

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

004th

District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Violent Crimes			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>During the 2022 calendar year, the listed boundaries have totaled 5 reported homicides, 13 shooting incidents and 15 robberies involving a firearm. In comparison to 2021, there were 3 reported homicides representing an increase of 66.7%, 9 shooting incidents for a 44.4% increase and 12 robberies involving a firearm reflecting a 25% increase. There has also been a noticeable amount of documented ShotSpotter incidents totaling 118 for the affected area.</p> <p>To complicate the issue, the gang conflict driving these shootings crosses District borders between the 003rd District and 004th District.</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i></p> <p>The true victims are the citizens living in the area that constantly feel unsafe due to the amount of shooting incidents plaguing this community. Business owners suffer financially as patrons fear coming to the area, thus hurting their business. Children and youth living in these violent neighborhoods feel at risk; without non-violent conflict-resolution skills, they often readily depend on guns to solve problems. Exposure to gun violence will increase the likelihood that they will use violence as a means of resolving problems or expressing emotions. The impact of gun violence will have long-term adverse effects on community well-being. This violence—in its many forms—affects every segment of the Community regardless of age, ethnicity, race, or other demographic categories.</p>			
		<p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>In addition to shooting from fleeing vehicles, offenders regularly approach on foot after exiting a vehicle while wearing dark colored clothing. Offenders have been found to conceal their identity by covering their faces. Offenders in the majority of cases flee via vehicles using alleys and side streets as their avenue of escape. Offenders utilize stolen Kia and Hyundai because of the ease with which they can be started without a key.</p>			
		<p><i>Typical Time of Day (select all that apply):</i></p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>			

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		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Cornell Avenue • Western Boundary: Crandon Avenue • Northern Boundary: 7800 Street • Southern Boundary: 8100 Street 		
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>A lack of resources and poverty contribute to the problems. Compounding this problem is a large number of single parent families with a breakdown of nuclear family relationships. Although the main contributor to the problem is generational gang conflicts. The current root cause stems from an ongoing multi-district gang conflict between the 003rd and 004th Districts. This conflict involves the Pocket Town Gangster Disciples in the 003rd District and the Black P Stone No Limit Faction in the 004th District. The Lakeside Gangster Disciples in the 004th District are aligned with the Pocket Town Gangster Disciples in the 003rd District against the Black P Stone No Limits in the 004th District. The combined Gangster Disciple group goes by the name of Cut Throat Gangster Disciples also known as KTS or Kill To Survive. Gun violence can also be contributed to a number of community members many of whom are already known to the judicial and who are also among the most likely offenders of gun violence.</p>		
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p>Non-enforcement response (required):</p> <p>The 004th District is going to work with the Office of Operations to request custom notifications for the known gang members in the affected area. Additionally, the 004th Abandoned Building Officers will identify vacant lots and collaborate with city services to get the areas cleaned up as well as fenced in. Confirm that 311 requests are done to ensure all public lighting in the area are fixed.</p> <p>Enforcement response (if applicable):</p> <p>004th District Tactical teams will run directed missions during the identified peak times. The identified watches will determine the window of time and location when shooting incidents occur on their watch. Request assistance from Community Safety Teams to address spikes in violence. Assigned SDSC Room Officers will conduct POD missions within these boundaries during peak hours. Any acts of violence can be quickly reviewed, and verified information can be dispatched to the patrol vehicles in real time. The 004th District Intelligence Officer will collaborate with their counterparts in these Districts to ensure a fluid exchange of updated information.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>By employing deflection tactics (custom notifications), environmental tactics (vacant lot clean-up, fencing and lighting) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004th District will attack the root cause on multiple fronts.</p>		
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Beat integrity during peak hours and directed missions in response to shooting incidents, ShotSpotter hits and aggravated battery calls. Increased foot patrols on all beats and encourage beat officers to attend and participate at Community Engagements to build relationships with community members. Also encourage beat officers to attend Beat meetings regularly.</p>	<p># of Personnel Involved in Response Strategy</p> <p>Lieutenants: Sergeants: Police Officers:</p>

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	<input checked="" type="checkbox"/> District Coordination Team	Conducting canvasses of the area looking for tips, evidence or potential video footage of incidents.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Maintain dialogue and exchange information with the community (prayer vigils, outdoor roll calls, and beat meetings), recruit new block clubs (neighborhood pop-ups) and educate residents (school gang crime prevention seminars and crime reporting/witness resource fairs) to assist with the reduction of shootings. Work with stake holders to conduct "Clean and Greens", Ensure Community Alerts and wanted Offender Bulletins are distributed in a timely fashion.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions during peak hours. All tactical officers have been encouraged to conduct foot patrols and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents which will be addressed with foot patrols and flyer missions. They will also conduct an analysis of index crime.	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	District intelligence Officer	Work with informants to determine emerging motives for current conflicts, garnering intelligence on future acts of violence and anniversaries of previous members passing's. Monitoring social media outlets to gather intelligence of current gang conflicts. Collaborate with their counterparts in the adjacent districts to ensure a fluid exchange of updated information.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Ensure Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins are completed in a timely fashion. Ensure real time, fluid exchange of information is maintained.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other _____		
	<input type="checkbox"/> Other: _____		
City Resources		Entity (select only those that apply)	Role/Responsibilities (only for those selected)

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	<p><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<input type="checkbox"/> Chicago Parks District <input checked="" type="checkbox"/> Chicago Public Schools <input type="checkbox"/> Chicago Transit Authority <input type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input checked="" type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	<p>Teachers, principals and school administrations need to actively work with students, reinforcing pro-social behaviors and teaching conflict resolution skills.</p> <p>Improve the overall health of families and communities through promotion of healthy lifestyles.</p>										
	<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="354 730 717 766">Entity (specify org name)</th> <th data-bbox="717 730 1562 766">Role/Responsibilities</th> </tr> </thead> <tbody> <tr> <td data-bbox="354 766 717 871">Faith Based Community</td> <td data-bbox="717 766 1562 871">Religious figures of all faiths need to teach the youth about loving themselves, others, and their communities, and about how to be morally centered people.</td> </tr> <tr> <td data-bbox="354 871 717 966"></td> <td data-bbox="717 871 1562 966"></td> </tr> <tr> <td data-bbox="354 966 717 1060">Elected Officials</td> <td data-bbox="717 966 1562 1060">Fight for legislation that increases access to mental health services and limits public access to guns.</td> </tr> <tr> <td data-bbox="354 1060 717 1155"></td> <td data-bbox="717 1060 1562 1155"></td> </tr> </tbody> </table>	Entity (specify org name)	Role/Responsibilities	Faith Based Community	Religious figures of all faiths need to teach the youth about loving themselves, others, and their communities, and about how to be morally centered people.			Elected Officials	Fight for legislation that increases access to mental health services and limits public access to guns.			
Entity (specify org name)	Role/Responsibilities												
Faith Based Community	Religious figures of all faiths need to teach the youth about loving themselves, others, and their communities, and about how to be morally centered people.												
Elected Officials	Fight for legislation that increases access to mental health services and limits public access to guns.												
	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Individually, they make small but meaningful contributions, but as a united front, these individuals and agencies can make a significant impact on the lives of children, youth and members of the community exposed to gun violence in their homes as well as at their schools and in their communities.</p>											
<p>Assessment Plan</p>	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Decrease in the amount of calls for service related to shots fired. Decrease in the amount of calls related to aggravated batteries. Decrease in the amount of documented/reported robberies involving a firearm. Decrease in the amount of reported ShotSpotter incidents. Decrease in the amount of homicides.</p> <p><i>Additional Metrics:</i></p> <p>Information garnered from community members at beat meetings and other community engagements.</p>											

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<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<p><input type="checkbox"/> 1 to 3 months</p>	<p><input checked="" type="checkbox"/> 4 to 6 months</p>	<p><input type="checkbox"/> More than 6 months</p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>In order to analyze the strategies being instituted to combat these crime issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring crime. Additionally, acts of civil unrest and redeployment of officers will also have repercussions. In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents would ensure our strategies are working.</p> <p>The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.</p>			

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Violent Crime			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>While researching the crime data to formulate Priority #1, 004th District Intelligence Officers and Strategic Deployment Center Officers began to notice some similarities between the two priorities. The boundaries listed for both priorities were mentioned by Community Members and Stakeholders during the Community Conversations resulting in the following findings. In the boundary area of Priority #2, during the 2022 calendar year, there were 5 reported homicides compared to 1 in 2021 representing a 400% increase. In addition, there were 16 shooting incidents for a 14.3% increase from the previous year and 16 robberies involving a firearm for a 100% increase from the previous year.</p> <p>The aforementioned crime stems from an ongoing internal gang conflict in the 004th District that also involves a conflict with 003rd District gangs.</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p>As in Priority #1, the true victims are the citizens living in the area that constantly feel unsafe due to the amount of shooting incidents plaguing this community. Business owners suffer financially as patrons fear coming to the area, thus hurting their business. Children and youth living in these violent neighborhoods feel at risk; without non-violent conflict-resolution skills, they too readily depend on guns to solve problems. Exposure to gun violence will increase the likelihood that they will use violence as a means of resolving problems or expressing emotions. The impact of gun violence will have long-term adverse effects on community well-being. This violence—in its many forms—affects every segment of the Community regardless of age, ethnicity, race, or other demographic categories</p>			
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>In addition to shooting from fleeing vehicles, offenders regularly approach on foot after exiting a vehicle while wearing dark colored clothing. Offenders have been found to conceal their identity by covering their faces. Offenders in the majority of cases flee via vehicles using alleys and side streets as their avenue of escape. Offenders utilize stolen Kia and Hyundai because of the ease with which they can be started without a key.</p>			
		<p><i>Typical Time of Day (select all that apply):</i></p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>			
		<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Commercial Avenue • Western Boundary: Yates Avenue • Northern Boundary: 8300 Street • Southern Boundary: 8700 Street 			

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Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>The similarities between Priority #1 and Priority #2 also extend to the root cause. A lack of resources and poverty contribute to the problems. Compounding this problem is a large number of single parent families with a breakdown of nuclear family relationships. Although the main contributor to the problem is generational gang conflicts. The current root cause stems from an ongoing multi-district gang conflict between the 003rd and 004th Districts and an internal gang conflict within the 004th District. District Intelligence has identified an internal gang conflict between the Black P Stone No Limit 84th Colfax Faction and the Black P Stone No Limit Faction 79th Essex faction in the 004th District. Further intelligence reveals there have been at least 3 homicides and numerous shootings related to this conflict. This gun violence can also be contributed to a number of community members many of whom are already known to the judicial and who are also among the most likely offenders of gun violence.</p>		
Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p>Non-enforcement response (required): The 004th District is going to work with the Office of Operations to request custom notifications for the known gang members in the affected area. Additionally, the 004th Abandoned Building Officers will identify vacant lots and collaborate with city services to get the areas cleaned up as well as fenced in. Confirm that 311 requests are done to ensure all public lighting in the area are fixed.</p> <p>Enforcement response (if applicable): 004th District Tactical teams will run directed missions during the identified peak times. The identified watches will determine the window of time and location when shooting incidents occur on their watch. Request assistance from Community Safety Teams to address spikes in violence. Assigned SDSC Room Officers will conduct POD missions within these boundaries during peak hours. Any acts of violence can be quickly reviewed, and verified information can be dispatched to the patrol vehicles in real time. The 004th District Intelligence Officer will collaborate with their counterparts in these Districts to ensure a fluid exchange of updated information.</p>		
Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>By employing deflection tactics (custom notifications), environmental tactics (vacant lot clean-up, fencing and lighting) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004th District will attack the root cause on multiple fronts..</p>		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours and directed missions in response to shooting incidents, ShotSpotter hits and aggravated battery calls. Increased foot patrols on all beats and encourage beat officers to attend and participate at Community Engagements to build relationships with community members. Also encourage beat officers to attend beat meetings regularly.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> District Coordination Team	Conducting canvasses of the area looking for tips, evidence or potential video footage of incidents.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Maintain dialogue and exchange information with the community (prayer vigils, outdoor roll calls, and beat meetings), recruit new block clubs (neighborhood pop-ups) and educate residents (school gang crime	Lieutenants: Sergeants: Police Officers:

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			prevention seminars and crime reporting/witness resource fairs) to assist with the reduction of shootings. Work with stake holders to conduct "Clean and Greens", Ensure Community Alerts and wanted Offender Bulletins are distributed in a timely fashion.	
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions during peak hours. All tactical officers have been encouraged to conduct foot patrols and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend.	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents which will be addressed with foot patrols and flyer missions. They will also conduct an analysis of index crime.	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	District intelligence Officers	Work with informants to determine emerging motives for current conflicts, garnering intelligence on future acts of violence and anniversaries of previous members passing's. Monitoring social media outlets to gather intelligence of current gang conflicts. Collaborate with their counterparts in the adjacent districts to ensure a fluid exchange of updated information.		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Ensure Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins are completed in a timely fashion. Ensure real time, fluid exchange of information is maintained.		
	<input type="checkbox"/> Bureau of Counter-Terrorism			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input type="checkbox"/> Chicago Parks District			
	<input checked="" type="checkbox"/> Chicago Public Schools	Teachers, principals and school administrations need to actively work with students, reinforcing pro-social behaviors and teaching conflict resolution skills. Also work with students to promote secondary education opportunities and instruct students to attend job fairs.		
	<input type="checkbox"/> Chicago Transit Authority			
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Responsible for maintaining the infrastructure throughout the neighborhood as well as the cleanliness.		

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		<input type="checkbox"/> Department of Transportation			
		<input checked="" type="checkbox"/> Dept of Family and Support Services	Assist CAPS and Beat Officers with the homeless and those families in need of City Services.		
		<input checked="" type="checkbox"/> Department of Public Health	Improve the overall health of families and communities through promotion of healthy lifestyles.		
		<input type="checkbox"/> Department of Finance			
		<input type="checkbox"/> Department of Housing			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
		Local Businesses	Communicate with local businesses to enroll new members into the Criminal Trespass Affidavit Program and gain the cooperation to access their video surveillance systems.		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Individually, they make small but meaningful contributions, but as a united front, these individuals and agencies can make a significant impact on the lives of children, youth and members of the community exposed to gun violence in their homes as well as at their schools and in their communities.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Decrease in the amount of calls for service related to shots fired. Decrease in the amount of calls related to aggravated batteries. Decrease in the amount of documented/reported robberies involving a firearm. Decrease in the amount of reported ShotSpotter incidents. Decrease in the amount of homicides. Additional Metrics: Information garnered from community members at beat meetings and other community engagements.			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months

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		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>In order to analyze the strategies being instituted to combat these crime issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring crime. Additionally, acts of civil unrest and redeployment of officers will also have repercussions. In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents would ensure our strategies are working.</p>
	<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.</p>

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Quality of Life – Reckless Driving			
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>A common theme during the 2022 Community Conversation was the mention of reckless driving in the listed boundaries. There has been a noticeable increase in vehicle operation in a manner that displays willful or wanton disregard for the safety of other motorists and pedestrians. Too often drivers make poor choices while behind the wheel.</p> <p>To support this priority, during the 2022 calendar year, there were 644 calls for service related to automobile accidents, 132 calls for reckless driving, 19 calls for drag racing and 32 calls for driving under the influence of alcohol.</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)?</p> <p>Reckless driving behaviors like speeding and distracted driving increase the danger that motorists face on the road. When involved in an accident with a reckless driver, a motorist is more likely to suffer more serious injuries than he/she would in a collision with a good driver who attempted to safely navigate the road. Those at risk can be an individual taking a trip to the store, a walk with your dog, or a quick bicycle ride can turn tragic in a second. A crash caused by a reckless driver can result in one or more serious injuries.</p>			
		<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The following actions are some examples of reckless driving behaviors:</p> <ul style="list-style-type: none"> • Driving well above the speed limit • Not using turn signals when turning or changing lanes • Driving under the influence • Texting or talking on the phone • Refusing to stop at Stop signs and/or red lights • Failing to turn on lights while driving at night or in rainy conditions • Racing on public roads or illegal street racing • Knowingly operating a vehicle while intoxicated <p>Individuals who engage in reckless driving are aware of the risks involved with their actions behind the wheel, but continue to drive in a dangerous manner. A reckless driver has not only taken unnecessary risks, but do so in areas where the chances of injuries or damages are high. Reckless/aggressive driving can quickly escalate into road rage. Examples of this type of reckless behavior include intentionally sideswiping or ramming a car, forcing it off the road, or throwing objects at the car.</p>			

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		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		9. What is the location of this criminal activity? Use street names to delineate the boundaries below:			
	Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	<ul style="list-style-type: none"> • Eastern Boundary: Avenue K • Western Boundary: Stony Island Avenue • Northern Boundary 12600 Street • Southern Boundary: 13800 Street 			
		Many members at the Community Conversation mentioned a majority of the reckless driving was being committed by teenage drivers. Teen drivers may be more likely to drive recklessly when they have other teenage passengers inside the vehicle. The more passengers in the vehicle, the more likely it is that the teenage driver will engage with them or become distracted by their behavior. Teen drivers have less experience on the road, and their decision-making skills may not yet be fully developed. Generally speaking, adult drivers better understand the possible dangers of driving, and they have more experience maneuvering on the roadway. When you consider all these contributing factors it is much easier to understand what causes teenage driving accidents.			
Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	Non-enforcement response (required): Increase the police presence and visibility in the affected area so motorists become aware that there will be an increase in enforcement if traffic laws are not adhered to.			
		Enforcement response (if applicable): 004 th District Tactical teams will run directed missions during the identified peak times. The identified watches will determine the window of time when reckless driving is most likely to occur and conducted traffic safety mission during those times. Request assistance from the Traffic Unit to address spikes in calls for service regarding reckless driving. All watches will enforce traffic laws on our most dangerous corridors until traffic calming construction can be completed.			
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	By employing deflection tactics (custom notifications), environmental tactics (road repair, fencing, lighting, traffic control device maintenance and traffic calming construction) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004 th District will attack the root cause on multiple fronts.			
	District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)		# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours and directed traffic missions in response to reckless driving complaints.		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> District Coordination Team	Monitor those intersections and locations known to be affected most by reckless driving.		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	Maintain dialogue and exchange information with the community (prayer vigils, outdoor roll calls, and beat meetings), recruit new block clubs (neighborhood pop-ups) and educate residents (school gang crime prevention seminars and crime reporting/witness		Lieutenants: Sergeants: Police Officers:

Community-Driven Approaches to Crime Reduction - District Strategic Plan**CHICAGO POLICE DEPARTMENT**

			resource fairs) to assist with the reduction of reckless unsafe driving.	
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions during peak hours. All tactical officers have been encouraged to conduct traffic missions and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend. This open line of communication will keep tactical officers informed about problem areas.	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents (traffic related) which will be addressed with traffic missions and traffic safety awareness flyer missions.	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives			
	<input type="checkbox"/> Bureau of Counter-Terrorism			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input type="checkbox"/> Chicago Parks District			
	<input checked="" type="checkbox"/> Chicago Public Schools	Due to varying circumstances some students need an alternative school transportation option, one which supplements traditional school bus transportation. This will provide additional options to prevent the students from driving to school thereby reducing the risk of an accident.		

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		<input checked="" type="checkbox"/> Chicago Transit Authority	By encouraging youth to use public transportation we would ask the Chicago Transit Authority to add bus and train service to high-demand routes across the entire CTA network. The additions to service will reduce the time between trains and buses and lower peak crowd to meet growing ridership.
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Partner with Dept of Streets and Sanitation to coordinate sanitation code enforcement, snow removal operations and other services. District and ward superintendents monitor their sections of the district for any non-sanitation bureau services such as road repair that might be needed, reporting these to the appropriate bureau or outside agency for attention.
		<input checked="" type="checkbox"/> Department of Transportation	Maintain an open line of communication with the Chicago Department of Transportation to ensure public way infrastructure, including planning, design, construction, maintenance and management are maintained. Encourage traffic calming construction on the busiest corridors, such as speed bumps, to reduce the amount of reckless driving.
		<input type="checkbox"/> Dept of Family and Support Services	
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
	Local Businesses	Communicate with local businesses to enroll new members into the Criminal Trespass Affidavit Program and gain the cooperation to access their video surveillance systems.	

Community Driving Approaches to Crime Reduction - District Strategic Plan

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	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>Road safety depends on the drivers' good judgment and a reduced willingness to take risks, which, like most habits, develop over time. Anything that improves road safety for all drivers improves safety for young drivers. Some strategies are designed specifically for young drivers to limit exposure to risk while they are developing good judgment and safe driving habits. By stressing the below listed driving habits to friends and family members the hope is these will become common practice behind the wheel.</p> <ul style="list-style-type: none"> • Always wear a seat belt. • Always travel within the speed limit. • Set-up your infotainment systems before leaving on a trip. • Making sure your car is in tip top shape before traveling. • Stay a safe distance behind the car in front of you no matter how many people cut in. • Pull into a safe place if you are tired. • Driving while angry. • Respect your passengers. <p>Simply by just focusing on their driving, keeping their hands on the wheel, keeping their eyes on the road, obeying all traffic control devices and continuing to practice all of these tips we can help to build a community of "Good Drivers"</p>		
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Decrease in the amount of calls for service related to reckless driving. Decrease in the amount of documented/reported traffic accidents caused by reckless driving. Decrease in the amount of calls related to drag racing.</p> <p>Additional Metrics:</p> <p>Information garnered from community members at beat meetings and other community engagements.</p>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>In order to analyze the strategies being instituted to combat these driving issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring reckless driving. Additionally, acts of civil unrest and redeployment of officers will also have repercussions. In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents would ensure our strategies are working.</p>			

Community-Driven Approaches to Crime Reduction - District Strategic Plan**CHICAGO POLICE DEPARTMENT**

Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.
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END PRIORITY #3

Community-Driven Approaches to Crime Reduction - District Strategic Plan**CHICAGO POLICE DEPARTMENT****SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES**

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Rebuilding relationships between the 4 th District Police and the Youth in the Community as well as CPS students by conducting more Officer Friendly Presentations, Social Media and Safety Presentations, Peace Circles as well as other CPS collaborations and events.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Community Agencies/Member _____	<i>Why is this engagement activity a high priority for the District?</i> This is a high priority based on the number of youth who hold a negative outlook and have an unfavorable perception of Police Officers.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> These Officers will be invited to play Chess with students through our Kids and Cops Chess Program as well as joining for Youth interaction Events sponsored by the Community Policing Office.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Alex Calatayud; P.O. Filiberto Rosas		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Alex Calatayud; P.O. Filiberto Rosas are Community Policing Youth Liaison Officers	
	Priority #2: <i>Describe the engagement</i> Collaborate with the YDAC Chairman to create and implement a Strategic Recruitment Plan to increase YDAC and Explorer Membership	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This is a high priority for the District so that the Youth can have positive interactions with our 4 th District Officers and get to know them on a more personal level.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The Watch and Tactical Personnel will be notified of various Youth events and will be encouraged to participate.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Alex Calatayud; P.O. Filiberto Rosas		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Alex Calatayud; P.O. Filiberto Rosas are Community Policing Youth Liaison Officers	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

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COMMUNITY ENGAGEMENT PRIORITIES

Priority #1:
Describe the engagement

We would like to continue to have a solid Senior Subcommittee and keeping them active.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☒ Co-Created with
 Community Members

Why is this engagement activity a high priority for the District?

We have a very large district with a large number of Older Adults

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

P.O. Rachel Braun

Why was this individual selected as the Point of Contact for this engagement?

P.O. Braun is the Community Policing Senior Liaison Officer

Priority #2:
Describe the engagement

We would like to utilize our Older Adults to Increase Community Attendance and Participation for Beat Meetings.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☒ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

We have realized that the Older Adult Generation is more apt to become involved in Beat Meetings

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Watch and Tactical Personnel will be able to assist Community Policing in well-being checks during summer heat/ winter cold advisories.

Who is the District Point of Contact for this engagement?

P.O. Keith Ross

Why was this individual selected as the Point of Contact for this engagement?

Officer Ross Conducts all the Beat Meetings

Priority #3:
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Older Adults**High Priority Engagement Activities**

List at least one (no more than 3)

Community-Driven Approaches to Crime Reduction - District Strategic Plan**CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES**

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> To create a strong Business Subcommittee that can give the businesses a platform to address concerns and partner with the 4 th District to reduce crime and Quality of Life issues for the Business Corridors.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Southeast Side Community Business District	<i>Why is this engagement activity a high priority for the District?</i> Loitering and disturbances along our Business Corridors have led to business closures, property damage and customer insecurity.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch and Tactical Unit Personnel will continue to be vigilant in our Business Corridors.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Connie Quach-Diego #5545		<i>Why was this individual selected as the Point of Contact for this engagement? P.O. Quach-Diego is the 004th District CAPS Business Liaison Officer</i>	
	Priority #2: <i>Describe the engagement</i> To increase the amount of Businesses that participate in the Criminal Trespass Affidavit Program	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with 79 th Street Business Owners and the 7 th Ward Aldermanic Office	<i>Why is this engagement activity a high priority for the District?</i> Loitering and disturbances along Commercial Ave have led to business closures, property damage and customer insecurity.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch and Tactical Unit Personnel will become familiar with the Businesses that have signed up for the Criminal Trespass Affidavit Program (CTAP) and enforce Criminal Trespass to Property for Businesses that are participating in our CTAP.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Connie Quach-Diego #5545		<i>Why was this individual selected as the Point of Contact for this engagement? P.O. Quach-Diego is the 004th District CAPS Business Liaison Officer</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Domestic
ViolenceHigh Priority
Engagement
ActivitiesList at least one
(no more than 3)**Priority #1:**

Describe the engagement

To Continue to build the Domestic Violence Subcommittee in order to offer resources to the Domestic Violence victims of the 4th District.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
- ☒ Community-Driven
- ☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

The 4th District has been plagued with Domestic Battery calls.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Watch Personnel will be informed and able to offer resources.

Who is the District Point of Contact for this engagement?

P.O. Megan Tichelar

Why was this individual selected as the Point of Contact for this engagement?

P.O. Megan Tichelar is the Domestic Violence Liaison

Priority #2:

Describe the engagement

The Domestic Violence Subcommittee will conduct events throughout the year especially in October during Domestic Violence Awareness Month.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
- ☒ Community-Driven
- ☒ Co-Created with _____

Why is this engagement activity a high priority for the District?

To ensure that Domestic Violence victims become more comfortable with seeking assistance.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

To be aware of events and attend when available.

Who is the District Point of Contact for this engagement?

P.O. Megan Tichelar

Why was this individual selected as the Point of Contact for this engagement?

P.O. Megan Tichelar is the Domestic Violence Liaison

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Affinity
GroupsHigh Priority
Engagement
ActivitiesList at least one
(no more than 3)**Priority #1:**

Describe the engagement

Provide Victim Advocacy and a empathetic point of contact for all Affinity Groups. Continue to partner with community organizations and social services. Continue to offer victim assistance to families of violent crime.

Select a specific population:

- ☒ LGBTQI
☒ Religious Minorities
☒ Immigrants
☒ Homeless Individuals
☒ Indiv w/ Disabilities
☒ Individuals in Crisis
☐ Other: _____

Why is this engagement activity a high priority for the District?

Affinity groups are less likely to call the police for help especially when LGBTQI+ individuals experience domestic violence. Violent crimes and incidents of hate within these Affinity Groups are underreported.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
 Watch and Tactical unit personnel will be notified of time and locations of engagements within the Affinity Populations.

Who is the District Point of Contact for this engagement?
 Officer Braun

Why was this individual selected as the Point of Contact for this engagement? Officer Braun is the Affinity Officer.

Priority #2:

Describe the engagement

Provide Victim Advocacy and a empathetic point of contact for all Affinity Groups. Continue to partner with community organizations and social services. Continue to Offer Victim assistance to families of violent crime.

Select a specific population:

- ☒ LGBTQI
☒ Religious Minorities
☒ Immigrants
☒ Homeless Individuals
☒ Indiv w/ Disabilities
☒ Individuals in Crisis
☐ Other: _____

Why is this engagement activity a high priority for the District?

Affinity groups are less likely to call the police for help especially when LGBTQI+ individuals experience domestic violence. Violent crimes and incidents of hate within these Affinity Groups are underreported.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
 Watch and Tactical unit personnel will be notified of time and locations of engagements within the Affinity Populations.

Who is the District Point of Contact for this engagement?
 Officer Braun

Why was this individual selected as the Point of Contact for this engagement? Officer Braun is the Affinity Officer.

Priority #3:

Describe the engagement

Select a specific population:

- ☒ LGBTQI
☒ Religious Minorities
☒ Immigrants
☒ Homeless Individuals
☒ Indiv w/ Disabilities
☒ Individuals in Crisis
☐ Other: _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Faith Based
High Priority
Engagement
ActivitiesList at least one
(no more than 3)**Priority #1:**

Describe the engagement

The Faith-Based Committee will continue to host Friday Night Prayer / Peace Walk every Friday night from May through October. The committee will focus its efforts on specific locations in the 4th District where violent crime has occurred. We will reach out to residents, victims and their families to offer spiritual guidance and support as well as provide various resource information.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☒ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

The 4th District Faith-Based Committee is a very active and effective in engaging with the residents in the 4th District.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

When available, Watch and Tactical personnel can play a role in this engagement by attending and participating in Friday Night Prayer / Peace Walk.

Who is the District Point of Contact for this engagement?

P.O. Valencia

Why was this individual selected as the Point of Contact for this engagement?

P.O. Valencia is the Community Policing Faith-Based Liaison

Priority #2:

Describe the engagement

Faith in Action Day is an engagement hosted by the 4th District Faith-Based Committee that the whole family can attend & enjoy. The committee provides games, inspirational music, food, refreshments, and offer spiritual resources. The committee partners with the Chicago Park District, area clergy, and block clubs in an effort to bring the entire community together for a day of peace and fun.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☒ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

Faith in Action Day is a great opportunity for the police, Faith-Based Leaders, and the Community to engage with each other in a positive setting.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Watch and Tactical Personnel can play a role in this engagement by attending and interacting with the Community and Faith-Based Leaders.

Who is the District Point of Contact for this engagement?

P.O. Valencia

Why was this individual selected as the Point of Contact for this engagement?

P.O. Valencia is the Community Policing Faith-Based Liaison

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

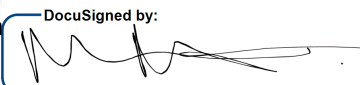

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Deputy Chief Daniel J O'Connor	DocuSigned by: Deputy Chief Daniel J O'Connor 9D80465FA9F415...	12/29/2022
Area Deputy Chief	Deputy Chief Senora Ben	DocuSigned by: Deputy Chief Senora Ben 713CAD41DF4142D...	12/22/2022
OCP Commanding Officer	Deputy Director Michael Milstein	DocuSigned by:  508C6EFC6320437...	12/22/2022
District Commanding Officer	KEITH A. MILMINE	 #45	20 DEC 2022
District Advisory Committee Chair	JACQUELINE KAY	Jacqueline Kay	12/19/22

STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	Commander Keith Milmine
Watch Personnel	Lt. Mark Kochan, Lt. Christine Elman, Lt Christopher Kapa
District Coordination Team Personnel	Sgt Steven Carroll, PO Danny Castillo, PO Abdul Ali, PO Mark D'Amato, PO Naomi Rivera, PO Ashanti Ross, PO Marvin Sanchez-Gonzalez, PO Luis Pelayo, PO Maggie Kornacki, PO Christina Macias, PO Jamie Vences
Community Policing Personnel	Sgt. Steven Haltek, PO Alexander Calatayud, PO Megan Tichler, PO Favio Valencia, PO Connie Quach-Diego, PO Filiberto Rosas, PO Vanessa Perez, PO Chris Moore, PO Keith Ross, PO Rachel Braun
Tactical / Specialized Unit Personnel	Lt. Martin Loughney, PO Tammy Hernandez, PO Peter Chico, PO Roberto Hernandez
SDSC Personnel	Sgt. Tracy Delgado, PO Eric Bickett, PO Elizabeth Soreghen
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	Shawnita White
Other Personnel	Edward Stanford