, will also reduce the call for service and fear from the community.		

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Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	<i>Non-enforcement response (required):</i> The approach will be proactive. We will have gun turn-ins, have clean and green clean the area, continue the Conversation with the Commander and have Caps to continue to work with the Community Base Groups.		
		<i>Enforcement response (if applicable):</i> Increase Patrol by Police Beat Integrity Traffic enforcement Foot Patrol		
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	Increasing foot patrol will promote better relationships with the community and further deter criminal activity.		
	District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions	Lieutenants:3 Sergeants:3 Police Officers:6
		<input checked="" type="checkbox"/> District Coordination Team	Community outreach and abandon buildings Engage in Foot Patrol	Lieutenants:- Sergeants:1 Police Officers:6
		<input checked="" type="checkbox"/> Community Policing	Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up	Lieutenants:- Sergeants:1 Police Officers:3
<input checked="" type="checkbox"/> Tactical / Specialized Units		Increase Community Outreach, Direct Missions/ Joint Missions Narcotic Dispersals and Hotspots Dispersals	Lieutenants:1 Sergeants:3 Police Officers:24	
	<input checked="" type="checkbox"/> SDSC Room	Direct Missions	Lieutenants:- Sergeants:1 Police Officers:6 Civilians:1	
Other District Resources Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.	Resource	Role in Response Strategy Execution		
	DCO'S	Follow up on issues in the area Alderman Office and Resources Flyers and outreach to community. Identify abandon buildings and problem locations.		

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Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Community outreach of victims and their families Family Liaison for victims and their families and the community
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Community Engagement and Resources
	<input checked="" type="checkbox"/> Chicago Public Schools	Keeping Children engaged in activities and educating them
	<input checked="" type="checkbox"/> Chicago Transit Authority	Bus keeping their schedules and being available for the community
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean streets and collect garbage on schedule
	<input checked="" type="checkbox"/> Department of Transportation	Lights working and streets in driving condition
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Support for families and resources for information
	<input checked="" type="checkbox"/> Department of Public Health	Vaccinations and Health Information.
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Section 8, Shelters, heating and cooling centers
	<input checked="" type="checkbox"/> Other: <u>CPL</u>	Resources for community, books for reading, computer usage
	<input checked="" type="checkbox"/> Other: <u>SALVATION ARMY</u>	Community events for youth, seniors. Help families with furniture and more
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Teamwork Englewood	TWE will equip qualified women with the tools, skills and resources to put them on a path to good-paying jobs and long-term economic stability. Improve conditions for clients by reducing and eliminating the gap between release from incarceration and employment, allowing for optimal reintegration into society. Youth Teaches youth how to build mobile phone applications and websites.
	Englewood First Responders	Help to diminish gun violence in the community, provide hope and freedom to everyone in the community. Back to school giveaways, feeding the homeless. Create jobs for young men and women.
	RAGE	Create tangible solutions and mobilize residents to restore the community

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The collective effort of all partners will provide and unify the community. This will strengthen the community and Help to combat the issues facing the community.

Community Ownership

Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.

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Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduce calls for service Reduce violence, specifically homicides, shootings and motor vehicle thefts. <i>Additional Metrics:</i> Compare this year's data to last year's data		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Survey with citizen, Conversation with community partners and alderman's Beat meetings		
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Decrease in criminal activity, ie., calls for service. Decrease in citizen complaints ie., calls for service. Residents feel better about the community and notice improvements			

END PRIORITY #2

PROBLEM SOLVING PRIORITY #3				
Scanning	Priority Title	At Risk Youth		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings <input checked="" type="checkbox"/> Resident Survey Data

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<i>Check all that apply</i>		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The Youth are being used to sell drugs, steal cars, do shootings and invoke fear in the citizens. By focusing on the youth, we can get them back in schools, help them to obtain liable employment and become more engaged in positive community interaction. This will help reduce the shootings which was YTD 36 in this area and the call for services which stands at 6134. The youth is our future, we have to protect it.			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. Who is / are the victim(s)? Community Residents and Citizens visiting the Englewood Community			
		8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Firearms by offenders to secure and protect their drug market. Stolen vehicles and foot to flee the scene by way of streets and vacant lots.			
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	9. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Lafayette • Western Boundary: Halsted • Northern Boundary: 6700 South • Southern Boundary: 7500 South 			
Response		By changing the mindset of the youth, we would curb the criminal activities and their behavior. This will reduce the shootings, call for service and help restore their sense of pride and responsibility in the community.			
Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	Non-enforcement response (required): The approach we will take is to get the Englewood Community Partners to help us in engaging the youth in positive activities.				
	Enforcement response (if applicable): Increase Patrol by Police Beat Integrity Traffic enforcement Foot Patrol				
	Root Cause Mitigation <i>Explain how the Response Strategy directly</i>				

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<i>addresses the root cause that was analyzed above.</i>	Increasing foot patrol will promote better relationships with the community and further deter criminal activity.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions	Lieutenants:3 Sergeants:3 Police Officers:6
	<input checked="" type="checkbox"/> District Coordination Team	Community outreach and abandon buildings Engage in Foot Patrol	Lieutenants:- Sergeants:1 Police Officers:6
	<input checked="" type="checkbox"/> Community Policing	Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up	Lieutenants:- Sergeants:1 Police Officers:3
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Increase Community Outreach, Direct Missions/ Joint Missions Narcotic Dispersals and Hotspots Dispersals	Lieutenants:1 Sergeants:3 Police Officers:24
	<input checked="" type="checkbox"/> SDSC Room	Direct Missions	Lieutenants:- Sergeants:1 Police Officers:6 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	DOC'S	Follow up on issues in the area Alderman Office and Resources Flyers and outreach to community. Identify abandon buildings and problem locations.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Community outreach of victims and their families Family Liaison for victims and their families and the community	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		

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	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Community Engagement and Resources
	<input checked="" type="checkbox"/> Chicago Public Schools	Keeping Children engaged in activities and educating them
	<input checked="" type="checkbox"/> Chicago Transit Authority	Bus keeping their schedules and being available for the community
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean streets and collect garbage on schedule
	<input checked="" type="checkbox"/> Department of Transportation	Lights working and streets in driving condition
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Support for families and resources for information
	<input checked="" type="checkbox"/> Department of Public Health	Vaccinations and Health Information
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Section 8, Shelters, heating and cooling centers
	<input checked="" type="checkbox"/> Other: <u>CPL</u>	Resources for community, books for reading, computer usage
	<input checked="" type="checkbox"/> Other: <u>Salvation Army</u>	Community events for youth, seniors. Help families with furniture and more
	<input type="checkbox"/> Other: _____	
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)
Teamwork Englewood		TWE will equip qualified women with the tools, skills and resources to put them on a path to good-paying jobs and long-term economic stability. Improve conditions for clients by reducing and eliminating the gap between release from incarceration and employment, allowing for optimal reintegration into society. Youth Teaches youth how to build mobile phone applications and websites.
Englewood First Responders		Help to diminish gun violence in the community, provide hope and freedom to everyone in the community. Back to school giveaways, feeding the homeless. Create jobs for young men and women.
RAGE		Create tangible solutions and mobilize residents to restore the community
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The collective effort of all partners will provide and unify the community. This will strengthen the community and Help to combat the issues facing the community.	

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Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduce calls for service Reduce violence, specifically homicides, shootings and motor vehicle thefts. <i>Additional Metrics:</i> Compare this year's data to last year's data		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Survey with citizen, Conversation with community partners and alderman's Beat meetings			
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Decrease in criminal activity ie., calls for service. Decrease in citizen complaints ie., calls for service Residents feel better about the community and notice improvements.		

END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

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List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities List at least one (no more than 3)	Priority #1: Describe the engagement Arts and Crafts	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? The Youth need the exposure to new ideals and think outside the box they are familiar with.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? They will help with the Life skills, social skills and leadership.
	Who is the District Point of Contact for this engagement? P.O. Cox		Why was this individual selected as the Point of Contact for this engagement? Youth Liaison Officer	
	Priority #2: Describe the engagement 7 th District golf, Plays and Theater Lincoln Park Lights and Brookfield Park Lights.	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? The youth need to get out of the house to see new and exciting things.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? They will help chaperone 7 th District golf, Plays and Theater Lincoln Park Lights and Brookfield Park Lights.
	Who is the District Point of Contact for this engagement? P.O. Cox		Why was this individual selected as the Point of Contact for this engagement? Youth Liaison Officer	
	Priority #3: Describe the engagement Etiquette classes	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? The Youth should know certain skills for daily life.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? They will join in the classes to help in the teaching of Etiquette classes, learn to cook, and learn to fix things.
Who is the District Point of Contact for this engagement? P.O. Cox		Why was this individual selected as the Point of Contact for this engagement? Youth Liaison Officer		

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Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Exercise with the senior citizens</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> <i>To help the Seniors with their health</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>They will participate in the activity with the seniors</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>P.O. McClain</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Senior Liaison</i>	
	Priority #2: <i>Describe the engagement</i> <i>Movies with the Seniors</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> <i>Its gets the seniors out of the house and interaction with the community</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>They will attend the movies with the seniors</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>P.O. McClain</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Senior Liaison</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Business

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1:
Describe the engagement
Consultations on safety and security
measures to help maintain a positive
impact in the District

Select only one; if co-
created a partner
must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?
It provides new and existing
business owners the
opportunity to learn and keep
up to date on licensing, zoning
and proper business practices.

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?
They will be there to hear the
concerns and offer advice.

Who is the District Point of Contact for this engagement?
P.O. Middleton

Why was this individual selected as the Point of Contact for this
engagement?
Business Liaison

Priority #2:
Describe the engagement

Select only one; if co-
created a partner
must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this
engagement?

Priority #3:
Describe the engagement

Select only one; if co-
created a partner
must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this
engagement?

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Monthly Domestic Violence meetings to keep our subcommittee in line with new practices and resources</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>To help provide resources for those in need of help, young, old and unreported.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Have a member attend the meetings so that questions can be answered and aware can take place from all parties</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>P.O. Shepard</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>DV Liaison</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan**CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Develop partnership with organizations that help with different affinity groups in Englewood.</i>	Select a specific population: <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? <i>It will help to identify the different Affinity Groups within the Englewood Area</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>Provide information to the Liaison when they have it to help navigate the relationship between the groups, the police and the community.</i>
	Who is the District Point of Contact for this engagement? <i>P.O. GUerrero</i>		Why was this individual selected as the Point of Contact for this engagement? <i>Affinity Liaison</i>	
	Priority #2: <i>Describe the engagement</i> Monthly meetings and recruitment. Conversation pertaining to each affinity groups needs	Select a specific population: <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? <i>There are many groups within the 7th District that needs help and are underserved</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>They will be in attendance once a trust is developed by the Liaison and the group</i>
	Who is the District Point of Contact for this engagement? <i>P.O. Guerrero</i>		Why was this individual selected as the Point of Contact for this engagement? <i>Affinity Liaison</i>	
	Priority #3: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

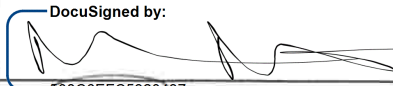



CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Deputy Chief Daniel J. O'Connor	DocuSigned by: Deputy Chief Daniel J. O'Connor 9D804655FA9F416...	12/29/2022
Area Deputy Chief	Deputy Chief Frederick Melean	DocuSigned by: Deputy Chief Frederick Melean 353012ED61E5487...	12/28/2022
OCP Commanding Officer	Mike Milstein	DocuSigned by: 	12/22/2022
District Commanding Officer		 608C6EFC5320437...	21 Dec 2022
District Advisory Committee Chair	Kywana S. Ross		Dec. 21, 2022

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	