

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

022nd DISTRICT STRATEGIC PLAN FOR C.Y. 2022

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Vehicular Hijackings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
	Check all that apply	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data
Analysis	Rationale	<p><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i></p> <p>A thorough analysis of crime data over the last two years shows that vehicular hijackings in the 22nd District have decreased by 2% from last year to this year but are still up 159% from 2019. During the period of 01 January – 07 November 2020, there were 45 incidents of vehicular hijacking. For the same time period in 2021, there were 44 incidents.</p>		
	Problem Analysis	<p><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i></p> <p>1. Who are the victims?</p> <p>The victims are often individuals traveling alone during the early morning or late evening hours, though there have been incidents during other hours as well. Frequently, they are individuals who momentarily exit their vehicle to fill up with gas, enter a convenience store, or load groceries.</p>		
		<p>2. Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Most often, the offenders work together in pairs or groups to commit hijackings. They are usually armed with a handgun or imply that they are. Offenders target victims entering or exiting vehicles, often with keys readily available. They also target victims in traffic by either causing a minor traffic crash or surrounding the victim's vehicle and forcing them to come to a stop. Offenders frequently operate in areas near expressway ramps, enabling them to flee quickly. They often target specific vehicle types - Jeep, high-performance Dodge and Infinity models, etc. - lying in wait for them at gas stations and convenience stores.</p>		
Typical Time of Day (select all that apply):		<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch

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		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Eggleston Ave. • Western Boundary: Pulaski Rd. • Northern Boundary: 87th St. • Southern Boundary: 115th St. 		
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>A lack of awareness, precaution and information leads to an increase in victims. Many individuals are unaware of situations to avoid. Frequently, victims exit their vehicle but leave keys in the ignition or fobs in the center console. The widespread use of masks and facial coverings hinders offender identification. Hijacked vehicles are often used to facilitate other hijackings, robberies and burglaries, both locally and in other jurisdictions.</p>		
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>The Community Policing Office will continue the campaign to make citizens aware of actions they can take to reduce the likelihood of being a victim of vehicle hijacking.</p> <hr/> <p><i>Enforcement response (if applicable):</i></p> <p>Watch personnel and tactical officers will work diligently to identify and arrest vehicle hijacking offenders. The SDSC room will work to identify offenders by utilizing camera footage, ALPR technology, and intelligence sharing with other CPD units and suburban police departments.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>By making citizens aware of actions they can take and situations they can avoid, we can decrease the occurrence of conditions that lead to vehicular hijackings.</p>		
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p> <p><input type="checkbox"/> District Coordination Team</p> <p><input checked="" type="checkbox"/> Community Policing</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Watch personnel will continue to receive roll call training regarding prevention methods and available technology designed to alleviate vehicle hijacking incidents.</p> <p>Community Policing Officers will continue to distribute vehicle hijacking prevention flyers via social media, beat meetings, our business and clergy partners, aldermanic offices, and local publications.</p>	<p># of Personnel Involved in Response Strategy</p> <p>All Watch Personnel</p> <p>Lieutenants: Sergeants: Police Officers:</p> <p>Lieutenants: Sergeants: 1 Police Officers: 6</p>

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		<input checked="" type="checkbox"/> Tactical / Specialized Units	Tactical officers, with direction from their Lieutenant, will coordinate with the SDSC Room on missions near gas stations, convenience stores, expressway ramps, and other hot spots. Missions will be conducted during the 3 rd and 1 st watches.	Lieutenants: 1 Sergeants: 3 Police Officers: 31
		<input checked="" type="checkbox"/> SDSC Room	SDSC Room personnel will provide offender and vehicle descriptions in real-time, when possible, via radio and department-issued cell phones. They will also attend supervisor briefings. Pod camera missions will be conducted at key locations such as the expressway ramps at 99 th and Halsted.	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		Pod Cameras	Pod cameras will be used to help identify offenders, vehicles, and directions of flight.	
		Department phones and PDTs	Department phones and PDTs will be utilized to send descriptions of vehicles and offenders, along with directions of flight, to field units.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Responding officers and the SDSC Room will communicate with the CPD Vehicle Hijacking Task Force.	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input checked="" type="checkbox"/> Other: Helicopter Unit	Police helicopters will be requested to help locate and apprehend offenders.	
		<input checked="" type="checkbox"/> Other: Forensic Services	Evidence Technicians will be requested to help identify offenders through fingerprint evidence.	
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input type="checkbox"/> Chicago Parks District		
		<input type="checkbox"/> Chicago Public Schools		
		<input type="checkbox"/> Chicago Transit Authority		
		<input type="checkbox"/> Dept of Streets and Sanitation		
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		

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Assessment Plan		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities			
		Beverly Area Planning Association	Distribute hijacking prevention flyers via social and print media.			
		Aldermanic Offices	Distribute hijacking prevention flyers via social and print media.			
		Suburban police departments	Continued collaboration and information sharing with other departments, including Oak Lawn, Evergreen Park, and the Illinois State Police, in order to track and apprehend offenders across multiple jurisdictions.			
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Educating citizens empowers them by providing the tools they need, including prevention tips and best practices presented in flyers and seminars, to avoid becoming a victim. Keeping citizens informed and providing them with contact information enables them to partner with the police and facilitate two-way information sharing, ultimately making their community safer.				
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> A steady reduction in the number of vehicular hijackings.				
<i>Additional Metrics:</i> Increased incidents of positive community interactions between officers and citizens.						
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months	

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>This response strategy and its impact will be discussed at weekly supervisory briefings conducted by SDSC personnel. By analyzing focus metrics and crime statistics, we can determine the effectiveness of the strategy and make necessary adjustments. Additionally, this strategy will be reviewed at quarterly meetings of district supervisors.</i></p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>We will consider the vehicular hijacking problem "addressed" when there is a consistent decrease in vehicle hijacking incidents and an increase in closed cases due to better field reporting, thorough investigations, and optimal use of available resources and technology.</p>

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2				
	Priority Title	Shootings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>A thorough analysis of crime data shows no increase in shootings in the 22nd District this year. During the period of 01 January – 07 November 2020, there were 90 shooting incidents in the 22nd District. During the same time period in 2021, there were also 90 shooting incidents. From 01 January - 07 November 2021, there have been 119 shooting victims in the 22nd District. In 2020 there were 103 shooting victims during the same time period (a 16% increase in the number of victims).</p>		
	Analysis	<p>4. Who are the victims?</p> <p><i>Approximately 88% of our shooting victims are males, 67% of whom are between the ages of 18 and 37. There have also been 14 juvenile and 15 female victims, year to date. Nearly all the victims have documented gang and/or criminal histories.</i></p>		
<p>Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i></p>		<p>5. Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p><i>Most shootings are related to personal/gang conflicts or narcotics sales. Shooting offenders typically use handguns and flee in a waiting vehicle. Often, offenders shoot directly from a vehicle. Many of the vehicles used are stolen.</i></p>		
	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch

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		<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Eggleston Ave. • Western Boundary: Laflin St. • Northern Boundary: 87th St. • Southern Boundary: 115th St. 		
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Illegal trafficking and possession of firearms is a major factor contributing to the increase in shooting incidents. Personal and gang conflicts, often fueled by social media, are also significant factors. An emergence of late-night "pop-up" parties at unlicensed, unregulated storefronts attracts potential offenders and victims.</p>		
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>District Intelligence Officers will monitor gang conflicts and share information with District personnel. Community Policing officers and our community partners will plan and participate in peace marches.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Post Shooting and Focused Deterrent Missions will be conducted by watch and tactical personnel. Tactical teams will be deployed to areas with shootings. Curfew missions will be conducted to decrease the number of juvenile shooting victims and offenders. We will collaborate with Vice and BACP to shut down unlicensed and unregulated party locations.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Monitoring gang conflicts will alert us to indicators of future gang violence and enable us to better deploy district resources. Closing unlicensed and unregulated party locations and enforcing curfew ordinances will decrease the number of potential shooting locations, victims, and offenders.</p>		
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved in Response Strategy</p>
		<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Conduct post-shooting and curfew missions. Initiate foot patrol in areas of high shooting incidents. Engage in positive interactions and conversations with citizens.</p>	<p>All Watch Personnel</p>
		<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants: Police Officers:</p>
		<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Community Policing Officers will distribute "Tip Line" flyers via watch personnel, social media, beat meetings, clergy, aldermanic offices, and local publications. CAPS will also host Positive loitering events and peace marches.</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 6</p>

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		<input checked="" type="checkbox"/> Tactical / Specialized Units	Tactical officers, with direction from their Lieutenant, will conduct post-shooting and focused deterrent missions. They will also conduct hot spot dispersals and adjust their deployment areas based on intelligence. Missions will be conducted during the 3 rd and 1 st watches.	Lieutenants: 1 Sergeants: 3 Police Officers: 31
		<input checked="" type="checkbox"/> SDSC Room	SDSC personnel will provide offender and vehicle descriptions in real-time, when possible, via radio and department-issued cell phones. They will also attend supervisor briefings.	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		Pod cameras	Pod cameras will be utilized to monitor known gang areas, shooting hot spots, and "pop up" party locations.	
		Department phones and PDTs	Department phones and PDTs will be utilized to send real-time updates and alerts, offender and vehicle descriptions, and directions of flight.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Follow up on shooting investigations and coordinate evidence, including ballistic reports, to link shootings to specific offenders to determine what gangs are in conflict.	
		<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	CPIC GVRs Gang Audit The Criminal Networks Group will review cases for referral for federal charges.	
		<input checked="" type="checkbox"/> Other: Preventive Services	Host seminars to help parents identify and eliminate gang-related behavior in their children.	
		<input type="checkbox"/> Other: _____		
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input checked="" type="checkbox"/> Chicago Park District	Request increased security presence at Robichaux, Ada, and Brainerd Parks.	
		<input type="checkbox"/> Chicago Public Schools		
		<input type="checkbox"/> Chicago Transit Authority		
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Replace broken streetlights and trim trees to provide better visibility.	
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		

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	<p><input type="checkbox"/> Other: _____</p>					
		Entity (specify org name)	Role/Responsibilities			
		21 st Ward Aldermanic Office	Support from the ward office to secure additional POD cameras.			
		Progressive Beulah Church and Oakdale Covenant Church	Host youth programs and provide youth with alternatives to gang membership. Assist parents to help their children cope with violence.			
Assessment Plan	<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>					
	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Parents are generally the first to realize behavioral changes in their children. By teaching them to recognize warning signs, we are empowering them to make a positive change in their child's future. Parents helping children avoid gang membership and its related cycle of violence leads to fewer gang members, less loitering, and fewer shootings.</p> <p>Citizens must be reminded of the importance of reporting suspicious and criminal activity.</p>				
	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>A reduction in the number of shootings.</p> <p><i>Additional Metrics:</i></p> <p>An increase in the number of illegal guns recovered.</p> <p>Increased block club membership and participation.</p> <p>Increased incidents of positive community interactions between officers and citizens.</p>				
		Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months <input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months			
		<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p> <p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>This response strategy and its impact will be discussed at weekly supervisory meetings conducted by SDSC personnel. By analyzing focus metrics and shooting statistics, we can determine the effectiveness of the strategy and make necessary changes.</p>				

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	<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>We will consider the shooting problem "addressed" when there is a consistent decrease in shooting incidents and shooting victims.</p>
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END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3				
Scanning	Priority Title	Motor Vehicle Thefts		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings
		<input type="checkbox"/> Resident Survey Data		
		<input type="checkbox"/> Other: _____		
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Motor vehicle thefts in the 22nd District have decreased by 2% this year but are still up 25% from 2019. During the period of 01 January – 07 November 2020, there were 303 motor vehicle thefts. During the same time period in 2021, there were 297. Stolen vehicles are often used to facilitate other crimes, including shootings, looting, robberies, burglaries, and drug sales.</p>		
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who are the victims?</p> <p>Any vehicle owner can become a victim. Most often, however, Jeep, Infinity, and high-performance Dodge vehicles are taken. Frequently, the victim has left the keys or fob inside the vehicle.</p> <p>8. Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>A citywide crime pattern has been issued concerning offenders using high-tech reprogramming devices, often in the form of a computer tablet. These devices are typically used to steal Jeep, Infinity, and high-performance Dodge vehicles equipped with push-start ignition. Some of these devices allow offenders to program new key fobs and disable GPS functions. Less proficient but opportunistic offenders simply look for unattended, running vehicles. Vehicle thefts are frequent during all three watches.</p> <p>Reported times of occurrence can lack certainty, as victims often don't realize their vehicle is missing until they wake up or go outside to enter their vehicle. A search of CLEARMAP CABOODLE, however, reveals peak reported times of occurrence for each watch. Peak reported times for First Watch are 2200 – 0000hrs, 0200 – 0300hrs and 0500 – 0600hrs. Peak reported times for Second Watch are steady from 0600 – 1400hrs, with a lull at 0700 and 1300hrs. Peak reported times for Third Watch are steady from 1500 – 2000hrs, with a lull at 2100hrs.</p>		

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		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td><td><input checked="" type="checkbox"/> 1st Watch</td><td><input checked="" type="checkbox"/> 2nd Watch</td><td><input checked="" type="checkbox"/> 3rd Watch</td></tr> </table>			Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch					
	<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Eggleston Ave. • Western Boundary: Western Ave. • Northern Boundary: 87th St. • Southern Boundary: 115th St. 							
<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>A security weakness has been identified within Dodge vehicles that enables thieves to control them via portable technology devices.</p> <p>Numerous stolen vehicles were left running with the keys or fob inside.</p> <p>Stolen vehicles are often used to facilitate other thefts, robberies and burglaries.</p>							
	<p>Non-enforcement response (required):</p> <p>The Community Policing Office will continue to make citizens aware of actions they can take to reduce the likelihood of being a victim of auto theft,</p> <p>Enforcement response (if applicable):</p> <p>Watch personnel and tactical officers will work diligently to identify and arrest auto theft offenders. The SDSC room will work to identify offenders by utilizing camera footage, ALPR technology, and intelligence sharing among other CPD district and suburban police departments. Special attention will be paid to areas of vehicle thefts and recoveries.</p>							
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>							
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>By making citizens aware of actions they can take and situations they can avoid, we can decrease the occurrence of conditions favorable to car thieves. Continued distribution of prevention flyers via social media and community meetings will help to eliminate thefts of opportunity.</p>						
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p> <p><input type="checkbox"/> District Coordination Team</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Watch personnel will continue to receive roll call training regarding prevention methods and available technology designed to alleviate motor vehicle thefts.</p>	<p># of Personnel Involved in Response Strategy</p> <p>All Watch Personnel</p> <p>Lieutenants: Sergeants: Police Officers:</p>				

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		<input checked="" type="checkbox"/> Community Policing	Community Policing Officers will continue to distribute vehicle theft prevention flyers via social media, community meetings, our business and clergy partners, aldermanic offices, and local publications.	Lieutenants: 1 Sergeants: 1 Police Officers: 6
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Tactical officers, with direction from their Lieutenant, will coordinate with the SDSC Room on missions in areas with high incidents of motor vehicle theft. Missions will be conducted during all watches.	Lieutenants: 1 Sergeants: 3 Police Officers: 31
		<input checked="" type="checkbox"/> SDSC Room	SDSC Room personnel will continuously run vehicle plates and identify areas of recovery. Information regarding offender and vehicle descriptions will be provided in real-time, when possible, via radio and department-issued cell phones. They will also attend supervisor briefings.	Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians:
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		Pod cameras	Pod cameras will be utilized to help identify offenders, vehicles, directions of flight, and locations of recoveries.	
		Department phones and PDTs	Department phones and PDTs will be utilized to send descriptions of vehicles and offenders, along with directions of flight, to field units.	
		Automated License Plate Readers (ALPRs)	ALPRs will be used to assist in vehicle recoveries.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	The Chicago Major Auto Theft Investigation Unit will be notified to assist in follow-up investigations.	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input checked="" type="checkbox"/> Other: Forensic Services	Evidence Technicians will be requested to help identify offenders through fingerprint evidence.	
		<input checked="" type="checkbox"/> Other: Traffic Unit	Assist in missions.	
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input type="checkbox"/> Chicago Parks District		
		<input type="checkbox"/> Chicago Public Schools		
		<input type="checkbox"/> Chicago Transit Authority		
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Replace broken streetlights and trim trees to improve visibility.	
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		

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		<input type="checkbox"/> Department of Housing			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
		National Insurance Crime Bureau (NICB)	The NICB will assist with stolen vehicle investigations by sharing information and identifying possible fraud.		
		Aldermanic Offices	Distribute vehicle theft prevention flyers via social and print media.		
		Secretary of State Police	Provide training on stolen vehicles and altered VIN tags.		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Educating citizens empowers them by providing the information they need to maintain control of their property and avoid becoming a victim. When citizens take an active role in ensuring their safety and security, they are more likely to assist others and provide information to the police. Police and citizens working together to make the community safer fosters long-term partnerships and trust.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> A reduction in the number of motor vehicle thefts. <i>Additional Metrics:</i> An increase in the number of vehicle recoveries. Increased incidents of positive community interactions between officers and citizens.			
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>This response strategy and its impact will be discussed at weekly supervisory briefings conducted by SDSC personnel. By analyzing focus metrics and crime statistics, we can determine the effectiveness of the strategy and make necessary adjustments. Additionally, this strategy will be reviewed at quarterly meetings of district supervisors.</i></p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>We will consider the motor vehicle theft problem "addressed" when there is a consistent decrease in motor vehicle theft incidents and an increase in closed cases due to better field reporting, thorough investigations , and optimal use of available resources and technology.</p>

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities List at least one (no more than 3)	Priority #1: Describe the engagement Continue to engage, educate, and empower our youth, ages 13-17, regarding the fundamentals of community policing and law enforcement through school visits, seminars, and after-school programs.	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ District High Schools The Little Blue House	Why is this engagement activity a high priority for the District? Establishing and maintaining long-term, positive relationships with our youth is an essential component of the Department's mission to foster and maintain community trust.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Beat and Tactical officers will engage with youth in a "non-enforcement" capacity at scheduled events.
	Who is the District Point of Contact for this engagement? Officer Tiffany Vargas		Why was this individual selected as the Point of Contact for this engagement? Officer Vargas is the District Youth Liaison Officer.	
	Priority #2: Describe the engagement Continued planning and participation in events at public and private schools that will involve our youth in positive interactions and respectful relationships with police, safe behavior on school grounds, and overall student success.	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ District schools	Why is this engagement activity a high priority for the District? Establishing and maintaining long-term, positive relationships with our youth is an essential component of the Department's mission to foster and maintain community trust.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Beat and Tactical officers will engage with youth in a "non-enforcement" capacity at scheduled events.
	Who is the District Point of Contact for this engagement? Officer Tiffany Vargas		Why was this individual selected as the Point of Contact for this engagement? Officer Vargas is the District Youth Liaison Officer.	
	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Empower older adults in our community by hosting workshops about powers of attorney, living wills, and vehicle hijacking.</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <hr/> Cook County State's Attorney's Office BAPA 19 th Ward	<i>Why is this engagement activity a high priority for the District?</i> <i>Older adults will gain peace of mind and continued autonomy by taking steps to protect their physical, psychological, and financial wellbeing.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Non-Community Policing Personnel will not be required to implement this plan.</i>
	<i>Who is the District Point of Contact for this engagement?</i> Officer Jennifer Bushelon		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Bushelon is the District Senior Liaison Officer.	
	Priority #2: <i>Describe the engagement</i> <i>Continued expansion of our Senior Emergency Identification Bracelet Program.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> <i>Our expanding senior population, along with the prolonged Covid-19 pandemic, requires that we expand the base of senior contacts.</i> <i>Seniors and their families/caretakers can regain peace of mind from this program.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Watch Personnel who encounter seniors and their families/caretakers will inform them of the program and provide contact information for the District Senior Liaison Officer.</i>
	<i>Who is the District Point of Contact for this engagement?</i> Officer Jennifer Bushelon		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Bushelon is the District Senior Liaison Officer.	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES				
Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Continue to provide local businesses with information to help them create effective crime deterrent and security practices. A Small Business Safety and Security Seminar will provide business owners with best practices and create an atmosphere of cooperation and information sharing among businesses and police.	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <hr/> OEMC Ring Doorbell 95 th St Business Association Western Ave Business Association	Why is this engagement activity a high priority for the District? The 22 nd District will continue to foster a culture of safety and cooperation with local businesses. Effective crime deterrent and security practices will help to alleviate business robberies, burglaries, and thefts while improving employee and customer safety.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? The District Commander, Tactical Lieutenant, and SDSC personnel, along with representatives from the Detective Division, will address questions and interact with seminar attendees.
	Who is the District Point of Contact for this engagement? Business Liaison Officer Jeff Zwit and Officer Kurrin Beamon		Why was this individual selected as the Point of Contact for this engagement? Officers Zwit and Beamon have worked to create strong relationships with local businesses.	
	Priority #2: <i>Describe the engagement</i> Maintain a current listing of local businesses that includes owner and manager contact information.	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	Why is this engagement activity a high priority for the District? Covid-19 restrictions have caused many local businesses to change ownership, business practices, and hours of operation. District personnel require a current list of business information in order to manage future incidents of damage, burglaries, fire, civil unrest, etc.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Officers from all watches can collect contact information as they build relationships with local businesses.
	Who is the District Point of Contact for this engagement? Officer Jeff Zwit		Why was this individual selected as the Point of Contact for this engagement? Officer Zwit is the Business Liaison Officer.	
	Priority #3: <i>Describe the engagement</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

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	<i>Who is the District Point of Contact for this engagement?</i>	<i>Why was this individual selected as the Point of Contact for this engagement?</i>
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COMMUNITY ENGAGEMENT PRIORITIES				
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Further educate community members about available domestic violence resources and personal safety options. Social media platforms and contacts will be utilized. Information tables will be staffed at community events.	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? Social distancing restrictions and work from home requirements may be contributing to an increase in domestic-related incidents.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Watch personnel will share contact information for the District Domestic Violence Liaison with victims. Watch personnel will provide the District Domestic Violence Liaison Officer with contact information for victims who, due to feelings of shame or fear, may be reluctant to seek help.
	Who is the District Point of Contact for this engagement? Officer Mary Bochenczak		Why was this individual selected as the Point of Contact for this engagement? Officer Bochenczak is the District Domestic Violence Liaison Officer.	
	Priority #2: <i>Describe the engagement</i> Continue to highlight the negative family impact of domestic violence and abuse. Social media platforms and contacts will be utilized. Information tables will be staffed at community events.	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Cook County State's Attorney's Office Metropolitan Family Services	Why is this engagement activity a high priority for the District? Increased victim awareness of available resources and personal safety options may reduce the damaging effects of long-term domestic violence and abuse. Increased community awareness of domestic violence and abuse may lead to an increase in third-party reporting and emotional support.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Non-Community Policing personnel will not be required to implement this plan.
	Who is the District Point of Contact for this engagement? Officer Mary Bochenczak		Why was this individual selected as the Point of Contact for this engagement? Officer Bochenczak is the District Domestic Violence Liaison Officer.	
	Priority #3: <i>Describe the engagement</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Continued planning and participation in charity events and rallies with local Special Olympics organizers, parents, and athletes as they engage in awareness and fundraising efforts. These events will include send-off rallies, sports events, and The Cop on a Rooftop fundraiser.</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? <i>The Special Olympics Organization has deep roots in this community, with numerous athletes coming from local families. Like many departments, CPD has long supported Special Olympics.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>District personnel from all watches will participate in events and rallies.</i>
	Who is the District Point of Contact for this engagement? <i>Officer Karen Jefferson</i>		Why was this individual selected as the Point of Contact for this engagement? <i>Officer Jefferson is the District Affinity Liaison Officer.</i>	
	Priority #2: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	Priority #3: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES				
(OPTIONAL) Other District Engagements (no more than 3)	Priority #1: Describe the engagement	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	Priority #2: Describe the engagement	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	Priority #3: Describe the engagement	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	BRIAN P. McDERMOTT	Brian P. McDermott 722	19 Feb
Deputy Chief of Community Policing	Angel Novalez	A. Novalez	22 Feb 22
Area Deputy Chief	Larry B. Snelling	Larry B. Snelling	
District Commander	Sean G. Joyce	Sean G. Joyce	14 Feb 2022
District Captain	DNA		
District Advisory Committee Chair	Sr. Pat Mahoney	Pat Mahoney	

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	Commander Sean G. Joyce
Watch Personnel	
District Coordination Team Personnel	DNA
Community Policing Personnel	Sgt. Mike Egan, P.O. Mary Bochenczak, P.O. Jennifer Bushelon, P.O. Karen Jefferson
Tactical / Specialized Unit Personnel	Lt. Brian Kinnane
SDSC Personnel	Sgt. Vladan Milenkovic
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	