

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 003Year: 2022

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

#### PROBLEM SOLVING PRIORITY #1

|   |  |   |  |   |   |
|---|--|---|--|---|---|
| <b>Scanning</b>                               | <b>Priority Title</b>  | Reduction in Shootings  |  |   |   |
|   | <b>Priority Type</b>   | <input checked="" type="checkbox"/> Violent Crime   |  | <input type="checkbox"/> Property Crime | <input type="checkbox"/> Quality of Life      |
|   | <b>Source</b><br><i>Check all that apply</i>   | <input type="checkbox"/> Calls for Service  | <input type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings   | <input type="checkbox"/> Resident Survey Data |
|   |  | <input type="checkbox"/> Crime Data   | <input type="checkbox"/> Community Interactions  | <input type="checkbox"/> Beat Meetings  | <input type="checkbox"/> Other: _____         |
| <b>Analysis</b>                               | <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | <p>Crime data shows that shootings in the 003<sup>rd</sup> District are down compared to 2021 totals (78 total shootings / 60 non-homicide). The year to date totals for 2022 are 68 total shootings (54 non-homicide).</p> <p>The goal is to sustain the decrease in shootings by reducing the number of gang related calls for service which will ultimately assist with mitigating crimes associated with gang activity.</p>   |  |   |   |
|   | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>   | <p>1. Who is / are the victim(s)?</p> <p>Residents of the 003<sup>rd</sup> District who reside or travel within the boundaries of 67<sup>th</sup>-75<sup>th</sup> Stony – Exchange.</p>   |  |   |   |
|   |  | <p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offender motives vary. Loitering in said areas increase the possibility of more gun violence.</p> <p>Offenders have been using vehicles (some stolen or rented) or have approached victims on foot during shooting incidents; thus making their escape by the same transportation means.</p> |  |   |   |
|   |  | <p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1<sup>st</sup> Watch      <input checked="" type="checkbox"/> 2<sup>nd</sup> Watch      <input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</p>   |  |   |   |
|   |  | <p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Exchange Ave.</li> <li>• Western Boundary: Stony Island Ave.</li> <li>• Northern Boundary: 67<sup>th</sup> St.</li> <li>• Southern Boundary: 71<sup>st</sup> St.</li> </ul>   |  |   |   |
| <b>Root Cause Analysis</b><br><i>Identify</i> |  |   |  |   |   |

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT**

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|  | <p><i>potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p> | <p>Potential root causes are gang conflicts and social media conflicts.</p>   |  |   |
| <p><b>Response Strategy</b><br/><i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p> |   | <p><b>Non-enforcement response (required):</b></p> <ul style="list-style-type: none"> <li>• Partner and collaborate with violence interrupters in the district like Project HOOD and Acclivus</li> <li>• Conduct "Walk and Talks" with beat officers and community policing</li> <li>• Conduct resource and prayer outreach with faith based leaders in the community</li> <li>• Host job and resource fair in identified area of gang conflicts</li> </ul> <p><b>Enforcement response (if applicable):</b></p> <ul style="list-style-type: none"> <li>• Officers to continue to conduct gang and narcotic dispersals in identified hotspots</li> <li>• Roving and fixed posts in those areas of concern</li> <li>• Continue to talk with business owners about enrolling in the criminal trespass affidavit program if they are not yet enrolled and continued enforcement of those businesses already participating in the program</li> <li>• DIOs to monitor social media for gang death anniversaries, conflicts, large gatherings and other significant dates / events</li> <li>• Conduct POD missions with tactical team and District Intelligence Officers (DIOs)</li> <li>• Conduct traffic enforcement missions</li> </ul> |  |   |
|  | <p><b>Root Cause Mitigation</b><br/><i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>     | <p>The response strategies listed directly address root cause of loitering in recognized hot spots and businesses. With continued enforcement like, conducting dispersals, roving and fixed post, business checks and etc., citizen (victims) less likely to be standing around in known conflict areas decreasing incidents of gun violence.</p>   |  |   |
| <p><b>District Personnel Resources</b><br/><i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>                               |   |   | <p><b>Team (select only those that apply)</b></p>          | <p><b>Specific Response Strategy Activities (only for those selected)</b></p> |
|  | <p><input checked="" type="checkbox"/> Watch Personnel</p>  | <ul style="list-style-type: none"> <li>• Beat Integrity</li> <li>• Conduct Special Attention in hot spots</li> <li>• Business checks</li> </ul>   | <p>Lieutenants:1<br/>Sergeants:2<br/>Police Officers:4</p> |   |
|  | <p><input checked="" type="checkbox"/> District Coordination Team</p>   | <ul style="list-style-type: none"> <li>• Distributing awareness information to residents</li> <li>• Conduct foot patrols</li> <li>• Create problem solving tactics</li> </ul>   | <p>Lieutenants:1<br/>Sergeants:1<br/>Police Officers:4</p> |   |
|  | <p><input checked="" type="checkbox"/> Community Policing</p>   | <ul style="list-style-type: none"> <li>• Conduct "Walk and Talk" missions with residents, block clubs and community organizations.</li> </ul>   | <p>Lieutenants:<br/>Sergeants:1<br/>Police Officers:6</p>  |   |
|  | <p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>   | <ul style="list-style-type: none"> <li>• Conduct gang / narcotic dispersals</li> <li>• Conduct gang suppression missions</li> <li>• Conduct follow-up inv. On drivers of violence with custom notifications</li> </ul>  | <p>Lieutenants:<br/>Sergeants:1<br/>Police Officers:6</p>  |   |

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT**

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|   | <input checked="" type="checkbox"/> SDSC Room                          | <ul style="list-style-type: none"> <li>• Conduct POD missions</li> <li>• Monitor Shot Spotter</li> <li>• Provide intelligence and information to units in the field</li> </ul> | Lieutenants:<br>Sergeants:1<br>Police Officers:2<br>Civilians:1 |
| <b>Other District Resources</b><br><i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i> | <b>Resource</b>  | <b>Role in Response Strategy Execution</b>   |   |
|   | License Plate Reader (LPR)   | Often offenders transport themselves to and from crime scenes by vehicle, sometime the cars are stolen. LPRs will be utilized to identify stolen vehicles.                     |   |
|   | Business connect with OEMC   |  |   |
|   | Portable Spot Lights   | Utilized to illuminate problem corners and hot spots.  |   |
| <b>Other CPD (non-District) Resources</b><br><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>                           | <input checked="" type="checkbox"/> Bureau of Detectives               |  |   |
|   | <input checked="" type="checkbox"/> Bureau of Counter-Terrorism        |  |   |
|   | <input checked="" type="checkbox"/> Other: ____ Gang Intelligence ____ |  |   |
|   | <input type="checkbox"/> Other: _____                                  |  |   |
| <b>City Resources</b><br><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>                          | <b>Entity (select only those that apply)</b>                           | <b>Role/Responsibilities (only for those selected)</b>   |   |
|   | <input checked="" type="checkbox"/> Chicago Parks District             | <ul style="list-style-type: none"> <li>• Partner with Parks to host rolling recreation on troubled blocks</li> </ul>   |   |
|   | <input checked="" type="checkbox"/> Chicago Public Schools             | <ul style="list-style-type: none"> <li>• Partner with schools for "Officer Friendly" and G.R.E.A.T programs</li> </ul>   |   |
|   | <input type="checkbox"/> Chicago Transit Authority                     |  |   |
|   | <input checked="" type="checkbox"/> Dept. of Streets and Sanitation    | <ul style="list-style-type: none"> <li>• Conduct Operation Clean</li> </ul>  |   |
|   | <input type="checkbox"/> Department of Transportation                  |  |   |
|   | <input type="checkbox"/> Dept. of Family and Support Services          |  |   |
|   | <input type="checkbox"/> Department of Public Health                   |  |   |
|   | <input type="checkbox"/> Department of Finance                         |  |   |
|   | <input type="checkbox"/> Department of Housing                         |  |   |
|   | <input type="checkbox"/> Other: _____                                  |  |   |
|   | <input type="checkbox"/> Other: _____                                  |  |   |
| <b>Community Resources</b><br><i>Identify what role community org's/members will</i>  | <b>Entity (specify org name)</b>                                       | <b>Role/Responsibilities</b>   |   |
|   | Project HOOD   | <ul style="list-style-type: none"> <li>• Assists and support individuals disproportionately impacted by shootings</li> </ul>   |   |

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT**

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|                        | <p><i>play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>  | Woodlawn Community Organization   | Assists with outreach and violence prevention   |  |  |  |  |
|                        |   | Beat facilitators and Block Clubs   | Assists with informing citizens on the beat when a crime has occurred and how to get involved and attend Community Policing Beat Meetings |  |  |  |  |
|                        |   |   |   |  |  |  |  |
|                        | <p><b>Community Ownership</b><br/> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>                                 | <p>The response strategy will empower community organizations and stake holders to take a more active role in outreach. These stakeholders will also provide resources as well as intervention and prevention strategies.</p>                               |   |  |  |  |  |
| <b>Assessment Plan</b> | <p><b>Metrics</b><br/> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> <li>Continued crime data analysis</li> </ul> <p><i>Additional Metrics:</i></p>                                       |   |  |  |  |  |
|                        | <p><b>Follow-Up Plan</b><br/> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>  | <p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>  | <input type="checkbox"/> 1 to 3 months  | <input type="checkbox"/> 4 to 6 months | <input checked="" type="checkbox"/> More than 6 months |  |  |
|                        |   | <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>District personnel should follow-up twice a month to analyze data and the effectiveness of the strategies put in place.</p> |   |  |  |  |  |
|                        | <p><b>Mitigation Criteria</b><br/> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>   | <p>Priority #1 will be considered addressed when the focused metric loitering calls for service are reduced. We should also see a reduction in calls associated with this priority such as narcotic sales, loitering, and gang loitering.</p>               |   |  |  |  |  |

# **Community-Driven Approaches to Crime Reduction - District Strategic Plan**

**CHICAGO POLICE DEPARTMENT**

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***END PRIORITY #1***

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### PROBLEM SOLVING PRIORITY #2

|          |  |   |   |   |   |
|----------|--|---|---|---|---|
| Scanning | <b>Priority Title</b>  | Motor Vehicle Thefts  |   |   |   |
|          | <b>Priority Type</b>   | <input checked="" type="checkbox"/> Violent Crime   |   | <input checked="" type="checkbox"/> Property Crime        |   |
|          | <b>Source</b><br><i>Check all that apply</i>   | <input checked="" type="checkbox"/> Calls for Service   | <input checked="" type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings                     | <input type="checkbox"/> Resident Survey Data             |
|          |  | <input checked="" type="checkbox"/> Crime Data  | <input type="checkbox"/> Community Interactions             | <input type="checkbox"/> Beat Meetings                    | <input type="checkbox"/> Other: _____                     |
| Analysis | <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | Motor vehicle thefts have increased in the 003 <sup>rd</sup> District from 2021. Year to date totals for 2022 are a 271 MVT compared to 127 motor vehicle thefts in 2021.   |   |   |   |
|          |  | 4. Who is / are the victim(s)?  |   |   |   |
|          |  | Victims are citizens within the boundaries of 67 <sup>th</sup> -75 <sup>th</sup> and Drexel to State. These incidents appear to be crimes of opportunity.   |   |   |   |
|          |  | 5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.  |   |   |   |
|          | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>   | <ul style="list-style-type: none"> <li>Offenders are approaching victims on foot or after exiting an offending vehicle and entering the victim's car (with keys still inside) and driving away.</li> <li>Offenders are also breaking windows of parked cars to steal vehicles</li> </ul>                                    |   |   |   |
|          |  | Typical Time of Day (select all that apply):  |   | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch | <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch |
|          |  |   |   | <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch |   |
|          |  | 6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>Eastern Boundary: Drexel Ave.</li> <li>Western Boundary: State St.</li> <li>Northern Boundary: 67<sup>th</sup> St.</li> <li>Southern Boundary: 75<sup>th</sup> St.</li> </ul> |   |   |   |
|          | <b>Root Cause Analysis</b><br><i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>   | <ul style="list-style-type: none"> <li>Social media challenges</li> <li>Easy access, crime of opportunity</li> </ul>  |   |   |   |

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT**

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|   | from re-occurring. Be as specific as possible.  |  |   |   |
| <b>Response</b>   | <b>Response Strategy</b><br>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b> | <b>Non-enforcement response (if required):</b> <ul style="list-style-type: none"> <li>CAPS officers will educate and inform community members on safety tips</li> <li>Provide community alerts</li> <li>Request area detectives presence at beat meetings</li> </ul> |   |   |
|   |   | <b>Enforcement response (if applicable):</b> <ul style="list-style-type: none"> <li>Conduct Motor Vehicle Theft missions</li> <li>Conduct POD missions</li> </ul>  |   |   |
|   | <b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.   | Root causes can be mitigated by increasing citizen awareness.  |   |   |
|   | <b>District Personnel Resources</b><br>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.                               | <b>Team</b> (select only those that apply)   | <b>Specific Response Strategy Activities</b><br>(only for those selected)   | <b># of Personnel Involved in Response Strategy</b> |
|   |   | <input checked="" type="checkbox"/> Watch Personnel  | <ul style="list-style-type: none"> <li>Beat integrity</li> <li>Conduct LPR missions</li> </ul>                      | Lieutenants:1<br>Sergeants:1<br>Police Officers:2   |
|   |   | <input checked="" type="checkbox"/> District Coordination Team   | <ul style="list-style-type: none"> <li>Distribute awareness and safety info</li> <li>Conduct foot patrol</li> </ul> | Lieutenants:1<br>Sergeants:1<br>Police Officers:2   |
| <input checked="" type="checkbox"/> Community Policing  |   | <ul style="list-style-type: none"> <li>Host beat / community meetings informing citizens of motor vehicle thefts</li> <li>Operation Safe Pump</li> </ul>   | Lieutenants:<br>Sergeants:1<br>Police Officers:6  |   |
| <input checked="" type="checkbox"/> Tactical / Specialized Units  |   | <ul style="list-style-type: none"> <li>Conduct motor vehicle theft missions</li> <li>Conduct LPR missions</li> <li>Conduct traffic missions</li> </ul>   | Lieutenants:1<br>Sergeants:1<br>Police Officers:4   |   |
|   | <input checked="" type="checkbox"/> SDSC Room   | <ul style="list-style-type: none"> <li>Conduct POD missions</li> <li>Conduct LPR missions</li> </ul>   | Lieutenants:<br>Sergeants:1<br>Police Officers:2<br>Civilians:1   |   |
| <b>Other District Resources</b><br>Identify non-personnel District resources (technology, equipment, etc.) that | <b>Resource</b>   | <b>Role in Response Strategy Execution</b>   |   |   |
|   | LPR   | License Plate Reader   |   |   |



# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

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| <i>will be used in executing the above Response Strategy.</i>   | POD Cameras   |  |
|   |   |  |
|   | <input checked="" type="checkbox"/> Bureau of Detectives      |  |
|   | <input type="checkbox"/> Bureau of Counter-Terrorism          |  |
|   | <input type="checkbox"/> Other: _____                         |  |
| <b>Other CPD (non-District) Resources</b><br><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>   | <input type="checkbox"/> Other: _____                         |  |
|   | <input type="checkbox"/> Other: _____                         |  |
|   |   |  |
|   |   |  |
| <b>City Resources</b><br><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>  | <b>Entity (select only those that apply)</b>                  | <b>Role/Responsibilities (only for those selected)</b>   |
|   | <input type="checkbox"/> Chicago Parks District               |  |
|   | <input checked="" type="checkbox"/> Chicago Public Schools    | Assist with dissemination of information and awareness to parents  |
|   | <input type="checkbox"/> Chicago Transit Authority            |  |
|   | <input type="checkbox"/> Dept. of Streets and Sanitation      |  |
|   | <input type="checkbox"/> Department of Transportation         |  |
|   | <input type="checkbox"/> Dept. of Family and Support Services |  |
|   | <input type="checkbox"/> Department of Public Health          |  |
|   | <input type="checkbox"/> Department of Finance                |  |
|   | <input type="checkbox"/> Department of Housing                |  |
|   | <input checked="" type="checkbox"/> Other: _____              | Request for additional lighting  |
|   | <input checked="" type="checkbox"/> Other: _____<br>OEMC      | Private Sector Camera Initiative   |
| <b>Community Resources</b><br><i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i> | <b>Entity (specify org name)</b>                              | <b>Role/Responsibilities</b>   |
|   | Operation Neighborhood Safety (ONS)                           | <ul style="list-style-type: none"> <li>Conduct Operation Safe Pump</li> </ul>  |
|   | Woodlawn Re-Entry Program                                     | <ul style="list-style-type: none"> <li>Assist with outreach to individual with past criminal history of motor vehicle theft</li> </ul> |
|   | Future Ties   | <ul style="list-style-type: none"> <li>Youth program</li> </ul>  |
|   | Sunshine Ministry   | <ul style="list-style-type: none"> <li>Community outreach</li> </ul>   |



**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT**

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|                        | <b>Community Ownership</b><br>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.                                 | The response strategies will help educate and empower residents on how to protect themselves. Also, strategies will foster a positive working relationship between the community, 003 <sup>rd</sup> District officers and other city agencies.   |  |   |
| <b>Assessment Plan</b> | <b>Metrics</b><br>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress. | Focus Metric (refer to the District Guidance Document for a list of aligned metrics):<br><br>Reduction in motor vehicle thefts and vehicular hijackings.<br><br>Additional Metrics:  |  |   |
|                        | <b>Follow-Up Plan</b><br>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact  | Over what time horizon will the Response Strategy be implemented? (select one)   | <input type="checkbox"/> 1 to 3 months | <input checked="" type="checkbox"/> 4 to 6 months |
|                        | <b>Mitigation Criteria</b><br>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.   | How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?<br><br>Follow up will occur once a week during SDSC briefing.<br><br>Problem will be considered addressed when the number of motor vehicle thefts in the identified area are reduced. |  |   |

**END PRIORITY #2**

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### PROBLEM SOLVING PRIORITY #3

|  |  |   |   |  |   |  |   |
|--|--|---|---|--|---|--|---|
| Scanning                                     | <b>Priority Title</b>  | Reduction in Robberies  |   |  |   |  |   |
|  | <b>Priority Type</b>   | <input checked="" type="checkbox"/> Violent Crime   |   | <input checked="" type="checkbox"/> Property Crime | <input type="checkbox"/> Quality of Life      |  |   |
|  | <b>Source</b><br><i>Check all that apply</i>   | <input checked="" type="checkbox"/> Calls for Service   | <input checked="" type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings              | <input type="checkbox"/> Resident Survey Data |  |   |
|  |  | <input checked="" type="checkbox"/> Crime Data  | <input type="checkbox"/> Community Interactions             | <input type="checkbox"/> Beat Meetings             | <input type="checkbox"/> Other: _____         |  |   |
| Analysis                                     | <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | Year to date totals for 2022 are 78 which is down from 2021 (89 robberies). Would like to robbery totals to stay at bay and not surpass 2021 totals.  |   |  |   |  |   |
|  | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>   | 7. Who is / are the victim(s)?<br><br>Victims are some older adults and individuals who are alone in the areas of 67 <sup>th</sup> -75 <sup>th</sup> , State St. to 75 <sup>th</sup> St.  |   |  |   |  |   |
|  |  | 8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.<br><br>Offenders approach victims on foot, display a handgun and take possessions before fleeing on foot. On occasion offenders have exited a vehicle commit the robbery and then flee by car. |   |  |   |  |   |
|  |  | <table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1<sup>st</sup> Watch</td> <td><input checked="" type="checkbox"/> 2<sup>nd</sup> Watch</td> <td><input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</td> </tr> </table>  |   |  |   | Typical Time of Day (select all that apply): | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch |
| Typical Time of Day (select all that apply): | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch  | <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch   | <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch   |  |   |  |   |
|  | <b>Root Cause Analysis</b><br><i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>                            | 9. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> <li>Eastern Boundary: South Chicago Ave.</li> <li>Western Boundary: State St.</li> <li>Northern Boundary: 67<sup>th</sup> St.</li> <li>Southern Boundary: 75<sup>th</sup> St.</li> </ul>  |   |  |   |  |   |
|  |  | Robbery incidents appear to be a crime of opportunity. The victims are usually alone and distracted by cell phone or other outside factors.   |   |  |   |  |   |

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT**

|                 |   |  |   |   |
|-----------------|---|--|---|---|
| <b>Response</b> | <b>Response Strategy</b><br><i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i> | <b>Non-enforcement response (required):</b> <ul style="list-style-type: none"> <li>Weekly "Together We Can," meetings</li> <li>Community and Beat meetings</li> </ul>  |   |   |
|                 |   | <b>Enforcement response (if applicable):</b> <ul style="list-style-type: none"> <li>Officers will conduct robbery missions in targeted areas</li> <li>Conduct special attention and premise checks</li> <li>Conduct POD missions</li> </ul>            |   |   |
|                 | <b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>  | Response strategies will address root causes by increasing citizen's awareness on robberies so they will not be victimized. Also by working with Streets and Sanitation and the Alderman's office to increase lighting and clean up in targeted areas. |   |   |
|                 | <b>District Personnel Resources</b><br><i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>                        | <b>Team</b> <i>(select only those that apply)</i>  | <b>Specific Response Strategy Activities</b><br><i>(only for those selected)</i>  | <b># of Personnel Involved in Response Strategy</b>             |
|                 |   | <input checked="" type="checkbox"/> Watch Personnel  | <ul style="list-style-type: none"> <li>Conduct index crime missions for robberies on all watches</li> </ul>   | Lieutenants:3<br>Sergeants:3<br>Police Officers:4               |
|                 |   | <input checked="" type="checkbox"/> District Coordination Team   | <ul style="list-style-type: none"> <li>Robbery outreach missions</li> <li>Distribute community alerts</li> <li>Implement problem solving strategies using community input</li> </ul>                | Lieutenants:1<br>Sergeants:1<br>Police Officers:4               |
|                 |   | <input checked="" type="checkbox"/> Community Policing   | <ul style="list-style-type: none"> <li>Conduct beat / community meetings</li> <li>Conduct clean-up initiatives with alderman's office and Streets and Sans</li> <li>Conduct foot patrols</li> </ul> | Lieutenants:<br>Sergeants:<br>Police Officers:                  |
|                 |   | <input checked="" type="checkbox"/> Tactical / Specialized Units   | <ul style="list-style-type: none"> <li>Conduct robbery missions</li> </ul>  | Lieutenants:<br>Sergeants:<br>Police Officers:                  |
|                 |   | <input checked="" type="checkbox"/> SDSC Room  | <ul style="list-style-type: none"> <li>Conduct POD missions</li> </ul>  | Lieutenants:<br>Sergeants:1<br>Police Officers:2<br>Civilians:1 |
|                 | <b>Other District Resources</b><br><i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>                 | <b>Resource</b>  | <b>Role in Response Strategy Execution</b>  |   |
|                 |   | Overtime Cars  | <ul style="list-style-type: none"> <li>Conduct directed patrol / missions and special attention in targeted areas</li> </ul>  |   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

|   |  |  |
|---|--|--|
|   |  |  |
| <b>Other CPD (non-District) Resources</b><br><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>   | <input checked="" type="checkbox"/> Bureau of Detectives<br><br><input type="checkbox"/> Bureau of Counter-Terrorism<br><br><input checked="" type="checkbox"/> Other: _____ CST Teams _____<br><br><input type="checkbox"/> Other: _____  | <ul style="list-style-type: none"> <li>Attend beat meetings</li> <li>Provide safety tips, robbery patterns and alerts</li> </ul><br><br><br><ul style="list-style-type: none"> <li>Provide police presence and high visibility in targeted areas for crime deterrence</li> </ul>                   |
| <b>City Resources</b><br><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>  | <b>Entity (select only those that apply)</b><br><input checked="" type="checkbox"/> Chicago Parks District<br><input checked="" type="checkbox"/> Chicago Public Schools<br><input checked="" type="checkbox"/> Chicago Transit Authority<br><input checked="" type="checkbox"/> Dept. of Streets and Sanitation<br><input type="checkbox"/> Department of Transportation<br><input checked="" type="checkbox"/> Dept. of Family and Support Services<br><input type="checkbox"/> Department of Public Health<br><input type="checkbox"/> Department of Finance<br><input type="checkbox"/> Department of Housing<br><input type="checkbox"/> Other: _____<br><input type="checkbox"/> Other: _____<br><input type="checkbox"/> Other: _____ | <b>Role/Responsibilities (only for those selected)</b><br><br><br>Ensure cleanliness and proper lighting.<br>Assist Community Policing with neighborhood clean-up initiatives<br><br>Provide resources and support for victims. Outreach and services for offenders, especially juvenile offenders |
| <b>Community Resources</b><br><i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i> | <b>Entity (specify org name)</b><br>South Shore Chamber of Commerce<br><br>Claretian and Associates<br><br>Block Clubs<br><br><br>   | <b>Role/Responsibilities</b><br>Assist with providing private security<br><br>Assist with outreach to at-risk individuals<br><br>Communicate with neighbors to provide awareness and safety tips   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

|                        |   |  |   |   |
|------------------------|---|--|---|---|
| <b>Assessment Plan</b> | <b>Community Ownership</b><br>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.                                 | The response strategies will help educate and empower residents on how to protect themselves. Also, strategies will foster a positive working relationship between the community and 003 <sup>rd</sup> District officers.  |   |   |
|                        | <b>Metrics</b><br>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress. | Focus Metric (refer to the District Guidance Document for a list of aligned metrics):<br><br>Reduction in robbery incidents<br><br>Additional Metrics:   |   |   |
|                        | <b>Follow-Up Plan</b><br>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact  | Over what time horizon will the Response Strategy be implemented? (select one)   | <input checked="" type="checkbox"/> 1 to 3 months | <input type="checkbox"/> 4 to 6 months<br><br><input type="checkbox"/> More than 6 months |
|                        | <b>Mitigation Criteria</b><br>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.   | How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? <ul style="list-style-type: none"> <li>Once a week during the SDSC briefing to measure effectiveness of strategies and adjust approach as necessary.</li> </ul> |   |   |
|                        |   | The problem will be considered addressed when robbery calls are reduced.   |   |   |

**END PRIORITY #3**



# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

#### COMMUNITY ENGAGEMENT PRIORITIES

#### Youth

#### High Priority Engagement Activities

List at least one  
(no more than 3)

|  |   |  |   |
|--|---|--|---|
| <b>Priority #1:</b><br><i>Describe the engagement</i><br><br>Healthy plates with police is a unique culinary experience conducted once a month with the youth ages 5 -18 | <i>Select only one; if co-created a partner must be listed</i><br><br><input type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input checked="" type="checkbox"/> Co-Created with<br><br>Healthy Plates | <i>Why is this engagement activity a high priority for the District?</i><br><br>Since 2018 this program has engaged over 3000 youths by teaching them a vocational skill | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i><br><br>Officers on the watch and tact team members are invited to participate and engage with the youth. |
| <i>Who is the District Point of Contact for this engagement?</i><br>Officer Angel Woodring   |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>Youth Liaison Officer  |   |
| <b>Priority #2:</b><br><i>Describe the engagement</i><br><br>Youth Yoga  | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with<br><br>               | <i>Why is this engagement activity a high priority for the District?</i><br><br>Helps reduce stress and anxiety and improve focus in school.                             | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i><br><br>Officers on the watch and tact team members are invited to participate and engage with the youth. |
| <i>Who is the District Point of Contact for this engagement?</i><br>Officer Angel Woodring   |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>Youth Liaison Officer  |   |
| <b>Priority #3:</b><br><i>Describe the engagement</i><br><br>Increase youth participation with the Youth District Advisory Committee                                     | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with<br><br>               | <i>Why is this engagement activity a high priority for the District?</i><br><br>Promotes positive interactions between police and youth.                                 | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i><br><br>Officers on the watch and tact team members are invited to participate and engage with the youth. |
| <i>Who is the District Point of Contact for this engagement?</i><br>Officer Angel Woodring   |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>Youth Liaison Officer  |   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

#### Older Adults

#### High Priority Engagement Activities

List at least one (no more than 3)

##### Priority #1:

Describe the engagement

Senior safety talks at assisted living facilities to discuss the implantation of a district wide campaign to inform older adults on various topics including: fraud, elder abuse and Orders of Protection

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven  
☐ Community-Driven  
☒ Co-Created with

003<sup>rd</sup> District Assisted Living Facilities

Why is this engagement activity a high priority for the District?

Because of an increase district and city wide of deceptive fraud cases against older adults.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Detective division, financial crimes will work together with community policing to provide information for older adults.

Who is the District Point of Contact for this engagement?

Officer Nidia Rivera

Why was this individual selected as the Point of Contact for this engagement?

Officer Rivera is the Senior Officer in CAPS

##### Priority #2:

Describe the engagement

Senior emergency bracelet program

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven  
☐ Community-Driven  
☐ Co-Created with

Why is this engagement activity a high priority for the District?

If bracelet wearer is injured or incapacitated, his/her information will be on file and available to officers. Which will ensure quick and appropriate response, care and notification.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Officers will sign up older adults for the program.

Who is the District Point of Contact for this engagement?

Officer Nidia Rivera

Why was this individual selected as the Point of Contact for this engagement?

Officer Rivera is the Senior Officer in CAPS

##### Priority #3:

Describe the engagement

Host a Senior fun event which will include a movie, bingo or age appropriate work out session.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven  
☐ Community-Driven  
☐ Co-Created with

Why is this engagement activity a high priority for the District?

This activity ensures older adults stay physically and mentally active, while engaging with other seniors and getting to know the officers in their area.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Officers on the watch and tactical team members will be invited to participate in these events.

Who is the District Point of Contact for this engagement?

Officer Nidia Rivera

Why was this individual selected as the Point of Contact for this engagement?

Officer Rivera is the Senior Officer in CAPS



**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES****Business****High Priority Engagement Activities***List at least one (no more than 3)***Priority #1:***Describe the engagement*

Coffee with a cop at local businesses.

*Select only one; if co-created a partner must be listed*

- ☐ CPD-Driven
- ☐ Community-Driven
- ☒ Co-Created with

Local Businesses: Dunkin Donuts, Starbucks, and Local Market

*Why is this engagement activity a high priority for the District?*

This engagement allows community members the chance to interact with officers and promote approachability.

*What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?*All available 003<sup>rd</sup> District officers are invited to participate in this engagement.*Who is the District Point of Contact for this engagement?*

PO Byron Jackson

*Why was this individual selected as the Point of Contact for this engagement?*

Business Liaison Officer

**Priority #2:***Describe the engagement*

Business corridor clean-up initiative.

*Select only one; if co-created a partner must be listed*

- ☐ CPD-Driven
- ☐ Community-Driven
- ☒ Co-Created with

Streets and Sanitation, Alderman's office and Operation Safe Neighborhood

*Why is this engagement activity a high priority for the District?*

Businesses will assist with cleaning the neighborhood to promote positive communication and interactions between community, business owners and police.

*What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?*All available 003<sup>rd</sup> District officers are invited to participate in this engagement.*Who is the District Point of Contact for this engagement?*

PO Byron Jackson

*Why was this individual selected as the Point of Contact for this engagement?*

Business Liaison Officer

**Priority #3:***Describe the engagement*

South Shore Chamber of Commerce hosts quarterly meetings with business owners to educate and inform the community about available services through their collaboration with police

*Select only one; if co-created a partner must be listed*

- ☐ CPD-Driven
- ☐ Community-Driven
- ☒ Co-Created with

South Shore Chamber of Commerce

*Why is this engagement activity a high priority for the District?*

Provides safety tips and available resources for business protection.

*What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?*All available 003<sup>rd</sup> District officers are invited to participate in this engagement.*Who is the District Point of Contact for this engagement?*

PO Byron Jackson

*Why was this individual selected as the Point of Contact for this engagement?*

Business Liaison Officer

**Community-Driven Approaches to Crime Reduction - District Strategic Plan****CHICAGO POLICE DEPARTMENT****COMMUNITY ENGAGEMENT PRIORITIES****Domestic Violence****High Priority Engagement Activities**

List at least one  
(no more than 3)

|  |   |  |   |
|--|---|--|---|
| <b>Priority #1:</b><br><i>Describe the engagement</i><br><br>Set up a domestic violence resource table in the 003 <sup>rd</sup> District, to be accessible to victims.                 | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i><br><br>This will serve to educate and empower victims as well as provide legal and community resources.   | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i><br><br>Officers on the watch and DCOs will be invited to participate in these engagements. |
| <i>Who is the District Point of Contact for this engagement?</i><br><br>Officer Vasquez  |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>003 <sup>rd</sup> District Domestic Violence Liaison   |   |
| <b>Priority #2:</b><br><i>Describe the engagement</i><br><br>Engagements to bring awareness to domestic violence.  | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i><br><br>Community engagements will provide awareness, resources and safety tips to citizens and victims of domestic violence.  | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i><br><br>Officers on the watch and DCOs will be invited to participate in these engagements. |
| <i>Who is the District Point of Contact for this engagement?</i><br><br>Officer Vasquez  |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>003 <sup>rd</sup> District Domestic Violence Liaison   |   |
| <b>Priority #3:</b><br><i>Describe the engagement</i><br><br>Quarterly community luncheons to learning series to inform citizens of domestic violence, sexual assault and child abuse. | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i><br><br>This engagement will bridge the gap between the community and 003 <sup>rd</sup> District officers. Also it allows DV survivors to share their stories with victims of domestic violence. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i><br><br>Officers on the watch and DCOs will be invited to participate in these engagements. |
| <i>Who is the District Point of Contact for this engagement?</i><br><br>Officer Vasquez  |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>003 <sup>rd</sup> District Domestic Violence Liaison   |   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

#### Affinity Groups

#### High Priority Engagement Activities

List at least one  
(no more than 3)

##### Priority #1: Describe the engagement

Quarterly engagements

##### Select a specific population:

- ☒ LGBTQI
- ☐ Religious Minorities
- ☐ Immigrants
- ☐ Homeless Individuals
- ☐ Indiv w/ Disabilities
- ☐ Individuals in Crisis
- ☐ Other: \_\_\_\_\_

##### Why is this engagement activity a high priority for the District?

These engagements are to bridge the gap between 003<sup>rd</sup> District officers and the LGBTQI community.

##### What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Officers on the watch, DCOs and tact officers are invited to participate in trust building engagements

##### Who is the District Point of Contact for this engagement?

Officer Irby-Alexa

##### Why was this individual selected as the Point of Contact for this engagement?

Affinity Officer

##### Priority #2: Describe the engagement

Weekly "Pop up Pantries," in the 003<sup>rd</sup> District lobby

##### Select a specific population:

- ☐ LGBTQI
- ☐ Religious Minorities
- ☐ Immigrants
- ☒ Homeless Individuals
- ☐ Indiv w/ Disabilities
- ☐ Individuals in Crisis
- ☐ Other: \_\_\_\_\_

##### Why is this engagement activity a high priority for the District?

This engagement is to provide the homeless with food.

##### What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Officers on the watch, DCOs and tact officers are invited to participate in trust building engagements

##### Who is the District Point of Contact for this engagement?

Officer Irby-Alexa

##### Why was this individual selected as the Point of Contact for this engagement?

Affinity Officer

##### Priority #3: Describe the engagement

Monthly mental health workshop

##### Select a specific population:

- ☐ LGBTQI
- ☐ Religious Minorities
- ☐ Immigrants
- ☐ Homeless Individuals
- ☐ Indiv w/ Disabilities
- ☐ Individuals in Crisis
- ☒ Other: \_\_\_\_\_
- \_\_\_\_\_Mental Health\_\_\_\_\_

##### Why is this engagement activity a high priority for the District?

This engagement will provide resources for individuals that suffer with mental illness and their families.

##### What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Officers on the watch, DCOs and tact officers are invited to participate in trust building engagements

##### Who is the District Point of Contact for this engagement?

Officer Irby-Alexa

##### Why was this individual selected as the Point of Contact for this engagement?

Affinity Officer



# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

**(OPTIONAL)**

**Other District Engagements**  
(no more than 3)

**Priority #1:**  
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with \_\_\_\_\_

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

**Priority #2:**  
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with \_\_\_\_\_

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

**Priority #3:**  
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with \_\_\_\_\_

Why is this engagement activity a high priority for the District?

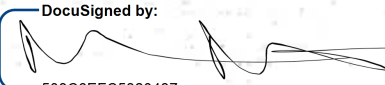

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

| APPROVED BY                       | Print Name                      | Signature  | Date       |
|-----------------------------------|---------------------------------|--|------------|
| Chief, Bureau of Patrol           | Deputy Chief Daniel J. O'Connor | DocuSigned by:<br>Deputy Chief Daniel J. O'Connor<br>9D804655FA9F415...  | 12/29/2022 |
| Area Deputy Chief                 | Deputy Chief Frederick Melean   | DocuSigned by:<br>Deputy Chief Frederick Melean<br>353012ED61E5487...  | 12/28/2022 |
| OCP Commanding Officer            | Mike Milstein                   | DocuSigned by:<br><br>508C6EFC5320437... | 12/22/2022 |
| District Commanding Officer       | Roderick S. Watson              |    | 12/16/2022 |
| District Advisory Committee Chair | Harvey L. Rollerson             | Harvey L. Rollerson  | 12/16/22   |

### STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

| Team                                  | Names (include Rank) |
|---------------------------------------|----------------------|
| Exempt Members                        |                      |
| Watch Personnel                       |                      |
| District Coordination Team Personnel  |                      |
| Community Policing Personnel          |                      |
| Tactical / Specialized Unit Personnel |                      |
| SDSC Personnel                        |                      |
| Bureau of Detectives Personnel        |                      |
| Bureau of Organized Crime Personnel   |                      |
| OCP Area Coordinator                  |                      |
| Other Personnel                       |                      |