

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

006<sup>th</sup> District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Reduction in shooting incidents			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	A Reduction in Shooting Incidents is the top priority for the district based on a steady increase in shooting crimes over a two year period. In 2020, the 006 District increased in shooting incidents by 29.5%. Additionally, participants of the Community Conversations related this is a top concern.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i>			
		The majority of the victims affected by shootings, including homicides involving firearms are adult males in their 20s, followed by males in their 30s. Other group demographics included female victims. Age of all victims range from 6 to 81 years of age.			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		Most offenders shot their victim on the public way. Motives listed according to Caboodle data includes the following: Street gangs, narcotics, and retaliation, particularly in relation to homicides. A number of shooting crimes are listed as undetermined. Cause Description is largely classified as altercation, the second largest classification is undetermined. Other causes listed are robbery, gang and other.			
	<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if</i>	3. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>				
	<ul style="list-style-type: none"> <li>• Eastern Boundary: Dobson</li> <li>• Western Boundary: Seeley</li> <li>• Northern Boundary: 75<sup>th</sup> St.</li> <li>• Southern Boundary: 95<sup>th</sup> St.</li> </ul>				
		A. Data warehouse lists primary motives as street gangs, narcotics, and retaliation. Gangs in			

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<p><i>mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>past have been identified as a way youth address safety concerns. When gang activity dominates an area, some youth feel compelled to join to avoid being attacked by the prominent gang. Secondly, gang affiliation is sometimes seen as providing some support if youth are like to come across another gang faction operating nearby. Additionally, some gang affiliations are utilized to generate income through narcotic sales or other unlawful activity. All of which, create an environment for altercations internally and externally.</p> <p>B. Mitigation could include the following:</p> <ul style="list-style-type: none"> <li>• Early intervention by providing education relating to adverse realities relating to gang affiliation couple with tactics that could address exposure to danger concerns with appropriate community partners</li> <li>• Identifying high narcotic sales traffic area and mitigate/ eradicate marketplace viability</li> <li>• Identify community organizations and members best aligned for violence interruption and conflict resolution</li> </ul>
<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i>                  Positive Community Interaction missions will be hosted to bring employment opportunities, housing assistance, substance abuse programs and behavioral health resources to the community</p> <p>Non-enforcement</p> <ul style="list-style-type: none"> <li>i. Community Meetings</li> <li>ii. Relationship building with viable partners</li> <li>iii. Distribution of information to social networks and residents</li> </ul> <p><i>Enforcement response (if applicable):</i></p> <p>Enforcement</p> <ul style="list-style-type: none"> <li>iv. Joint-agency missions</li> </ul>
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<ul style="list-style-type: none"> <li>• Community Meetings serve as a means to partner with the community to address by ensuring community members are informed and have a space for reporting concerns.</li> <li>• Relationships with viable partners such as organizations and community members provide a layer of support to address socio-economic factors not suited for the department to address</li> <li>• Examples of the viability of distribution of information include benefits such as sharing about crime patterns may assist community members in avoiding becoming victims or information about sought after offenders may assist in the apprehension of wanted person(s)</li> </ul>

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<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	
	<input checked="" type="checkbox"/> Watch Personnel	Conduct positive loitering and outdoor roll calls with Block clubs and District Advisory Committee members	
	<input type="checkbox"/> District Coordination Team		
	<input checked="" type="checkbox"/> Community Policing	Partner with local schools to conduct Officer Friendly and GREAT programs.	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct traffic enforcement stops	
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions	
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
	a. Pod Camera utilization	Observation leading to enforcement	
	b. 911 Camera systems	Observation and promoting community participation as well as empowerment	
	c. SSA	Additional law enforcement presence	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	Resource to provide information regarding crime patterns and suspect information when available	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____ CPIC	Intelligence information that could lend to prevention and mitigation efforts	
<b>City Resources</b>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	

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	<p><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<input checked="" type="checkbox"/> Chicago Parks District	In non-COVID environment provide safe haven for youth and serve as a contact point for positive engagement and messaging efforts to youth that deter violence
	<input checked="" type="checkbox"/> Chicago Public Schools	In non-COVID environment provide safe haven for youth and serve as a contact point for positive engagement and messaging efforts to youth that deter violence	
	<input type="checkbox"/> Chicago Transit Authority	Media and public notice outlet	
	<input type="checkbox"/> Dept of Streets and Sanitation	Help address debris and other environmental elements that make an area appear as haven for criminal activity	
	<input type="checkbox"/> Department of Transportation	Advertising messages deterring crime	
	<input type="checkbox"/> Dept of Family and Support Services	Social and economic resources for preventing and mitigating crime	
	<input type="checkbox"/> Department of Public Health	Providing more information on health related issues connected to shootings, such as trauma, etc. as well as statistics	
	<input type="checkbox"/> Department of Finance	Restorative payment options such similar to SWAT program	
	<input type="checkbox"/> Department of Housing	Follow up with housing violation infraction	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____			
<p><b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p><b>Entity (specify org name)</b></p>	<p><b>Role/Responsibilities</b></p>	
	TARGET Area Dev Corporation	Violence interrupters will be used to intervene in conflicts between gang factions.	
	NHS Chicago	Assist with information sharing with their subscribers	
	Universal Health	Social agency that provides emergency housing and trauma focused therapy for families	
<p><b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Community members place value on having active role in address crime and quality of life issues thereby promoting an increase in participation and subsequently, better problem solving methods and more individual engaging in safe deterrence methods. Additionally, accountability increases for community and department members and potentially provides a better checks and balance</p>		
<p><b>Assessment Plan</b></p>	<p><b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in calls for service</p> <p><i>Additional Metrics:</i></p> <p>Positive feedback from residents of the community</p>	

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<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Monthly follow-up</p>			
<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Using department technology we will be able to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for community members anecdotal view of a reduction in shootings.</p>			

**END PRIORITY #1**

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### PROBLEM SOLVING PRIORITY #2

<b>Scanning</b>	<b>Priority Title</b>	Reduction in Narcotic Calls for Service		
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
				<input type="checkbox"/> Resident Survey Data
				<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Utilizing information from Data Warehouse, Narcotic incidents total 378. Narcotic sales is a pervasive issue underpinning much of the other crimes in the district, including shootings. This crime also is a top complaint of citizens in the 006 District as a quality of life and safety issue.		
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p>The victims are residents who live or pass through the 6<sup>th</sup> District. Additionally, the victims are property and business owners. Statistically, the top three Beats affected are 621, 623, and 624. The top three Aldermanic Wards are 6, 17, and 21.</p> <p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders use open air drug markets to distribute narcotics to drug users. Data Warehouse analysis seems to show offender activity is on or near 79<sup>th</sup> Street, East and West of State St. The majority of the incidents involve cannabis. The offenders meet at gas stations, and convenience stores to conduct their transactions, but the most recorded locations are the sidewalks and streets.</p>		
		<i>Typical Time of Day (select all that apply):</i>	<input type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch
				<input type="checkbox"/> 3 <sup>rd</sup> Watch
			<p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Ellis</li> <li>• Western Boundary: Damen</li> <li>• Northern Boundary: 75<sup>th</sup> St.</li> <li>• Southern Boundary: 95<sup>th</sup> St</li> </ul>	
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if</i>	Socio-economic issues, such as creating an income source for the offender and substance dependency that creates the demand continue to be driving factors for illicit drug sales. Though		

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<p><i>mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>meaningful employment opportunities may not deter all subjects, some may opt for employment opportunities that do not have the same risk factors. Additionally, early intervention is noted as a means to assist in the prevention of substance abuse.</p>		
<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i></p> <p>Drug and Alcohol Awareness programs                  Partnerships with Social agencies like Family Rescue and Chicago Cook Workforce Partnership</p>		
	<p><i>Enforcement response (if applicable):</i></p> <p>Criminal Affidavit Trespass Program</p>		
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Drug and Alcohol Awareness programs serve as a means for early intervention.</p> <p>Partnering with social agencies to provide health resources, addiction services and housing opportunities to substance abusers.</p> <p>Utilize the Criminal Affidavit Trespass Program to assist property and business owners in an effort to deter narcotic sales.</p>		
<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	
	<p><input type="checkbox"/> Watch Personnel</p>	<p>Maintain high visibility in open air markets</p>	
	<p><input type="checkbox"/> District Coordination Team</p>		
	<p><input type="checkbox"/> Community Policing</p>	<p>Partner with local schools to conduct the DARE program</p>	
	<p><input type="checkbox"/> Tactical / Specialized Units</p>	<p>Conduct missions and search warrants</p>	
	<p><input type="checkbox"/> SDSC Room</p>	<p>Conduct POD missions</p>	
<p><b>Other District</b></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>	

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<b>Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Dare & Great Officers	Early intervention
	CAPS Explorer and Peer Jury	Youth engagement
	Community Meetings	Problem solving and partnership opportunities
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	Provide safe haven for youth and serve as a contact point for positive engagement and messaging efforts to youth that deter violence
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	Help address debris and other environmental elements that make an area appear as haven for criminal activity
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	Follow up with housing infraction violations
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Target Area Dev Corporation	To provide educational, employment and housing assistance.
	Outpatient Drug Rehab	To provide drug rehab program for substance abusers



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	<i>specific roles/responsibilities.</i>			
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Community members' value having an active role in addressing crime and quality of life issues thereby promoting an increase in participation and subsequently, better problem solving methods and more individuals engaging in safe deterrence methods.		
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Reduction in the calls for narcotic related incidents  <i>Additional Metrics:</i>  Feedback from business and property owners Positive feedback from member of the District Advisory Council		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> x 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  Monthly follow up		
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Department technology will be utilized to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for community members' anecdotal view of a reduction in narcotic incidents0.		

**END PRIORITY #2**

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### PROBLEM SOLVING PRIORITY #3

<b>Scanning</b>	<b>Priority Title</b>	Reduction in calls for robberies		
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input type="checkbox"/> Resident Survey Data	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions
			<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	While statistically 006 District has achieved a decrease in robberies with firearms for two consecutive years, this crime continues to have a high number of incidents. Additionally, public concern has increased greatly with particular concern regarding vehicular hijacking. Data Warehouse totals robberies for the district as 598. Caboodle data reveals robberies with firearm totals 264. Overall robberies with firearms are down 1.1% from previous year.		
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i>		
		The victims largely range from 13 to 80 years of age, majority being adults over 20 years of age. Male and female victims are fairly evenly distributed. Business also account for a smaller percentage of robbery victims		
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>		
		Offenders typically use firearms in the commission of the crime and engage their victim on the public way. Other noted locations are CTA locations and gas stations, particularly in the case of vehicular hijacking.		
		<i>Typical Time of Day (select all that apply):</i>	<input type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch
				<input type="checkbox"/> 3 <sup>rd</sup> Watch
		9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		
		<ul style="list-style-type: none"> <li>• Eastern Boundary: Dobson</li> <li>• Western Boundary: Hamilton</li> <li>• Northern Boundary: 75th Street</li> <li>• Southern Boundary: 95th Street</li> </ul>		
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would</i>	Robberies motives are driven by the opportunity to gain cash or easily liquidate assets. This could be		

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<p><i>prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>indicative of hardship condition to fund basic needs, addiction or the commission of grander violent crimes.</p>		
<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i></p> <p>Community Meetings                  Relationship building with viable partners                  Distribution of information</p>		
	<p><i>Enforcement response (if applicable):</i></p> <p>Continued utilization of 006 District Robbery teams.</p>		
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Non-enforcement efforts (Proactive &amp; Responsive)</p> <ul style="list-style-type: none"> <li>i. Community Meetings serve as a means to partner with the community to address by ensuring community members are informed</li> <li>ii. Relationships with viable partners such as organizations and community members provide a layer of support to address socio-economic factors not suited for the department to attempt to address</li> <li>iii. Distribution of information include benefits such as sharing about crime patterns may assist community members in avoiding becoming victims or information about sought after offenders may assist in the apprehension of wanted person(s)</li> </ul>		
	<p>Enforcement Efforts (Responsive)</p> <p>Mitigation of occurrences through increased visibility and apprehension of offenders</p>		
<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	
	<p><input type="checkbox"/> Watch Personnel</p>	<p>Watch personnel will provide additional police visibility in areas of increasing robberies including vehicular hijackings</p>	
	<p><input type="checkbox"/> District Coordination Team</p>		

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	<input type="checkbox"/> Community Policing Monitor upticks in robberies and address via flyering and the CPD social media platform, Twitter	
	<input type="checkbox"/> Tactical / Specialized Units Conduct missions in areas of robbery spikes	
	<input type="checkbox"/> SDSC Room	
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b> Pod Camera Utilization	<b>Role in Response Strategy Execution</b> Observation and possible enforcement by outside law enforcement agencies
	SSA Chicago	Provide additional law enforcement presence
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives Create and distribute crime patterns and community alerts	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b> <input type="checkbox"/> Chicago Parks District	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Media / Community Alerts
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Abatement of environmental issues that create haven for criminal activity (debris, overgrown shrubbery, broken light lights etc.)
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	

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		<input type="checkbox"/> Department of Housing		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>		
	NHS Chicago	Assist with information sharing with their subscribers		
	Aldermanic Offices	Distribute crime prevention tips and community alerts to their constituents		
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Community Meetings Relationship building with viable partners Distribution of information			
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  A reduction in robbery calls for service  <i>Additional Metrics:</i>  Feedback from community members		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  Monthly assessment will be conducted			

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<b>Mitigation Criteria</b>	Using department technology we will be able to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for community member's anecdotal view of a reduction in robberies.
<i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	

**END PRIORITY #3**

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

#### COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Youth</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Peace in the Park After Dark is an outdoor overnight camping experience for children ages 8-12 years of held at Cole Park.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This engagement will allow youth to observe and interact with officers in games and dialogue creating a positive interaction.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Watch and Tactical officers will participate as group leaders for each designated age group.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. James Nash #8121</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>6<sup>th</sup> District Youth Officer</p>		
	<p><b>Priority #2:</b> Describe the engagement</p> <p>A summer program to prepare high school aged students for employment and educational opportunities.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with <u>After School Matters</u></p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This program will instruct youth in areas of job readiness while providing mentorship from CPD employees.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non Community Policing Personnel will not participate in this engagement.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Dorothy Leaks</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Coordinator of the Hidden Gems Youth Program</p>		
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

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COMMUNITY ENGAGEMENT PRIORITIES				
<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>The 6<sup>th</sup> District Senior Subcommittee will attend the Senior Fest held at Millennium Park</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The Senior Fest allows residents to obtain information regarding city programs, health care and financial resources</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non Community Policing Personnel will not participate in this engagement.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Nicosia Mathews #18006</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Senior Service Officer</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Conduct a series of Senior Safety presentations featuring topics on scams, fraud and identity theft.</p>	<p>Select only one; if co-created a partner must be listed</p> <p>x CPD-Driven</p> <p>Click here to enter text. Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Senior citizens are a target for a number of consumer fraud scams protecting older adults is a priority.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing Personnel will not play a role in this engagement.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Nicosia Mathews #18006</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Senior Service Officer</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	



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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>				
<p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Host a Job Fair for young adults and adults seeking employment</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This engagement will provide opportunities for youth to explore jobs in various fields.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non Community Policing personnel will not play a role in this engagement.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Beverly Williams</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>6<sup>th</sup> District Community Organizer</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>79<sup>th</sup> Street Renaissance Festival is a family festival which features food, games and concerts. The festival is held on 79<sup>th</sup> Street from Racine Avenue to Loomis Street.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This festival promotes healthy, and safe neighborhoods for families while strengthening the partnership with local businesses and law enforcement.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tactical /Specialized Units will be requested to make a positive connection with families.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Carlos Nelson</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Chairperson, Business Subcommittee</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>				
<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Tonya Scott #6577</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>6<sup>th</sup> District Domestic Violence Liaison</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Operation Warm Coats will distribute hats, gloves and winter coats to a selected domestic violence shelter.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p><u>Family Rescue</u></p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The engagement will assist mothers and children who are survivors of domestic violence/trauma.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Jacqueline Ward</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Chairperson of Domestic Violence Subcommittee</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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### COMMUNITY ENGAGEMENT PRIORITIES

<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  <i>Host an informational Health and Resource Fair for the LGBTQI community</i>	<i>Select a specific population:</i> <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>  Due to the Covid 19 pandemic, domestic partner violence has slightly increased as victims are confined with their abuser. This is a underrepresented population in the district.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Non Community policing personnel will assist in creating a positive interaction among participants.
	<i>Who is the District Point of Contact for this engagement?</i>  P.O. Tonya Scott #6577		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Violence Liaison	
	<b>Priority #2:</b> <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>					
<p><b>(OPTIONAL)</b></p> <p><b>Other District Engagements</b> <i>(no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

