

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

017 District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Shooting Violence from Gang Activity							
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life			
	Source	<input checked="" type="checkbox"/> Calls for Service		<input checked="" type="checkbox"/> Community Conversations		<input checked="" type="checkbox"/> DAC Meetings		<input type="checkbox"/> Resident Survey Data	
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data		<input type="checkbox"/> Community Interactions		<input checked="" type="checkbox"/> Beat Meetings		<input type="checkbox"/> Other: _____	
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>In 2021, the District experienced a decrease in homicide (54.5%) and shooting incidents (21.0%) compared to 2021.</p> <p>2021 YTD (09 DEC) – Homicides 5, Shootings – 49</p> <p>Even though there is a decrease from year prior, there are still numerous shooting incidents occurring and shall still be a high priority because the protection of human life is our main objective. Handguns are the direct contribute to the number of incidents.</p>							
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p><u>Who is / are the victim(s)?</u> Residents, Property Owners, Businesses, Youths & Young Adults, Gang Members, non-residents to the area</p> <p>1. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Gun violence mostly by means of drive-by shootings, vehicle to vehicle or approached on foot after exiting a vehicle. Offenders flee mainly by vehicle, but occasionally on foot. Most vehicles used are reported stolen, when plate number is known.</p> <p>Social media contributes to conflicts as well as internal and external gang conflicts.</p>							
		<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 st Watch		<input checked="" type="checkbox"/> 2 nd Watch		<input checked="" type="checkbox"/> 3 rd Watch	
		<p>2. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: California Ave. • Western Boundary: Pulaski Rd. • Northern Boundary: Foster Ave. • Southern Boundary: Grace St. 							
Response	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>-Gang conflicts (both internal and opposing gangs)</p> <p>-Lack of parental guidance</p> <p>-Correctional facilities not housing repeat offenders and increasing electronic monitoring, creating a lack of fear of consequence for the offender.</p> <p>- Poverty, unemployment,</p> <p>-Lack of education</p> <p>- Lack of resources</p>							
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <p>-Ensure 311 services are input for graffiti removal, repairing lights and any miscellaneous request showing signs of disorder.</p> <p>-Collaborating with organizations for family/ youth involvement and education.</p> <p>-SDSC room personnel continuing Roll Call information sharing.</p> <p>-Beat and Block Association meetings</p> <p><i>Enforcement response (if applicable):</i></p> <p>-Tactical Teams running directed missions and adjusting them to meet the trend set by data.</p> <p>-SDSC personnel continuing with POD missions.</p>							

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	-Requesting outside resources.		
Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	- Ensuring 311 services are being processed through the department or Aldermanic office. It will eliminate the appearance of a "not caring" neighborhood by attending to the visible signs of minor issues and disorder. Minor issues collectively continue to progress when not immediately handled and will eventually lead to bigger problems/issues. -Organizations that focus on family and youth will assist with inspiring leadership, social change and community improvement. -Informative Rolls Calls will allow the patrol officers to focus on a particular issue/crime, engage with the community and continue to practice safety during their tour.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Beat Integrity, when feasible Traffic Missions	Lieutenants: Sergeants: Police Officers:
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Work with stake holders Ensure any Seeking to Identify and Alerts are distributed	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed Missions (Post Shooting, Precision Box, Crime Index, Traffic etc)	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	POD Missions Up to date information to Roll Call Briefings Real time photos of offending vehicle, persons etc to SDSC phones	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	SDSC phones	Sharing of real time information	
	ALPRs	Automatic plate reader notifications for wanted/stolen vehicles.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Issuance of "Seeking to Identify" & "Community/Business Alerts" Disseminating Updates to the District Personnel including the SDSC room, CAPS office and WOLS	
	<input type="checkbox"/> Bureau of Counter-Terrorism		

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	<input type="checkbox"/> Other: <u>Trouble Building Unit</u>	Ensuring the enforcement of Gang/Narcotic ordinance to building owners
	<input type="checkbox"/> Other:	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Youth programs /events/collaborations Perimeter checks for cleanliness (graffiti), loitering vs playing
	<input checked="" type="checkbox"/> Chicago Public Schools	Youth involvement /events/collaborations
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Graffiti removal , street and alley light maintenance
	<input checked="" type="checkbox"/> Department of Transportation	Street sign replacements
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input checked="" type="checkbox"/> Department of Finance	Additional ALPR(s) to recover stolen vehicles that may potentially be used for shootings
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Youth Outreach Services, Salvation Army	Youth collaboration/events
	Elected Officials	Assistance with 311 services Information Sharing
	ALSO organization	ALSO works with people living at risk of violence to promote safer streets and homes.
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Taking an active approach to activities such as a block cleanup, forming block clubs or joining neighborhood associations, creating neighborhood watches and submitting 311 services allows continuous monitoring/upkeep of ones' neighborhood. Active approach empowers the community to take on a leadership role in solving the Problem(s) by partnering with other residents to bring positive events to the community. Community members must call 911 when incidents occur versus solely relying on social media reporting.	

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Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in shootings/homicide incidents. Reduction in calls of shots fired Responses at Community Beat meetings <i>Additional Metrics:</i>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Statistical data showing a continuing decline in requests for police and 311 services in regards to gang activity.		

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Robbery / Vehicular Hijacking			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The District experienced an decrease of 28.2% YTD (09DEC21) compared to 2020. 2021 – 153 2020 – 213			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	3. Who is / are the victim(s)? Sole pedestrians/drivers, businesses (employees & owners), delivery drivers			
		4. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Victims are approached from behind and property is taken by force. Victims are either pushed to the ground or offenders imply having weapons, therefore, forcing compliance. Residents pulling either garages or waiting in a vehicle are robbed of their property.			
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
Response	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	5. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> Eastern Boundary: Albany St. Western Boundary: Pulaski Rd. Northern Boundary: Argyle St. Southern Boundary: Belmont Ave. A Deployment Box area to be determined by Commander/SDSC for missions.			
		Areas with low pedestrian and vehicular traffic, low lighting, minimum camera availability and close proximity to expressways. Individuals experiencing hardship especially due to the pandemic, job loss or addiction. Incidents relating to businesses: Secluded businesses and late night businesses (i.e. 24 hour convenient stores) create crime of opportunity. Incidents involving community members: Minimum to no alertness creating easy targets (i.e. texting or wearing headphones while walking, unlock doors).			
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	Non-enforcement response (required): -Working with Business Chamber & Commerce to share alerts targeting a wider business audience. -Working with neighborhood Association/Block Clubs by informing the individual community members of Community Alerts. -Both educate and inform the targeted groups.			
	Root Cause Mitigation <i>Explain how the Response</i>	-Knowledge is power. Educating residents and business owners reduces the likelihood of becoming			

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<i>Strategy directly addresses the root cause that was analyzed above.</i>	a victim. It is important to be in constant communication by providing them with safety tips on how not to become a victim. Sharing intelligence on crime trends of issued Crime & Business Alerts on social media.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> - Visibility - Foot Patrol - Park, CTA platform and business checks 	Lieutenants: Sergeants: Police Officers:
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	-Social Media Postings of alerts and safety tips -Beat meetings -Request city service requests for lighting repairs	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Tactical / Specialized Units	-Directed Missions (Index Crime, Robbery)	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	-POD Missions -Real time data sharing of offenders, if known	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	SDSC Phones	Real time information sharing on wanted offenders/vehicles involved	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	-Creating Robbery Patterns- Community or Business Alerts -Creating "Seeking to Identify" from video availability for wanted offender(s) Information sharing/Updates on the status with SDSC room, CAPS office and WOLS -Assistance from vehicular hijacking team through rigorous investigations.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: <u>Licensing Unit</u>	Assistance with License Violations that might be creating the crime opportunity (i.e. gambling/narcotics = available money on premise, or sporadic license check for No Business License)	
	<input checked="" type="checkbox"/> Other:		

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	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)					
		<input type="checkbox"/> Chicago Parks District						
		<input type="checkbox"/> Chicago Public Schools						
		<input type="checkbox"/> Chicago Transit Authority						
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Completion of City Service requests for repairs, cleanliness on alley ways and sidewalks					
		<input type="checkbox"/> Department of Transportation						
		<input checked="" type="checkbox"/> Dept of Family and Support Services	Resources					
		<input type="checkbox"/> Department of Public Health						
		<input type="checkbox"/> Department of Finance						
		<input type="checkbox"/> Department of Housing						
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities					
		Chambers: NRC, PEBA, Peterson/Pulaski Business & Industrial Area,	-Sharing Business Alerts -Collaborating on Events/Presentations					
		Business Owners	-Constant reminders to businesses employing delivery drivers					
		Neighborhood Associations (GIPNA, OIP, NPCA, HPNA, Northwest Safety Coalition)	-Assistance with information sharing					
Assessment Plan	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Adding preventative and/or deterrent features to one's business by implementing SOP to employees (i.e. not opening rear door to ally after dark). Adding/repair lighting to dark areas of private property or surrounding businesses Adding camera(s) on personal property, if feasible Victims proceeding with prosecution of offenders Court Advocacy membership and commitments						
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in the number of robberies <i>Additional Metrics:</i>						
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months			

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<i>ensure that the Response Strategy is having the desired impact</i>	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> <i>Depending on the time of year, certain month(s) most likely will experience an increase, such as November/December due to holiday activity, and weather is also a determining factor.</i> <i>-Quarterly report submission will allow for follow up.</i>
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The quantitative metrics (decrease) will reflect the response has been successful in addressing the priority issue.

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Burglary			
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
Analysis		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>There is an increase of incidents compared to the 2020 data: 2021 – 244 and 2020 – 235 an increase of 3.8% as of 09-DEC-21, the percentage is small but it will most likely continue to increase as residents start to return to work versus working from home due to the pandemic.</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p><i>Who is / are the victim(s)?</i> Residents and Business owners.</p> <p><i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Most burglaries occur to residences and garages, and are done by forced entry through the rear or side garage door. Burglary to businesses occur mostly during 1st watch when a businesses are closed.</p>			
		<p><i>Typical Time of Day (select all that apply):</i></p> <div> <input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch </div> <p><i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> It is a districtwide issue and a more focused area of concentration will be determined by the SDSC and data collection for missions.</p>			
Response	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Residents who work away from home and no security system give an opportunity for burglars to target residences with no cameras or target homes that have unlocked doors or windows.			
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> -Sharing Community and Business alerts -City service request for lighting repairs. -Using high visibility for deterrence. <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> -Crime Index Missions/Focus Deterrence 			
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Minimize the opportunity for the crime to occur.			

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		Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>		<input checked="" type="checkbox"/> Watch Personnel	-High Visibility Patrols -Directed Missions	Lieutenants: Sergeants: Police Officers:
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	-Social Media postings of Alerts & Safety Tips -Beat meetings – information sharing	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Tactical / Specialized Units	-Directed Missions	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	-Up to date information sharing on roll call briefings of crime data and methods	Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>		<input checked="" type="checkbox"/> Bureau of Detectives	-Community and Business Alerts	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input type="checkbox"/> Chicago Parks District			
	<input type="checkbox"/> Chicago Public Schools			
	<input type="checkbox"/> Chicago Transit Authority			
	<input type="checkbox"/> Dept of Streets and Sanitation			

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Assessment Plan		<input type="checkbox"/> Department of Transportation			
		<input type="checkbox"/> Dept of Family and Support Services			
		<input type="checkbox"/> Department of Public Health			
		<input type="checkbox"/> Department of Finance			
		<input type="checkbox"/> Department of Housing			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Being responsible and preventing crime of opportunity by locking doors to home, garage, gate and vehicles. Calling 911 on suspicious persons and vehicles.				
Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Reduction in burglaries reported. Additional Metrics:				
Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months	
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? 1-3 months, Quarterly report, will allow for deployment adjustments for the concentration area.				
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	-Decrease in reported crime				

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Youth

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1: Describe the engagement Increase youth collaborations with Park Districts	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? -Give more programs for prevention of youth delinquency behavior and violence -Utilizing organizations that already have the targeted group population to increase involvement will improve success.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? -Additional resources for recruitment -Increase an officer/youth relationship in a positive manner by attending engagements.
Who is the District Point of Contact for this engagement? Youth Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Primary duties of this officer is to work with the Youth	
Priority #2: Describe the engagement Increase in youth collaboration events working with district schools and participate in activities, such as career days and officer friendly.	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? Youth involvement is a core component to not only a successful event but an active educational / mentoring role	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Community Interaction Presence/Visibility Personalizing as an individual versus as an enforcer
Who is the District Point of Contact for this engagement? Youth Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? Primary duties of this officer is to work with the Youth	
Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES

Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Conduct Senior Subcommittee Meetings</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>Provide services to the senior community with safety tips, guest speakers and interactive events. They are designed to provide a venue for seniors to discuss crime and disorder issues that directly impact their lives. They also offer seniors important information on issues ranging from identity theft, personal safety and home safety.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Depending on the presentation, other units (i.e. Financial Crimes Unit) can be guest speakers at meetings.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Senior Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Primary duties of this officer is to work with the Seniors</i>	
	Priority #2: <i>Describe the engagement</i> <i>Presentation at Senior Living Facility</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>Provide informative safety tips to communities that are more prone to becoming victims of deceptive practice, phone scams and other crimes.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Depending on the presentation, additional officers may be required to run the event in certain aspects, such as signing in attendees, guest speakers or table hosts.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>Senior Liaison Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Primary duties of this officer is to work with the Seniors and entities</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Business

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1:
Describe the engagement

Business Visits

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

Information Sharing
Update Emergency Contacts
Increase Relationship to address safety concerns

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Engagement opportunity for beat officers to Increase "knowing your beat officers"

Ensure positive community interactions with businesses owners, employees, and consumers.

Who is the District Point of Contact for this engagement?

Business Liaison Officer (BLO)

Why was this individual selected as the Point of Contact for this engagement?

Primary duties of this officer is to correspond with owners/employees

Priority #2:
Describe the engagement

Coffee with a Cop Events

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

Allows for a one-on-one conversations for officers and community members.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Any officers at event will have an opportunity for a positive community interaction.

Who is the District Point of Contact for this engagement?

BLO

Why was this individual selected as the Point of Contact for this engagement?

Primary duty of BLO to build relationship and organize engagements with businesses.

Priority #3:
Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Teen Dating Awareness "In her Shoes"	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This is a two-fold event that includes youth involvement and Domestic violence awareness to not continue the cycle of abuse or fall victim as older adults.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Allows for additional assistance to our DVLO for a successful event. Allows for a positive community interaction.
	<i>Who is the District Point of Contact for this engagement?</i> Domestic Violence Liaison Officer (DVLO)		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary duties of this officer is to work with the victims, promote awareness and prevention and collaborate with CBO	
	Priority #2: <i>Describe the engagement</i> Collection Event	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <u>Cradles to Crayons, and/or Maryville Crisis Nursery</u>	<i>Why is this engagement activity a high priority for the District?</i> Assisting the organizations that will assist families and their hardship. In turn, it may assist with some services that are needed to combat some of the issues in our priorities. Increases the positive engagements with our organizations in the city to succeed and grow.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Sharing the resources with individuals they may encounter daily on their calls for service.
	<i>Who is the District Point of Contact for this engagement?</i> DVLO		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary duties of this officer is to work with the victims, promote awareness and prevention to the public and collaborate with CBO	
	Priority #3: <i>Describe the engagement</i> Resource Fair / Tabling Event	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <u>DV subcommittee such as Apna Ghar, Anthem Church, etc</u>	<i>Why is this engagement activity a high priority for the District?</i> Providing and assisting in safety plans, resources, and preventative education. An educated public is less susceptible to crime and less likely to be victimized.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Providing immediate and effective assistance for crime victims and witnesses.
	<i>Who is the District Point of Contact for this engagement?</i> DVLO		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Trained to handle the specific intimate crime & resources	

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Homelessness Outreach</i> <i>Participate in Salvation Army events</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: <hr/>	Why is this engagement activity a high priority for the District? Assisting with humanitarian resources and information. Distributing goods and services to residents in need.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Will assist with outreaching and engagements. Assist by positively interacting with individuals during such events.
	Who is the District Point of Contact for this engagement? Affinity Liaison Officer (ALO)		Why was this individual selected as the Point of Contact for this engagement? This is a primary duty of the ALO	
	Priority #2: <i>Describe the engagement</i> <i>Participate in the Quarterly meetings with Refugee meeting</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: <hr/>	Why is this engagement activity a high priority for the District? 017 District is a very diverse community. It is important to reach out to the members of community that may not be familiar with the services available. CAPS will build a working relationship and engage with CBOs that are able to assist the immigrant community members in getting assistance.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Beat and Tactical Officers engage with community at these events to help ease concerns by immigrant community.
	Who is the District Point of Contact for this engagement? Affinity Liaison Officer		Why was this individual selected as the Point of Contact for this engagement? This is a primary duty of ALO	
	Priority #3: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: <hr/>	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL) Other District Engagements (no more than 3)	Priority #1: Describe the engagement	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	Priority #2: Describe the engagement	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	Priority #3: Describe the engagement	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian McDermott	Brian McDermott	10 FEB 22
Deputy Chief of Community Policing	Galen T. Cardwell	[Signature]	08 Feb 22
Area Deputy Chief	Roberto Nieves	[Signature]	31 JAN 22
District Commander	Ronald Pontecore	Capt [Signature] for R Pontecore	15 Dec 2021
District Captain	Edwin Kaup	Capt [Signature]	15 Dec 2021
District Advisory Committee Chair	Lisa Stringer	Lisa M. Stringer	

STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (Include Rank)
Exempt Members	Commander Pontecore, Captain/XO Kaup
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Iza
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	