

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

012 District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Shootings			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>A search of crime data revealed that BT 1223 had (6) homicide incidents, ranking #1 in the 012th District, and (16) shooting incidents in 2021 as of 10 Dec ranking #2. During this same time frame last year in 2020 BT 1223 had (6) homicide incidents and (17) shooting incidents. YTD 2021 BT 1223 had 12% of the shooting incidents in the 012th District and 16% of the homicide incidents. BT 1223 had 80 calls of shots fired in 2021 and 492 calls that were violence and gang related. In comparison to 2020 BT 1223 had a +1% increase in shots fired calls and a -.8% decrease in violence and gang related calls. The percentage of change is small so the numbers of calls are relatively the same for 2021 vs 2020.</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>The victims tend to be younger males who have a connection to gang / drug activity. Additionally, residents and innocent bystanders are also at risk of being struck by stray bullets fired during these incidents.</p>			
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The offender(s) often make their approach using a vehicle (often stolen), shooting in the direction of their intended target and immediately fleeing the area.</p>			
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>			
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Wood Street • Western Boundary: Western Avenue • Northern Boundary: Kinzie Street • Southern Boundary: Adams Street 			
		<p>There is an ongoing conflict on 1223's beat (over narcotics sales). It is between the gangs of Black Disciples and Mafia Insane Vice Lords; known as gang conflict GC-A3-012-013. The Black Disciples gang are also in conflict with the Traveling Vice Lords gang and The Four Corner Hustler gang in the same area (. These conflicts amongst the listed gangs are the driving force behind the shootings in the area. Also, adding to the problem is the fight over drug territory in the area.</p>			

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Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	Non-enforcement response (required): The 012 District is going to work with the Office of Operations to request Custom Notifications for known gang members in the affected area with ties to narcotic sales. Additionally, the districts Community Policing Office will Locate vacant lots that are used by drug dealers; the office will also collaborate with city services to get areas cleaned up and fenced in as necessary. Working along with CHA security will also be a high priority. Dissemination of public safety information (flyers / publications) regarding safety tips and crime awareness. Also, ensuring District Court Advocates are notified of significant court cases affecting the area.		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Both non-enforcement and enforcement strategies will work together along with the community members to address the root cause of the increased number of shootings on the affected beat. The deployment of the above mentioned strategies (Custom Notifications / Gang Suppression Missions) and environmental tactics (vacant lot identification / clean up) will allow the 012 th District to address the root cause of the problem on multiple fronts.		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> Beat integrity during peak hours Directed Missions in response to shooting incidents 	Lieutenants:1 Sergeants:2 Police Officers: Varies based on manpower levels
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> Community Engagement Missions Educating the community on City Service reporting sites Working with Streets and Sanitation Alderman's Office 	Lieutenants: Sergeants:1 Police Officers: Varies based on manpower levels
<input checked="" type="checkbox"/> Tactical / Specialized Units		<ul style="list-style-type: none"> Shooting Missions Curfew Missions Gang Suppression Missions 	Lieutenants:1 Sergeants:5 Police Officers: Varies based on manpower levels	
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> POD Missions 	Lieutenants: Sergeants:1 Police Officers:4 Civilians:1	
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	Beat Car	<ul style="list-style-type: none"> Beat Integrity 		
	ALPR (License plate reading technology)	<ul style="list-style-type: none"> Used to locate and recover stolen vehicles 		

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<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	POD Cameras	<ul style="list-style-type: none"> Video surveillance technology
	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> Community Alerts, follow up investigations, crime pattern analysis bulletins
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Park hour enforcement, encouraging youth to participate in park based programs
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Replace broken street lamps to improve lighting
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: The Law Dept.	Assistance with troubled buildings
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	Entity (specify org name)	Role/Responsibilities
	Build Chicago	Youth / Victim Outreach
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	Violence Interrupters	Gang Mediation
	Community Justice Center	Court advocacy

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Assessment Plan	Community Ownership Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	With the police and the community groups working together and addressing community issues; This will encourage, and empower proactive participation in the overall strategy.			
	Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): A significant reduction in the number of "Shooting" incidents. Additional Metrics: Also, a decrease in the number of calls for Narcotic sales in the affected area.			
	Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Follow up will occur at least once a week at the SDSC meeting brief. This meeting allows for discussion's in the plans efforts, and effectiveness. Updates will also be solicited from Beat Community Meetings and District Advisory Committee Meetings.				
Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.	When the number of Shooting incidents in the affected area significantly decreases. In addition, residents will be able to voice any noticeable change in their perception of safety at the beat meetings.				

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Vehicular Hijacking			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>A search of crime data and calls for service revealed BT 1215 had (23) vehicular hijacking in 2021 ranking #1 in the 012th District. BT 1215 had 14% of all the vehicular hijackings and had 7 more incidents than the #2 ranking beat for 2021.</p> <p>These findings were reinforced at Beat meetings by community members and at the community conversation for the 2022 012th District Plan.</p>			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p>There are no particular types of victims, because Vehicular Hijacking is a crime of opportunity. Many victims are unaccompanied drivers that are not paying attention to their immediate surroundings.</p>			
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>The offenders are often armed minors touring the area for an unsuspecting or distracted victim with a vehicle. The offenders will quickly approach the victim's vehicle on foot, not giving the victim the opportunity to react. Victims are ordered from their vehicle at gun point, with physical force often used. Offenders then flee the area with the stolen vehicle.</p>			
		<p><i>Typical Time of Day (select all that apply):</i></p> <p><input checked="" type="checkbox"/> 1st Watch <input type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>			
		<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Dan Ryan Expressway • Western Boundary: Racine Avenue • Northern Boundary: Chicago Avenue • Southern Boundary: Lake Street 			
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>The root cause for vehicular hijackings is that a high percentage of the motorist are unaware of their Immediate surroundings. Many victims are caught unaware because they are distracted by their cellular phones. The stolen vehicles are then used to commit other, subsequent crimes.</p>			

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Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> The goal is to increase awareness in the community by encouraging citizens to take preventative steps to avoid becoming a victim.		
		<i>Enforcement response (if applicable):</i> The 012 th District will conduct Traffic Missions and Vehicular Hijacking Missions using ALPR technology and SDSC room LPR cameras. The districts Community Policing Office will use social media (Twitter and Facebook) as a means of informing and sharing information on safety tips regarding vehicular hijacking. Youth Officers will engage youth at school events and other youth venues to educate and inform them of the dangers of committing vehicular hijackings.		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	The non-enforcement and enforcement strategies working in a synergistic manner to address the suspected root cause of the issue. By Deploying the above mentioned enforcement strategies (Vehicular Hijacking, Traffic Missions), and utilizing the help of CST (Community Safety Team), the 012 th District will be able to attack the root cause of the problem on multiple fronts.		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> Traffic Missions Beat Integrity 	Lieutenants:1 Sergeants:5 Police Officers: Varies based on manpower levels
<input type="checkbox"/> District Coordination Team			Lieutenants: Sergeants: Police Officers:	
<input checked="" type="checkbox"/> Community Policing		<ul style="list-style-type: none"> Community Engagement Missions Social media and Crime awareness flyers Youth outreach 	Lieutenants: Sergeants:1 Police Officers:5	
<input checked="" type="checkbox"/> Tactical / Specialized Units		<ul style="list-style-type: none"> Vehicular Hijacking Mission Focused Deterrence Enforcement Action Missions Traffic Missions 	Lieutenants:1 Sergeants:5 Police Officers: Varies based on manpower levels	
<input checked="" type="checkbox"/> SDSC Room		<ul style="list-style-type: none"> Dissemination of video footage LPR Missions POD Mission s 	Lieutenants: Sergeants:1 Police Officers:4 Civilians:1	
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	University of Illinois at Chicago	<ul style="list-style-type: none"> Use of UIC cameras 		
	Illinois State Police	<ul style="list-style-type: none"> Information sharing / ISPERN (Illinois State Police Emergency Raido Network) 		

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Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> Vehicular Hijacking Task Force Community Alerts / Crime Pattern Analysis
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: _____	<ul style="list-style-type: none"> Area Wide Traffic Teams CST Teams
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: Community Justice Center	Arrest and Court follow up / Court advocacy
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Aldermanic Ward Offices	<ul style="list-style-type: none"> The Community Policing office will collaborate with the Alderman's office to spread awareness at local community meetings and ward events
	Ride Share companies (Uber/Lyft)	<ul style="list-style-type: none"> Awareness of crimes in the area
	University of Illinois at Chicago	<ul style="list-style-type: none"> Joint missions to educate students and faculty on public safety

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	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>The information and education shared and provided during these events will provide the community with preventative and safety measures to be more aware of their surroundings and less likely of becoming victims. Many events conducted, as well as discussions and the like, will cultivate a relationship between the community and the Chicago Police Department, enhancing the opportunity for the community to take a leadership role.</p>		
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>The overall reduction of vehicular hijacking incidents.</p> <p><i>Additional Metrics:</i></p>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Once a week at district SDSC room briefing, focus and additional metrics will be addressed to measure effectiveness. Updates will also be solicited from Beat Community Meetings and District Advisory Committee Meetings.</p> <p>When the number of incidents of Vehicular Hijacking decrease to an approximate average number for the entire District. The only true way to determine whether this priority has been addressed is to get feedback from the community that resides and works in the area. The 012th District Officers attending community meetings and events will be able to determine if the community feels safer about this issue.</p>		

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Theft from Auto		
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>A search of crime data reveals BT 1214 had (320) incidents of theft from auto in 2021 which is 44% of all the theft from auto in the 012th District. In 2020 BT 1214 had only 123 incidents of theft from auto showing an increase of +160% for 2021. Bt 1214 has ranked #1 in theft incidents for the past 7 years (2014-2021).</p> <p>These findings were reinforced at Beat meetings by community members and at the community conversation for the 2022 012th District Plan.</p>		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. <i>Who is / are the victim(s)?</i></p> <p>Victims tend to be individuals who leave valuables inside their vehicles, most often visible to the offenders from the outside of the vehicles on Beat 1214.</p>		
		<p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offender(s) attempt to find unlocked doors and windows as entry points. If the vehicle is secure the offender(s) have resorted to damaging the vehicle (breaking a window) to get access into the vehicle. Offenders are committing these acts while on foot, riding bicycles, and in some cases using a vehicle. Offenders target vehicles with cellphones, laptops, and bags or luggage left in them.</p>		
		<p><i>Typical Time of Day (select all that apply):</i></p> <p><input checked="" type="checkbox"/> 1st Watch <input type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>		
		<p>9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: The River • Western Boundary: Ogden Avenue / Racine Street • Northern Boundary: Chicago Avenue • Southern Boundary: Lake Street 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if</i>	<p>The Offender(s) steals items for monetary gain. Past arrest of offender(s) show that many have substance abuse problems and use the money to support their addiction.</p>		

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	<i>mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	This is a very opportunistic-like crime in nature; hence, if the opportunity is reduced or eliminated, the problem can be reduced.		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i> Community outreach through social media, beat meetings and prevention seminars will help promote citizen awareness of the need to lock doors, close windows and secure their valuables. The information and education shared will provide the community with preventative and safety measures making them less likely of becoming victims.</p> <p><i>Enforcement response (if applicable):</i> 012th District Tactical personnel will conduct Directed Focus Deterrence Enforcement Action Missions in the affected area. The SDSC room can run POD missions in the area as well monitoring suspicious activity. The identified watches will determine times when thefts from autos are at their highest and ensure the beat car is adhering to strict beat integrity during those peak times.</p>		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	By employing these various tactics, the 012 th District will address the root cause on multiple fronts. Both the non-enforcement and enforcement responses will work together to deal with the suspected root cause of thefts from autos on the beat.		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved In Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> • Foot Patrol • Beat Integrity 	Lieutenants:2 Sergeants:4 Police Officers: Varies based on manpower levels
		<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> • City Service Request Missions • Educational information outreach • Walk and Talk community events • Crime Awareness Flyer distribution 	Lieutenants: Sergeants:1 Police Officers:5
		<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> • Directed Focus Deterrence Enforcement Action Missions 	Lieutenants:1 Sergeants:4 Police Officers: Varies based on manpower levels
		<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> • POD Camera Mission 	Lieutenants: Sergeants:1 Police Officers:4 Civilians:1
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that</i>	Resource Additional POD Cameras	Role in Response Strategy Execution <ul style="list-style-type: none"> • Used for deterrence and video surveillance 	

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	will be used in executing the above Response Strategy.		
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	• Arrest follow up
		<input type="checkbox"/> Bureau of Counter-Terrorism	
		<input checked="" type="checkbox"/> Other: Community Safety Team	• Focused Deterrence Enforcement Action Missions
<input type="checkbox"/> Other: _____			
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensuring street lights are functioning	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
	Thresholds	• Drug Diversion Program	
	Community Justice Centers	• Court advocacy / Court case follow through	

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	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The information shared through flyer distribution, social media, beat meetings and events such as "Walk and Talks" will help to spread awareness to community members and citizens in the area. Hosting community events will empower the community to take a proactive approach to deter thefts from autos in their area.		
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): A decrease in the number of Theft from Autos cases. Additional Metrics:		
Assessment Plan	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? The SDSC room will conduct weekly updates of the response strategy addressing the priority. Updates will also be solicited from Beat Community Meetings and District Advisory Committee Meetings.			
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The strategy will be addressed when the number of incidents, on the Beat, decrease to an approximate or below average number of theft from autos in the affected area and surrounding beats. Residents should be able to notice the impactful change and express them at the Beat meetings.		

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Youth District Advisory Committee Youth Explorer Program	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Gives the youth of the community an opportunity to voice their concerns of safety. The Explorer Program is a gateway to build trust between the police department and youth. The Program engages youth who may be interested in law enforcement.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> 012 th District Bike Team
	<i>Who is the District Point of Contact for this engagement?</i> P.O. L. Barraco and P.O. P. Edwards		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Both Officers are assigned as Youth Liaison Officers.	
	Priority #2: <i>Describe the engagement</i> Career day School events	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Helps with educating youth about job resources and bridges the divide between youth and the police.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> School Resource Officers
	<i>Who is the District Point of Contact for this engagement?</i> P.O. L. Barraco and P.O. P. Edwards		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Both Officers are assigned as Youth Liaison Officers.	
	Priority #3: <i>Describe the engagement</i> Youth Financial Summit	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ City Treasurers Office	<i>Why is this engagement activity a high priority for the District?</i> Educates youth on the importance of saving money, balancing a check book and credit card awareness.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> DNA
	<i>Who is the District Point of Contact for this engagement?</i> P.O. L. Barraco and P.O. P. Edwards		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Both Officers are assigned as Youth Liaison Officers.	

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CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Older Adults

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1: <i>Describe the engagement</i> Emergency Bracelet Program	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with CHA Senior Housing	<i>Why is this engagement activity a high priority for the District?</i> The engagement offers assistance and an opportunity for Health and Safety for its older adult community members.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> 012 th District Bike Team
<i>Who is the District Point of Contact for this engagement?</i> P.O. K. Valenti		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison Officer	
Priority #2: <i>Describe the engagement</i> Senior Checks / Walk and Talks	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Offering opportunities to older adult to be active in their communities, by coming to their location. Also, allows for Officers to ensure the wellness of older adults in the area.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> 012 th District Bike Team
<i>Who is the District Point of Contact for this engagement?</i> P.O. K. Valenti		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison Officer	
Priority #3: <i>Describe the engagement</i> Senior Safety Awareness Seminars	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Educating older adults regarding public safety risks	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Crime Victims Services Unit
<i>Who is the District Point of Contact for this engagement?</i> P.O. K. Valenti		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Older Adults Liaison Officer	

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COMMUNITY ENGAGEMENT PRIORITIES

Business

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1: <i>Describe the engagement</i> Coffee with A Cop	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with West Town Bakery Starbucks	<i>Why is this engagement activity a high priority for the District?</i> Creates a venue for community members to discuss ideas and strategies for crime prevention.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> 012 th District Bike Team
<i>Who is the District Point of Contact for this engagement?</i> P.O. O. Caraballo		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	
Priority #2: <i>Describe the engagement</i> Business Walks	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i> Familiarizes businesses with police officers of the district.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> 012 th District Bike Team Foot Patrol Officer
<i>Who is the District Point of Contact for this engagement?</i> P.O. O. Caraballo		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer	
Priority #3: <i>Describe the engagement</i> Chamber of Commerce Meetings	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Chamber of Commerce	<i>Why is this engagement activity a high priority for the District?</i> The sharing of information will strengthen the relationship between businesses and the Department.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Bike Team
<i>Who is the District Point of Contact for this engagement?</i> P.O. O. Caraballo / Sgt. M. Karczewski		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Business Liaison Officer / Business Liaison Sgt.	

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Domestic Violence Education Outreach (resource tables)	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Jewel	<i>Why is this engagement activity a high priority for the District?</i> Educate the public on Domestic Violence and breaking the cycle of domestic abuse.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Crime Victim Services Unit
	<i>Who is the District Point of Contact for this engagement?</i> P.O. A. Ramirez		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Violence Liaison Officer	
	Priority #2: <i>Describe the engagement</i> Domestic Violence Follow-up Notifications	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> DLO will personally contact the victim and educate them on what victim resources are available	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> OCP domestic violence liaisons will assist with providing resources and making referrals to various services
	<i>Who is the District Point of Contact for this engagement?</i> P.O. A. Ramirez		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Violence Liaison Officer	
	Priority #3: <i>Describe the engagement</i> Domestic Violence Education and Outreach	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Mujeres En Accion	<i>Why is this engagement activity a high priority for the District?</i> Educate the public on Domestic Violence and breaking the cycle of domestic abuse.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Crime Victim Services Unit
<i>Who is the District Point of Contact for this engagement?</i> P.O. A. Ramirez		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Violence Liaison Officer		

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups

High Priority Engagement Activities

List at least one (no more than 3)

Priority #1: <i>Describe the engagement</i> Block Club Organization and Training	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Encouraging and educating Non-English speaking immigrants in the community about the importance of crime reporting.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> 012 th District Bike Patrol Affinity Liaison Officer (010 th District)
<i>Who is the District Point of Contact for this engagement?</i> P.O. A. CRUZ		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Liaison Officer	
Priority #2: <i>Describe the engagement</i> English as a Second Language Resource Fair	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> The workshop will help to bridge the gap between the Spanish speaking community and the Police.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Spanish-speaking watch officers will participate and assist with providing information
<i>Who is the District Point of Contact for this engagement?</i> P.O. A. CRUZ		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Liaison Officer	
Priority #3: <i>Describe the engagement</i> Safety Workshops	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> Will help educate and inform people in the church community of the safety issues they may face. Also, strengthening the relationship between this affinity group and the Chicago Police Department.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> 012 th District Faith Based Officer will liaise with the faith based communities
<i>Who is the District Point of Contact for this engagement?</i> P.O. A. CRUZ		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Affinity Liaison Officer	

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CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES



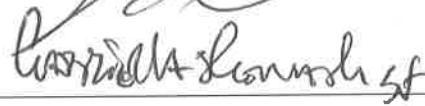



(OPTIONAL)

Other District Engagements
(no more than 3)

	Priority #1: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian P. McDermott		16 DEC 21
Deputy Chief of Community Policing	Angel L. Novalez		17 DEC 21
Area Deputy Chief	Gabriella N. Shemash		15 DEC 21
District Commander	Beth A. Giltmier		14 Dec 21
District Captain	Maureen A. Susnis		14 Dec 21
District Advisory Committee Chair	Leslie Block		12-14-2021

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (Include Rank)
Exempt Members	Commander Beth A. Giltmier
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. M. Johnson, P.O. P. Edwards, P.O. L. Barraco, P.O. K. Valenti, P.O. J. Olszanski, P.O. A. Cruz
Tactical / Specialized Unit Personnel	Lt. Ryan
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	P.O. A. Mason-Jones, Civ. Nancy Arroyo

