

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

005<sup>th</sup> District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

#### PROBLEM SOLVING PRIORITY #1

|  |   |   |   |   |   |  |
|--|---|---|---|---|---|--|
| <b>Scanning</b>  | <b>Priority Title</b>   | Shootings and Homicides   |   |   |   |  |
|  | <b>Priority Type</b>  | <input checked="" type="checkbox"/> Violent Crime   | <input type="checkbox"/> Property Crime                   |   | <input checked="" type="checkbox"/> Quality of Life       |  |
|  | <b>Source</b><br><i>Check all that apply</i>  | <input checked="" type="checkbox"/> Calls for Service   | <input type="checkbox"/> Community Conversations          | <input type="checkbox"/> DAC Meetings                     | <input type="checkbox"/> Resident Survey Data             |  |
|  |   | <input checked="" type="checkbox"/> Crime Data  | <input type="checkbox"/> Community Interactions           | <input type="checkbox"/> Beat Meetings                    | <input type="checkbox"/> Other: _____                     |  |
| <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | <p>The 005<sup>th</sup> District has selected Shootings and Homicides as Priority Problem 1, based on data that has been gathered through analysis from our Strategic Decision Support Center (SDSC) Analyst, calls for service and community conversations there has been an increase in shooting and homicides that have occurred on the north end of 005<sup>th</sup> District. This data is based on incidents that have occurred this year. The area in particular, 99<sup>th</sup> -109<sup>th</sup> and Maryland to Princeton. These boundaries encompass beats 511 and 512. There have been 1380 calls for services, 858 ShotSpotter Alerts and 4148 rounds that have been fired. There has been (7) homicides and 42 Aggravated Batteries.</p> |   |   |   |   |  |
| <b>Analysis</b>  | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>  | <p>1. <i>Who is / are the victim(s)?</i></p> <p>The victims, aside from the Battery and Homicide victims, are the community. The members of the community suffer when these shootings occur. The fear for their safety, the safety of their family members and the overall effect at these incidents has on a community.</p>  |   |   |   |  |
|  |   | <p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>The motives of most of the aggravated batteries and homicides that occur are the results of gang affiliation, narcotic sales and as of late Social Media dissing. Self-Explanatory are the narcotic sales and rival gang affiliation. The social media portion has evolved as a major contributor to the violence when opposing gang factions disrespect rival members (living/deceased) on Facebook Live Stream.</p> |   |   |   |  |
|  |   | <i>Typical Time of Day (select all that apply):</i>   | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch | <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch | <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch |  |
|  | <p>3. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Maryland</li> <li>• Western Boundary: Princeton</li> <li>• Northern Boundary: 99<sup>th</sup> Street</li> <li>• Southern Boundary: 109<sup>th</sup> Street</li> </ul>   |   |   |   |   |  |
| <b>Root Cause Analysis</b><br><i>Identify potential root causes of the problem that, if mitigated, would</i>   | <p>The root causes of this priority problem are debatable. It's common to see inter-city youth get involved in gang affiliation because of dysfunction in the family, lack of a quality education. Additionally, the increased easy accessibility to guns and the insufficient or lack of consequences for engaging in such activity.</p>   |   |   |   |   |  |

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|  | <p><i>prevent the problem from re-occurring. Be as specific as possible.</i></p>   |   |  |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Response</b></p> | <p><b>Response Strategy</b><br/><i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p> | <p><i>Non-enforcement response (required):</i><br/>The 005<sup>th</sup> District will increase their presence in a social setting. This will be done by engaging the community residents utilizing non-enforcement strategies. The 005<sup>th</sup> District will begin to schedule social events in the community and attend events that have been scheduled by residents. This would allow officers to develop levels of trust with the residents: Seniors, Youth and Businesses. Additionally we will partner with various businesses for job opportunities, outreach groups to provide alternatives and social agencies to provide various resources.</p> |  |
|  |  | <p><i>Enforcement response (if applicable):</i><br/>By developing levels of trust with the community, it is our hope that the residents of the community will feel uninhibited to come forward with information regarding crimes committed that will enable the police department to obtain more information to assist us in solving crimes.</p>  |  |
|  | <p><b>Root Cause Mitigation</b><br/><i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>  | <p>The response strategies will assist the Chicago Police Department in beginning to build stronger relationships with the community members. With the introduction of and providing of resources it will offer alternatives to the offenders that are involved in the commission of crimes.</p>  |  |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Response</b></p> | <p><b>District Personnel Resources</b><br/><i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>                               | <p><b>Team (select only those that apply)</b></p>   | <p><b>Specific Response Strategy Activities (only for those selected)</b></p>  |
|  |  | <p><input checked="" type="checkbox"/> Watch Personnel</p>  | <p>Watch Personnel will conduct outdoor roll call in these areas to increase our response in the affected area. It is our hope that our presence will act as deterrent and build relationships within the community.</p> |
|  |  | <p><input type="checkbox"/> District Coordination Team</p>  |  |
|  |  | <p><input checked="" type="checkbox"/> Community Policing</p>   | <p>Coordinate dates with outside sources to provide the needed resources for the community.</p>  |
|  |  | <p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>   | <p>Tactical deployments will be increased in this proposed area this increasing our visibility. Their deployments locations will be based on data obtained through SDSC analysis and conflicts.</p>                      |
|  |  | <p><input checked="" type="checkbox"/> SDSC Room</p>  | <p>SDSC Room will conduct POD Missions in the proposed area. These POD missions will allow us to monitor crown gatherings and gather additional details.</p>   |
|  | <p><b>Other District Resources</b><br/><i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>                         | <p><b>Resource</b></p>  | <p><b>Role in Response Strategy Execution</b></p>  |
|  |  | <p>POD Cameras</p>  | <p>Pod Missions will be conducted utilizing cameras to assist the officers in the field gather important information that will be utilized to assist them in solving crimes.</p>   |
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|  | <p><b>Other CPD (non-District) Resources</b><br/> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>   | <input checked="" type="checkbox"/> Bureau of Detectives                | Will continue to provide support in the secondary follow-up investigation. Continue to supply vital information to the SDSC that will assist in solving crime. |
|  |  | <input checked="" type="checkbox"/> Bureau of Counter-Terrorism         | Continue to be supportive in providing resources to the district to assist in this priority.   |
|  |  | <input type="checkbox"/> Other: _____                                   |  |
|  |  | <input type="checkbox"/> Other: _____                                   |  |
|  | <p><b>City Resources</b><br/> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>  | <b>Entity (select only those that apply)</b>                            | <b>Role/Responsibilities (only for those selected)</b>   |
|  |  | <input checked="" type="checkbox"/> Chicago Parks District              | Assist in providing programming-activities/events for community members. Make readily available program that offer youth participation.                        |
|  |  | <input type="checkbox"/> Chicago Public Schools                         |  |
|  |  | <input type="checkbox"/> Chicago Transit Authority                      |  |
|  |  | <input type="checkbox"/> Dept of Streets and Sanitation                 |  |
|  |  | <input type="checkbox"/> Department of Transportation                   |  |
|  |  | <input checked="" type="checkbox"/> Dept of Family and Support Services | To provide services to families in need.   |
|  |  | <input checked="" type="checkbox"/> Department of Public Health         | Provide preventive health options to families and communities members at risk.   |
|  |  | <input type="checkbox"/> Department of Finance                          |  |
|  |  | <input checked="" type="checkbox"/> Department of Housing               | Provide affordable housing for those residents at risk and for families that have become victims of crime.   |
|  |  | <input type="checkbox"/> Other: _____                                   |  |
|  |  | ALDERMAN's OFFICE   |  |
|  |  | <input checked="" type="checkbox"/> Other: <u>Outreach Organization</u> | Will act mediators to assist in quelling and providing conflict resolution between gang members.   |
|  |  | <input type="checkbox"/> Other: _____                                   |  |
|  | <p><b>Community Resources</b><br/> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p> | <b>Entity (specify org name)</b>  | <b>Role/Responsibilities</b>   |
|  |  | Chicago CRED  | Community Outreach/Conflict Resolution.  |
|  |  | UCAN  | Providing Social Services  |
|  |  |   |  |
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|                        | <p><b>Community Ownership</b><br/> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>                                 | <p>With the various entities working together it will allow community member to take a positive position and begin restoration and healing efforts. With everyone having input it will give them sense of responsibility as stakeholders in the community.</p>  |   |  |   |
| <b>Assessment Plan</b> | <p><b>Metrics</b><br/> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>The District will monitor the efforts of this priority problem on a daily basis. With the assistance of data compiled from SDSC room, the mission that have been conducted by tactical officers/outside units and the monitoring of ShotSpotter technology.</p> <p><i>Additional Metrics:</i></p>  |   |  |   |
|                        | <p><b>Follow-Up Plan</b><br/> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>  | <p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>  | <input checked="" type="checkbox"/> 1 to 3 months | <input type="checkbox"/> 4 to 6 months | <input type="checkbox"/> More than 6 months |
|                        | <p><b>Mitigation Criteria</b><br/> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>   | <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>The strategies implemented will be adjusted regularly based on the analysis of data.</p> <p>Based on the strategies implemented to address this problem, progress will be noted in the decrease in ShotSpotter Alerts, a decrease in Aggravated Batteries and Homicides. This decline will be compared with the previous year's activity.</p> |   |  |   |

**END PRIORITY #1**

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### PROBLEM SOLVING PRIORITY #2

|                 |  |   |   |   |
|-----------------|--|---|---|---|
| <b>Scanning</b> | <b>Priority Title</b>  | Burglaries  |   |   |
|                 | <b>Priority Type</b>   | <input type="checkbox"/> Violent Crime  | <input checked="" type="checkbox"/> Property Crime          | <input type="checkbox"/> Quality of Life                  |
|                 | <b>Source</b><br><i>Check all that apply</i>   | <input checked="" type="checkbox"/> Calls for Service   | <input checked="" type="checkbox"/> Community Conversations | <input checked="" type="checkbox"/> DAC Meetings          |
|                 |  | <input type="checkbox"/> Resident Survey Data   | <input checked="" type="checkbox"/> Crime Data              | <input type="checkbox"/> Community Interactions           |
|                 |  | <input checked="" type="checkbox"/> Beat Meetings   | <input type="checkbox"/> Other: _____                       |   |
|                 | <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | <p>The 005<sup>th</sup> District is one of the largest districts in the city and has a high residential and commercial presence. The district historically has been a common target for burglars who seem to concentrate on garage and home thefts. Because of its large population of residents who socioeconomically range from the upper middle class to the poor, the district provides a wide range of would be victims who make efforts to capitalized on this fact. The highest uptick has been on 523's beat and the surrounding areas, specifically from 118<sup>th</sup>-123rs Halsted –Edbrook.</p> <p>Year to date there have been 161 boundaries:</p> <p>78 to a resident/house<br/>45 to a garage<br/>16 to an apartment<br/>5 to a place of worship</p> <p><b>Calls for Service:</b><br/>610 Burglary alarms<br/>83 In progress alarms<br/>67 Burglary reported<br/>17 Just occurred<br/>2 Burglary attempts</p> |   |   |
| <b>Analysis</b> | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>   | <p>4. <i>Who is / are the victim(s)?</i><br/>The victims in this priority has been homeowners, apartment dwellers, business owners and places of worship.</p>   |   |   |
|                 |  | <p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>There have been various modes of entries for these burglaries. Most of these burglaries have been forced entry. Offenders have entered these premises by entering a window or by kicking a front or rear door in. In garage burglaries the offender enters through a side door or open door. Once in, lawn equipment and tools were removed. In the residential burglaries, windows were broken or doors were kicked in and personal items were taken – electronics, appliances and in some instance large appliances such furnaces, water heaters and microwave ovens.</p>   |   |   |
|                 |  | <i>Typical Time of Day (select all that apply):</i>   | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch   | <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch |
|                 |  | <p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Edbrooke</li> <li>• Western Boundary: Halstead</li> <li>• Northern Boundary: 118<sup>th</sup></li> <li>• Southern Boundary: 123<sup>rd</sup></li> </ul>   |   |   |

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| <p><b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>               | <p>Possible opportunity and ability to resale illegally acquired items at a fast rate and a high return. Also, to support a drug habit with is common for low level criminals.</p> <p>Positive community interactions combined with CAPS driven PSA's to announce how not to be a victim. Encourage phone trees for neighbor to neighbor contact. Improve lighting and affix address numbering at the rear of residence to deter crime and thefts. Reaching out to the residences at the beat meetings and making use of established social media outlets informing citizens to take extra precautionary measure to secure belongings. Also compete as IDSSR in the areas of low city lighting.</p>   |  |
| <p><b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p> | <p><i>Non-enforcement response (required):</i><br/>Increased burglary missions one each watch. Directed patrol that includes walking in the alleys and actually checking garage doors to see if they have been compromised. Covert surveillance missions by the Tactical Teams will be implemented.</p> <p><i>Enforcement response (if applicable):</i><br/>Beat cars will respond to all calls of burglars in progress. In responding, they will be aware of any physical description or vehicle descriptions that were given at the time burglary and be on heightened alert. Our Robbery/Burglary team will also respond and attempt to gather as much information as possible and determine if this particular burglary has any similarities to other burglaries that have occurred. Our rapid response will be in an effort to catch the offenders committing the burglaries that could still be in the area and to focus our efforts on clearing any outstanding burglary patterns.</p> <p>Additionally, CST team will be utilized in the immediate area.</p> |  |
| <p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>   | <p>We believe that higher visibility will not only deter the opportunity for crime to occur, it will provide the residents with a sense of safety that the police are working with them all while improving the chance of apprehending a crime in progress.</p>   |  |
| <p><b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>                        | <p><b>Team</b> <i>(select only those that apply)</i></p>  | <p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>   |
|   | <p><input checked="" type="checkbox"/> Watch Personnel</p>  | <p>Directed and focus missions at least once a day. Foot patrols in the alley of affected areas. Mars light missions in heaviest hit sections of the beat.</p>   |
|   | <p><input type="checkbox"/> District Coordination Team</p>  |  |
|   | <p><input checked="" type="checkbox"/> Community Policing</p>   | <p>Informative beat meetings, use of social media, and development of phone trees, PSA announcements and updates. Beat meetings and partnership with CBO's to write grants for lighting and alarms</p> |
| <p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>   | <p>Directed and focused missions with concentrated patrols. Covert patrols. Mars light missions. RBT collaborative sessions to discuss patterns as they develop</p>   |  |

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|  | <input checked="" type="checkbox"/> SDSC Room                       | Camera/POS missions, develop analyst information with emerging patterns.   |
| <b>Other District Resources</b><br><i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i> | <b>Resource</b>   | <b>Role in Response Strategy Execution</b>   |
|  | Chicago Department of Trans/ Electricity                            | Request to place or replace needed lights in the affected areas.   |
|  |   |  |
|  |   |  |
| <b>Other CPD (non-District) Resources</b><br><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>                          | <input checked="" type="checkbox"/> Bureau of Detectives            | Briefing on possible suspects, develop patterns for officer and public awareness.  |
|  | <input type="checkbox"/> Bureau of Counter-Terrorism                |  |
|  | <input checked="" type="checkbox"/> Other: <u>Troubled Building</u> | Identify problems homes, vacant properties, and land that may attract crime.   |
|  | <input checked="" type="checkbox"/> Other: <u>Alderman's Office</u> | PSA assistance, board and secure vacant properties, Building codes on dilapidated structures that may attract unwanted behavior and habits.                            |
| <b>City Resources</b><br><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>                         | <b>Entity (select only those that apply)</b>                        | <b>Role/Responsibilities (only for those selected)</b>   |
|  | <input type="checkbox"/> Chicago Parks District                     |  |
|  | <input type="checkbox"/> Chicago Public Schools                     |  |
|  | <input type="checkbox"/> Chicago Transit Authority                  |  |
|  | <input type="checkbox"/> Dept of Streets and Sanitation             |  |
|  | <input type="checkbox"/> Department of Transportation               |  |
|  | <input type="checkbox"/> Dept of Family and Support Services        |  |
|  | <input type="checkbox"/> Department of Public Health                |  |
|  | <input type="checkbox"/> Department of Finance                      |  |
|  | <input checked="" type="checkbox"/> Department of Housing           | Identify potential vacancies to be filled with good citizens.  |
|  | <input type="checkbox"/> Other:                                     |  |
| <input type="checkbox"/> Other: _____  |   |  |
| <input type="checkbox"/> Other: _____  |   |  |
| <b>Community Resources</b><br><i>Identify what role community org's/members will</i>   | <b>Entity (specify org name)</b>                                    | <b>Role/Responsibilities</b>   |
|  | SAFER FOUNDATION  | Keeping It Real PSA presentation educating citizens on how not to be a victim and informing them on easy steps they can take to reduce the chance of being victimized. |



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|                        | <p><i>play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>  |   |   |   |
|                        |   |   |   |   |
|                        |   |   |   |   |
|                        | <p><b>Community Ownership</b><br/> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>                                 | <p>The response strategy should give the residents not only the knowledge they need to be aware of their surroundings, but also make them grow as a community to take the protection of their own valuables a unified effort. Once the members of the community realize that their neighbors break in and loss is just as detrimental as if it were their own, then they will form a stronger bond to look out for one another.</p> |   |   |
| <b>Assessment Plan</b> | <p><b>Metrics</b><br/> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p><i>Additional Metrics:</i></p>   |   |   |
|                        | <p><b>Follow-Up Plan</b><br/> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>  | <p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>  | <input checked="" type="checkbox"/> 1 to 3 months | <input type="checkbox"/> 4 to 6 months<br><input type="checkbox"/> More than 6 months |
|                        |   | <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? During the suggested time-frame officers will be informed of any developing crimes patterns as it related to burglaries. This will include any offender information, vehicles used and any other useful information.</i></p>   |   |   |
|                        | <p><b>Mitigation Criteria</b><br/> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>   | <p>We will poll the residents to see if a reduction has been noticed as well as check COMPSTAT reporting data to examine the trends as they happen. We will monitor the calls for service at the daily briefings and determine if the plan is working ad what adjustments need to be made.</p>  |   |   |

**END PRIORITY #2**



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| PROBLEM SOLVING PRIORITY #3  |   |   |   |   |   |
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| <b>Scanning</b>  | <b>Priority Title</b>   | Vacant Buildings  |   |   |   |
|  | <b>Priority Type</b>  | <input type="checkbox"/> Violent Crime  | <input type="checkbox"/> Property Crime                     | <input checked="" type="checkbox"/> Quality of Life       |   |
|  | <b>Source</b><br><i>Check all that apply</i>  | <input type="checkbox"/> Calls for Service  | <input checked="" type="checkbox"/> Community Conversations | <input type="checkbox"/> DAC Meetings                     | <input type="checkbox"/> Resident Survey Data             |
|  |   | <input checked="" type="checkbox"/> Crime Data  | <input checked="" type="checkbox"/> Community Interactions  | <input type="checkbox"/> Beat Meetings                    | <input type="checkbox"/> Other: _____                     |
| <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | Through a comprehensive discussion with citizens in the community, it was discovered that the district has 1646 vacant buildings within the district. The highest rates of these properties are on 522's Beat with a total 516 vacant properties. Community Residents have safety concerns regarding the abandon buildings. There have been a reported 226 Violent Compstat Crimes around the areas in which these buildings are located. Numerous complaints have been expressed during our Community Conversations for district strategic planning. |   |   |   |   |
| <b>Analysis</b>  | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>  | 7. <i>Who is / are the victim(s)?</i><br>Community Residents have safety concerns regarding abandoned buildings, abandoned open garages and vacant lots. Crimes like batteries, robberies, and burglaries as well as illegal narcotic activity in these areas have community members concerned about being targets.   |   |   |   |
|  |   | 8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i><br>Offenders normally use the abandoned buildings as a means of concealment commit robberies, batteries and burglaries. Once the offender commits the crime, they can make good their escape utilizing the concealment that the vacant property provides.   |   |   |   |
|  |   | <i>Typical Time of Day (select all that apply):</i>   | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch   | <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch | <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch |
|  | <b>Root Cause Analysis</b><br><i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>   | 9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i><br><ul style="list-style-type: none"> <li>Easter Boundary:</li> <li>Western Boundary: <b>DISTRICT WIDE</b></li> <li>Northern Boundary:</li> <li>Southern Boundary:</li> </ul> Most of the abandoned buildings are not secured and have overgrown weeds, overgrown trees in the front and back, and poor lighting around the properties. If the problems listed were addressed it could reduce the number of crimes taking place around abandoned buildings. |   |   |   |
| <b>Response</b>  | <b>Response Strategy</b><br><i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>   | <i>Non-enforcement response (required):</i><br>Conduct clean-up, trimming, clearing of vacant lots with overgrown weeds to allow for visibility. Ask Community Stakeholders to submit city service request regarding abandoned buildings.   |   |   |   |
|  |   | <i>Enforcement response (if applicable):</i><br>005 <sup>th</sup> District Abandoned Building Officers will conduct checks of unsecure buildings, garages, and vacant lots to compile a comprehensive list of Abandoned Buildings in the District. 005 <sup>th</sup> District Beat Officers will continue to submit city service request. Conduct roll call training on proper documentation of ordinance violations, city service request, submissions of community concerns.  |   |   |   |

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

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| <p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>  | <p>The Non-Enforcement and Enforcement strategies will work in unison to attack the suspect root cause of increased crime around abandoned properties within the district. By employing resources and department tools the 005<sup>th</sup> District will confront the root cause on multiple fronts.</p> |  |
| <p><b>District Personnel Resources</b><br/><i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>       | <p><b>Team</b> <i>(select only those that apply)</i></p>  | <p><b>Specific Response Strategy Activities</b><br/><i>(only for those selected)</i></p> |
|  | <p><input checked="" type="checkbox"/> Watch Personnel</p>  | <p>City service request forms and proper ordinance violations.</p>                       |
|  | <p><input type="checkbox"/> District Coordination Team</p>  |  |
|  | <p><input checked="" type="checkbox"/> Community Policing</p>   | <p>City service / Street and Sanitation</p>  |
|  | <p><input type="checkbox"/> Tactical / Specialized Units</p>  |  |
| <p><b>Other District Resources</b><br/><i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p> | <p><b>Resource</b></p>  | <p><b>Role in Response Strategy Execution</b></p>  |
|  | <p><b>NO ADDITIONAL</b></p>   |  |
|  |   |  |
| <p><b>Other CPD (non-District) Resources</b><br/><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>                          | <p><input type="checkbox"/> Bureau of Detectives</p>  |  |
|  | <p><input type="checkbox"/> Bureau of Counter-Terrorism</p>   |  |
|  | <p><input checked="" type="checkbox"/> Other: <u>Abandoned Building Officers</u></p>  | <p>Contacting owners of the abandoned buildings/ordinance violations.</p>                |

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

|   |   |   |   |   |
|---|---|---|---|---|
|   |   | <input type="checkbox"/> Other: _____   |   |   |
| <b>City Resources</b><br><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>  | <b>Entity (select only those that apply)</b>  | <b>Role/Responsibilities (only for those selected)</b>  |   |   |
|   | <input type="checkbox"/> Chicago Parks District   |   |   |   |
|   | <input type="checkbox"/> Chicago Public Schools   |   |   |   |
|   | <input type="checkbox"/> Chicago Transit Authority  |   |   |   |
|   | <input checked="" type="checkbox"/> Dept of Streets and Sanitation  | Clean and Green/Lighting  |   |   |
|   | <input type="checkbox"/> Department of Transportation   |   |   |   |
|   | <input type="checkbox"/> Dept of Family and Support Services  |   |   |   |
|   | <input type="checkbox"/> Department of Public Health  |   |   |   |
|   | <input type="checkbox"/> Department of Finance  |   |   |   |
|   | <input type="checkbox"/> Department of Housing  |   |   |   |
|   | <input type="checkbox"/> Other: _____   |   |   |   |
|   | <input type="checkbox"/> Other: _____   |   |   |   |
|   | <input type="checkbox"/> Other: _____   |   |   |   |
| <b>Community Resources</b><br><i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i> | <b>Entity (specify org name)</b>  | <b>Role/Responsibilities</b>  |   |   |
|   | Community Stakeholders  | Continue to communicate with CAPS Officers giving valuable intel concerning suspected problems.   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
| <b>Community Ownership</b><br><i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>      | The community will become empowered by developing decision making and problem solving skills. During the "Clean and Green" the residents will be working with members of city services and the Chicago Police Department to help clean up their area. This will in turn help to encourage buy in of the overall strategy. |   |   |   |
| <b>Assessment Plan</b>  | <b>Metrics</b><br><i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>  | <i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i><br>Overall landscape of the district will change. Better lighting and an overall restored appearance of the community.<br><br><i>Additional Metrics:</i> |   |   |
|   |   |   |   |   |
| <b>Follow-Up Plan</b><br><i>Explain how the District will follow-up to</i>  | <i>Over what time horizon will the Response Strategy be implemented? (select one)</i>   | <input type="checkbox"/> 1 to 3 months  | <input checked="" type="checkbox"/> 4 to 6 months | <input type="checkbox"/> More than 6 months |

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|--|--|
| <p><i>ensure that the Response Strategy is having the desired impact</i></p>   | <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i><br/>Once a week at a district SDSC briefing that focus and additional metrics will be addressed to measure effectiveness.</p> |
| <p><b>Mitigation Criteria</b><br/><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p> | <p>When the focus Metric starts showing some positive results residents should be able to voice a noticeable change.</p>   |

**END PRIORITY #3**

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

| COMMUNITY ENGAGEMENT PRIORITIES   |  |  |   |  |
|---|--|--|---|--|
| <b>Youth</b><br><br><b>High Priority Engagement Activities</b><br><i>List at least one (no more than 3)</i> | <b>Priority #1:</b><br><b>Mentorship Program</b><br><i>Describe the engagement</i><br>To offer youth within our district positive role models, guidance, and someone to talk to in order to keep them on track.  | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with _____      | <i>Why is this engagement activity a high priority for the District?</i><br><br>The relationships fostered by the police can translate into better community interactions with youth as well as better interactions with police officers during day to day interactions and calls for service | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br><br>Non-Community police personal can help by identifying youth in need of mentorship and referring them to OCP.  |
|   | <i>Who is the District Point of Contact for this engagement?</i><br>PO Beonka Brooks   |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>Officer Brooks is currently assigned as a Youth Officer in OCP.   |  |
|   | <b>Priority #2:</b><br><b>Mediation Program</b><br><i>Describe the engagement</i><br>This would allow school officials, students, and parents a safe environment to settle disputes before situations lead to violence or an arrest. The police will be able to offer lawful advice and practical guidance for a beneficial outcome. | <i>Select only one; if co-created a partner must be listed</i><br><br><input type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input checked="" type="checkbox"/> Co-Created with <b>CPS</b> | <i>Why is this engagement activity a high priority for the District?</i><br><br>Conflicts involving youth that stem from social media and in-school conflict lead to classroom disruption, violence and calls for service during and after school.  | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br><br>Non-Community police can help by identifying youth in conflict when responding or working within the schools. |
|   | <i>Who is the District Point of Contact for this engagement?</i><br>PO Kenneth Griffin   |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>PO Griffin is assigned as a Youth Officer in OCP  |  |
|   | <b>Priority #3:</b><br><i>Describe the engagement</i>  | <i>Select only one; if co-created a partner must be listed</i><br><br><input type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with _____                 | <i>Why is this engagement activity a high priority for the District?</i>  | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  |
|   | <i>Who is the District Point of Contact for this engagement?</i>   |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i>  |  |

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

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| <b>Older Adults</b><br><br><b>High Priority Engagement Activities</b><br><i>List at least one (no more than 3)</i> | <b>Priority #1:</b><br><b>Senior Tech Days</b><br><i>Describe the engagement</i><br><br>To work with community partners to decrease the digital divide for Seniors. Teaching seniors how to use internet applications like Zoom and Google as well conference calling to stay connected and informed with their community. | <i>Select only one; if co-created a partner must be listed</i><br><br><input type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input checked="" type="checkbox"/> Co-Created with<br><br>CPS, Blue Cross BlueShield and Olive-Harvey Community College | <i>Why is this engagement activity a high priority for the District?</i><br><br>Our Seniors will be able to stay connected within the community allowing their voices and concerns to be addressed.   | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br><br>Non-Community officers can offer their expertise and knowledge of digital applications to help develop curriculum.                  |
|  | <i>Who is the District Point of Contact for this engagement?</i><br><br>PO Tracey Anderson   |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>PO Tracey Anderson is assigned as Senior Liaison Officer in the OCP   |  |
|  | <b>Priority #2:</b><br><b>Senior Beat/Sector Meeting</b><br><i>Describe the engagement</i><br><br>Seniors will be able to voice their community concerns within a safer environment. These meetings will allow CPD to concentrate on issues specific to senior.  | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with  | <i>Why is this engagement activity a high priority for the District?</i><br><br>Senior would be able to meet within a safe environment without contact with the general public. These meetings will be held during daytime hours to better ensure the safety of senior. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br><br>Bob-Community police will be able to participate in beat meetings to offer insight, answer concerns and receive input from seniors. |
|  | <i>Who is the District Point of Contact for this engagement?</i><br><br>PO Tracey Anderson   |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>PO Tracey Anderson is assigned as Senior Liaison Officer in the OCP   |  |
|  | <b>Priority #3:</b><br>.   | <i>Select only one; if co-created a partner must be listed</i><br><br><input type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with   | <i>Why is this engagement activity a high priority for the District?</i>  | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  |
|  | <i>Who is the District Point of Contact for this engagement?</i>   |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i>  |  |

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

|   |  |   |  |  |
|---|--|---|--|--|
| <p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p> | <p><b>Priority #1:</b><br/> <b>Revitalize Business Committee</b><br/> <i>Describe the engagement</i></p> <p>Times a year to re-establish a partnership with the community, CPD and citizens.</p>             | <p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>                          | <p><i>Why is this engagement activity a high priority for the District?</i></p> <p>With recent events within our community/city as it pertains to businesses our partnerships have been dismissed. Businesses, Community and CPD need to reconnect to help revitalize the area and offer support to the community.</p> | <p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Non-Community officers who have contact with community business partners can offer meeting information as well as offer benefits for participations.</p> |
|   | <p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO Darryl Young</p>   |   | <p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>PO Darryl Young is assigned as our Business Liaison Officer</p>   |  |
|   | <p><b>Priority #2:</b><br/> <i>Describe the engagement</i></p> <p>CPD will conduct pop up informational events within businesses to connect with community residents and show support for local business</p> | <p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Local Business Partners</p> | <p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This will allow CPD and businesses to support each other. CPD will be able to connect with community residents that patronize these businesses. This will allow access to resident we may not normally encounter.</p>               | <p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Non-Community police can participate with the pop-up events. Helping to establish better relationship with CPD</p>                                       |
|   | <p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO Darryl Young</p>   |   | <p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>PO Darryl Young is assigned as our Business Liaison Officer</p>   |  |
|   | <p><b>Priority #3:</b><br/> <i>Describe the engagement</i></p>   | <p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>Chamber of Commerce</p>                | <p><i>Why is this engagement activity a high priority for the District?</i></p>  | <p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>   |
|   | <p><i>Who is the District Point of Contact for this engagement?</i></p>  |   | <p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>  |  |



# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

### COMMUNITY ENGAGEMENT PRIORITIES

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| <b>Domestic Violence</b><br><br><b>High Priority Engagement Activities</b><br><i>List at least one (no more than 3)</i> | <b>Priority #1: Raising Awareness</b><br><i>Describe the engagement</i><br><br>Develop a comprehensive brochure specific to 005 <sup>th</sup> District as it relates to Domestic Violence resources. This will include information for adults, children and order of protections procedures. The brochures will be utilized by doing informational events and calls for service. | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with   | <i>Why is this engagement activity a high priority for the District?</i><br><br>005 <sup>th</sup> District has a large volume of calls for service involving domestic disturbance and domestic battery. Raising awareness may facilitate a reduction in domestic violence incidents and calls for service. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br><br>Non community officers will be able to have a comprehensive list of numbers and resources within the 005 <sup>th</sup> District to help victims with choices. |
|   | <i>Who is the District Point of Contact for this engagement?</i><br><br>PO Samantha Smith  |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br><br>PO Samantha Smith is assigned as a DV Officer in OCP   |  |
|   | <b>Priority #2: Increase Victim participation during DV Committee meetings to Connect them with resources</b><br><i>Describe the engagement</i><br><br>Invite victims to attend our monthly DV committee meetings. Allowing them a safe environment to seek out resources as well support one another within the community.  | <i>Select only one; if co-created a partner must be listed</i><br><br><input type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input checked="" type="checkbox"/> Co-Created with<br><br>Metropolitan Family Services and Family Rescue | <i>Why is this engagement activity a high priority for the District?</i><br><br>Revitalizing the committee to include victims will allow CPD and community partners to have a better understanding victims as well support their needs.  | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br><br>Non community police can help identify individuals who would benefit from access to resources and the DV Committee.   |
|   | <i>Who is the District Point of Contact for this engagement?</i><br><br>PO Samantha Smith  |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br><br>PO Samantha Smith is assigned as a DV Officer in OCP   |  |

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**COMMUNITY ENGAGEMENT PRIORITIES**

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|--|--|--|--|---|
| <p><b>Affinity Groups</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p> | <p><b>Priority #1:</b><br/> <b>Feeding the Homeless</b><br/> <i>Describe the engagement</i></p> <p>Partner with Faith based organization and food pantries to feed homeless throughout the district and offer resources.</p> | <p><i>Select a specific population:</i></p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:<br/>         _____</p> | <p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Homeless population are often overlooked and forgotten within the community. They need help and support from the community and CPD.</p>   | <p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Non community officers can help OCP identify individuals who are homeless and in need of assistance.</p>  |
|  | <p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO Victor Keneard</p>   | <p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>PO Victor Keneard is our Faith Based Officer</p>  |  |   |
| <p>)</p>   | <p><b>Priority #2:</b><br/> <b>Toiletries/Blankets Giveaway</b><br/> <i>Describe the engagement</i></p> <p>Work will community partners to put together basket/packages to give away to the homeless population..</p>        | <p><i>Select a specific population:</i></p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:<br/>         _____</p> | <p><i>Why is this engagement activity a high priority for the District?</i></p> <p>To assist homeless to retain a sense of dignity and build relationships with CPD. This relationship can build trust with community and CPD. Allowing individual to be open to resources</p> | <p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Non community officers can help OCP identify individuals who are homeless and in need of assistance. As well as carry basket/packages during the tour of duty in case they encounter someone in need.</p> |
|  | <p><i>Who is the District Point of Contact for this engagement?</i></p> <p>PO Victor Keneard</p>   | <p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>PO Victor Keneard is our Faith Based Officer</p>  |  |   |