

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

019th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
	Priority Title	Robberies/ Vehicular Hijackings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
				<input type="checkbox"/> Resident Survey Data
				<input type="checkbox"/> Other: _____
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>After a thorough search and based off of 2020 crime data and calls for service Robberies and Vehicular Hijackings have increased in the district from 2019. Overall for the district (2019-265 Robberies) and (2020- 308 Robberies) 16.2% increase. Beat 1923 (29 Robberies), 1935 (28 Robberies) and 1924 (27 Robberies) were the top 3 highest in the district.</p> <p>Vehicular Hijackings have increased by 263% with a total for the district in 2019 being 11 and in the year 2020 (40 vehicular hijackings). Beat 1924 had the highest number of vehicular hijackings.</p> <p>This area is frequented by Chicago residents as well as tourists. The area is also known as the entertainment area. Victimization is done by armed and strong arm robberies as well as pick pocketing. There are also robberies committed on the CTA Red Lines as well. Due to the bars in the area victims are also targeted in this area as well as cars being left unattended while still running.</p>		
	Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i> Residents, Vehicle owners</p> <p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders normally approach on foot as well as in vehicles when the robberies are committed. They usually use the CTA Red Line to escape as well as have vehicles waiting for them after the robbery is committed. Offenders usually suggest they have a weapon as well as display a weapon for the robberies.</p> <p>In regards to the vehicular hijacking offenders typically hang around in the stated areas and wait for individuals to leave there vehicles running while they visit restaurants for takeout. The offenders then leave the area quickly with the victim's vehicle by Lake shore Drive.</p>	

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

	<table border="1"> <tr> <td data-bbox="354 142 727 281"><i>Typical Time of Day (select all that apply):</i></td> <td data-bbox="727 142 1008 281"><input checked="" type="checkbox"/> 1st Watch</td> <td data-bbox="1008 142 1289 281"><input checked="" type="checkbox"/> 2nd Watch</td> <td data-bbox="1289 142 1578 281"><input checked="" type="checkbox"/> 3rd Watch</td> </tr> <tr> <td colspan="4" data-bbox="354 281 1578 464"> <p>3. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Clark Street • Western Boundary: Southport • Northern Boundary: Irving Park Rd • Southern Boundary: Belmont Ave </td> </tr> </table>	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	<p>3. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Clark Street • Western Boundary: Southport • Northern Boundary: Irving Park Rd • Southern Boundary: Belmont Ave 			
<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch						
<p>3. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Clark Street • Western Boundary: Southport • Northern Boundary: Irving Park Rd • Southern Boundary: Belmont Ave 									
<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>There is an ongoing robbery issue on Beats 1923, 1924 and 1935 due to this being a highly populated area and within the districts entertainment area. Offenders are taking advantage of citizens that visit the bars as well as the tourists in the area. Vehicular hijackings have increased due to restaurants doing more take out do to closures because of COVID-19.</p>								
<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i> 19th District Community Policing office will conduct safety awareness meetings, Business walks. 19th District Community Policing address issues of robbery and vehicular carjacking in Beat meetings 19th District will conduct Outdoor Roll calls 19th District watches and Community Policing will conduct CTA checks and rides Work with City Services to get public lighting fixed and ensure city service requests are done</p> <p><i>Enforcement response (if applicable):</i> 19th District Tactical teams will conduct robbery missions as well as vehicular hijacking missions. SDSC Room will conduct POD missions Bike teams will conduct missions in the entertainment area Joint missions with the 18th District as well as Intelligence Unit The Watches will conduct proactive patrol in the areas as well as conduct foot patrol for deterrence.</p>								
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Both non enforcement and enforcement responses will work hand in hand by providing information of awareness to the residents and visitors to the area as well as having police presence which will attack the root cause of offenders preying on citizens and taking advantage.</p>								

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	
	<input checked="" type="checkbox"/> Watch Personnel	Traffic Missions Increase Foot Patrol Proactive Patrol Focused Deterrence Enforcement Action	
	<input type="checkbox"/> District Coordination Team		
	<input checked="" type="checkbox"/> Community Policing	Beat Meetings Business walks Positive Loitering Community Engagement Missions	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Robbery Missions	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	POD Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	Private Camera programs with business and the city, conducting more License Plate Recognition missions	Additional Surveillance will help deter robberies and vehicular hijackings and assist in arrests and identifying offenders.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Robbery Missions/ Vehicular Hijacking Missions with Tactical Teams	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Undercover teams from Intelligence , covert missions	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will</i>	Entity <i>(select only those that apply)</i>	Role/Responsibilities <i>(only for those selected)</i>	
	<input type="checkbox"/> Chicago Parks District		

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

	<p><i>play in executing the Response Strategy. Fill out only those that apply.</i></p>	<input type="checkbox"/> Chicago Public Schools		
		<input checked="" type="checkbox"/> Chicago Transit Authority	Cameras and lighting are operational	
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Street lighting is working and service requests are completed	
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p>	<p>Role/Responsibilities</p>		
	Southport Neighbors Association	Continue to educate and make businesses aware of ongoing Robberies and encourage residents and business owners to install surveillance cameras.		
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>The response Strategy and activities listed will work with the Chicago Police Department in bringing awareness to the residents and businesses as well as increasing security with private cameras which also works as deterrence.</p>			
<p>Assessment Plan</p>	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>A decrease in robberies and vehicular hijackings.</p> <p><i>Additional Metrics:</i></p>		
	<p>Follow-Up Plan <i>Explain how the District will follow-up to</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>District will discuss the Response Strategy weekly during SDSC meetings.</i></p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The specific problem will be considered addressed when the robberies within the entertainment district, (Beats 1923, 1924 and 1935) are decreased as well as the number of vehicular hijackings have decreased.</p>

END PRIORITY #1

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Residential Burglary			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>After a thorough crime data search Burglaries have decreased from there being 530 Burglaries in 2019 to 466 for the year 2020. The top 3 beats with the highest incidents are Beats (1922 with 69 Burglaries), (1912 with 48 Burglaries) and (1911 with 44 Burglaries). Overall there has been a 12% decrease in Burglaries. Concerns and complaints from citizens at beat meetings and the Community Conversations further revealed that this is a top priority for the district.</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i> Residents</p> <p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Methods that are used by the Offenders are smashing windows and prying doors open as well as performing soft checks by pulling on doors and windows to see if they were left unlocked. Offenders will make escape in vehicles mostly.</p>			
	Typical Time of Day <i>(select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	
	<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Clark St. • Western Boundary: Western Ave • Northern Boundary: Leland Ave • Southern Boundary: Belmont Ave 				
	Root Cause Analysis <i>Identify potential root causes</i>	<p>There is an ongoing Residential Burglary issue on Beats 1911, 1912 and 1922. The area affected have higher density of homes that Offenders victimize. Offenders also look for residences without</p>			

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

<p><i>of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>surveillance cameras as well as homes left unsecured and unsecured packages.</p>		
<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i> 19th District Community Policing Office will conduct Home safety seminars</p> <p>19th District Community Policing will conduct Beat meetings and work with Block Clubs/Neighborhood Organizations</p> <p>19th District Community Policing will conduct positive loitering</p>		
	<p><i>Enforcement response (if applicable):</i></p> <p>19th District Watch will ensure beat integrity and conduct foot patrols of beats</p> <p>19th District Tactical Team will conduct Burglary Missions</p> <p>19th District Bike Teams will proactively patrol affected areas for police presence</p>		
<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>The non-enforcement and enforcement strategy will address the root cause by educating residents on home safety and awareness. Working with Block Clubs and Neighborhood Organizations will empower residents to look out for themselves as well as their neighbors and promote "See Something Say Something" initiative. Working with City Services to ensure proper lighting of areas and Conducting positive loitering and outdoor roll calls along with Burglary missions will definitely address the root cause.</p>		
<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Focused Deterrence Enforcement Action Outdoor Roll Calls Increased Foot Patrol</p>	<p>Lieutenants:1 Sergeants:3 Police Officers:</p>
	<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants: Police Officers:</p>

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

	<input checked="" type="checkbox"/> Community Policing	Home Safety Seminars Community Engagement Missions Beat Meetings Attend Block Clubs Educate community of home safety/Light up the Night/Surveillance Cameras City service requests completed	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Burglary Missions	Lieutenants:1 Sergeants:3 Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	POD missions with Tactical Team and Detectives	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Joint Burglary Missions with Tactical Teams	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensuring Street light is operational as well as trimming trees	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
<input type="checkbox"/> Department of Public Health			

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

	<input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____				
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
		Alderman Offices	Disseminate information to residents concerning burglaries and education on home safety and tips to prevent Burglaries		
		Community Justice Center	Prosecuting Burglary Offenders		
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Response Strategy activities listed will empower the community by working with the police as well as becoming aware and educated on what they can do themselves to secure their property as well as help their neighborhood to remain safe. By the community taking on this leadership role it also sends a message to offenders that they are being watched and that citizens are working with the police to better and secure their communities.				
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Decrease in Burglaries on Beats 1911, 1912 and 1922 as well as decrease in calls for service for Burglary and Attempt Burglaries.			
		<i>Additional Metrics:</i>			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? District Personnel will follow up weekly during SDSC meetings which include the Commander, Tact, Community Policing and the Watch.			

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be considered to be addressed when the number of Burglaries on Beats 1911, 1912 and 1922 decrease as well as Attempt Burglaries are decreased.</p>
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END PRIORITY #2

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Narcotic Sales			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Narcotic Sales are a top priority for District 19. Complaints received from residents at Beat Meetings, as well as the Community Conversations have directed attention to the situation of Narcotic Sales on Beats 1913, 1914 and 1915. Through a search on 2020 crime data there have been a total of 252 narcotic selling event calls for service for the year with Beat 1913, 1914 and 1915 having the highest calls for service for narcotic sales within the district.				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i> Community Members and Businesses			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Offenders usually approach by foot or are mobile in vehicles. Offenders sometimes hideout in businesses or at the CTA Redline location (bus stops or train platforms).			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> Eastern Boundary: Lake Shore Dr. Western Boundary: Clark St. Northern Boundary: Leland Ave Southern Boundary: Irving Park Rd 				
Root Cause Analysis <i>Identify potential root causes of the problem that, if</i>	There is an ongoing gang and narcotic issue on Beats 1913, 1914 and 1915. These 3 Beats also have a homeless issue as well that has contributed to narcotics being used and sold in the affected area. Beat 1913 is also a High Gang Conflict Area.				

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

<p><i>mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>			
<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>19th District will conduct outdoor roll calls</p> <p>19th District Community Policing will conduct positive loitering with the residents as well as with the Faith Base institutions in the area.</p> <p>19th District Community Policing will conduct Community engagement missions and partner with city services to ensure request for lighting, graffiti removal are done.</p> <p>Community Justice Center will be made aware and follow arrests made on the Beats of 1913, 1914 and 1915</p> <p>19th District Community Policing will partner with business, agencies and faith base institutions to hold Resource fairs in the affected area.</p>		
	<p><i>Enforcement response (if applicable):</i></p> <p>19th District Tactical Team will conduct narcotic missions as well as write search warrants and proactively patrol the affected area</p> <p>District 19 will work with Narcotic division</p> <p>SDSC will conduct POD missions</p> <p>19th District Watch will ensure beat integrity and conduct foot patrol in the affected area.</p> <p>19th District Watch will perform CTA rides and checks</p>		
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The non-enforcement and enforcement strategy will directly impact the root cause. A greater police presence in the area, making arrests of offenders, working with narcotics, city services to clean up the area, conducting search warrants and bringing social resources to help the community will show a strong impact.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Increased Foot Patrol Outdoor Roll Calls Traffic Missions Focused Deterrence Enforcement Action Missions</p>	<p>Lieutenants:1 Sergeants:3 Police Officers:</p>

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Community Engagement Missions	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Narcotic/Gang and Quality of Life Missions Search Warrants	Lieutenants:1 Sergeants:3 Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	Joint POD Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
	Resource	Role in Response Strategy Execution	
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>			
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives		
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Narcotic Division conducting Buy/Busts on Beats 1913, 1914 and 1915 Gang Investigation Missions	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input checked="" type="checkbox"/> Chicago Parks District	Working with Police to ensure no gang activity or narcotic sales are taking place	
	<input checked="" type="checkbox"/> Chicago Public Schools	Working with Community Policing Youth Officer concerning intervention for at risk youth and narcotics/gangs	
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

	<input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input checked="" type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	 Providing services for Homeless 		
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
		Thresholds	Services for homelessness	
		NAMI	Mental Health Resources	
		Broadway Youth Center	Youth Resource	
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Response Strategy will establish and empower residents by working with the 19 th District, Community resources and city services to better the community and deter narcotic sales in the affected area.		
	Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> A decrease in calls for service for narcotic sales and narcotic loitering. <i>Additional Metrics:</i>	
Follow-Up Plan <i>Explain how the District will follow-up to</i>		<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>District personnel will follow up weekly during SDSC meetings to ensure the Response Strategy is having the desired impact.</i></p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem can be considered addressed when calls for service for narcotic sales on beats 1913, 1914 and 1915 have been significantly lowered and the residents on the Beats relate to the 19th District that they have noticed as well.</p>

END PRIORITY #3

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Peer Jury	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ _____	<i>Why is this engagement activity a high priority for the District?</i> Educates the Youth on function of the legal system	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Youth Detectives moderate proceedings
	<i>Who is the District Point of Contact for this engagement?</i> P.O Diaz		<i>Why was this individual selected as the Point of Contact for this engagement? Officer Diaz is the Youth Officer for District 19</i>	
	Priority #2: <i>Describe the engagement</i> Lathrop Homes Boys and Girls Club Youth Events	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ _____ Lathrop Homes Boys and Girls Club _____	<i>Why is this engagement activity a high priority for the District?</i> Events with the Youth will be hosted in conjunction with the 19 th District to bring youth into a personal setting with officers as well as to promote healthy relationships between police and youths within the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers from the Watch and district personnel will participate in activities with the youth at the Lathrop Boys and Girls Club.
	<i>Who is the District Point of Contact for this engagement?</i> P.O Diaz		<i>Why was this individual selected as the Point of Contact for this engagement? Officer Diaz is the Youth Officer for District 19</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this</i>	

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement Senior Safety Seminar</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Community Justice Center _____</p>	<p>Why is this engagement activity a high priority for the District? Educating Seniors on Safety as well as creating deeper engagement and checking on seniors.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Will ask for Tactical teams to come and speak.</p>	
	<p>Who is the District Point of Contact for this engagement? Officer Leslie Carter</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer Carter is the Senior Officer</p>		
	<p>Priority #2: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement Business Block Walk</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This engagement increases security of businesses within the 19th District</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tactical Team / Bike Unit</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	
	<p>Priority #2: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? Officer Angela Carter</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer Carter works in Community Policing Office and Created this engagement</p>	
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement Domestic Violence Custom Notifications</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? Domestic Violence victims are personally contacted and are assisted with an officer trained in the area as well as help with resources.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Domestic Violence Program</p>	
	<p>Who is the District Point of Contact for this engagement? Officer Giannoni</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer Giannoni is the Domestic Violence Officer</p>		
	<p>Priority #2: Describe the engagement Domestic Violence Safety Workshops</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? This engagement educates individuals on domestic violence as well as provide for an outreach to those in need of help.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Tactical Team</p>	
	<p>Who is the District Point of Contact for this engagement? Officer Giannoni</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer Giannoni is the Domestic Violence Officer</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Affinity Groups</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement 19th District Walk Up Resource Fair</p>	<p>Select a specific population:</p> <p><input checked="" type="checkbox"/> LGBTQI</p> <p><input checked="" type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input checked="" type="checkbox"/> Indiv w/ Disabilities</p> <p><input checked="" type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This engagement provided resources and assistance for the homeless and LGBTQI community as well as citizens in crisis and with needs.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tactical Team</p>	
	<p>Who is the District Point of Contact for this engagement? Sgt. Edwards</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Sgt. Edwrads coordinated engagement</p>		
	<p>Priority #2: Describe the engagement Hate Crime Seminar</p>	<p>Select a specific population:</p> <p><input checked="" type="checkbox"/> LGBTQI</p> <p><input checked="" type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input checked="" type="checkbox"/> Indiv w/ Disabilities</p> <p><input checked="" type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Engagement educates on Hate Crimes as well as provide for an outreach to victims</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tactical Team, Hate Crime Unit</p>	
	<p>Who is the District Point of Contact for this engagement? Officer Angela Carter</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer Carter is the Affinity Officer</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>(OPTIONAL)</p> <p>Other District Engagements (no more than 3)</p>	<p>Priority #1: Describe the engagement <i>Faith Base Safety Seminar</i></p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? <i>Educates Faith Base institutions with in the district on safety and security</i></p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>Tactical Team, Hate Crimes Unit</i></p>	
	<p>Who is the District Point of Contact for this engagement? <i>P.O Patterson</i></p>		<p>Why was this individual selected as the Point of Contact for this engagement? <i>Officer Patterson is the Faith Base Officer</i></p>		
	<p>Priority #2: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

