

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

016th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

| PROBLEM SOLVING PRIORITY #1 | | | | | |
|--|---|---|---|---|---|
| Scanning | Priority Title | Robbery | | | |
| | Priority Type | <input checked="" type="checkbox"/> Violent Crime | <input type="checkbox"/> Property Crime | <input type="checkbox"/> Quality of Life | |
| | Source <i>Check all that apply</i> | <input type="checkbox"/> Calls for Service | <input checked="" type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings | <input type="checkbox"/> Resident Survey Data |
| | | <input checked="" type="checkbox"/> Crime Data | <input type="checkbox"/> Community Interactions | <input type="checkbox"/> Beat Meetings | <input type="checkbox"/> Other: _____ |
| Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | Year to date analysis of the 016 th district crime data shows robberies up significantly, with a 47% increase over the same period in 2019, and 8% over 2018. 30% of the 2020 robberies have occurred on beats 1633 and 1634. This increase has sparked concern by community members, causing this to be a topic of conversation among community members at our community conversations. | | | | |
| Analysis | <p>1. <i>Who is / are the victim(s)?</i> The victims are generally individuals who are walking alone, or sitting in /walking to-from their car alone.</p> | | | | |
| | <p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Approximately half of the robberies committed are street robberies where a weapon is used or implied. Offenders generally approach victim from behind and commonly demand money and cell phones. Offenders conceal their identity with face masks and/or hoodies and tend to flee on foot along nearby side streets. More than half of reported robberies occurred on 3rd watch, but all watches are affected.</p> | | | | |
| | <i>Typical Time of Day (select all that apply):</i> | | <input checked="" type="checkbox"/> 1 st Watch | <input checked="" type="checkbox"/> 2 nd Watch | <input checked="" type="checkbox"/> 3 rd Watch |
| | <p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Cicero • Western Boundary: Narragansett • Northern Boundary: Addison • Southern Boundary: Belmont | | | | |
| Root Cause | This area is known to be frequented by members of the Spanish Four Corner Hustlers, with gang members arrested for robbery-related offenses in the past. If steps are taken to address the gang presence in the affected | | | | |

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| | Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i> | area, the uptick in robberies may subside. | |
| Lieutenants : Sergeant : Police | Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i> | Non-enforcement response (required): Work with community stakeholders to coordinate participation in positive loitering events in affected areas. "Talk with Tact" events will be held with the community. Strengthened education campaign by distributing flyers and utilizing all social media outlets. | |
| | | Enforcement response (if applicable): The 016 th District Tactical teams will implement robbery, gang suppression and surge missions in affected areas, at appropriate times. Officers will maintain beat integrity on all watches, when feasible, and implement foot patrol and traffic missions on their beats. The DIO will continue to review the district's Top 10 list and other factors, to actively employ the custom notification process. | |
| Officers : | Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i> | High visibility, targeted police presence, with focused deterrence missions as stated; coupled with strong community support at positive loitering events, can impact gang presence and reduce the opportunity for gang-related and other criminal activity. | |
| Lieutenants : Sergeant : Police Officers : | District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i> | Team (select only those that apply) | Specific Response Strategy Activities (only for those selected) |
| | | <input checked="" type="checkbox"/> Watch Personnel | Foot patrol implemented during peak hours Beat integrity Traffic Missions |
| | | <input type="checkbox"/> District Coordination Team | DNA |
| | | <input checked="" type="checkbox"/> Community Policing | Survey affected areas in evening hours to address any lighting issues and submit city service requests as needed. |
| | | <input checked="" type="checkbox"/> Tactical / Specialized Units | Robbery missions, gang suppression missions, POD missions Talk with Tact engagements. |
| | | <input checked="" type="checkbox"/> Other- DIO | Conduct POD missions in coordination with Tact personnel; coordinate custom notifications. |
| 5 | Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that</i> | Resource | Role in Response Strategy Execution |
| | PODS | POD Missions to be coordinated with DIO / Tact. | |

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| <p><i>will be used in executing the above Response Strategy.</i></p> | | |
| <p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p> | <input checked="" type="checkbox"/> Bureau of Detectives | Timely disseminate crime patterns and community alerts |
| | <input type="checkbox"/> Bureau of Counter-Terrorism | |
| | <input type="checkbox"/> Other: _____ | |
| | <input type="checkbox"/> Other: _____ | |
| <p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p> | <p>Entity (select only those that apply)</p> | <p>Role/Responsibilities (only for those selected)</p> |
| | <input type="checkbox"/> Chicago Parks District | |
| | <input type="checkbox"/> Chicago Public Schools | |
| | <input type="checkbox"/> Chicago Transit Authority | |
| | <input checked="" type="checkbox"/> Dept of Streets and Sanitation | Lighting and tree trimming in affected areas |
| | <input type="checkbox"/> Department of Transportation | |
| | <input type="checkbox"/> Dept of Family and Support Services | |
| | <input type="checkbox"/> Department of Public Health | |
| | <input type="checkbox"/> Department of Finance | |
| | <input type="checkbox"/> Department of Housing | |
| | <input type="checkbox"/> Other: _____ | |
| <p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p> | <p>Entity (specify org name)</p> | <p>Role/Responsibilities</p> |
| | Local Alderman | Promote community participation in their wards for positive loitering events |
| | Local Chambers of Commerce | Promote community participation for positive loitering events by disseminating information in monthly newsletters. |
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| <p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p> | <p>During positive loitering events, residents and other stakeholders of the community will come together with the Chicago Police Department to make their presence known, and take a stand against criminal activity in their neighborhood. The positive loitering events will further be used to educate the community on patterns or incidents of interest, and safety- related information.</p> | | | |
| <p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in number of robberies.</p> <p><i>Additional Metrics:</i></p> | | | |
| <p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p> | <p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p> | <p><input type="checkbox"/> 1 to 3 months</p> | <p><input checked="" type="checkbox"/> 4 to 6 months</p> | <p><input type="checkbox"/> More than 6 months</p> |
| | <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Metrics will be addressed and reviewed weekly at district briefing meetings.</p> | | | |
| <p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p> | <p>When focus metric numbers fall to an average of all other beats. Also, when residents, through beat meeting conversation, express that they have seen a noticeable change.</p> | | | |

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

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|-----------------|--|--|---|---|---|
| Scanning | Priority Title | Burglary | | | |
| | Priority Type | <input type="checkbox"/> Violent Crime | <input checked="" type="checkbox"/> Property Crime | <input type="checkbox"/> Quality of Life | |
| | Source <i>Check all that apply</i> | <input type="checkbox"/> Calls for Service | <input checked="" type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings | <input type="checkbox"/> Resident Survey Data |
| | | <input type="checkbox"/> Crime Data | <input checked="" type="checkbox"/> Community Interactions | <input checked="" type="checkbox"/> Beat Meetings | <input type="checkbox"/> Other: _____ |
| | Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | Although data shows burglaries are down approximately 16% in the district YTD over the same period in 2019, burglaries remain pervasive in the district, and the community regularly identifies burglary as a priority. There has also been a recent upward trend. Concern from the community has been expressed through our community conversations, beat meetings, and community interactions the district business liaison officer has had with local businesses. | | | |
| Analysis | Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i> | 1. Who are the victim(s)? | | | |
| | | Residents/homeowners living primarily in the 20-sector, per YTD data analysis. | | | |
| | | 2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. | | | |
| | | Most burglaries occur to residences and garages, and are done by forced entry through the rear or side door. Data shows that most burglaries to residences occur on 2 nd watch, while most garage burglaries occur overnight on 1 st watch. | | | |
| | <i>Typical Time of Day (select all that apply):</i> | <input checked="" type="checkbox"/> 1 st Watch | <input checked="" type="checkbox"/> 2 nd Watch | <input type="checkbox"/> 3 rd Watch | |
| | 3. What is the location of this criminal activity? Use street names to delineate the boundaries below: | | | | |
| | <ul style="list-style-type: none"> • Eastern Boundary: Cicero • Western Boundary: Narragansett • Northern Boundary: Touhy • Southern Boundary: Irving Park Rd. | | | | |
| | Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i> | Many residential burglaries occur on 2 nd watch while residents are at work. This is an opportunity for burglars to target residences with no security cameras and/or target homes that have unlocked doors or windows. | | | |

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| | <p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p> | <p><i>Non-enforcement response (required):</i></p> <p>Community Policing Officers will utilize beat meetings, foot patrol/flyer missions and social media to educate the community on effective ways to keep their residences secured properly. Community Policing Officers will educate community members on how to form a neighborhood watch or block club, and how to form and utilize a phone tree between neighbors.</p> | | |
| | | <p><i>Enforcement response (if applicable):</i></p> <p>District RBT teams will conduct daily burglary and traffic missions in affected areas. Watch personnel will conduct traffic missions, and bicycle patrol will be implemented as manpower and weather permits throughout the year.</p> | | |
| | <p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p> | <p>A strong education campaign, urging homeowners to properly secure their property and call 911 to report suspicious activity, used in conjunction with appropriate enforcement missions can serve as an effective deterrent.</p> | | |
| Response | <p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p> | <p>Team (select only those that apply)</p> | <p>Specific Response Strategy Activities (only for those selected)</p> | |
| | | <input checked="" type="checkbox"/> Watch Personnel | Traffic missions Bicycle patrol | |
| | | <input type="checkbox"/> District Coordination Team | DNA | : |
| | | <input checked="" type="checkbox"/> Community Policing | Beat meeting and social media burglary prevention education campaign. Flyer distribution missions. Foot patrol | |
| | | <input checked="" type="checkbox"/> Tactical / Specialized Units | Burglary Missions; Talk with Tact Engagements | |
| | | <input type="checkbox"/> SDSC Room | DNA | |
| <p>Other District Resources Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</p> | <p>Resource</p> | <p>Role in Response Strategy Execution</p> | | |
| | Caboodle | Utilize Caboodle to monitor data | | |
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| Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i> | <input checked="" type="checkbox"/> Bureau of Detectives | Timely disseminate burglary patterns and community alerts. |
| | <input type="checkbox"/> Bureau of Counter-Terrorism | |
| | <input type="checkbox"/> Other: _____ | |
| | <input type="checkbox"/> Other: _____ | |
| City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i> | Entity (select only those that apply) | Role/Responsibilities (only for those selected) |
| | <input type="checkbox"/> Chicago Parks District | |
| | <input type="checkbox"/> Chicago Public Schools | |
| | <input type="checkbox"/> Chicago Transit Authority | |
| | <input checked="" type="checkbox"/> Dept of Streets and Sanitation | Tree trimming and lighting |
| | <input type="checkbox"/> Department of Transportation | |
| | <input type="checkbox"/> Dept of Family and Support Services | |
| | <input type="checkbox"/> Department of Public Health | |
| | <input type="checkbox"/> Department of Finance | |
| | <input type="checkbox"/> Department of Housing | |
| | <input type="checkbox"/> Other: _____ | |
| Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i> | Entity (specify org name) | Role/Responsibilities |
| | Local Chambers of Commerce | Assist in distributing safety tips, crime patterns and related information provided by Community Policing Office. |
| | Local Alderman | Assist in distributing safety tips, patterns and related information provided by Community Policing Office. |
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| Assessment Plan | <p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p> | <p>When community members are educated with relevant statistics, patterns, and safety and security tips, they are then able to implement the best safety practices to help prevent becoming a victim. Establishing a watch group further empowers the community and provides the mechanism by which to effectively coordinate and communicate with each other and law enforcement about issues in their neighborhoods.</p> | | | |
| | <p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in the number of reported burglaries</p> <p><i>Additional Metrics:</i></p> | | | |
| | <p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p> | <p>Over what time horizon will the Response Strategy be implemented? (select one)</p> | <input type="checkbox"/> 1 to 3 months | <input type="checkbox"/> 4 to 6 months | <input checked="" type="checkbox"/> More than 6 months |
| | <p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p> | <p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>Metrics will be addressed and reviewed weekly at district briefing meetings</p> <p>When data analysis shows a significant decrease in raw numbers and when community residents express a noticeable change.</p> | | | |

END PRIORITY #2

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| PROBLEM SOLVING PRIORITY #3 | | | | | |
|--|---|---|---|---|--|
| Scanning | Priority Title | Theft from Auto | | | |
| | Priority Type | <input type="checkbox"/> Violent Crime | <input checked="" type="checkbox"/> Property Crime | <input type="checkbox"/> Quality of Life | |
| | Source <i>Check all that apply</i> | <input type="checkbox"/> Calls for Service | <input checked="" type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings | <input checked="" type="checkbox"/> Resident Survey Data |
| | | <input checked="" type="checkbox"/> Crime Data | <input type="checkbox"/> Community Interactions | <input checked="" type="checkbox"/> Beat Meetings | <input type="checkbox"/> Other: _____ |
| Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | Although there has been a slight decrease in theft from auto district-wide, this remains a pervasive problem regularly discussed at beat meetings, community conversations, and on social media outlets. | | | | |
| Analysis | Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i> | 1. <i>Who is / are the victim(s)?</i> Victims are vehicle owners who reside in the area | | | |
| | | 2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> A substantial number of thefts from auto reports are related to catalytic converter thefts. Offending vehicles are often occupied by at least (2) offenders, mostly identified as male. They approach vehicles in late night or early morning hours, and have brandished firearms when approached by victims or witnesses. Offenders have been known to flee on nearby expressways. Other thefts from auto incidents involve valuables taken overnight from vehicles left unlocked. Offenders walk in residential areas and look for vehicles that are left unlocked. | | | |
| | | <i>Typical Time of Day (select all that apply):</i> | <input checked="" type="checkbox"/> 1 st Watch | <input type="checkbox"/> 2 nd Watch | <input type="checkbox"/> 3 rd Watch |
| | | 3. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> • Eastern Boundary: Cicero • Western Boundary: Nagle/ Narragansett • Northern Boundary: Peterson • Southern Boundary: Irving Park Rd. | | | |
| Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i> | Many thefts from auto are being committed as a result of vehicle owners leaving their doors unlocked. Incidents of theft would likely be reduced if residents are aware of the importance of securing their vehicles. Additionally, catalytic converters are in high demand. Coordination with the Bureau of Detectives on a regular basis regarding current patterns and the demand/market for catalytic converters, may assist in reducing these incidents. | | | | |

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| <p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p> | <p><i>Non-enforcement response (required):</i> Community Policing Officers will conduct an aggressive education campaign on the importance of keeping car doors locked and valuables removed. This will include social media and door-to-door flyer campaigns. The education plan will also be discussed at beat and other community meetings. CPOs will address any lighting issues through city service requests, as well.</p> | | |
| | <p><i>Enforcement response (if applicable):</i> Enhanced strategic missions including theft from auto, covert (when feasible), and foot patrol. Pod missions in at strategic locations.</p> | | |
| <p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p> | <p>An enhanced education campaign in conjunction with enhanced enforcement missions creates a cohesive, multi-faceted strategy to attack this pervasive issue. Community members may not be aware of the issue, if they haven't been a victim.</p> | | |
| <p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p> | <p>Team (select only those that apply)</p> | <p>Specific Response Strategy Activities (only for those selected)</p> | |
| | <p><input checked="" type="checkbox"/> Watch Personnel</p> | <p>1st watch theft from auto and traffic missions; POD missions.</p> | |
| | <p><input type="checkbox"/> District Coordination Team</p> | <p>DNA</p> | |
| | <p><input checked="" type="checkbox"/> Community Policing</p> | <p>Disseminate safety tips and information regarding the importance of locking car doors. Flyer missions in areas where valuables are regularly seen on car seats, etc.</p> | |
| | <p><input checked="" type="checkbox"/> Tactical / Specialized Units</p> | <p>Theft from auto and covert missions</p> | |
| | <p><input type="checkbox"/> SDSC Room</p> | <p>DNA</p> | |
| <p>Other District Resources Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</p> | <p>Resource</p> | <p>Role in Response Strategy Execution</p> | |
| | <p>PODs</p> | <p>POD missions during overnight hours</p> | |
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| <p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p> | <input checked="" type="checkbox"/> Bureau of Detectives | Follow up investigations to determine the market for catalytic converters. Coordinate information regarding current crime patterns and alerts. |
| | <input type="checkbox"/> Bureau of Counter-Terrorism | |
| | <input type="checkbox"/> Other: _____ | |
| | <input type="checkbox"/> Other: _____ | |
| <p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p> | <p>Entity (select only those that apply)</p> <input type="checkbox"/> Chicago Parks District <input type="checkbox"/> Chicago Public Schools <input type="checkbox"/> Chicago Transit Authority <input checked="" type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ | <p>Role/Responsibilities (only for those selected)</p> Lighting, tree trimming |
| | <p>Entity (specify org name)</p> Local Businesses | Provide safety information to be distributed to patrons and employees |
| | Nadig News | Work with Nadig News to provide current crime trends and safety information that can be shared with residents |
| | Chambers Of Commerce | Work with local Chambers of Commerce to distribute safety information through newsletters. |
| | Aldermen | Continue discussions regarding PODs along highway entrance/exit ramps |

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| <p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p> | <p>Residents will have the ability to engage with officers in their district during multiple community meetings and other engagements through the education campaign. They will become empowered with tools and knowledge to protect their property, which can help mitigate this pervasive issue.</p> | | | |
| <p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Decrease in reported thefts from auto</p> <p><i>Additional Metrics:</i></p> | | | |
| <p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p> | <p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p> | <p><input type="checkbox"/> 1 to 3 months</p> | <p><input type="checkbox"/> 4 to 6 months</p> | <p><input checked="" type="checkbox"/> More than 6 months</p> |
| | <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Metrics will be addressed and reviewed weekly at district briefing meetings</p> | | | |
| <p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p> | <p>When data analysis shows a significant decrease in raw numbers and when community residents express a noticeable change.</p> | | | |

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

| COMMUNITY ENGAGEMENT PRIORITIES | | | | |
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| Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i> | Priority #1: <i>Describe the engagement</i> CAPS officers will work with district schools and participate in activities with students, such a sporting events and career days. | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Schools in the district | <i>Why is this engagement activity a high priority for the District?</i> Participation in said events will help to interact positively with youth and build relationships between youth and officers. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Tactical and beat officers will participate in sporting events if available. |
| | <i>Who is the District Point of Contact for this engagement?</i> District Youth Liaison Officer | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> This is the officer responsible for youth engagement | |
| | Priority #2: <i>Describe the engagement</i> | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> |
| | <i>Who is the District Point of Contact for this engagement?</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> | |
| | Priority #3: <i>Describe the engagement</i> | <i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ | <i>Why is this engagement activity a high priority for the District?</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> |
| | <i>Who is the District Point of Contact for this engagement?</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> | |

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COMMUNITY ENGAGEMENT PRIORITIES

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| <p>Older Adults</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p> | <p>Priority #1: Describe the engagement</p> <p>Work with district senior centers, assisted living facilities, and senior living facilities to coordinate events to educate older adults about possible financial scams and how to avoid becoming a victim.</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>The 016th District has a high population of older adults who continue to become victims of deceptive practice crimes.</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>We will work with Detectives from financial crimes to assist in safety presentations.</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> <p>District Older Adult Liaison Officer</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>This officer is responsible for activities and issues surrounding the older adult population.</p> | | |
| | <p>Priority #2: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | | |
| | <p>Priority #3: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | | |

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COMMUNITY ENGAGEMENT PRIORITIES

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| <p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p> | <p>Priority #1: Describe the engagement</p> <p>Meet with businesses throughout the district to address safety concerns as they pertain to their business, and assist in formulating a plan to effectively address these concerns.</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>Due to recent events of civil unrest, safety concerns have become prevalent among business owners.</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>We will work regularly with Detectives to stay updated on recent patterns and business alerts and relay the information to businesses.</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> <p>District Business Liaison Officer</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>This officer deals with business owners in the district regularly.</p> | | |
| | <p>Priority #2: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | | |
| | <p>Priority #3: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | | |

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COMMUNITY ENGAGEMENT PRIORITIES

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| <p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p> | <p>Priority #1: Describe the engagement</p> <p>Work with local organizations such as Maryville Crisis Nursery and Metropolitan Family Services to exchange relevant information that can be distributed to victims of domestic violence in the district.</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Maryville Crisis Nursery, Metropolitan Family Services</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>Recently, we have seen a significant increase in domestic violence case reports. We want to provide victims with as many resources as we can to help them.</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>NONE</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> <p>Domestic Violence Liaison Officer</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>This officer works regularly with domestic violence organizations, as well as domestic violence victims.</p> | | |
| | <p>Priority #2: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | | |
| | <p>Priority #3: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | | |

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COMMUNITY ENGAGEMENT PRIORITIES

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| Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i> | Priority #1: <i>Describe the engagement</i> The 016 th District has many different faith-based organizations throughout the district. We will visit and collaborate with these faith-based organizations to address any concerns. | <i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ | <i>Why is this engagement activity a high priority for the District?</i> We want our faith-based community to know that we are here as partners & friends in the community; and we want them to be able to practice their faith in the safest way possible. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> | |
| | <i>Who is the District Point of Contact for this engagement?</i> District Business Liaison Officer | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer has had regular contact with district faith based organizations. | | |
| | Priority #2: <i>Describe the engagement</i> | <i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ | <i>Why is this engagement activity a high priority for the District?</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> | |
| | <i>Who is the District Point of Contact for this engagement?</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> | | |
| | Priority #3: <i>Describe the engagement</i> | <i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____ | <i>Why is this engagement activity a high priority for the District?</i> | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> | |
| | <i>Who is the District Point of Contact for this engagement?</i> | | <i>Why was this individual selected as the Point of Contact for this engagement?</i> | | |

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| <p>(OPTIONAL)</p> <p>Other District Engagements (no more than 3)</p> | <p>Priority #1: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | |
| | <p>Priority #2: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | |
| | <p>Priority #3: Describe the engagement</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> |
| | <p>Who is the District Point of Contact for this engagement?</p> | | <p>Why was this individual selected as the Point of Contact for this engagement?</p> | |

