

019 District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. Please ensure responses are specific and detailed.

PROBLEM SOLVING PRIORITY #1

	Priority Title	Robberies/ Vehicular Hijackings			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>After a thorough search and based off of 2021 crime data and calls for service Robberies have a slight decline while Vehicular Hijackings have shown an increase in the district from 2020. Overall Robbery Incidents for the district (2020-289 Robberies) and (2021- 283 Robberies). Beat 1922 (8—800% Vehicular Hijackings), 1934 (5—150% Vehicular Hijackings) and 1924 (4—300% Vehicular Hijackings) were the top 3 highest in the district.</p> <p>Vehicular Hijackings have increased by 25% with a total for the district in 2020 being 36 and in the year 2021 (45 vehicular hijackings). Beat 1922 had the highest number of vehicular hijackings.</p> <p>This area is frequented by Chicago residents as well as tourists. The area is also known as the entertainment area. Victimization is done by armed and strong arm robberies as well as pick pocketing. There are also robberies committed on the CTA Red Lines as well. Due to the bars in the area victims are also targeted in this area as well as cars being left unattended while still running.</p>			
	Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)? Residents, Vehicle owners</p> <p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders normally approach on foot as well as in vehicles when the robberies are committed. They usually use the CTA Red Line to escape as well as have vehicles waiting for them after the robbery is committed. Offenders usually suggest they have a weapon as well as display a weapon for the robberies.</p> <p>In regards to the vehicular hijacking offenders typically hang around in the stated areas and wait for unsuspecting individuals while waiting in their vehicles or unloading personal belongings. Offenders also target vehicles that are left unattended while the vehicle is during visits to restaurants for takeout. The offenders then leave the area quickly with the victim's vehicle by Lake shore Drive.</p>		

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		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td><td><input checked="" type="checkbox"/> 1st Watch</td><td><input checked="" type="checkbox"/> 2nd Watch</td><td><input checked="" type="checkbox"/> 3rd Watch</td></tr> </table>	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch		
	<p>3. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Sheridan • Western Boundary: Ravenswood • Northern Boundary: Irving Park Rd • Southern Boundary: Fullerton 				
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>There is an ongoing robbery issue on Beats 1924, 1925 and 1933 due to this being a highly populated area and within the districts entertainment area. Offenders are taking advantage of citizens, and tourists that visit the bars in the area. Vehicular hijackings have increased city-wide as well as due to high vehicular traffic patronizing business establishments.</p>			
Response		<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>			
		<p><i>Non-enforcement response (required):</i></p> <p>19th District Community Policing office will conduct safety awareness meetings, Business walks.</p> <p>19th District Community Policing address issues of robbery and vehicular carjacking in Beat meetings</p> <p>19th District will conduct Outdoor Roll calls</p> <p>19th District watches and Community Policing will conduct CTA checks and rides</p> <p>Work with City Services to get public lighting fixed and ensure city service requests are done</p>			
		<p><i>Enforcement response (if applicable):</i></p> <p>19th District Tactical teams will conduct robbery missions as well as vehicular hijacking missions.</p> <p>SDSC Room will conduct POD missions</p> <p>Bike teams will conduct missions in the entertainment area</p> <p>Joint missions with the 18th District as well as Intelligence Unit</p> <p>The Watches will conduct proactive patrol in the areas as well as conduct foot patrol for deterrence.</p>			
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Both non enforcement and enforcement responses will work hand in hand by providing information of awareness to the residents and visitors to the area as well as having police presence which will attack the root cause of offenders preying on citizens and taking advantage.</p>			

District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Traffic Missions Increase Foot Patrol Proactive Patrol Focused Deterrence Enforcement Action	Lieutenants:1 Sergeants:2 Police Officers:
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Beat Meetings Business walks Positive Loitering Community Engagement Missions	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Robbery Missions	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	POD Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	Private Camera programs with business and the city, conducting more License Plate Recognition missions	Additional Surveillance will help deter robberies and vehicular hijackings and assist in arrests and identifying offenders.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Robbery Missions/ Vehicular Hijacking Missions with Tactical Teams	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Undercover teams from Intelligence , covert missions	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		

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	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity <i>(select only those that apply)</i>	Role/Responsibilities <i>(only for those selected)</i>
		<input type="checkbox"/> Chicago Parks District	
		<input type="checkbox"/> Chicago Public Schools	
		<input checked="" type="checkbox"/> Chicago Transit Authority	Cameras and lighting are operational
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Street lighting is working and service requests are completed
		<input type="checkbox"/> Department of Transportation	
		<input type="checkbox"/> Dept of Family and Support Services	
		<input type="checkbox"/> Department of Public Health	
		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity <i>(specify org name)</i>	Role/Responsibilities
		Southport Neighbors Association	Continue to educate and make businesses aware of ongoing Robberies and encourage residents and business owners to install surveillance cameras.
		Roscoe Village	Continue to educate and make businesses aware of ongoing Robberies and encourage residents and business owners to install surveillance cameras.
		Wrightwood Neighbors	Continue to educate and make businesses aware of ongoing Robberies and encourage residents and business owners to install surveillance cameras.
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The response Strategy and activities listed will work with the Chicago Police Department in bringing awareness to the residents and businesses as well as increasing security with private cameras which also works as deterrence.	
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric <i>(refer to the District Guidance Document for a list of aligned metrics):</i>	
		A decrease in robberies and vehicular hijackings. Additional Metrics:	

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Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? District will discuss the Response Strategy weekly during SDSC meetings.			
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The specific problem will be considered addressed when the robberies within the entertainment district, (Beats 1924, 1925 and 1933) are decreased as well as the number of vehicular hijackings (Beats 1922, 1934, and 1915) have decreased.			

END PRIORITY #1

PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Residential Burglary						
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime				
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data			
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____			
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>After a thorough crime data search Burglaries have decreased from 445 Burglaries in 2020 to 337 when compared to 2021. The sector with the highest incidents are located on Beats (1922 with 33 Burglaries), (1923 with 24 Burglaries) and (1924 with 38 Burglaries). Overall there has been a 24.3% decrease in Burglaries. Concerns and complaints from citizens at beat meetings and the Community Conversations further revealed that this is a top priority for the district.</p>						
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)? Residents</p>						
		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Methods that are used by the Offenders are smashing windows and prying doors open as well as performing soft checks by pulling on doors and windows to see if they were left unlocked. Offenders will make escape in vehicles mostly.</p>						
		<p>Typical Time of Day (select all that apply):</p> <table border="1"> <tr> <td><input checked="" type="checkbox"/> 1st Watch</td> <td><input checked="" type="checkbox"/> 2nd Watch</td> <td><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table>				<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch				
<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Lakeshore Dr. • Western Boundary: Western Ave. • Northern Boundary: Irving Park • Southern Boundary: Belmont Ave 								
Root Cause Analysis <i>Identify potential root causes</i>	<p>There is an ongoing Residential Burglary issue on Beats 1922, 1923 and 1924. The area affected has a higher density of homes that Offenders victimize. Offenders also look for residences without</p>							

	<p>of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>surveillance cameras as well as homes left unsecured and unsecured packages.</p>		
<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>		<p><i>Non-enforcement response (required):</i> 19th District Community Policing Office will conduct Home safety seminars 19th District Community Policing will conduct Beat meetings and work with Block Clubs/Neighborhood Organizations 19th District Community Policing will conduct positive loitering</p>		
		<p><i>Enforcement response (if applicable):</i> 19th District Watch will ensure beat integrity and conduct foot patrols of beats 19th District Tactical Team will conduct Burglary Missions 19th District Bike Teams will proactively patrol affected areas for police presence</p>		
<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>		<p>The non-enforcement and enforcement strategy will address the root cause by educating residents on home safety and awareness. Working with Block Clubs and Neighborhood Organizations will empower residents to look out for themselves as well as their neighbors and promote "See Something Say Something" initiative. Working with City Services to ensure proper lighting of areas and Conducting positive loitering and outdoor roll calls along with Burglary missions will definitely address the root cause.</p>		
		<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p> <p><input type="checkbox"/> District Coordination Team</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Focused Deterrence Enforcement Action Outdoor Roll Calls Increased Foot Patrol</p>

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	<input checked="" type="checkbox"/> Community Policing	Home Safety Seminars Community Engagement Missions Beat Meetings Attend Block Clubs Educate community of home safety/Light up the Night/Surveillance Cameras City service requests completed	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Burglary Missions	Lieutenants:1 Sergeants:3 Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	POD missions with Tactical Team and Detectives	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Joint Burglary Missions with Tactical Teams	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensuring Street light is operational as well as trimming trees	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		

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		<input type="checkbox"/> Department of Finance	
		<input type="checkbox"/> Department of Housing	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
	Alderman Offices	Disseminate information to residents concerning burglaries and education on home safety and tips to prevent Burglaries	
	Community Justice Center	Prosecuting Burglary Offenders	
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Response Strategy activities listed will empower the community by working with the police as well as becoming aware and educated on what they can do themselves to secure their property as well as help their neighborhood to remain safe. By the community taking on this leadership role it also sends a message to offenders that they are being watched and that citizens are working with the police to better and secure their communities.		
Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Decrease in Burglaries on Beats 1922, 1923 and 1924 as well as decrease in calls for service for Burglary and Attempt Burglaries.		
	Additional Metrics:		
Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<input checked="" type="checkbox"/> More than 6 months	
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? District Personnel will follow up weekly during SDSC meetings which include the Commander, Tact, Community Policing and the Watch.		

Assessment Plan

	<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be considered to be addressed when the number of Burglaries and Attempt Burglaries on Beats 1922, 1923 and 1924 has decreased.</p>
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END PRIORITY #2

PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Quality of Life			
	Priority Type	<input type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Quality of life concerns are a top priority for District 19. Complaints received from residents at Beat Meetings, as well as the Community Conversations have directed attention to the situation of quality of life concerns in the 019th District. A thorough search of calls for service in 2021 data shows that there have been a total of 2477 event calls for service for the year when compared to 2036 in 2020. The citizens have expressed concerns with respect to loitering, cigarette selling, drinking on the public way as well as the calls directed at gang and narcotics activity.</p>			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)? Community Members and Businesses</p>			
		<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders usually approach on foot and loiter in front of businesses or heavily trafficked areas such as locations with close proximity to the CTA stations (bus stops or train platforms).</p> <p>Offenders sometimes may at times use the locations as a place of refuge or concealment from law enforcement.</p>			
		<p>Typical Time of Day (select all that apply):</p> <div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch </div>			

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		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Lake Shore Dr. • Western Boundary: Sheffield • Northern Boundary: Montrose • Southern Boundary: Belmont
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>These 3 Beats also have a homeless issue as well that has contributed to narcotics being used and sold in the affected area. Beat 1913 is also a High Gang Conflict Area.</p>
Response	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <p>19th District will conduct outdoor roll calls</p> <p>19th District Community Policing will conduct positive loitering with the residents as well as with the Faith Base institutions in the area.</p> <p>19th District Community Policing will conduct Community engagement missions and partner with city services to ensure request for lighting, graffiti removal are done.</p> <p>19th District will partner with Services such as Department of Family and Support Services, Thresholds, as well as the newly formed CARE's Team. Outreach will be conducted for the persons living with mental illness and are experiencing homelessness.</p> <p>Community Justice Center will be made aware and follow arrests made on the on the affected Beats.</p> <p>19th District Community Policing will partner with business, agencies and faith base institutions to hold Resource fairs in the affected area.</p> <p><i>Enforcement response (if applicable):</i></p> <p>19th District Tactical Team will conduct narcotic missions as well as write search warrants and proactively patrol the affected area</p> <p>District 19 will work with Narcotic division</p> <p>SDSC will conduct POD missions</p> <p>19th District Watch will ensure beat integrity and conduct foot patrol in the affected area.</p> <p>19th District Watch will perform CTA rides and checks</p>
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>The non-enforcement and enforcement strategy will directly impact the root cause. A greater police presence in the area, making arrests of offenders, working with narcotics, city services to clean up the area, conducting search warrants and bringing social services to assist those in need. Creating and establishing partnerships with community organizations will have a positive impact.</p>

District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved In Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Increased Foot Patrol Outdoor Roll Calls Traffic Missions Focused Deterrence Enforcement Action Missions	Lieutenants:1 Sergeants:3 Police Officers:
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Community Engagement Missions	Lieutenants: Sergeants:1 Police Officers:8
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Narcotic/Gang and Quality of Life Missions Search Warrants	Lieutenants:1 Sergeants:3 Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	Joint POD Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives		
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Narcotic Division conducting Buy/Busts on Beats 1913, 1914 and 1915 Gang Investigation Missions	
	<input checked="" type="checkbox"/> Other: _____	Crisis Assistance Response and Engagement (CARE) Team. CIT	

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	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Working with Police to ensure no gang activity or narcotic sales are taking place
	<input checked="" type="checkbox"/> Chicago Public Schools	Working with Community Policing Youth Officer concerning intervention for at risk youth and narcotics/gangs
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Working with Streets and Sanitation to clean areas that are used by the homeless community.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input checked="" type="checkbox"/> Department of Public Health	Working with our Homeless Community in order to provide Mental Health treatment.
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Providing services for Homeless
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Thresholds	Services for homelessness
	NAMI	Mental Health Resources
	Broadway Youth Center	Youth Resource
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The Response Strategy will establish and empower residents by working with the 19 th District, Community resources and city services to better the community and deter the quality of life issues that have impacted the area.	

Assessment Plan	<p>Metrics</p> <p>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</p>	<p>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</p> <p>A decrease in calls for service for quality of life concerns, narcotic sales, and narcotic loitering.</p> <p>Additional Metrics:</p>		
	<p>Follow-Up Plan</p> <p>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
	<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>District personnel will follow up weekly during SDSC meetings to ensure the Response Strategy is having the desired impact.</p>			<input checked="" type="checkbox"/> More than 6 months
	<p>Mitigation Criteria</p> <p>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</p>	<p>The problem can be considered addressed when calls for service for quality of life concerns have significantly lowered and the residents of 19th District have observed a decrease.</p>		

END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Peer Jury	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Educates the Youth on function of the legal system	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Youth Detectives moderate proceedings
	<i>Who is the District Point of Contact for this engagement?</i> P.O Diaz		<i>Why was this individual selected as the Point of Contact for this engagement? Officer Diaz is the Youth Officer for District 19</i>	
	Priority #2: <i>Describe the engagement</i> Lathrop Homes Boys and Girls Club Youth Events	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Lathrop Homes Boys and Girls Club	<i>Why is this engagement activity a high priority for the District?</i> Events with the Youth will be hosted in conjunction with the 19 th District to bring youth into a personal setting with officers as well as to promote healthy relationships between police and youths within the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Officers from the Watch and district personnel will participate in activities with the youth at the Lathrop Boys and Girls Club.
	<i>Who is the District Point of Contact for this engagement?</i> P.O Diaz		<i>Why was this individual selected as the Point of Contact for this engagement? Officer Diaz is the Youth Officer for District 19</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this</i>		

COMMUNITY ENGAGEMENT PRIORITIES

Older
Adults

High Priority
Engagement
Activities

List at least one
(no more than 3)

Priority #1: Describe the engagement Senior Safety Seminar	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____ Community Justice Center _____	Why is this engagement activity a high priority for the District? Educating Seniors on Safety as well as creating deeper engagement and checking on seniors.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Will ask for Tactical teams to come and speak.
Who is the District Point of Contact for this engagement? Officer Leslie Carter		Why was this individual selected as the Point of Contact for this engagement? Officer Carter is the Senior Officer	
Priority #2: Describe the engagement	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

COMMUNITY ENGAGEMENT PRIORITIES

Business

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1:
Describe the engagement
Business Block Walk

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?
This engagement increases security of businesses within the 19th District

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
Tactical Team / Bike Unit

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Priority #2:
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?
Officer Angela Carter

Why was this individual selected as the Point of Contact for this engagement?
Officer Carter works in Community Policing Office and Created this engagement

Priority #3:
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence

High Priority Engagement Activities
List at least one (no more than 3)

Priority #1:
Describe the engagement
Domestic Violence Custom
Notifications

Select only one; if co-
created a partner
must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?
Domestic Violence victims are
personally contacted and are
assisted with an officer trained
in the area as well as help with
resources.

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?
Domestic Violence Program

Who is the District Point of Contact for this engagement?
Officer Giannoni

Why was this individual selected as the Point of Contact for this
engagement?
Officer Giannoni is the Domestic Violence Officer

Priority #2:
Describe the engagement
Domestic Violence Safety
Workshops

Select only one; if co-
created a partner
must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?
This engagement educates
individuals on domestic
violence as well as provide for
an outreach to those in need of
help.

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?
Tactical Team

Who is the District Point of Contact for this engagement?
Officer Giannoni

Why was this individual selected as the Point of Contact for this
engagement? Officer Giannoni is the Domestic Violence Officer

Priority #3:
Describe the engagement

Select only one; if
co-created a partner
must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this
engagement?

COMMUNITY ENGAGEMENT PRIORITIES

**Affinity
Groups**

**High Priority
Engagement
Activities**

List at least one
(no more than 3)

Priority #1:
Describe the engagement
19th District Walk Up Resource Fair

Select a specific
population:

- ☒ LGBTQI
- ☒ Religious Minorities
- ☒ Immigrants
- ☒ Homeless Individuals
- ☒ Indiv w/ Disabilities
- ☒ Individuals in Crisis
- ☐ Other:

Why is this engagement
activity a high priority for the
District?
This engagement provided
resources and assistance for
the homeless and LGBTQI
community as well as citizens
in crisis and with needs.

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?

Tactical Team

Who is the District Point of Contact for this engagement?
Sgt. Edwards

Why was this individual selected as the Point of Contact for this
engagement?
Sgt. Edwards coordinated engagement

Priority #2:
Describe the engagement
Hate Crime Seminar

Select a specific
population:

- ☒ LGBTQI
- ☒ Religious Minorities
- ☒ Immigrants
- ☐ Homeless Individuals
- ☒ Indiv w/ Disabilities
- ☒ Individuals in Crisis
- ☐ Other:

Why is this engagement
activity a high priority for the
District?
Engagement educates on
Hate Crimes as well as
provide for an outreach to
victims

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?
Tactical Team, Hate Crime Unit

Who is the District Point of Contact for this engagement?
Officer Angela Carter

Why was this individual selected as the Point of Contact for this
engagement?
Officer Carter is the Affinity Officer

Priority #3:
Describe the engagement

Select a specific
population:

- ☐ LGBTQI
- ☐ Religious Minorities
- ☐ Immigrants
- ☐ Homeless Individuals
- ☐ Indiv w/ Disabilities
- ☐ Individuals in Crisis
- ☐ Other:

Why is this engagement
activity a high priority for the
District?

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this
engagement?

COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL)

Other District
Engagements
(no more than 3)

Priority #1:
Describe the engagement
Faith Base Safety Seminar

Select only one; if co-
created a partner
must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?
Educates Faith Base
institutions with in the district
on safety and security

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?
Tactical Team, Hate Crimes Unit

Who is the District Point of Contact for this engagement?
P.O Patterson

Why was this individual selected as the Point of Contact for this
engagement?
Officer Patterson is the Faith Base Officer

Priority #2:
Describe the engagement

Select only one; If co-
created a partner
must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this
engagement?

Priority #3:
Describe the engagement

Select only one; if
co-created a partner
must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with

Why is this engagement
activity a high priority for the
District?

What role will non-Community
Policing Personnel (Watch,
Tactical/Specialized Units, etc) play
in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this
engagement?

APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian McDermott		19 FEB 22
Area Deputy Chief	Gabriella Shemash		10 DEC 21
Deputy Chief of Community Policing	Angel Novalez		17 Feb 22
District Commander	Chris Papaioannou		10 DEC 21
District Captain			
District Advisory Committee Chair	Richard Thale		10 DEC 21

STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (Include Rank)
Exempt Members	Commander Chris Papaioannou
Watch Personnel	Lt. Jessani
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Arturo Hernandez, P.O. L. Carter, P.O. Diaz, P.O. Giannoni, P.O. A. Carter, P.O. K. Simz, P.O. C. Diaz, P.O. M. Zatora, and Irma Perres
Tactical / Specialized Unit Personnel	L.T. Salgado
SDSC Personnel	Sgt. Utz
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	Sgt. Calvo