| 18 | District |
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SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. Please ensure responses are specific and detailed.

| PR | OBLEM SOLVING P | RIORITY #1 | 11 | | | 100 | Control of |
|----------|--|--|--|--|--|---------------------------------|---|
| | Priority Title | DRUG SALES | | | | | |
| | Priority Type | ☐ Violent Crime | | ☐ Property Crime | • | | Quality of Life |
| | Source | □ Calls for Service | ⊠ c | ommunity Conversations | ☑ DAC Mee | etings | ☐ Resident Survey Data |
| | Check all that apply | ☑ Crime Data | ⊠ c | ommunity Interactions | ⊠ Beat Mee | etings | ☐ Other: |
| Scanning | Rationale Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible. | that Beat 1821(2020 Call 1824 (2020 Calls for Ser (2020 Calls for Service-three for Narcotics calls These findings were rein 1823, 1821 and 1834 me District Strategic Plan. | Is for vice- 19 an for se forced eeting | and based on last year's crim Service- 63 and 2021 Calls for 83 and 2021 Calls for Service d 2021 Calls for Services YT rvice in 2021. d at Beat meetings by numers and in addition during the content of | or Services ` es YTD 240 D 240CT21 ous complai | YTD 24C CT21 is is 44) ar | OCT21 is 64), Beat 85) and Beat 1834 re currently in the top ug sales in 1824, |
| Analysis | Problem Analysis Explain the problem by describing each of the listed elements. Be as specific as possible. | identified patterns such as rescene of the crime, etc. Offenders normally approact to use the Red Line at State have been found to conceal | / actionotives h by v /Grand their i | ens used by the offender (do not so, types of weapons used to conception ehicle, foot, bicycles (i.e. rentalled and Division/Clark due to its eddentity by covering their faces, and CTA property (bus shelter and | nmit the crime bikes) or publi asy accessibil particularly du | ic transpo ity). In so | y attempt to flee the ortation (offenders tend ome cases, offenders time of the COVID |

| | | | | 20100 | |
|----------|---|--|---|---|-------------------------------------|
| | | Typical Time of Day (select all that apply): | ⊠ 1 st Watch | ⊠ 2 nd Watch | ⊠ 3 rd Watch |
| | | 3. What is the location of this p | | | e boundaries below: |
| | | 1824 | 1821 | 1834 1823 | |
| | | East Boundary: Dearb Mast Boundary: LeSall All Control All Con | • | St. Clair Oak St. Dearborn Hudson | |
| | | West Boundary: LaSallNorth Boundary: Goeth | | Grand Larrabee | |
| | | South Boundary: Elm S | | Kinzie Chicago | |
| | Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible. | There are ongoing gang and r (Cambridge and Oak). Issues with narcotics and hom State). Gangs and homeless in It is a possibility that addressir for service and incidents. Beats 1821, 1823 and 1834 a | narcotics issues on Beats neless in Beats 1824 (Cla ndividuals are in the area ng the gang and homeles | 1821(Evergreen and S ark and Division) and 18 a where narcotics are be as issues may help redu | 34 (Hubbard and eing used and sold. |
| | | Non-enforcement response (requi | ired): | | |
| | | 1 | conducting outdoor roll calls | • | |
| | | | of Community Policing, along s cleaned up and ensure that d. | | |
| | Response | District Court advocates and Hubbard/State. | will follow any arrests made | in the area of Clark/Divis | ion, Sedgwick/Evergreen |
| Response | Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed | Neighborhood associatio talk and host public safet | ns and community organiza y workshops. | ations will conduct positive | loitering events, walk & |
| œ | above. Non- enforcement | Enforcement response (if applicab | ole): | | |
| | strategies must be included. | 18th District Tactical tear | ns will run narcotic and qual increase in complaints) in t | • | ially in the summer times |
| | | Beat and foot officers will | utenant will ensure 1821, 10 conduct traffic missions, In ions and determine the wind | dex crime missions, Focu | sed Deterrence |
| | | Tactical personnel will co | ntinue to collaborate with th | e narcotics unit to addres | s the narcotic issues. |

SDSC Room will conduct POD and license plate recognition missions. There will be an additional 18th District unit assigned to the area of Clark and Division to assist with enforcing state statutes and city ordinances. This car will be utilized during the period of time which data projects the highest crime trend. 1821A is a fixed post at Evergreen and Sedgwick. The non-enforcement & enforcement strategies work in a synergistic manner to attack the suspected root cause of increased narcotic sales on Beats 1824, 1823, 1821and 1834. By deploying the above-**Root Cause** mentioned strategies (outdoor roll call, positive loitering), environmental tactics (streets & alleys Mitigation Explain cleaned up, appropriate lighting and cameras) and enforcement tactics (tact team narcotic missions, how the Response Beat integrity, and outside assistance from narcotics) the 18th District will attack the root cause on Strategy directly addresses the root multiple fronts. cause that was analyzed above. # of Personnel **Specific Response Strategy Activities** Involved in Team (select only those that apply) (only for those selected) **Response Strategy** Index crime missions Focused Deterrence Enforcement **Action Missions** Lieutenants:1 **Traffic Missions** Sergeants: 2 Police Officers:8 Outdoor Roll Calls Positive Loitering Increased Foot patrol **District Personnel** Lieutenants: ☐ District Coordination Team Resources Sergeants: Police Officers: Clearly identify what role each team will play in executing the above Response City Service Request Missions/ Educational Lieutenants: Strategy. Fill out only □ Community Policing information outreach Sergeants:1 those that apply. Police Officers:5 Lieutenants: ☑ Tactical / Specialized Units Narcotics/Gang and Quality of Life Missions Sergeants:1 Police Officers:6 Lieutenants: Sergeants:1 Joint POD/License Plate Recognition Missions Police Officers:2 Civilians:1 Role in Response Strategy Execution Resource **Other District** Resources Adding additional POD Identify non-personnel Cameras, License Plate District resources Additional deterrence and video surveillance (technology, Readers and Private cameras equipment, etc) that

| ☐ Bureau of Detectives | |
|---|--|
| ⊠ Bureau of Counter-Terrorism | Narcotic officers performing buy busts with the focus on Beats 1821, 1824 and 1834 Gang investigations conducting missions. Mass Transit Unit will conduct deterrence missions. |
| ☑ Other: Critical Incident Response Team | Support district resources Extra assigned patrols in priority areas that show an increase in criminal incidents |
| □ Other: | |
| Entity (select only those that apply) | Role/Responsibilities (only for those selected) |
| ☐ Chicago Parks District | |
| ⊠ Chicago Public Schools | Ensuring their property has appropriate lighting and is secured. Extending the safe passage program (Evergreen/Hudson/Sedgwick) |
| ⊠ Chicago Transit Authority | Requesting camera access from Redline stairwells (particularly at Grand and State) for SDCS room. Drug sellers are utilizing stairwells to hide illegal activity. Presently no visual in stairwells but cameras are present. |
| ☐ Dept of Streets and Sanitation | Ensure lighting is up and functioning and the area is clean. |
| ☐ Department of Transportation | |
| Dept of Family and Support Services | Providing services for the homeless |
| ☐ Department of Public Health | |
| □ Department of Finance □ Department of Finan | Enforce city parking ordinances |
| ☐ Department of Housing | |
| ☐ Other: | |
| □ Other: | |
| ☐ Other: | |
| Entity (specify org name) | Role/Responsibilities |
| Clark and Division Collaborative (CADC) | Organize and conduct a positive loitering event and safety workshop. |
| Gold Coast Neighborhood Association (GCNA) | Organize and conduct a neighborhood building/block security assessment and safety walk and talks. |
| Near North Unity Program (NNUP) | Organize and conduct resource and community outreach (Coffee w/ the Commander) |
| | ☑ Bureau of Counter-Terrorism ☑ Other: Critical Incident Response Team ☐ Other: |

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| | | River North Residents Association (RNRA) | Organize and conduct a r | neighborhood building/bloc | k assessment and safety | | |
|-----------------|---|---|---|----------------------------------|---------------------------------|--|--|
| | | Old Town Triangle Association (OTTA) Organize and conduct a neighborhood building/block assessment and safety walk and talks | | | | | |
| | | Old Town Merchant and Residents Association | Organize and conduct a neighborhood building/block assessment and safety walk and talks | | | | |
| | | Streeterville Neighborhood Advocates (SNA) | Organize and conduct a r walk and talks | neighborhood building/bloc | k assessment and safety | | |
| | | Streeterville Organization of Active Residents (SOAR) | Organize and conduct a r walk and talks | neighborhood building/bloc | k assessment and safety | | |
| | Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem. | the residents will be working with | nts," "neighborhood building/block security assessment," and "walk and talks" in members of city services and the Chicago Police Department to help deter in turn will help to encourage buy- in of the overall strategy. | | | | |
| | Metrics | Focus Metric (refer to the District Guidance Document for a list of aligned metrics): A decrease in calls for service "selling narcotics" and "narcotic loitering" and a decrease in violent | | | | | |
| Assessment Plan | Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress. | crimes (shootings) Additional Metrics: | | | | | |
| Ssessn | | Over what time horizon will the Response Strategy be implemented? (select one) | ☐ 1 to 3 months | ☐ 4 to 6 months | ⊠ More than 6 months | | |
| As | Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact | How frequently will District person SDSC will include bi-wee Watch personnel will all to | nel follow-up to ensure the kly updates of the response be able to communicate tog Beat, Business and District | e strategy addressing the peting | priority. OCP, TACT, and gs. | | |

Mitigation Criteria

Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.

When the number of calls for service on Beats 1834, 1824 and 1821 decrease to an approximate or below average number for narcotics and violent crimes (shooting) for the entire district and residents should be able to notice an impactful change at the 1834, 1824 and 1821 Beat meetings.

END PRIORITY #1

| PR | OBLEM SOLVING P | RIORITY #2 | | | w 5 () 8 is | i Nam | |
|----------|--|---|---|--|--|--|---|
| | Priority Title | ROBBERIES/VIOLENT | ROBBERIES/VIOLENT CRIMES | | | | |
| | Priority Type | | | ☐ Property Crime | | | ☐ Quality of Life |
| | Source | ☐ Calls for Service | ⊠ Co | ommunity Conversations | □ DAC Med | etings | ☐ Resident Survey Data |
| | Check all that apply | ⊠ Crime Data | ⊠ Co | mmunity Interactions | ⊠ Beat Mee | etings | ☐ Other: |
| Scanning | Rationale Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible. | Beat 1831(2020 incident and 2021 incidents YTD 18OCT20- 57) were in the These findings were rein meetings for 1831, 1832, brought up at the community of alcohol being surroundings and increases share, strong arm and ar The potential for physical resistance. | s-34 a 24OC e top forced and inity c by Chi- cons ses vio med r viole | based on last year's crime of and 2021 incidents YTD 2406 (T20-35) and Beat 1834 (202) four for highest for robberies it by numerous complaints ab 1834. In addition to the crime onversations for the 2022 18 cago residents as well as manumed in this area it causes well ince is always present and established the stores with easy access the and Chicago/State to exit quickless. | CT20-60), E 0 incidents in 2019 and bout robberie data and B th District S any out of to rictims to be lone on seve well as drug scalation occ | deat 1832 41 and 2 d 2020 for the sat Bear meet trategic From visitor less award level sales that curs dependent to the sales that c | 2 (2020 incidents 33 021 incidents YTD or the 18th District. It and community tings the issue was Plan. The secause of large are of their is including fake ride at turn into robberies. The sending on victim |
| ∢] | | 4. Who is / are the victim | (s)? | | | | |

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| | | Tourists, shoppers, employees an | d residents in the area | | | | | |
| | | 5. Describe the methods / actions used by the offender (do not include demographic information). Include any | | | | | | |
| | | identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. | | | | | | |
| | Problem | Offenders normally approach on vehicle, foot or bicycle. In some cases, offenders have been found to conceal their identity by covering their faces. Offenders in the majority of cases have stated they have a weapon prior to demanding the victim's personal belongings and mostly flee using alley and side streets as their avenue of escape. | | | | | | |
| Analysis Explain the problem by describing each of the listed elements. Be as specific as possible. When on foot, the offenders seem to utilize the CTA Red Line (Chicago/State and Grand/State and Grand/Sta | | | | | | | | |
| | | | | | | | | |
| | | Typical Time of Day (select all that apply): | ⊠ 1 st Watch | □ 2 nd Watch | □ 3 rd Watch | | | |
| | | 6. What is the location of this criminal activity? Use street names to delineate the boundaries below: Eastern Boundary: Lake Michigan | | | | | | |
| | | | | | | | | |
| | | Northern Boundary: 0 | | | | | | |
| | | Southern Boundary: | Chicago River | | | | | |
| | Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible. | There is an on-going robbery is populated with commercial ven Water Tower Place, Oak St/Oh and clubs). Offenders are taking | ues (retail stores), touris io St Beach, and restau g advantage of the area | st venues (Navy Pier, Ma rants) and nightlife venu | agnificent Mile, hotels, es (River North bars | | | |
| | | Non-enforcement response (require | ea): | | | | | |
| | Response | The 18th Dis | strict will continue to condu | ict outdoor roll calls. | | | | |
| a) | Strategy Describe the overall | The 18th Dis | strict Office of Community | Policing, along with city sei | rvices will conduct city | | | |
| Response | approach that will be taken to solve the problem, based on the | | _ | eas cleaned up and ensure lighting in the area is fixed. | | | | |
| Resp | Analysis completed above. Non-enforcement | | | ests made in the area of wi | | | | |
| | strategies must be included. | members ar | | ilding/block security assess by information (flyers/pample vention and awareness. | | | | |
| | | Nobbones a | Tomouna injuoning pro | | | | | |

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| | Enforcement response (if applicable): | | | | | | |
|---|---|--|--|--|--|--|--|
| | 18th District Tactical teams, 3rd and 1st Watch Officers will conduct robbery missions in the affect areas. | | | | | | |
| | conduct traffic, Index cr | officers will ensure 1834, 1833, 1832 and 1831 maintain E rime missions, Focused Deterrence Enforcement Action N on narcotic sales activities spike on their watch. | | | | | |
| | SDSC Room will condu | act POD and license plate recognition missions. | | | | | |
| | Entertainment Venue To | eams will conduct deterrence missions | | | | | |
| | Joint robbery missions | with the 1st District, and Area 3 Detectives | | | | | |
| | The new enforcement 9 enfor | | | | | | |
| Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above. | suspected root cause of incre deploying the above-mention (streets & alleys cleaned up, a | recement strategies work in a synergistic manner to a eased robberies sales in 1834, 1833, 1832, and 183 ed strategies (outdoor roll call, positive loitering), en appropriate lighting and cameras) and enforcement rity, and outside assistance from narcotics) the 18th ints. | 1's Beat. By vironmental tacti tactics (tact tean | | | | |
| Mitigation Explain how the Response Strategy directly addresses the root cause that was | suspected root cause of incre deploying the above-mention (streets & alleys cleaned up, a narcotic missions, Beat integr | eased robberies sales in 1834, 1833, 1832, and 183 ed strategies (outdoor roll call, positive loitering), en appropriate lighting and cameras) and enforcement rity, and outside assistance from narcotics) the 18th | 1's Beat. By vironmental tacti tactics (tact tean | | | | |
| Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above. District Personnel Resources Clearly identify what | suspected root cause of incre deploying the above-mentions (streets & alleys cleaned up, a narcotic missions, Beat integr the root cause on multiple from | eased robberies sales in 1834, 1833, 1832, and 183 ed strategies (outdoor roll call, positive loitering), en appropriate lighting and cameras) and enforcement ity, and outside assistance from narcotics) the 18th ents. Specific Response Strategy Activities | 1's Beat. By avironmental tactic tactics (tact team District will attact attact will attact attact will attact attact will attact attact attact will attact attact attact will attact at | | | | |
| Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above. District Personnel Resources | suspected root cause of incre deploying the above-mentione (streets & alleys cleaned up, a narcotic missions, Beat integrethe root cause on multiple from | sased robberies sales in 1834, 1833, 1832, and 1832 ed strategies (outdoor roll call, positive loitering), en appropriate lighting and cameras) and enforcement ity, and outside assistance from narcotics) the 18th ents. Specific Response Strategy Activities (only for those selected) Index crime missions Focused Deterrence Enforcement Action Traffic Missions Outdoor Roll Calls Positive Loitering | 1's Beat. By avironmental tacti tactics (tact team District will attact # of Personnel Involved in Response Strate Lieutenants: 1 Sergeants: 2 | | | | |

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| | | ☑ Tactical / Specialized Units | Robbery Missions | Lieutenants: Sergeants: Police Officers: | | |
|--|--|---|---|--|--|--|
| | | ⊠ SDSC Room | POD missions W/Tact Teams and Detectives | Lieutenants: Sergeants: Police Officers: Civilians: | | |
| | | Resource | Role in Response Strategy Execution | | | |
| | Other District Resources | Adding additional POD, License Plate Recognition, Cameras and Private cameras | Additional deterrence and video surveillance | | | |
| | Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above | | | | | |
| | Response Strategy. | | | | | |
| | Other CPD (non- District) Resources Identify non-District CPD resources that will be needed to execute the above Response Strategy. | ⊠ Bureau of Detectives | Joint Theft Mission W/the Entertainment Venue Team | 1. | | |
| | | ☐ Bureau of Counter-Terrorism | | | | |
| | | ☑ Other: Crime Prevention Information Cent | Monitoring open source social media outlets for illegal activity. | | | |
| | | | Support district resources Additional assigned patrols in priority areas that show an increase in criminal incidents | | | |
| | | Entity (select only those that apply) | Role/Responsibilities (only for those selected) | | | |
| | | □ Chicago Parks District □ | Ensure appropriate functioning lighting and cameras | | | |
| | | ☐ Chicago Public Schools | | | | |
| | | ☐ Chicago Transit Authority | Ensuring the bus and train stops lighting and cameras ar functioning. | e operational and | | |
| | City Resources | ☐ Dept of Streets and Sanitation | Ensuring street lighting is operational and functioning. | | | |
| | Clearly identify what role each agency will | ☐ Department of Transportation | | | | |
| | play in executing the Response Strategy. | ☐ Dept of Family and Support Services | | | | |
| | Fill out only those | ☐ Department of Public Health | | | | |
| | that apply. | ☐ Department of Finance | | | | |
| | | ☐ Department of Housing | | | | |
| | | ☐ Other: | | | | |
| | | ☐ Other: | | | | |
| | | □ Other: | | | | |

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| | Entity (specify org name) | Role/Responsibilities |
|--|---|---|
| | Magnificent Mile Association (MMA) | Organize and conduct resource/education outreach. |
| | Building Owners and Managers Association of Chicago (BOMA) | Organize and conduct building security assessment. |
| | Streeterville Organization of Active Residents (SOAR) | Conduct a campaign to encourage Streeterville community members to install more private cameras in the area and to have their current buildings' private cameras link into the Office of Emergency Management and Communications (Private camera initiative). |
| Community Resources Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities. | River North Residents Association (RNRA) | Organize and conduct a neighborhood block and building security assessment Conduct a campaign to encourage community members in the River North area to install more private cameras in the area and to have their current building's private cameras link into the Office of Emergency Management and Communications (Private Camera initiative). |
| | Northwestern University Police Department (NUPD) | Joint Robbery Missions Force Multiplier Educate the students and faculty on public safety |
| | Choose Chicago | Conduct a joint campaign to educate tourists on public safety |
| | Streeterville Neighborhood Advocates (SNA) | Organize and conduct resource/education outreach. |
| Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem. | Organization of Active Ro Association will address together on a public safet marked with addresses) f | tion, Buildings Owners and Managers Association of Chicago, Streeterville esidents, Streeterville Neighborhood Advocates and River North Residents any geographical and security vulnerabilities by partnering and working ty campaign (street/alley lights operating, gang graffiti, buildings appropriately for the affected areas. |
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| | | Focus Metric (refer to the District Guidance Document for a list of aligned metrics): | | | | | | |
|-----------------|---|---|------------------------------|----------------------------|-------------------------|--|--|--|
| | Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress. | A decrease in the num Additional Metrics: | ber of robbery related in | ncidents and related viol | ent crimes (shootings) | | | |
| | | Over what time horizon will the Response Strategy be implemented? (select one) | ☐ 1 to 3 months | ☐ 4 to 6 months | ⊠ More than 6 months | | | |
| Assessment Plan | Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact | How frequently will District person During bi-weekly SDSC re | neetings there will be respo | | | | | |
| | Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches. | When the number of incidents of reapproximate or below average nur residents should be able to notice | nber for robberies and viole | ent crimes (shootings) for | the entire district and | | | |

END PRIORITY #2

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| PR | OBLEM SOLVING P | RIORITY #3 | T VIS | | 31 82 mly 2 | JE JAG | wall togical | |
|----------|--|--|--|--|--|--|----------------------|--|
| | Priority Title | Theft/Motor Vehicle Thef | ft | | | | | |
| | Priority Type | ☐ Violent Crime | | | е | □ Qu | ality of Life | |
| | Source | ⊠ Calls for Service | ⊠ Comr | nunity Conversations | ☐ DAC Meeting | gs 🗆 R | Resident Survey Data | |
| | Check all that apply | ⊠ Crime Data | me Data | | ⊠ Beat Meeting | Beat Meetings □ O | | |
| Scanning | Rationale Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible. | determined that Beat 183 1831 (2020-326 and 202) 2021 (as of year to date, complaints about thefts at the community conversal have a large impact on the residents and visitors in the level of awareness. Not only thefts from persidents of model and the series of t | bugh an extensive search and based on last and this year's crime data for incidents it was armined that Beat 1834 (2020-601 and 2021-574), Beat 1833 (2020-307 and 2021-255) and Beat (2020-326 and 2021-331) were in the top three highest for theft in the district in 2020 and in 1 (as of year to date, from 1 JAN 21- 24 OCT 2020.) These findings were reinforced by numero plaints about thefts at Beat and community meetings for 1834 1833 and 1831 and additionally a community conversations for the 2022 18th District Strategic Plan. These incidents continue to be a large impact on the retail area of the 18 District as well as the level of perceived safety of the dents and visitors in the area. The incidents have a potential for violence based on the victims' of awareness. I of awareness. I only thefts from persons and buildings were problematic for the community on Beats 1834 and 1, but incidents of motor vehicle thefts have continued to be on the increase as well. 1834: 1 JA OCT 2021- 106 (with an increase of 24 compared to 2020) and 1831:1 JAN- 24 OCT 2021-52 in an increase of 7 compared to 2020.) | | | | | |
| Analysis | Problem Analysis Explain the problem by describing each of the listed elements. Be as specific as possible. | identified pattems such as rescene of the crime, etc. Groups and Individual residential/commen | sts, Uber / actions notives, t | used by the offender (do not ypes of weapons used to con are committing these thefts a ings, restaurants or retail bus when the offenders walk up to | nmit the crime, ho are finding their w sinesses and stea | ow they atte way into com aling items. | mpt to flee the | |

Some of the incidents occur when offenders under the guise of illegal solicitation of a fictitious charity/non-for-profit organization results in one on one confrontation (theft). Usually the offenders flee the scene of the crime on foot, bicycle, or vehicle. Motor vehicle theft and vehicular hijackings continue to be on the rise. Drivers continue to leave keys in their vehicles, running and unsecured. Typical Time of Day (select all that apply): What is the location of this criminal activity? Use street names to delineate the boundaries below: Eastern Boundary: Lake Michigan Western Boundary: Orleans Northern Boundary: Oak St. Southern Boundary: Chicago River There is an on-going theft issue on Beats 1834, 1833 and 1831. The affected area is populated with commercial venues (retail stores), tourist venues (Navy Pier, Magnificent Mile. Water Tower Place, Oak St/Ohio St Beach, and restaurants) and nightlife venues (River North bars and clubs). Offenders are taking advantage of the area and the overall situation. **Root Cause** Analysis Identify Vehicles left unsecured, running, and unoccupied (i.e. food delivery vehicles). potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible. Non-enforcement response (required): The 18th District will be conducting outdoor roll calls. The 18th District Office of Community Policing, along with city services, will conduct city Response service request missions to get the areas cleaned up and ensure that city service Strategy requests are done to ensure all public lighting in the area is fixed. Describe the overall approach that will be District Court Advocates will follow arrests made in the area of within the affected area. taken to solve the problem, based on the Analysis completed OCP Flyer Missions regarding theft/motor vehicle theft and vehicular hijackings above. Nonprevention. enforcement strategies must be included. Public safety workshops regarding theft/motor vehicle theft and vehicular hijacking prevention. Social Media Tweets (Twitter) regarding theft/motor vehicle theft and vehicular hijacking prevention.

| | Enforcement response (if applicab | ole): | | | |
|--|--|---|--|--|--|
| | 18th District | t Tactical teams will run robbery missions in the affected | area. | | |
| | | will ensure 1834, 1833 and 1831 maintain Beat integrity missions and Focused Deterrence Enforcement Action | | | |
| | The Foot Te | eam will conduct Focused Deterrence Enforcement Miss | ion. | | |
| | SDSC Roor Detectives | m will conduct a POD missions with the Watch, Tact, Foo | ot, EVT and Area 3 | | |
| Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above. | The non-enforcement & enforcement strategies work in a synergistic manner to address the suspected root cause of increased theft on 1834, 1833 and 1831's Beat. By deploying the above-mentioned strategies (outdoor roll call, positive loitering), environmental tactics (streets & alleys cleaned up, appropriate lighting and cameras) and enforcement tactics (tact team narcotic missions, and Beat integrity), the 18th District will attack the root cause on multiple fronts. | | | | |
| апатугей авоче. | | | | | |
| analyzeu above. | | | # of Personnel | | |
| analyzeu above. | Team (select only those that apply) | Specific Response Strategy Activities (only for those selected) | # of Personnel Involved in Response Strate | | |
| District Personnel Resources Clearly identify what | Team (select only those that apply) ⊠ Watch Personnel | | Involved in | | |
| District Personnel Resources | | Index crime missions Focused Deterrence Enf. Action Missions Traffic missions Outdoor roll calls Positive loitering | Involved in Response Strate Lieutenants: 1 Sergeants: 2 | | |

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| | ☑ Tactical / Specialized Units | Covert missions by Tact Teams | Lieutenants: Sergeants: 2 Police Officers: 12 | | | |
|---|--|--|--|--|--|--|
| | ⊠ SDSC Room | POD/License plate recognition missions | Lieutenants: Sergeants: 1 Police Officers: 3 Civilians: 1 | | | |
| | Resource | Role in Response Strategy Execution | | | | |
| Other District Resources | Adding additional POD Cameras, License Plate Recognition and Private cameras | Additional deterrence and video surveillance | | | | |
| Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above | | | | | | |
| Response Strategy. | | | | | | |
| | ⊠ Bureau of Detectives | Joint Theft Mission W/the Entertainment Team | | | | |
| Other CPD (non- District) Resources | ☐ Bureau of Counter-Terrorism | | | | | |
| Identify non-District CPD resources that will be needed to execute the above Response Strategy. | ☑ Other: Critical Incident Response Team | Support district resources Extra assigned patrols in priority areas that show an increase in criminal incidents | | | | |
| | | Monitoring social media outlets for illegal activity. | | | | |
| | Entity (select only those that apply) | Role/Responsibilities (only for those selected) | | | | |
| | ⊠ Chicago Parks District | Ensuring appropriate lighting and cameras | | | | |
| | ☐ Chicago Public Schools | | | | | |
| | ☑ Chicago Transit Authority | Working with CTA security and POD cameras. | | | | |
| City Resources | ☑ Dept of Streets and Sanitation | Ensuring appropriate lighting and signs are operational | | | | |
| Clearly identify what | ☐ Department of Transportation | | | | | |
| role each agency will play in executing the | ☐ Dept of Family and Support Services | | | | | |
| Response Strategy. Fill out only those | ☐ Department of Public Health | | | | | |
| that apply. | ☐ Department of Finance | | | | | |
| | ☐ Department of Housing | | | | | |
| | ☐ Other: | | | | | |
| | ☐ Other: | | | | | |
| | ☐ Other: | | | | | |

| | Entity (specify org name) | Role/Responsibilities |
|---|---|---|
| | Magnificent Mile Association (MMA) | Organize and conduct resource outreach. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention |
| Community Resources Identify what role | Building Owners and Managers Association of Chicago (BOMA) | Organize and conduct a building security assessment. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention |
| community org's/members will play in executing the Response Strategy. Provide organization names and outline | River North Residents Association (RNRA) | Organize and conduct a neighborhood block security assessmen Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention |
| specific roles/responsibilities. | Streeterville Organization of Active Residents (SOAR) | Organize and conduct a positive loitering event. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention |
| | Streeterville Neighborhood Advocates (SNA) | Organize and conduct outreach safety event. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention |
| | Residents Association, Stre | n, Buildings Owners and Managers Association of Chicago, River North eterville Neighborhood Advocates and Streeterville Organization of Active with reporting crime and participating in District meetings. |
| Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem. | direct their safety committee | s Associations (SOAR, RNRA, NNUP, OTMA, OTTA, SNA & GCNA) will es to utilize and disseminate information on their social media sites sail data-base regarding theft/motor vehicle theft and vehicular hijacking |
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| | | Focus Metric (refer to the District Guidance Document for a list of aligned metrics): | | | | | | |
|-----------------|---|--|-----------------|-----------------|----------------------|--|--|--|
| | Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress. | A decrease in the number of thefts, motor vehicle thefts Additional Metrics: | | | | | | |
| | | Over what time horizon will the Response Strategy be implemented? (select one) | ☐ 1 to 3 months | ☐ 4 to 6 months | ⊠ More than 6 months | | | |
| Assessment Plan | Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact | Follow-Up Plan Explain how the District will follow-up to ensure the Response Strategy is having the desired im one of the point of t | | | | | | |
| | Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches. | nen der | | | | | | |

END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

| COMMUNITY E | ENGAGEMENT PRIORITIES | | 14 1 15 T. S. | " 1915) " OF 32 -5 | |
|---|--|--|---|---|--|
| | Priority #1: Describe the engagement Youth Mentoring Program | Select only one; if cocreated a partner must be listed | Why is this engagement activity a high priority for the District? Youth Mentoring program is an effective way to educate and help develop skills that youth could use to obtain a job/career | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Training and support officers | |
| Who is the District Point of Contact for this engagement P.O.Stovall | | | Why was this individual selected engagement? P.O.Stovall is the | | |
| Youth High Priority Engagement Activities List at least one (no more than 3) | Priority #2: Describe the engagement Youth Sporting Events (Video game and sporting activities) | Select only one; if cocreated a partner must be listed □ CPD-Driven ⋈ Community-Driven □ Co-Created with | Why is this engagement activity a high priority for the District? Youth events will be used to teach teamwork and bridge the divide between the police and the youth in the community | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Tact and Foot Team | |
| | Who is the District Point of Contact for PO Stovall | r this engagement? | Why was this individual selected as the Point of Contact for this engagement? | | |
| | Priority #3: Describe the engagement Chicago Demons/Education Plus After School Tutoring and team building Engagements | Select only one; if co-created a partner must be listed CPD-Driven Community-Driven Co-Created with | PO Stovall is a Youth Officer Why is this engagement activity a high priority for the District? Helps with educating the youth and bridges the divide between youth and the police | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Tact and Foot team | |
| | Who is the District Point of Contact for PO Stovall | this engagement? | Why was this individual selected as the Point of Contact for this engagement? PO Stovall is a Youth Officer | | |

| | Priority #1: | Select only one; if co- | Why is this engagement | What role will non-Community |
|--|--|--|---|---|
| | Describe the engagement | created a partner must be listed | activity a high priority for the District? | Policing Personnel (Watch, Tactical/Specialized Units, etc) pla in the engagement? |
| | Emergency bracelet and Food drive | □ CPD-Driven | The engagement offers assistance & an opportunity for | Tact Team |
| | | ☐ Community-Driven | Health & safety of its old adult | |
| | | ⊠ Co-Created with | community members. | |
| | | CHA Senior Housing/Marshall Field Garden Apartments | | |
| | Who is the District Point of Contact for Officer Lazaro-Soria/P.O. Nomilleni | this engagement? | Why was this individual selected engagement? Officer Lazaro/Nomilleni is thassists older adults. | as the Point of Contact for this e assigned senior officer and |
| | Priority #2: Describe the engagement "Walk and Talks" and Active Events | Select only one; if co- created a partner must be listed | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? |
| | Train and raine and notive Everne | ☐ CPD-Driven | Offering opportunities to | Tact Team. |
| Older | | ☐ Community-Driven | older adults to be active in their community. | |
| Adults | | ⊠ Co-Created with | their community. | |
| High Priority Engagement Activities List at least one (no more than 3) | | Project Education Plus and Near North Unity Program | | |
| , | Who is the District Point of Contact for Officer Lazaro-Soria/ Officer Nom | | Why was this individual selected engagement? Officer Lazaro/ Officer Nomill and assists older adults. | as the Point of Contact for this eni is the assigned senior officer |
| | Priority #3: Describe the engagement Senior public safety event/seminar | Select only one; if co-created a partner must be listed | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? |
| | Gorner public salety eventusionminal | ⊠ CPD-Driven | Educating older adults regarding public safety. | Tact Team. |
| | | ☐ Community-Driven | | |
| | | □ Co-Created with | | |
| | | | | |
| | | | | |
| | Who is the District Point of Contact for | this engagement? | Why was this individual selected | as the Point of Contact for this |
| | Officer Lazaro-Soria/ Officer Nomilleni | | engagement? | Abo assissed assissed |
| | | | Officer Lazaro /Officer Nomilleni i assists older adults. | s the assigned senior officer and |

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| | Priority #1: | Select only one; if co- | Why is this engagement | What role will non-Community |
|---|--|--|---|---|
| · · | Describe the engagement | created a partner must be listed | activity a high priority for the District? | Policing Personnel (Watch, Tactical/Specialized Units, etc.) pla in the engagement? |
| | Business Safety workshop | □ CPD-Driven | Educates community business partners on public safety | Vice Unit-Licensing, Entertainment |
| | | □ Community-Driven | | Venue Team, and Detective Units |
| | | ⊠ Co-Created with | | |
| | | Multiple Business Stakeholders | | |
| | | | | |
| | Who is the District Point of Contact for Officer Askar | this engagement? | Why was this individual selected engagement? | as the Point of Contact for this |
| | Officer Askai | | Officer Askar is the Business | Liaison Officer |
| | Priority #2: Describe the engagement Business Security Assessment | Select only one; if co- created a partner must be listed | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? |
| Dusinsss | | ⊠ CPD-Driven | The engagement assists with strengthening the | Crime Prevention Information |
| Business | | ☐ Community-Driven | security of businesses | Center. |
| High Priority Engagement | | □ Co-Created with | | |
| Activities List at least one (no more than 3) | | | 8 | |
| | Who is the District Point of Contact for | this engagement? | Why was this individual selected engagement? | as the Point of Contact for this |
| | Sgt.Schenk | | Sgt.Schenk is Office of Comm | nunity Policing Sergeant |
| | Priority #3: Describe the engagement | Select only one; if co-created a partner must be listed | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? |
| | Business/Police Social educational Engagement (Beverage with A Beat Cop, Pizza with the Police and | □ CPD-Driven | Deeper engagement with business and community | Tact Team, Beat cars. |
| | Copcakes, Walk and Talks). | ☐ Community-Driven | partners and the police. | |
| | | ⊠ Co-Created with | | |
| | | Multiple Business Stakeholders | | |
| | | | | |
| | Who is the District Point of Contact for | this engagement? | Why was this individual selected engagement? | as the Point of Contact for this |
| | Sgt. Sandoval | | Sgt.Sandoval is the Business Lia | ison Sergeant |

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| | Priority #1: | Select only one; if co- | Why is this engagement | What role will non-Community |
|--|---|--|---|--|
| | Describe the engagement | created a partner must be listed | activity a high priority for the District? | Policing Personnel (Watch, Tactical/Specialized Units, etc.) pla in the engagement? |
| | Domestic Violence Education Outreach | □ CPD-Driven | Educate the public on domestic violence. | Domestic Violence Program |
| | | □ Community-Driven | | |
| | | ⊠ Co-Created with | | |
| | | Connections for Abused Women and their Children | | |
| | | | | |
| | Who is the District Point of Contact for Officer Robinson | or this engagement? | Why was this individual selected engagement? | l as the Point of Contact for this |
| | Onicer Addinson | | Officer Robinson is a DVLO | |
| | Priority #2: Describe the engagement Domestic Violence Follow-up | Select only one; if co- created a partner must be listed | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) pla in the engagement? |
| Domestic | Notifications | ⊠ CPD-Driven | Personally contacting the victim and educating them | |
| Violence | | ☐ Community-Driven | on what victim resources are available. | Domestic Violence Program. |
| | | ☐ Co-Created with | A 1.1 | |
| High Priority Engagement Activities List at least one (no more than 3) | | | Addresses repeat domestic violence victims. | |
| | Who is the District Point of Contact for | or this engagement? | Why was this individual selected | as the Point of Contact for this |
| | Officer Robinson | | engagement? | |
| | | T 0 / 1 / 1/2 | Officer Robinson is a DVLO | 14/hat rale will non Community |
| | Priority #3: Describe the engagement | Select only one; if co-created a partner must be listed | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) pla in the engagement? |
| | | ☐ CPD-Driven | | 20 |
| | | ☐ Community-Driven | | |
| | | ☐ Co-Created with | | |
| | | | | |
| | Who is the District Point of Contact for | or this engagement? | Why was this individual selected engagement? | as the Point of Contact for this |

| COMMUNITY E | ENGAGEMENT PRIORITIES | Carried St. | | |
|---------------------------------------|--|--|--|---|
| | Priority #1: Describe the engagement | Select a specific population: | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? |
| | Homeless safety outreach | ☐ Religious Minorities | To ensure resources | In the engagement? |
| | | ☐ Immigrants | and assistance are | Foot officers and Beat cars |
| | | | provided to the homeless | |
| | | ☐ Indiv w/ Disabilities | population. | |
| | | ☐ Individuals in Crisis | The priority of homelessness was | |
| | | ☑ Other: Multiple Neighborhood Associations | brought up at Beat meetings and the community conversation | |
| | Who is the District Point of Contact for Officer Askar/ Officer Gueera | or this engagement? | Why was this individual selected engagement? Officer Askar and Officer Guerra | |
| | Duis ethic #0 | Soloot o appoitio | population Why is this engagement | What role will non-Community |
| | Priority #2: Describe the engagement | Select a specific population: | activity a high priority for the District? | Policing Personnel (Watch, Tactical/Specialized Units, etc.) pla in the engagement? |
| | Mental Health Workshops | ☐ Religious Minorities | Provide education | |
| Affinity | | ☐ Immigrants | and assistance for those suffering | Crisis Intervention Team |
| Groups | | ☐ Homeless Individuals | from mental | |
| LU al Data de . | | ☐ Indiv w/ Disabilities | health issues. | |
| High Priority Engagement | | ⊠ Individuals in Crisis | The priority of | |
| Activities | | ☐ Other: | Mental Health was brought up at Beat | |
| List at least one (no more than 3) | | - | meetings and the community conversation | |
| | Who is the District Point of Contact for | r this engagement? | Why was this individual selected | as the Point of Contact for this |
| | Officer Guerra | | engagement? | |
| | | T 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | PO Guerra is a Crisis Interventio | |
| | Priority #3: Describe the engagement | Select a specific population: | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) pla |
| | American Disability Act Group education outreach | □ LGBTQI | | in the engagement? |
| | Sacoulori Galicaori | ☐ Religious Minorities | Provide education and assistance for | Head Quarters/OCP (affinity officers) |
| | | ☐ Immigrants ☐ Homeless Individuals | those suffering from | |
| | | ☐ Floriteless individuals ☐ Indiv w/ Disabilities | mental health issues | |
| | | ☐ Individuals in Crisis | | |
| | | Other: | | |
| | Mhe is the Pintal Palet of Control of | y this operations 10 | Why was this individual salested | as the Point of Contact for this |
| | Who is the District Point of Contact for Officer Guerra | uus engagement? | Why was this individual selected engagement? Officer Guerra is the liaison w/the | |

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| | Priority #1: | Select only one; if co- | Why is this engagement | What role will non-Community |
|---|---|--|--|---|
| | Describe the engagement Public Safety Ambassador Outreach | created a partner must be listed | activity a high priority for the District? | Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? |
| | Program | □ CPD-Driven | Gives officers and the community more | Tact/SWAT/Detectives |
| | | □ Community-Driven | opportunities for deeper | Tachova indetectives |
| | | ☑ Co-Created with | engagements | |
| | | Streeterville Neighborhood Advocates Streeterville | Gives officers and the community more opportunities to educate the public | |
| | | Organization of Active Residents | on motor vehicle/cycle safety | |
| | Who is the District Point of Contact for Sgt.Schenk | this engagement? | Why was this individual selected engagement? Sgt.Schenk is the Office of C | |
| | Priority #2: Describe the engagement Community Emergency | Select only one; if co- created a partner must be listed | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? |
| (ODTIONAL) | Preparedness | □ CPD-Driven | Due to recent civil unrest incidents it is essential to | • SWAT/K-9 |
| (OPTIONAL) | | □ Community-Driven☑ Co-Created with | educate the community on | |
| Other District Engagements (no more than 3) | | 18 th District Community Emergency | how they should prepare the community for emergency | |
| | | Response Team | situations | _ |
| | Who is the District Point of Contact for Sgt.Schenk | this engagement? | Why was this individual selected engagement? Sgt.Schenk is the Chicago Police | |
| | Priority #3: Describe the engagement Coffee W/the Commander/Cop | Select only one; if co-created a partner must be listed | Why is this engagement activity a high priority for the District? | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement? |
| | | ☐ CPD-Driven ☑ Community-Driven | Deeper engagement with business and community partners and the police. | Tact Team, Beat cars. |
| | | □ Co-Created with | ана те роксе. | |
| | | Near North Unity Program | | |
| | Who is the District Point of Contact for t | this engagement? | Why was this individual selected | as the Point of Contact for this |
| | Sgt.Schenk | | engagement? Sgt.Schenk is the Office of Comm | |
| | | | | |

| APPROVED BY | Print Name | Signature | Date |
|---------------------------------------|--------------------------|---------------|------------|
| Chief of Operations | Brian P. McDermott | Bras Somals | 13 DEZ1 |
| Deputy Chief of Community Policing | Angel L. Novalez | 07/11 | 28 DEZ |
| Area Deputy Chief | Jill M. Stevens | all sevens | 68 Dec 21 |
| District Commander | Jon P. Hein | Jon P. Hein | 12-7-2021 |
| District Captain | Christopher M. Bielfeldt | Elin Mas | 12.7-21 |
| District Advisory Committee Chair | Wendy B. Hauser | Wendy & House | 12/07/2021 |

| Team | Names (include Rank) |
|---------------------------------------|---|
| Exempt Members | Commander Jon P. Hein |
| Watch Personnel | Lt.Weiglein, Lt.Cannon, Lt.Schuler |
| District Coordination Team Personnel | DNA |
| Community Policing Personnel | PO Robinson, PO Stovall, PO Nomilleni, PO Lazaro, PO Guerra, Sgt.Schenk, PO Askar |
| Tactical / Specialized Unit Personnel | Lt.Koenig, PO Vinson |
| SDSC Personnel | Sgt.Vitrellaro |
| Bureau of Detectives Personnel | Sgt.McCarthy |
| Bureau of Organized Crime Personnel | |
| OCP Area Coordinator | DNA |
| Other Personnel | Sgt.Sandoval |

