

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

District: 002nd

Year: 2026

SECTION 1 – PROBLEM-SOLVING PRIORITIES

Determine and define three problem-solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
Scanning	Priority Title	Shootings and Gun Violence			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input checked="" type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The 2nd District incidents have remained consistent throughout the last few years. Further work on this problem is necessary to safeguard all residents in the 2nd District.				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i> The primary victims of shootings and gun violence are rival gang members, individuals engaged in criminal activity and innocent bystanders.			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> These crimes are committed with handguns. Offenders sometimes use stolen motor vehicles to commit these crimes and flee the scene.			
		3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i>			
	<i>Typical Time of Day (select all that apply):</i>		<input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		<ul style="list-style-type: none"> • Eastern Boundary: Dr. Martin Luther King Drive • Western Boundary: Wentworth • Northern Boundary: 35th Street • Southern Boundary: 43rd Street 			
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The root cause of many of these shootings is a direct result of rival gangs conflicts and fights over narcotic sales and territory.				

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Response	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i> Increased officer visibility in the area will help to prevent these issues.</p>		
		<p><i>Enforcement response (if applicable):</i> Increased foot patrols, Focused Deterrence missions, Tactical missions, and POD missions will be, conducted to prevent these crimes.</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	This response will help to keep the gang members out of this area and to decrease the amount of drug sales that occur in these areas.		
	<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved in Response Strategy</p>
		<input checked="" type="checkbox"/> Watch Personnel	Foot patrol/ POD missions/	Lieutenants: Sergeants:1-2 Police Officers:4-6
		<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
<input checked="" type="checkbox"/> Community Policing		Community engagements/ handing out flyers for engagements and crime patterns	Lieutenants: Sergeants:1 Police Officers:2-4	
<input checked="" type="checkbox"/> Tactical / Specialized Units		Focused Deterrence Missions / POD missions	Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> SDSC Room	POD missions/ Coordinating and sharing information with the Watch and Tactical personnel	Lieutenants: Sergeants:1 Police Officers:2-6 Civilians:	
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p> <p><input type="checkbox"/> Bureau of Counter-Terrorism</p> <p><input type="checkbox"/> Other: _____</p> <p><input type="checkbox"/> Other: _____</p>	<p>Follow up with district personnel for any ongoing patterns, methods, possible offenders and vehicles used in crimes.</p>
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <p><input type="checkbox"/> Chicago Parks District</p> <p><input type="checkbox"/> Chicago Public Schools</p> <p><input checked="" type="checkbox"/> Chicago Transit Authority</p> <p><input checked="" type="checkbox"/> Dept of Streets and Sanitation</p> <p><input type="checkbox"/> Department of Transportation</p> <p><input type="checkbox"/> Dept of Family and Support Services</p> <p><input type="checkbox"/> Department of Public Health</p> <p><input type="checkbox"/> Department of Finance</p> <p><input type="checkbox"/> Department of Housing</p> <p><input checked="" type="checkbox"/> Other: __3rd Ward Alderman _____</p> <p><input checked="" type="checkbox"/> Other: 4th ward Alderman _____</p> <p><input type="checkbox"/> Other: _____</p>	<p>Role/Responsibilities (only for those selected)</p> <p>Ensure safety and monitor areas around Green Line Stations</p> <p>Ensure street lights are still all working on the streets and alleys</p> <p>Help community and police work together, share information.</p> <p>Help community and police work together, share information.</p>
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p>	<p>Role/Responsibilities</p>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Working together with community members will help to strengthen the bond so that the community feels comfortable calling 911 when they need to. They will help alert the police to problems and issues that cause these crimes.</p>			
	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in the numbers of shots fired calls, shootings and homicides.</p> <p><i>Additional Metrics:</i></p>			
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Assessment Plan</p>	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input type="checkbox"/> 1 to 3 months</p>	<p><input checked="" type="checkbox"/> 4 to 6 months</p>	<p><input type="checkbox"/> More than 6 months</p>
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>This will be conducted in a quarterly basis to establish if the actions that the 2nd District are taking are effective in preventing the rise of shootings and gun violence.</p> <p>This issue will be assessed and measured based on the calls for service, number of victims of shootings, homicides, case reports, and information from beat meetings, aldermanic meetings and community concerns. A decreased rate of shootings and gun violence will help make the community feel safer.</p>			

END PRIORITY #1

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #2					
Scanning	Priority Title	Burglaries			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input checked="" type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The 2nd District has seen an increase in burglaries in this area over the last year. Community members have expressed concerns over burglaries in the District.				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. Who is / are the victim(s)? Retail corridor in the 2nd District			
		5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Most of these burglaries are committed by unknown offender			
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input type="checkbox"/> 3 rd Watch
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Dusable Lake Shore Drive • Western Boundary: Dr. Martin Luther King Drive • Northern Boundary: 4300 South • Southern Boundary: 5500 South Opportunity is one of the root causes. Businesses and community member's residences are affected due to possibility of proper lighting in the area. Also Community members being aware of suspicious activity and reporting this to the police			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Response	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i> An increase in foot patrol and community interactions will help the relationship between the police, businesses and the community. These interactions can help share information that can lead to the stoppage of this crime.</p>		
		<p><i>Enforcement response (if applicable):</i> Directed patrols, Focused Deterrence Missions, beat integrity can help to combat the spike in burglaries.</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>More police saturation and visibility in the area could help prevent these crimes from occurring. Working with businesses, community block clubs will help get information about these crimes to the community.</p>		
	<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
	<input checked="" type="checkbox"/> Watch Personnel	Foot patrol, beat integrity, Community interactions	Lieutenants: Sergeants:1 Police Officers:4-5	
	<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	Beat Meetings, Business Meetings, Flyers for patterns, Community Engagements	Lieutenants: Sergeants:1 Police Officers:4-6	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Focused Deterrence Missions, POD Missions,	Lieutenants:1 Sergeants:1 Police Officers:2-6	
	<input checked="" type="checkbox"/> SDSC Room	POD Missions, Sharing patterns and intelligence gathered	Lieutenants: Sergeants: Police Officers: Civilians:	
	<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	Accilivus		Violence interrupters who can help guide individuals and deter crime	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p> <p><input type="checkbox"/> Bureau of Counter-Terrorism</p> <p><input type="checkbox"/> Other: _____</p> <p><input type="checkbox"/> Other: _____</p>	<p>Follow up on patterns, sharing of methods and possible offenders</p>
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <p><input type="checkbox"/> Chicago Parks District</p> <p><input type="checkbox"/> Chicago Public Schools</p> <p><input type="checkbox"/> Chicago Transit Authority</p> <p><input checked="" type="checkbox"/> Dept of Streets and Sanitation</p> <p><input type="checkbox"/> Department of Transportation</p> <p><input type="checkbox"/> Dept of Family and Support Services</p> <p><input type="checkbox"/> Department of Public Health</p> <p><input type="checkbox"/> Department of Finance</p> <p><input type="checkbox"/> Department of Housing</p> <p><input type="checkbox"/> Other: _____</p> <p><input type="checkbox"/> Other: _____</p> <p><input type="checkbox"/> Other: _____</p>	<p>Role/Responsibilities (only for those selected)</p> <p>Streetlight Maintenance</p>
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p> <p>GAP Organization</p>	<p>Role/Responsibilities</p> <p>Provide community alerts, share flyers, community engagements and meetings.</p>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>The 2nd District will work on educating the community and businesses about being aware of offenders operating to commit these burglaries. Working with community organizations and block clubs will help with the sharing of information and the knowledge of what to look for and what to report to 911.</p>			
	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in Burglaries in the listed area</p> <p><i>Additional Metrics:</i></p> <p>Reduction in the calls for service for burglaries</p>			
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Assessment Plan</p>	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input checked="" type="checkbox"/> 1 to 3 months</p>	<p><input type="checkbox"/> 4 to 6 months</p>	<p><input type="checkbox"/> More than 6 months</p>
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>This will be conducted weekly in a review of the crime statistics with the WOL, CAPS, SDSC, Tact to monitor for resources needed.</p>			
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem can be considered mitigated when the number of reported burglaries have decreased. The amount of calls for service for burglaries.</p>			

END PRIORITY #2

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Quality of Life-Loitering			
	Priority Type	<input type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input checked="" type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Calls for service for issues including drug sales. Sex Workers and loitering are up in this area. 47th and 51st are main thoroughfares with commercial corridors on the North and South borders. This area has had over 2600 calls for service year to date. These calls include loitering, drug sales, sex workers, and disturbances. Those issues have also been brought up at community conversations, beat meetings and with the Aldermen.				
Analysis	7. <i>Who is / are the victim(s)?</i>				
	Victims are the community members who live and work in this neighborhood. These issues affect everyone who lives, works, and travels through this area.				
	8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>				
	The methods to this are varied, as it is not one specific crime or issue. The main focus is groups of individuals who loiter on the shopping corridors or on corners to perform illegal activity.				
<i>Typical Time of Day (select all that apply):</i>		<input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	
9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>					
<ul style="list-style-type: none"> • Eastern Boundary: Cottage Grove • Western Boundary: Michigan • Northern Boundary: 4300 South • Southern Boundary: 5700 South 					
Root Cause Analysis <i>Identify potential root causes of the problem that, if</i>	Liquor stores on the main streets of this are a common area to congregate in for group of people. Gatherings are also observed in parks and vacant land areas.				

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<i>mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>		
Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> Foot patrols, Focused Deterrence Missions, POD Missions, Community Engagements		
	<i>Enforcement response (if applicable):</i> A quality of life car when manpower allows to patrol these areas and to do more foot patrol in these business corridors.		
Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	A zero tolerance for these quality of life issues could help to make the community members and businesses feel safer in their neighborhood.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Foot patrols, Missions, Community interactions	Lieutenants: Sergeants: Police Officers:
	<input type="checkbox"/> District Coordination Team	DNA	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Beet meetings, community engagements, business checks	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Focused Deterrence Missions, POD missions	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	POD Missions in areas/ Sharing of information with Watch and Tact personnel.	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that</i>	Resource	Role in Response Strategy Execution	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p><i>will be used in executing the above Response Strategy.</i></p>		
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input type="checkbox"/> Bureau of Detectives</p> <p><input checked="" type="checkbox"/> Bureau of Counter-Terrorism</p> <p><input type="checkbox"/> Other: _____</p> <p><input type="checkbox"/> Other: _____</p>	<p>Vice to conduct licensed business checks, Narcotics to help with the narcotic sales.</p>
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <p><input checked="" type="checkbox"/> Chicago Parks District</p> <p><input type="checkbox"/> Chicago Public Schools</p> <p><input checked="" type="checkbox"/> Chicago Transit Authority</p> <p><input checked="" type="checkbox"/> Dept of Streets and Sanitation</p> <p><input type="checkbox"/> Department of Transportation</p> <p><input type="checkbox"/> Dept of Family and Support Services</p> <p><input type="checkbox"/> Department of Public Health</p> <p><input type="checkbox"/> Department of Finance</p> <p><input type="checkbox"/> Department of Housing</p> <p><input checked="" type="checkbox"/> Other: _____ 3rd Ward Alderman _____</p> <p><input checked="" type="checkbox"/> Other: _____ 20th Ward Alderman _____</p> <p><input type="checkbox"/> Other: _____</p>	<p>Role/Responsibilities (only for those selected)</p> <p>Keeping the parks clear an secure</p> <p>Keep area around 47th and 51st Green line secure/ call 911 for issues</p> <p>Keeping garbage off the streets/ garbage pickup</p> <p>Close relationship with Alderman's office to help with issues their constituents have.</p> <p>Close relationship with Alderman's office to help with issues their constituents have.</p>
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p> <p>Acclivus</p>	<p>Role/Responsibilities</p> <p>Violence interrupters</p>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Working with the community, we can keep these issues out the area and clear up the corridors.</p>		
	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Amount of calls for service for loitering in this area</p> <p><i>Additional Metrics:</i></p>		
<p>Assessment Plan</p>	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input checked="" type="checkbox"/> 1 to 3 months</p>	<p><input type="checkbox"/> 4 to 6 months</p>
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>District personnel will follow up quarterly to monitor calls for service. CAPS will use monthly beet meetings to monitor the needs of the community.</p>			
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>This issue will be seen as addressed when the calls for service in the area are greatly decreased. The decrease in these crimes will give the community a feeling of safety and security while walking or shopping in the area. Another way to measure is how the area looks with less loitering on the corners.</p>		

END PRIORITY #3

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Youth</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>The 002nd district will be adopting 3 high schools and 3 grammar schools throughout the district as part of the "Adopt a School" initiative, aimed at supporting and improving local educational institutions through community engagement and resource investment.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This engagement aims to foster stronger relationships between youth and police, providing young people with a fresh perspective on law enforcement. By encouraging open dialogue and mutual understanding, it helps break down stereotypes and build trust, ultimately promoting a safer and more inclusive community where youth see police as allies rather than adversaries.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>The CAPS office's initiative to host Officer Friendly sessions in elementary schools and hold open discussions with high school students aims to foster positive relationships between youth and police, providing a different perspective on law enforcement. Have the possibility of outside units come and speak with our youth.</p>
	<p>Who is the District Point of Contact for this engagement? Officer Foster</p>	<p>Why was this individual selected as the Point of Contact for this engagement? Due to his working with youth experience</p>		
	<p>Priority #2: Describe the engagement</p> <p>This partnership with Project Swish and Hoop Hard or Get off the Court aims to inspire youth to engage in sports while fostering positive interactions with law enforcement. By involving CAPS officers to identify kids from the 002nd district who could benefit from these programs, and gain valuable knowledge, all in a supportive environment that promotes community connection and safety.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This partnership with Project Swish and Hoop Hard or Get off the Court aims to engage youth from the 002nd district in sports activities, fostering positive relationships with law enforcement while providing a safe and fun environment.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>The CAPS team, along with the watch personnel, will play a vital role in fostering a safe and supportive environment for our community and its youth. Their collaboration is essential for developing initiatives that engage young people and build trust within the community.</p>
	<p>Who is the District Point of Contact for this engagement? Officer Foster</p>	<p>Why was this individual selected as the Point of Contact for this engagement? Due to his working with youth experience</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Connect with the older adults in the various older adult buildings throughout the District by hosting various engagements such as: Bowling, Safety Seminars, Trivia contest, Bingo and Van Tours</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>These engagements provide opportunities to the Older Adult community to be more involved with CPD members and become more active in their community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Watch supervisors, and Officers will direct available resources to the Older Adult community.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Carcione</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Based on her experience and job duties of maintaining relationships with Older Adults.</p>	
	<p>Priority #2: Describe the engagement</p> <p>Engagement Description: Conduct well-being checks on older adults who have been reported crime victims and during extreme weather, events contact priority 1 seniors living in the district.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To help assist in making the Older Adult community feel safer, and build trust in that community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>To assist in well-being checks, and to be able to assist this group of citizens, that might not normally reach out to the police for assistance.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Carcione</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Based on her experience and job duties of maintaining relationships with Older Adults.</p>	
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Work with various Chambers of Commerce to conduct street cleanings with citizens and business owners in the business corridors of the 2nd District</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To build relationships with the community members and the businesses within the 002nd district.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Watch personnel and Tactical officers will help with corrective actions or just different community concerns.</p>	
	<p>Who is the District Point of Contact for this engagement? Officer Watson</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Due to work performed in the community working with different businesses in the 002nd district.</p>		
	<p>Priority #2: Describe the engagement</p> <p>Business Officer will conduct meetings every other month (7 meetings a year) with the businesses in the district.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To address the concerns of the community and business owners with in our business corridors.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Watch personnel and specialized units such as BACP by addressing issues in the district and getting business alerts out to the businesses.</p>	
	<p>Who is the District Point of Contact for this engagement? Officer Watson</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Due to work performed in the community working with different businesses in the 002nd district.</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>The 002nd District will enact educational opportunities and programming to highlight domestic violence awareness throughout the year. Subsections of domestic violence that will focus on include teen dating violence and child abuse.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To raise awareness to the community organizations, schools and victims of domestic violence.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Watch personnel to provide resources and specialized victims units.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Broome</p>		<p>Why was this individual selected as the Point of Contact for this engagement? From previous work within Community Policing Office</p>	
	<p>Priority #2: Describe the engagement</p> <p>The 002nd District will increase opportunities to educate beat officers about the role of the Domestic Violence Liaison and available resources for affected community members.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To be able to direct and provide the proper resources to victims.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Watch personnel to provide roll call training along with the domestic violence liaison.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Broome</p>		<p>Why was this individual selected as the Point of Contact for this engagement? From previous work within Community Policing Office</p>	
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Affinity Groups</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>002 District will continue strengthen relationships and assess the needs of the LGBTQIA+ Community, Individuals in Crisis, and other groups conducting outreach missions. Working with the Unhoused community.</p>	<p>Select a specific population:</p> <p><input checked="" type="checkbox"/> LGBTQI</p> <p><input checked="" type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input checked="" type="checkbox"/> Indiv w/ Disabilities</p> <p><input checked="" type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To build relationships and help provide resources to the LGBTQI+ community, and other groups.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>00nd district watch personnel will help with resource information.</p>	
	<p>Who is the District Point of Contact for this engagement? Officer Boyd</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Due to his community work in this space within the district.</p>		
	<p>Priority #2: Describe the engagement</p> <p>To ensure proper resources and assistance are provided to the unhoused population and people dealing with mental health issues in the Community</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input checked="" type="checkbox"/> Indiv w/ Disabilities</p> <p><input checked="" type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To ensure resources are provided to the unhoused population, and people dealing with mental health issues in the community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat officers, the unhoused unit, to help provide programs and resources that may be available.</p>	
	<p>Who is the District Point of Contact for this engagement? Officer Boyd</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Due to his community work in this space within the district.</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>(OPTIONAL)</p> <p>Other District Engagements <i>(no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p>Priority #2: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	SUN P. HEIN	Jon P. Hein	30 Dec 25
Area Deputy Chief	Melvin Branch	Melvin Branch	26 Dec 25
OCP Commanding Officer	^{Chief Beavers} Alan Branch	Alan Branch	30 Dec 2025
District Commanding Officer	Herbert Williams III	Herbert Williams III	22 DEC 2025
District Advisory Committee Chair	Stephen Mitchell	Stephen Mitchell	12/26/25

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (Include Rank)
Exempt Members	Commander Williams III
Watch Personnel	Watch Lieutenants
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Beavers and CAPS office
Tactical / Specialized Unit Personnel	Lieutenant Junious, Tactical Sergeants
SDSC Personnel	Sgt. Robinson
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	

