016/2022 District

SECTION 1 - PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. Please ensure responses are specific and detailed.

	Priority Title Priority Type Source	Theft From Auto					
			Theft From Auto				
	Source	☐ Violent Crime		☑ Property Crim	ie		☐ Quality of Life
	Source	⊠ Calls for Service	⊠ Co	ommunity Conversations	☐ DAC Mee	etings	☐ Resident Survey Data
	Check all that apply	□ Crime Data	□ Co	ommunity Interactions	☑ Beat Mee	tings	☐ Other:
Scanning	Rationale Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.	Theft from auto district-wide remains a pervasive problem regularly discussed at beat meetings, community conversations, and on social media outlets. Theft overall accounts for 48% of 2021 Compstat crime in the 16 th district, with an increase of 53% over 2020. Theft from auto accounts for approximately 42% of total thefts, with beat 1633 experiencing 25% of that. Overall, theft from auto experienced a 75% increase in 2021.					
Analysis	Problem Analysis Explain the problem by describing each of the listed elements. Be as specific as possible.	identified patterns such as moscene of the crime, etc. A considerable number of (pattern P21-5-102.) Veh overnight hours; offenders vehicles. Other thefts from	/ actionotives f theft icles is have autoed/ vis	ns used by the offender (do not so, types of weapons used to confirm auto reports continue with multiple occupants apple brandished weapons when the preports include valuables sible. Offenders often look	to be related proach parked in witnesses a taken from ins	to catal l/unoccu approach side veh at are le	ey attempt to flee the ytic converter thefts, upied vehicles in h, and then flee in icles, wherein

		The state of the s	problematic activity? Use street names to delineate the bo	oundaries below:		
		Eastern Boundary:Western Boundary	_			
		 Northern Boundary 	y: Irving Park Rd.			
	Southern Boundary: Belmont					
	Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	Many thefts from auto continue to be committed due to vehicle owners leaving their doors unlocked and valuables visible. If residents continue to be consistently educated regarding the importance of making sure their vehicles are secured regularly, and valuables are removed from vehicles, this would prevent this issue from reoccurring. Coordination with the Bureau of Detectives on a regular basis regarding current patterns and information can help to address this issue.				
Response	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Nonenforcement strategies must be included.	Non-enforcement response (required): Community policing officers will conduct an education campaign that will include social media education on the importance of keeping car doors locked and valuables removed; flyer missions will also be conducted. This education plan will also be discussed at beat and other community meetings and events. We will address any lighting issues through city service requests, as well. Enforcement response (if applicable): Enhanced strategic missions including theft from auto, POD, covert/tact, and foot patrol.				
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	Reaching more residents and educating them on the perils of leaving valuables in their vehicle, parking in dark areas, etc., coupled with enhanced enforcement activity in targeted areas, will positively impact the prevalence of this on-going issue in the community.				
		Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy		
	District Personnel Resources	⊠ Watch Personnel	1 st watch theft from auto and traffic missions	Lieutenants: 1 Sergeants: 1 Police Officers: 4		
	Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	☐ District Coordination Team		Lieutenants: Sergeants: Police Officers:		
		☑ Community Policing	Disseminate safety tips and information regarding the importance of locking car doors.	Lieutenants: Sergeants: 1 Police Officers: 4		

		⊠ Tactical / Specialized Units	Theft from auto and covert missions	Lieutenants: Sergeants: 1 Police Officers: 8
		⊠ SDSC Room	Conduct POD missions Conduct daily roll call briefings to ensure field officers have the most current info regarding crime conditions and locations.	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:
		Resource	Role in Response Strategy Execution	
	Other District Resources Identify non-personnel			
	District resources (technology, equipment, etc) that will be used in executing the above			
	Response Strategy.			
		⊠ Bureau of Detectives Coordinate information regarding current crime patterns a		terns and alerts.
	Other CPD (non- District) Resources Identify non-District CPD resources that will be needed to execute the above Response Strategy.	☐ Bureau of Counter-Terrorism		
		□ Other:		
		□ Other:		
		Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		☐ Chicago Parks District		
		☐ Chicago Public Schools		
		☐ Chicago Transit Authority		
	City Resources	☐ Dept of Streets and Sanitation	Lighting and tree trimming services	
	Clearly identify what role each agency will	☐ Department of Transportation		-
	play in executing the Response Strategy.	☐ Dept of Family and Support Services		
	Fill out only those	☐ Department of Public Health		
	that apply.	☐ Department of Finance		
		☐ Department of Housing		
		Other:		
		Other:		
		☐ Other:		

		Entity (specify org name)	Role/Responsibilities			
	Community Resources	Local Businesses	Safety information will be	provided and distributed to	o patrons and employees	
	Identify what role community org's/members will play in executing the	Nadig News/ local media		News and Polish Daily New fety information, which can		
	Response Strategy. Provide organization names and outline specific	Chambers Of Commerce	We will work with local Chambers of Commerce to distribute safety information through newsletters.			
	roles/responsibilities.					
	Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	meetings and events, while ou	nity to engage with officers in the district during multiple community education campaign remains active. They will become equipped with can assist in mitigating this issue.			
	Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Decrease in reported thefts from auto Additional Metrics:				
	Explain how the		☐ 1 to 3 months ☐ 4 to 6 months ☐ More than 6 months mel follow-up to ensure the Response Strategy is having the desired impact? reviewed weekly at district intelligence briefings.			

Mitigation Criteria

Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.

When data analysis shows a significant decrease in raw numbers and when community residents express a noticeable change.

END PRIORITY #1

PR	OBLEM SOLVING P	OLVING PRIORITY #2					
	Priority Title	Robbery					
	Priority Type			☐ Property Crime	9		☐ Quality of Life
	Source	☐ Calls for Service	⊠ Co	mmunity Conversations	☐ DAC Med	etings	☐ Resident Survey Data
	Check all that apply	⊠ Crime Data	□ Co	mmunity Interactions	☐ Beat Mee	etings	☐ Other:
Scanning	Rationale Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.	Although there has been an overall decrease in robberies of 6% for 2021 v 2020, the community continues to express concern at community conversations, and other events and community meetings. A subset, vehicular hijackings, continues to cause angst among community members. The district experienced a 43% increase in vehicular hijackings in 2021. Approximately 30% of total robberies occurred within the boundaries herein identified.					
Analysis	Problem Analysis Explain the problem by describing each of the listed elements. Be as specific as possible.	5. Describe the methods identified patterns such as a scene of the crime, etc. About half of the robberie Offenders generally approfenders conceal their idealong nearby side streets affected. Typical Time of Day (select all apply):	/ action motives es com oach v dentity b. More	entral awrence	t include demonstrate the crime where a wearnonly demanded and tender on 3 rd water	ographic in e, how the apon is us nd money nd to flee ch, but all	nformation). Include any by attempt to flee the sed or implied. y and cell phones. on foot or in a car is watches are

	Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	This area is known to be frequented by members of the La Familia Stones. It is possible that taking steps to appropriately address any deleterious gang presence in the affected area will help to reduce the uptick in robberies.				
	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategles must be included.	affected areas. Enforcement response (if applica The 016 th District tactical tean affected areas, as appropriate	nity stakeholders to coordinate participation in positive loitering events in policable): eams will conduct robbery missions and gang suppression missions in riate. Officers will maintain beat integrity on 1 st and 3 rd watches, and neir beats. We will continue to review the district's Top 10 list and empl			
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.					
Kesponse	District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy		
¥e		⊠ Watch Personnel	Foot Patrol Beat Integrity	Lieutenants: Sergeants:1 Police Officers: 4		
		☐ District Coordination Team		Lieutenants: Sergeants: Police Officers:		
		⊠ Community Policing	Officers will survey affected areas in evening hours to address any lighting issues and submit city service requests as needed	Lieutenants: Sergeants:1 Police Officers:4		
		☑ Tactical / Specialized Units	Robbery missions, gang suppression missions, traffic missions.	Lieutenants: Sergeants:1 Police Officers:6		
		⊠ SDSC Room	Conduct POD missions Conduct daily roll call briefings to ensure field officers have the most current information regarding crime conditions and locations	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:		

	Other District Resources Identify non-personnel District resources (technology,		
	equipment, etc) that will be used in executing the above Response Strategy.		
		⊠ Bureau of Detectives	Request timely creation of verified patterns and related community alerts for distribution to the public.
	Other CPD (non- District) Resources Identify non-District CPD	☐ Bureau of Counter-Terrorism	
	resources that will be needed to execute the above Response Strategy.	□ Other:	
		☐ Other:	
-		Entity (select only those that apply)	Role/Responsibilities (only for those selected)
		Ericity (select only those that apply)	, , , , , , , , , , , , , , , , , , , ,
		☐ Chicago Parks District	
	ís.		
		☐ Chicago Parks District	
	City Pasaureas	☐ Chicago Parks District ☐ Chicago Public Schools	Lighting and tree trimming issues in affected areas
	City Resources Clearly identify what	☐ Chicago Parks District ☐ Chicago Public Schools ☐ Chicago Transit Authority	
	Clearly identify what role each agency will play in executing the	 □ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ☑ Dept of Streets and Sanitation 	
	Clearly identify what role each agency will play in executing the Response Strategy.	 □ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ⋈ Dept of Streets and Sanitation □ Department of Transportation 	
	Clearly identify what role each agency will play in executing the	 □ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ☑ Dept of Streets and Sanitation □ Department of Transportation □ Dept of Family and Support Services 	
	Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those	 □ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ⋈ Dept of Streets and Sanitation □ Department of Transportation □ Dept of Family and Support Services □ Department of Public Health 	
	Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those	 □ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ⋈ Dept of Streets and Sanitation □ Department of Transportation □ Dept of Family and Support Services □ Department of Public Health □ Department of Finance □ Department of Housing 	
	Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those	 □ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ⋈ Dept of Streets and Sanitation □ Department of Transportation □ Dept of Family and Support Services □ Department of Public Health □ Department of Finance □ Department of Housing □ Other: 	
	Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those	 □ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ⋈ Dept of Streets and Sanitation □ Department of Transportation □ Dept of Family and Support Services □ Department of Public Health □ Department of Finance □ Department of Housing 	
1	Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.	□ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ☑ Dept of Streets and Sanitation □ Department of Transportation □ Dept of Family and Support Services □ Department of Public Health □ Department of Finance □ Department of Housing □ Other:	
	Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply. Community Resources Identify what role community	□ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ⋈ Dept of Streets and Sanitation □ Department of Transportation □ Dept of Family and Support Services □ Department of Public Health □ Department of Finance □ Department of Housing □ Other: □ Other:	Lighting and tree trimming issues in affected areas
	Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply. Community Resources Identify what role	□ Chicago Parks District □ Chicago Public Schools □ Chicago Transit Authority ☑ Dept of Streets and Sanitation □ Department of Transportation □ Dept of Family and Support Services □ Department of Public Health □ Department of Finance □ Department of Housing □ Other: □ Other: □ Other: □ Department Of Public Health	Lighting and tree trimming issues in affected areas Role/Responsibilities

	Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	During positive loitering events Police Department and make t area, become empowered with	their presence known, sl	nare relevant information	about crime in the		
		Focus Metric (refer to the District	Guidance Document for a l	ist of aligned metrics):			
u	Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.	Reduction in number of robberies. Additional Metrics:					
		Over what time horizon will the Response Strategy be	☐ 1 to 3 months	☐ 4 to 6 months	⊠ More than 6 months		
Plan		implemented? (select one)					
Ħ	Follow-Up Plan	How frequently will District person	nel follow-up to ensure the	Pasnonsa Strategy is have	ing the desired impact?		
Assessmen	Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact	Metrics will be addressed and r					
		When focus metric numbers fall to an average of all other beats. Also, when residents, through beat					
		meetings as well as other intera	_		_		
	Mitigation	_			-		
	-						
	Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.						

END PRIORITY #2

PF	OBLEM SOLVING P	PRIORITY #3			
	Priority Title	Burglary			
	Priority Type	☐ Violent Crime	☑ Property Cı	rime	☐ Quality of Life
	Source	☐ Calls for Service	□ Community Conversations	☐ DAC Meetings	☐ Resident Survey Data
	Check all that apply	☑ Crime Data	□ Community Interactions	⊠ Beat Meetings	□ Other:
Scanning	Rationale Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.	continues to be a concern burglaries. Community co events and community co 1622, 1623 and 1624.	burglaries have decreased in of the community with the prencerns have been expressed nversations. Approximately 3	evalence of garage, co during beat meetings,	mmercial and ruse-type community interactions
Analysis	Problem Analysis Explain the problem by describing each of the listed elements. Be as specific as possible.	8. Describe the methods / identified patterns such as me scene of the crime, etc. Most burglaries occur to reside door. Commercial est that most burglaries to res	actions used by the offender (do otives, types of weapons used to esidences and garages and artablishments have also been idencies occur on 2 nd watch, we to burglars also prey on the o	not include demographic commit the crime, how the demographic reduced by forced entry identified in a recent payhile most garage and	s and the like, where s information). Include any ney attempt to flee the through the rear or attern. Data shows commercial burglaries
		9. What is the location of the Eastern Bounda Western Bounda Northern Bounda	is criminal activity? Use street na ry: Cicero ary: Narragansett ary: Peterson	⊠ 2 nd Watch ames to delineate the bot	□ 3 rd Watch undaries below:
Southern Boundary: Irving Park Rd. Root Cause Analysis Identify potential root causes of the problem that, if Southern Boundary: Irving Park Rd. Many burglaries occur on 2 nd watch while residents are at work. If seek out residences that have no security cameras in place and hand/or windows. If residents are provided with information regard				ace and homes that ha	ve unlocked doors

	miligated, would prevent the problem from re-occurring. Be as specific as possible.	groups and block clubs is also a way to alleviate the problem. In addition, educating the elderly and				
	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed	Non-enforcement response (required): Community policing officers will utilize beat meetings, social media, district events and flyer missions to educate the community on effective ways to keeps their residences secured properly. Community policing officers will educate community members on how to form a neighborhood watch or block club through different outlets, as appropriate.				
	Analysis completed above. Non- enforcement strategies must be included.	Enforcement response (if applicable): District tact teams and watch personnel will conduct daily burglary and traffic missions in affected areas. Bicycle patrol will be implemented as manpower and weather permits throughout the year,				
Response	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	Enforcement response listed above in conjunction with community outreach and safety education implemented together is an effective way to combat this root cause.				
		Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy		
	District	⊠ Watch Personnel	Traffic missions Bicycle patrol	Lieutenants: Sergeants: 1 Police Officers:6		
	Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.	☐ District Coordination Team		Lieutenants: Sergeants: Police Officers;		
		⊠ Community Policing	Beat meetings and social media burglary prevention education and information. Flyer distribution missions.	Lieutenants: Sergeants: 1 Police Officers:6		
		☑ Tactical / Specialized Units	Burglary Missions, traffic mission	Lieutenants: Sergeants: 1 Police Officers:4		

		T	Conduct POD missions	
			Conduct. Op missions	Lieutenants:
		⊠ SDSC Room	Conduct daily roll call briefings to ensure field officers	Sergeants: 1 Police Officers: 2
			have the most current information regarding crime	Civilians:
			conditions and locations	
		Resource	Role in Response Strategy Execution	
	Other District Resources Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.	Caboodle	We will utilize Caboodle to monitor data	
		⊠ Bureau of Detectives	Timely coordinate & share information regarding be	urglary patterns.
	Other CPD (non- District) Resources Identify non-District CPD resources that will be needed to execute the above Response Strategy.	☐ Bureau of Counter-Terrorism		
		□ Other:		
		□ Other:		
ı		Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		☐ Chicago Parks District		
		☐ Chicago Public Schools		
		☐ Chicago Transit Authority		
	City Decayance	☐ Dept of Streets and Sanitation	Tree trimming and lighting	
	City Resources Clearly identify what	☐ Department of Transportation		
	role each agency will play in executing the	☐ Dept of Family and Support Services		
	Response Strategy. Fill out only those	☐ Department of Public Health		
	that apply.	☐ Department of Finance		
		☐ Department of Housing		
		☐ Other:		
		Other:		
		☐ Other:		
+	Community	Entity (specify org name)	Role/Responsibilities	
	Resources Identify what role community org's/members will	Local Alderman	Assist in distributing safety tips and information provided Policing Office.	by Community

	play in executing the Response Strategy. Provide organization names and outline	Chambers of Commerce	Distribute safety literature grocery stores, etc.	e at businesses where seni	iors visit such as banks,
	specific roles/responsibilities.				
		When community members are		•	
	Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	able to use the best safety pra victim.	ctices to help prevent th	emselves and neighbors	s from becoming a
		Focus Motris (refer to the District	Cuidonoo Dooumont for a	list of aligned motrice):	
sessment Plan	Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.	Focus Metric (refer to the District of Reduction in the number of reposition of the Additional Metrics:		ist of aligned metrics):	
Ass		Over what time horizon will the			
		Response Strategy be implemented? (select one)	☐ 1 to 3 months	☐ 4 to 6 months	More than 6 months
	Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact	How frequently will District personi Metrics will be addressed and r		,	

Mitigation Criteria

Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.

When data analysis shows a significant decrease in raw numbers and when community residents express a noticeable change.

END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY	ENGAGEMENT PRIORITIES			
	Priority #1: Describe the engagement CAPS officers will work with district schools, park districts and youth centers to participate in activities with students such as, sporting events, career days and after school clubs.	Select only one; if cocreated a partner must be listed CPD-Driven Community-Driven Co-Created with	Why is this engagement activity a high priority for the District? Participation in said events will help to interact positively with youth and build relationships between youth and officers. This is also something that is highly requested to be done by members of the district.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) pla in the engagement? Tactical and beat officers will participate in sporting events if available.
	Who is the District Point of Contact for District Youth Liaison Officer	this engagement?	Why was this individual selected engagement? This is the officer responsible for	
	Priority #2: Describe the engagement	Select only one; if co- created a partner must be listed	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) pla- in the engagement?
Youth		□ CPD-Driven		
ı odul		☐ Community-Driven		
ligh Priority Engagement		□ Co-Created with		
Activities List at least one Ino more than 3)				
	Who is the District Point of Contact for	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this
	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) pla in the engagement?
		□ CPD-Driven		
		☐ Community-Driven		
		□ Co-Created with		
	Who is the District Point of Contact for t		Why was this individual selected engagement?	as the Point of Contact for this

	Priority #1:	Select only one; if co-	Why is this engagement	What role will non-Community
	Describe the engagement Work with district senior centers.	created a partner must be listed	activity a high priority for the District?	Policing Personnel (Watch, Tactical/Specialized Units, etc) p in the engagement?
	assisted living facilities, and senior living facilities to coordinate events	⊠ CPD-Driven	The 016 th District has a high population of older adults who	We will work with Detectives from
	to educate older adults about possible financial scams and how to	☐ Community-Driven	continue to become victims of deceptive practice crimes.	financial crimes to assist in safet presentations.
	avoid becoming a victim. We will also work to expand our senior bracelet program.	□ Co-Created with	docopiivo pidalico cinitadi	processes.
	We will make adding participation in our monthly Senior Squad meetings a priority. These meetings give seniors in the community an opportunity to interact socially.			
	Who is the District Point of Contact for Older Adult Liaison Officer	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this
	Glast Adult Etaison Onicer		This officer is responsible for act older adult population.	ivities and issues surrounding the
	Priority #2: Describe the engagement	Select only one; if co- created a partner must be listed	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) p in the engagement?
lder		□ CPD-Driven		
dults		☐ Community-Driven		
gh Priority		☐ Co-Created with		
agagement stivities t at least one o more than 3)				
	Who is the District Point of Contact for	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this
	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) p in the engagement?
		□ CPD-Driven		
		☐ Community-Driven		
		☐ Co-Created with		
	Who is the District Point of Contact for t	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this

	Priority #1:	Select only one; if co-	Why is this engagement	What role will non-Community
	Describe the engagement Meet with businesses regularly throughout the district to address safety concerns. Attend events, meetings and grand openings of both businesses as well as chambers of commerce. Regular interaction with these entities allows sharing of pertinent information such as crime trends, patterns and safety tips.	created a partner must be listed ☐ CPD-Driven ☐ Community-Driven ☐ Co-Created with	activity a high priority for the District? It is the priority of our district that local businesses continue to operate safely and effectively and have regular interactions with officers in our district.	Policing Personnel (Watch, Tactical/Specialized Units, etc) plain the engagement? We will work regularly with detectives to stay updated on recepatterns and business alerts and relay the information to businesse:
	Who is the District Point of Contact for District Business Liaison Officer	this engagement?	Why was this individual selected engagement?	
			This officer deals with business of	owners in the district regularly.
	Priority #2: Describe the engagement	Select only one; if co- created a partner must be listed	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) pla in the engagement?
Business		□ CPD-Driven		
		☐ Community-Driven		
ligh Priority ingagement activities ist at least one		□ Co-Created with		
no more than 3)	Who is the District Point of Contact for	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this
'ar'	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) pla in the engagement?
		□ CPD-Driven		
		☐ Community-Driven		
		□ Co-Created with		
	Who is the District Point of Contact for	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this

	Priority #1:	Select only one; if co-	Why is this engagement	What role will non-Community
	Describe the engagement	created a partner must be listed	activity a high priority for the District?	Policing Personnel (Watch, Tactical/Specialized Units, etc) pl
	Work with local organizations to exchange relevant information that		We have continued to see an	in the engagement?
	can be distributed to victims of domestic violence in the district.	☐ CPD-Driven	increase in domestic violence case reports. We want to	NONE
	We will participate in events and	☐ Community-Driven	provide victims with as many	
	meetings hosted by these organizations to also exchange	⊠ Co-Created with	resources as we can.	
	Information that pertains to domestic violence.			
	Who is the District Point of Contact for Domestic Violence Liaison Officer	this engagement?	Why was this individual selected engagement?	i as the Point of Contact for this
			well as domestic violence victim	
	Priority #2: Describe the engagement	Select only one; if co- created a partner must be listed	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) p in the engagement?
mestic		□ CPD-Driven		
olence		☐ Community-Driven		
h Priority		□ Co-Created with		
gagement				
ivities at least one more than 3)				
	Who is the District Point of Contact for	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this
			ongagoniom:	
	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) point the engagement?
		□ CPD-Driven		
		☐ Community-Driven		
		□ Co-Created with		
	Who is the District Point of Contact for t	his engagement?	Why was this individual selected	as the Point of Contact for this
	The second secon	nnovus voitoni CSS 148	engagement?	

COMMUNITY E	NGAGEMENT PRIORITIES			
	Priority #1: Describe the engagement We will work with local advocates and organizations such as the Working Group on Homelessness to help educate the homeless population on the resources that are available to them. We will collaborate with the community and businesses to conduct resource days within the district. We will make calls daily, particularly during cold weather, regarding the homeless population on CTA property.	Select a specific population: LGBTQI Religious Minorities Immigrants Homeless Individuals Indiv w/ Disabilities Individuals in Crisis Other:	Why is this engagement activity a high priority for the District? Many businesses, residents and advocates have expressed concerns regarding the homeless population within the district at events as well as community meetings.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? NONE
	Who is the District Point of Contact fo Affinity Liaison Officer	r this engagement?	Why was this individual selected engagement?	as the Point of Contact for this
			This Officer works regularly with population.	issues regarding the homeless
	Priority #2: Describe the engagement	Select a specific population:	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play
A SEL Lt		☐ LGBTQI ☐ Religious Minorities		in the engagement?
Affinity		☐ Immigrants		
Groups		☐ Homeless Individuals		
High Priority		☐ Indiv w/ Disabilities		
Engagement Activities		☐ Individuals in Crisis		
List at least one (no more than 3)		☐ Other:		
	Marie the District Point of Contact for	athia annagamento	M/hu was this individual salested	on the Point of Contact for this
	Who is the District Point of Contact for	rtnis engagement?	Why was this individual selected engagement?	as the Point of Contact for this
	Priority #3:	Select a specific	Why is this engagement	What role will non-Community
	Describe the engagement	population:	activity a high priority for the District?	Policing Personnel (Watch, Tactical/Specialized Units, etc) play
		☐ LGBTQI ☐ Religious Minorities		in the engagement?
		☐ Immigrants		
		☐ Homeless Individuals		
		☐ Indiv w/ Disabilities		
		☐ Individuals in Crisis		
		☐ Other:		
		:		
	Who is the District Point of Contact for	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this

COMMUNITY EN	NGAGEMENT PRIORITIES			
	Priority #1: Describe the engagement	Select only one; if cocreated a partner must be listed CPD-Driven Community-Driven Co-Created with	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this
(OPTIONAL) Other District Engagements (no more than 3)	Priority #2: Describe the engagement	Select only one; if co- created a partner must be listed CPD-Driven Community-Driven Co-Created with	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for t	this engagement?	Why was this individual selected engagement?	as the Point of Contact for this
	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed CPD-Driven Community-Driven Co-Created with	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for t	his engagement?	Why was this individual selected engagement?	as the Point of Contact for this

APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian Mosemot	Brown Mennt	8 PEB 2)
Deputy Chief of Community Policing	Galen Caldwell	A. w Taldull	15 FeB 27
Area Deputy Chief	CHIEF OF PATROL -		
District Commander	Maureen C. Biggane	Source Spice	25 January 22
District Captain	Michael Barz	WOS	1FEB22
District Advisory Committee Chair	Thomas Bucaro	Jon Bucaro	3/Jan 2Z

Team	Names (include Rank)
Exempt Members	Commander Maureen C. Biggane
Watch Personnel	Lt. Maurizio Inzerra, Lt. Kenneth Stoppa; Lt. Dave Haynes; Captain Micheal Barz
District Coordination Team Personnel	DNA
Community Policing Personnel	Sgt. Jeff Aaron; Officer Stacey Johnson
Tactical / Specialized Unit Personnel	Lt. Terence Forbes
SDSC Personnel	Sgt. Paul Sedlacek
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	DIO Mike Brosnan; PO George Hemesath; PO James Kurth