

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

006 District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. Please ensure responses are specific and detailed.

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Reduction in shooting incidents			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source Check all that apply	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.	Shooting incident remain problem solving priority #1 due to the high number incidents in comparison to the previous year as well as being identified as a primary concern during Community Conversation for the 2022 planning year. In 2021, the 006 District increased in shooting incidents by 26% in comparison to 2021.			
Analysis	Problem Analysis Explain the problem by describing each of the listed elements. Be as specific as possible.	1. Who is / are the victim(s)?			
		The majority of the victims affected by shootings, including homicides involving firearms are adult males in their 20s, followed by males in their 30s. Other group demographics included female victims.			
		2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.			
		Most incidents occur on the street and sidewalks, primarily during 3 rd and 1 st Watch. Currently the highest number of incidents occur on Beats 624, 623, and 611.			
	Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	
	3. What is the location of this criminal activity? Use street names to delineate the boundaries below:				
	<ul style="list-style-type: none"> Beat 624: 7500-8000 South from King Drive East to the tracks Beat 623: 7500-8100 South Stewart to King Drive Beat 611: 7500-8100 South from Hamilton to Ashland 				
	Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	<p>A. Potential root causes are primarily believed to be gang and social media conflicts</p> <p>B. Mitigation could lead to a decrease in shooting incidents if intervention created mitigation efforts through a third party. Additionally, an increase in information on offenders utilizing "Tip Submit" program leading to convictions may also deter shooting incidents.</p>			

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Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> Non-enforcement <ul style="list-style-type: none"> i. Community Meetings ii. Relationship building with viable partners iii. Distribution of information through social networks and residents 		
		<i>Enforcement response (if applicable):</i> Enforcement <ul style="list-style-type: none"> iv. Joint-agency missions 		
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<ul style="list-style-type: none"> • Community Meetings serve as a means to partner with the community to address by ensuring community members are informed and have a space for reporting concerns. • Relationships with viable partners such as organizations and community members provide a layer of support to address socio-economic factors not suited for the department to address. Additionally, "violence interrupter" community partners can serve as a third mediator in some conflicts. • Distribution of information include benefits such as incentivizing reporting 		
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
	<input checked="" type="checkbox"/> Watch Personnel	Conduct positive loitering and outdoor roll calls with Block clubs and District Advisory Committee members	Lieutenants : Sergeants: 1 Police Officers: 6	
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:	
	<input checked="" type="checkbox"/> Community Policing	Partner with local schools to conduct Officer Friendly and GREAT programs.	Lieutenants: Sergeants: 1 Police Officers: 2	

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		<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct traffic enforcement stops	Lieutenants: Sergeants: Police Officers: 4
		<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		a. Pod Camera utilization	Observation	
		b. 911 Camera systems	Observation and promoting community participation as well as empowerment	
		c. SSA	Additional law enforcement presence	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Resource to provide information regarding crime patterns and suspect information when available	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input checked="" type="checkbox"/> Other: <u>Social Media</u>	Information on pending or flaring conflicts	
		<input checked="" type="checkbox"/> Other: <u>CPIC</u>	Intelligence information that could lend to prevention and mitigation efforts	
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input checked="" type="checkbox"/> Chicago Parks District	In non-COVID environment provide safe haven for youth and serve as a contact point for positive engagement and messaging efforts to youth that deter violence	
		<input checked="" type="checkbox"/> Chicago Public Schools	In non-COVID environment provide safe haven for youth and serve as a contact point for positive engagement and messaging efforts to youth that deter violence	
		<input checked="" type="checkbox"/> Chicago Transit Authority	Media and public notice outlet	
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Help address debris and other environmental elements that make an area appear as haven for criminal activity	
		<input checked="" type="checkbox"/> Department of Transportation	Advertising messages deterring crime	
		<input checked="" type="checkbox"/> Dept of Family and Support Services	Social and economic resources for preventing and mitigating crime	
		<input checked="" type="checkbox"/> Department of Public Health	Providing more information on health related issues connected to shootings, such as trauma, etc. as well as statistics	
		<input checked="" type="checkbox"/> Department of Finance	Restorative payment options such similar to SWAT program	
		<input checked="" type="checkbox"/> Department of Housing	Follow up with housing violation infraction	

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Assessment Plan		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
		<input type="checkbox"/> Other: _____				
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities			
		TARGET Area Dev Corporation	Violence Interrupters will be used to intervene in conflicts between gang factions.			
		NHS	Assist with information sharing with their subscribers			
		Universal Health	Social agency that provides emergency housing and trauma focused therapy for families			
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Community members place value on having active role in address crime and quality of life issues thereby promoting an increase in participation and subsequently, better problem solving methods and more individual engaging in safe deterrence methods. Additionally, accountability increases for community and department members and potentially provides a better checks and balance				
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):				
Reduction in calls for service for shootings						
Additional Metrics: Positive feedback from residents of the community						
Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months		
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Monthly follow-up					

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	<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Using department technology we will be able to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for community members anecdotal view of a reduction in shootings.</p>
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END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Reduction in calls for robberies			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	While statistically 006 District has achieved a decrease in robberies with firearms for two consecutive years, this crime continues to have a high number of incidents. Additionally, public concern has increased greatly with particular concern regarding vehicular hijacking as reported during Community Conversation for 2022 strategic planning. To date according to Data Warehouse, total robberies for the district are 461. Caboodle data reveals robberies with firearm totals 264. Overall robberies are down 21% from previous year for the same timeframe.			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. Who is / are the victim(s)?			
		The victims varies in age. Male and female victims are fairly evenly distributed. Business also account for a smaller percentage of robbery victims.			
		2. Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.			
		Offenders typically use firearms in the commission of the crime and engage their victim on the public way. Other noted locations are CTA locations and gas stations, particularly in the case of vehicular hijacking.			
		Typical Time of Day (select all that apply):		<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
				<input checked="" type="checkbox"/> 3 rd Watch	
		3. What is the location of this criminal activity? Use street names to delineate the boundaries below:			
		<ul style="list-style-type: none"> Beat 624: 7500-8000 South from King Drive East to the tracks Beat 623: 7500-8100 South Stewart to King Drive Beat 631: 8100-8300 South from State to King Drive; King Drive – East to the Tracks 			

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	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Robberies motives are driven by the opportunity to gain cash or easily liquidate assets. This could be indicative of hardship condition to fund basic needs, addiction or the commission of grander violent crimes.</p>		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <p>Community Meetings Relationship building with viable partners Distribution of information</p>		
		<p><i>Enforcement response (if applicable):</i></p> <p>Continued utilization of 006 District Robbery teams.</p>		
Response	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>Non-enforcement efforts (Proactive & Responsive)</p> <ul style="list-style-type: none"> i. Community Meetings are means to partner with the community by ensuring community members are informed ii. Relationships with viable partners such as organizations and community members provide a layer of support to address socio-economic factors not suited for the department to attempt to address iii. Distribution of information include benefits such as sharing crime patterns may assist community members in becoming victims or information about sought after offenders may assist in the apprehension of wanted person(s) <p>Enforcement Efforts (Responsive)</p> <p>Mitigation of occurrences through increased visibility and apprehension of offenders</p>		
	District	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	# of Personnel Involved In

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Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Watch Personnel	Watch personnel will provide additional police visibility in areas of increasing robberies including vehicular hijackings	Lieutenants: 1 Sergeants: 1 Police Officers: 4
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Monitor upticks in robberies and address via flyering and the CPD social media platform, Twitter	Lieutenants: Sergeants: 1 Police Officers: 6
	<input type="checkbox"/> Tactical / Specialized Units	Conduct missions in areas of robbery spikes	Lieutenants: Sergeants: Police Officers:
	<input type="checkbox"/> SDSC Room		Lieutenants: Sergeants: Police Officers: Civilians:
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	Pod Camera Utilization	Observation and possible enforcement by outside law enforcement agencies	
	SSA	Provide additional law enforcement presence	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Create and distribute crime patterns and community alerts	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		

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	Response Strategy. <i>Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Chicago Transit Authority	Media / Community Alerts					
		<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Abatement of environmental issues that create haven for criminal activity (debris, overgrown shrubbery, broken light lights etc.)					
		<input type="checkbox"/> Department of Transportation						
		<input type="checkbox"/> Dept of Family and Support Services						
		<input type="checkbox"/> Department of Public Health						
		<input type="checkbox"/> Department of Finance						
		<input type="checkbox"/> Department of Housing						
		<input type="checkbox"/> Other: _____						
		<input type="checkbox"/> Other: _____						
		<input type="checkbox"/> Other: _____						
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities					
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Community members place value on having active role in address crime and quality of life issues thereby promoting an increase in participation and subsequently, better problem solving methods and more individuals engaging in safe deterrence methods. Additionally, accountability increases for community and department members and potentially provides better checks and balances.						
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): Reduction in calls for robberies Additional Metrics:						
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months			

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	<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>Bi-Monthly assessment will be conducted</i></p>
	<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Using department technology we will be able to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for community member's anecdotal view of a reduction in robberies.</p>

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Reduction in Narcotic Calls for Service			
	Priority Type	<input type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime		<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Analysis	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Priority 3 based on the concerns shared by community members during the Community Conversation Strategic plan for 2022 is quality of life issues such as gang loitering.			
	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i></p> <p>The victims are residents and business establishments of the 6th District. According to Data Warehouse calls for service records, the top three Beats ranked by complaints are 624, 623, and 631.</p> <p>2. <i>Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>The offenders convene on the public way. As a result, businesses and individuals complain about feeling safe.</p>			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		<p>3. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> Beat 624: 7500-8000 South from King Drive East to the tracks Beat 611: 7500-8100 South from Hamilton to Ashland Beat 631: 8100-8300 South from State to King Drive; King Drive – East to the Tracks 			
Response	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Socio-economic issues, contribute to illicit drug sales which often lead to gathering for the sale or purchase of narcotics.			
	Response Strategy <i>Describe the overall approach that will be</i>	<p><i>Non-enforcement response (required):</i></p> <p>Drug and Alcohol Awareness programs Partnerships with Social agencies</p>			

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	<p><i>taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Enforcement response (if applicable):</i></p> <p>Criminal Affidavit Trespass Program</p>		
	<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Drug and Alcohol Awareness programs serve as a means for early intervention.</p> <p>Partnering with social agencies to provide health resources, addiction services and housing opportunities to substance abusers.</p> <p>Utilize the Criminal Affidavit Trespass Program to assist property and business owners in an effort to deter narcotic sales.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Watch personnel will provide increased visibility</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 6</p>	
	<p><input type="checkbox"/> District Coordination Team</p>		<p>Lieutenants: Sergeants: Police Officers:</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Monitor upticks in narcotics activity</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 2</p>	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Conduct missions in areas of increased activity</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 6</p>	
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Conduct POD missions</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:</p>	
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>		
	<p>Dare & Great Officers</p>	<p>Early intervention</p>		
	<p>CAPS Explorer and Peer Jury</p>	<p>Youth engagement</p>		
	<p>Community Meetings</p>	<p>Problem solving and partnership opportunities</p>		

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		Community Meetings	Problem solving and partnership opportunities
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	
		<input type="checkbox"/> Bureau of Counter-Terrorism	
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
	Target Area Dev Corporation	To provide educational, employment, and housing assistance.	
	Outpatient Drug Rehab	To provide drug rehab program for substance abusers	

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Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in the calls for narcotic related incidents Additional Metrics: Feedback from business and property owners Positive feedback from member of the District Advisory Council		
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Bi-monthly follow up			<input type="checkbox"/> More than 6 months
	Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Using department technology we will be able to determine if there is a reduction statistically. Additionally, continued community engagement will provide opportunity for community members anecdotal view of a reduction in narcotics activity.		

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Peace in the Park After Dark is an outdoor overnight camping experience for children ages 8-12 years of held at Cole Park.</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement will allow youth to observe and interact with officers in games and dialogue creating a positive interaction.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch and Tactical officers will participate as group leaders for each designated age group.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Diana Valentine #5824		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 6 th District Youth Officer	
	Priority #2: <i>Describe the engagement</i> <i>A summer program to prepare high school aged students for employment and educational opportunities.</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <u>Chase Bank</u>	<i>Why is this engagement activity a high priority for the District?</i> This program will instruct youth in areas of job readiness while providing mentorship from CPD employees.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Diana Valentine #5824		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 6th District Youth Officer	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>		

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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>The 6th District Senior Subcommittee will attend the Senior Fest held at Millennium Park</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>The Senior Fest allows residents to obtain information regarding city programs, health care and financial resources</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Non Community Policing Personnel will not participate in this engagement.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Jade Miller #5204		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Senior Service Officer	
	Priority #2: <i>Describe the engagement</i> <i>Host a series of Senior Safety presentations featuring topics on scams, fraud and identity theft.</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>Senior citizens are a target for a number of consumer fraud scams protecting older adults is a priority.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Non-Community Policing Personnel will not play a role in this engagement.</i>
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Nadine Jones #13470		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Senior Service Officer	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES				
Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Host a Job Fair for young adults and adults seeking employment</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? <i>This engagement will provide opportunities for youth to explore jobs in various fields.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>Non Community Policing personnel will not play a role in this engagement.</i>
	Who is the District Point of Contact for this engagement? <i>Beverly Williams</i>		Why was this individual selected as the Point of Contact for this engagement? <i>6th District Community Organizer</i>	
	Priority #2: <i>Describe the engagement</i> <i>79th Street Renaissance Festival is a family festival which features food, games and concerts. The festival is held on 79th Street from Racine Avenue to Loomis Street.</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <i>Greater Auburn Gresham Development Corp</i>	Why is this engagement activity a high priority for the District? <i>This festival promotes healthy, and safe neighborhoods for families while strengthening the partnership with local businesses and law enforcement.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>Tactical/Specialized Units will be requested to make a positive connection with families.</i>
	Who is the District Point of Contact for this engagement? <i>Carlos Nelson</i>		Why was this individual selected as the Point of Contact for this engagement? <i>Chairperson, Business Subcommittee</i>	
	Priority #3: <i>Describe the engagement</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES				
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Domestic Violence Walk	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> This engagement will bring awareness in areas where domestic violence calls are increasing.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing officers will assist in publicizing the event to residents of the community. Social agencies and the Cook County States Attorney's office will participate.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Tonya Scott #6577		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 6th District Domestic Violence Liaison	
	Priority #2: <i>Describe the engagement</i> Webinar on criminal sexual assault	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The engagement will bring awareness highlighting prevention, recognition of red flags and trauma support...	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non Community policing personnel will assist in flyerng.
	<i>Who is the District Point of Contact for this engagement?</i> Kim New		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Vice Chairperson of Domestic Violence Subcommittee	
	Priority #3: <i>Describe the engagement</i> Christmas Toy Giveaway	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <u>Toys for Tots</u>	<i>Why is this engagement activity a high priority for the District?</i> This engagement will provide toys to children during the holiday season.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Watch and tactical officers will assist in the organization of this event.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Tonya Scott #6577		<i>Why was this individual selected as the Point of Contact for this engagement?</i> 6th District Domestic Violence Liaison	

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COMMUNITY ENGAGEMENT PRIORITIES				
Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Host an informational Health and Resource Fair for the LGBTQ+ community	Select a specific population: <input checked="" type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? To bring awareness to DV as Domestic partnerviolence has slightly increased as victims are confined with their abuser.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Non Community polcing personnel will assist in creating a positive interaction among participants.
	Who is the District Point of Contact for this engagement? P.O. Naquida Thompson #19924		Why was this individual selected as the Point of Contact for this engagement? Affinity Officer	
	Priority #2: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	
	Priority #3: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES				
(OPTIONAL) Other District Engagements (no more than 3)	Priority #1: <i>Describe the engagement</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #2: <i>Describe the engagement</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian Mooney	Brian Mooney	10 Feb 22
Area Deputy Chief	LARRY B. Snelling	[Signature]	18 Jan 22
Deputy Chief of Community Policing	GARY CARDWELL	[Signature]	09 Feb 22
District Commander	Senora Ben	Senora Ben	12 Jan 22
District Captain			
District Advisory Committee Chair	James T. Drake, Sr.	James T. Drake, Sr.	14 Jan 22

STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	Commander Senora Ben, Captain John Deane
Watch Personnel	Lt. Andrew Stewart, Lt. Daniel O Donnell, Lt. Christoph Kappa
District Coordination Team Personnel	
Community Policing Personnel	Sgt Monica Hughes, P.O. Juliette Scott, P.O. Tonya Scott, P.O. Diana Valentine
Tactical / Specialized Unit Personnel	Lt. Vernard Ross
SDSC Personnel	Sgt. William Doolin
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	

