

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

020 District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Shots fired calls for service					
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime			
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data		
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____		
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	On beats 2011 and 2031, there have been an increase in "Shots Fired" calls in 2020 when compared with 2019. Beat 2031 has shown an increase of 63% in "Shots Fired" calls while Beat 2011 has shown an increase of 81% when compared to the same time frame in 2019. Reducing the number of these incidents will lower the chance of aggravated batteries due to firearms offenses, reduce the damage caused by bullet holes to parked cars and structures, and also increase the public perception of safety.					
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)? Victims are local residents who have cars parked in the area and who have experienced damage to their vehicles and residences from fired rounds.					
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Offenders use vehicles to chase other vehicles or to drive into the area to fire shots at rivals. Weapons used are semiautomatic pistols and rifles as evidenced by the recovery of spent shell casings at various scenes. Motives appear to be traditional gang conflicts that cross district boundaries.					
		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1st Watch</td> <td><input type="checkbox"/> 2nd Watch</td> <td><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table>				Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch
Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch				
Root Cause	3. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Western Ave • Western Boundary: Chicago River • Northern Boundary: Peterson Ave • Southern Boundary: Lawrence Ave 						

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Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>There are traditional gang conflicts that are contributing to the increase of gang graffiti and shots fired incidents in the area. These gang conflicts flare up from time to time due to the nature of gang life. These conflicts can be exacerbated by graffiti spray painted on garages and buildings in the area, as gangs attempt to mark their "territory." Mitigating factors include arrests of offenders and then requesting Cook County Bond Court Judges to issue high bonds or no bonds in order to keep these offenders off the streets to prevent further acts of violence. Diverting gang members from living the active gang lifestyle would also reduce the chances of these incidents from continuing. Encouraging more homeowners to install video cameras can help to identify offenders and their vehicles.</p>		
Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i> 20th District Community Policing Office will ensure that 311 requests are completed to ensure all public lighting in the area is fixed and not obscured by overgrown trees and that current SDSC cameras aren't obstructed due to tree growth as well. City Service Requests will be issued to quickly remove any gang graffiti noticed in the area. Gang graffiti often leads to retaliatory spray painting by rival gang members, leading to increased confrontations. Residents and complainants will be encouraged to participate in Court Advocacy programs to follow up with any arrests made. Encourage increased participation in beat meetings</p>		
	<p><i>Enforcement response (if applicable):</i> 020th District Tactical Teams will conduct focused patrol during the identified times. The identified watches will determine the window of time when shots fired calls and graffiti occurs on their watch for focused patrol and beat integrity as often as possible. District personnel will work with residents in order to recover any potential video evidence for further investigation. 20th District personnel will work to identify any troubled buildings in the area where gang activity is centered and enlist the aid of fellow city agencies to ensure compliance by landlords and property owners. Custom Notifications will be scheduled for any identified offenders as a way to show that social services are available for those who are trying to find a way out of the criminal lifestyle. SDSC personnel will conduct POD camera missions.</p>		
Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>Response strategies will address the root causes by having the police work together with the community to identify and remove offenders from the streets. Social Service agencies and faith based partners will provide potential opportunities for offenders to leave the gang life by providing vocational and educational opportunities, along with counseling and support.</p>		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity when possible. Information sharing on suspects and vehicles used.	Lieutenants: 1 Sergeants: 1 Police Officers: 4

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Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity when possible. Information sharing on suspects and vehicles used.	Lieutenants: 1 Sergeants: 1 Police Officers: 1-4
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Clean and Green/working with Streets and Sans/ Bureau of Forestry/Coordinate Troubled Buildings Responses.	Lieutenants: Sergeants: 1 Police Officers: 1-6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Targeted Missions.	Lieutenants: 1 Sergeants: 1 Police Officers: 1-4
	<input checked="" type="checkbox"/> SDSC Room	POD Missions.	Lieutenants: Sergeants: Police Officers: 1 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	POD cameras	POD camera footage of any incidents caught on video will be disseminated to District personnel and surrounding Districts for follow up investigation.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Felony Charges will be sought for any offenders who are identified in "shots fired" or criminal defacement (graffiti) incidents. Detectives will be requested to debrief any arrestees that may be involved in these incidents.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: ___Gang Investigation Section_____	Coordinate with Gang Investigation personnel to identify and apprehend offenders.	
	<input checked="" type="checkbox"/> Other: ___District 017, 024_____	Conduct joint missions with neighboring districts, as the gang conflicts often cross district boundaries.	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input checked="" type="checkbox"/> Chicago Parks District	Request extra Park District Security Patrol in the riverfront parks to deter any gang hangouts	
	<input type="checkbox"/> Chicago Public Schools		

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Assessment Plan		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input checked="" type="checkbox"/> Other: _____ Bureau of Forestry _____	Tree trimming near cameras utilized by SDSC.	
		<input checked="" type="checkbox"/> Other: _____ Law Department _____	Law Department to assist with Troubled Buildings Section.	
		<input type="checkbox"/> Other: _____		
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
		River Park Safety Council	Monitor park conditions for gang loitering.	
		Lawrence Hall	Monitor and coordinate with District 020 on residential problems.	
		Immanuel Evangelical Covenant Church	Build faith based outreach for prayer vigils, peace walks.	
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	As police and community groups work together and develop relationships, the problems can be addressed by letting residents know that they can take an active role. By working together, the community can get to know more of their neighbors while they are getting to know the officers as well.		
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in number of "Shots Fired" calls. <i>Additional Metrics:</i> Reduction in reported criminal defacement (graffiti).		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<input checked="" type="checkbox"/> More than 6 months		
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? We will evaluate quarterly and adjust responses as needed.		

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<i>ensure that the Response Strategy is having the desired impact</i>	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> We will evaluate quarterly and adjust responses as needed.
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	When the focus metric numbers fall back to 2019 levels. Additionally, residents should be able to voice a noticeable change in their perception of safety at the beat meetings.

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Shootings and gang violence on beats 2024 and 2033						
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime				
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data			
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____			
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Beats 2024 and 2033 encompass a gang conflict zone that has flared up in 2020, resulting in three homicides and two additional gang related shootings.						
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i> The victims in each of the homicides and shootings have gang/criminal connections and each incident involved firearms. Additionally, residents, commuters, and business owners are at risk from the stray rounds fired during these incidents.						
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Offenders use vehicles to approach and then flee the area. Semiautomatic handguns are used. Motives are traditional gang conflicts.						
		<table border="1"> <tr> <td><i>Typical Time of Day (select all that apply):</i></td> <td><input checked="" type="checkbox"/> 1st Watch</td> <td><input type="checkbox"/> 2nd Watch</td> <td><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table>				<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch				
	6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> • Eastern Boundary: Marine Drive • Western Boundary: Magnolia Ave • Northern Boundary: Foster Ave • Southern Boundary: Lawrence Ave 							
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	The homicides and shootings stem from gang members from rival groups in historical conflicts.						

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	from re-occurring. Be as specific as possible.			
Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	Non-enforcement response (required): Coordinate with Chicago Housing Authority to maintain a list of those who have been barred from their properties due to gang activity. Work with residential landlords and property managers to identify and mitigate problem residents. Participate in Night Church and positive loitering events with faith based partners. Maintain business liaisons with local restaurants and merchants to promote positive shopping and dining experiences. The SDSC Room also has access to some of the CHA cameras to assist them while conducting POD missions.		
		Enforcement response (if applicable): Utilize foot and vehicle patrols to deter gang activity. Conduct frequent Redline CTA station and platform checks at the Argyle stop to deter gang activity and promote a sense of safety for commuters. Utilize POD cameras to monitor suspicious activity and direct patrol responses. Request additional help from other department resources such as Narcotics and Special Functions as needed.		
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	The response strategy is intended to improve the shopping and dining attendance along the main Argyle corridor as well as making people feel comfortable using the Argyle Redline station. Increased traffic combined with proactive police measures is intended to make this area less attractive to gang members and more comfortable for the residents and business owners.		
District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy	
	<input checked="" type="checkbox"/> Watch Personnel	Beat Integrity, foot patrol, bike patrols as available.	Lieutenants: Sergeants: 1 Police Officers: 1- 4	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	Conduct Walk and Talks in area of shootings to build relations with Community in hope of receiving information regarding any recent violence.	Lieutenants: Sergeants: 1 Police Officers: 1-6	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Focused patrol, gang dispersals.	Lieutenants: 1 Sergeants: 1 Police Officers: 1-4	
	<input checked="" type="checkbox"/> SDSC Room	POD Mission.	Lieutenants: Sergeants: Police Officers: 1 Civilians:	

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Assessment Plan	specific roles/responsibilities.	Philadelphia Church of God	Conduct "Positive Loitering" on Argyle street with church members as a deterrent to gang loitering.			
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Residents will be involved with community organizations, as well as CPD, and will be taking a proactive approach to reducing violent crimes in their area.				
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</p> <p>Reduction in number of murders and shootings.</p> <p>Additional Metrics: Reduction in shots fired calls and reductions in man with a gun calls.</p>				
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months	
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?				
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Once a week at a District SDSC briefing the focus metrics will be addressed to measure effectiveness.				
		When murders and shootings are reduced from 2020 levels at the corresponding timeframe in 2021.				

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3				
Scanning	Priority Title	Burglaries		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Property crime is higher than violent crime in the district and residents have addressed this as a continual concern. Of the 63 reported Burglaries reported to date in 2020, beat 2011 records 27% of reported burglaries in the 20 th District.		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. Who is / are the victim(s)? Residents, business owners, and citizens who park their cars in the area.		
		8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Offenders try to find unlocked doors and windows as entry points. Bicycles are often stolen from garages and valuable items left visible in cars (such as laptops) are also targets. Offenders commit these acts on foot, riding bicycles, and using various vehicles. Forced entry is made by kicking open doors. Pry tools are used and rocks or other items are thrown through windows to facilitate illegal entry.		
		Typical Time of Day (select all that apply): <input checked="" type="checkbox"/> 1 st Watch <input checked="" type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch		
		9. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Western Ave • Western Boundary: River • Northern Boundary: Peterson Ave • Southern Boundary: Foster Ave 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would</i>	Offenders steal items for monetary gain. Past arrests of offenders show that many have substance abuse problems. These crimes also tend to be crimes of opportunity due to individuals leaving valuables unattended in vehicles.		

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	prevent the problem from re-occurring. Be as specific as possible.			
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	Non-enforcement response (required): Community outreach through social media, meetings and prevention seminars to help promote citizen awareness of the need to lock doors and windows and to secure their valuables. Promote Court Advocacy to show community support for keeping offenders off the streets and being placed into drug treatment programs in County Jail or IDOC. Continue to distribute the District Burglary Prevention Checklist to residents, witnesses, and victims as a proactive measure as well as a way to provide immediate possible prevention measures to someone who has been recently victimized. 020 th District will conduct unscheduled crime prevention check-ups in which officers can assess properties to burglarize and determine if it's a hardened target or if vulnerabilities exist with the property.		
		Enforcement response (if applicable): Focused patrol area where the majority of crimes are occurring for deterrent purposes. Use of recovered video and witness statements to identify and apprehend offenders. Mission Team checks resale and pawn shops to identify and recover stolen property. Request and coordinate with outside and assist agencies and units as appropriate to further investigations. Coordinate enforcement with Parole Agents when parolees are identified as offenders. Coordinate with Cook County Sheriff's Dept. when offenders who are on electronic monitoring are identified.		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Apprehension of offenders will reduce the incidents of occurrence. Focused patrol will act as a deterrent for those looking for the easy access of finding unlocked doors. Education and awareness programs will help residents make their homes, garages, and vehicles harder targets for these opportunists.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved In Response Strategy	
	<input checked="" type="checkbox"/> Watch Personnel	Proactive patrols in focus areas to include alleys and parking lots.	Lieutenants: Sergeants: 1 Police Officers: 1-4	

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		<input checked="" type="checkbox"/> Tactical / Specialized Units	Burglary Mission team works closely with victims and detectives for follow up investigations.	Lieutenants: Sergeants: 1 Police Officers: 8
		<input checked="" type="checkbox"/> SDSC Room	POD cameras monitored, daily briefings on suspects and methods.	Lieutenants: Sergeants: Police Officers: 1 Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	POD cameras	SDSC personnel to monitor cameras in incident areas.		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Coordinate with detectives for apprehension of offenders and recovery of stolen goods.		
	<input type="checkbox"/> Bureau of Counter-Terrorism			
	<input checked="" type="checkbox"/> Other: Law _____	Work with Law Department to identify any potential Troubled Buildings where offenders are residing.		
	<input type="checkbox"/> Other: _____			
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input type="checkbox"/> Chicago Parks District			
	<input type="checkbox"/> Chicago Public Schools			
	<input type="checkbox"/> Chicago Transit Authority			
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Appropriate street lighting		
	<input type="checkbox"/> Department of Transportation			
	<input type="checkbox"/> Dept of Family and Support Services			
	<input type="checkbox"/> Department of Public Health			
	<input type="checkbox"/> Department of Finance			
	<input type="checkbox"/> Department of Housing			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			

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Assessment Plan		<input type="checkbox"/> Department of Public Health				
		<input type="checkbox"/> Department of Finance				
		<input type="checkbox"/> Department of Housing				
		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities			
		Alderman's Office	Disseminate Community Alerts and educational flyers to constituents.			
		Community Justice Center	Provide resources and access to programs to provide rehabilitation to offenders who are suffering from substance abuse issues.			
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	With partnership of the Alderman's Office, the 20 th District can arm the residents with the knowledge and resources to take a proactive approach to deter property crimes in their area. Encourage beat meeting participation.					
Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Reduction in burglaries and theft from auto incidents.					
	Additional Metrics: Reduction in "no forced entry" incidents, which would indicate that citizen are remembering to lock their doors and windows.					
Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months		
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Weekly from crime data analysis					

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Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Reduction in reported incidents. Reduction in 'soft targets' where doors and windows were left unlocked.
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END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Create YDAC	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> YDAC is the primary youth representation that incorporates youth voice from all CPD youth initiatives.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Tact will interact with Youth at meetings to provide information and build relationships.
	<i>Who is the District Point of Contact for this engagement?</i> The District Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This is the officer that is tasked with youth engagement.	
	Priority #2: <i>Describe the engagement</i> Hold monthly Youth Explorer events	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> Explorer program is a gateway to building trust between CPD and the youth. Participants may become future CPD officers and represent their communities.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Some officers outside of Community Policing Office have certain talents/skills that would be beneficial in reaching the youth. Tact will provide art instruction.
	<i>Who is the District Point of Contact for this engagement?</i> The District Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This is the officer tasked with youth engagement	

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	Priority #3: <i>Describe the engagement</i> <i>Hold a Youth/Seniors Fishing event in the district. This will allow seniors with fishing experience to share their knowledge with youth in the district.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>This is a way for youth and seniors to connect over shared experiences in an outdoor setting.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Officers with fishing experience will be able to help as volunteers to share their knowledge</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Youth and Senior Citizen Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Engagement is specific to assigned duties.</i>	

COMMUNITY ENGAGEMENT PRIORITIES

Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Hold monthly meetings with our Seniors to discuss crimes against older adults</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>Older adults are targeted for financial crimes and other deceptive practices.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>The Detective Division will work with the Older Adults Officer in the community policing office to present safety and awareness information.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>The Older Adults Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>This is the officer tasked with Older Adults</i>	
	Priority #2: <i>Describe the engagement</i> <i>Hold a Seniors/ Youth Fishing event in the district. This will allow seniors with fishing experience to share their knowledge with youth in the district.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>This is a way for seniors and youth to connect over shared experiences in an outdoor setting.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Officers with fishing experience will be able to help as volunteers to share their knowledge.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Youth and Senior Citizen Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Engagement is specific to assigned duties.</i>	

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	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
		<input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>		
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Business

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1:

Describe the engagement

Meet with businesses throughout the District and work collaboratively to help the businesses create a civil unrest strategy as well as provide information and support during the pandemic.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
- ☐ Community-Driven
- ☒ Co-Created with
Chambers of Commerce

Why is this engagement activity a high priority for the District?

Due to civil unrest and destruction of some businesses throughout the city, as well as the COVID pandemic, we can possibly relate resources and information to better assist business owners.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Work with Detective Division looting task force.

Who is the District Point of Contact for this engagement?
The Business Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?
This is the Officer that is tasked with business engagement

Priority #2:

Describe the engagement

Identify troubled buildings/unlicensed businesses within the District and take appropriate action

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
- ☐ Community-Driven
- ☐ Co-Created with

Why is this engagement activity a high priority for the District?

Unlicensed businesses can attract individuals that do not reside in the district and can lead to violent gang encounters.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Monitor and report any suspected unlicensed activity. Coordinate with BACP for follow up and resolution.

Who is the District Point of Contact for this engagement?
Business Liaison Officer

Why was this individual selected as the Point of Contact for this engagement?
This is the officer that is tasked with business engagements

Priority #3:

Describe the engagement

Conduct a Human Trafficking Awareness Training Seminar with local Motel Owners and employees.

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
- ☐ Community-Driven
- ☒ Co-Created with
Community Justice Center

Why is this engagement activity a high priority for the District?

District 020 has several motels along Lincoln Avenue. This training will further the awareness of the Human Trafficking issue and build cooperation between businesses, our officers, and the Community Justice Center.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Tact and watch personnel will be able to attend as well for awareness of the issue and to make contacts with business owners.

Who is the District Point of Contact for this engagement?
Community Policing Sergeant

Why was this individual selected as the Point of Contact for this engagement?
Community Policing Sergeant has coordinated the seminar with the Community Justice Center.

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1: Describe the engagement Monthly meeting with DV subcommittee to support Domestic Violence awareness and prevention activities.	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with ____ 20 th District sub committee ____ ____	Why is this engagement activity a high priority for the District? Due to Covid Pandemic, there has been an increase in Domestic related incidents.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Distribution of information at community events and engagements.
Who is the District Point of Contact for this engagement? Domestic Violence Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Due to their Knowledge, skills, and training in the DV environment	
Priority #2: Describe the engagement 20 th District follow up calls to victims of domestic violence.	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ _____	Why is this engagement activity a high priority for the District? Identifying repeat calls and victim-offenders pairs. Identifying strangulation cases and violent offenders.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Follow up with Area Detectives on reported cases.
Who is the District Point of Contact for this engagement? Domestic Violence Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Due to their knowledge, skills, and training in the DV environment	
Priority #3: Describe the engagement 20 th District continued relationship with Sarah's Circle, a woman's shelter within the district, to educate on where and how to get assistance	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with ____ Sarah's Circle ____ ____	Why is this engagement activity a high priority for the District? Due to Covid Pandemic, there has been an increase in domestic related incidents, as well as a number of individuals losing their jobs and needing assistance.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Beat officers can relate information to those in need when responding to calls for service.
Who is the District Point of Contact for this engagement? Domestic Violence Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Due to their knowledge, skills, and training in the DV environment	

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1: <i>Describe the engagement</i> 20 th District has a diverse Asian population with some members having limited or no English proficiency. The 20 th District will partner with Organizations like the South East Asia Center and Vietnamese Association of Illinois to assist with language barriers.	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? Large population of non-English speaking Asian Community. Increasing contact will encourage community participation in crime prevention and safety issues. This is also a way to encourage community members to become future police officers and represent their communities.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Provide residents with access to city services.
Who is the District Point of Contact for this engagement? Community Policing Office		Why was this individual selected as the Point of Contact for this engagement? There is no specific officer that will deal with this engagement alone.	
Priority #2: <i>Describe the engagement</i> Participate in the Argyle Lunar New Year Parade and celebration with District personnel and Youth Explorers.	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? The Argyle Lunar New Year Parade is a cultural celebration of Vietnamese and Chinese heritage and their contributions to our city.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Watch personnel will participate as a marching element in the parade, representing District 020. Officers with Asian heritage will also be encouraged to voluntarily participate.
Who is the District Point of Contact for this engagement? Community Policing Office		Why was this individual selected as the Point of Contact for this engagement? There will be several officers coordinating this engagement.	
Priority #3: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL)

Other District Engagements
(no more than 3)

	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

