

District: 001st

Year: 2023

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Robberies on Beat 123					
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service		<input checked="" type="checkbox"/> Community Conversations		<input type="checkbox"/> DAC Meetings	
		<input checked="" type="checkbox"/> Crime Data		<input checked="" type="checkbox"/> Community Interactions		<input checked="" type="checkbox"/> Beat Meetings	
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Robbery has been an on-going problem in the 1st District and especially on Beat 123. This crime has caused stress, financial loss as well as physical harm to residents. This Beat is located near the middle of the district. There has been 114 robberies in the 1st District. Beat 123 has had 23 of them year to date. This was picked as a priority due to data analysis and the feedback we have received from the community.</p>					
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>The robbery victims are unsuspecting commuters, students and visitors to the downtown area.</p>					
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders usually wear dark clothes and approach the victim on foot. They are hoping to catch the victims off guard. The offenders flee in a waiting vehicle or run to a nearby CTA station.</p>					
		Typical Time of Day (select all that apply):		<input checked="" type="checkbox"/> 1 st Watch		<input checked="" type="checkbox"/> 2 nd Watch	
		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Michigan Ave • Western Boundary: Wells St • Northern Boundary: Ida B. Wells • Southern Boundary: Roosevelt Rd 					

This area is targeted due to a high volume of people in the business district and people taking public transportation. When people are not paying attention to their surroundings, it makes them an easy target. The offenders have access to multiple CTA train stations around Roosevelt and State street. The CTA platforms are another area where people are getting robbed. The offenders use the CTA to quickly exit the area.

Root Cause

Analysis *Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.*

Non-enforcement response (required):

The 1st District will continue to work with community members and business owners to provide safety tips and encourage them to be aware of their surroundings.
 The 1st district will also work with the Mass Transit Unit and representatives from the CTA to create a safer environment.
 Positive community engagements will be conducted in the area to deter criminal activity.

Enforcement response (if applicable):

The SDSC room and the first District Tactical Teams will constantly run missions during the times of the highest robberies. This will not only increase Police presence, but allow Officers to respond quicker to the scene and make arrests if needed.

Response Strategy

Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.

Root Cause Mitigation

Explain how the Response Strategy directly addresses the root cause that was analyzed above.

This response addresses the root cause by educating people about robbery prevention tips, increases police presence/robbery arrests, and works with the CTA which is a major contributing factor in many of these robberies.

Response

District Personnel Resources

Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.

Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
<input checked="" type="checkbox"/> Watch Personnel	Beat Integrity during peak hours.	Lieutenants: 1 Sergeants: 2 Police Officers: 20
<input type="checkbox"/> District Coordination Team	N/A	Lieutenants: Sergeants: Police Officers:
<input checked="" type="checkbox"/> Community Policing	Work with CTA and community members. Distribute information to people who ride the train.	Lieutenants: Sergeants: 1 Police Officers: 6
<input checked="" type="checkbox"/> Tactical / Specialized Units	Direct robbery missions during peak hours.	Lieutenants: 1 Sergeants: 2 Police Officers: 20
<input checked="" type="checkbox"/> SDSC Room	Direct POD missions during peak hours. Missions with Mass transit and SDSC personnel.	Lieutenants: 1 Sergeants: 1 Police Officers: 6 Civilians:

Other District Resources

Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.

Resource	Role in Response Strategy Execution

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Ensure that they exchange information on wanted offenders and to obtain CTA footage that might be needed for prosecution.
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Work with Mass-Transit and conduct enforcement missions to use as a deterrent for potential offenders.
	<input checked="" type="checkbox"/> Critical Response Team _____	Work with the Critical Response Team and conduct enforcement missions for additional police support.
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input checked="" type="checkbox"/> Chicago Public Schools	Work with School resource officers and remain vigilant.
	<input checked="" type="checkbox"/> Chicago Transit Authority	Conduct public awareness campaign to be aware of your surroundings/ report crimes. Encourage agents to immediately report crimes.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Make sure every city service request is filled out completely and addressed.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Local Alderman's Office	Coordinate with the Alderman's office to reach more residents.
	Business Owners	Upgrade video surveillance systems which will increase the ability to identify offenders.
	Condo boards/Property Managers	Provide safety tips to people living in their buildings.
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	When the community understands the steps they can take to avoid being a victim of a robbery, they will feel more empowered.	

Assessment Plan				
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> A reduction in the total number of robberies. <i>Additional Metrics:</i> The community feeling safer.		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> The District Intelligence Officers will review the numbers and the plan once a week. If changes are necessary, they will update the plan. The problem would be considered addressed when the number of documented robberies on the beat is equal to or less than other beats in the district. This should last for an extended amount of time. Public complaints should also be reduced.		

END PRIORITY #1

PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Crimes affecting retail establishments				
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data	
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____	
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Merchants in the 1st District have been greatly impacted by retail theft and property damage. This has resulted in stores closing or relocating.</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <p>Victims are store owners, employees, and customers.</p>				
		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders come in with small groups and usually stay in the store for a short time looking out for each other as they remove merchandise.</p> <p>Occasionally, offenders come into a store in large groups and grab what they can as fast as they can.</p>				
		<p>Typical Time of Day (select all that apply):</p> <table border="1"> <tr> <td><input type="checkbox"/> 1st Watch</td> <td><input checked="" type="checkbox"/> 2nd Watch</td> <td><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table>				<input type="checkbox"/> 1 st Watch
<input type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch				
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: The entire 1st District • Western Boundary: • Northern Boundary: • Southern Boundary: 					

Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	Increase presence of police as well as security patrols in and around retail corridors can help to deter and or identify potential theft offenders. 1st District Intelligence Officers will update watch and tactical team Officers of frequent retail theft offenders based on arrest, contact with p/o's and retail partners. Business Liaison Officers will work with the retail establishments on prevention techniques.		
		District Tactical Teams and the SDSC room will conduct missions in the retail corridors and be vigilant of unusual activity. Bicycle Officers will increase patrol in the area and make arrests when needed.		
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	Officers in the retail corridors will know how to identify large groups of subjects that may be part of a retail theft crew. 1st District Intelligence Officers will update watch and Tactical Team Officers of frequent retail theft offenders based on arrests, contacts with p/o's and retail partners. If we can change the belief that there are no consequences for this behavior, we will see a decrease in the total number of thefts.		
	District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel (Bicycle Officers)	Remain vigilant and get premise checks at retail establishments.	Lieutenants: 1 Sergeants: 1 Police Officers: 10
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	Make sure retail partners are aware of any crime patterns and business alerts. Communicate with affected business and try to establish a plan for retail theft offenders.	Lieutenants: Sergeants: 1 Police Officers: 6
<input checked="" type="checkbox"/> Tactical / Specialized Units		Patrol areas known to retail theft offenders	Lieutenants: 1 Sergeants: 2 Police Officers: 20	
	<input checked="" type="checkbox"/> SDSC Room	Monitor and conduct POD missions in retail areas	Lieutenants: Sergeants: 1 Police Officers: 6 Civilians:	
Other District Resources Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.	Resource	Role in Response Strategy Execution		

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Notify District personnel about patterns established. Work to get offenders prosecuted.
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: Critical Incident Response Team	Conduct extra bicycle patrol in retail corridors.
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Monitor public transit for suspicious activity.
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Retail owners/workers	Work to utilize best practices to deter shoplifting. Increase store cameras to help with prosecution and deterrence.
	Chicago Loop Alliance	Continue to provide Street Team Ambassadors to work with merchants on State St.
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Ensuring it is known this is a partnership among several different organizations empowers everyone to take on a leadership role.	

Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Decrease the number of documented retail thefts.			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Additional Metrics:</i>			
		Increase in the number of people visiting retail establishments and a decrease in the number of retail establishments closing.			
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>			
		Business Liaison personnel will set meetings with the retail establishments. District Intelligence Officers will review crime stats weekly to adjust the plan as needed.			
		A sustained reduction in retail thefts and property damage.			

END PRIORITY #2

PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Vehicle Theft and Vehicular Hijackings			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	During our Community Conversations and Beat Meetings, numerous participants expressed concern over vehicle thefts and vehicular hijackings. Through a database search it was determined that the 1st District has experienced 880 Motor Vehicle Thefts and 48 Vehicular Hijackings this year. The 1st District is a hub for potential vehicle thieves in that we have valets, unsecured parking lots/garages, and many food delivery drivers that make for potential targets.			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. <i>Who is / are the victim(s)?</i></p> <p>Victims include food delivery drivers, valets, those utilizing parking garages and residents.</p>			
		<p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders will often target vehicles that are easy to steal. This includes many vehicles that are left unattended and running. Parking structures that are unsecured and easy to access are also targeted. Vehicles can have their window broken out and offenders can reprogram key fobs to that vehicle or they peel the steering column and use a screwdriver or USB port to start the vehicle (via social media trend).</p>			
		<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 st Watch <input type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch	
		<p>9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: The entire 1st District • Western Boundary: • Northern Boundary: • Southern Boundary: 			
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Social media trends, unsecured parking structures, distracted drivers and vehicles left running and unattended.			

Response Strategy

Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. **Non-enforcement strategies must be included.**

Community Policing Officers will conduct outreach to provide safety and prevention tips to local residents. Business Liaison Officers will reach out to local businesses about improving parking garages.

Enforcement response (if applicable):

The 1st District has multiple squad cars with plate readers and license plate readers on the street. The SDSC room can monitor any hits for a stolen vehicle throughout the city. District Tactical teams also run vehicle theft missions every day. Tactical team Officers will work with the motor vehicle theft task force to apprehend offenders.

Root Cause Mitigation

Explain how the Response Strategy directly addresses the root cause that was analyzed above.

Making arrests and quickly recovering vehicles will be a great deterrent to stealing vehicles in the first place. Drivers utilizing best practices will also reduce the number of incidents occurring.

District Personnel Resources

Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.

Team (select only those that apply)**Specific Response Strategy Activities (only for those selected)****# of Personnel Involved in Response Strategy**

☒ Watch Personnel

Have plate readers on all tours

Lieutenants: 1
Sergeants: 2
Police Officers: 20

☐ District Coordination Team

Lieutenants:
Sergeants:
Police Officers:

☒ Community Policing

Inform communities and residents about securing their vehicle

Lieutenants:
Sergeants: 1
Police Officers: 6
Civilians: 1

☒ Tactical / Specialized Units

Motor vehicle theft missions

Lieutenants: 1
Sergeants: 2
Police Officers: 20

☒ SDSC Room

Alert units of any plate reader hits

Lieutenants:
Sergeants: 1
Police Officers: 6
Civilians:

Other District Resources

Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.

Resource**Role in Response Strategy Execution**

Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Motor vehicle theft task force
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Repair any broken street lights that can give offenders a cover of darkness
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input checked="" type="checkbox"/> Department of Finance	Alert the zone when they come across a stolen vehicle while working
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Business Community	Ensuring their parking garages are secure and proving security personnel when needed.
	Residential Buildings	Ensuring their parking garages are secure and proving security personnel when needed. Passing along safety tips to their residents.
	Block Clubs	Pass out auto theft prevention tips to its members.
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	When drivers understand they can reduce the chances of their vehicle being stolen, they will be empowered to help solve the problem.	
Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): The main metric that will be used is the total amount of motor vehicle thefts and vehicular hijackings.	

quantitative outcomes that you will use to track progress.	Additional Metrics: Reduced number of public complaints.			
Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? The District will review the crime data on a weekly basis and update the plan as needed.			
	The problem can be considered addressed when community members no longer feel worried about having their vehicles taken. The number of vehicles taken in the district must also be reduced to numbers similar or less than other districts.			

END PRIORITY #3

SECTION 2 - COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Engage with 1 st district youth by starting and recruiting members to the CPD Youth Explores Program (Chess Club, Basketball, and After School Clubs), Also participate with youth with video gaming events and summer job program.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement is a high priority for the district because it allows us to reach out and connect with the youth in and out of uniform, to establish a relationship in a friendly atmosphere with positive activities. This gives us a chance to be seen as regular people to break down the barrier, and to let it be known that CPD is a point of help and resources.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Tactical team and beat units will engage with the youth in the Dearborn and Hilliard Homes during events at various locations.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer: Kyron Feggins #5592		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary role/focus of the Youth Liaison Officer is to work with youth	
	Priority #2: <i>Describe the engagement</i> Participate and recruit young adults to the YDAC (Youth District Advisory Council) to continue to give the youth a voice in what happens in the department and city	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This is a high priority engagement because it allows the young adults (16-24 yoa) in the community to interact with officers and DAC (District Advisory council). This helps bridge the gap between the city youth and the police department.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> The watch and beat units will assist in the different activates when needed with YDAC
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer: Kyron Feggins #5592		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary role/focus of the Youth Liaison Officer is to work with youth	
	Priority #3: <i>Describe the engagement</i> 	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> 	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> 		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 	

COMMUNITY ENGAGEMENT PRIORITIES

Older Adults

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1:

Describe the engagement

Community Policing Officers will create and participate with Health and Safety Education seminars with the Older Population

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

Officers will be able to provide necessary tools to educate the Older Population such as hands on education, Online Seminars, In Person Sessions. Connection with various organizations is key to educate and raise awareness

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

District Level Officers will be equipped with the necessary information to provide assistances with any senior who is a victim of a crime. Participate with engagements hosted by the community as well as various organizations geared towards the Older Population.

Who is the District Point of Contact for this engagement?

Senior Liaison Officer Veronica Meraz #7511

Why was this individual selected as the Point of Contact for this engagement?

Primary Focus of the Senior Liaison Officer working with the Older Population.

Priority #2:

Describe the engagement

Community Policing Officers will continue to expand the "Senior Bracelet Program: with the Older Population. Provide Updated information and tutorial education as needed.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

Officers will be able to identify and communicate effectively with community members associated with the "Senior Bracelet Program". Officers will utilize ICLEAR system for identification as well as notify next of kin via emergency contacts.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Officers will be educated in Roll Call on how to access the "Senior Bracelet". Program via ICLEAR Systems. Information sharing with citywide District Personnel.

Who is the District Point of Contact for this engagement?

Senior Liaison Officer Veronica Meraz #7511

Why was this individual selected as the Point of Contact for this engagement?

Primary Focus of the Senior Liaison Officer working with the Older Population.

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

COMMUNITY ENGAGEMENT PRIORITIES

Business

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1:

Describe the engagement

Monthly HEAT (Hospitality, Entertainment and Tourism) meetings. Representatives from various hotels, entertainment venues, parks, river walks, and Navy Pier gather once a month for a group discussion are CFD, 001st, 012th and 018th Districts, OEMC, CPIC, DHS, CCG Detectives as well as other various organizations that may be needed to address any issues or concerns as well as information sharing.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☒ Community-Driven (HEAT)
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

As the Central Business District, it is crucial that CPD, along with numerous other city agencies, share information with the HEAT organization so they are aware of crime trends, community alerts, street closures and events/protests/rallies that may impact their facilities, their employees and the tourists. It is also crucial for the 001st District to obtain information, provided by the HEAT organization, of crimes that are occurring on their properties as well as to their employees, clients and patrons.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The 001st District Business Liaison Sergeant will take information gathered from these meetings, as well ongoing direct communication between meetings, and pass it along to specific district personnel. When there are homeless issues, the homeless outreach team will be notified and respond. When there is criminal activity, a tactical team will be notified, provided video from the HEAT member and respond accordingly. Additionally, HEAT monitors social media for events/protests that will affect their properties and shares this information with the Business Liaison Sergeant so that immediate notifications can be made and District resources can be deployed as necessary.

Who is the District Point of Contact for this engagement?

Business Liaison Sergeant Carol Burns#1430

Why was this individual selected as the Point of Contact for this engagement?

Primary Duties of this Sergeant is to communicate directly with the businesses.

Priority #2:

Describe the engagement

Monthly BOMA (Business Owners and Managers Association) meetings. Representatives from numerous businesses in the Central Business District gather once a month for a group discussion. Also included in this discussion are CFD, 001st, 012th and 018th Districts, OEMC, CPIC, DHS, CCG Detectives as well as other various organizations that may be needed to address any issues or concerns as well as information sharing.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☒ Community-Driven (BOMA)
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

As the Central Business District, it is crucial that CPD, along with numerous other city agencies, share information with the BOMA organization so they are aware of crime trends, community alerts, street closures and events/protests/rallies that may impact their facilities and employees. It is also crucial for the 001st District to obtain information, provided by the BOMA organization, of crimes that are occurring.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

The 001st District Business Liaison Sergeant will take information gathered from these meetings, and pass it along to specific district personnel. When there are homeless issues, the homeless outreach team will be notified and respond. When there is criminal activity, a tactical team will be notified, provided video from the BOMA member and respond accordingly. Additionally, BOMA monitors social media for events/protests that will affect their information with the Business Liaison Sergeant so that immediate notifications can be made and District resources can be deployed as needed.

Who is the District Point of Contact for this engagement?

Business Liaison Sergeant Carol Burns#1430

Why was this individual selected as the Point of Contact for this engagement?

Primary Duties of this Sergeant is to communicate directly with the businesses.

	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

COMMUNITY ENGAGEMENT PRIORITIES

Domestic
ViolenceHigh Priority
Engagement
ActivitiesList at least one
(no more than 3)**Priority #1:**

Describe the engagement

Community Policing Officers will participate with various organizations working with Domestic Violence Victims. Provide education, hands on resources and online tutorials

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
- ☐ Community-Driven
- ☒ Co-Created with
- Family Rescue, Metropolitan Family Services, H.A.S. Organization

Why is this engagement activity a high priority for the District?

Officers will be able to effectively communicate and provide resources when encountering a Domestic Violence Victim.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

District Level Officers will have the necessary resources on hand to provide information and resources to Domestic Violence Victims.

Who is the District Point of Contact for this engagement?

Domestic Violence Liaison Officer Veronica Meraz #7511

Why was this individual selected as the Point of Contact for this engagement?

Knowledge and training on domestic violence

Priority #2:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

COMMUNITY ENGAGEMENT PRIORITIES

Affinity
GroupsHigh Priority
Engagement
ActivitiesList at least one
(no more than 3)**Priority #1:**

Describe the engagement

Community Policing Officer will Engage with the Faith-Based Organizations to further a partnership with Religious Communities within the District.

Select a specific population:

- ☐ LGBTQI
☒ Religious Minorities
☐ Immigrants
☐ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☐ Other: _____

Why is this engagement activity a high priority for the District?

Faith-Based organizations will provide residents with various essential services both physical and spiritual. These relationships promote community trust and diversity

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Non-Community Policing personnel may assist Community Policing Officers with Faith-Based Engagements and help identify the needs of the community as well as religious organizations

Who is the District Point of Contact for this engagement?

Affinity Liaison Officer Jacob Hicks #11199

Why was this individual selected as the Point of Contact for this engagement?

Primary Duties of the Affinity Officer

Priority #2:

Describe the engagement

Community Policing Officer will work with Religious Outreach Organizations to provide resources and opportunities to individuals experiencing homelessness. Efforts to mitigate and reduce the homeless population while providing assistance

Select a specific population:

- ☐ LGBTQI
☐ Religious Minorities
☐ Immigrants
☒ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☐ Other: _____

Why is this engagement activity a high priority for the District?

Homeless Issues continue to be a concern with the community.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Non-Community Policing personnel will be able to conduct outreach in conjunction with outside agencies to actively assist in providing resources whether on the street or in temporary housing shelters.

Who is the District Point of Contact for this engagement?

Affinity Liaison Officer Jacob Hicks #11199

Why was this individual selected as the Point of Contact for this engagement?

Primary Duties of the Affinity Officer

Priority #3:

Describe the engagement

Select a specific population:

- ☐ LGBTQI
☐ Religious Minorities
☐ Immigrants
☐ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☐ Other: _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL)**Other District Engagements**
(no more than 3)**Priority #1:**
*Describe the engagement**Select only one; if co-created a partner must be listed*

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with
-

*Why is this engagement activity a high priority for the District?**What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?**Who is the District Point of Contact for this engagement?**Why was this individual selected as the Point of Contact for this engagement?***Priority #2:**
*Describe the engagement**Select only one; if co-created a partner must be listed*

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with
-

*Why is this engagement activity a high priority for the District?**What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?**Who is the District Point of Contact for this engagement?**Why was this individual selected as the Point of Contact for this engagement?***Priority #3:**
*Describe the engagement**Select only one; if co-created a partner must be listed*

- ☐ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with
-

*Why is this engagement activity a high priority for the District?**What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?**Who is the District Point of Contact for this engagement?**Why was this individual selected as the Point of Contact for this engagement?*

APPROVED BY	Print Name	DocuSigned by: Signature	Date
Chief, Bureau of Patrol	Deputy Chief Daniel J. O'Connor	<i>Deputy Chief Daniel J. O'Connor</i> 9D804655FA9F415...	12/29/2022
Area Deputy Chief	Deputy Chief Jill Stevens	<i>Jill Stevens</i> 36132D9BC6724CD...	12/28/2022
OCP Commanding Officer	Deputy Director Michael Milstein	<i>Michael Milstein</i> 508C6EFC5320437...	12/23/2022
District Commanding Officer	David Harris	<i>David Harris</i>	14 DEC 22
District Advisory Committee Chair	Deborah Jo Soehlig	<i>Deborah Jo Soehlig</i>	12.16.22

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	Commander David Harris
Watch Personnel	Police Officer Hampton, Police Officer Driver
District Coordination Team Personnel	
Community Policing Personnel	Sergeant Fleming, Police Officer Bryson, Police Officer Meraz, Police Officer Feggins
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	