

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

District: 007

Year: 2026

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Firearm Related Incidents		
	Priority Type	<input type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Resident Survey Data	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions
		<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____	
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Shooting incidents remain at problem solving priority #1. To date the 007 th District shows a 39.2 % decrease in shooting incidents comparing 2024 to 2025 but continues to be identified as a primary concern during Community Conversation for the 2026 planning year.		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)?		
		The majority of the victims affected by shootings, including homicides involving firearms are adult males in their 20s, followed by males in their 30s. Other group demographics included female victims.		
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.		
		Most incidents occur on the street and sidewalks, primarily during 3 rd and 1 st Watch. Currently the highest number of incidents occur on Beats 712,713, and 722.		
	<i>Typical Time of Day (select all that apply):</i>	<input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	3. What is the location of this problematic activity? Use street names to delineate the boundaries below:	<ul style="list-style-type: none"> Beat 712: 5500-6300 Halsted to Racine Beat 713: 5500-6300 Racine to Ashland Beat 722: 6300-6900 Lafayette to Wallace 		
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Potential root causes are primarily believed to be domestic and interpersonal conflicts. These stressors can create volatile environments where disputes escalate. Third party mitigation efforts have the potential to significantly lower the rate of shooting incidents. Furthermore, improving the collection and accessibility of offender related information can enhance the effectiveness of these interventions.		
Response	Response Strategy <i>Describe the overall approach that will be</i>	Non-enforcement response (required):		
		<ul style="list-style-type: none"> i. Community Meetings ii. Relationship building with viable partners 		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p><i>taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p>iii. Distribution of information through social networks and residents</p>		
	<p><i>Enforcement response (if applicable):</i></p> <p>iv. Collaborative Interagency Efforts/Joint-Agency Collaborations</p>		
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<ul style="list-style-type: none"> Community Meetings serve as a means to partner with the community to address by ensuring community members are informed and have a space for reporting concerns. Relationships with viable partners such as organizations and community members provide a layer of support to address socio-economic factors not suited for the department to address. Additionally, "violence interrupter" community partners can serve as a third mediator in some conflicts. Distribution of information include benefits such as incentivizing reporting which is expected to lead to more arrest and convictions. 		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved In Response Strategy</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions</p>	<p>Lieutenants: Sergeants:1 Police Officers:10</p>
	<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>Community outreach and abandoned buildings Engage in Foot Patrol</p>	<p>Lieutenants: Sergeants:1 Police Officers:7</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up Workshops</p>	<p>Lieutenants: - Sergeants:1 Police Officers:7</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Increase Community Outreach, Direct Missions/ Joint Missions Narcotic Dispersals and Hotspots Dispersals</p>	<p>Lieutenants: Sergeants:1 Police Officers:10</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Direct Missions</p>	<p>Lieutenants: Sergeants:1 Police Officers:2 Civilians:1</p>
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	<p>a. Pod Camera utilization</p>	<p>Observation</p>	
	<p>b. 911 Camera systems</p>	<p>Observation and promoting community participation as well as empowerment</p>	
<p>Other CPD (non-District) Resources</p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>Resource to provide information regarding crime patterns and suspect information when available</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: <u>Social Media</u>	Information on pending or flaring conflicts
	<input checked="" type="checkbox"/> Other: <u>CPIC</u>	Intelligence information that could lend to prevention and mitigation efforts
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input checked="" type="checkbox"/> Chicago Parks District	Provides a safe haven for youth and serves as a contact point for positive engagements and messaging efforts to youth that deter violence
	<input checked="" type="checkbox"/> Chicago Public Schools	Provides safe haven for youth and serves as a contact point for positive engagements and messaging efforts to youth that deter violence
	<input checked="" type="checkbox"/> Chicago Transit Authority	Media and public notice outlet
	<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Help address debris and other environmental elements that make an area appear as haven for criminal activity
	<input checked="" type="checkbox"/> Department of Transportation	Advertising messages deterring crime
	<input checked="" type="checkbox"/> Dept. of Family and Support Services	Social and economic resources for preventing and mitigating crime
	<input checked="" type="checkbox"/> Department of Public Health	Providing more information on health related issues connected to shootings, such as trauma, etc. as well as statistics
	<input type="checkbox"/> Department of Finance	Restorative payment options such similar to SWAT program
	<input checked="" type="checkbox"/> Department of Housing	Follow up with housing violation infraction
	<input checked="" type="checkbox"/> Other: <u>CPL</u>	Resources for community, books for reading, computer usage
<input checked="" type="checkbox"/> Other: <u>Salvation Army</u>	Community events for youth, seniors. Help families with furniture and more	
<input type="checkbox"/> Other: _____		
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	Entity (specify org name)	Role/Responsibilities
	Teamwork Englewood	Focus on safety and services to promote a healthy lifestyle for all residents.
	Englewood First Responders	Help to diminish gun violence in the community, provide hope and freedom to everyone in the community. Back to school giveaways, feeding the homeless. Create jobs for young men and women.
	Think Outside Da Block	Think Outside Da Block aims to improve the quality of life for disadvantaged youth & build communities.
	The Restorative Project Inc.	To create safer neighborhoods in the inner city by changing the way our young people deal with trauma, and cultivate lasting forms of safety in a holistic way.
Target Area	Anger management, Job placement, Mentoring, Peace Circles, Support services.	
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Community members place value on having active role in addressing crime and quality of life issues thereby promoting an increase in participation and subsequently, better problem solving methods and more individual engaging in safe deterrence methods. Additionally, accountability increases for community and department members and potentially provides a better checks and balance</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in calls for service</p> <p><i>Additional Metrics:</i></p> <p>Positive feedback from residents of the community</p>		
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>The district personnel will follow-up 1 to 3 months depending on if the stats change. This will also be in partnership with survey to citizen, conversation with community partners and beat meetings.</p>		
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Using department technology, we will be able to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for community member's anecdotal view of a reduction in shootings.</p>		

END PRIORITY #1

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #2					
Scanning	Priority Title	Robbery			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input checked="" type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Public concern has increased greatly with particular concern regarding vehicular hijacking as reported during Community Conversation for 2025 strategic planning. To date according to Caboodle, total robberies for the district are 298. Overall robberies have decreased 32.7% from previous year for the same timeframe.				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i>			
		The victims vary in age. Male and female victims are fairly evenly distributed. Businesses also account for a smaller percentage of robbery victims.			
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		Approaching victims from behind or quickly closing distance. Targeting individuals distracted by phones or walking alone, and/or taking advantage of low visibility or isolated areas. Common methods/actions used by robbery offenders may include: use of threats or intimidation, display or implication of a weapon, physical force, surprise or ambush approach. Offenders may flee on foot using pre-identified escape routes, or running to a waiting vehicle.			
<i>Typical Time of Day (select all that apply):</i>		<input type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	
6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		<ul style="list-style-type: none"> • Beat 712: 5500-6300 Halsted to Racine • Beat 724: 6700-6900 Elizabeth to Loomis • Beat 733: 6900- 7400 Halsted to Racine 			
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Robberies motives are driven by the opportunity to gain cash or easily liquidate assets. This could be indicative of hardship condition to fund basic needs, addiction or the commission of grander violent crimes.				
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i>			
		Operation Cleans, Outdoor Roll Calls, Conversations with the Commander, Community Alerts, and Pop-Up Resources			
		<i>Enforcement response (if applicable):</i>			
		Continued utilization of Area 2 Robbery and Motor Vehicle Theft Team, PRT teams and robbery missions			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>Non-enforcement efforts (Proactive & Responsive)</p> <ul style="list-style-type: none"> i. Community Meetings ii. Relationships with viable partners such as organizations and community members provide a layer of support to address socio-economic factors not suited for the department to attempt to address iii. Distribution of information include benefits such as sharing about crime patterns may assist community members in avoiding becoming victims or information about sought after offenders may assist in the apprehension of wanted person(s) <p>Enforcement Efforts (Responsive)</p> <p>Mitigation of occurrences through increased visibility and apprehension of offenders</p>																				
<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<table border="1"> <thead> <tr> <th data-bbox="407 722 743 806">Team (select only those that apply)</th> <th data-bbox="743 722 1279 806">Specific Response Strategy Activities (only for those selected)</th> <th data-bbox="1279 722 1489 806"># of Personnel Involved in Response Strategy</th> </tr> </thead> <tbody> <tr> <td data-bbox="407 806 743 926"><input checked="" type="checkbox"/> Watch Personnel</td> <td data-bbox="743 806 1279 926">Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions</td> <td data-bbox="1279 806 1489 926">Lieutenants: Sergeants:1 Police Officers:10</td> </tr> <tr> <td data-bbox="407 926 743 1045"><input checked="" type="checkbox"/> District Coordination Team</td> <td data-bbox="743 926 1279 1045">Community outreach and abandon buildings Engage in Foot Patrol</td> <td data-bbox="1279 926 1489 1045">Lieutenants: Sergeants:1 Police Officers:7</td> </tr> <tr> <td data-bbox="407 1045 743 1165"><input checked="" type="checkbox"/> Community Policing</td> <td data-bbox="743 1045 1279 1165">Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up</td> <td data-bbox="1279 1045 1489 1165">Lieutenants: - Sergeants:1 Police Officers:7</td> </tr> <tr> <td data-bbox="407 1165 743 1285"><input checked="" type="checkbox"/> Tactical / Specialized Units</td> <td data-bbox="743 1165 1279 1285">Increase Community Outreach, Direct Missions/Joint Missions Narcotic Dispersals and Hotspots Dispersals</td> <td data-bbox="1279 1165 1489 1285">Lieutenants: Sergeants:1 Police Officers:10</td> </tr> <tr> <td data-bbox="407 1285 743 1402"><input checked="" type="checkbox"/> SDSC Room</td> <td data-bbox="743 1285 1279 1402">Direct Missions</td> <td data-bbox="1279 1285 1489 1402">Lieutenants: Sergeants:1 Police Officers:2 Civilians:1</td> </tr> </tbody> </table>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy	<input checked="" type="checkbox"/> Watch Personnel	Increase presence, enforcements of laws Community engagements Foot Patrol and Direct Missions	Lieutenants: Sergeants:1 Police Officers:10	<input checked="" type="checkbox"/> District Coordination Team	Community outreach and abandon buildings Engage in Foot Patrol	Lieutenants: Sergeants:1 Police Officers:7	<input checked="" type="checkbox"/> Community Policing	Community outreach and engagements Foot Patrol, Job Resources, Neighborhood Clean Up	Lieutenants: - Sergeants:1 Police Officers:7	<input checked="" type="checkbox"/> Tactical / Specialized Units	Increase Community Outreach, Direct Missions/Joint Missions Narcotic Dispersals and Hotspots Dispersals	Lieutenants: Sergeants:1 Police Officers:10	<input checked="" type="checkbox"/> SDSC Room	Direct Missions	Lieutenants: Sergeants:1 Police Officers:2 Civilians:1		
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Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	Create and distribute crime patterns and community alerts.
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <input checked="" type="checkbox"/> Chicago Parks District	<p>Role/Responsibilities (only for those selected)</p> Provides safe haven for youth and serves as a contact point for positive engagements and messaging efforts to youth that deter violence.
	<input checked="" type="checkbox"/> Chicago Public Schools	Provides safe haven for youth and serves as a contact point for positive engagements and messaging efforts to youth that deter violence.
	<input checked="" type="checkbox"/> Chicago Transit Authority	Media and Public notice outlet.
	<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Help address environmental elements that make an area appear as haven for criminal activity.
	<input checked="" type="checkbox"/> Department of Transportation	Advertising messages deterring crime.
	<input checked="" type="checkbox"/> Dept. of Family and Support Services	Social and economic resources for preventing and mitigating crime.
	<input checked="" type="checkbox"/> Department of Public Health	Providing more information on health related issues connected trauma, as well as statistics.
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Section 8, Shelters, heating and cooling centers.
	<input checked="" type="checkbox"/> Other: CPL	Provides a safe haven and resources for the community.
	<input checked="" type="checkbox"/> Other: SALVATION ARMY	Community events for youth, seniors.
	<input type="checkbox"/> Other: _____	
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p> The Restorative Project Inc.	Providing resources and jobs to youth.
	Englewood First Responders	Help to diminish gun violence in the community, providing resources for youth to keep them engaged in positive activities.
	Think Outside Da Block	Think Outside Da Block works with at risk youth for the 007th district.
	Target Area	Violence interrupters will be used to intervene in conflicts between gang factions.
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	Engaging in regular communication, outreach programs, and working closely with community members will foster an environment that allows community members to have a voice, which increases community participation.	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in calls for service</p> <p><i>Additional Metrics:</i></p> <p>Positive feedback from residents of the community</p>		
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Monthly follow-up</p>		
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Using department technology, we will be able to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for community member's anecdotal view of a reduction in shootings.</p>		

END PRIORITY #2

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Motor Vehicle Thefts			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Based on the concerns shared by community members during the beat meetings, and Community Conversation discussion for the 2026 District Strategic Plan, Motor Vehicle Thefts were prioritized to support proactive enforcement, prevention education, and partnership driven solutions aimed at reducing incidents and repeat victimization.				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i> The victims vary in age and gender, male and female victims are fairly evenly distributed			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Common methods/actions used by offenders include: opportunity driven theft, forced entry and ignition bypass, key or fob exploitation, and carjacking. Identifying patterns/motives include: transportation for other crimes, financial gain, joy riding, or retaliation for personal disputes. Many motor vehicle thefts involve no weapon but when weapons are present they may include handguns or blunt objects. Weapons are most often used for intimidation not discharge. Offenders typically drive the stolen vehicle immediately away from the scene. Some offenders flee on foot if interrupted during the theft.			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input type="checkbox"/> 3 rd Watch
		9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> • Beat 711: 5500-6300 Dan Ryan to Halsted • Beat 722: 6300-6900 Dan Ryan to Wallace • Beat 731: 6900-7500 Dan Ryan to Stewart 			
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Motor Vehicle Thefts are typically driven by the opportunity to gain cash or easily liquidate assets. This could be indicative of hardship condition to fund basic needs, addiction or the commission of grander violent crimes.				

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> Outdoor Roll Calls, Community Meetings, Community Alerts, and Pop-Up Resources		
	<i>Enforcement response (if applicable):</i> The overall approach the 007th District Police Department will be taking to solve the problem is Increasing Patrol by Police, Beat Integrity, Traffic enforcement, and Foot Patrol.		
Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	By doing Non-enforcement and Enforcement response strategy, these will not only promote better relationships with the community it will further deter criminal activities that can potentially happen in the near future.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved in Response Strategy
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Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	DCO'S	Follow up on issues in the area Alderman Office and Resources Flyers and outreach to community. Identify abandon buildings and problem locations.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Create and distribute crime patterns and community alerts	
	<input type="checkbox"/> Bureau of Counter-Terrorism		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply) <input checked="" type="checkbox"/> Chicago Parks District <input type="checkbox"/> Chicago Public Schools <input checked="" type="checkbox"/> Chicago Transit Authority <input checked="" type="checkbox"/> Dept. of Streets and Sanitation <input checked="" type="checkbox"/> Department of Transportation <input checked="" type="checkbox"/> Dept. of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input checked="" type="checkbox"/> Other: <u>CPL</u> <input checked="" type="checkbox"/> Other: <u>Salvation Army</u> <input type="checkbox"/> Other: _____	Role/Responsibilities (only for those selected) Provides safe haven for youth and serve as a contact point for positive engagement and messaging efforts to youth that deter violence. Media and public notice outlet. Advertising messages deterring crime. Support for families and resources for information. Vaccinations and Health Information	
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name) Deluna Muffler Tire Shop Cook County Sheriff	Role/Responsibilities Engraves catalytic converters with vin number Passes out trackers QR code to register vin number
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The collective effort of all partners will provide and unify the community. This will strengthen the community and help to combat the issues facing the community.	
	Assessment Plan Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in calls for service Utilization of Department Technology <i>Additional Metrics:</i> Positive feedback from residents of the community	
		Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>

**Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT**

<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>Monthly</i></p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Using department technology, we will be able to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for the district to keep community member's aware of patterns and safety tips.</p>

END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Youth</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>Youth District Advisory Council Youth District Advisory Council provides an opportunity for youth leaders to come together and discuss pressing issues with their communities.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The goal of the council is to address youth based problems, solutions, and activities while building a positive relationship with department members and youth.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Specialized unit will be invited as guest at certain engagements to educate youth about trends in crime and assist in problem solving activities as well as other non-enforcement capacities.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i> P.O COX</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Cox is the Youth Liaison Officer P.O Stone Moore and Jones are the Youth Liaison Officer Alternate</p>		
	<p>Priority #2: <i>Describe the engagement</i></p> <p>Skills Workshop Public Speaking Leadership Training Handyman workshops Arts and Crafts Resume Building Southside Sports Basketball</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Learning life and leadership skills will help prepare the youth for success. Teaching them life skills also enhances their mental and emotional</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Units will be invited as guest at certain engagements to educate youth about trends in crime and assist in problem solving activities as well as other non-enforcement capacities. Example engagements will be giving youth a tour of the district and introducing them to different units in the CPD department such as SWAT, The Mounted Patrol unit, and Helicopter units.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i> P.O. Cox P.O. Stone Moore</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Cox is the Youth Liaison Officer Stone Moore is the Youth Liaison Officer Alternate</p>		
<p>Priority #3: <i>Describe the engagement</i></p> <p>Youth Explorers The police explorers program educates youth ages 14-20 on police operations and functions.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This program allows the youth to learn new skills and build a positive relationship with one another</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Specialized unit will be invited as guest at certain engagements to educate youth about trends in crime and assist in problem solving activities as well as other non-enforcement capacities. Sample activities for youth Forums will be peace circles, assemblies and ice cream</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

				<p>socials. Conversations can include topics on cyber bullying, De-Escalation techniques, conflict resolutions, and teen dating violence.</p>
<p><i>Who is the District Point of Contact for this engagement?</i> P.O. Cox P.O. Stone Moore</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Cox is the Youth Liaison Officer Stone Moore is the Youth Liaison Officer Alternate</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Outdoor Activities which includes nature walks, walking clubs and line dancing.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Providing opportunities for seniors to remain active and engaged may result in improved health, wellness and safety outcomes.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Assist to stay active.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Shepard		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Shepard the is the Older Adult Officer P.O Cox is the Alternate	
	Priority #2: <i>Describe the engagement</i> Fraud awareness/ safety Workshops	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> To inform them and reduce them from becoming a victim	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Hands on activities.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Shepard		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Shepard is the Older Adult Officer P.O Cox is the Older Adult Liaison	
	Priority #3: <i>Describe the engagement</i> Increase recruitment for Older Adults to help them stay active.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Seniors make up a large population in the 7 th district and to have people around them being engaged with other older adults	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Non communication policing personnel will help identify seniors
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Shepard		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Shepard the is the Older Adult Officer P.O Cox is the alternate	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Quarterly consultations on safety and security measures to help maintain a positive impact in the District will be well lit areas and hire security. Along with Quarterly business meetings</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To provide safety strategies to the community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>To stay vigilant and assist when needed.</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Spires</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. Spires is the Business Officer</p>		
	<p>Priority #2: Describe the engagement</p> <p>Invite businesses to 7th district for community conversation and community building.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To understand and communicate and issues happening around their place of business and be on the same page.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>To communicate any vital observation to community members for their safety.</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Spires</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. Spires is the Business Officer</p>		
	<p>Priority #3: Describe the engagement</p> <p>Premise Checks</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This is a top priority because this shows an interaction with police and build a rapport.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Checking to see if the business have any issues.</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Spires</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. Spires is the Business Officer</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p>Priority #2: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> <p>Fierce Women of Faith</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p>Priority #3: Describe the engagement</p> <p>Training with subcommittee on new laws, mental health within the DV community, and possible health needs.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with _____</p> <p>N.A.M.I.</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Having a subcommittee that can recognize that signs of DV and how to speak to both the abuser and the victim. By providing training to DV subcommittee members our subcommittee is better informed to provide enhanced support and services to the community at large during outreach engagements.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>CPD members will obtain information from community members on new issues from within the community and benefit from addressing how to enhance their working relationship with their assigned Domestic Violence Advocate.</p>	
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Ongoing resource engagements geared for the unhoused population within Englewood.</i>	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Individuals w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> <i>The unhoused population serves as Englewood's biggest community who are in need. 007th District has seen a high increase of individuals coming in district seeking shelter.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> <i>They will provide information to Affinity groups such as resources available to them.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Jones P.O Stone Moore		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Jones is the Affinity Officer P.O Stone Moore is the Alternate	
	Priority #2: <i>Describe the engagement</i> <i>Provide resources for sex workers located within district in attempt to cease the increase of prostitution activity.</i>	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> <i>The district has been receiving a high call volume of complaints from citizens regarding the re-emerging issue of prostitution between the areas of 71st-74th/ Halsted & 65th/Justine</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> <i>They will connect with resources within the Englewood community such as Howard Brown Health Center who focuses on improving the health of trans and gender diverse communities. As well as, create events that work hands on with reported workers and citizens within the affected community.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Jones P.O Stone Moore		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Jones is the Affinity Officer P.O Stone Moore is the Alternate	
	Priority #3: <i>Describe the engagement</i> <i>Meeting with mental health organizations to create events focusing on mental health within the African American community.</i>	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why Is this engagement activity a high priority for the District?</i> <i>Mental health is a nonstop issue within the district that leads to crime and homelessness. It is also a repeated concern of citizens who wish that stronger resources exist for individuals in crisis as well as officers who interact with them while on call.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> <i>They will create events within the community that provide resources for those who are diagnosed with mental health disabilities.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Jones P.O Stone Moore		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Jones is the Affinity Officer P.O Stone Moore is the Alternate	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES					
<p>(OPTIONAL)</p> <p>Other District Engagements <i>(no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p>Priority #2: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one, if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	JUN. P Heill		30 Dec 25
Area Deputy Chief	Brian J. Kinnane		15 Dec 25
OCP Commanding Officer	Glenn Parozik		30 Dec 2023
District Commanding Officer	LEWIS COURTS		30 DEC 25
District Advisory Committee Chair	Kywana S. Ross		Dec 15, 2025

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	Commander Lewis Courts
Watch Personnel	Sgt. Mc Broom
District Coordination Team Personnel	
Community Policing Personnel	Officer Stone Moore
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	Sgt. Adam Rose