

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

024<sup>th</sup> District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

#### PROBLEM SOLVING PRIORITY #1

<b>Scanning</b>	<b>Priority Title</b>	Reduction of Motor Vehicle Theft and Theft from Motor Vehicles				
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life		
	<b>Source</b> <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data	
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input checked="" type="checkbox"/> Other: __Aldermanic Offices (40 <sup>th</sup> & 50 <sup>th</sup> Wards)	
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	After analyzing crime data for the time frame of 01 Jan 2020-25 Oct2020. Beats 2413 (35) and 2411(34) lead the 24 <sup>th</sup> District for Motor Vehicle Thefts Reports, and Beats 2413 (70) and 2411 (94) lead the 24 <sup>th</sup> District for Theft from Motor Reports. These findings were supported by numerous complaints received from CAPS Beat Meetings and Aldermanic Offices.					
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i>				
		The victims of these crimes are the property owners, renters, shoppers, and motor vehicle owners that reside and/or shop on Beats 2413 and 2411.				
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>				
		These crimes are committed by offender(s) who traverse through Beats 2413 and 2411 on foot, bicycle, and vehicles. The offender(s) search for and discover vehicles that are unlocked and/or contain personal belonging in plain sight. Once the vehicles are found to be unlocked /unsecured/unattended, the property is removed or the vehicle is stolen. Offender(s) also break windows to gain entry to locked vehicles. Offender(s) utilize cutting instruments to remove vehicle accessories like catalytic convertors and block to remove wheels.				
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch		
3. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		<ul style="list-style-type: none"> <li>Eastern Boundary: Ridge Blvd.</li> <li>Western Boundary: Kedzie (3200 West)</li> <li>Northern Boundary: Howard (7600 North)</li> <li>Southern Boundary: (6000 North)</li> </ul>				
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	The majority of the incidents are a result of the area being identified by “would-be offenders” as a “soft target.” Despite on-going prevention through education initiatives by the 24 <sup>th</sup> District Community Policing Office, vehicle owners that reside and shop on Beats 2413 and 2411 continue to leave their vehicles unlocked/unsecured/unattended with valuables in plain sight and engines running with keys					

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	<i>from re-occurring. Be as specific as possible.</i>	in the ignition.		
<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i>	<i>Non-enforcement response (required):</i>		
		Enlist all three Watches to conduct missions to check for unlocked vehicles on Beats 2413 and 2411. If and when a vehicle is discovered to be unlocked, the Officer can secure the vehicle and notify the owner of their observation via a per-printed card and educate the owner about prevention tips.		
	<i>Enforcement response (if applicable):</i>		<i>In area of Beats 2413 and 2411 that have a history of vehicles left unattended and running, Officers will issue a Violation Notice for MCC 9-40-080(Vehicle Parked /Standing Unattended with Engine or with Running or with Key in Ignition).</i>	
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	The goal of the non-enforcement strategies is to make vehicle owners aware the vehicles that are left unlocked/unsecured/unattended can lead to the vehicle being stolen and used in the commission of additional crime(s). By employing prevention approaches (pre-printed cards) and enforcements (issuance of Violation Notices), we can have a direct impact on changing a dangerous behavior and prevent future incidents.		
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team (select only those that apply)</b>		<b>Specific Response Strategy Activities (only for those selected)</b>
		<input checked="" type="checkbox"/> Watch Personnel		Conduct daily missions that are directed at identifying unlocked/unsecured/unattended vehicles.
		<input type="checkbox"/> District Coordination Team		
<input checked="" type="checkbox"/> Community Policing		Participate in positive community interaction/engagements in residential areas and business corridor(s) on Beats 2413 and 2411 where prevention tips can be shared. Shared Community Alerts with partners.		
<input checked="" type="checkbox"/> Tactical / Specialized Units		Be aware of incidents on Beats 2413 and 2411 that are tending upwards and have generated Community Alerts.		
<input checked="" type="checkbox"/> SDSC Room		Continue to obtain video from residents, school, and businesses regarding incidents. Create slides and present pertinent information at briefing and roll calls.		
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>		<b>Role in Response Strategy Execution</b>	
	ALPR Vehicles		Watch vehicles with ALPR(Automated License Plate Readers) can be useful in identifying reported stolen vehicles on Beats 2413 and 2411	
	POD Camera and Traffic Control Cameras		These cameras can aid in identifying stolen vehicles and/or vehicles connected to crimes which can help vehicles and offenders descriptions, and directions of flight.	
No Additional				

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<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	<p>Area Three Detectives can work with 24<sup>th</sup> District Officers to follow-up on investigations that require a Detective Division response.</p>
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: Neighboring Suburban Departments	<p><b>The 24<sup>th</sup> District can share information with Evanston, Skokie , and Lincolnwood regarding correlating crimes that cross over into other jurisdictions.</b></p>
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p><b>Entity (select only those that apply)</b></p>	<p><b>Role/Responsibilities (only for those selected)</b></p>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	<p>Alert the 24<sup>th</sup> District of suspicious/potentially stolen vehicle(s) that Streets and Sanitation encounter</p>
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: CDOT	<p>Ensure street lights are functioning</p>
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p><b>Entity (specify org name)</b></p>	<p><b>Role/Responsibilities</b></p>
	<p>West Ridge Chamber of Commerce</p>	<p>Share Community Prevention Tips with local businesses</p>
	<p>Aldermanic Office (40<sup>th</sup> and 50<sup>th</sup> Wards)</p>	<p>Notify their constituents of Community Alerts and Prevention tips provided by CPD. Remind constituents of potential enforcement measures.</p>
	<p>Local Places of worship</p>	<p>Share Community Alerts with parishioners</p>

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	<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Through non-enforcement and enforcement techniques, stress will be put on Prevention through Education. As additional members of the community are educated with prevention tips and techniques, the information will be shared on a greater scale (neighbor to neighbor, block to block, synagogue to synagogue, mosque to mosque, family to family,ect.) and the area will lose its identity as a soft target for these crimes, and more community members will take ownership of securing their vehicles.</p>			
<b>Assessment Plan</b>	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in numbers of Motor Vehicle Thefts on Beats 2413 and 2411                  Reduction in numbers of Theft from Autos on Beats 2413 AND 2411</p> <p><i>Additional Metrics:</i>                  None</p>			
	<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>Bi-weekly the District will assess the number of incidents, locations, and times and adjust missions and directed resources accordingly in order to ensure that the priority is being addressed effectively.</i></p>				
<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the focus metric numbers for both crimes fall to a number that is below the DISTRICT'S AVERAGE. Since we are addressing two related crimes on two beats, we will need to see the number fall across all spectrums before considering the problem.</p>				

**END PRIORITY #1**

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### PROBLEM SOLVING PRIORITY #2

<b>Scanning</b>	<b>Priority Title</b>	Reduction of Gangs/Violence/Narcotics Sales			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input checked="" type="checkbox"/> Other: Aldermanic Office (49 <sup>th</sup> Ward)
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The 24 <sup>th</sup> District conducted an analysis of concerns that were up at the 24 <sup>th</sup> District's Community Conversation, numerous CAPS Beat Meetings, and from the 49 <sup>th</sup> Ward Aldermanic Office during the time frame of 01JAN2020 to 25OCT2020. After a comprehensive review of the 15,781 Call for Service on Beat 2400 for incidents during that time frame, the following numbers reflect the problems to be addressed: Disturbances (1,025), Selling Narcotics (127), Person Shot (20), and Shots Fired (447).				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i>			
		The Victims of these incidents range from residents, gang members, local businesses, parks, and schools.			
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		The issues surrounding this priority are all intertwined. The gang members (who also reside on the beat) are driving the violence (person shot and shot fired), carrying the illegal weapons (UUW), the narcotics sales, and are the groups that are causing the majority of the disturbances (noise, music, gang, drinking on the public way, traffic congestion, street parties, etc.) The criminal street gang that is responsible for the issue is known as the LOC City Gangster Disciples.			
<i>Typical Time of Day (select all that apply):</i>		<input type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input type="checkbox"/> 3 <sup>rd</sup> Watch	
6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		Easter Bounty: Eastlake Terrace Western Boundary: Clark Street Northern Boundary: Juneway Terrace Southern Boundary: Jarvis			
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	There is a long history of gang activity in that area coupled with On-going gang conflict with the ICG' (Insane Cut Throat Gangster Disciples aka Pooh Bear GD's). The vast majority of the gang members reside in subsidized housing and/or living in apartments in violation of leasing arrangements in those buildings. Additionally, the vast majority of the gang members are unemployed, have extensive criminal backgrounds, and spend multiple hours of the day on the streets (loitering and selling illegal narcotics).				
<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i>  Work with violence interrupter groups in the area in order to create opportunities to engage with the gang members on a more meaningful level.			
		<i>Enforcement response (if applicable):</i>  Focus enforcement on area that are known to have gang members loitering and selling narcotics. Disperse groups of known members that are causing disturbances. Issue ANOVs to gang members that are drinking on the public way.			

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<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>By creating additional layers of communications between the Officers of the 24<sup>th</sup> District, the violence interrupter groups and the gang members themselves, a deeper understanding and level of trust can be established and built upon. The gang members are driving violence on the BEAT, and enforcement actions can help improve the quality of life and increase the level of safety for members of the community that are not affiliated with the gangs.</p>	
<p><b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Conduct daily missions on Beat 2422 directed at the identified issues.</p>
	<p><input type="checkbox"/> District Coordination Team</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Participate in positive community interactions/engagements on Beat 2422 that foster and build upon community partnerships. Share Community Alerts with partners</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Conduct daily missions focused on violence, street disturbances and narcotics sales.</p>
<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Monitor POD cameras on Beat 2422 in order to observe criminal activity in progress, related said information to responding officers, and create slides of incidents and officers.</p>	
<p><b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>
	<p>POD Cameras</p>	<p>POD cameras capture valuable evidence and information that lead to identifying offenders, vehicles, and crimes in progress.</p>
<p><b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>Work with Area Three Detectives in conducting follow-up investigations related to violent crimes.</p>
	<p><input checked="" type="checkbox"/> Bureau of Counter-Terrorism</p>	<p>Work with Narcotics Units conducting criminal investigations and conspiracy cases</p>
	<p><input checked="" type="checkbox"/> Other: DHGS</p>	<p>The Troubled Business to work with DGHS to identify buildings with gang related problems and get those buildings in the court system</p>

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	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Provide CPD with information regarding observed criminal activity conducted on Park District property
	<input checked="" type="checkbox"/> Chicago Public Schools	Provide CPD with information /video surveillance of observed criminal activity conducted on CPS property
	<input type="checkbox"/> Chicago Transit Authority	Provide CPD with information /video surveillance of observed criminal activity conducted on CTA property
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Provide CPD with information of observed criminal activity.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Work with Troubled Buildings Officer to conduct investigations into problem buildings
	<input checked="" type="checkbox"/> Other: Department of Forestry	Work with CPD to trim branches that could be obstructing POD camera views
	<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	CP4P(Community Partners for Peace)	Violence Interrupters work with gang members on a street-levels approach to stop violence and provide alternate resources
	Howard Area Community Center	Provide gang member alternate resources and potential job opportunities
	Good News Partners	Establish relationships with gang members in order to steer them in a more positive life path
Rogers Park Business Alliance	Create and promote community events that engage the business along Howard St., Gale School, Willye White Park and local businesses	
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The community groups named and community member's all benefit from a greater sense of safety in the neighborhood. By establishing relationships with the gang members and attempting to offer them positive options in their besides criminal activity, the crime decreases and safety increase. These partnerships along with the 24 <sup>th</sup> District's non-enforcement and enforcement techniques will create a greater sense of Community (Police-Parks-Businesses-Property Owners-Stakeholders Places of Worship-Community Organizations-Gang Members) all working together to make Beat 2422 a better place to live, work, learn, and thrive.	

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<b>Assessment Plan</b>	<p><b>Metrics</b> Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</p>	<p>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</p> <p>Additional Metrics:</p> <p>Reduction in number of call for shots fired Reduction in number of call for disturbances Reduction in number of calls for person shot Reduction in number of calls for narcotics sales</p>		
	<p><b>Follow-Up Plan</b> Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>Once a week at a 24<sup>th</sup> District SDSC briefing, the focus metrics will be addressed to measure effectiveness. Cumulative information to be gathered and presented in quarterly reports</p>		
	<p><b>Mitigation Criteria</b> Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</p>	<p>Since these issues have plagued Beat 2422 for many years (40+) Officers will remain dedicated and vigilant in reducing the number of incidents while working with community partners to continuously address issues and incidents that occur. Community feedback and input at CAPS Beat Meeting and correspondence from the 49<sup>th</sup> Ward Aldermanic Office, will be a great tools for measuring effectiveness.</p>		

**END PRIORITY #2**



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### PROBLEM SOLVING PRIORITY #3

<b>Scanning</b>	<b>Priority Title</b>	Quality of Life Issues (Indian Boundary Park Area)			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input checked="" type="checkbox"/> Other: Aldermanic Office (50 <sup>th</sup> Ward)
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Recent incidents of robberies, shooting, shots fired, graffiti, gang activity, burglary, illegal use of fireworks, and theft from autos has led to an out pouring of safety concerns in and around Indian Boundary Park. Concerns have been brought to the 24 <sup>th</sup> District's attention CAPS Beat Meetings, correspondence from the 50 <sup>th</sup> Ward, during community interactions at Place of Worship and at the Community Conversations. In the area of 6800N-7200N and 2400W-2800W has 5214 Calls for Service during the time frame of 01 JAN2020 to 25OCT2020.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i>  The victims of the incidents in this area are residents (property owners and renters), local businesses, and Places of Worship.			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>  <i>Due to the nature and wide array of incidents taking place in this area, there are multiple means by which incidents are taking place. Offender(s) either walk, bike or drive into the area and commit burglaries, robberies, spray paint graffiti, tag (buildings, businesses, park property and garages), and find vehicles unlocked then remove property from said vehicles. This is primarily a residential neighborhood (single family homes, multi-unit buildings) with business outlining the edges.</i>			
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
	9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> Eastern Boundary: Western Avenue Western Boundary: California Northern Boundary: Touhy Southern Boundary: Pratt				
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The neighborhood has a history as a low crime area. Multiple incidents have led to a sense of fear and vulnerability. Community members are continuously instructed to phone 911 at CAPS Beat Meeting and by the Aldermanic Office when they observe suspicious behavior and/or criminal activity. The community has responded by calling over 5,000 times so far in 2020. The community wants to regain a sense of safety. An increase Police presence in the area could lead to a decrease in calls for service and as a deterrent for potential criminal				
<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i>  Increase the visibility and number of positive community interactions/engagements in and around the park by all Officers. Community Engagements create familiarity and relationships between officers and the community , and conveys caring, understanding and empathy			
	<b>Root Cause Mitigation</b> <i>Explain</i>	<i>Enforcement response (if applicable):</i>  An increase of patrol in the area will lead to an increase of observations by Officers of criminal activity			

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<p><i>how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>that is about to happen, is happening, or just happened. Officers will be able to respond quicker and resolve incidents more expeditiously and effectively.</p>	
<p><b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Conduct daily quality of life missions and positive community interactions in the designated area while interacting with residents</p>
	<p><input type="checkbox"/> District Coordination Team</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Participate in community events and positive community interactions /engagements while building upon existing relationships. Share community Alerts with partners. Increase the number of burglary/safety assessments for residential property owners</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Conduct daily quality of life missions and positive community interactions in the designated area</p>
	<p><input type="checkbox"/> SDSC Room</p>	<p>Acquire and utilize video from residents and businesses that have been victims of crimes in order to improve an investigation. Create slides for dissemination at roll call</p>
<p><b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>
	<p>Bicycle Patrol</p>	<p>Bicycle Officers are much more approachable and community members are more prone to strike up an engagement with an officer on a bicycle</p>
<p><b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input type="checkbox"/> Bureau of Detectives</p>	
	<p><input type="checkbox"/> Bureau of Counter-Terrorism</p>	
	<p><input type="checkbox"/> Other: _____</p>	

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		<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input checked="" type="checkbox"/> Chicago Parks District	Provide CPD with information regarding observation of criminal activity on Park District property	
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____			
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	Indian Boundary Park Advisory Council	Communicate concerns and events with 24 <sup>th</sup> District Community Policing Office	
	West Rogers Park Community Watch Group	Mobilize and perform group in the area promoting and safety creating a greater sense of safety and crime deterrence	
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Due to strong community buy-in that already exists in this area, additional partnerships and relationships will be created while existing relationships will be enhanced. The community engagements will increase the number of participants at CAPS B eat Meeting , and greater sense of safety created will lead to increased transparency and trust		
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in number of calls for service in the designated geographical area Increase in number of positive community interactions in designated geographical area  <i>Additional Metrics:</i>  None	
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months
		<input checked="" type="checkbox"/> More than 6 months	

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>The 24<sup>th</sup> District Community Policing Office will review the number of calls for service and positive community interactions on a quarterly basis</i></p>
<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the number of calls for service decreases by 25-30% of calls related to calls from 2020, the strategies and priority will be reassessed. Community feedback and input will also play a role on our perceived level of effectiveness.</p>

**END PRIORITY #3**

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> List at least one (no more than 3)	<b>Priority #1:</b> Describe the engagement  <b>OFFICER FRIENDLY program in more local schools tied into Inviting Schools to visit the Station</b>	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  Local Schools (public and private)	Why is this engagement activity a high priority for the District?  This engagement gives Officers an opportunity to engage, interact and educate children on a friendlier and less intimidating level. Children can ask questions and not be "afraid" of the Police. It also strengthens the relationship between the Police and the schools.	What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?  These engagements provide opportunities to introduce children to units such as canine, horses, marine, and tact so children can see how specialized and extensive of the District
	Who is the District Point of Contact for this engagement?  PO Milton Lasticly		Why was this individual selected as the Point of Contact for this engagement?  24 <sup>th</sup> District Youth Liaison Officer	
	<b>Priority #2:</b> Describe the engagement  <b>Meal Distribution to Families in Need</b>	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  Local Community Organizations and the Helen & Joe Acevedo Foundation	Why is this engagement activity a high priority for the District?  This engagement gives Officers an opportunity to provide meals to families in need thus strengthening human bonds of caring and friendship that are the building blocks of trusting relationships.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?  Tactical officers join Community Policing Officers at the meal distribution which gives children an opportunity to meet new officers and create new relationship.
	Who is the District Point of Contact for this engagement?  PO Milton Lasticly		Why was this individual selected as the Point of Contact for this engagement?  24 <sup>th</sup> District Youth Liaison Officer	
	<b>Priority #3:</b> Describe the engagement  <b>Sports Programs</b>	Select only one; if co-created a partner must be listed  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  Local Parks	Why is this engagement activity a high priority for the District?  This level of engagement gives kids an opportunity to compete with and against Officers and each other in a friendly and safe atmosphere. As well as creating bonds that only playing sports can create. Bringing parents, community organizations, and schools into the mix can create opportunities to co-create additional programs.	What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?  The Community Policing Office will invite and incorporate additional Officers into the program giving Watch and Tactical Officers and opportunity to participate.
	Who is the District Point of Contact for this engagement?  PO Milton Lasticly		Why was this individual selected as the Point of Contact for this engagement?  24 <sup>th</sup> District Youth Liaison Officer	

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### COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p><b>Senior Movie Series</b></p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Senior Program</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This co-created engagement is a true partnership between the Police and the Seniors Program. The Seniors Officer to pick movies to view in the 24<sup>th</sup> District Community Room, pick guest speakers, and provide a social setting that produces genuine relationships.</p>	<p>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p><b>NONE</b></p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>PO Hank Kline</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>24<sup>th</sup> District Senior Liaison Officer</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p><b>Safety Presentation</b></p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This engagement provides an opportunity for the Police to educate Seniors on scams that target Seniors, situational awareness, ZOOM calls, internet safety, password security, current events, and general safety information. Seniors are frequently targeted by thieves and prevention through education can decrease the number of Seniors who are victims of crimes.</p>	<p>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p><b>NONE</b></p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>PO Hank Kline</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>24<sup>th</sup> District Senior Liaison Officer</p>	
	<p><b>Priority #3:</b> Describe the engagement</p> <p><b>Senior Emergency Bracelet Program</b></p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This program makes it possible for seniors to have their personal information accessible to Officers in case of an emergency (injury, death, missing/found person, accidents). The free bracelet contains number that makes it easy for Officers to follow up on pertinent information (emergency contacts, medications, phone numbers, doctor's information, address).</p>	<p>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p><b>NONE</b></p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>PO Hank Kline</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>24<sup>th</sup> District Senior Liaison Officer</p>	

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	Who is the District Point of Contact for this engagement? PO Hank Kline	Why was this individual selected as the Point of Contact for this engagement? 24 <sup>th</sup> District Senior Liaison Officer
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### COMMUNITY ENGAGEMENT PRIORITIES

<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <b>Increase Business Contacts through visits and meetings</b>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  West Ridge Chamber of Commerce, Rogers Park Business Alliance, Rogers Park Chamber of Commerce	<i>Why is this engagement activity a high priority for the District?</i>  Strong relationships with local business owners create open lines of communication in regards to concerns, problems trends, crime patterns, and community alerts. Healthy relationships also foster a greater sense of public safety for merchants and shoppers. By conducting burglary assessments of businesses it gives us an opportunity to strengthen bonds	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  <b>NONE</b>
	Who is the District Point of Contact for this engagement? PO Heather Hardy		Why was this individual selected as the Point of Contact for this engagement? 24 <sup>th</sup> District Community Policing Business Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with Chamber of Commerce	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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### COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p><b>Domestic Violence Awareness Events</b></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Domestic Violence Groups/Partners</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>CPD as well as established DV groups understand the importance of bringing awareness of domestic violence out in the open. By doing so, victims will be more willing to come forward to report crimes and receive assistance. Domestic Violence is a gateway crime to more serious incidents. Community outreach events can promote awareness and display the partnership between community groups and the Police.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p><b>NONE</b></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO Zelideth Moore</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>24<sup>th</sup> District Domestic Violence Liaison Officer</p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p><b>NONE</b></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p> <p><b>NONE</b></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>Chamber of Commerce</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	



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**COMMUNITY ENGAGEMENT PRIORITIES**

<p><b>Affinity Groups</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p><b>Place of Worship Safety Presentations and Visits</b></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Individ. w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Places of Worship have become targets of extremist groups and violence throughout the world. By conducting visits and presenting safety information, those engagements create a greater sense of care, attention and safety. The presentations also empower Places of Worship to use the information gained to "harden" their facilities and educate members. By keeping lines of communication open, when incidents occur, Places of Worship know what steps to take in order to report and mitigate them much more efficiently.</p>	<p><i>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p><b>NONE</b></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO Mike Specht &amp; PO Roger Heath</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>24<sup>th</sup> District Community Policing Place of Worship Safety Team</p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p><b>Homeless Initiatives</b></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Individ. w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Homelessness is not a crime and should not be addressed as such. The 24th District has homeless groups in different areas and works with Aldermanic Officers, Suburban Departments, of Family and Support services to identify homeless individuals, make assessments, and offer services.</p>	<p><i>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p><b>NONE</b></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO Shoaib Ghalib</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>24<sup>th</sup> District Community Policing CAPS Response Team</p>	

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	<p><b>Priority #3:</b> Describe the engagement</p> <p><b>NONE</b></p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv. w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	