

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

___025___ District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Shooting / Homicides / Gun Violence		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime <input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings <input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings <input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The sanctity of human life and the ill effects of violent crime in our neighborhoods is why this will always be our number one priority. In 2021, we had 113 shootings & 38 homicides.		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)?		
		<ul style="list-style-type: none"> Non-criminal victims Street gang members and drug sellers 		
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.		
		<ul style="list-style-type: none"> Drive by shootings, offenders on foot, and offenders involved house/parties/large gatherings using firearms. Illegal gatherings at non-licensed businesses 		
		Typical Time of Day (select all that apply): <input checked="" type="checkbox"/> 1 st Watch <input checked="" type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch		
		3. What is the location of this problematic activity? Use street names to delineate the boundaries below: Large amount of manpower concentrated and focused on priority boxes #1, #2, #3, located in the 30 sector <ul style="list-style-type: none"> Eastern Boundary: Central Park Western Boundary: Austin Northern Boundary: North Ave Southern Boundary: Division 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if</i>			

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	<p><i>mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<ul style="list-style-type: none"> • The root cause is the gang members and narcotic sales • Carjacking's • Illegal store front gatherings/parties 		
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> • Faith based outreach with community partners • Smoke-outs • Rolling recs-in partnership with PSHQ • Aldermanic community outreach with CAPS office & DCO office • Educational violence prevention at churches and schools <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> • District Commander along with Tact Lieutenant and the District Intelligence Officer will work in scheduling custom notifications and Parole Compliance • Beat cars, tact teams, CAPS personnel, and the DCOs will maintain a high visible police presence • Tact teams and district personnel will do direct missions to target specific gang conflict areas • Outdoor roll call with community activist • Faith based outreach with community activist 		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<ul style="list-style-type: none"> • The above listed strategies will help deter gang members and gun violence • Increased police presence is identified gang conflict areas to eliminate gatherings of gang members • POD missions to discourage the probability of active violence resulting in a decrease in shootings 		
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p> <p><input type="checkbox"/> Watch Personnel</p> <p><input type="checkbox"/> District Coordination Team</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>2nd Watch Officers along with their immediate supervisors will conduct directed missions on the affected area and submit their reports for dissemination to DCO personnel.</p> <p>The DCOs will conduct a violent follow-up after all shootings occurring in the District. These efforts may involve: Conferring with the Area Detectives assigned DIOs, Tact, and the SDSC room. Conducting canvasses of the affected area to identify possible sources of videos and distribute flyers to encourage citizens to share any information. Complete Post Violent Incident Reports to detail and intelligence</p>	<p># of Personnel Involved in Response Strategy</p> <p>Lieutenants: Sergeants: Police Officers:</p> <p>Lieutenants:1 Sergeants:3 Police Officers:10</p>

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			developed. Collaborate with Community Ambassadors and established community partners for follow-ups. Notifications to appropriate outreach agencies (i.e. Institute for Non-Violence Chicago)	
	<input type="checkbox"/> Community Policing		Community Policing will provide flyers to the residence with current crime patterns and community alerts. CAPS officers will use social media platforms to educate residence on crime prevention tips. Community policing officers will conduct foot/bicycle patrol in troubled areas, as well as working with faith-based organizations to hold walks....	Lieutenants: Sergeants: 1 Police Officers: 5
	<input type="checkbox"/> Tactical / Specialized Units		The tact teams will assist the District Commander in creating a strategic plan to help reduce chronic crime patterns as it relates to shootings, and gun violence. The Tact Lieutenant will focus tactical missions and enforcement actions in the targeted areas based on historical conflicts, citizens' related complaints, as well as information obtained from the SDSC room.	Lieutenants: Sergeants: Police Officers:
	<input type="checkbox"/> SDSC Room		POD Missions in high crime areas, Create anti-violence missions in high violence areas, Joint missions w/ 025 Tact Teams analyze crime patterns, disseminate intelligence to Officers on the watch	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	ShotSpotter	ShotSpotter will be used to locate and identify shootings and ensuring a rapid response from beat officers		
	POD Cameras	POD cameras will be used to identify offenders of shootings, violent crimes and gang violence.		
	Social Media	Closely monitor social media to identify possible upticks in conflicts & gatherings		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	Detectives will put out alerts providing description of offenders		
	<input type="checkbox"/> Bureau of Counter-Terrorism			
	<input checked="" type="checkbox"/> Other: _____	Work with the Parole Board to violate offenders/gang members		
	<input type="checkbox"/> Other: _____			
City Resources <i>Clearly identify what role each agency will play in executing the</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input checked="" type="checkbox"/> Chicago Parks District	After school programs, Back to School Events, Youth events		
	<input checked="" type="checkbox"/> Chicago Public Schools	Utilize educational programs (D.A.R.E. & G.R.E.A.T.)		

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	Response Strategy. Fill out only those that apply.	<input type="checkbox"/> Chicago Transit Authority	
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Focus on maintaining all street light repairs and keeping a well-lit area
		<input type="checkbox"/> Department of Transportation	
		<input type="checkbox"/> Dept of Family and Support Services	
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input checked="" type="checkbox"/> Other: Aldermanic Offices	Trimming bushes and trees for a better visibility
		<input checked="" type="checkbox"/> Other: 311	Graffiti blasters will removed gang-related graffiti as soon as possible to reduce tensions in gang conflicts
		<input type="checkbox"/> Other: _____	
	Community Resources Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.	Entity (specify org name)	Role/Responsibilities
		Faith-based	Faith based committee can offer "safe havens" and alternatives for youth
		Chambers of Commerce	Block parties
	Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	Through outreach efforts, community members will build relationships with District Officers directly. These relationships will lead to the community having a voice to be a part of problem solving. As the community develops this strength, it will lead to ownership of their neighborhood.	
	Assessment Plan	Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): <ul style="list-style-type: none"> • Work closely with DIOs and provide intelligence as it relates to the targeted gangs, gangs profiles, and hierarchy. • Debrief arrestees in an attempt to gather more information/intelligence concerning the conflict/area driving the violence Additional Metrics: <ul style="list-style-type: none"> • Data to show the increase number of recovered firearms with and without an arrest

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	<p>Follow-Up Plan</p> <p><i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p> <p> <input checked="" type="checkbox"/> 1 to 3 months <input type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months </p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Quarterly</p>
	<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<ul style="list-style-type: none"> • Data driven and the communities input on the problems at hand 	

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Burglaries			
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<ul style="list-style-type: none"> Burglaries have been picked up by as our priority 2 due to concerns by our residents raised at beat meetings, community conversations, and follow ups from Aldermanic Ward Offices. In 2021, there were 358 reported burglaries (from the SDSC data-2021 recap). 			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <ul style="list-style-type: none"> Property owners & residents of the 25th District Business owners 			
		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <ul style="list-style-type: none"> Businesses have been targeted (criminal damage to property, for example smash and grabs) with burglars damaging property and stealing proceeds of business (USC, registers, televisions, radios, cell phones etc) ATMs have also been targeted in businesses 			
		<p>Typical Time of Day (select all that apply):</p> <input checked="" type="checkbox"/> 1 st Watch <input checked="" type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch			
		<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> Eastern Boundary: Central Park Ave Western Boundary: Harlem Ave Northern Boundary: Belmont Ave Southern Boundary: Division 			
	Root Cause Analysis <i>Identify potential root causes of the problem that, if</i>				

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	<p><i>mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<ul style="list-style-type: none"> Burglars target residential and businesses properties as crimes of opportunity in order to gain profit 		
<p>Response</p>	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i> Utilize social media to inform citizens Use SDSC intelligence to target areas Conduct foot patrols to flyer areas Work closely with burglary team & detective division on open cases Educate businesses and establishments on surveillance video maintained Utilize meet the block to gather information Conduct business checks to for business owners to Follow up closely Utilize beat meetings and citizen engagements to make citizens aware</p>		
		<p><i>Enforcement response (if applicable):</i> Robbery team and directed missions to target property crimes and crimes of opportunity</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>By using the above listed mitigation efforts (response strategy), the root cause of burglaries is addressed. Through communication/coordination with various units, informing property owners of best security practices, and engaging in dialogue with our residents, we can best address our Burglary priority.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>		<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved In Response Strategy</p>
		<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Watch personnel will continue to engage in general and targeted patrol to mitigate burglaries</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
		<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>DCO teams are working to problem solve the issue of burglaries in the District. DCOs follow up on community concerns and trends using district intelligence to mitigate patterns of robbery as well as taking on cases</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
		<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Community Policing officers will continue to conduct meetings with residential and business owners through individual meetings, business & premise checks. Informative measures through social media tips, canvassing, and informational sessions will continue</p>	<p>Lieutenants: Sergeants: Police Officers:</p>

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		<input checked="" type="checkbox"/> Tactical / Specialized Units	Specialized units (robbery team, tactical team) will coordinate missions to emphasize burglary arrests and burglary prevention	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	SDSC room will monitor PODs to deter property crimes. Analyzing burglary data to coordinate intelligence to officers in order to best minimize burglaries through concentrated strategy and effort.	Lieutenants: Sergeants: Police Officers: Civilians:
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		POD Cameras	POD cameras will be used to monitor burglary activities as well as for public safety efforts and measures. In addition, surveillance intelligence can be obtained (offender description, vehicle Make/models, license plate info) to aid in investigation.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Detective division will conduct investigations and follow ups.	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input type="checkbox"/> Chicago Parks District		
		<input type="checkbox"/> Chicago Public Schools		
		<input type="checkbox"/> Chicago Transit Authority		
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Graffiti removal, provide safe/healthy environment on alleyways and streets to reduce crimes of opportunity	
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input checked="" type="checkbox"/> Other: 311	Listen to community feedback and concerns on non-criminal/criminal events that may be related to burglaries (suspicious subjects, loitering, property concerns)	
		<input type="checkbox"/> Other: _____		

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Assessment Plan	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<input type="checkbox"/> Other: _____			
		Entity (specify org name)	Role/Responsibilities		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Community can join officers in business meetings as well as beat meetings for a constructive dialogue on how to best combat burglaries.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Reduction in the number of burglary calls and the reduction of burglaries in the 25 th district. Additional Metrics:			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one) <table border="1" style="width: 100%;"> <tr> <td><input type="checkbox"/> 1 to 3 months</td> <td><input type="checkbox"/> 4 to 6 months</td> <td><input checked="" type="checkbox"/> More than 6 months</td> </tr> </table>		<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months			
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Quarterly			

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	<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<ul style="list-style-type: none">• Data driven and the communities input on the Burglary problem
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END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Motor Vehicle Thefts			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime		<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input checked="" type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<ul style="list-style-type: none"> Motor Vehicle Thefts has been chosen as our priority 3-due to concerns raised by our residents at beat meetings, community conversations, and follow ups from Aldermanic Ward Offices. In 2021, there were 537 reported motor vehicle thefts (from the SDSC data-2021 recap). 			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)? Residents of 25th District</p>			
		<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <ul style="list-style-type: none"> Motor Vehicle Thefts offenders use distraction techniques to lull victims into complacency Offenders are often armed and can be violent Citizens leaving vehicles with keys in ignition---(for example, when dropping off deliveries or when warming up cars in morning before daily activities) 			
		<p>Typical Time of Day (select all that apply):</p> <input checked="" type="checkbox"/> 1 st Watch <input checked="" type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch			
		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> Eastern Boundary: Central Park Ave Western Boundary: Harlem Ave Northern Boundary: Belmont Ave Southern Boundary: Division St. 			
	Root Cause Analysis <i>Identify potential root causes of the problem that, if</i>	<ul style="list-style-type: none"> MVT are often crimes of opportunity and certain makes/models may be favored over others. High risk populations like women, youth and elderly may be targeted 			

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	mitigated, would prevent the problem from re-occurring. Be as specific as possible.			
Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	Non-enforcement response (required): Utilize social media to inform citizens Use SDSC intelligence to target areas Conduct foot patrols to flyer areas Work closely with burglary team & detective division on open cases Educate businesses and establishments on surveillance video maintained Utilize meet the block to gather information Conduct business checks to for business owners to Follow up closely Utilize beat meetings and citizen engagements to make citizens aware Enforcement response (if applicable): Specialized units (MVT teams and Carjacking teams) will have directed missions to target MVT crimes.		
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	By using the above listed mitigation efforts (response strategy), the root cause of motor vehicle thefts is addressed. Through communication/coordination with various units, informing property owners of best security practices, and engaging in dialogue with our residents, we can best address our MVT priority.		
	District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
		<input type="checkbox"/> Watch Personnel	Watch personnel will continue to engage in general and targeted patrol to mitigate MVTs	Lieutenants: Sergeants: Police Officers:
		<input type="checkbox"/> District Coordination Team	DCO teams are working to problem solve the issue of MVTs in the District. DCOs follow up on community concerns and trends using district intelligence to mitigate patterns of MVTs as well as taking on cases	Lieutenants: Sergeants: Police Officers:
		<input type="checkbox"/> Community Policing	Community Policing officers will continue to conduct meetings with residential and business owners through individual meetings, business & premise checks. Informative measures through social media tips, canvassing, and informational sessions will continue directed on Vehicle safety and security	Lieutenants: Sergeants: Police Officers:
		<input type="checkbox"/> Tactical / Specialized Units	Specialized units (MVT teams & Carjacking teams) will coordinate missions to emphasize MVT offender arrests and MVT prevention	Lieutenants: Sergeants: Police Officers:

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	<input type="checkbox"/> SDSC Room	SDSC room will monitor PODs to deter property crimes. Analyzing MVT data to coordinate intelligence to officers in order to best minimize vehicle thefts through concentrated strategy and effort.	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	POD Cameras	POD cameras will be used to monitor burglary activities as well as for public safety efforts and measures. In addition, surveillance intelligence can be obtained (offender description, vehicle make/models, license plate info) to aid in investigation.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Detective division will conduct investigations and follow ups.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input checked="" type="checkbox"/> Other: 311	Listen to community feedback and concerns on non-criminal/criminal events that may be related to burglaries (suspicious subjects, loitering, property concerns)	
	<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____			
Community	Entity (specify org name)	Role/Responsibilities	

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	Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>			
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Community can join officers beat meetings for a constructive dialogue on how to best combat motor vehicle thefts.		
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): A reduction in calls for motor vehicle thefts Additional Metrics:		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<input checked="" type="checkbox"/> More than 6 months		
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Quarterly		

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	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<ul style="list-style-type: none">• Data driven and the communities input on the motor vehicle thefts problem
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END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES					
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <ul style="list-style-type: none"> Build the trust and improve relationships between youth and CPD at local level through positive engagements and interactions, school visits, youth and sports programs 	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <ul style="list-style-type: none"> This engagement activity is a high priority for the District as it strives to improve overall relationships among youth and first responders and help gain trust of the future adults of the 25th District while aiming to reduce crime 	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <ul style="list-style-type: none"> Tactical and Community engagement teams will be assisting 25th District Community Policing office with planning and scheduling positive engagements to straighten relationship among Youth and 25th District Police Officers. 	
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Magallon		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Magallon is the Youth Officer		
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>	
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>			

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COMMUNITY ENGAGEMENT PRIORITIES

Older Adults

High Priority Engagement Activities List at least one (no more than 3)

Priority #1:

Describe the engagement

- District wide senior wellness checks
Wellness checks will be done via:
- Phone calls
- Physical check, (in home visit) for seniors who did not answer and/or did not called back.
25th district Senior Club member's wellness checks will be done biweekly.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

- Wellness checks are an effective way to work directly with seniors to create solutions to specific crimes and are crucial to ensure safety to seniors as one of the most vulnerable population.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

- Watch, tactical and specializes units are key sources of information about seniors who need help
- - Refer seniors to senior office to perform wellness check
- - Inform seniors about district senior program and resources
- - Detective division also plays important role to investigate crimes against senior, abuse and neglect etc.

Who is the District Point of Contact for this engagement?
P.O. Lichwala

Why was this individual selected as the Point of Contact for this engagement?
Ofc. Lichwala serves as the 25th District Senior Officer

Priority #2:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

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COMMUNITY ENGAGEMENT PRIORITIES

Business

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1:

Describe the engagement

- Resource give away which will include food and clothing.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

- This event will provide food and clothing to the citizens in the 025th district which will be greatly appreciated during these very difficult times

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

- The non-Community members can assist in the passing out of resources such as the boxes of food, help us pass out the clothing to the citizens and also pass out information/literature about resources available to them.

Who is the District Point of Contact for this engagement?
P.O. Hernandez

Why was this individual selected as the Point of Contact for this engagement?
Ofc. Hernandez is the Business Officer for the 25th District

Priority #2:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <ul style="list-style-type: none"> Work with area schools and youth based organizations to promote and educate teens on the signs and dangers of domestic violence within teen dating 	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <ul style="list-style-type: none"> Engagement is a high priority with the district as domestic violence is often overlooked as teens are hesitant to come forward for fear of getting the abuser in trouble. 	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <ul style="list-style-type: none"> Tactical teams will help participate in activities and workshops with local area teens.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Rosado		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Ofc. Rosado is the Domestic Violence Officer for the 25 th District	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <ul style="list-style-type: none"> Glove, hat, scarf, and coat give away. 	Select a specific population: <ul style="list-style-type: none"> <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ 	Why is this engagement activity a high priority for the District? <ul style="list-style-type: none"> Children and families in need in low income areas with high rate of unemployment 	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <ul style="list-style-type: none"> Positive community interaction, resource hand out, youth outreach
	Who is the District Point of Contact for this engagement? P.O. Rodriguez		Why was this individual selected as the Point of Contact for this engagement? Ofc. Rodriguez is the Affinity Officer for the 25 th District	
	Priority #2: <i>Describe the engagement</i>	Select a specific population: <ul style="list-style-type: none"> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ 	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	Priority #3: <i>Describe the engagement</i>	Select a specific population: <ul style="list-style-type: none"> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ 	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	





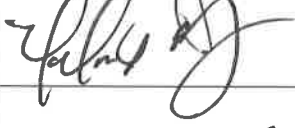

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COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <ul style="list-style-type: none"> Homeless wellness checks and assistance. Assist homeless population with connecting them to social services and secure needed resources. 	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <ul style="list-style-type: none"> To assist less fortunate residents of the 25th District and to address increased homeless population issue 	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <ul style="list-style-type: none"> Tact team will be part of initiative.
	<i>Who is the District Point of Contact for this engagement?</i> Ofc. Rodriguez		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Ofc. Rodriguez serves as the homeless liaison for the 25 th district in his position as Affinity Officer	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian P. McDermott		1 FEB 22
Area Deputy Chief	Roberto Nieves		28 JAN 22
Office Of Community Policing Commander	Galen T. Caldwell		08 FEB 22
District Commander	Adnardo Gutierrez		28 Jan 22
District Captain	Nelson I. Perez		27/1/22
District Advisory Committee Chair	James M. Urganus		27/1/22

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. L. Gonzalez, Ofc. Magallon
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	