

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

012<sup>th</sup> District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Shootings			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	A search of crime data and calls for service revealed that beat 1223 had the highest rate of shootings amongst all the beats in the district for both the years of 2019 and 2020. In 2019, beat 1223 had 13 shooting incidents, or 17% of the total shootings in the 12 <sup>th</sup> District. In 2020, (year-to-date) beat 1223 has had 16 shooting incidents, which is 14% of the shootings in the 12 <sup>th</sup> District. Complaints of these shootings were also heard in 1223's beat meetings, community interactions, and also at the annual community conversations (for the district strategic planning).				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i> The victims tend to be younger males, often with gang affiliations.			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> The offenders often make their approach using a vehicle (sometimes stolen vehicles), sometimes wearing clothing such as hoodies to hide their identities. Offenders often use a semi-automatic pistol, and often use a vehicle as well to make their escape.			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
	<b>Root Cause Analysis</b> <i>Identify potential root causes</i>	3. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> <li>• Eastern Boundary: Wood Street</li> <li>• Western Boundary: Western Avenue</li> <li>• Northern Boundary: Kinzie Street</li> <li>• Southern Boundary: Adams Street</li> </ul>			
		There is an ongoing gang conflict on 1223's beat (over narcotics sales). It is between the gangs of Black Disciples and Mafia Insane Vice Lords; known as high gang conflict GC-A3-012-013. (The			

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<p><i>of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>Black Disciples gang is also in conflict with Travelling Vice Lords gang and also with Four Corner Hustlers gang).</p>		
<p><b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i> The 012<sup>th</sup> District is going to work with the Office of Operations to request custom notifications for known gang members in the affected area with ties to the narcotics sales. Additionally, the district's Community Policing Office will locate vacant lots that are used by drug dealers; the office will also collaborate with the city services to get areas cleaned up and fenced in as necessary. Public lighting in the area will also be addressed. Work with CHA Security in the area will also be conducted.</p>		
	<p><i>Enforcement response (if applicable):</i> 012<sup>th</sup> District tactical teams will conduct shooting missions during the required times. The identified watches will determine times when shootings spike on their watch and ensure beat 1223 is on the beat during those peak times. A request will be made also to the narcotics unit to address the narcotic sales. Beat 1265 (Overtime Initiative for public housing) will conduct missions also. In addition, police vehicles with plate-reading capabilities (ALPR) will be utilized whenever possible (since vehicles used in shootings are often stolen).</p>		
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Both the non-enforcement and enforcement responses will work together to deal with the suspected root cause of shootings on 1223's beat. By employing these various tactics, the 012<sup>th</sup> District will address the root cause on multiple fronts.</p>		
<p><b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat integrity during peak shooting hours</p>	
	<p><input type="checkbox"/> District Coordination Team</p>		
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Work with Streets and Sanitation, Aldermen's offices</p>	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Shooting missions</p>	

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	<input checked="" type="checkbox"/> SDSC Room	Communicate and share intel with officers on street	
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
	Beat 1265	Conduct missions on beat 1223	
	ALPR (plate-reading vehicle)	Recover stolen vehicles	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Community Alerts, Follow-up investigations	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Narcotics officers	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input checked="" type="checkbox"/> Chicago Parks District	Posting of signs, park hours	
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean and green and lighting	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	Together Chicago	Prayer circles, Peace walks, Positive loitering	

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	<p><i>play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>			
	<p><b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>During the clean and green events, the residents will be working with members of city services and the Chicago Police Department to help clean up the area. This will help to encourage participation and investment in the overall strategy. Events such as prayer circles and positive loitering will also enhance this strategy.</p>		
<b>Assessment Plan</b>	<p><b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in number of shootings.</p> <p><i>Additional Metrics:</i></p>		
	<p><b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> At least once a week, the district SDSC briefing will discuss and evaluate the effectiveness of the efforts.</p>		
	<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The number of shootings on beat 1223 will be used as criteria. In addition, beat meetings for beat 1223, where residents will voice their concerns and interact, will be used to determine if a change is being noticed.</p>		

***END PRIORITY #1***

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### PROBLEM SOLVING PRIORITY #2

<b>Scanning</b>	<b>Priority Title</b>	Vehicular Hijackings		
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
				<input type="checkbox"/> Resident Survey Data
				<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	A search of crime data and calls for service revealed that beat 1232 had the highest rate of vehicular hijackings amongst all the beats in the district. Beat 1232, thus far, has had 11 vehicular hijacking incidents in 2020. Complaints of these hijackings were also heard in beat meetings of beat 1232, community interactions, and also at the annual community conversations (for the district strategic planning).		
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i>		
		The victims tend to be unaccompanied drivers.		
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>		
		Semi-automatic handguns are often displayed by offenders, with physical force sometimes used (such as pushing or striking the victims). Offenders are often minors. Offenders flee the scene with the victim's vehicle, sometimes with the offender's vehicle following the victim's stolen vehicle.		
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch
				<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
		6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		
		<ul style="list-style-type: none"> <li>• Eastern Boundary: Dan Ryan Expressway</li> <li>• Western Boundary: Racine Avenue</li> <li>• Northern Boundary: Madison Street</li> <li>• Southern Boundary: 16<sup>th</sup> Street</li> </ul>		
	<b>Root Cause Analysis</b> <i>Identify potential root causes</i>	Financial gain, whereas stolen vehicle is often also used to commit other, subsequent, crimes.		

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<p><i>of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>			
<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i>                      The district's Community Policing Office will use social media (Twitter and Facebook) as a means of informing and sharing information and safety tips regarding vehicular hijackings. Flyers will be disseminated throughout the entire beat of 1232 to help combat this crime. Community Policing officers will also address youth at parks, schools, and other venues to educate and inform of the dangers of committing vehicular hijackings. Job fairs and employment training will also be presented to offer employment opportunities.</p> <p><i>Enforcement response (if applicable):</i>                      Tactical teams will conduct vehicular hijackings missions during the required times. The identified watches will determine times when vehicular hijackings are at their highest and ensure beat 1232 is on the beat during those peak times.</p>		
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>By employing these various tactics, the 012<sup>th</sup> District will address the root cause on multiple fronts. Both the non-enforcement and enforcement responses will work together to deal with the suspected root cause of shootings on 1232's beat.</p>		
<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat integrity during peak vehicular hijacking hours</p>	
	<p><input type="checkbox"/> District Coordination Team</p>		
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Social media and flyer dissemination</p>	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Vehicular hijacking missions</p>	
<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Dissemination of captured video footage</p>		
<p><b>Other District</b></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>	

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<b>Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	University of Illinois at Chicago	Use of UIC cameras
	Illinois State Police	Sharing of information
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Community Alerts, Follow-up investigations
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Valet companies	Safely handling of client's vehicles
	Lyft	Awareness of crimes in area
	Uber	Awareness of crimes in area



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<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>The information and education shared and provided during events will provide the community with preventative and safety measures to be more aware of their surroundings and less likely of becoming victims. Many events conducted, as well as discussions and the like, will cultivate a relationship between the community and the Chicago Police Department, enhancing the opportunity for the community to take a leadership role.</p>			
<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction of vehicular hijacking incidents.</p> <p><i>Additional Metrics:</i></p>			
<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>At least once a week, the district SDSC briefing will discuss and evaluate the effectiveness of the efforts.</p>			
<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Through community interactions and beat meetings it will be determined if a change is being observed. The number of vehicular hijackings on beat 1232 will be used as well.</p>			

**END PRIORITY #2**

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### PROBLEM SOLVING PRIORITY #3

<b>Scanning</b>	<b>Priority Title</b>	Thefts from Autos			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	A search of crime data and calls for service revealed that beat 1214 had the highest rate of thefts from autos amongst all the beats in the district. More specifically, beat 1214 had 22% (184 incidents) of the theft from auto incidents in the 12 <sup>th</sup> District in 2020. Beat 1214 has had the highest number of these incidents for the past 6 years (2014-2019). Complaints of the thefts from autos were also heard in beat meetings of beat 1214 as well as community interactions.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i> Victims tend to be individuals who leave valuables inside the vehicles, most often visible to the offenders from outside the vehicles on beat 1214.			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>  Offenders are often individual males who often check to see if the vehicle is locked. Otherwise, damage to vehicle often occurs.			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
	<b>Root Cause Analysis</b> <i>Identify potential root causes</i>	9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> <li>• Eastern Boundary: Chicago River</li> <li>• Western Boundary: Race Avenue/ Racine Avenue</li> <li>• Northern Boundary: Chicago Avenue</li> <li>• Southern Boundary: Lake Street</li> </ul>			
<b>Root Cause Analysis</b> <i>Identify potential root causes</i>		This is a very opportunistic-like crime in nature; hence, if the opportunity is reduced or eliminated, the problem will be often resolved, or at least reduced.			

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	<p><i>of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>			
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Response</b></p>	<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i>                  Social media outlets will be utilized to educate, inform, and remind the public of safe practices. Events will be held, such as resource tables, for information sharing with the residents of beat 1214. Flyers will also be disseminated on 1214's beat.</p> <hr/> <p><i>Enforcement response (if applicable):</i>                  Tactical teams will conduct thefts from auto missions during the required times. The identified watches will determine times when thefts from autos are at their highest and ensure beat 1214 is on the beat during those peak times.</p>		
	<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>By employing these various tactics, the 012<sup>th</sup> District will address the root cause on multiple fronts. Both the non-enforcement and enforcement responses will work together to deal with the suspected root cause of thefts from autos on 1214's beat.</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Response</b></p>	<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat integrity during peak theft from auto hours</p>	<p><input type="checkbox"/> District Coordination Team</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Social media, resource events, flyers disseminated</p>	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Theft from Auto missions</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Sharing of intel with officers on street</p>	<p><b>Other District</b></p>	<p><b>Resource</b>      <b>Role in Response Strategy Execution</b></p>

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<p><b>Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	Ring Doorbell Program	Information sharing
<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	Community Alerts, Follow-up investigations
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Public lightning
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i></p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Descartes Valet Company	Monitor patron's vehicles
	Elite Valet	Monitor patron's vehicles

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	<b>specific roles/responsibilities.</b>	West Loop Business Association	Sharing of information		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The information and education shared and provided during events will provide the community with preventative and safety measures to be more aware of their surroundings and less likely of becoming victims, which will, in turn, empower the community to take a leadership role.			
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Reduction in theft from auto cases.  <i>Additional Metrics:</i>			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  At least once a week the district SDSC briefing will discuss and evaluate the effectiveness of the efforts.			
<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Crime data will be reviewed to assess progress made. Beat meetings and community interactions in beat 1214 will also be used as an indicator of improvement.				

**END PRIORITY #3**

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> Youth District Advisory Committee	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Gives the youth of the community an opportunity to voice their concerns.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> The Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This is the officer that is tasked with youth engagements.	
	<b>Priority #2:</b> <i>Describe the engagement</i> School events, such as Officer Friendly	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Introduces youngest members of the community with police officers; informs of safety tips.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> The Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This is the officer that is tasked with youth engagements.	
	<b>Priority #3:</b> <i>Describe the engagement</i> Events like Pops from Cops	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Encourages dialogue and fosters a bond between youth and police officers.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> The Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This is the officer that is tasked with youth engagements.	

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<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement Senior checks</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? To ensure wellness of senior residents</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? The Seniors Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with older adults engagements.</p>	
	<p><b>Priority #2:</b> Describe the engagement Food events and distributions</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with  Mission of Our Lady of the Angels</p>	<p>Why is this engagement activity a high priority for the District? Providing nourishment for seniors</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? The Seniors Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with older adults engagements.</p>	
	<p><b>Priority #3:</b> Describe the engagement Safety Awareness seminars</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? To reduce victims in the senior population</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? The Seniors Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with older adults engagements.</p>	

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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>					
<p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement Events such as Coffee with a Cop</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with Starbucks</p>	<p>Why is this engagement activity a high priority for the District? Creates a venue to discuss ideas in the community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement? Business Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with business engagements.</p>		
	<p><b>Priority #2:</b> Describe the engagement Business Walks</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? Familiarizes businesses with police officers of the district.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Tactical units will also walk and introduce themselves to various businesses.</p>	
	<p>Who is the District Point of Contact for this engagement? Business Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with business engagements.</p>		
	<p><b>Priority #3:</b> Describe the engagement Chamber of Commerce Meetings (with all 7 Chambers in the District)</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with Chamber of Commerce</p>	<p>Why is this engagement activity a high priority for the District? Sharing of various information will strengthen the relationship between businesses and the Department.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement? Business Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with business engagements.</p>		



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<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> Describe the engagement Domestic Violence Awareness resource tables</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>VA Hospital</p>	<p>Why is this engagement activity a high priority for the District? To break the cycle of domestic violence and build healthy relationships without abuse.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? The Domestic Violence Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with domestic violence engagements.</p>	
	<p><b>Priority #2:</b> Describe the engagement Domestic Violence Walks</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Block Clubs</p>	<p>Why is this engagement activity a high priority for the District? To provide resources for victims of domestic violence</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? The Domestic Violence Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with domestic violence engagements.</p>	
	<p><b>Priority #3:</b> Describe the engagement Events like Display of Ribbons</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Block Clubs</p>	<p>Why is this engagement activity a high priority for the District? Spreads awareness of domestic violence, and helping to end the cycle of domestic violence.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? The Domestic Violence Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer that is tasked with domestic violence engagements.</p>	

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<p><b>Affinity Groups</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement Block Club Organization and Training</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District? Deals with gangs and narcotics sales in the area.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? Affinity Group Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer tasked with affinity group engagements.</p>	
	<p><b>Priority #2:</b> Describe the engagement English as a Second Language Resource Fair</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District? Will reduce the language barrier in the Spanish-speaking community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? Affinity Group Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer tasked with affinity group engagements.</p>	
	<p><b>Priority #3:</b> Describe the engagement Immigration Workshops</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District? Will educate and inform people in the Spanish-speaking community to strengthen the relationship between this affinity group and the Chicago Police Department.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement? Affinity Group Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer tasked with affinity group engagements</p>	

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<p><b>(OPTIONAL)</b></p> <p><b>Other District Engagements</b> <i>(no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	

