

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

011 District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Narcotics Sales		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Narcotics sales continue to disrupt the level of safety and quality of life within the community, and the majority of the shootings in the district stem from these narcotic sales, whether its retaliation, territorial issues or gang conflicts overall. YTD there were 4,966 service calls for narcotics sales. Based on a review of both Calls for Service analytics and information obtained from beat meetings and community feedback, the majority of these sales are concentrated in beats 1132, 1112, and 1121. In addition to being a major detractor to the quality of life in the community, narcotics sales are a major driver of shootings and other violent incidents.</p>		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>The victims are the community members with an emphasis being placed on the children, stake holders, property home owners, and the community at large.</p>		
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Those who sell narcotics do so in various ways. Some make hand to hand transactions on the street corners, there are those who serve illegal drugs while riding a bicycle and there are those who utilize vehicles in the following ways; to drop off the drugs, to collect the drug money as well as do drive by shootings. The majority of those involved in narcotics sales carry some type of weapon, mainly handguns while loitering and selling drugs on street corners.</p>		
		<p>Typical Time of Day (select all that apply):</p> <p><input checked="" type="checkbox"/> 1st Watch <input checked="" type="checkbox"/> 2nd Watch <input checked="" type="checkbox"/> 3rd Watch</p>		
		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Central Park (3600 West) and Hamlin 3800 West • Western Boundary: Pulaski (4000 West) and Kostner (4400) • Northern Boundary: Division (1200 North) and Lake (200 North) • Southern Boundary: Huron (700 North) and Congress (500 South) 		

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	<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>The root cause of illegal drug sales is a lack of the utilization of the resources that are being offered. There are also financial issues, due to having difficulty finding employment after serving a conviction. A lack of education is also a contributor of this issue. Those who sell narcotics do so mainly for monetary gain. Although they are aware of the consequences, they are willing to take the chance on maybe not being arrested.</p>
Response	<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>The approach that will be taken to help resolve this issue is a collaborative approach which will involve the Community Justice Center along with the States Attorney's Office, who can assist with the process of expunging criminal records, the Faith Based Organizations can assist with the foundational belief of possibilities and other resources dealing with the quality of life issues, the Organizations such as Breakthrough and Threshold can deal with drug prevention and offer the necessary resources on how the combat the drug issues, Streets and Sanitation can work closely with the community to assist in improving the cleanliness of the communities, the businesses that are willing to provide employment can initially provide job training for those who lack the necessary skills. The police can patrol the area more frequently, conduct blue light missions which will enhance the visibility of the police, consistently conduct foot patrols in the problematic areas, conduct POD missions which allows for crime prevention and CAPS along with the DCO can work closely with the community through positive loitering and other effective community engagements.</p> <p><i>Enforcement response (if applicable):</i></p> <p>The 011th District will ensure that there is enforcement in addition to providing the necessary resources in order to combat the narcotics issue in the hot spot/problematic areas. The various teams within the district will work together and share information that will effectively help in resolving the crime patterns. The tactical teams as well as the beat officers along with the detectives will be provided with the information necessary to help affect an arrest. Narcotics will be requested for their involvement in extensive monitoring of the problematic areas. The Sgt.'s will conduct outdoor roll calls and post shooting missions. The SDSC room personnel will conduct POD missions for crime prevention in the problematic areas and relay the information to the officers in real time, which will allow for an arrest to be made if necessary.</p>
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>This response strategy directly addresses the root cause by treating substance abuse as a health issue whenever possible, connecting these individuals with treatment and resources in order to help them overcome their addiction issues and reduce recidivism. Enforcement strategies compliment the non-enforcement strategies in order to provide both positive and negative reinforcement in order to produce the desired outcomes for the community.</p>

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District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	The personnel will conduct foot patrols on their beats in the warmer months when the crime rate appears higher. The beat officers will also conduct blue light missions to ensure high visibility along with engaging positively with the community members.	Lieutenants: Sergeants:1 Police Officers:4
	<input checked="" type="checkbox"/> District Coordination Team	The District Coordination Team will continue to work closely with the community members in an effort to connect them with the necessary resources to address any issues.	Lieutenants: Sergeants:1 Police Officers:9
	<input checked="" type="checkbox"/> Community Policing	The Community Policing Team will continue to conduct strategies for positive loitering, and enhance the relationship between the community and the police.	Lieutenants: Sergeants:1 Police Officers:9
	<input checked="" type="checkbox"/> Tactical / Specialized Units	The tactical teams will continue to strategize by conducting POD missions in an effort to combat the drug sales.	Lieutenants:1 Sergeants:1 Police Officers:35
	<input checked="" type="checkbox"/> SDSC Room	The SDSC Room will continue to provide information and monitor high crime areas in real-time in an effort to assist in crime prevention. The information from the SDSC room will also be utilized to assist in the investigation of a crime, if footage was captured on the POD.	Lieutenants: Sergeants:1 Police Officers:6 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	District Intelligence Officers	The DIO's will continue to work closely with the detectives and the members of the community in an effort to investigate and gain information regarding any shootings and homicides within the district.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives		
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Upon request the Narcotics Division will provide assistance by conducting surveillance missions.	
	<input type="checkbox"/> Other: _____		

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	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	CAPS will work closely with the Chicago Park District to provide a safe haven for the children.
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	City Service Request Forms will be completed to address community related issues, such as trimming the trees, filling pot holes in the street, maintaining the appropriate lighting on the streets and in the alleys etc.
	<input checked="" type="checkbox"/> Department of Transportation	CSR's will be submitted to repair or replace street signs.
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Non-Violence Institute	Provides gang intervention.
	Breakthrough	Provides resources for the families and those that are homeless.
	Safer	Provides employment, educational and supportive services
	Salvation Army	Provides shelter and supportive services
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Community ownership is created in several ways. First, this priority was established based on both direct community feedback, as well as calls for service which are made by community members. Additionally, information regarding the progress on this problem solving priority will be disseminated regularly at beat meetings and other community forums. Finally, the involvement of various organizations and resources enables the community to directly participate in solving this problem by providing various supplemental non-enforcement options and enabling a two-way flow of communication to enhance real-time information sharing.	

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Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> The reduction in narcotics calls for service <i>Additional Metrics:</i> Successful referrals into the Narcotics Arrest Diversion Program		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> The district will follow up daily via the SDSC daily briefings. The district will also review calls for service on a 7-day and 28-day basis to identify trends, and will review reports from the Narcotics Arrest Diversion Program.		
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The problem can be considered addressed when there is a substantial decrease in narcotics calls for service, as well as a reduction in complaints regarding narcotics sales at beat meetings and community conversations or an indication by community members that the problem has significantly improved. Successful diversions into the Narcotics Arrest Diversion Program will also factor into determining to what extent the problem has been addressed.			

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2				
Scanning	Priority Title	Shootings		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input type="checkbox"/> Resident Survey Data
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>YTD there have been 2,494 ShotSpotter events (an average of about 6 per day) in the district. Based on a review of Calls for Service analytics, these events are concentrated mostly in beats 1132, 1112, and 1131. The frequent shootings have had a negative impact on the communities. The community members have expressed their concerns regarding the shootings, because it has affected the quality of their lives, due to daily safety concerns. The impact of seeing a person being shot and hearing the screams of others on the scene can have a negative effect on a child's mental and emotional health, as well as their physical health. This affects not only the direct victims of these shootings but the health and feeling of safety of the community overall.</p>		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <p>The victims are the children and adults within the community, property owners, and other community stakeholders.</p>		
		<p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Many of the offenders grew up in the 011th District and therefore have found a level of comfort due to the familiarity of the community. There are other offenders who come to the 011th district from other areas, which creates a huge conflict among gang members and as a result shootings take place using handguns and other high powered weapons.</p>		
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
		<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Western (2400 West) • Western Boundary: Cicero (4800 West) • Northern Boundary: Division (1200 North) • Southern Boundary: Roosevelt (1200 South) 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>The root cause of the shootings is quality of life issues. There are those who are struggling financially and they desire to provide for their families, but they do not have the financial means to do so. Some turn to illegal activity looking for a way of escape, only to find more difficulties as a result.</p>		

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Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> The district will leverage community resources and organizations to interrupt the chain of violence and retaliation, provide resources and follow-up to victims, educate youth on the risks and dangers of illegal weapons and gang activity, and provide financial and wellness assistance to the overall community. The district will also promote a two-way flow of communication with community members to attempt to stop problems at the source before they devolve into more violent incidents.		
		<i>Enforcement response (if applicable):</i> The 011 th District officers will conduct foot patrols, blue light missions, outdoor roll calls, beat integrity patrols, and POD missions.		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	Taking advantage of community resources and organizations in the way described will help to reinvigorate the overall health and wellness of the community, dissuade victims of violent shootings from resorting to retaliation, and prevent youth from choosing to engage in activities that lead to violence. Additionally, the increased police presence through foot patrols, blue light missions, etc. will help to deter many of these incidents and prevent them from occurring.		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Foot patrols, blue light missions and positive community interactions	Lieutenants: 1 Sergeants: 1 Police Officers: 4
		<input checked="" type="checkbox"/> District Coordination Team	Foot patrols, issue resources and work closely with the CAPS team for community engagements.	Lieutenants: 1 Sergeants: 1 Police Officers: 9
		<input checked="" type="checkbox"/> Community Policing	CAPS will conduct safety walks, positive loitering, provide resources and engage with the community.	Lieutenants: 1 Sergeants: 1 Police Officers: 9
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct Focused deterrence missions to assist in the prevention of shootings and other crimes.	Lieutenants: 1 Sergeants: 1 Police Officers: 35
<input checked="" type="checkbox"/> SDSC Room		The SDSC personnel will monitor the cameras in the problematic areas where a shooting is likely to occur and relay the information to the tactical and beat officers.	Lieutenants: 1 Sergeants: 1 Police Officers: 6 Civilians: 1	
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	POD cameras	Used to monitor problematic areas where shootings are likely to occur		
	ShotSpotter	Used to detect gunshots		

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		Tableau, Caboodle, CFS	Used to analyze crime trends and identify patterns
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives		Provide the detectives with the pertinent information to help solve the crimes.
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: Cook County Justice Center		Provides job assistance and other crime preventive resources.
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input checked="" type="checkbox"/> Chicago Parks District	Provide a safe haven for the children	
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Provide assistance with cleaning the community	
	<input type="checkbox"/> Department of Transportation		
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Provide the family with the necessary assistance	
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____			
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
	Non-Violence Institute	Provides gang intervention	
	Faith Based	Community Outreach	

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Assessment Plan	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>The community has ownership in this response strategy for several reasons. For one, it was created largely based on direct community feedback. Additionally, the involvement of community organizations will allow the community to directly contribute to finding solutions to violent crime through their participation in these organizations. Finally, the two-way flow of information will ensure transparency and enable the community to participate in the progression of the strategy.</p>		
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in ShotSpotter events</p> <p><i>Additional Metrics:</i></p> <p>Reduction in "Shots Fired" calls by community members Reduction in on view "Loud Reports" by officers Reduction in calls for gang loitering</p>		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>The district will follow up daily via the SDSC daily briefings. The district will also review calls for service and ShotSpotter events on a 7-day and 28-day basis to identify trends, and will regularly review community feedback to determine if the response strategy is demonstrating effectiveness.</p>		

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	At Risk Youth Prevention			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Youth intervention is a chosen priority, because the youth are our future and they don't seem to fully understand how their actions today will affect their lives in the years to come. The youth are being utilized by the older adults to sell drugs, carjack vehicles, possess firearms etc., which has had a huge negative impact on not only our district, but on our society as a whole. This priority was established mostly based on community feedback rather than through service call data, due to the fact that service call information doesn't contain specific offender ages and is not a definitive measure of the extent of this issue.</p> <p>Beat: 1132 Beat: 1112 Beat: 1121</p>			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)?</p> <p>The victims are other youths, adults, seniors, business owners, and the property owners.</p>			
		<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The methods/actions depend on the type of crime committed by these youth. In the case of carjackings, they often approach unsuspecting motorists who may not be paying attention to their surroundings, taking advantage of the element of surprise to force these motorists out of their vehicles, often displaying a weapon. In many other types of crimes, the youth are recruited by adult offenders to carry weapons or hold onto drugs for use in various crimes, in an attempt to prevent arrest and prosecution of the adult offenders for illegal possession of these items.</p>			
		<p>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Western (2400) • Western Boundary: Chicago Ave. (3400) • Northern Boundary: Madison (0 S/N) • Southern Boundary: Pulaski (0-500 S) 			

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Response	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>The youth desire to be accepted by their peers and therefore they will do whatever it takes to not to feel excluded, although they may know the difference between right and wrong. Many of the youth are involved in drug sales, carjackings, robberies, thefts and other crimes.</p>		
	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <p>The CAPS officers will go to the high crime areas where the youth are involved in illegal activity and provide them with alternatives and resources for themselves and their family members in an effort to get them back on the right path. There will be basketball and softball tournaments provided for the youth in an effort to provide a structured and safe environment. The officers will also provide mentorship by conducting conversations on positive leadership, self- esteem, conflict resolution, self-worth, anger management, and the importance of education.</p> <p><i>Enforcement response (if applicable):</i></p> <p>In addition to the non-enforcement responses mentioned above, officers will make arrests where appropriate to hold these young offenders accountable. Officers will enforce curfew laws and return youth to their homes when found in public during restricted hours, as well as enforce trespassing laws, the gang loitering ordinance, and other applicable laws and ordinances where appropriate.</p>		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>The response strategy will address the root cause by encouraging positive interactions and mentorship by officers and providing youth with alternatives to a lifestyle involving criminal behavior.</p>		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Watch personnel will conduct enforcement activities including curfew enforcement, trespassing, etc. Watch personnel also routinely have positive interactions with the community including youth and provide mentorship and assistance.	Lieutenants: Sergeants: 1 Police Officers: 4	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	These officers will provide youth with resources including sports and recreational activities, wellness resources, and mentorship	Lieutenants: Sergeants: 1 Police Officers: 9	

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		<input type="checkbox"/> Tactical / Specialized Units		Lieutenants: Sergeants: Police Officers:
		<input type="checkbox"/> SDSC Room		Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	Tableau, Caboodle, CFS	Used to analyze crime trends and identify patterns		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Will help to identify the youth that are in need of resources.		
	<input type="checkbox"/> Bureau of Counter-Terrorism			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input checked="" type="checkbox"/> Chicago Parks District	Join with the Park Districts to provide outdoor and indoor activities for the youth.		
	<input checked="" type="checkbox"/> Chicago Public Schools	Conduct a joint effort with CPS to identify and provide resources for the at risk youth. As well as create a mentoring program to help the development of leadership skills, conflict resolution, anger management etc.		
	<input type="checkbox"/> Chicago Transit Authority			
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Assist with the community clean ups for the youth.		
	<input type="checkbox"/> Department of Transportation			
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Seek out resources that will best serve the youth.		
	<input type="checkbox"/> Department of Public Health			
	<input type="checkbox"/> Department of Finance			
	<input type="checkbox"/> Department of Housing			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			

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		<input type="checkbox"/> Other: _____		
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name) Boys and Girls Clubs and other district youth organizations	Role/Responsibilities These organizations provide recreational activities and mentorship resources to the youth. CAPS officers will liaise with these organizations and make referrals to these organizations where appropriate	
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	This response strategy gives ownership to the community on several fronts. It supports the youth in a collaborative way and involves parents/guardians, both in terms of holding the youth accountable as well as giving them the tools and resources they need to be successful. Non-enforcement activities are prioritized in this strategy, which enables the community to engage in non-criminal community order maintenance activities with the support of the police, including enforcement activities when necessary, as part of a balanced and comprehensive approach.		
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> A reduction in reports by community members of youth-related criminal activity <i>Additional Metrics:</i> A reduction in disciplinary actions needed to be taken by CPS A reduction in calls for service in which youthful offenders are indicated A reduction in reports of habitually missing youth		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? The district will follow up by engaging with the youth on an ongoing basis and by connecting with CPS.		
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	The problem will be considered addressed when there is an overall downward trend in delinquent behavior by youth, indicated across various quantitative and qualitative measures including feedback from community members, targeted analysis of crime report data, and feedback from officers who are most engaged with the youth.		

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> The 011th District has many schools in the area that partner with CPD for Officer Friendly and other activities. Cops and Kids chess initiative is another program with Chicago Public Schools. The partnership will also involve other programs and activities via Zoom. The 011th District officers will give support to other youth organizations in the community.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Hope Center Westside Sports CPS UCAN Color Girls Poet	<i>Why is this engagement activity a high priority for the District?</i> The engagement provides an opportunity for youth between the ages of 10 to 18 to interact with law enforcement officers. A strong relationship between youth and CPD will be formed. The program will also help assist youth from being involved in criminal activity. The engagement will also increase recruitment for the Chicago Police Department.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch personnel and other district units will ensure special attention is given in the area where the engagement occurs, patrolling in the area and also engaging with the youth involved in the program when time permits. Foot patrols will be conducted, which enhance engagement. Officers will have positive encounters and parents will be given resources through JIS.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Jones		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Jones is the youth officer	
	Priority #2: <i>Describe the engagement</i> Helix and the Police Department have a partnership during COVID-19. This community engagement will help keep the youth safe, address public health, and help to reduce narcotics activity, violence, and robbery.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Helix	<i>Why is this engagement activity a high priority for the District?</i> This engagement is important because the partnership addresses public health for the youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Ensuring special attention is given in the area where the engagement occurs, by patrolling in the area and engaging with youth involved in the program when time permits.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Jones		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Jones is the youth officer	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Continuation of CPD Emergency Identification Bracelet Program</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <ul style="list-style-type: none"> Older Adult contact information for Extreme Weather checks Prompt identification of older adults Assistance in Well-Being checks 	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <ul style="list-style-type: none"> Provides older adult contact information for Seniors at Risk Provides in Case of Emergency Contacts
	<i>Who is the District Point of Contact for this engagement? Elderly Senior Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement? Assigned Elderly Senior Officer</i>	
	Priority #2: <i>Describe the engagement</i> <i>Engage in crime prevention workshops & resources to improve the quality of life for older adults</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Cook County Justice Center- Central City of Chicago Senior Satellites	<i>Why is this engagement activity a high priority for the District?</i> <ul style="list-style-type: none"> Mobilize resources to address older adults concerns Identifying needs of older adults Connecting older adults to programs & services 	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <ul style="list-style-type: none"> Direct older adults to resources as needed Assist in identifying crime problems & potential solutions
	<i>Who is the District Point of Contact for this engagement? Elderly Senior Officer</i>		<i>Why was this individual selected as the Point of Contact for this engagement? Assigned Elderly Senior Officer</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <p>The criminal trespass affidavit program is a tool that enables building owners to address trespassing, loitering, and criminal activity on their premises. By putting an affidavit on file with the CAPS office, district officers are empowered to make arrests on behalf of the building owner for repeat trespass offenders without the building owner needing to be on scene to sign complaints.</p>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <p>This engagement helps the district to work together with building owners in a collaborative effort to reduce overall criminal activity in the district. The trespass affidavit program helps improve quality of life by reducing intrusion upon private property by non-residents and also helps take away lawless zones / safe havens where criminals can easily conduct criminal activity.</p>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <p>Watch personnel and other units help to educate business owners about the trespass affidavit program. These personnel also make arrests, when necessary, in accordance with the department directive governing the trespass affidavit program.</p>
	<i>Who is the District Point of Contact for this engagement?</i> <p>Sgt Price</p>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <p>Sgt Price is the CAPS Sergeant and responsible for overseeing the program</p>	
	Priority #2: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Domestic violence workshops to provide information and resources to domestic violence victims from community partners and other community agencies	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Due to COVID-19, there has been a significant increase in domestic violence calls for service and incidents.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat officers, DCOs , and desk personnel will provide resources and information to domestic violence victims, including assistance in obtaining orders of protection, civil orders, shelter care, transportation, and other assistance.
	<i>Who is the District Point of Contact for this engagement?</i> Domestic violence liaison officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The officer has the knowledge, training, and resources to most effectively assist domestic violence victims	
	Priority #2: <i>Describe the engagement</i> Domestic violence monthly subcommittee meetings	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with DAC DV Chair	<i>Why is this engagement activity a high priority for the District?</i> Due to COVID-19, there has been a significant increase in domestic violence calls for service and incidents.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Beat officers will keep the community policing office informed of domestic violence cases on their beat that may lead to potential issues. DCOs will follow up on domestic violence cases that require extra attention.
	<i>Who is the District Point of Contact for this engagement?</i> Domestic violence liaison officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The officer has the knowledge, training, and resources to most effectively assist domestic violence victims	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1:

Describe the engagement

Reclaiming North Lawndale is a community-led plan to build hundreds of affordable homes on the West Side. The program will receive millions in city funding that will allow developers to significantly lower prices for buyers.

Select a specific population:

- ☐ LGBTQI
☐ Religious Minorities
☐ Immigrants
☒ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☒ Other:
 Low-income residents experiencing housing access difficulties

Why is this engagement activity a high priority for the District?

Unaffordable housing is one of the key drivers of homelessness. Lack of housing access contributes to substance abuse issues, health issues, and other problems that detract from the overall quality of life of communities.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

1. Partner with transitional homeless shelters as a means of getting people, who are truly ready, off the streets.
2. Work with the North Lawndale Homeowners Association and other community organizations on crime reduction strategies to build safer neighborhoods.
3. Promote and support resident-led legislative initiatives for neighborhood improvement projects.

Who is the District Point of Contact for this engagement?

Sgt Price

Why was this individual selected as the Point of Contact for this engagement?

Sgt Price is the CAPS Sergeant

Priority #2:

Describe the engagement

Select a specific population:

- ☐ LGBTQI
☐ Religious Minorities
☐ Immigrants
☐ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☐ Other:

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Priority #3:

Describe the engagement

Select a specific population:

- ☐ LGBTQI
☐ Religious Minorities
☐ Immigrants
☐ Homeless Individuals
☐ Indiv w/ Disabilities
☐ Individuals in Crisis
☐ Other:

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

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COMMUNITY ENGAGEMENT PRIORITIES

(OPTIONAL)

Other District Engagements
(no more than 3)

Priority #1:

Describe the engagement

Working with the community and following court cases to help keep repeat offenders off the street.

Select only one; if co-created a partner must be listed

- ☒ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

This engagement is a high priority because it shows the prosecutors and the judge that the community cares and wants to see their neighborhood safer by coming to court.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Citizens/court advocates will come to court and document the outcome, and work together with the Assistant State's Attorney.

Who is the District Point of Contact for this engagement?

PO Hooper and PO Capers

Why was this individual selected as the Point of Contact for this engagement?

PO Hooper and PO Capers are the Court Advocacy Officers

Priority #2:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____

Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

Priority #3:

Describe the engagement

Select only one; if co-created a partner must be listed

- ☐ CPD-Driven
☐ Community-Driven
☐ Co-Created with _____




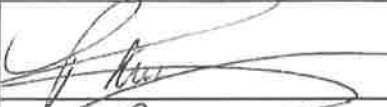


Why is this engagement activity a high priority for the District?

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?

Who is the District Point of Contact for this engagement?

Why was this individual selected as the Point of Contact for this engagement?

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian McDermott		23 DEC 21
Deputy Chief of Community Policing	Angel Novalez		23 DEC 21
Area Deputy Chief	Patrina Wines		17 DEC 21
District Commander	Patrick J. McKenzie		16 DEC 21
District Captain	Felipe Reyes		16 DEC 21
District Advisory Committee Chair	Nicole Harvey		16 DEC 2021

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	

