

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

010 District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

#### PROBLEM SOLVING PRIORITY #1

<b>Scanning</b>	<b>Priority Title</b>	<b>Homicides</b>			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Analysis</b>	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a comprehensive search of crime data, case reports and community input, it was determined that homicides were up 84.8% from last year (2020). YTD there have been 55 homicides compare to 52 last year, that is still a 5.8% increase trending up.			
	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i> The victims tend to be teenagers to young adult males.</p>			
		<p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Offenders tend to be motivated by gang territory and narcotic sales encroachments. Hand guns are most commonly used but there has also been the use of assault rifles. There usual means of escape are motor vehicles but they also flee on foot.</p>			
		<p>Typical Time of Day (select all that apply):</p> <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch			
		<p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Paulina St.</li> <li>• Western Boundary: Kolin Ave</li> <li>• Northern Boundary: Roosevelt Rd.</li> <li>• Southern Boundary: 32<sup>nd</sup> St.</li> <li>•</li> </ul>			

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Response	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	There are several ongoing gang conflicts within the 10 <sup>th</sup> district but also encompasses neighboring districts. Possibly by reducing the gang conflict over narcotics, may help to reduce the homicides in the district.		
	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i> High police patrol visibility including foot patrol and positive community interactions. Special attentions in areas where gang and narcotics crimes occur that lead into our homicide rate.</p> <p><i>Enforcement response (if applicable):</i> Increased police patrol presence including, district tactical teams in the area. Missions will be created to combat crime and also focus on gang activity and drug sales. Outside resources will be requested if necessary to work with officer in 010 as a team to decrease homicide rate. Also, Officers will work with the community to gain intelligence to prevent these crimes from happening.</p>		
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	In coordination with the community organizers and all the residents it is imperative to be in constant communication with the community by providing them with safety tips and resources for assistance on how to separate themselves from gangs and narcotics. Also, utilizing social media platform will spread the word on community safety alerts in the area and evolving crime patterns.		
	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved in Response Strategy</b>
		<input checked="" type="checkbox"/> Watch Personnel	Increased patrol in areas known for the possibility of gang and narcotics conflict that can result in shootings/homicides.	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> District Coordination Team	DCO can pass out flyers when a crime has occurred trying to gain intelligence from citizen who are afraid to speak up at the time of incident.	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Community Policing	Work together with the community and have safety walks, coffee with a cop as well as smoke outs, to encourage citizens to be able to speak up and to be able to feel safe.	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Missions focused on utilizing covert vehicles, conducting surveillance to prevent and combat crime and as a result, make arrest.	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	Constantly monitor PODS and shot spotter and relaying intelligence to the units in the area.	Lieutenants: Sergeants: Police Officers: Civilians:
	<b>Other District</b>	<b>Resource</b>	<b>Role In Response Strategy Execution</b>	

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<b>Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	SDSC Crime Data Analyst	Gathering intelligence using various data programs and sharing information with the units in the area.
	<input checked="" type="checkbox"/> Bureau of Detectives	Intently working with the units to share intelligence and evolving crime patterns
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Conducting covert missions, reverse stings to gather intelligence to prevent and combat crime and consequently make arrest.
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Park district personnel can share information regarding possible crimes that is about to happen or has occurred and give information regarding possible offenders.
	<input checked="" type="checkbox"/> Chicago Public Schools	Schools can identify key players who are involved in gangs and narcotics use.
	<input checked="" type="checkbox"/> Chicago Transit Authority	Conducting surveillance and sharing information with police
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Make sure that all street lights are working properly and ensure that all trees are being trimmed to prevent any POD camera obstruction.
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Can help families who need to be relocated due to being a victim of shooting.
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: <u>Alderman's Office</u>	Bring awareness to its constituents on community alerts and crime patterns
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	NAMI	Can help with providing resources and evaluations for those who need assistance with mental health.
	Little Village Chamber of commerce.	Closely working with the Community to share information to residence, to help with gaining intelligence to prevent crime from occurring.

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<b>Assessment Plan</b>	<b>specific roles/responsibilities.</b>		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Utilizing all available resources such as Neighborhood Community Organizations allow for us to provide outreach and awareness to not only the residents in the area but also business owners. Such information sharing with regards to community safety alerts and emphasizing safety tips ultimately creates more awareness therefore creating a safer neighborhood and better partnership with the Chicago Police Department.	
	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):  Reduction in homicides  Additional Metrics:	
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<div> <input type="checkbox"/> 1 to 3 months         </div> <div> <input type="checkbox"/> 4 to 6 months         </div> <div> <input checked="" type="checkbox"/> More than 6 months       </div>
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  Conducting follow-ups with residence in higher crime areas, as well as Homicide detective, tactical teams and DIOs in order to share and gather intelligence on crime pattern	

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<p><b>Mitigation</b> <b>Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Utilizing Clearmap Caboodle data that will reflect a decrease in the numbers of calls for service and a decrease in homicides due to gang and narcotics warfare.</p>
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**END PRIORITY #1**



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**PROBLEM SOLVING PRIORITY #2**

<b>Scanning</b>	<b>Priority Title</b>	<b>Shootings</b>					
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime		<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings		<input type="checkbox"/> Resident Survey Data	
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings		<input type="checkbox"/> Other: _____	
<b>Analysis</b>	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a comprehensive search of crime data, case reports and community input, it was determined that shootings are up by 57.3% compare to last year. YTD there have been 231 shootings in 2021 compare to 215 in 2020. This is a 7.4% increase and still in an uptrend direction.					
	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p><i>The victims tend to be teenagers to young adult males.</i></p> <p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p><i>Offenders tend to be motivated by gang territory and narcotic sales encroachments. Hand guns are most commonly used but there has also been the use of assault rifles. There usual means of escape are motor vehicles but also flee on foot.</i></p>					
		<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	

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		<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Wood St.</li> <li>• Western Boundary: Kenton Av</li> <li>• Northern Boundary: Roosevelt Rd</li> <li>• Southern Boundary: 32<sup>nd</sup> St</li> </ul>		
	<p><b>Root Cause Analysis</b> Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>There are several ongoing gang conflicts within the 10<sup>th</sup> district but also encompasses neighboring districts. Possibly by reducing the gang conflict over narcotics, may help to reduce the shootings and homicides in the district.</p>		
Response	<p><b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p>	<p><i>Non-enforcement response (required):</i> High police patrol visibility including foot patrol and positive community interactions, District tactical teams. Special attentions and outdoor roll calls in areas where gang and narcotics crimes occur that lead into violent crimes.</p>		
		<p><i>Enforcement response (if applicable):</i> Increased police patrol presence including, district tactical teams in the area. Missions will be created to combat crime and also focus on gang activity and drug sales. Outside resources will be requested if necessary to work with officer in 010 as a team to decrease homicide rate. Also, Officers will work with the community to gain intelligence to prevent these crimes from happening.</p>		
	<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>In coordination with the community organizers and all the residents it is imperative to be in constant communication with the community by providing them with safety tips and resources for assistance on how to separate themselves from gangs and narcotics. Also, utilizing social media platform will spread the word on community safety alerts in the area and evolving crime patterns.</p>		
	<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p>	<p><b># of Personnel Involved In Response Strategy</b></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Increase patrol in the area of concern. Conduct outdoor rollcalls and missions.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	
	<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>Coordinate with businesses and citizens to gain intelligence regarding crime in the area.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Working intently with residents and trouble buildings to identify the problems of gangs and narcotics to form a resolution.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	

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		<input checked="" type="checkbox"/> Tactical / Specialized Units	Mission orientated utilizing covert vehicles, conducting surveillance to prevent and combat crime and consequently make arrest.	Lieutenants: Sergeants: Police Officers:
		<input checked="" type="checkbox"/> SDSC Room	Consistently monitoring PODS and relaying intelligence to the units in the district.	Lieutenants: Sergeants: Police Officers: Civilians:
	<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
		New life covenant church	Reform gang members and provided resources for trade school, so they can gain the skill to become successful.	
		Enlace	Education programs to adults to give the opportunity to finish a high school education.	
		Ucan	Offer education as well as referrals for those who need mental health guidance.	
	<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Intently working with the Units to share intelligence and evolving crime patterns.	
		<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Conducting covert missions, reverse stings to gather intelligence to prevent and combat crime and consequently make arrest.	
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
	<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
		<input checked="" type="checkbox"/> Chicago Parks District	Park district personnel can share information regarding possible patrons that they believe are involved in gang activity and possibly commit violent crimes within the park area.	
		<input checked="" type="checkbox"/> Chicago Public Schools	Schools can identify key players who are involved in gangs and narcotics use.	
		<input checked="" type="checkbox"/> Chicago Transit Authority	Conducting surveillance and sharing information with police	
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Make sure that all street lights are working properly and ensure that all trees are being trimmed to prevent any POD camera obstruction.	
		<input type="checkbox"/> Department of Transportation		
		<input checked="" type="checkbox"/> Dept of Family and Support Services	Provide programs to helps children off the streets to prevent gang involvement	
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input checked="" type="checkbox"/> Department of Housing	Can help families who need to relocated due to being a victim of shooting.	



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<b>Assessment Plan</b>	<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<input checked="" type="checkbox"/> Other: Alderman Office	Bring awareness to its constituents on community alerts and crime patterns		
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
		<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>		
		Little Village chamber of commerce	Intently working with the business owners to share safety tips, surveillance footage if crime has occurred near their business, community safety alerts and crime patterns in the area		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Cermak chamber of commerce	Intently working with the business owners to share safety tips, surveillance footage if crime has occurred near their business, community safety alerts and crime patterns in the area		
		Utilizing all available resources such as Neighborhood Community Organizations allow for us to provide outreach and awareness to not only the residents in the area but also business owners. Such information sharing with regards to community safety alerts and emphasizing safety tips ultimately creates more awareness therefore creating a safer neighborhood and better partnership with the Chicago Police Department.			
	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):  Reduction in shootings			
		Additional Metrics:			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  Conducting follow-ups with the Violent crime detectives, as well as working with the officers in the sdsc and district intelligence officers will help us gain vital information regarding crime patterns.			

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	<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Utilizing Clearmap Caboodle data that will reflect a decrease in the numbers of calls for service and a decrease in shootings due to gang and narcotics warfare.</p>
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**END PRIORITY #2**

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PROBLEM SOLVING PRIORITY #3								
Scanning	<b>Priority Title</b>	<b>Robberies/Vehicular hijackings</b>						
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life				
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings				
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings				
		<input type="checkbox"/> Resident Survey Data						
		<input type="checkbox"/> Other: _____						
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a comprehensive search of crime data, case reports and community input, it was determined that robberies/vehicular hijackings were up 13.9% / 152.5% from last year. Respectively. YTD robberies are up 15.3% and vehicular carjacking are up 43.2% compare to the same time period in 2020.						
Analysis	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i> The victims vary in sex and age. Some of the incidents involve food delivery drivers and in other incidents the victims vehicle is bumped by offender and then hijacked.						
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>  The offenders display a handgun and then take the vehicle, other times they use another stolen vehicle to bump the victim and then take their car after they step out of the vehicle to check for damage.						
		<table border="1"> <tr> <td>Typical Time of Day (select all that apply):</td> <td><input checked="" type="checkbox"/> 1<sup>st</sup> Watch</td> <td><input checked="" type="checkbox"/> 2<sup>nd</sup> Watch</td> <td><input checked="" type="checkbox"/> 3<sup>rd</sup> Watch</td> </tr> </table>			Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch			
9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> <li>• Eastern Boundary: Western Av</li> <li>• Western Boundary: Kilbourne Av</li> <li>• Northern Boundary: Roosevelt Rd</li> <li>• Southern Boundary: 32<sup>nd</sup> St</li> </ul>								

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	<p><b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>Youth in the area who commit robberies and vehicular hijackings need guidance and mentorship programs that can teach them good qualities to strive for success. Lack of faith involvement and unable to socialize with age appropriate activities has allowed them to conduct themselves in bad behaviors. This has led them to theft related crimes and no liability for their actions. Parents of the youth need programs to help with parental guidance which will instill them to teach good behavior and how to respect others.</p>		
Response	<p><b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>High police patrol visibility in area of concern. Positive community interactions with youth and young adults. Collaborate with non-profit organizations as well as schools to help those youth who tend to commit crime. Use our social media platform to disseminate pertinent information to help those to be aware of their surroundings and crimes that have occurred.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Increased police patrol presence including foot patrol, district tactical teams and DCO in the area of concern. Missions geared to combat crime and also focused on conducting ISR's, traffic stops that can lead to an arrest. Officers intently and vigorously working with the Area Robbery Detectives and Vehicular Hijacking Unit by sharing intelligence and communicating on the evolving patterns to prevent Robberies and Vehicular Hijackings.</p>		
	<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>In coordination with the community organizers and all the residents it is imperative to be in constant communication with the community by providing them with safety tips and resources for assistance on how to separate themselves from gangs that can lead them to commit crimes. Also, utilizing social media platform will spread the word on community safety alerts in the area and evolving crime patterns.</p>		
	<p><b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
		<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Increased patrol in the area of concern in particular during higher traffic and business hours. Also, conduct seatbelt mission, traffic missions and foot patrol</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
		<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>Coordinate with businesses and citizens to gain intelligence regarding crime in the area. Flyer the area of concern with pertinent information regarding safety.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
<p><input checked="" type="checkbox"/> Community Policing</p>		<p>Working intently with residents and business owners. Have safety signs placed in business, conduct neighborhood safety walks, coffee with cop, and smoke outs. Collaborate, events with the alderman's office.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Missions focused on utilizing covert vehicles, conducting surveillance to prevent and combat crime. Utilizing the Vehicular Hijacking teams to strategize together to decrease robberies from occurring.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	

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	<input checked="" type="checkbox"/> SDSC Room	Constantly monitoring PODS and relaying intelligence to the units in the area.	Lieutenants: Sergeants: Police Officers: Civilians:
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role In Response Strategy Execution</b>	
	SDSC Crime Data Analyst	Gathering intelligence using various data programs and sharing information with the units in the area.	
	Vehicular Hijacking unit	Conducting covert missions to gather intelligence to prevent and combat crime and consequently make arrests. Share intelligence with other units in the area.	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Intently working with the Units to share intelligence and evolving crime patterns.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input checked="" type="checkbox"/> Chicago Parks District	Paying close attention to patrons and sharing information with the police	
	<input type="checkbox"/> Chicago Public Schools		
	<input checked="" type="checkbox"/> Chicago Transit Authority	Conducting surveillance and sharing information with police	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Making sure all street lights are working and trees trimmed to prevent any POD cameras obstruction.	
	<input type="checkbox"/> Department of Transportation		
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Have programs for youth and parents to teach them on how to succeed and have respect for other.	
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input checked="" type="checkbox"/> Other: Alderman's Office	Bring awareness to their constituents by disseminating information regarding crime patterns and community alerts.	
	<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____			
<b>Community</b>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	



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Assessment Plan	<b>Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Little Village chamber of commerce	Intently working with the business owners to share safety tips, surveillance footage if crime has occurred near their business, community safety alerts and crime patterns in the area		
		Cermak chamber of commerce	Intently working with the business owners to share safety tips, surveillance footage if crime has occurred near their business, community safety alerts and crime patterns in the area		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Utilizing all available resources such as Neighborhood Community Organizations allow for us to provide outreach and awareness to not only the residents in the area but also business owners. Such information sharing with regards to community safety alerts and emphasizing safety tips ultimately creates more awareness therefore creating a safer neighborhood and better partnership with the Chicago Police Department.			
<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):				
	Reduction in robberies and vehicular hijackings				
<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months	
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  Conducting follow-ups with Vehicular Hijacking unit, Robbery Detectives, Tactical teams in order to share and gather intelligence on crime patterns				

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	<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Utilizing Clearmap Caboodle data that will reflect a decrease in the number of vehicular hijackings occurring in the area.</p>
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**END PRIORITY #3**

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Continue the promotion and development of our YDAC committee in order to reach out and recruit local youth to participate and develop stronger relationships between the community and police.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with YDAC Committee	<i>Why is this engagement activity a high priority for the District?</i>  Our YDAC is the primary youth representation. Representing the voice of youth from North Lawndale and South Lawndale which incorporates the 10th District.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  YDAC meets with the Commander to make recommendations this can maybe extend to meeting with some of our tact teams.
	<i>Who is the District Point of Contact for this engagement?</i> The District Youth Liaison Officer The Explorers Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer has been trained and has built relationships with the youth in the community.	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Continue to team up with local churches, schools and organizations to continue the Bridging The Divide program. Chess And Cops and other fun activities between youth and police. As soon as the COVID19 restrictions are lifted.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Local Schools, churches and non-profit organizations	<i>Why is this engagement activity a high priority for the District?</i>  These activities have proven to be very successful in engaging and building trust with both our community members and youth in the past.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  These activities have proven to be very successful in engaging and building trust with both our community members and youth in the past.
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>  Further engagement with community organizations and local churches in participating in positive loitering events, peace marches, and neighborhood cookouts.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with	<i>Why is this engagement activity a high priority for the District?</i> Prior to the COVID-19 restrictions on social distances, these types of activities proved to have a positive effect. It also developed a greater working relationship and trust between the community and police.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  DCO officers will also have greater participation in these types of events. Watch personnel and Tact officers will also participate.
	<i>Who is the District Point of Contact for this engagement?</i>  Faith based Liaison officer.		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Faith based Liaison officer has a closer working relationship with our faith base community	



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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Older Adults</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Senior safety checks.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Due to the COVID-19 restrictions, seniors are many times home alone. They are also a high risk group for the COVID-19.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Beat officers will do premise checks of seniors in their beats especially during inclement weather.
	<i>Who is the District Point of Contact for this engagement?</i> Senior citizen liaison officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer consistently deals with issues affecting the older adult community and has received training.	
	<b>Priority #2:</b> <i>Describe the engagement</i> Informational presentations at assisted living facilities within the district. In order to make seniors aware of crimes they might fall victim to.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Seniors are usually easy targets in being the victims of crime or a scam.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  The detective division will report any crime patterns specifically affecting the senior community.
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	



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**COMMUNITY ENGAGEMENT PRIORITIES**

<b>Business</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Meet with business owners in all our business corridors. Work together to keep their businesses safe and informed them of any issues that might affect them.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Little Village Chamber of Commerce, Cermak chamber of commerce as well as any other businesses in the district	<i>Why is this engagement activity a high priority for the District?</i>  Because of the resent looting to businesses across the city, we want to assure them that we are here for them and will work together to keep their business safe.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  The detectives are to keep the business liaison officer informed of any crime patterns affecting the business community.
	<i>Who is the District Point of Contact for this engagement?</i> Business liaison officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> He works and is familiar with many of the business owners within our community.	
	<b>Priority #2:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Domestic Violence</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Participate in department classes and seminars to further educate officers on domestic violence and how to best assist victims.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Due to Covid-19 and fear of the infectious disease and the people staying home, there has been an increase of domestic violence calls and incidents.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Our DCO's will also play a more active part in assisting victims of domestic violence. The watch will also have resource phone numbers available for our DV victims.
	<i>Who is the District Point of Contact for this engagement?</i>  Domestic Violence Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  Due to their knowledge and skills working in the DV environment.	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Reach out to shelters where victims of Domestic Violence are given temporary housing. Assist them in getting more resources by having DV survivors' clothing/necessities drives from the community and social media.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Domestic violence victims tend to not want to seek help because of fear or language barriers. (Spanish speakers)	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Watch officers will be made aware of individuals in their own beats, who are the victims of domestic violence and can reach out to them to offer assistance.
	<i>Who is the District Point of Contact for this engagement?</i>  Domestic Violence Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  The Domestic Violence Liaison officer has received extensive training and is familiar in finding resources that are available to DV victims.	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	



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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> The 10th district has a very large Hispanic population, who only speak Spanish. Community policing officers who are Spanish speakers will reach out to the Hispanic community and assist them in getting assistance from local organizations that can assist the immigrant community.	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  Due to the large population of Hispanics in the 10th District.	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>  Spanish speaking Beat Officers that work in the 10th district can assist residents informing them of city services available to them.
	<b>Who is the District Point of Contact for this engagement?</b> Affinity Liaison Officer		<b>Why was this individual selected as the Point of Contact for this engagement?</b> Affinity officer has received training to deal with these type of individuals.	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Assist homeless individual in obtaining shelter and other assistance.	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  Due to many homeless individual residing in the 10th district.	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>  Tactical and watch officers will engage these individuals and offer any assistance available. Along with citywide CIT trained personnel, and other city services.
	<b>Who is the District Point of Contact for this engagement?</b> Affinity Liaison Officer		<b>Why was this individual selected as the Point of Contact for this engagement?</b> Affinity officer has received training to deal with these type of individuals.	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>	











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COMMUNITY ENGAGEMENT PRIORITIES				
<b>(OPTIONAL)</b>  <b>Other District Engagements</b> <i>(no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Continue the Bridging The Divide program with local youth.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  We need to build trust between the police and youth in our community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  The DCO's can also take a more active part in this program to develop a working relationship with young adults.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison officer/ Officer Friendly		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Has experience working with youth.	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Continue participation in youth Sports such as basketball or Baseball leagues.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  This builds a personal and trusting relationship with our youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Tactical officers to take part in playing with students and local youth.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison officer/ Officer Friendly		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Has experience working with youth.	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	BRIAN P. McDERMOTT		22 DEC 21
Deputy Chief of Community Policing	ANGEL L. NOVALEZ		23 DEC 21
Area Deputy Chief	PATRINA L. WINES		15 Dec 2021
District Commander	WILLIAM BETANCOURT		15 DEC 21
District Captain	JAMES M. BAIER		15 DEC 21
District Advisory Committee Chair	MICHAEL KEATING		12/15/21

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Leila Ruiz
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	